

ASHE Newsletter

President's Column: 2009 Conference Update

Jeffrey F. Millem, ASHE President, University of Arizona

Karen Kurotsuchi Inkelas, ASHE Program Chair, University of Maryland

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Greetings! We are very excited to welcome all of our conference participants to the 34th annual ASHE meeting. As you know, our conference theme this year is: *Advancing the Next Generation of Higher Education Scholarship and Scholars*. Through this focus, we seek to engage the ASHE community in reflecting on the association's past, present, and future—both in terms of how we wish to strengthen and expand our field of study and how we intend to help prepare future researchers from a variety of professional arenas to move our scholarship forward.

Toward this end, we have organized a series of Presidential Sessions featuring topics that explore new directions for higher education research; reinforce connections with public policy, the media, and administrative practice; discuss the importance of mentoring in our field; and pose thought-provoking questions about the future of our discipline.

We also wish to highlight a few events in particular:

- Join us in celebrating the rich cultural heritage of our beautiful surroundings in Vancouver, British Columbia with an indigenous welcoming ceremony on Thursday afternoon.
- Please plan on attending the addresses of our two keynote speakers this year:
 - Martha Kanter, United States Under Secretary of Education
 - Christopher Edley, Jr., The Honorable William H. Orrick Jr. Distinguished Chair and Dean, University of California, Berkeley School of Law
- Help us to remember and celebrate the lives and scholarship of our colleagues who passed away this year during a memorial breakfast on Friday morning. All are invited.

In addition, the conference includes over 480 research and scholarly papers, symposia, roundtables, and posters, as well as four pre-conferences, sessions specifically designed for graduate students, and much, much more!

Finally, we would like to profoundly thank all those who worked so hard to put the conference together, no small task since we shattered previous records with nearly 1,000 proposal submissions this year. Thank you to the 2009 Program Committee, ASHE Executive Director Kimberly Nehls, ASHE webmaster Dana Keith, the co-chairs of the four pre-conferences, the graduate student representatives, the ASHE Awards Committee, the ASHE Dissertation of the Year Committee, the ASHE Conference Evaluation coordinators, and over 600 individuals who volunteered to review proposals, chair a session, or serve as a discussant.

*Keynote Speakers at the
2009 Conference:*

Martha Kanter,

*U.S. Under Secretary
of Education*

Christopher Edley, Jr.

*Chair and Dean Berkeley Law
University of California*

Council for the Advancement of Higher Education Programs CAHEP News

Crystal Chambers
East Carolina University

CAHEP to Hold Second Annual Early Career Faculty Teaching Workshop at the ASHE Conference

Building on the success of last year's successful first workshop in Jacksonville, CAHEP is pleased to again be offering this special pre-conference workshop on Wednesday afternoon, Nov. 4, the day prior to the start of the ASHE General Conference. Targeted participants are pre-tenure faculty and administrators returning to the faculty. There are three content sessions planned followed by a dinner and roundtable program honoring Barbara Townsend and the Early Career Faculty Participants at the Top of Vancouver Revolving Restaurant, 555 West Hastings Street, from 6:30pm- 9:15pm.

The first session on teaching specialty areas features:

- Teaching History of Higher Education - Marybeth Gasman, University of Pennsylvania
- Teaching Organizational Theory and Administration - Vicki Rosser, UNLV
- Student Development & Diversity - Vasti Torres, Indiana University – Bloomington
- Teaching about the Faculty - Marty Finkelstein, Seton Hall University

Session 2 focuses on dissertation/thesis supervision, featuring the following faculty whose advisees have won national awards for their dissertation:

- Walter Allen, UCLA, & Advisor to 2008 ASHE Dissertation of the Year Award Winner
- Les Goodchild, Santa Clara University, & Advisor to 2003 ASHE Dissertation of the Year Award Winner
- Anna Neuman, Columbia University, & Advisor to 2006 ASHE Dissertation of the Year Award Winner
- Edward St. John, University of Michigan, & Advisor to 2002 ASHE Dissertation of the Year Cited for Excellence Award Winner

The final session, [Using Technology to Help Students Learn from Us and Each Other](#), features Gary Poole, Director for Teaching and Academic Growth, University of British Columbia. For more information, click on the CAHEP Pre-Conference link: <http://www.ashe.ws/?page=274>. Space is limited and there is a registration fee and application required to participate.

CAHEP Offers a Free Pre-Conference Program Focused on the Understanding and Enrichment of Higher Education Programs at the ASHE Vancouver Conference

On Thursday morning, Nov. 5th, prior to the start of the ASHE General Conference, CAHEP will present a series of paper, symposium, roundtable, and poster sessions focused on the improvement of higher education programs. The specific program schedule is available through the above weblink. This session is open to all and is preceded by a free hot breakfast beginning at 7:30am coinciding with our annual business meeting.

CAHEP Developing Guidelines for Higher Education Masters Programs

CAHEP is working on a project to provide informed guidance to higher education masters programs as it regards curricular emphases and quality enhancement. The materials in development are designed to provide programs with guidance on setting standards, student outcome objectives, and material content coverage suitable for adaptation to particular program emphases. Guidelines are currently under review by program chairs with higher education masters programs. Program Chairs are encouraged to attend the CAHEP pre-conference program on Thursday morning where one of the sessions focuses on this topic.

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CAHEP Partnering with Inside Higher Ed

Emerging from ASHE's Linkages initiative designed to increase the visibility and impact of higher education scholarship, CAHEP has established a new partnership with Inside Higher Ed (www.insidehighered.com) on the development of **Learning Briefs** tied to particular Inside Higher Ed articles that involve issues of collegiate management and policy. Learning briefs will consist of four components: the Inside Higher Ed news story with management and/or policy implications, approximately 1,000 words of commentary grounded in the scholarship of that subject, a list of 4-6 additional reading suggestions, and a set of discussion questions suitable for classroom or professional development use. The briefs will be posted for access on the ASHE-CAHEP website and via a link from the Inside Higher Ed website and their daily email messages to subscribers. Information on the call for learning brief submissions will be coming soon.

Council on Ethnic Participation CEP News

Barbara J. Johnson, CEP Secretary
Northern Illinois University

All ASHE members are invited to attend the 2009 CEP Business Meeting on Thursday, November 5 at 7:30 pm. The ASHE-CEP Awards will be presented during the Business Meeting. A reception will immediately follow the conclusion of the Business Meeting and Awards Ceremony.

CEP Awards

Nominations were solicited for the CEP Mildred Garcia Award for Exemplary Scholarship and the CEP Founders' Service Award. The Mildred Garcia Award recognizes one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color. The purpose of the Service Award is to recognize two members of the ASHE community who have served CEP in various capacities over the years. Service is defined as activity that supports CEP and/or fosters inclusiveness in the ASHE organization. Examples of service include holding an office in CEP for several years, writing reports for CEP, organizing CEP events, serving on ASHE committees, or facilitating inclusiveness.

ASHE CEP Research Program Proposal

The ASHE CEP Research Program proposal, led by Pat Boyer, is completing the final draft of a grant proposal to request \$350,000 over a three-year period from an external funder to increase the research capacity of junior faculty members of color who conduct research on underrepresented populations of faculty, students and staff in higher education. The specific objectives are threefold. First, studies supported by the ASHE CEP Research Program will broaden and deepen the extant literature on the experiences of underrepresented racial/ethnic groups in higher education. Second, the ASHE CEP Research Program will provide a support base for rigorous scholarship on diverse issues to strengthen the relationship between research, practice and policy within educational and social systems. Finally, the ASHE CEP Research Program will offer training in grantsmanship and disseminate research to all CEP members.

CEP Mentor and Protégé Program

The CEP Mentor and Protégé Program is a 360-degree activity, which invites graduate students and faculty from all ranks to participate as mentors and/or protégés. Applications can be found on the ASHE website through the Councils link or at: <http://www.ashe.ws/?page=322>. All applications should be submitted to V. Barbara Bush at Barbara.Bush@unt.edu.

Council for International Higher Education CIHE News

Michelle Nilson, Simon Fraser University
Amy Metcalfe, University of British Columbia

Bienvenue/ Welcome! With this year's conference being the first ASHE held abroad, the Council for International Higher Education's Forum will be of particular interest to all conference participants. The CIHE Forum has been structured in such a way that delegates to the main conference will easily be able to participate at very little added cost.

This year CIHE offers both a pre-conference Forum and main conference sessions. The pre-conference Forum opens on Wednesday morning at 8:00 am with a breakfast and welcome. The opening plenary session, from 8:45am to 10:00am, presents a tri-national North American study, Global Mobility: Examining Academic Border-crossings from Multiple Perspectives.

We are pleased to announce that the keynote session will be a joint session, Academic Labo(u)r: Canadian and American Perspectives from the CAUT and AAUP, co-presented by Marcus Harvey, Professional Officer--Policy & Research, Canadian Association of University Teachers (CAUT) and Gary Rhoades, General Secretary, American Association of University Professors (AAUP). The keynote will take place immediately following the opening plenary, from 10:10-11:30am.

This year's Forum includes seven symposia and 25 individual research papers from across the globe. This year's Forum presenters hail from Australia, Austria, Belgium, Brazil, Canada, Finland, Mexico, the Netherlands, Norway, Oman, Portugal, Scotland, South Africa, the UK, and the US. Topic areas range from the individual (Language of Instruction and Academic Identity), to administrative concerns (Leadership and Management in International Higher Education), and broad societal matters (Access and Equity in International Contexts).

The closing plenary, Development Agendas and Paradigms for Strengthening Higher Education and Nation-States: What Next? will be on Thursday, from 10-11:15am, and will be followed by the CIHE annual business meeting. We hope that you enjoy the engaging and varied program that is planned for this year at the CIHE Forum! We look forward to seeing you in Vancouver!



ASHE Lumina Dissertation Fellowship

Frances Stage
New York University

Celebrating the Accomplishments of the 54 ASHE/Lumina Fellows in Vancouver

Lumina's Tina Gridiron Smith and Susan Johnson will join Program Director Kristen Renn, Committee Chair Frances Stage, Policy Brief Editors Laura Rendon and Steve Porter, along with all past mentors and advisory board members to highlight the successes of the ASHE/Lumina Fellows Program. The program will particularly celebrate the accomplishments of the 54 ASHE/Lumina Fellows (2003-2009). The culminating event will take place 6:30-9:30 pm on Wednesday, November 4, in conjunction with the ASHE meeting. Bill Tierney - who with Lumina's Jerry Davis hatched the idea for this program - will give a keynote talk.

Graduate Student News

Judy Marquez Kiyama; University of Rochester
Amanda Suniti Niskodé-Dossett; Indiana University

The annual conference is getting closer and we are eager to share the exciting changes that we've made to the graduate student sessions. But first, we'd like to introduce our new graduate student representative on the ASHE Board of Directors.

Welcome Emma!

Please help us welcome Emma Flores as the 2009-2011 graduate student representative to the ASHE Board of Directors. Emma Flores is a doctoral candidate in the Higher Education Program at the University of Washington. Her primary research interest is in graduate education learning environments. Emma's dissertation research focuses on how doctoral students, from three different disciplinary domains, become researchers, and to what extent their learning is structured and accomplished through apprenticeship relationships. Emma is currently a Research Assistant with the Center for Innovation and Research in Graduate Education at the University of Washington and will begin her term on the ASHE Board of Directors at the November meeting.

Preparing for Vancouver

We have been hard at work creating an exciting graduate student program for the upcoming conference in Vancouver. Each session is designed based on feedback we received from last year's conference. We know that you enjoy the graduate student luncheon and we are pleased to offer the luncheon again on Saturday, November 7, 2009, from 11:30am-1:00pm. The luncheon will provide you with opportunities to gain perspectives from four of ASHE's influential scholars and to reflect on the messages and advice that they provide. The luncheon also provides many ways in which you can talk with other graduate students and begin creating your own network of peers across the country. As in the past, we anticipate that you will not leave empty handed. Seats, food and give-aways are limited so please make sure you arrive early!

We generally offer two additional graduate student symposia that reflect your opinions and feedback. You expressed that you wanted more opportunities to learn about mentoring and to sit down to speak with scholars whose work may have influenced your own. For the first time we will be offering a roundtable session, Sitting down with scholars: The development of research ideas, networks and mentoring scheduled for Thursday, November 5, 2009, from 1:00pm-2:30pm. Over 15 scholars have graciously agreed to participate in this roundtable session. Students will be welcomed by the ASHE president and program chair who will discuss the value of networking and mentoring. Students will have the opportunity to visit two faculty tables – the first half of the session will be dedicated to discussing research interests, the second half of the session will be dedicated to discussing the importance of mentoring relationships. Just like the luncheon, we anticipate that space will fill quickly so get there early!

The second graduate session is a symposium that will provide students with insight and advice into the job search and selection process. The session will consider both faculty and non-faculty job search processes and applying to different institutional types. Panel members will discuss the process from the perspective of the job candidate as well as the institutional hiring perspective. The session will focus on many of the following topics: stages of the job search, developing yourself throughout doctoral experiences, presenting yourself through letters of intent, publications, letters of recommendation, job talks, job fit, and professional involvement. Graduate students at the early and latter stages of their doctoral careers will find this session informative. The session will be held on Friday, November 6, 2009, from 8:00am-9:30am and is titled, What it means to be *on the market*: Job search and selection process.

Finally, we have a new event that we've added this year! We ask that you join us on Friday, November, 6, 2009, from 6:30pm-7:30pm for this inaugural networking event! Come meet other graduate students, practice your networking skills, and get to know the graduate student representatives on the ASHE board. This is a great time to ask questions about how to get involved in ASHE and provide feedback. Afterward join the graduate student committee for a pay-your-own-way dinner and social time in Vancouver.

ASHE Graduate Student Travel Scholarship

We want to thank you for the overwhelming response we received this year for the ASHE Graduate Student Travel Scholarship. We received over 30 applications and recipients will be notified in early October. Once again we are able to award four students with a travel scholarship in the amount of \$400 each. The money is meant to help students with travel and/or hotel costs. We also want to thank ASHE members who have contributed generously to the graduate student fund.

*All graduate students
are invited to an
Inaugural
Networking
Event*

Friday, November 6

6:30 – 7:30 PM

*Meet at Bar One inside
the conference hotel.*

Donors to the 2009 Graduate Student Travel Fund: We Thank You!

Elizabeth Allan, Ann Austin, Ian Austin, David Ayers, John Baier, Cassie Barnhardt, Elizabeth Bejar, Estela Bensimon, Rebecca Blanchard, E. Grady Bogue, May Bridges, Carolyn Buck, Tiffani Butler, Shannon Calderone, Karen Card, Alicia Chavez, Jody Clark Vaisman, Elizabeth Creamer, Elton Crim Jr., Tsukasa Daizen, Saran Donahoo, Kevin Dougherty, Pamela Eddy, Dora Elias McAllister, David English, Dot Finnegan, Alan Frantz, Jesus Galaz-Fontes, Jim Gallacher, Cheryl Getz, Lester Goodchild, Phyllis Grummon, Corey Guyton, David Harper, Casandra Harper, Sandra Harris, Charles Hathaway, David Hoffman, Ralph Kidder, Bruce Larson, John Lee, Raul Leon, Sally Lesik, Lance Lewis, Elizabeth Lintz, Jian Liu, Santos Lopez-Leyva, Simon Marginson, Eric McIntosh, Martha Merrill, Karen Miksch, Jeffrey Milem, Kathryn Moore, Tami Moore, Faheemah Mustafaa, Yoshinobu Nagatake, Kimberly Nehls, Elizabeth Niehaus, Amanda Suniti Niskode-Dossett, Colleen O'Brien, Diane Oliver, Anna Ortiz, David Perez II, Laura Perna, Blanca Plazas Snyder, Stylus Publishing, Moura Quayle, Richard Reddick, Lisa Richardson, Tiffani Riggers, Vicki Rosser, Heather Rowan-Kenyon, Edith Rusch, Andrew Ryder, Margaret Sallee, Barbara Schmertz, Pam Schuetz, Karen Seashore, Tricia Seifert, Diane Shammass, Daryl Smith, Kinaya Sokoya, Patricia Somers, Barrett Taylor, Vincent Tinto, William Trent, James Van Patten, Christopher Vinger, Andrew Wall, Chutney Walton, Kelly Ward, Kathleen Whitson, Dawn Zeligman, and William Zumeta.



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Notables

Michelle Nilson, Simon Fraser University (Canada), mnilson@sfu.ca

This column is ASHE's posting place for news about people, places, publications, and other items of interest in higher education. Keep your friends and colleagues apprised of your news, whereabouts, recommendations, kudos (yours, others), new book titles, announcements, awards, and website information.

*Please take time out of your busy schedule to toot your own horn or to pay homage to others—send your articles, snippets, and photos to Michelle Nilson:
mnilson@sfu.ca*

Notable Moves

Erik C. Ness has joined the Institute of Higher Education faculty at the University of Georgia as an assistant professor.

Casey Ozaki (Ph.D., Michigan State University) is an Assistant Professor at the University of North Dakota. She joins her four colleagues (Margi Healy, Myrna Olson, Jeffrey Sun, and Deborah Worley) in the higher education academic cluster, which bridges both the Departments of Educational Leadership and Teaching & Learning. Casey's research and teaching focuses on the individual development of students in relationship to persistence, particularly in the community college setting.

Noteworthy

Dr. Scott Newman was chosen as a Computerworld Premier 100 IT Leader, recognized as an Oklahoma Achiever Under 40, and selected as the first Oklahoma State Regents for Higher Education Fellow in 2009.

Dr. John Foubert, has been awarded an endowed professorship, he is now Associate Professor and Anderson, Farris, and Halligan Professor of Educational Studies at Oklahoma State University in the College Student Development Program.

Joanne Dreher, Director, Center for Undergraduate Academic Advising, Lesley University, Cambridge, MA was awarded the National Society for Experiential Education (NSEE)'s 2009 Dissertation of the Year award.

The University of Washington has received a \$4.8 million doctoral training grant over 5 years (2009-14) from the U.S. Department of Education's Institute for Education Sciences (IES). The purpose is to support and prepare education researchers who are sophisticated in applying mixed methods, built upon strong quantitative and qualitative methods foundations, to policy relevant questions in education that often require diverse approaches. Another key theme of the program is developing students' understanding of and interest in researching problems and policies related to transitions across the P-20 education continuum. Incoming ASHE president Bill Zumeta is co-director of this Collaborative Researchers in Education Sciences Training (CREST) program, which is a joint venture of UW's College of Education and Evans School of Public Affairs, and also involves other UW social science departments. Bill holds faculty appointments in both the lead schools. Interested students can apply for admission through either school.

Notable Reads

Allan, E., Iverson, S. & Ropers-Huilman, R. (Eds.) (2009). *Re/constructing Policy in Higher Education: Feminist Poststructural Perspectives and Policy Analysis*. New York: Routledge.

Bush, V. B., Muhammad, C. G., & Walpole, M. (Eds.) (2009). *From Diplomas to Doctorates: The success of black women in higher education and its implications for equal educational opportunities for all*. Sterling, VA: Stylus Publishing, LLC.

Ryan, C. W. & Tomlin, J. H. (in press). Infusing Systems Thinking into Career Counseling, *Journal of Employment Counseling*.

2009 Conference Sponsors: Thank you for your support of ASHE

