



Arizona Scholar Selected to Present 2009 Brown Lecture in Education Research

Luis C. Moll, a University of Arizona scholar and expert on the connections among culture, psychology, and education, has been selected to deliver AERA's Sixth Annual *Brown* Lecture in Education Research this fall. The *Brown* lecture series commemorates the 1954 *Brown v. Board of Education* decision of the U.S. Supreme Court, which took scientific research into account in issuing its landmark ruling. Each year, the *Brown* Lecture features significant scholarship that advances equality and equity in education. The 2009 Lecture is entitled "Mobilizing Culture, Language, and Educational Practices: Fulfilling the Promises of *Mendez* and *Brown*." It will be presented on Thursday, October 22, at 6:00 p.m. in the Ronald Reagan Building and International Trade Center in Washington, D.C.

At the University of Arizona, Moll is a Professor in the College of Education, Department of Language, Reading and Culture, and has served as the college's Associate Dean for academic affairs. His scholarship has substantially influenced lines of research in education, sociology, cultural anthropology, and other disciplines, focusing specifically on education practice that has benefited underserved student populations, in particular Latino/a children.

Moll is a widely respected scholar and is much sought-after as a speaker. Among his recent works is the co-edited volume *Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms* (Routledge, 2005; Norma Gonzalez and Cathy Amanti were Moll's co-editors). He serves on the editorial board of several journals and has been an associate editor

of AERA's *American Educational Research Journal*.

In major research studies, Moll has analyzed the quality of classroom teaching, examined literacy instruction in English and Spanish, studied how learning takes place in the broader social contexts of household and community life, and attempted to establish pedagogical relationships among these domains. In addition, he has conducted research on transnational family life in the U.S.–Mexico borderlands. He is presently conducting a longitudinal study of biliteracy development in children and the language ideologies that mediate that development.

Moll's research has been supported by the National Science Foundation and by several private foundations, including the Andrew Mellon Foundation, the Spencer Foundation, and the W. K. Kellogg Foundation.

Among his professional honors and awards, he is a Fellow of the American Educational Research Association and an elected member of the National Academy of Education. He is a recipient of the *Journal of Latinos and Education* Henry T. Trueba Lifetime Achievement Award (2005) and Texas Christian University's Cecil H. and Ida Green Honors Chair, School of Education (1999). In 1999 he was invited to present the AERA Distinguished Lecture, and in 2005 he received the Sylvia Scribner Award from AERA's Division C.

Moll received his B.S. degree from California State Polytechnic University, his M.S.W. degree from the University of Southern California, and his Ph.D. degree from the University of California, Los Angeles. He was a predoctoral fellow at Rockefeller University's Institute for Comparative Human Development.



Luis C. Moll

Moll was chosen by the 2009 *Brown* Lecture Selection Committee, chaired by Kris D. Gutiérrez, who also chaired AERA's Social Justice Action Committee (SJAC). Other Selection Committee members were Zenaida Aguirre-Muñoz and James Earl Davis, SJAC members; Lorraine M. McDonnell, then AERA President; Carol D. Lee, now AERA President; Felice J. Levine, AERA Executive Director; and George L. Wimberly, AERA Director of Social Justice and Professional Development.

The AERA *Brown* Lecture series was inaugurated in 2004. Edmund W. Gordon, Teachers College, Columbia University, delivered the inaugural *Brown* Lecture. Subsequent lecturers were Claude M. Steele, Columbia University; Linda Darling-Hammond, Stanford University; Margaret Beale Spencer, University of Chicago; and Stephen W. Raudenbush, University of Chicago.