Virtual Conference Day
Thursday, November 2, 2023
10:00am-11:15am Breakout Session #1
12:00pm-1:15pm Breakout Session #2
1:45pm-3:00pm Breakout Session #3
3:30pm-4:45pm Breakout Session #4

Pre-Conferences
Wednesday, November 15, 2023
7:00am-10:00am Morning Coffee Break
8:00am-9:45am Council on International Higher Education Pre-Conference
8:00am-6:30pm Council on Public Policy in Higher Education Pre-Conference
8:30am-7:00pm Council for Ethnic Participation Pre-Conference
8:00am-6:15pm Council for the Advancement of Higher Education Programs Pre-Conference
1:00pm-4:15pm Pre-Conference Forum on College Athletics
1:00pm-5:00pm Expo Tables Open

General Conference
Wednesday, November 15, 2023
7:00pm-9:00pm Welcome Reception

Thursday, November 16, 2023
7:30am-8:30am Newcomers Networking Reception
7:30am-8:20am Welcome Reception
8:00am-4:00pm Expo Tables Open
8:30am-9:00am Plenary Session
8:30am-9:30am Plenary Session
10:00am-11:15am Breakout Session #1
12:30pm-1:45pm Breakout Session #2
2:00pm-3:15pm Breakout Session #3
3:30pm-4:45pm Breakout Session #4
3:45pm-5:00pm Plenary Session
7:00pm-10:00pm Institutional/Organizational Receptions

Friday, November 17, 2023
6:30am-7:30am YogASHE
7:30am-8:30am Expo Tables Open
8:00am-8:30am Morning Coffee Break
8:00am-9:00am Poster Session
8:30am-9:00am Plenary Session
9:00am-10:00am Plenary Session
10:15am-11:30am Breakout Session #5
11:45am-1:00pm Breakout Session #6
2:15pm-3:30pm Breakout Session #7
3:45pm-5:00pm Breakout Session #8
4:15pm-5:00pm Awards Ceremony
5:15pm-6:45pm Awards Ceremony
7:00pm-10:00pm Institutional/Organizational Receptions

Saturday, November 18, 2023
6:30am-7:30am ASHE Dash
7:30am-8:30am Morning Coffee Break
8:00am-9:30am Plenary Session
8:30am-9:30am Plenary Session
9:45am-11:00am Breakout Session #9
11:00am-12:30pm Graduate Student Luncheon (Registration Required)
12:30pm-1:45pm Breakout Session #10
2:00pm-3:15pm Breakout Session #11
3:30pm-5:00pm Community Meeting & Closing Reception
**VIRTUAL CONFERENCE DAY SCHEDULE**

*All Times Are in Central/Minneapolis Time

<table>
<thead>
<tr>
<th>Conference Spaces</th>
<th>Wednesday</th>
<th>Thursday &amp; Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Conference Check In &amp; Help Desk</strong>&lt;br&gt;Room: Red Wing Room, 3rd Floor</td>
<td>7:00am-8:00pm</td>
<td>7:00am-5:00pm</td>
<td>7:00am-3:00pm</td>
</tr>
<tr>
<td>Your first stop during the conference! Pick up your name badge and program book. The Conference Help Desk is your go-to spot to troubleshoot any issues or ask any questions.</td>
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<tr>
<td><strong>Exhibitors</strong>&lt;br&gt;Room: Hilton Minneapolis, 2nd &amp; 3rd Floors</td>
<td>1:00pm-5:00pm</td>
<td>8:00am-4:00pm</td>
<td>8:00am-3:30pm</td>
</tr>
<tr>
<td>Take some time to visit with our exhibitors to check out the latest publications and/or learn more about their organization.</td>
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</tr>
<tr>
<td><strong>ASHE Leadership Volunteer Lounge</strong>&lt;br&gt;Room: Symphony IV, 2nd Floor</td>
<td>6:00am-10:00pm</td>
<td>6:00am-10:00pm</td>
<td>6:00am-3:00pm</td>
</tr>
<tr>
<td>ASHE Leadership Volunteers (Board Members, Committee Members, Council Executive Committee Members, RHE Ed Board Members) are invited to use this space to get some work done or relax between sessions. The ASHE Leadership Volunteer Lounge will be available throughout the conference as a gathering and working hub for ASHE Leadership Volunteers.</td>
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<tr>
<td><strong>Attendee Work Room</strong>&lt;br&gt;Room: Symphonu III, 2nd Floor</td>
<td>6:00am-10:00pm</td>
<td>6:00am-10:00pm</td>
<td>6:00am-3:00pm</td>
</tr>
<tr>
<td>Need a space to get some work done or meet with colleagues between sessions? The ASHE Attendee Workroom will be available throughout the conference as a gathering and working hub for conference attendees.</td>
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</tr>
<tr>
<td><strong>Senior Scholar Lounge</strong>&lt;br&gt;Room: Symphony II, 2nd Floor</td>
<td>6:00am-10:00pm</td>
<td>6:00am-10:00pm</td>
<td>6:00am-3:00pm</td>
</tr>
<tr>
<td>Need a space to get some work done or meet with colleagues between sessions? The ASHE Senior Scholar will be available throughout the conference as a gathering and working hub for Senior Scholars.</td>
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</tr>
<tr>
<td><strong>Graduate Student Lounge</strong>&lt;br&gt;Room: Symphony I, 2nd Floor</td>
<td>6:00am to 10:00pm</td>
<td>6:00am to 10:00pm</td>
<td>6:00am to 3:00pm</td>
</tr>
<tr>
<td>Need a space to get some work done or meet with fellow Conference attendees between sessions? The Graduate Student Lounge will be available throughout the conference as a gathering and working hub for graduate student attendees.</td>
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</tr>
<tr>
<td><strong>Lactation Room</strong>&lt;br&gt;Room: Lactation Room, 1st Floor.</td>
<td>6:00am to 10:00pm</td>
<td>6:00am to 10:00pm</td>
<td>6:00am to 10:00pm</td>
</tr>
<tr>
<td>A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Conference Help Desk and/or the Hotel Front Desk.</td>
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<tr>
<td><strong>Parent &amp; Caregivers Lounge</strong>&lt;br&gt;Room: Directors Row 2, 3rd Floor <strong>Not available on Friday, November 17</strong></td>
<td>6:00am-10:00pm</td>
<td>Thurs. Only: 6:00am-10:00pm</td>
<td>6:00am-3:30pm</td>
</tr>
<tr>
<td>Parents and caregivers are invited to meet up and hang out in this lounge. Kids activities such as games and coloring books will be provided. Please note that this is not a staffed childcare center and parents/caregivers must be present with children at all times. The lounge will be open on Wednesday, Thursday, and Saturday.</td>
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<tr>
<td><strong>Mindfulness/Quiet/Spiritual Space</strong>&lt;br&gt;Room: Boardroom 1, 3rd Floor</td>
<td>6:00am-10:00pm</td>
<td>6:00am-10:00pm</td>
<td>6:00am-3:00pm</td>
</tr>
<tr>
<td>Designed by the ASHE Wellness Committee, the Mindfulness/Quiet/Spiritual Space room is available for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.</td>
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<tr>
<td><strong>Sensory Room</strong>&lt;br&gt;Room: Boardroom 2, 3rd Floor</td>
<td>6:00am-10:00pm</td>
<td>6:00-10:00pm</td>
<td>6:00am-3:00pm</td>
</tr>
<tr>
<td>Designed by the ASHE Wellness Committee, the Sensory Room is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzless. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment when using the sensory room.</td>
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</tr>
<tr>
<td><strong>Ombuds Office</strong>&lt;br&gt;Room: Boardroom 3, 3rd Floor</td>
<td>8:00am-5:00pm</td>
<td>8:00am-5:00pm</td>
<td>8:00am-3:00pm</td>
</tr>
<tr>
<td>ASHE Ombuds will be available during this time to meet with conference attendees. The Conference Ombuds will also be available for virtual meetings at select times throughout the conference.</td>
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</tbody>
</table>

*Please note that this program book was prepared in mid October. As such, items may have changed. For the most up-to-date schedule please visit www.tinyurl.com/ashe2023.*
About the Lands of the Dakhóta Oyáte

As we gather for the ASHE 2023 Conference, it is important to acknowledge that we are currently on the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people), the original inhabitants and stewards of the land and waterways of Minneapolis, MN.

The cultural history of the Dakota people begins at the confluence of the Minnesota and Mississippi Rivers, a sacred place they call Bdóte, and is shared with the Anishinaabeg (Ojibwe) people, whose homelands extend northward from the city. The land of the Dakota and Ojibwe people that now comprises the Minneapolis–Saint Paul metropolitan area was unfairly ceded through the major land cessions that coincided with the collapse of the fur trade. The Treaties of 1837 and 1851 with the Dakota people and the treaties of 1837 and 1855 with the Ojibwe people delivered unfulfilled promises of future payments of cash, goods, timber and land rights in exchange for the majority of land ownership in the Minneapolis–Saint Paul metropolitan area.

In addition to the Dakota and Ojibwe people, the Minneapolis–Saint Paul metropolitan area is home to one of the largest and most tribally diverse urban American Indian populations, numbering well over 35,000. The size of the Twin Cities’ indigenous population boomed as a result of the 1956 Indian Relocation Act which defunded many reservation services and paid for relocation expenses to the cities in an attempt to assimilate the country’s indigenous peoples.

Minnesota comes from the Dakota name for the area, Mni Sota Makoce — ‘the land where the waters reflect the skies.” Today, Minnesota shares geography with eleven Tribal Nations, in addition to the Ho-Chunk, Cheyenne, Oto, Iowa, Hidatsa, Arikara, A'aninin, Cree, Blackfeet, Assiniboin, and the Sac and Fox tribes all who also acknowledge Minnesota as important to their tribal histories.

We ask conference attendees to take time to reflect and acknowledge the land and resources we are using to sustain ourselves during the conference. We also ask attendees to devote time to learning about the histories and the experiences of the Dakota people in the Minneapolis area. We acknowledge the painful history of genocide and settler colonialism that continues to impact Native and Indigenous communities today and how settler colonial logics are presently embedded in educational structures, policies, curriculum and procedures.

To learn more, check out the Syllabus for Learning about Purpose, Politics, and Practices in the Homeland of the Dakhóta Oyáte / Dakota people (colonially known as Minneapolis-St. Paul) at ashe.ws/mspsyllabus.

Local and Community Engagement Committee Sessions:

- The Paradox of Minnesota Nice: Progression and Regression in the State’s Past and Present on Wednesday, November 16. Session information on page 22, 26, 32, and 36.
- Why Treaties Matter Exhibit on Wednesday, November 16 and Thursday, November 17. Session information on page 5.
- Why Treaties Matter Discussion and Reception on Thursday, November 17. Session information on page 63.
**Why Treaties Matter Exhibit:**
*Wednesday, November 15: 7:00am - 10:00pm*
*Thursday, November 16: 6:00am - 2:00pm*

Hilton Minneapolis: The Gallery, 1st Floor

**Sponsored by:**

"Why Treaties Matter: Self-Government in the Dakota and Ojibwe Nations" is a nationally recognized, award-winning exhibit made in partnership with the Minnesota Indian Affairs Council and the Smithsonian's National Museum of the American Indian. The exhibit explores relationships between Dakota and Ojibwe Indian Nations and the U.S. government in this place we now call Minnesota. Learn, through 20 banners featuring text and images, how treaties affected the lands and lifeways of the indigenous peoples of this place, and why these binding agreements between nations still matter today.

Thank you to the events sponsors Department of Organizational Leadership, Policy & Development, University of Minnesota & the Minnesota Humanities Center.

**Why Treaties Matter: Discussion and Reception:**
*3:30pm - 5:30pm*

Hilton Minneapolis: The Gallery, 1st Floor

Join us for a special discussion and reception featuring guest speaker Tadd M. Johnson, a nationally recognized expert in the area of Native American Law and is an enrolled member of the Bois Forte Band of Chippewa, on the "Why Treaties Matter" exhibit on display at the Annual Conference. Full session information available on page 64.
Dear ASHE Community Members,

Scholarly societies, like ASHE, are intended to be spaces where scholars can gather to share and advance knowledge. However, such depictions minimize the important relational and community building work that is possible when people come together. Both aims are important and over the last year of planning, we have held each in mind. This letter provides a perfect opportunity to do three things. First, we want to welcome you and express how honored we are that you have chosen to spend your time, energy, and resources with the ASHE community. Second, we want to orient you to Minneapolis-St. Paul and encourage you to reflect on how you can be a good visitor in this very important space and place. And third, we want to highlight some of the exciting elements in store for this year’s conference.

Welcome

We want to welcome you to an ASHE conference that has been designed in the spirit of care and community building. The Inaugural Conference Committee has worked tirelessly during the last year to identify opportunities that enhance accessibility, inclusion, sense of belonging, and place-based teaching and learning. From ear buds intended to soften the buzz of busy hotel settings to a local restaurant and café guide that documents such things as accessibility and gender inclusive restrooms and informative attendee engagement options, like the Newcomer session, we hope that you find the 2023 conference to be an exciting and meaningful inclusive space. We encourage you to participate in activities like the ASHE Dash and YogASHE, both of which have been redesigned through an accessibility lens. And finally, we welcome you to review the Unstatement on Accessibility and enter ASHE with a solidarity politic to consider how our practices and our orientations might be revised to create an ASHE that is welcoming to all.

Learning about Minneapolis, the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people).

For the last several years, the Local Engagement and Community Engagement Committee (LCEC) has helped ASHE membership be more knowledgeable about the places where we hold annual conferences. As in years past, this year’s committee developed a resource-rich syllabus which sheds light on Indigenous histories and continuing presence in Minneapolis as well as ongoing challenges and opportunities that are important to Native, Black, Latinx, and other marginalized communities, including large refugee and immigrant populations. We invite you to attend three sessions that the LCEC has organized, one of which focuses on cross-racial, cross-ethnic coalitional justice efforts concerning education, environment, housing, and abolition, another in which panelists will explain the importance of treaties, and a third which will outline ongoing efforts of reconciliation, reclamation, and repair across various colleges and universities.

About the Conference Program

We are thankful to the Program Committee, who has built an exciting conference program that helps us all consider the Purposes, Politics, and Practices embedded in higher education research. For the opportunity and privilege to learn, we extend deep gratitude to members who will be sharing their work over the next few days as well as the volunteers who are serving as chairs and discussants. We encourage you to engage with the program, including Presidential and Invited Sessions, which are highlighted in the program book and in the conference app - while taking mindful breaks, perhaps in the sensory or spiritual room, both of which have been carefully curated with wellness in mind. We look forward to celebrating our award recipients on Friday night, building community in evening receptions, and closing out the conference with important ASHE updates as well as the announcement of the 2024 conference theme at Saturday’s community meeting.

In community,

ANA M. MARTÍNEZ-ALEMÁN
2023 ASHE President

LESLIE D. GONZALES
2023 Conference Committee Chair
ASSOCIATION LEADERSHIP

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Ana M. Martínez-Alemán, Boston College

President Elect
Jeni Hart, University of Missouri

Immediate Past President
Joy Gaston Gayles, North Carolina State University

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Natasha Croom, Clemson University
Felecia Commodore, Old Dominion University
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Jason P. Guilbeau, Association for the Study of Higher Education

Legal Counsel (ex officio, non-voting)
Michael Nichols, State University of New York Research Foundation

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Nadrea Njoku (CEP), UNCF
Christina Yao (CIHE), University of South Carolina
Kayla Elliot (CPPHE), The Joint Center for Political and Economic Studies

Committee Chairs (ex officio, non-voting)
Kenneth Redd (Budget, Finance, and Compliance), NACUBO
Heather Rowan-Kenyon (Publications), Boston College
Noah Drezner (Advancement & Fundraising), Teachers College, Columbia University

The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

ASHE Staff

Executive Director
Jason P. Guilbeau

Assistant Director of Conference & Events
Alicia Castillo Shrestha

Administrative Assistant
Brianté M. Meeks

Membership Coordinator
Erin Satterwhite

Communications Coordinator
Naomi Rodriguez

On-Site Conference Staff
Hayley Adams
Sarah Dailey

Association for the Study of Higher Education Contact Information

Mailing Address:
9450 SW Gemini Drive
PMB 88737
Beaverton, OR 97008-7105

Phone:
(202) 660-4106

Email:
office@ashe.ws

Web:
www.ashe.ws
# 2023 Conference Leadership

## Inaugural Conference Committee Chair
Leslie D. Gonzales, Michigan State University

## Program Committee
Angela Boatman, Boston College (Co-Chair)  
Gerardo Blanco, Boston College (Co-Chair)

Members:
- Nancy Acevedo, CSUSB  
- Nathan Alleman, Baylor University  
- Genia Bettencourt, University of Memphis  
- Jorge Burmicky, Howard University  
- Ishaara Casellas Connors, Texas A&M University  
- Santiago Castiello, Seton Hall University  
- Cheryl Ching, University of Massachusetts Boston  
- Stephanie Cuevas, Chapman University  
- Charles Davis, Center for the Study of Higher and Postsecondary Education  
- Erin Doran, Iowa State University  
- Paul Eaton, Sam Houston State University  
- Rachel Friedensen, St. Cloud State University  
- Candace Hall, Southern Illinois University Edwardsville  
- Vijay Kanagala, Salem State University  
- Jeongeun Kim, University of Maryland  
- Joseph Kitchen, University of Southern California  
- Daniel Klasik, University of North Carolina at Chapel Hill  
- Carrie Kortegast, Northern Illinois University  
- Jonathan Lewis, uAspire  
- Luis Leyva, Vanderbilt University  
- Na Lor, Teachers College, Columbia University  
- Kevin McClure, University of North Carolina Wilmington  
- Adam McCready, University of Connecticut  
- Román Liera Montclair, State University  
- Demetri Morgan, Loyola University Chicago  
- Jessica Pesce, Harvard University  
- Julie Posselt, University of Southern California  
- Lydia Rosee, Arizona State University  
- Paul Rubin, University of Utah  
- Karina Salazar, University of Arizona  
- Daniel Saunders, Florida International University  
- Lisa Unangst, Empire State University  
- Louise Michelle Vital, Lesley University  
- Christa Winkler, Mississippi State University  
- Matthew Witenstein, University of Dayton  
- Annie Wofford, Florida State University  
- Natalie Youngbull, University of Oklahoma

## Local and Community Engagement Committee
Jameson D. Lopez (Quechan), University of Arizona (Co-Chair)  
Jamaica DelMar, University of Arizona (Co-Chair)

Members:
- Brenda Anderson, American Indian Science and Engineering Society  
- Brittany Anderson, American Indian Science & Engineering Society  
- Roman Christiaens, University of Arizona  
- Tabatha Cruz, University of Minnesota  
- Heather Haeger, University of Arizona  
- Stevie Lee, University of Denver  
- Orkideh Mohajeri, West Chester University of Pennsylvania  
- Travis Olson, Michigan State University  
- Tiffany Smith, American Indian Science and Engineering Society

## Attendee Engagement Committee
Judy Marquez Kiyama, University of Arizona (Co-Chair)  
Laila McCloud, Grand Valley State University (Co-Chair)

Members:
- Dana Michelle Harris, Rutgers University  
- Shana Oates, University of Southern Mississippi  
- Heather Shotton, Fort Lewis College  
- Litiana Diaz Solodukhin, Western Interstate Commission for Higher Education (WICHE)

## Accessibility Committee
Daniel J. Blake, University of Pennsylvania (Co-Chair)  
Emily R. Koren, University of Southern California (Co-Chair)  
Kat J. Stephens-Peace, Allegheny College (Co-Chair)  
Julie Rose Karpicz, University of California, Los Angeles (Co-Chair)

Members:
- Jess Bank, North Carolina State University  
- Dana Kanhai, Michigan State University  
- Amanda Paniagua, Bowling Green State University  
- Cynthia Villarreal, Northern Arizona University  
- Sarah Young, Trinity Washington University

## Wellness Committee
Amy E. Collinsworth, University of Massachusetts Boston (Co-Chair)  
Liza A. Talusan, University of Massachusetts Boston (Co-Chair)

Members:
- Chinasa Elue, Kennesaw State University  
- Kristina Hall-Michel, University of Massachusetts Boston  
- Keneisha Harrington, Kennesaw State  
- Ra’Shaun Nalls, Harvard University  
- Sara Nino Tufts, University of Massachusetts Boston
Join us on our official event app

We’re using Whova as our official event app to facilitate networking, host the event agenda, distribute documents, and send announcements!

Scan this QR code for the link to download Whova from the App Store and Google Play

Having trouble joining? Search for our event and enter the invitation code: 2au3jiadu9
EXHIBITORS & VIRTUAL POSTERS

Conference exhibitors will be on-site in Minneapolis as well as available virtually through the Whova app.

Hours:
- Wednesday, November 15, 1:00pm-5:00pm
- Thursday, November 16, 8:00am-4:00pm
- Friday, November 17, 8:00am-4:00pm
- Saturday, November 18, 8:00am-3:30pm

On-Site Exhibitors:
- Brill
- Diverse
- Hunger Solutions Institute
- Institute for Mixed Methods Research
- Johns Hopkins University Press
- Palgrave Macmillan
- Peter Lang Publishing
- Postsecondary National Policy Institute (PNPI)
- Rutgers University Press
- Scholarly Software Inc.
- Universal Write Publications
- University of Pittsburgh

Virtual Exhibitors:
- Brill
- Diverse
- HigherEdJobs.com
- Hunger Solutions Institute
- Institute for Mixed Methods Research
- Johns Hopkins University Press
- Palgrave Macmillan
- Peter Lang Publishing
- Postsecondary National Policy Institute (PNPI)
- Rutgers University Press
- Scholarly Software Inc.
- StataCorp LLC
- Universal Write Publications
- University of Pittsburgh

Virtual Posters: November 8 - November 30

Posters are a mechanism for scholars to engage in discussion with other conference attendees about a research project. The poster venue allows scholars with similar research interests to interact by using the poster as a focal point. To access virtual posters, visit the Whova app or website.

Dissertation Readiness: An Examination of Doctoral Student Self-Evaluations and Faculty Advisor Ratings Across Cohorts
Corina Kaul, Baylor University
Ryann Shelton

Examining Important Continuous Interpersonal Connections Between Students And Student Affairs Professionals
Brianne Steele, Western Michigan University

Beyond Affordability: A Case Study Exploring International Undergraduate Students’ Experiences with Open Educational Resources
EUNICE NKANSAH, Baylor University
Welcome to the 2023 ASHE conference and the first year of the Wellness Committee! This year’s Wellness Committee has established a broader and more inclusive vision of wellness for the ASHE conference that considers various aspects of wellness. Expanding on successful programs provided at past conferences (e.g., ASHE Dash, Yoga ASHE and BarreBASHE), we invite you to honor self and community care throughout the conference week. In addition to conference sessions, you will have the opportunity to engage in various initiatives that support mental, physical, emotional, professional, and spiritual wellness. As you plan for a conference experience that allows you to make the most of your time while honoring yourself, we also invite you to review resources provided by the Accessibility Committee.

**Sensory Room**  
**Board Room 2, 3rd Floor**  
Designed by the ASHE Wellness Committee, the Sensory Room is an intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzles. As participants may be using the space for different reasons, we ask that all engage with consideration for the environment when using the sensory room.

**Mindfulness/Quiet/Spiritual Space**  
**Board Room 1, 3rd Floor**  
Designed by the ASHE Wellness Committee, this room has been designated for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.

In November, prayer hours may include the following: 5:40am, 6:47am, 12:07pm, 3:05pm, 5:26pm, 6:34pm

**Heart Symbol For Wellness Events**  
For this year’s conference, events related to wellness will be marked with a heart symbol. This designation encompasses sessions listed in the program book, as shown in the following list, as well as signage located throughout the conference venue.

**Wellness Sessions and Events at the 2023 Annual Conference**
- **Chat and Chill: Healthy and Loving Writing Spaces** on Thu, November 16. Session information on page 59.
- **ASHE Yoga** on Friday, November 17. Offering an adaptive seated practice, more information on page 75.
- **Closing the Care Loop: Creating Space for Faculty & Staff to Process Grief in Higher Education** on Friday, November 17. Invited session information on page 80.
- **ASHE Dash** on Saturday, November 18. More information on page 106.

**COVID Mitigation**  
The ASHE Staff is committed to the health and safety of our event participants. Procedures for COVID-19 Mitigation for events will be set according to CDC and public health recommendations; federal, state, and local regulations applicable at the time of the event; as well as what ASHE deems necessary to manage the risk for event attendees. The ASHE Staff may change, update, or add to these requirements at any time as it deems prudent to best protect the health and safety of attendees and others. Attendees must comply with relevant policies and requirements in place at the time of an event as communicated by the ASHE Staff. ASHE cannot be held liable for cases of infectious disease arising because of event attendance.

We will:
- have clear masks and medical masks available;
- have hand sanitizer and disposable disinfectant cloths available; and
- provide room set ups that minimize crowds and provide personal space.

Additionally, name badge ribbons are available:
- Red/Darker Color can indicate: “No physical contact.”
- Yellow/Lighter Color can indicate: “Cautious with contact.”
ACCESSIBILITY AND INCLUSION

ASHE embraces an understanding of access as a shared commitment and collective asset, enabling all attendees to socialize with each other and build knowledge together. Creating an accessible conference space requires responsibility for the association and for individuals, meaning ASHE members must steward and set examples and individuals must also work to learn and implement access practices. Included below is a summary of conference access measures. Of course, we recognize that there are additional practices that can make events accessible for individuals. The ASHE Staff will work with attendees on a case-by-case basis to address any access barriers that are not recognized below.

Conference Access Measures

- The Opening Session and Presidential Address, the two plenaries, Awards Ceremony, and the Closing Session and Community Meeting will be live captioned and have an ASL interpreter available in person.
- Attendees can request an ASL interpreter or real-time captioning for sessions through their registration form.
- There will be several rooms available to meet different access needs within our community. Please engage each other with respect and consideration in these spaces:
  - **Sensory Room (Board Room 2, 3rd Floor):** Sponsored by the ASHE Wellness Committee, the Sensory Room is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzless. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment when using the sensory room.
  - **Mindfulness/Quiet/Spiritual Space (Board Room 1, 3rd Floor):** Sponsored by the ASHE Wellness Committee, the Mindfulness/Quiet/Spiritual Space room is available for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.
  - **Lactation Room (Lactation Room, 1st Floor):** A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Conference Help Desk and/or the Hotel Front Desk.
- Conference information is provided on Whova, an app and website that is keyboard-navigable and compatible with most screen readers.
- Throughout the conference, restrooms in the event space of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee’s dietary needs, please notify any hotel server and they can provide an alternative option.
- Gender pronouns provided by attendees on their registration forms are printed on attendee name badges. ASHE’s values of inclusion, equity, and organizational diversity call upon us all to be mindful of and use others’ gender pronouns.
- On-site accessibility concerns can be brought to the attention of the ASHE Staff or a hotel staff member. ASHE Staff are located at the Conference Help Desk (Redwing Room, 3rd Floor) and via the Ask the Organizers Community Board in the Whova App.
- Conference Ombuds will be available for issues that may arise amongst and between attendees, see the Ombuds page for more information.
- Conference meeting spaces are spread out over three floors that are connected by escalators, elevators, and stairs.
- All-gender restrooms with accessible stalls are available on all three conference floors. Please note the restroom next to The Gallery (Lobby) does not have an accessible stall and the restrooms on the third floor are the most spacious.
- The size of the conference venue, the number of attendees, and the sound system in common spaces (1st and 2nd Floors) create a sensory environment that may be highly stimulating and require energy to navigate. The large venue, generous width of hallways, and quiet spaces may offer opportunities for breaks and rest.
Creating Access for Each Other as Attendees

Ableism shapes many of the ways we interact and create space for each other, whether chairing a session, presenting a paper, or socializing at a reception. Beyond the measures taken by the Conference Accessibility Committee and the ASHE Staff, as attendees, we share responsibility for supporting each other’s access in real time. Expanding access is an ongoing process that calls on all of us to be thoughtful, creative, open to ongoing learning, and committed to practicing solidarity with disabled colleagues.

• Consider why access matters to you: All the best practice checklists in the world won’t stick until you are internally motivated to learn and implement them.

• Think about your colleagues, how you recognize disability, and what you understand about the access needs of colleagues and community members with apparent and nonapparent disabilities.

• Reflect on what you do already to create access and practice solidarity with disabled colleagues. Consider what you find challenging, what practices haven’t stuck with you, and what you have not done (yet!).

• Remember that access is expansive: sharing rides, offering child-friendly spaces, not wearing perfume, using others’ gender pronouns, or creating alcohol-free spaces for socializing are examples of how diverse access work can be!

• Think about the last access practice you learned and where you might go to learn new practices. Give yourself and others space and time to learn about access and create accessible materials.

• Prepare to adjust in real-time: There is no such thing as a perfectly accessible space because we all have dynamic bodyminds moving in messy environments. What practices can help you stay grounded and open to constructive feedback?

• When you are ready for more, head to the 2023 Presenter Guide on the ASHE website for some nuts and bolts about creating an accessible presentation!
EVENTS CODE OF CONDUCT

This Events Conduct Policy (the "Policy") of the Association for the Study of Higher Education ("ASHE") seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests ("Participants") in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer ("Events"). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

Act if there is a conduct concern. If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- Alerting an ASHE Staff Member:
  - Visit the Conference Help Desk (Redwing, 3rd Floor).
  - Contact the ASHE Executive Director: Jason Guilbeau at jason@ashe.ws, (337) 258-4112 (call/text)

- Alerting the Ombudsperson who can offer confidential assistance.

- Making a report online via the Ethics Report Form (www.ashe.ws/codeofconduct)
  - ASHE staff intends to monitor reports made on-line regularly throughout an ASHE Event; however, it is important to connect with an ASHE Staff Member or the Ombudsperson if you do not receive a prompt response to an on-line report to ensure timely response.
To support ASHE’s commitment to creating an inclusive and safe space for all and in line with its Ethical Principles, Code of Ethics, its Conference Code of Conduct and other applicable policies, ASHE will provide organizational ombuds services in connection with its Annual Conference. ASHE’s goal is to have a conference that is as inclusive and accessible as possible for attendees. In addition, ASHE desires to improve the conduct and climate at future conferences with aggregate data and non-confidential feedback on trends and recommendations from the ombuds.

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees’ concerns and assist them by identifying options and resources to resolve conflicts or issues – including harassment, discrimination, or any violation of the ASHE Ethics Code, Standards of Conduct, or any of the ASHE Ethics policies.

Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will be to:

- Listen and understand attendees’ concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

The Ombuds will not:

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE’s Ethical Principles, Code of Ethics, and its Conference Code of Conduct or other applicable policies.

**COLETTE CARMOUCHE**

Colette Carmouche (she/her) is an Ombudsperson for faculty, staff, and students at Harvard University. Prior to joining Harvard, Colette served in the federal government for 13 years in various capacities including conflict transformation, diversity, equity, and inclusion, and historic preservation.

Colette previously held roles as an Ombudsman Specialist for the Transportation Security Administration, a mediation program manager, mediator, facilitator, trainer, ombuds, and coach for the U.S. Department of Interior, and she also assisted in establishing the first service-wide diversity and inclusion office for the National Park Service.

Colette earned a Bachelor of Arts with dual majors in Anthropology and African and African American Studies from the University of Rochester and a Master of Science in Conflict Analysis and Resolution from George Mason University. She also holds an Associate Certified Coach (ACC) credential from the International Coach Federation.

**MARY BLISS CONGER**

Mary Bliss Conger (she/they) is a writer, consultant, relationship-builder, and systems thinker with expertise in ombudship; organizational change and learning; capacity building via conflict resolution; narrative mediation; multipartiality; group dialogue facilitation; and social justice education.

She holds an Ed.D. in educational leadership from the University of Pennsylvania Graduate School of Education, where her research focused on the relationship between ombudship and leadership and the role of conflict in organizational learning. She is a member of the International Ombuds Association.

The Conference Ombuds will be available in the Boardroom 3, 3rd Floor of the Hilton Minneapolis hotel at the following times:

- Wednesday, November 16: 8:00am-5:00pm
- Thursday, November 17: 8:00am-5:00pm
- Friday, November 18: 8:00am-5:00pm
- Saturday, November 19: 8:00am-3:00pm
The National Native Scholarships Providers (NNSP)
Indigenous-led, Indigenous-focused, and Indigenous-centric research

The National Native Scholarships Providers (NNSP) partnership* uses its collective power for Indigenous-centric data sharing, collection, analysis, and reporting. The NNSP is the first cross-organizational partnership of its kind.

Our data amplifies the experiences of Indigenous scholars, which have been missing in higher education, and to fulfill higher education's promise to Native communities.

The NNSP’s National Study for College Affordability for Indigenous Students, published in 2022, was the first study of its kind that explored the effect of college affordability on Indigenous student completion, despite affordability being a central factor in overall college student attrition. This landmark national study determined the primary obstacle for Indigenous student college completion is a lack of finances:

- **36.2% of Indigenous students** entering all four-year undergraduate institutions in 2014 completed their degree in six years compared to 60.1% of all students.
- **67% of current Indigenous students** are expected to contribute to family bills.
- **The top three unanticipated costs** during college were healthcare, transportation, and technology access.
- **Home and community caretaking responsibilities** were a significant negative predictor for college completion within six years.

Download a copy of the study by scanning the QR code, or by visiting https://www.luminafoundation.org/wp-content/uploads/2022/09/nnsp-college-affordability.pdf

* A collective of the Cobell Scholarship Program, the American Indian College Fund, the American Indian Science and Engineering Society, and Native Forward Scholars Fund.
The 2023 Virtual Conference Day is an opportunity for presenters who are not able to attend the in-person conference or prefer to present in a virtual format. Complimentary access to the 2023 Virtual Conference Day on November 2 is included with in-person Conference registration.

**Session #1: 10:00am - 11:15am Central/Minneapolis Time**

**Examinations into the Experiences of Students Facing Distinct Higher Education Pathways**

Works In Progress
Anishinaabe Virtual Room

**Chair:** Adam M. McCready, University of Connecticut

**Latinx College Students’ Critical Consciousness in the South - Aren’t all Southern States the Same?**
Delma M Ramos, University of North Carolina at Greensboro
Cathryn Bennett, Guilford College
Elsa Camargo, University of Texas at Arlington

**Community College to 4-Year Research University: A Case Study of Transfer Student-Parents of Color**
Andrea Jackelyn Macias, USC
Jesse Enriquez, University of California, San Diego

**Place Consciousness to Humanize Refugee Women’s Higher Education Experiences**
Cathryn Bennett, Guilford College

**Technology and Higher Education: Opportunities and Issues**

Works In Progress
Bdote Virtual Room

**Chair:** Jorge Burmicky, Howard University

**Defining Quality in Online Courses: An Analysis of Rubrics Used in the California State University System**
Sharla Berry, California State University, Long Beach

**Examining the Transformative and Ethical Dimensions of ChatGPT in Faculty Teaching and Research**
Negar Farakish, New York University
Hui Soo Chae

**Technology Leadership: An influence on intention to use AI-based Early Alert Systems**
Tatjana Titareva, James Madison University
Benjamin S. Selznick, James Madison University

**The Complexity of Transformation: Opportunities and Tensions**

Organization and Administration
Paper Session
Dakota Virtual Room

**Chair:** Demeturie Toso-Lafaele Gogue, University of California, Los Angeles

**Discussant:** Victoria Kim, California State University, Dominguez Hills

**Everything But Racial Justice: Neoliberal Racialized Tensions Change Agents Face at Minority Serving Institutions**
Jacqueline Mac, Northern Illinois University

**Servingness in AANAPISIs: A Critical Examination of AANAPISI Literature and Future Directions for Praxis**
Willi Mei Kurland, UCLA
Audrey Darlene Paredes, UCLA
Rikka Venturanza, UCLA
Robert Teranishi, University of California, Los Angeles

**When Data Doesn’t Do It: Developmental Education Reform in a Community College District**
Soumya Mishra, University of Southern California
Elif Asli Yucel, University of Southern California
Cheryl D. Ching, University of Massachusetts Boston
Session #2: 12:00pm - 1:15pm Central/Minneapolis Time

**Experiences at the Crossroads: Negotiating Roles and Transitions through Education and Beyond**

Graduate/Professional Education and Graduate Students
Paper Session
Anishinaabe Virtual Room

**Chair:** Yingzhi Tong  
**Discussant:** Radomir Ray Mitic, University of North Dakota

Exploring Perceptions of the Campus Racial Climate and Resistance Strategies of Asian International Graduate Students in a Minority Serving Institution
Yi Zhou, University of California, Riverside

Asian International Student Mothers' Graduate School-going Decisions and Trajectories
Hee Jung Gong, University of Alabama  
Seonmi Jin, Center for Postsecondary Education, Indiana University Bloomington

At the Intersection of a Higher Education Doctoral Degree and an Engineering Education Post Doctoral Fellowship
Le Shorn Benjamin, University of Houston  
Jerrod Antwone Henderson, University of Houston

**The Toll of Racism in Graduate and Academic Trajectories**

Graduate/Professional Education and Graduate Students
Paper Session
Dakota Virtual Room

**Chair:** Jesenia Rosales, Michigan State University  
**Discussant:** David Hardy, The University of Alabama

Blackness As "Debt": Examining Institutional Practices Devaluing Black Professional School Faculty
Tyler Derreth, Johns Hopkins University  
Dwayne Kwame Wright, The George Washington University

Narratives Of Black Women With Natural Hair And Hair Texture During Professional Identity Construction Process
Kernysha L. Rowe, American University

**The College Student Experience: On Campus and Online**

Undergraduate Students: Contexts
Paper Session
Bdote Virtual Room

**Chair:** Ting-Han Chang, University of Southern California  
**Discussant:** Jasmine D. Collins, University of Illinois Urbana-Champaign

Actionable Insights Regarding Cyberbullying among College Students: A Systematic Literature Review
Virginia L. Byrne, Morgan State University  
Juana Hollingsworth, Morgan State University

Latinx/Hispanic Student Experiences in El Nuevo Sur: Addressing Sense of Belonging in Tennessee
Mary C Duenas, University of Tennessee, Knoxville

The Impact of Racialized Encounters with Campus Police on Student Well-being
Jude Paul Matias Dizon, California State University, Stanislaus

Resilience in the Shadows of the Ivory Tower: Undocumented Students’ Strategies for Higher Education Success
Estefany Paniagua-Pardo, Grand Valley State University  
Karyn E. Rabourn, Grand Valley State University

Experiences at the Crossroads: Negotiating Roles and Transitions through Education and Beyond

Graduate/Professional Education and Graduate Students
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Narratives Of Black Women With Natural Hair And Hair Texture During Professional Identity Construction Process
Kernysha L. Rowe, American University
Session #3: 1:45pm - 3:00pm

**Exploring the Intersections of Barriers and Opportunities for Leadership Development in Higher Education**

- Leadership in Higher Education
  - Paper Session
  - Anishinaabe Virtual Room
  - **Chair:** Tomika Ferguson, Virginia Commonwealth University
  - **Discussant:** Beth E. Bukoski, Virginia Commonwealth University

- **A Case Study: Perspectives on Senior-level Leadership Advancement for Women of Color**
  - Alene Isaac-Denson
  - JoHyun(Jo) Kim, Texas A&M University-Commerce

- **Department Chair Peer Group Mentoring for Leadership Development and Equity Mindedness**
  - Stephanie J. Jones, Texas Tech University
  - Angela Lumpkin, Texas Tech University

- **Identity, Agency, and Power: Gender as a Construct of Leadership for Women STEM Department Chairs**
  - Stephanie J. Jones, Texas Tech University

**Staff and Faculty Retention**

- Faculty, Administrators, and Staff
  - Paper Session
  - Bdote Virtual Room
  - **Chair:** Taylor Lewis, University of Michigan
  - **Discussant:** Jordan Nicholas Harper, Morgan State University

- **In Search of Greener Grass: A Modern Higher Education Retention Crisis**
  - Diane B Boghrat, The Ohio State University
  - Brooke Olson, The Ohio State University

- **Psychological Contract Violations Among Administrative Middle Managers in Higher Education: Improving Staff Hiring and Retention.**
  - Laura Mooney, Florida Atlantic University
  - Pat Maslin-Ostrowski, Florida Atlantic University

- **Aggravated Attrition: The Over-Extension of Black Women Faculty in Higher Education**
  - Jennifer M. Johnson, Temple University
  - Sharron Scott, Temple University
  - Mawule Sevon, Temple University
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<thead>
<tr>
<th>Session #4: 3:30pm - 4:45pm Central/Minneapolis Time</th>
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<tbody>
<tr>
<td><strong>Faculty Perspectives on Curriculum and Student Engagement</strong></td>
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| Teaching, Learning, and Assessment  
Paper Session  
Anishinaabe Virtual Room  
**Chair:** TBD  
**Discussant:** Kim Nelson Pryor, Southern Methodist University  
**HESA Faculty Members’ Engagement in Program-Level Curriculum Development**  
Graham F. Hunter, University of Dayton  
**Exploring Tensions in Faculty Perceptions of Agency in a Teacher Preparation Program**  
Derek Thurber, Arizona State University  
**Supporting College Student Engagement: The Variation between Faculty and Graduate Student Instructors**  
Rong Wang, Xi’an Jiaotong-Liverpool University  
Xin Xu  
Jiaqi Fu, Xi’an Jiaotong-Liverpool University  
Thomas F. Nelson Laird, Indiana University  
| **USAID Projects and Higher Education Scholarship: Opportunities for Synergy** |
| International Higher Education Interactive Symposium  
Dakota Virtual Room  
**Presenters:**  
Molly Ott, Arizona State University  
Matthew Wawrzynski, Michigan State University  
Cheri Daily, University of Utah Office for Global Engagement  
Samantha Alvis, USAID  
**Chair:** Yeabsira Bogale Bishaw  

**Reimagining Identity and Success Among Marginalized Populations**  
**Works In Progress**  
Bdote Virtual Room  
**Chair:** Jonathan Lewis, uAspire  
**A Grounded Theory of Foster Care Identity Development:**  
**Preliminary Findings**  
Angela Hoffman-Cooper, Colorado State University  
**College Aspirations of Students of Color in Predominantly White High Schools: Funds of Knowledge Approach**  
Yoo Mee Lee  
Lillie Ko Wong  
**The Benefits of a Cross-functional Team Model to help Underrepresented, Low-income, Academically Talented STEM Community College Students Overcome Roadblocks to Persistence and Thrive**  
Mario Borha, Oakton College  
Gloria Liu, Oakton College  
Michelle Naffziger-Hirsch, Oakton College  
Suzanne Lynn Ziegenhorn, Oakton College  

The Council for the Study of Community Colleges (CSCC) is a vibrant forum for dialogue between university professors, graduate students, and community college practitioners who study community colleges.

SAVE THE DATE
2024 CSCC Conference
April 18 - 20, 2024
Pittsburgh, Pennsylvania
ASHE’s four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. In keeping with this year’s theme of Higher Ed Research: Purposes, Politics, & Practices, CAHEP will host presentations that (re)consider the international and domestic politics that inform higher education policies and practices. The 2023 conference theme challenges us as higher education scholars to “break through the boredom and confinement of the well-manicured roses of our front yards.” Therefore, we should consider past, current, and even future challenges to higher education and how these may impact academic programs. As higher education institutions and programs face growing political pressure to refrain from teaching critical perspectives, for example, we as a field—as scholars and educators—have to think about the implications of the choice to restrict or limit perspectives and voices.

Pre-Conference Chair: Erin Doran, Iowa State University

Pre-Conference Opening Session: 8:00am - 8:15am

Join the CAHEP leadership as they welcome attendees and open the ASHE 2023 CAHEP Pre-Conference.
Hilton Minneapolis: Floor 3 - Duluth, 3rd Floor

Concurrent Session #1:
8:15am - 9:30am

Reimagining Equitable Teaching and Learning

Works in Progress Session
Hilton Minneapolis: Duluth, 3rd Floor

Chair: Erin Doran, Iowa State University

An Antiracist Agriculture and Environmental Science Course as a Site for Organizational Change
Rosalie Zdzienicka Fanshel, University of California, Berkeley

Creating Broad-Scale Change for Equity-Based Teaching: Examining Frameworks, Policies, and Practices in the Literature
Ashley N. Robinson, Fairleigh Dickinson University
Corbin M Campbell, American University

Experiences of Education Doctoral Student Mothers at a US Research University
Aidana Sirgebayeva, University of Illinois Urbana-Champaign

Concurrent Session #2:
9:45am - 11:00am

Historical and Contemporary Research on the Graduate Students

Paper Session
Hilton Minneapolis: Duluth, 3rd Floor

Chair: Fernie Rodriguez, Multicultural Center for Academic Excellence
Discussant: Rachel Friedensen, St. Cloud State University

The Earliest Student Affairs Graduate Program: The Evolution of a Diploma for Deans of Women
Katie N. Smith, Temple University

Higher Education PhD Students Reflect on Writing Instruction and Support
Patrick Filipe Conway, Boston College
Zach W. Taylor, University of Southern Mississippi

We’re making it up as we go: Collaborative worldmaking in a HESA graduate program
Ali Watts, University of Utah
Penina Fitiao, Salt Lake Community College
Samantha Shaw, University of Utah College of Science
Mackenzie Ahanonu, University of Utah
Kelsen Gault, University of Utah
Cassidy Stortz
Samantha Carey, University of Utah
David Mauricio Leon Alvarado
Taylor Gregory, University of Utah
Crystal Andrea Martinez
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Location</th>
<th>Presenters</th>
<th>Organizer</th>
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<tbody>
<tr>
<td>The Paradox of Minnesota Nice: Progression and Regression in the State's Past and Present Hosted by the Local and Community Engagement Committee</td>
<td>9:45am - 11:00am</td>
<td>Hilton Minneapolis: Minneapolis E &amp; F, 3rd Floor</td>
<td>Irene Fernando, Hennepin County Board of Commissioners, Terri Thao, Jason Sole, Institute of Aspiring Abolitionists, Christine McCleave, Christine McCleave, LLC, Kristen Delegard, University of Minnesota Libraries</td>
<td>Jamaica DelMar, University of Arizona</td>
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<tr>
<td>CAHEP Business Meeting (Open to All CAHEP Members):</td>
<td>5:30pm - 6:30pm</td>
<td>Hilton Minneapolis: Duluth, 3rd Floor</td>
<td>Join the CAHEP Chair Beth E. Bukoski and the CAHEP Executive Committee (<a href="http://www.ashe.ws/cahep_exec">www.ashe.ws/cahep_exec</a>) for updates and discussion about the Council.</td>
<td>Beth E. Bukoski, Virginia Commonwealth University</td>
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<tr>
<td>Exploring and Understanding Higher Education and Student Affairs Program Coordinator Roles</td>
<td>2:30pm - 3:45pm</td>
<td>Hilton Minneapolis: Duluth, 3rd Floor</td>
<td>Leslie Jo Shelton, University of Arkansas</td>
<td>Erin Doran, Iowa State University</td>
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<tr>
<td>Concurrence Issue #3:</td>
<td>1:00pm - 2:15pm</td>
<td>Hilton Minneapolis: Duluth, 3rd Floor</td>
<td>HyeJin Tina Yeo, University of California Los Angeles, Alisha Emiko Blalock, Michigan State University, Crystal E. Garcia, University of Nebraska-Lincoln, Colin Ben, Arizona State University, Kellyn Mackerl-Cooper, University of Michigan</td>
<td>David J. Nguyen, Ohio University</td>
</tr>
<tr>
<td>Concurrence Issue #4:</td>
<td>2:30pm - 3:45pm</td>
<td>Hilton Minneapolis: Duluth, 3rd Floor</td>
<td>Ellen M. Broido, Bowling Green State University</td>
<td>Leslie Jo Shelton, University of Arkansas</td>
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<tr>
<td>Concurrence Issue #5:</td>
<td>4:00pm - 5:15pm</td>
<td>Hilton Minneapolis: Duluth, 3rd Floor</td>
<td>Erin Doran, Iowa State University</td>
<td>Erin Doran, Iowa State University</td>
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<tr>
<td>Supporting Students and Faculty at Various Career Stages</td>
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<td>Pre-Conference Invited Session</td>
<td>Erin Doran, Iowa State University</td>
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Presenters:
- Irene Fernando, Hennepin County Board of Commissioners
- Terri Thao
- Jason Sole, Institute of Aspiring Abolitionists
- Christine McCleave, Christine McCleave, LLC
- Kristen Delegard, University of Minnesota Libraries
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- Kellyn Mackerl-Cooper, University of Michigan
- David J. Nguyen, Ohio University
- Erin Doran, Iowa State University
- Beth E. Bukoski, Virginia Commonwealth University
ASHE’s four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. The CEP Pre-Conference offers opportunities for attendees to focus intensively, extensively, and specifically on issues of race, ethnicity, and racism, and the intersections of racism with other interlocking systems of oppression. It recognizes the urgency of not only decentering whiteness, but imagining other ways of being and knowing that deliberately attend to the needs, dreams, and desires of People of Color.

**Pre-Conference Chairs:**
Vijay Kanagala, Salem State University
Nancy Acevedo, CSUSB
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

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**Pre-Conference Opening Session: 8:30am - 9:30am**

Join CEP Pre-Conference Co-Chairs Vijay Kanagala, Nancy Acevedo, Charles H.F. Davis III and CEP Executive Committee Chair Nadrea Njoku as they open the ASHE 2023 CEP Pre-Conference.

Hilton Minneapolis: Minneapolis E & F, 3rd Floor

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**Concurrent Session #1: 9:45am -11:15am**

**Contested Whiteness on College Campuses: Learning Across Communities of Color to Unsettle Whiteness**
Interactive Symposium
Hilton Minneapolis: Orchestra B, 2nd Floor

**Presenters:**
Cori Bazemore-James, University of Minnesota-Twin Cities
Blanca Elizabeth Vega, Montclair State University
Jillian Cordial, University of Maryland

**Organizers:**
Orkideh Mohajeri, West Chester University of Pennsylvania
Aeriel A. Ashlee, St. Cloud State University
Chair: Kristen Renn, Michigan State University

**Critical Examinations of De/Coloniality and P/Filipinx Americans in Higher Education**

**Paper Session**
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Rangel Velez Zarate, San Bernardino Valley College

**Advancing Filipinx Critical Theory (FlipCRiT) for Higher Education Research**
Rebecca Cepeda, Texas A&M University Corpus Christi
Lisa Delacruz Combs, The Ohio State University

**Examining Asian American Panethnicity**
Aaron Parayo, University of Massachusetts Boston

**Re-Envisioning Self and Community: The Experiences of Pilipina American Students With Colonial Mentality and Decolonization**
Kristine A. Din, University of Massachusetts Boston
Concurrent Session #1: 9:45am - 11:15am

Digital BLACKtivism and Social Movements in Higher Education

Paper & Performance, Visual, and Digital Scholarship Session
Hilton Minneapolis: Marquette VIII & IX, 2nd Floor

Chair: Ekaete Udoh
Discussant: Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

Hacktivism in the Academy: Black Students as Hacktivists for Institutional Resistance
Caleb Austin Sewell, Southern Illinois University Edwardsville
Alexis Erin Hunter, University of Colorado-Boulder
Holly Graham

PSU Racial (In)Justice: The power of resistance, refusal, and digital activism via Twitter
Kaleb L. Briscoe, Mississippi State University
LaWanda W. Ward, Pennsylvania State University
Janice A Byrd, Kent State University
Daisy Rodriguez, Pennsylvania State University
Raya Petty, The Pennsylvania State University
Afua Aninwaa Yeboah

Black Safety and Joy: Visualization of Resistance and Resilience for Black Collegians
Ashley Carpenter, Appalachian State University
Janelia Benson, University of Wisconsin-Madison
Taylor Lewis, University of Michigan
Brittney Pemberton, University of Wisconsin-Madison
Patricia Tita Feraud-King, College of the Holy Cross
Pempho Chinkondenji, University of North Dakota
Devin Henry

Imagine Futures of Black Faculty
Candace N. Hall, Southern Illinois University Edwardsville
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

Contextual and Disciplinary Expressions of Identity Among Racially Minoritized and Neurodivergent Students

Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Matt Denney, University of Arizona
Discussants:
Dirk Jonathan Rodricks, OISE/University of Toronto

¡El HBCU tiene tumbaol Understanding how HBCU swag contributes to AfroLatine identity and mental health
Natalie Muñoz

“I’m Trying to Prove My Identity Through Dance”: Multiracial Undergraduate Dancers at a PWI
Jacob Wong-Campbell, The Ohio State University

Never Heard, Sometimes Seen: The Hyper(IN)visibility of Disabled Black Women Graduate Students
Kat J. Stephens-Peace, Oakland University

CAHEP, CEP, CIHE, and CPPHE Joint Session: 9:45am - 11:00am

The Paradox of Minnesota Nice: Progression and Regression in the State’s Past and Present
Hosted by the Local and Community Engagement Committee

Invited Session
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

Presenters:
Irene Fernando, Hennepin County Board of Commissioners
Terri Thao
Jason Sole, Institute of Aspiring Abolitionists
Christine McCleave, Christine McCleave, LLC
Kristen Delegard, University of Minnesota Libraries

Organizer: Jamaica DelMar, University of Arizona
### She is me: A conversation of mentorship and socialization of Black women in the academy

**Interactive Symposium**  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Presenters:**  
Allante Moon, Pennsylvania State University  
Symone Arianna McCollum, Texas A&M University  
Tierra Walters Mackie, Texas A&M University  
Brittany Smotherson, University of Missouri College of Education  
Organizer: Tiffany L. Steele, University of Rochester  
Chair: Chelsea T. Smith, William and Mary

### Aspirations and Agency Among Minoritized Communities in STEM

**Paper Session**  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Michelle Maria Leao, The Ohio State University  
**Discussant:** Luis Antonio Leyva, Vanderbilt University - Peabody College of Education & Human Development

"Never Met Them in Person, But We Help Each Other": Black Women's Online Engineering Education  
Minji Kim, Arizona State University  
Debalina Maitra  
Meseret F. Hailu, Arizona State University  
Brooke Coley, Arizona State University

Unveiling racism in STEM Learning Environment: An Intersectionality approach examining first-gen, gender and race/ethnicity  
Katherine Arias Garcia, University of California, Irvine

**STEM Aspirations Among Refugee Families: A Multiethnic, Qualitative Comparative Analysis**  
Meseret F. Hailu, Arizona State University  
Setrag Hovsepian, Arizona State University  
Mohammed Ibrahim, Arizona State University  
Saida Mohamed  
Bruno Atieh  
Eugene Judson, Arizona State University  
Nalini chhetri, Arizona State University

"They accept you the way you are": Understanding STEM Professional Counterspaces for Women of Color  
Tonisha B. Lane, Virginia Tech  
Natali Huggins, Virginia Tech  
Tamara Bertrand Jones, Florida State University  
Gwendolyn Lee-Thomas, Quality Measures LLC

### Fostering Relations and Resistance Among Minoritized Faculty in Higher Education

**Paper Session**  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Sarayu Sundar, University of Colorado Boulder - National Center for Women and Information Technology  
**Discussant:** Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

Examining the Relational Space of Native Faculty Members in Higher Education  
Stevie Lee, University of Denver

Navigating Resistance to Critical Race Theory: An Exploration of Faculty Experiences during Political Unrest  
Kaleb L. Briscoe, Mississippi State University  
Veronica Adele Jones, University of North Texas

"You Need People Who Support You": Counterspaces for Women of Color Community College Faculty  
Rebecca Cepeda, Texas A&M University Corpus Christi

### Black Men, Anti-Blackness, and Finding Community Across Institutional Contexts

**Paper Session**  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Caleb Austin Sewell, Southern Illinois University Edwardsville  
**Discussant:** Michael Steven Williams, University of Missouri

Exploring Undergraduate Black Men’s Interactions with Student Affairs Staff as They Navigate Gendered Racism  
Jarett D. Haley, University of Michigan

When they (don’t) see us: Black men, antiblackness, and historically white institutions  
Derrick R. Brooms, Morehouse College  
Jarrod Elliott Druery, University of Cincinnati

"It’s been a constant journey": Exploring Black Men’s Sense of Belonging at Hispanic Serving Institutions  
Derrick R. Brooms, Morehouse College
Concurrent Session #3: 2:30pm - 3:45pm

Existence through Resistance: Black Onto-Epistemologies in Higher Education Administration

Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Habiba T Braimah, Brandeis University
Discussant: Shetina M Jones

A critical narrative analysis of Black Transgender Student Experience and Black Education Spaces
Tori Porter, University of California Riverside

Navigating Anti-Blackness: Black Student Affairs Professionals Stories of Administrators Use of Anti-Blackness in Campus Statements
Kaleb L. Briscoe, Mississippi State University
Evangela Q Dates, University of Minnesota Twin Cities

The Underrepresentation and Experiences of Black Women in Intercollegiate Athletic Leadership
Cynthia Stone, UNC Charlotte

El Camino a la Conciencia de la Mestiza: Experiences Across Institutional Types

Paper Session
Hilton Minneapolis: Orchestra B, 2nd Floor

Chair: Eileen M. Galvez, Colorado State University
Discussant: Susana H. Hernandez, Northern Arizona University

Estoy Presente: Latina Doctoral Students Amplifying their Visibility at Predominately White Institutions
Daisy Rodriguez, Pennsylvania State University
Monica Quezada Barrera, The Ohio State University

Si Podemos: Understanding the Navigational Experiences of Mexican-American Mujerres in the CSU System
Marialexia Zaragoza, University of Pittsburgh
Esteban Alcalá Aguirre, University of Pittsburgh

The Nuances of Nepantla in Higher Education
Nydia Carole Sanchez, University of San Diego

Explorations of Epistemic Refusal and Minoritized Student Socialization

Paper Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Leslie Uchenna Ekpe, Texas A&M University-Commerce
Discussant: Aireale J Rodgers, University of Wisconsin

At a Time of Crisis: A Critical Content Analysis of HBCU Bomb Threats and Depictions of Campus Safety by National and International News Media Outlets
Courtney Cullen, University of Georgia
Ty E. Kunzman, University of Georgia
Krystal L Williams, Louise McBee Institute of Higher Education

Black Refusal as Pedagogy in Higher Education
Raya Petty, The Pennsylvania State University
Wilson Kwamogi Okello, The Pennsylvania State University
Gabriel Pulido, The Pennsylvania State University

Exploring Space Negotiations: Understanding Advising Relationships of Black Men in Doctoral Programs
Jesse R. Ford, University of North Carolina at Greensboro
Ashley N. Gaskew, Baruch College
Tamara Bertrand Jones, Florida State University
Francine Coker, University of Miami
Darius Robinson
Gabrielle Haggins, Florida State University

Imagining an Expansive Academy: Thriving Beyond Intersectional Oppressions

Works in Progress Session
Hilton Minneapolis: Orchestra D, 2nd Floor

Chair: Nancy Acevedo, CSUSB

A Grassroots Transborder Initiative Towards the Social Justice of Transfronterizx College Students
Vannessa Falcón Orta, San Diego State University

Call and Response: Black Doctoral Women Students in the Northeastern United States
Janeane M Davis, West Chester University
Pam Brown Margolis, West Chester University of Pennsylvania
Orkideh Mohajeri, West Chester University of Pennsylvania

Becoming, belonging, and rebirth as early career faculty: A decolonial duoethnography by Asian American mamascholars
Annabelle Estera, Endicott College
Aeriel A. Ashlee, St. Cloud State University
Session #4: 4:00pm - 5:15pm

### Minoritized Students' Needs and Institutional Priorities

Works in Progress Session
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Vijay Kanagala, Salem State University

**“Will there be food?”: Food Insecurity and Students of Color**
Matt Denney, University of Arizona

**La Palmada: Document Analysis Study on Challenging the Platitudes of Hispanic Heritage Month at R1-HSIs**
Jocelyn A Gutierrez, The University of North Dakota

**“I don’t think I’m going to survive”: QTSOC’s Perceptions of Safety on College Campuses**
Taylor Lewis, University of Michigan
Des Velazquez
Vivian Nguyen, University of Michigan

### Experiences of Embodiment and Spiritual Healing Journeys of Minoritized Campus Sexual Violence Survivors

Paper Session
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Demeturie Toso-Lafaele Gogue, University of California, Los Angeles

**Discussant:** Kamaria B. Porter, The Pennsylvania State University

**Body image experiences of South Asian American college women**
Neeraja Panchapakesan, University of Georgia

**Spaces & Places for Healing: Centering the Experiences of Minoritized Campus Sexual Violence Survivors**
Karta Aguilar Marquez, University of California, Los Angeles

**The Role of Spirituality in Healing from Campus Sexual and Relationship Violence**
Nadeeka Karunaratne, University of Utah
Karta Aguilar Marquez, University of California, Los Angeles

### Understanding Transformation: Emerging insights and reflections about institutional change at Historically Black Colleges and Universities

Interactive Symposium
Hilton Minneapolis: Orchestra B, 2nd Floor

**Presenters:**
Krystal L. Williams, Lousie McBee Institute of Higher Education
Felecia Commodore, Old Dominion University
Nadrea R. Njoku, Frederick D. Patterson Research Institute
LaToya Simone Owens, Bill & Melinda Gates Foundation

**Organizer:** Leonard D. Taylor, Auburn University

**Chair:** Sosanya M. Jones, Howard University

### Racialized Inequities in Higher Education Policy and Institutional Data Systems

Paper Session
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Leslie Allen Williams, Teachers College, Columbia University

**Discussant:** Marcela G. Cuellar, University of California, Davis

**Statistical Invisibility and Aggregation Bias and Self-selection: The Erase of Black-Latinx Students in the U.S. Higher Education System.**
Glenda Palacios, USC Rossier School of Education, WPH 503

**Institutional Racism in Equity Measures: Interpretation through Policy Evaluation and Race Theory**
Daiki Koga

**Rac(e)ing to the Starting Line: An Examination of Pre-Orientation Programs for Racially Minoritized Students**
Alexander Nichols, The Ohio State University
CEP and CPPHE Joint Session: 4:00pm - 5:15pm

Doing This Work in This Moment: Navigating and Advocating in Hostile State Policy Environments
Hosted by the Local and Community Engagement Committee

Hilton Minneapolis: Minneapolis E & F, 3rd Floor

Presenters:
Cameron C. Beatty, Florida State University
Katherine S. Cho, Loyola University, Chicago
Frank Fernandez, University of Florida
Crystal E. Garcia, University of Nebraska-Lincoln
Mike Hoa Nguyen, New York University

Moderator:
Vanessa Ann Sansone, University of Texas at San Antonio

CEP Business Meeting (Open to All CEP Members):
5:30pm - 7:00pm

Join CEP Chair Nadrea Njoku and members of the Executive Committee for updates and discussion about the Council followed by recognition of the 2023 CEP award recipients and celebratory announcements by CEP Awards Chair, Reginald Blockett. The CEP Business Meeting is open to all CEP Members.

Hilton Minneapolis: Minneapolis E & F, 3rd Floor

Presenters:
Nadrea R. Njoku, Frederick D. Patterson Research Institute
Cameron C. Beatty, Florida State University
Reginald Blockett, Auburn University
Hannah Lee Reyes, The Ohio State University
Vijay Kanagala, Salem State University
Nancy Acevedo, CSUSB
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
ASHE’s four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. Presentations during the CIHE forum incorporate a comparative dimension in methods and theoretical frameworks, explore practices and structures that have international implications. Presentations in the pre-conference forum include comparative studies analyzing two or more higher education national systems; studies exploring the conditions and consequences of transnational faculty, staff, and student mobility as a result of changing global demographics and economic development needs; organizational (institutional or system) global strategy and engagement; empirical and critical explorations of cross-border higher education institutions and programs; and critical analyses of internationalization practices, including education abroad as well as internationalization at home and a distance.

Pre-Conference Chairs:
Jeongeun Kim, University of Maryland
Santiago Castiello, Seton Hall University

Welcome Session: 8:00am - 8:10am

Join CIHE Pre-Conference Chairs Jeongeun Kim and Santiago Castiello for the opening to the CIHE Pre-Conference.

Hilton Minneapolis: Marquette IV & V, 2nd Floor

Concurrent Session #1: 8:15am - 9:30am

Lived Experiences of International Students in an Era of Unprecedented Uncertainty and Challenges: New Voices from Intersectional Identities

Interactive Symposium
Hilton Minneapolis: Marquette I, 2nd Floor

Presenters:
Santiago Castiello, Seton Hall University
Organizer: Charles Mathies, Old Dominion University
Chair: Katie K. Koo, University of Georgia

Global Pathways to Professional Success: Perspectives on Higher Education and Students’ Career Development

Paper Session
Hilton Minneapolis: Marquette II, 2nd Floor

Chair: Gaurav Harshe, University of South Carolina
Discussant: Matthew A. Witenstein, University of Dayton

Career Readiness in Ethiopian Higher Education
Molly Ott, Arizona State University
Meseret F. Hailu, Arizona State University
Ashenafi Teklu Daba, Jigjiga University
Abebaw Yirga Adamu, Addis Ababa University
Temesgen Leta Bikila, Arizona State University
Yeabsira Bogale Bishaw

How Career Centers Support International Students’ Career Development: A Case Study of A Canadian University
Yilun Jiang, Michigan State University
Concurrent Session #2: 9:45am - 11:15am

Global Perspectives in Higher Education: Exploring Discourses, Leadership, and Cross-Cultural Adaptations in Internationalization

Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Rebecca Schendel, Center for International Higher Education, Boston College
Discussant: Kevin Kinser, Pennsylvania State University

University Administrators, Leadership, and Faculty Views on the Internationalization of Curriculum
Alina Pap, Pace University

How Twitter is used to fix the meaning of world-class Chinese universities
Zhenyang Xu, Michigan State University

Comparisons Across Contexts: Findings From Collaboratively Adapting IDEALS for the United Kingdom
Renee L. Bowling, The Ohio State University
Beth Ashley Staples, The Ohio State University
Matthew J. Mayhew, The Ohio State University
Alyssa Rockenbach, North Carolina State University

Why Internationalization? Analyzing Internationalization Discourses by Philippine Higher Education Agencies through a Postcolonial Lens
Ionell Jay Riantoco Terogo, Ohio State University

Bridging Borders and Bridging Gaps: Navigating Academic Integration and Support for a Global Student Community

Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Lisa Unangst, Empire State University
Discussant: Melissa Whatley, School for International Training Graduate Institute

International Students’ Social Integration: An Ego-Centric Social Network Analysis Approach
Xiaojie Li, University of Arizona

Intergroup Network: Study of Academic Success of College Students with Domestic and International Roommates
Shinji Katsumoto, University of Iowa

Variation in Black Students’ Conceptions of Academic Support: Perspectives from Britain
Mike Mimirinis, University of West London

Critical Reimagining of International Students Success using Intersectional Methodology and Praxis
Neal Jerron McKinney, The Ohio State University
Ashley Watson, University of Minnesota
Gaurav Harshe, University of South Carolina

CAHEP, CEP, CIHE, and CPPHE Joint Session: 9:45am - 11:00am

The Paradox of Minnesota Nice: Progression and Regression in the State’s Past and Present
Hosted by the Local and Community Engagement Committee

Invited Session
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

Presenters:
Irene Fernando, Hennepin County Board of Commissioners
Terri Thao
Jason Sole, Institute of Aspiring Abolitionists
Christine McCleave, Christine McCleave, LLC
Kristen Delegard, University of Minnesota Libraries

Organizer: Jamaica DelMar, University of Arizona
## Concurrent Session #3:

### Diversity and Inclusion of International Students of Color in Higher Ed Research Methods

**Pre-Conference Invited Session**  
Hilton Minneapolis: Marquette I, 2nd Floor

**Presenters:**  
Jia Zheng, University of Florida  
Shenrui Yang, University of Utah  
Shinji Katsumoto, University of Iowa  
Ashley Watson, University of Minnesota  
Rudisang Motshubi, Iowa State University

**Moderator:**  
HyeJin Tina Yeo, University of California Los Angeles

### Global Education Mosaic: Bridging Borders, Decolonizing Minds, and Shifting Trends in International Higher Learning

**Paper Session**  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Eric Matthew Davidson, University of California, Riverside  
**Discussant:** Brendan Cantwell, Michigan State University

**Differentiated International Student Enrollment Trends in the Age of Anti-globalization: Evidence from Interrupted Time Series Analysis**  
Bingran Zeng, Boston College Center for International Higher Education  
Yerin Yoon, Boston College

**International Education’s Academic Benefit: Virtual International Exchange, Study Abroad and Community College Students’ Academic Outcomes**  
Melissa Whatley, School for International Training Graduate Institute

## Concurrent Session #4: 2:30pm - 3:45pm

### Towards Relationality: A Multi-study Investigation on the Construction of a Sustainable International University Partnership

**Self-Designed Paper Session**  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Arida Turymshayeva  
**Discussant:** Zhuldyz Amankulova

**Mutuality Framework and Human Connection: The Secret Sauce for Sustainable Partnerships**  
Aida Turymshayeva  
Marina Aleixo

**Reflection and Relations: How Conversations Build Partnerships**  
Guinara Karbozava  
Christopher Johnstone, University of Minnesota-Twin Cities

**Social Network Analyses of an International Partnership: Close Ties and Trust Quantified**  
Zhuldyz Amankulova  
Bhaskar Upadhyay

**Next Steps in Partnerships: Ecosystem Analyses**  
Gaukhar Omashova

### Inclusive Pathways: Navigating Identities, Displacement, and Social Justice in Higher Education

**Paper Session**  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Liz Hwang, University of Minnesota - Twin Cities  
**Discussant:** Katie K. Koo, University of Georgia

**Social Identities and Discrimination Experiences of Colombian College Students**  
Pilar Mendoza, University of Missouri  
Maryluz Hoyos Ensuncha, University of Missouri

**Collaborative Duoethnography: International Graduate Students’ Journey of Developing Commitment to Racial and Social Justice**  
Sarang Kim  
Gaurav Harshe, University of South Carolina

**Refugees by another name: Displaced learners in Japanese higher education**  
David Green, Nagoya University  
Lisa Unangst, Empire State University  
Eriko Tomita, Nagoya University
Concurrent Session #5: 4:00pm - 5:15pm

**Breaking Barriers, Shaping Perspectives: Unveiling Transnational Narratives of Asian Students in the U.S.**

- **Paper Session**
  - Hilton Minneapolis: Marquette I, 2nd Floor

  - **Chair:** Zhenyang Xu, Michigan State University
  - **Discussant:** Jia Zheng, University of Florida

  - **“Asians Are at the Bottom of the Society”: Chinese International Students’ Perspectives on Asian Americans in the U.S. Racial Hierarchy**
    - Jing Yu, University of Wisconsin-Madison

  - **AsianCrit Lens on Chinese International Students Transitions and Experiences in the US**
    - Minghui Hou, Southern Illinois University Carbondale

  - **Navigating Gender Identity: Composite Narratives of Chinese International Women Students Studying in the U.S.**
    - Sanfeng Miao, Michigan State University

**Shifting Landscapes of Global Higher Education: Exploring Paradigms, Discourses, and Partnerships**

- **Paper Session**
  - Hilton Minneapolis: Marquette I, 2nd Floor

  - **Chair:** Santiago Castiello, Seton Hall University
  - **Discussant:** Tatiana Suspitsyna, The Ohio State University

  - **Neo-Nationalism and the Internationalization of Higher Education**
    - Melissa L. Brun, Penn State Global, the Pennsylvania State University
    - Kevin Kinser, Pennsylvania State University

  - **A Critical Discourse Analysis of the Expressed Purposes of the Fulbright Program**
    - Marisa Lally, Boston College

  - **Private Higher Education as the Second Sector: Findings from a Comparative Cross-National Analysis**
    - Elizabeth Summer Buckner, University of Toronto
    - Alison DCruz, University of Toronto
    - Shangcao Yuan

**CIHE Business Meeting (Open to All CIHE Members): 5:30pm - 6:45pm**

Join the CIHE Executive Board for our annual business meeting and come celebrate our colleagues at the awards ceremony.

- **Hilton Minneapolis: Marquette IV & V, 2nd Floor**

  - **Presenters:**
    - Christina Yao, University of South Carolina
    - Minghui Hou, Southern Illinois University Carbondale
    - Brandon R. G. Smith, Michigan State University
    - HyeJin Tina Yeo, University of California Los Angeles
    - Rosalind Latiner Raby, California State University, Northridge
    - Katie K. Koo, University of Georgia
ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. The CPPHE Pre-Conference Forum provides participants the opportunity to explore and discuss significant public policy issues that affect higher education in the U.S. at the local, state, and federal levels. CPPHE invites proposals from researchers, policymakers, and policy analysts for higher education policy-relevant research, scholarly papers, and symposia. Proposals that emphasize active dialogue and audience participation are particularly welcome. Additionally, CPPHE encourages proposals that bring together researchers and policy actors as partners to help research inform policy. The CPPHE Pre-Conference Forum generally features more applied work than is found in the general conference program.

**Pre-Conference Chair:** Kevin R. McClure, University of North Carolina Wilmington

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**Welcome Session:** 8:00am - 8:15am

Join CPPHE Pre-Conference Chair Kevin McClure for the opening of the Pre-Conference.

Hilton Minneapolis: Minneapolis G, 3rd Floor

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**Concurrent Session #1:** 8:15am - 9:30am

**Policymaking and the demographics of higher education governing boards**

Self-Designed Paper Session
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Samuel Stewart Snideman, Ball State University
Bowen Center for Public Affairs

**Discussants:**
Erik Ness, University of Georgia
Denisa Gandara, The University of Texas at Austin

**Governance of North Carolina public higher education institutions: Demographics of NC Boards of Trustees**
Rylie Martin, Davidson College
Christopher R. Marsicano, Davidson College
Cody L. Christensen, Vanderbilt University

**Political Patronage at American Universities: An Analysis of Gubernatorial Appointments to Higher Education Boards**
Cody L. Christensen, Vanderbilt University
Brent J. Evans, Peabody College, Vanderbilt University
Christopher R. Marsicano, Davidson College

**Boards as Policy Influencers? Using SHEEO Data to Explore the Role of State-Level Governing Boards in Policy Adoption Early in the COVID-19 Pandemic**
Raquel M. Rall, University of California, Riverside
Demetri L. Morgan, Loyola University Chicago
Felecia Commodore, Old Dominion University
Daniel A. Collier, University of Memphis
Dan Fitzpatrick, University of Michigan

**Examining the Effects of Differential Tuition Policies on Bachelor’s Degree Completions**
Robert Kelchen, University of Tennessee, Knoxville

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**Concurrent Session #2:** 9:45am - 11:00am

**What Lies Beneath: Unearthing the Sources, Meanings, and Effects of Policymaking**

Paper Session
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Casey McCoy-Simmons, University of Denver
Bowen Center for Public Affairs

**Discussant:** Samuel Stewart Snideman, Ball State University
Bowen Center for Public Affairs

**Partisanship, Information Consumption, and Postsecondary Policy**
David R Johnson, Georgia State University

**The Madness Behind the Method: What's Really Beneath Anti-CRT Legislation**
Meg Hazel
Orkideh Mohajeri, West Chester University of Pennsylvania

**Exploring the Adoption of Test-Optional Admissions During the Pandemic and Student Enrollment Patterns**
Kelly Rosinger, Pennsylvania State University
Dominique Baker, Southern Methodist University
Julie J. Park, University of Maryland, College Park
QiYan Poon, University of Maryland, College Park
Brian Heseung Kim, Common Application, Inc.
Joseph Sturm, Penn State University, Education Policy Studies Department
Wan Yu, Pennsylvania State University
Stephanie Breen, University of Maryland
CAHEP, CEP, CIHE, and CPPHE Joint Session: 9:45am - 11:00am

The Paradox of Minnesota Nice: Progression and Regression in the State’s Past and Present
Hosted by the Local and Community Engagement Committee

Invited Session
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

Presenters:
Irene Fernando, Hennepin County Board of Commissioners
Terri Thao
Jason Sole, Institute of Aspiring Abolitionists
Christine McCleave, Christine McCleave, LLC
Kristen Delegard, University of Minnesota Libraries

Organizer: Jamaica DelMar, University of Arizona

Concurrent Session #3:
1:00pm - 2:15pm

Advancing an Inclusive Public Policy Agenda for Understanding Postsecondary Education in Puerto Rico

Interactive Symposium
Hilton Minneapolis: Minneapolis G, 3rd Floor

Presenter:
Sami R. Nour
Organizer: Cassandra Arroyo, University of Michigan
Chair: Emily Labandera, Excelencia in Education

Concurrent Session #4:
2:30pm - 3:45pm

Policies to Support Community College Student Success: Dual Enrollment, Articulation, and Embedded Tutors

Paper Session
Hilton Minneapolis: Minneapolis G, 3rd Floor

Chair: Matthew Paul Ison, Northern Illinois University
Discussant: Taylor Kincaid Odle, University of Wisconsin-Madison

Dual Enrollment and Conditional Credit Acceptance: Effects of Georgia’s Articulation Agreement on Timely Degree Completion
George C Spencer, New York University

Embedded Tutoring in California Community Colleges: Perspectives from the Field on a Promising Practice
Kri Burkander

You Get What You Pay For: Examining Dual Enrollment Cost-Sharing and Policy Features
Jay C Menees, University of Florida
Frank Fernandez, University of Florida
Xiaodan Hu, Northern Illinois University

COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION
Pre-Conference Schedule
Wednesday, November 15

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Doing This Work in This Moment: Navigating and Advocating in Hostile State Policy Environments
Hosted by the Local and Community Engagement Committee

Pre-Conference Invited Session
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

Presenters:
Cameron C. Beatty, Florida State University
Katherine S. Cho, Loyola University, Chicago
Frank Fernandez, University of Florida
Crystal E. Garcia, University of Nebraska-Lincoln
Mike Hoa Nguyen, New York University

Moderator:
Vanessa Ann Sansone, University of Texas at San Antonio

CPPHE Business Meeting (Open to All CPPHE Members):
5:15pm - 6:30pm

Join the CPPHE Executive Committee for our annual business meeting and come celebrate our colleagues at the award ceremony.

Hilton Minneapolis: Minneapolis G, 3rd Floor

Presenters:
Kayla C. Elliott, The Joint Center for Political and Economic Studies
Kevin R. McClure, University of North Carolina Wilmington
Meredith Billings, The University of Texas at Arlington
Kelly Rosinger, Pennsylvania State University
Vanessa Ann Sansone, University of Texas at San Antonio
Kelly E. Slay, Vanderbilt University
Raquel Muñiz, Boston College
The Athletics Pre-Conference is open to any conference attendee. Each Pre-Conference requires a separate registration. Participants in this forum will examine current topics through the conference theme, build scholarly connections at any stage of their academic journey, and advance research and policy on college sports within the ASHE community.

Pre-Conference Chairs:
Wayne L. Black, University of Cincinnati
Molly Harry, University of Arkansas

All events will be held in Hilton Minneapolis: Floor 3 - Rochester, 3rd Floor

1:00pm-1:15pm  Pre-Conference Opening Session
1:15pm-2:30pm  Breakout Session
2:20pm-3:30pm  Business Meeting
3:30pm-4:15pm  Social

The ASHE Research Workshops are intended as spaces for ASHE members to engage with and explore cutting-edge research methodologies and research management in ways that center critical methods and inquiry in research. Each workshop will be led by leading scholars in the field. Originally designed for additional methods training for graduate students, the workshops have evolved to cater to a diverse range of participants including early-career scholars, mid-career scholars, and/or senior scholars.

Sponsored by:

2023 Workshops:
- Access to and Use of the Trajectories into Early Career Research Data Set: An 8-Year Longitudinal Mixed Methods Data Set of Biological Sciences Ph.D. Students
- Thoughtfully Engaging Critical Discourse Analysis Throughout the Research Process
- Where Is Your Head? Thinking through Theoretical & Conceptual Orientations of Critical Quantification
- Photovoice Everywhere, All at Once, For Everybody: Past, Presents, Futures, and the Multiverse
- Taking Care of Business: Developing Skills to Successfully Lead Your Research Team
- A Gentle Introduction to Bayesian Analysis with Applications to QuantCrit

Note: Pre-Registration was required to attend to these events. Please refer to your confirmation email for time and location of these events.
Welcome Reception:
7:00pm - 9:00pm

Hilton Minneapolis: Floor 3 - Minneapolis A-D, 3rd Floor

Sponsored by:

Louise McBee Institute of Higher Education
UNIVERSITY OF GEORGIA

ODL
ORGANIZATIONAL DISPARITIES LABORATORY
MICHIGAN STATE UNIVERSITY

The conference will kick-off with opportunities to connect and unwind with fellow conference attendees. Thank you to event sponsors McBee Institute of Higher Education and the MSU Organizational Disparities Laboratory.

Please note: Attendees must be checked in prior to attending this event as well as wear their name badge to this event.

About King Otto, Welcome Reception DJ

Having developed an interest in Djing at the tender age of 15, King Otto has been a part of several Hip Hop scenes for over 3 decades. First in his hometown of Seattle where he first found a passion for Break Dancing, Grafitti art, Rap Music and Djing. By the time he graduated High School he was playing local parties and had been invited to Dj for a Rap group from Vancouver BC. After many late nights in the studio and many trips across the border, he focused his energy on production and for the next several years produced and back many notable local rap groups on stage opening for many national acts as well as helping to carve out Seattle budding Hip Hop scene.

In 2002 Otto made the move to Minneapolis to be closer to family and soon found a new home Djing in such notable Twin Cities venues as Honey, The Imperial Room, The Dinkytowner, Loring Pasta Bar, First Ave, The Record Room, The King and I, The Varsity Theater and more.

Otto is also a collector of 45rpm vinyl records and has an extensive collection and a worldwide network of fans and friends who share the same passion. Otto has played his 45s to many cities including New York, Tucson, Phoenix, Seattle, Pittsburg, Vancouver, LA, Portland and Chicago where he held a monthly residency at Emporium Arcade bar.

Now based in Tucson Arizona, Otto continues to play at such classic Tucson venues as Royal Room and The Music Box as well as St Elmo Bar in Bisbee. With a knowledge and passion for many genres of music, Otto is a Dj known for pleasing any crowd!
Founded in 2022, The Organizational Disparities Laboratory (ODL) is a research laboratory dedicated to exploring and disrupting organizational disparities - the noticeable and usually significant differences or dissimilarities in the treatment of individuals or groups within an organization based on characteristics such as race, gender, ethnicity, sexual orientation, age, or socio-economic status.

Driven by rigorous, interdisciplinary research, the ODL:
- Serves as an incubator for collaboration and dissemination
- Engages scholars, experts, and practitioners in identifying and tackling the next big questions related to the long-standing and consistent disparities that emerge in organizations

For more information and to explore sponsorship opportunities, visit www.orgdislab.com
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td><strong>Newcomers’ Breakfast:</strong></td>
<td>7:30am - 8:30am</td>
<td>Hilton Minneapolis: Minneapolis E, 3rd Floor</td>
</tr>
<tr>
<td><strong>Thursday Affiliate Meetings</strong></td>
<td></td>
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<tr>
<td>Community for Faculty Affairs - Interest Group Meeting</td>
<td>10:00am to 11:15am</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
<tr>
<td>PVDS Scholars Meet-Up</td>
<td>12:30pm to 1:45pm</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
<tr>
<td>JDHE Editorial Board (Invite Only)</td>
<td>2:00pm to 3:15pm</td>
<td>Hilton Minneapolis: Minneapolis E, 3rd Floor</td>
</tr>
<tr>
<td>ASHE 2023 &amp; 2024 Board of Directors Luncheon (Invite Only)</td>
<td>11:15am to 12:15pm</td>
<td>Hilton Minneapolis: Conrad D, 2nd Floor</td>
</tr>
<tr>
<td>ASHE 2024 Board of Directors Meeting (Invite Only)</td>
<td>12:30pm to 4:00pm</td>
<td>Hilton Minneapolis: Conrad C, 2nd Floor</td>
</tr>
<tr>
<td>Presidential Commission on Undocumented Immigrants Open Meeting</td>
<td>3:30pm to 4:45pm</td>
<td>Hilton Minneapolis: Conrad D, 2nd Floor</td>
</tr>
<tr>
<td><strong>Daytime Thursday Affiliate Receptions</strong></td>
<td></td>
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</tr>
<tr>
<td>ASHE Mid-Career/Academic Leaders Workshops (Invite Only)</td>
<td>7:00am to 8:15am</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
</tbody>
</table>
Opening Session and Presidential Address:
8:30am - 9:45am

Hilton Minneapolis: Minneapolis A-D, 3rd Floor
Please note: If the room Minneapolis A-D reaches capacity, live streaming of the session will be available in Minneapolis F & G.

Sponsored by:

Presidential Address:
“Higher Education Research: Geographies Beyond the Front Yard”

As higher education researchers, we bear a responsibility to tend to the current state of our research and to the outlook for its future in light of its various purposes, the politics that inform these purposes, and the practices they expose. In the ASHE 2023 Presidential Address, Dr. Ana M. Martínez-Alemán asks us to reflect on and consider—as artists and poets would—the stories our research tells and the possibilities that our research tapers. How do we tend to the established geographies of our research—the roses in the “front yard”—and inquire into the “rough and untended” unknowns?

About Ana M. Martínez-Alemán, ASHE 2023 President

Dr. Ana M. Martínez-Alemán is Professor of Education and Associate Dean of Faculty and Academics at Boston College and the 2023 President of the Association for the Study of Higher Education.

The author or coauthor of six books and dozens of publications, she has also delivered more than 100 talks. Since 2002, she has edited the Educational Policy journal and has served on the editorial boards of the Journal of Higher Education and the American Educational Research Journal. Martínez-Alemán and her coauthors received the 2016 AERA Division J Outstanding Publication Award for their book Critical Approaches to the Study of Higher Education and the 2019 AERA Division J, Outstanding Publication Award, and 2018 Outstanding Publication Award, Association for the Study of Higher Education for Technology and Engagement: Making Technology Work for First-Generation College Students.

Dr. Martínez-Alemán earned a doctorate in higher education from the University of Massachusetts, Amherst and received master’s and bachelor’s degrees from the State University of New York, Binghamton.
2023 ASHE PRESIDENTIAL ADDRESS
Higher Education Research: Geographies Beyond the Front Yard

Dr. Ana Martínez-Alemán
President, Association for the Study of Higher Education (ASHE)
Associate Dean of Faculty & Academics, Lynch School of Education & Human Development

As higher education researchers, we bear a responsibility to tend to the current state of our research and to the outlook for its future in light of its various purposes, the politics that inform these purposes, and the practices they expose. In the ASHE 2023 Presidential Address, Dr. Ana M. Martínez-Alemán asks us to reflect on and consider—as artists and poets would—the stories our research tells and the possibilities that our research tapers. How do we tend to the established geographies of our research—the roses in the “front yard”—and inquire into the “rough and untended” unknowns?

BOSTON COLLEGE
Carolyn A. and Peter S. Lynch School of Education and Human Development
Breakout Sessions #1: 10:00am-11:15am

Presidential Session

Presidents Speak: Reflections on Higher Education Leadership Today and Tomorrow
Hilton Minneapolis: Minneapolis G, 3rd Floor

Presenters:
Robert D. Kelly, University of Portland
Moderator:
Alina S. Wong, Macalester College

#FatResearchersOnCampus: Ends, Means, and Radical Possibilities of Research Teams as Healing Counterspaces
Research Methods Interactive Symposium
Hilton Minneapolis: Conrad A, 2nd Floor

Presenters:
Terah J. Stewart, Iowa State University
Roshaunda L. Breeden, East Carolina University
Rachel Wagner, Clemson University
Joan N Collier, Rutgers University
Erin Weston, Georgia College
Meg E. Evans

Organizer: Terah J. Stewart, Iowa State University
Chair: Daniel J Scanlon, Iowa State University

Considering international mobility: potentialities and problematics
International Higher Education Paper Session
Hilton Minneapolis: Conrad B, 2nd Floor

Chair: Thong Trinh, University of Illinois Urbana Champaign
Discussant: Rebecca Schendel, Center for International Higher Education, Boston College

Explore First: Supporting First-Generation Student Career Exploration through Study Abroad
Kayla M. Johnson, University of Kentucky

The Hyper(in)visible Minority: An Exploration of International Faculty in American Academia
Alexander Nichols, The Ohio State University

The role of English proficiency admission requirement in English-medium higher education
Aizat Nurshatayeva

Invited Session

Ombuds in Higher Ed: Benefits for Institutions and Individuals
Hilton Minneapolis: Minneapolis F, 3rd Floor

Presenters:
Colette Carmouche
Mary Conger

Faculty of Color Retention and Satisfaction
Faculty, Administrators, and Staff Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Evangela Q Oates, University of Minnesota Twin Cities
Discussant: LaWanda W. Ward, Pennsylvania State University

Exploring Faculty Job Satisfaction through Expectations of Underrepresented Tenure Track Faculty at Research Institutions
Candace N. Hall, Southern Illinois University Edwardsville

Understanding Departmental Climate and Retention Among Women of Color STEM Faculty
Taïra Porter, University of Wisconsin - Madison

Somewhere to Stay and Thrive: Relationships between Persistence and Environments for Diverse Faculty
Allison BrckaLorenz, Indiana University
Steven Feldman, Indiana University Bloomington
Roman Christiaens, University of Arizona
Alethia Russell, Indiana University Bloomington
Kevin Wenger, Indiana University

Reflections of Being First-generation in Graduate School: How Experience Informs Research and Practice
Graduate/Professional Education and Graduate Students Interactive Symposium
Hilton Minneapolis: Rochester, 3rd Floor

Presenters:
Rashne Jehangir, University of MN
David J. Nguyen, Ohio University
Jaborius Ball, The University of Southern Mississippi
Kelly Collins, University of Minnesota
Oscar Raziel Miranda Tapia, North Carolina State University
Tai Do

Organizer: Terra Molengraff, University of Michigan
Chair: Nancy Camarillo, University of Maryland, College Park

GENERAL CONFERENCE
Thursday, November 16
Breakout Session #1: 10:00am-11:15am
# Breakout Sessions #1 Continued: 10:00am - 11:15am

## Looking Inward in Higher Education: Inequities in Our Own Backyard

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor  
**Chair:** Ben Marcy, University of Minnesota  
**Discussant:** Rosemary J. Perez, University of Michigan  

**Expanding “Access-ability” in Higher Education: Mental Health Support and Disability Access in Graduate School**  
Emily Young, University of Wisconsin-Madison  

**“I feel stuck”: Navigating Racialized Higher Education Environments as BIPOC HESA Master’s Students**  
Gudrun Nyunt, Northern Illinois University  
Quortne Reginald Hutchings, Northern Illinois University  
Norma Lopez, Loyola University Chicago  

**Navigators in Training: First-Generation Graduate Students in College Student Affairs**  
Catherine Pressimone Beckowski, Temple University

## Critical Conversations on Collegiate Honors

Undergraduate Students: Contexts  
Self-Designed Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor  
**Chair:** Karley A. Riffe, University of Cincinnati  
**Discussant:** Joshua Brown, Johns Hopkins University  

**Why Study Honors? The Need for the Study and Critique of Collegiate Honors Education**  
Collin Case, University of Georgia  

**Overcoming Social Desirability Bias for Honors: A Validation Study**  
Andrew Cognard-Black, St. Mary's College of Maryland  
Angie Miller, Indiana University  

**Excellence and Equity? A Comparative Case Study of Inclusive Excellence in Honors Colleges**  
Amy Elizabeth Stich, University of Georgia

## Transfer Student Experiences

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor  
**Chair:** Lynda Duran, University of Colorado Boulder  
**Discussant:** Yu April Chen, Louisiana State University  

**An Exploration of Gendered and Racialized Transfer Structures: Experiences from Upward Transfer Computing Students**  
Jennifer M. Blaney, Northern Arizona University  
Theresa E. Hernandez, Northern Arizona University  

**Can You See Me? Can You Hear Me?: Black and Latina Women’s Transfer Advising Experiences**  
Carmen Serrata, The University of North Carolina at Charlotte  
Cathy D. Howell, University of North Carolina at Charlotte  
Tynsley Gilchrist, The University of North Carolina at Charlotte  
Sandra Dika, University of North Carolina at Charlotte  
Ryan A. Miller, University of North Carolina at Charlotte  

**Understanding How Sending and Receiving Institutional Environments Shape Vertical Transfer Students’ Agency**  
Tara D. Hudson, Kent State University  
Beth E. W. Nahlik, Kent State University  
Lindsay Nelson
## Students’ Navigation of Student Organizations and Leadership

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Lauren Irwin, University of Tennessee  
**Discussant:** Matthew Johnson, Central Michigan University

**Democracy, Voice, and Representation: Gay Men’s Ascension to Elected, Collegiate Student Government**  
Michael Anthony Goodman, The University of Texas at Austin

**Extracurricular Participation: Interrogating Demographic Disparities**  
Monique H Harrison, University of Pennsylvania

**Students Naming Power: How Student Leaders of Color Perceive Social Justice Leadership**  
Ting-Han Chang, University of Southern California

## International Perspectives on Governance and the Student Experience

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Santiago Castiello, Seton Hall University

**Conceptualizing Self-formation through Desire and Positioning: Stories from a Chinese International Student in the U.S.**  
Peng Yin, University of California, Berkeley

**International Strategic Planning of Chinese Higher Education Institutions: A Case Study of Peking University and Tsinghua University**  
Dong Chen, University of Arizona  
Hilary Houlette, University of Arizona

**Sense of belonging of South Asian American students at historically women’s colleges**  
Neeraja Panchapakesan, University of Georgia

## Unconventional Supports for Students

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Paul G. Rubin, University of Utah

**Leadership or Labor? Resident Assistant Pathways to Unionization**  
Brendon M. Soltis, Michigan State University  
Christopher Stone-Sewalish, Michigan State University

**The power of possibility: Collaborating across institutional silos to support at-promise student success**  
Alex Hazard, USC Rossier School of Education  
Zoe Corwin, University of Southern California  
Mariama Nyonnah Nagbe, University of Southern California  
Adrianna Kezar, University of Southern California

**Varying Relationship between Unmet Financial Need and College GPA: Exploring the Moderation Effects**  
Hyungjung Kim, The Pennsylvania State University  
Juyoung Kim, University of Georgia  
EUN JUNG PAIK, Pennsylvania State University  
Seyoung Hong, Michigan State University

## Developing Identity and Purpose Among Diverse Populations

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Demetri L. Morgan, Loyola University Chicago

**An Exploration of Social Identity Development for College Students in Recovery From Substance Use Disorders**  
Kathleen Buell, University of Iowa

**Arab American College Students’ Meaning Making About Identity**  
Mohammad Hassan Al-Ansari, University of Iowa

**Asian International Graduate Students’ Civic Commitment**  
Jeff Ching-Fan Lai, University of Iowa  
Sabrina Ahmed, University of Iowa  
Man Phan, University of Iowa
# Breakout Sessions #1 Continued: 10:00am - 11:15am

## Contemporary Critical Conversations on Sustainable Development and Higher Education

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>International Higher Education</td>
<td>Chair: Hanna Kim, University of Illinois Urbana-Champaign&lt;br&gt;Discussant: Max Crumley-Effinger, Emerson College</td>
</tr>
<tr>
<td>A Scoping Study of Global Citizenship Education and Education For Sustainable Development in Higher Education</td>
<td>Matthew A. Witenstein, University of Dayton&lt;br&gt;Aryn Raye Baxter, CSU&lt;br&gt;Erich Udo Schaller&lt;br&gt;Radhika Iyengar, The Earth Institute - Columbia University&lt;br&gt;Samba Bah</td>
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<td>Study Abroad for Climate Justice: a Discourse Analysis of Sustainability Engagement in International Higher Education</td>
<td>Thi Nguyen, University of Minnesota-Twin Cities</td>
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<tr>
<td>Sustainable Development as an Emerging Mandate in Higher Education Research</td>
<td>Chair: Guillermo Ortega, Idaho State University&lt;br&gt;Discussant: Laila McCloud, Grand Valley State University</td>
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<tr>
<td>Teaching: Race, Politics, &amp; Language</td>
<td>Chair: Caleb Austin Sewell, Southern Illinois University&lt;br&gt;Discussant: Alex C. Lange, Colorado State University</td>
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## Teaching: Race, Politics, & Language

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<td>Teaching, Learning, and Assessment</td>
<td>Chair: Guillermo Ortega, Idaho State University&lt;br&gt;Discussant: Laila McCloud, Grand Valley State University</td>
</tr>
<tr>
<td>Critical Race Study of Intergroup Dialogue Facilitator and Student Experiences in Virtual Learning</td>
<td>Patrice Greene, University of Maryland College Park&lt;br&gt;Victoria Alexander, University of Maryland College of Education&lt;br&gt;Liliana Grace Gordon&lt;br&gt;Alex Mullen, Stamp Student Union, University of Maryland&lt;br&gt;Lachelle Stamps Spells, University of Maryland&lt;br&gt;Ronald Padrón, College of Information Studies, University of Maryland&lt;br&gt;Jazmin Pichardo&lt;br&gt;Bridget Turner Kelly, University of Maryland, College Park</td>
</tr>
<tr>
<td>Teacher Educators' Language Use and Valued Purposes in English as a Foreign Language Teacher Education</td>
<td>Adeline De Angelis, SIT Graduate Institute</td>
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## Take the Money and Learn: Financial Aid Barriers and Breakthroughs

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<tr>
<td>Undergraduate Students: Access</td>
<td>Chair: Binh Chi Bui, University of Houston&lt;br&gt;Discussant: Jonathan Lewis, uAspire</td>
</tr>
<tr>
<td>Counselor Meetings and the Decisions of Whether to File the Free Application for Federal Student Aid (FAFSA)</td>
<td>Avery M. D. Davis, Johns Hopkins University&lt;br&gt;Amanda Simpffenderfer, William and Mary&lt;br&gt;C. V. Dolan, University of Vermont&lt;br&gt;Jason C. Garvey, University of Vermont&lt;br&gt;Romeo Jackson, -None-</td>
</tr>
<tr>
<td>Breaking Barriers: The Financial Struggle of Trans Students in Paying for Higher Education</td>
<td>Amanda Simpffenderfer, William and Mary&lt;br&gt;C. V. Dolan, University of Vermont&lt;br&gt;Jason C. Garvey, University of Vermont&lt;br&gt;Romeo Jackson, -None-</td>
</tr>
<tr>
<td>Native Tuition Waivers: Honoring the Sovereignty of Native Students Rights to Education</td>
<td>Chair: Caleb Austin Sewell, Southern Illinois University&lt;br&gt;Discussant: Alex C. Lange, Colorado State University</td>
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<td>The Influence of Fraternal Membership on Bisexual, Pansexual, and Polysexual Members’ Sexual Identity Development</td>
<td>Steve Michael Lemerand, University of Arizona&lt;br&gt;Antonio Duran, Arizona State University</td>
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<td>Narrating the Importance and Influences of Family Relationships among LGBTQ+ BIPOC College Students</td>
<td>Antonio Duran, Arizona State University&lt;br&gt;Christian Derek Chan, The University of North Carolina at Greensboro&lt;br&gt;Nancy Thacker Darrow</td>
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## Queering Student Development and Contextual Influences

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<td>Undergraduate Students: Developmental Theory</td>
<td>Chair: Caleb Austin Sewell, Southern Illinois University&lt;br&gt;Discussant: Alex C. Lange, Colorado State University</td>
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Breakout Sessions #2: 12:30pm - 1:45pm

Invited Session: Graduate Student Session

Rest as Resistance: Navigating Productivity in Academia
Hilton Minneapolis: Minneapolis F, 3rd Floor
Organizer: Luz Burgos-Lopez, University of Connecticut

Chat and Chill: Healthy and Loving Writing Spaces

ASHE Wellness
Hilton Minneapolis: Executive Director's Suite (Room 2420, 24th Floor)

Organizers:
Amy E. Collinsworth, University of Massachusetts Boston
Liza A. Talusan, University of Massachusetts Boston
Kristina Hall-Michel, University of Massachusetts Boston
Keneisha La'Rae Harrington, Kennesaw State University
Chinasa Ada Elue, Kennesaw State University
Ra'Shaun Nalls, Harvard University
Sara Velia Nino, Tufts University; University of Massachusetts Boston

Power, Policy, and Contested Spaces in Higher Education

Philosophy & Foundations
Paper Session
Hilton Minneapolis: Conrad B, 2nd Floor

Chair: Aaron Thomas George, Slippery Rock University
Discussant: Karen L. Miksch, University of Minnesota

Academic Freedom & Faculty Unions: How Collective Bargaining Agreements Can Protect or Undermine Academic Freedom
Elizabeth Niehaus, University of Nebraska-Lincoln
Alex Zatizabal Boryca, University of Nebraska Lincoln
Laura Boche, University of Nebraska-Lincoln
Korrin Fagenstrom, University of Nebraska-Lincoln

Understanding Neoliberalization of Higher Education through Florida Higher Education Legislation
Bailey Bond-Trittipo, Florida International University

Beyond pluralism: Advancing a critical model of power for contemporary postsecondary politics and policy making
Brian Pusser, University of Virginia
Barrett Taylor, University of North Texas

Racial Battle Fatigue and the Legacy of Dr. Chester M. Pierce: Reclaiming CRT Origin Stories in Higher Education Research

Philosophy & Foundations
Interactive Symposium
Hilton Minneapolis: Conrad A, 2nd Floor

Presenters:
Daniel Gilbert Solorzano, University of California, Los Angeles
Tara J. Yosso, University of California, Riverside
Organizer: Angel M. Jones, Virginia Tech
Chair: William A. Smith, University of Utah

Faculty Perceptions and Perspectives

Faculty, Administrators, and Staff
Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Ann E. Austin, Michigan State University
Discussant: Matthew Joseph Smith, Valdosta State University

How Does STEM Faculty Members’ Emotion Affect their Research Productivity? An International Faculty Perspective
Muhammad Salahuddin, University of North Dakota
Robert Stupnisky, University of North Dakota

The Relationship between Occupational Supports and Teaching-Faculty’s Feelings of Autonomy, Competence, Relatedness, and Influence
Meaghan McMurran
Sabrina Solanki
Peter McPartlan
Brian Sato, University of California Irvine

Showing Off, Showing Up? A Study of Author Self-promotion on the Dissemination of Publications and Citations
Jeongeun Kim, University of Maryland
ANLI PENG, University of Maryland-College Park
<table>
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<th>Session Title</th>
<th>Chair</th>
<th>Discussant</th>
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<tbody>
<tr>
<td>Updating the Meanings of Organizations and Labor in Graduate Education</td>
<td>Jesse McCain, University of Virginia</td>
<td>Tyler Hallmark, Sloan Foundation</td>
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<tr>
<td>Critical Organizational Justice and Graduate Student Unionization: A Review of the Literature</td>
<td>Dawn Culpepper, University of Maryland, College Park</td>
<td>Michael Anthony Goodman, The University of Texas at Austin</td>
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<td>Administrative Graduate Assistant Labor Activism: Implications for Civic Engagement in the Gig Academy</td>
<td>Ali Watts, University of Utah</td>
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<td>PhD Hustle: Hispanics Making Their Doctoral Experiences Work Into Their Career Pathways</td>
<td>marlena Milika wolfgramm, Council of Graduate Schools</td>
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<td>Policy Discourses for Transnational and Cross-Cultural Contexts</td>
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<td>Rethinking the Promise of Financial Aid</td>
<td>Dawn Johnson, Syracuse University</td>
<td>Jungho Choi, University of Oklahoma</td>
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<td>Pell Grants, Performance, and Persistence: Is the Federal Program Positive, Pernicious, or Pretty Insignificant?</td>
<td>Avery M. D. Davis, Johns Hopkins University</td>
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<td>“Is it bad I don’t know this yet?”: At-Risk College Students, Financial Aid Knowledge, and Retention</td>
<td>Elizabeth Ann Rainey, Loyola University New Orleans</td>
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<td>Institutional Messaging: Discourses of Diversity, Servingness, and Equity</td>
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<td>Commoditizing Racial Diversity: Comparing Representations of Racial Diversity on Social Media to Reality</td>
<td>Ryan Coughlan, Baruch College, CUNY</td>
<td>Felicia M Karas, Montana Technological University</td>
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<td>Mission Statements and Equity Values in Writing and Learning Centers: A Mixed Methods Analysis</td>
<td>Autumn McSweyn</td>
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<td>Servingness through Social Media: A Content Analysis of Emerging Selective HSIs’ Social Media Footprint</td>
<td>Talia Isis Raya</td>
<td>Karina Salazar, University of Arizona</td>
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Breakout Sessions #2 Continued: 12:30pm - 1:45pm

The Burden of Funding College: Students in Need and Students Who Pay

Policy, Finance, and Economics
Paper Session
Hilton Minneapolis: Marquette IV, 2nd Floor

Chair: Kevin Wenger, Indiana University
Discussant: Taylor Kincaid Odle, University of Wisconsin-Madison

College Students and Financial Aid Help Seeking: Predicting Single and Repeat Communications with Financial Aid Offices
Justin Lamar Bryant, Prairie View A&M University
Zach W. Taylor, University of Southern Mississippi

Do Universities View International Undergraduate and Graduate Students as "Cash Cow"?
Shinji Katsumoto, University of Iowa
Nicole Tennesen, University of Iowa

The Role of Need Analysis System in Determining Parents' Financial Support for College Education
Hyungjung Kim, The Pennsylvania State University

Language Matters: The Implications of Rhetoric in Higher Education Policy

Policy, Finance, and Economics
Paper Session
Hilton Minneapolis: Marquette VIII, 2nd Floor

Chair: Thomas Zimmerman, Rutgers University - New Brunswick
Discussant: Angela Boatman, Boston College

Implicating Federal Policy in the Dehumanization of Victim-Survivors of Interpersonal Violence on College Campuses
Sarah S. Hurtado, University of Denver
Chris Linder, University of Utah
Casey McCoy-Simmons, University of Denver
Andrea Thyrring, University of Denver

Race below the fold: Race-evasiveness in the news media’s coverage of student loans
Dominique Baker, Southern Methodist University
Lauren M Shook, The University of Texas at Austin
Jaime Jaime Ramirez-Mendoza, University of California, Davis
Christopher Bennett, RTI International

Policy Rhetoric and Realities: Using Critical Policy Analysis to Center At-Promise Student Success in McNair
Nate Hutcherson, Boston College
Raquel Muñiz, Boston College

Challenges in the Community College Context

Works In Progress Session
Hilton Minneapolis: Marquette VI, 2nd Floor

Chair: Erin Doran, Iowa State University

Adapting To Change: Using A Street-Level-Bureaucracy Lens To Identify Core Competencies For Community College Admissions Counselors
Marquez D Young, University of Dayton
Matthew A. Witenstein, University of Dayton

Community College Faculty Perception of Mentoring Transfer Students
Jingjing Liu, William & Mary

Community College Leaders, Racial Noticing, and the Influence of Both on Campus Racial Equity Change Efforts
Debbie Ann Hanson, The University of Southern California, The Race and Equity Center
Esmeralda Ana Hernandez-Hamed, USC Race and Equity Center
Jordan Greer, USC Race and Equity Center
Monica Parrish Trent, Achieving the Dream, Inc - Silver Spring
Jade Agua, USC Race and Equity Center

Present and Pressing Challenges Across Diverse Contexts

Works In Progress Session
Hilton Minneapolis: Marquette VII, 2nd Floor

Chair: Nathan Alleman, Baylor University

The Role of Artificial Intelligence in Faculty Perceptions and Utilization of Learning Management Systems
Michael James Herbert, University of North Dakota

The Scholar-Practitioner as Zombie: Deconstructing the Binary Separating Theory and Experience
Aaron Voyles, The University of Texas at Austin
Saralyn McKinnon-Crowley, Baylor University
GENERAL CONFERENCE
Thursday, November 16
Breakout Session #2: 12:30am-1:45pm

Breakout Sessions #2 Continued: 12:30pm - 1:45pm

Using Multiple Critical Methodologies to Center the Experiences of Marginalized Community College Students and Faculty

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Self-Designed Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Glenda Palacios, USC Rossier School of Education, WPH 503
Discussant: Cheryl D. Ching, University of Massachusetts Boston

A Feminist Phenomenological Study of Upward Transfer Women’s Computer Science Identity
Jennifer M. Blaney, Northern Arizona University

Inclusive Pathways into Technology Fields: An Intersectional Analysis of Florida’s Community College Students
Lara Cristina Perez-Felkner, Florida State University
Chantra Nhien, Florida State University
Yang Li, Florida State University

Using QuantCrit to Understand the Academic Momentum of Southeast Asian and Pacific Islander Community College Students
Federick Ngo, University of Nevada, Las Vegas
Chantra Nhien, Florida State University

Contradictory Climates: Nuancing our Understanding of Community College Employees’ Perceptions of Campus Racial Climate
Kaitlin N.S. Newhouse, NC State University
Emily VanZoest, North Carolina State University

Racism and Anti-Blackness Across Undergraduate Experiences

Undergraduate Students: Contexts
Paper Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Ekaete Udoh
Discussant: Kaleb L. Briscoe, Mississippi State University

Shaped by Anti-Blackness: A BlackCrit Examination of Black Undergraduate Experiences
Alex Kenney, Indiana State University
Royel M Johnson, University of Southern California

Three Network Profiles of Curated Well-Being Habitus for Black and Indigenous College Students
Paris D Wicker, University at Buffalo (SUNY)

Examining Campus Policing as a Set of Racialized Policies and Practices: A Proposed Conceptual Framework
Jarell Skinner-Roy, University of Michigan

College Admissions Went Test-Optional, What Happened?

Undergraduate Students: Access
Paper Session
Hilton Minneapolis: Orchestra D, 2nd Floor

Chair: William Zahran, UNC-Chapel Hill
Discussant: Daniel A. Collier, University of Memphis

Oppression Perpetrated by the Most Rejective U.S. Postsecondary Institutions
Gary Patrick Duran, University of Southern California
Dustin M Grote, Weber State University

Strategic Disclosure of Test Scores: Evidence from 50 Selective Colleges
Michael Hurwitz, College Board
Jessica Howell, College Board

Effects of Test-optional/free Policies in Admissions on Applicants’ Behavior in the Era of Covid-19
Hee Jung Gong, University of Alabama
Yiping Bai, University of Michigan
Michael Bastedo, University of Michigan

From Performative to Powerful: Collective Action Diversity Leadership in Higher Education Contexts

Leadership in Higher Education Interactive Symposium
Hilton Minneapolis: Rochester, 3rd Floor

Presenters:
Will O’Berry, University of Minnesota
jasmine kaur, University of Minnesota Women’s Center
Lauren Jones, University of Minnesota
Anitra Cottledge, University of Minnesota Women’s Center
Cori Bazemore-James, University of Minnesota-Twin Cities
Amelious Whyte, College of Liberal Arts, University of Minnesota
Organizer: John Williams, University of Minnesota - Twin Cities

Chair: Kelly Collins, University of Minnesota
Congratulations to Boston College’s
ANA MARTÍNEZ-ALEMÁN
on her term as President of ASHE.

Boston College faculty are innovative researchers whose scholarship aims to advance academic knowledge, improve practice, shape policy, and serve communities across the globe.
### General Conference

#### Thursday, November 16

**Breakout Session #3: 2:00pm-3:15pm**

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<th>Presidential Session</th>
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<td><strong>Making It Work – International Students’ Quest for Finding Post-Graduation Employment in the US.</strong></td>
<td><strong>ASHE 2023 Bobby Wright Dissertation of the Year Presentation</strong></td>
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<tr>
<td>International Higher Education Interactive Symposium Hilton Minneapolis: Conrad A, 2nd Floor</td>
<td><strong>Hilton Minneapolis: Minneapolis F, 3rd Floor</strong></td>
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<tr>
<td><strong>Presenters:</strong> Sarah Maria Schiffecker, Texas Tech University Michaela Dengg, The Ohio State University Joanna Abdallah, University of Dayton Organizer: Anita Gopal, American University</td>
<td><strong>Presenter:</strong> Nadeeka Karunaratne, University of Utah <strong>Organizer:</strong> Cheryl D. Ching, University of Massachusetts Boston</td>
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<tr>
<td><strong>Chair:</strong> Max Crumley-Effinger, Emerson College</td>
<td><strong>Presenters:</strong> Junghhee Choi, University of Oklahoma Yong Ju Jung, University of Oklahoma <strong>Discussant:</strong> Crystal Renee Chambers, East Carolina University <strong>Chair:</strong> Jacqueline Pedota, The University of Texas at Austin <strong>Chair:</strong> Eliza Epstein, -None- <strong>Chair:</strong> Nicole Ngaosi Noor Khalayleh, University of Texas at Austin</td>
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**College Completion and Success Programs: Lessons, Promises, and Strategies**

- Undergraduate Students: Persistence, Resilience, Retention, and Outcomes Paper Session Hilton Minneapolis: Conrad B, 2nd Floor

  **Chair:** Kamil Q. Brown, The University of Texas at Austin **Discussant:** Kevin Eagan, University of California, Los Angeles

**Political Threats to Faculty**

- Faculty, Administrators, and Staff Paper Session Hilton Minneapolis: Marquette I, 2nd Floor

  **Chair:** Jacqueline Pedota, The University of Texas at Austin **Discussant:** Crystal Renee Chambers, East Carolina University

**Faculty Responses to Law-Based Threats Targeting Academic Freedom and Racial Inclusion**

- Jacqueline Pedota, The University of Texas at Austin Eliza Epstein, -None- Liliana M. Garces, University of Texas at Austin Nicole Ngaosi Noor Khalayleh, University of Texas at Austin

**Operating in the Cloak of Darkness: Continuing STEM Equity Work within an Anti-DEI Political Landscape**

- Selyna Perez Beverly, Eastern Michigan University

**“Wholeness is No Trifling Matter”: Toward an Epistemology of Care, Touch, and Celebration in Education**

- Wilson Kwamogi Okello, The Pennsylvania State University Shawn S. Savage, University of North Carolina Wilmington

**Academic Library Expenditure and College Graduation Rates**

- Junghee Choi, University of Oklahoma Yong Ju Jung, University of Oklahoma

**Evaluation of Accelerate, Complete, Engage (ACE) at the City University of New York**


**Do Online Degrees Increase Access? Availability of Online Completion and Underrepresented Students’ Degree Attainment**

- Juyoung Kim, University of Georgia Emily Chen-Bendle, University of Georgia

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**Governance and Strategic Priorities in Higher Education**

- Leadership in Higher Education  
  **Paper Session**  
  Hilton Minneapolis: Marquette II, 2nd Floor  
  **Chair:** Michael Anthony Goodman, The University of Texas at Austin  
  **Discussant:** Sondra N. Barringer, Southern Methodist University  

**Governance: What’s Faculty Got to Do with It?**  
Jonathan L. McNaughtan, Texas Tech University  
Nathan F. Harris, University of Rochester  
Esther A Enright, University of Maine (Orono)  

**Championing Practices for Scaling Implementation of Developmental Math Reform**  
Carlos Sandoval, WestEd  
Bethany Sansing-Helton, Madison Area Technical College  
Ann Edwards, WestEd  
Angela Knotts  

**Securing School Fortunes: Exploring the Microfoundations of Decanal Fundraising**  
Nathan F. Harris, University of Rochester  
Anna Schlia, Margaret Warner Graduate School of Education and Human Development  

**Arts-Based Methodologies as a Means for Processing Racialized Experiences and Oppression**

- Research Methods  
  **Paper & Performance, Visual, and Digital Scholarship Session**  
  Hilton Minneapolis: Marquette III, 2nd Floor  
  **Chair:** Marialexia Zaragoza, University of Pittsburgh  
  **Discussant:** Amelia Lynn King-Kostelac, University of Texas at San Antonio  

**Freedom Dreaming as an Onto-Methodological Praxis**  
C. V. Dolan, University of Vermont  

**“It’s something out of my imagination”: Latina undergraduates envisioning the future through testimonio**  
Lauren Rebekkah Contreras, Northern Arizona University  

**Blossoming Together: Imagining New Relationships between Racially/Ethnically Minoritized Students and Postsecondary Institutions through Digital Storytelling**  
Kati Lebioda, University of Michigan  

**Amplifying Community Perspectives and Power in College Access**

- Undergraduate Students: Access  
  **Paper Session**  
  Hilton Minneapolis: Marquette IV, 2nd Floor  
  **Chair:** Mayra Nuñez Martinez, University of California, Davis  
  **Discussant:** Ishara Casellas Connors, Texas A&M University  

**Our Migration Narrative: How Immigrant Capital Paves a Path to Higher Education for 1.5 Generation Students**  
Maya Malcolm, American University  

**Identity development and educational perspectives: The Indigenous Education Youth Collective**  
Chloe Kannman, Lake Superior State University  
Jeremy Wright-Kim, University of Michigan  

**Uncovering Rural Diversity in the Plains Region: A Profile Analysis**  
Stephanie S. Sowl, ECMC Foundation  

**International Students: Perceptions, Experiences, and Aspirations**

- Works In Progress Session  
  Hilton Minneapolis: Marquette IX, 2nd Floor  
  **Chair:** Annie M. Wofford, Florida State University  

**Alignment of Educational Goals and Career Aspirations Among Sub-Saharan African International Graduate Students**  
Mavis Gyesi, University of Iowa  

**Asian International Students’ Perceptions of Sexual Harassment**  
Semonti Dey, The Pennsylvania State University  

**Faculty experiences of advising international graduate students in Korean higher education**  
Jae-Eun Jon, Hankuk University of Foreign Studies  

**Alternative Pathways: Programs for Student Support and Success**

- Works In Progress Session  
  Hilton Minneapolis: Marquette V, 2nd Floor  
  **Chair:** Rachel Friedensen, St. Cloud State University  

**The Road to Remediation: A Case Study Retroactively Exploring Factors Influencing Mathematics College Readiness**  
Hannah Rieger, The University of Oklahoma  

**Who Benefits from Early College Course-Taking?: Examining Collegiate Outcomes of AP, IB and Dual Enrollment**  
Renni Turpin, McBee Institute of Higher Education University of Georgia  

**Women’s Experiences in Associate in Engineering Programs in North Carolina Community Colleges: A Case Study**  
Ece Yilmaz, NC State University
Winning, Worn, or Wounded? Addressing Effects on Administrators
Works In Progress Session
Hilton Minneapolis: Marquette VI, 2nd Floor
Chair: Jessica Rose Pesce, Harvard University
Addressing Secondary Trauma and Burn-out in Higher Education and Student Affairs through an Embodied Social Justice Practice
Leah Hakkola, University of Maine
Don’t you know that you’re toxic? Considering toxic leadership and governance in higher education
Benjamin S. Selznick, James Madison University
Predictors of Thriving Among University Staff
Laurie Schreiner, Azusa Pacific University
Veronica Arrowood, Crafton Hills College

Moving Forward Together? Doctoral Students Success and Development
Works In Progress Session
Hilton Minneapolis: Marquette VII, 2nd Floor
Chair: Christa Winkler, Mississippi State University
Experiences of first-generation doctoral students navigating graduate school
Neeraja Panchapakesan, University of Georgia
BriAnn Antonia Price, University of Georgia
Georgianna Martin, University of Georgia
Joseph Tinghitella, University of Georgia
Women of Color Collectives in Doctoral Education: How Women of Color Thrive Together
Jenelie Nita
What is “Caught” and What is “Taught”: Doctoral Student Collegiality and the Hidden Curriculum
Pacey Lee Ham, Baylor University

Rethinking Efforts Towards Inclusive Leadership
Leadership in Higher Education
Paper Session
Hilton Minneapolis: Marquette VIII, 2nd Floor
Chair: Jordan Nicholas Harper, Morgan State University
Discussant: Rebecca Ropers, University of Minnesota
Mitigating Emotional Labor in Equity Work: Institutional Responsibilities and Strategies
Natsumi Ueda, University of Southern California
Adrianna Kezar, University of Southern California
Elizabeth Holcombe, Pullias Center for Higher Education, University of Southern California Rossier School of Education
Darsella Vigil, American Council on Education
Mission, Metrics, and Mass Incarceration: How College and University Presidents Discuss Prison Higher Education
Erin L. Castro, University of Utah
Cydney Caradonna, University of Utah-Utah Prison Education Project, Journal of Higher Education in Prison
Mary Rachel Gould
"Helping Them Hear the Message": Leadership Framing to Lessening Resistance During STEM Faculty Diversification Efforts
Aurora Kamimura, Washington University in St. Louis

Pedagogy and the Complex Roles of Faculty
Works In Progress Session
Hilton Minneapolis: Orchestra A, 2nd Floor
Chair: Paul William Eaton, Sam Houston State University
Exploring the Role of Department Chairs in the Career Success of Minoritized Tenure-Track Faculty
Stacey D. Garrett, Appalachian State University
Michael Steven Williams, University of Missouri
Amanda M Carr, University of Missouri
Speaking Up and Speaking Out: The Importance of Faculty Sensemaking and Voice in Presidential Search Processes
Emily VanZoest, North Carolina State University
Teaching spirituality in higher education: A duoethnography to develop, understand, and analyze (online) course pedagogy
Ricardo Montelongo, Sam Houston State University
J. Cody Nielsen, Dickinson College
Reconceptualizing Discourses in STEM and Computer Science

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Orchestra C, 2nd Floor
Chair: Carolyn O’Laughlin, Saint Louis University
Discussant: Jennifer M. Blaney, Northern Arizona University
CS in the "College of Arts and Crafts": Discourses of Gender and Prestige in Computing
Julia Lapan, University of Virginia
The Effect of Course Modality on Students’ Interest and Confidence in Computing
Linda Sax, University of California, Los Angeles
Kaitlyn Stormes, University of California, Los Angeles
Maxwell Walker Jay Pereyra, University of California, Los Angeles
Perceptions and areas of growth for a STEM-focused retention and success program: Houston-Louis Stokes Alliance for Minority Participation (H-LSAMP) program
Mariam T. Abdelhamid, University of Houston
Catherine Horn, University of Houston
Donna Pattison, University of Houston

Advancing Diversity, Equity, Inclusion, and Belonging in Uncertain Times: Socio-Political Perspectives from Red States

Leadership in Higher Education Interactive Symposium
Hilton Minneapolis: Rochester, 3rd Floor
Presenters:
Ashton Ryan Cooper, University of Cincinnati
Dorian L. McCoy, University of Tennessee
Victor Saenz, University of Texas at Austin
Organizer: Miranda N Rutan, The University of Tennessee, Knoxville
Chair: Rachelle Winkle-Wagner, University of Wisconsin-Madison

Interrogating a Gendered Transaction of Whiteness in Teaching Faculty

Teaching, Learning, and Assessment Interactive Symposium
Hilton Minneapolis: Conrad A, 2nd Floor
Presenters:
Tenisha Tevis, Oregon State University
Mara Lee Grayson, California State University, Dominguez Hills
Organizer: Naomi W. Nishi, Colorado State University
Chair: Moira Leigh Ozias, University of Arizona
We believe education and training beyond high school can transform lives.

Ascendium Education Group is a nonprofit organization committed to helping people reach the education and career goals that matter to them. Ascendium invests in initiatives designed to increase the number of students from low-income backgrounds who complete postsecondary degrees, certificates and workforce training programs, with an emphasis on first-generation students, incarcerated adults, rural community members, students of color and veterans. Ascendium’s work identifies, validates and expands best practices to promote systems change, with the intention of elevating opportunity for all.

Learn more at ascendiumphilanthropy.org.
General Conference
Thursday, November 16
Breakout Session #4: 3:30pm-4:45pm

Presidential Session
Together in Solidarity: Confronting Ableism and Cultivating Collective Access
Hilton Minneapolis: Minneapolis G, 3rd Floor

Presenters:
Daniel Blake, Georgia State University
Julia Rose Karpicz, DVP-PRAXIS
Kat J. Stephens-Peace, Oakland University
Emily R. Koren, University of Southern California
Ezekiel Kimball, University of Maine
Cynthia Diana Villarreal, Northern Arizona University
Lissa Ramirez-Stapleton, California State University, Fullerton
Edlyn Pería, California Lutheran University
Sarah Young, Trinity Washington University
Jess Bank, North Carolina State University
Amanda Anastasia Paniagua, M.Ed, Bowling Green State University

Chair: Christopher S Travers, Denison University
Discussant: Katie N. Smith, Temple University

Invited Session
Hilton Minneapolis: Minneapolis F, 3rd Floor

Presenters:
Penny A. Pasque, The Ohio State University
Thomas F Nelson Laird, Indiana University

Community voice and individual stories: Making meaning of higher education experiences
Community-University Partnerships and Praxis
Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Tyanna Arista Emefa Clayton-Mallett
Discussant: Dirk Jonathan Rodricks, OISE/University of Toronto

They just disregard our people: A PAR study examining how Black communities make meaning of their local HWI
Roshanaud L. Breeden, East Carolina University

Queer Worldmaking, Community Building, and (Student) Activism in Alabama
Jessica Anne Weise, Auburn University

Families Learning Together about STEM Careers and College: A Community Organization and University Partnership
Eugene Judson, Arizona State University
Meseret F. Hailu, Arizona State University
Mohammed Ibrahim, Arizona State University
Saida Mohamed
Setrag Hovsepian, Arizona State University

Non-Traditional Student Pathways in Higher Education
Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Conrad B, 2nd Floor

Chair: Christopher S Travers, Denison University
Discussant: Katie N. Smith, Temple University

Balancing and Navigating a Pandemic Life: Non-Traditional Aged Latino/Hispanic College Men in South Texas Colleges
Luis Ponjuan, Texas A&M University
Lesley Rivas, Project MALES
Emmet Campos, University of Texas at Austin
Jase K Kugiya, University of Texas at Austin

The Interactions of Social, Cultural, and Economic Capital in the College Completion of Post-Traditional Students
Collin Case, University of Georgia
Emily Chen-Bendle, University of Georgia
George C Spencer, New York University

From prison halls to halls of higher education: Exploring sense of belonging among formerly incarcerated students
Sara Fiorot
Neoliberalism, marginality, and academic freedom: Global higher education in 2023

International Higher Education
Paper Session
Hilton Minneapolis: Marquette II, 2nd Floor

Chair: Matthew A. Witenstein, University of Dayton
Discussant: Lisa Unangst, Empire State University

An International Bildungsroman – Transitional Experiences of Marginality and Mattering of Emerging International Women Scholars
Sarah Maria Schiffecker, Texas Tech University

Academic Freedom during Rising Authoritarianism, Illiberalism and Populism: Conformity, Contestation or Transformation?
Zahra Jafarova, OISE

The Rise of Regional Neoliberalism: Deglobalization, Higher Education and Labor Mobility in CARICOM
Tavis Jules, 820 N. Michigan Avenue
Max Crumley-Effinger, Emerson College
Marissa Liveris

Times, Temporalities, and the Futures of Higher Education

Philosophy & Foundations
Paper Session
Hilton Minneapolis: Marquette III, 2nd Floor

Chair: Carli Rosati, Michigan State University
Discussant: Brian Pusser, University of Virginia

On Administration: Abstract Time and the (Re)Creation of the Corporate University
Daniel Saunders, Florida International University

Critical Inquiry in and Against Twenty-First Century Authoritarian Times
Paul William Eaton, Sam Houston State University
Laura E. Smithers, University of Nevada, Reno
Maureen A. Flint, University of Georgia

Futures Thinking and the Difficulties of Imagining Higher Education Otherwise
Sharon Stein, University of British Columbia

Student Engagement, Success Initiatives, and Transfer Pathways within Community Colleges

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Marquette IX, 2nd Floor

Chair: Beth E. W. Nahlik, Kent State University
Discussant: Jennifer M. Johnson, Temple University

Men of color programs: Understanding the perspectives of men of color who participate in male success initiatives at community colleges
Reggie Robles
Eligio Martinez Jr., California State Polytechnic University, Pomona
Joe Louis Hernandez, Mt. San Antonio College

Examining the Relationship between Basic Needs Insecurity and Student Engagement at Community Colleges
Hongwei Yu, University of Texas at Austin
E. Michael Bohlig, UT-Austin, Center for Community College Student Engagement

Baccalaureate Degree Attainment and Time-to-Degree: A Longitudinal Study of Vertical and Lateral Transfers in Louisiana
Yu April Chen, Louisiana State University
Jingwen Liu
Navigating Spaces of Marginalization Toward Identity and Purpose

Works In Progress Session
Hilton Minneapolis: Marquette V, 2nd Floor

Chair: Na Lor, Teachers College, Columbia University

Critical Purpose Development of Black Undergraduate Women at Predominantly White Institutions
Jayla Marshall, NC State College of Education

Filipino/a/x Americans Navigating Predominantly White Institutions
Myra Dayrit

How Impostor Phenomenon and Marginalization Converge for Graduate Students: An Explanatory Sequential Study
Matthew Rice, Baylor University
Laila Y Sanguras, Baylor University
Leanna Hodges
Deana Hernandez, Harris County Office of Justice and Safety

Educational Pathways Toward Civic Engagement and Democratic Ideals

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Marquette VI, 2nd Floor

Chair: Rachel Smith, Iowa State University
Discussant: Michael Anthony Goodman, The University of Texas at Austin

Examining Civic Engagement and Volunteering Outcomes of Democracy’s Colleges: Utilizing an Asset and Dewey Lens
Carol Cutler White, Mississippi State University

The Power of Identity-Based and Multicultural Student Organizations in College Students’ Prosocial Leadership Development
Tania D. Mitchell, University of Minnesota
Matthew Johnson, Central Michigan University
Krista M. M Soria, University of Idaho
Eugene Theodore Parker, University of Kansas

Exploring the Impact of Culturally Engaging Campus Environments on College Students’ Civic Outcomes
Sarang Kim
Hannah Hyun White, University of California, San Diego
Samuel Museus, University of California, San Diego

Promoting Sensitivity and Success Among Latinx Students

Works In Progress Session
Hilton Minneapolis: Marquette VII, 2nd Floor

Chair: Stephany Cuevas, Chapman University

Culturally Considerations for Conducting Qualitative Research among Latinx/Hispanic Individuals
Mary C Duenas, University of Tennesse, Knoxville

Developing a Community of Postdoctoral Scholars to Enhance Latinas’ Experience into the Academy
Jessica Rivera, The University of Texas at El Paso
Katherine Arias Garcia, University of California, Irvine
Janeth Martinez-Cortes, The University of Texas at San Antonio
Emma Claudia Perez, University of Houston

The influence of pre-health advising centers: A multiple-case study on Latinx premed students in Texas
Caitlin Deis, University of Houston

Powers, Norms and Peer Relationships Among Undergraduates

Undergraduate Students: Contexts
Paper Session
Hilton Minneapolis: Marquette VIII, 2nd Floor

Chair: Catherine Pressimone Beckowski, Temple University
Discussant: Laura S. Dahl, The Ohio State University

Conceptualizations of hazing: An examination using Lukes’ three dimensions of power
David J. Kerschner, StopHazing
Elizabeth J. Allan, University of Maine
Emily Feuer, University of Albany

Examining student attitudes and perceptions of hazing: Exploring the potential of a social norms approach
David J. Kerschner, StopHazing
Elizabeth J. Allan, University of Maine
Devin Franklin, University of Maine

“We Met in a Place that Fostered Exploring”: Campus Environments that Influence Boundary-Crossing Friendships
Tara D. Hudson, Kent State University
Alyssa Rockenbach, North Carolina State University
Supporting LGBTQIA+ Community Members

Faculty, Administrators, and Staff
Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Omi S Salas-SantaCruz, The Pennsylvania State University
Discussant: Jonathan T. Pryor, California State University, Fresno

Experiences of Gay Men Faculty at Midwestern Liberal Arts Colleges
Paul Steven Hengesteg, Iowa State University
Ann Gansmer-Topf, Iowa State University

Cultivating & Conceptualizing Allyship: Applying a Liberatory Consciousness to Safe Zones
Chase J. Catalano, Virginia Tech
Daniel Tillapaugh, California Lutheran University
Nina Tissi-Gassoway, University of Massachusetts Amherst
Kari J. Dockendorff, Colorado State University
Rachel Wagner, Clemson University

Alternative Pedagogies and Evaluations of Learning

Teaching, Learning, and Assessment
Paper & Performance, Visual, and Digital Scholarship Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Chelsea T. Smith, William and Mary
Discussant: Michael Brown, Iowa State University

Making Human Connections: Storytelling as Pedagogical Practice in Short-Term Study Abroad (Video)
Carrie Kortegast, Northern Illinois University
DaJaNay Askew, Indiana University Bloomington
Shereen Bourne, University of Chicago
Hannah K Fisher

“It’s Me, Hi, I’m the Problem, it’s Me”: Whiteness in Higher Education

Organization and Administration
Paper Session
Hilton Minneapolis: Orchestra D, 2nd Floor

Chair: Victoria E. Callais, Loyola University Chicago
Discussant: Ali Watts, University of Utah

Beyond Leveraging Institutional Data for Student Success: Challenging Whiteness in Institutional Research Practice and Strategies
Nicole Tennesen, University of Iowa
Lauren Irwin, University of Tennessee

Replicating or Resisting Whiteness?: Using The Theory of Racialized Organizations to Examine Student Leadership Programs
Lauren Irwin, University of Tennessee

Whiteness And Racialized Emotions In Planning And Implementing Equity In Graduate Education Organizations
Deborah E. Southern, University of California, Los Angeles

Developing Conflict Competence in Higher Education: Exploring Paths to Resolution

Organization and Administration
Interactive Symposium
Hilton Minneapolis: Rochester, 3rd Floor

Presenters:
Julie Hagen Showers, Retired
Andria Wisler, Center for Social Justice Georgetown University
Lisa Anderson-Levy, Macalester College
Organizer: Rebecca Ropers, University of Minnesota

Chair: Rebecca Ropers, University of Minnesota
Why Treaties Matter: Discussion and Reception
3:30pm - 5:30pm

Hilton Minneapolis: The Gallery, 1st Floor

Sponsored by:

Join us for a special discussion and reception on the “Why Treaties Matter” exhibit on display at the Annual Conference.

About the Exhibit
“Why Treaties Matter: Self-Government in the Dakota and Ojibwe Nations” is a nationally recognized, award-winning exhibit made in partnership with the Minnesota Indian Affairs Council and the Smithsonian’s National Museum of the American Indian. The exhibit explores relationships between Dakota and Ojibwe Indian Nations and the U.S. government in this place we now call Minnesota. Learn, through 20 banners featuring text and images, how treaties affected the lands and lifeways of the indigenous peoples of this place, and why these binding agreements between nations still matter today.

Thank you to the events sponsors Department of Organizational Leadership, Policy & Development, University of Minnesota & the Minnesota Humanities Center.

About Tadd M. Johnson
Tadd Johnson is a senior advisor for government affairs for the Mille Lacs Band of Ojibwe Indians. He is Professor Emeritus of the Department of American Indian Studies at the University of Minnesota Duluth where he was the director of graduate studies. Johnson also served the University of Minnesota system as its first Senior Director of American Indian Tribal Nations Relations. He is nationally recognized in the area of Native American Law and is an enrolled member of the Bois Forte Band of Chippewa.

Johnson served as a tribal attorney for more than 30 years. His professional experience includes working as a tribal court judge for the Bois Forte Band of Chippewa Indians, Prairie Island Indian Community, the 1854 Authority, the Minnesota Chippewa Tribe, and Leech Lake Appellate Courts. Johnson also served as the Solicitor General and the Director of Government Affairs for the Mille Lacs Band of Ojibwe Indians. Johnson serves on the Board of Trustees for the Udall Foundation. He received an undergraduate degree at the University of St. Thomas and a law degree from the University of Minnesota.
## Affiliate Meetings and Reception: 6:00pm - 9:30pm

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASHE Newly Tenured and Promoted Reception (Invite Only)</strong></td>
<td>6:00pm to 7:00pm</td>
<td>Hilton Minneapolis: Executive Director’s Suite (Room 2420, 24th Floor)</td>
</tr>
<tr>
<td><strong>Politics of Education Association SIG-AERA and Education and Civil Rights Initiative (Invite Only)</strong></td>
<td>7:00pm to 10:00pm</td>
<td>Hilton Minneapolis: Marquette I &amp; II, 2nd Floor</td>
</tr>
<tr>
<td><strong>22nd Annual FAU Scholars’ Mentoring Dinner (Invite Only)</strong></td>
<td>7:30 to 9:30 pm</td>
<td>Hilton Minneapolis: Rochester, 3rd Floor</td>
</tr>
<tr>
<td><strong>Auburn University Reception</strong></td>
<td>7:30pm to 9:30pm</td>
<td>Hilton Minneapolis: Marquette VIII &amp; IX, 2nd Floor</td>
</tr>
<tr>
<td><strong>NC State Higher Education Opportunity, Equity, and Justice ASHE Reception</strong></td>
<td>8:00pm to 9:30pm</td>
<td>Hilton Minneapolis: Marquette IV &amp; V, 2nd Floor</td>
</tr>
<tr>
<td><strong>Boston College Reception (Invite Only)</strong></td>
<td>7:00pm to 8:00pm</td>
<td>Hilton Minneapolis: President’s Suite (Room 2036, 20th Floor)</td>
</tr>
<tr>
<td><strong>Michigan State University Higher, Adult, &amp; Lifelong Education Program</strong></td>
<td>7:30pm to 9:00pm</td>
<td>Hilton Minneapolis: Conrad B &amp; C, 2nd Floor</td>
</tr>
<tr>
<td><strong>USC Rossier School of Education Reception (Invite Only)</strong></td>
<td>7:30pm to 9:30pm</td>
<td>Hilton Minneapolis: Orchestra A &amp; B, 2nd Floor</td>
</tr>
<tr>
<td><strong>ACPA-College Student Educators International Reception</strong></td>
<td>8:00pm to 9:00pm</td>
<td>Hilton Minneapolis: Orchestra D, 2nd Floor</td>
</tr>
<tr>
<td><strong>Penn State University Higher Education Program and Center for the Study of Higher Education Reception</strong></td>
<td>8:00pm to 9:30pm</td>
<td>Hilton Minneapolis, Floor: 2, Marquette IV &amp; V, 2nd Floor</td>
</tr>
</tbody>
</table>
YogASHE

LED BY JENNIFER GOLDEN
OPEN TO ALL ATTENDEES
SIGN UP AT EVENT LOCATION

6:00-7:00am Central/Minneapolis Time
Hilton Minneapolis: The Gallery, 1st Floor

PRESENTED BY THE WELLNESS COMMITTEE

ASHE
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION
Chair yoga is a type of yoga that uses a chair for support and was designed to make yoga accessible to all, including seniors, individuals with disabilities or those recovering from injuries. Chair yoga allows anyone who faces challenges with traditional yoga poses to experience the benefits of yoga in a safe and supportive way. No prior yoga experience is necessary, making it perfect for beginners.

The class will consist of:
1. Seated poses that can be comfortably performed while seated on a stable chair. These poses will target various muscle groups and help improve flexibility and strength.
2. Gentle stretches that can alleviate tension, improve range of motion, and reduce stiffness.
3. Breathing exercises that emphasize breath awareness and controlled breathing techniques to help reduce stress and promote relaxation.
4. Mindfulness and meditation practices to help students stay present, reduce anxiety, and enhance mental clarity.

Pre-registration is not required and attendees can simply show up to this session.

About Jennifer Golden
Jennifer completed her 200-hour through the Yoga Center Retreat.

Jennifer Golden first discovered yoga in 2007 at the Yoga Center of Minneapolis when she dropped in for an Ashtanga class and has been practicing yoga ever since. She knew that becoming a teacher would be the best way to share her passion of mindful movement with others, as well as give back to the amazing community that has enriched her life in so many ways.

Her goal in every class is to create an environment where you can let go of your expectations and find the inner stillness that can only be reached by linking mind, body and breath. Jennifer is the co-owner of The Yoga Center Retreat and works full-time as a digital strategist. In addition to her yoga certification, she holds a 1st degree black belt in Taekwondo.
Coffee and Tea Break:  
8:00am - 9:00am  
Hilton Minneapolis: Minneapolis A-D, 3rd Floor  
Stop by for complimentary coffee and tea throughout the times listed.  

Sponsored by:  
Ascendium

Poster Session: 8:00am - 9:00am  
Hilton Minneapolis: Minneapolis A-D, 3rd Floor  

Advanced Degree Experiences by First-Gen Status: The Curious Case of Teaching and Curriculum  
Michelle Rossi, University of California, Davis

A Systematic Review of Undergraduate Research Programs  
Daniel Corral, University of Toronto  
Margaret Constance de Leon

Can Engagement Predict Community College Student Success?  
Yi Wang, University of North Carolina at Charlotte  
Sandra Dika, University of North Carolina at Charlotte  
Mark D’Amico, University of North Carolina at Charlotte  
E. Michael Bohlig, UT-Austin, Center for Community College Student Engagement

Course-based undergraduate research: Ensuring high-impact practices for all  
Jihee Hwang, Texas A&M University  
Corbin Franklin, Texas A&M University

Disabled Student Coaching: A Student-led, Collaborative Approach to Accessibility in Higher Education  
Ryan Andrew Mata, The University of Texas at Austin  
Ana Guadalupe Velmia, The University of Texas at Austin  
Desirée Lama  
Eric Ge  
Yiqiu Yan, University of Texas at Austin  
Stephanie Cawthon, The University of Texas at Austin  
Gayathri Ramesh, The University of Texas at Austin  
Soren Aldaco

Dual Pandemics: Examining Practices to Support First-Year Student Transition and Success through an Equity-Minded Framework  
Jamil D. Johnson, University of South Carolina  
Equitable Funding to Higher Education: A Review of Literature on Funding Assumptions and Metrics  
Nicholas Hillman, University of Wisconsin-Madison  
Eunji You, University of Wisconsin-Madison  
Amberly Dziesinski, SSTAR Lab, University of Wisconsin-Madison

Equitable Funding to Higher Education: A Review of Literature on Funding Assumptions and Metrics  
Nicholas Hillman, University of Wisconsin-Madison  
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Nicholas Hillman, University of Wisconsin-Madison  
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Amberly Dziesinski, SSTAR Lab, University of Wisconsin-Madison

Las Chingonas: An Ecological Approach to Latina Student Mothers’ Journey Through College  
Emely Medina Rodriguez

Reconsidering Integrated Higher Education During Reconstruction: 150 Years Later  
Christian K Anderson, University of South Carolina

The Influence of Financial Aid Packages on Enrollment Decisions at a Large, Public, 4-Year University  
Caroline Neary, University of Houston

The Relationship Between Test-Optional Policies, Test Scores, and Pell Grant Recipients  
Nina Wortley, Davidson College
### Friday Affiliate Meetings

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Journal of Higher Education Editorial Board Meeting (Invite Only)</td>
<td>7:30am to 8:45am</td>
<td>Hilton Minneapolis: Conrad A, 2nd Floor</td>
</tr>
<tr>
<td>ASHE Position Taking Committee (Invite Only)</td>
<td>10:15am to 11:30pm</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
<tr>
<td>Indigenous Scholars Collective (Invite Only)</td>
<td>10:15am to 11:30am</td>
<td>Hilton Minneapolis: Conrad D, 2nd Floor</td>
</tr>
<tr>
<td>SOPHiE - Scholars of Philanthropy in Higher Education</td>
<td>2:15 to 3:30pm</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
<tr>
<td>ASHE@50 Campaign Committee (Invite Only)</td>
<td>7:30am to 8:45am</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
<tr>
<td>RHE Full Editorial Board Breakfast (Invite Only)</td>
<td>10:15am to 11:30pm</td>
<td>Hilton Minneapolis: Minneapolis E, 3rd Floor</td>
</tr>
<tr>
<td>Review of Higher Education Editorial Team (Invite Only)</td>
<td>11:45am to 1:00pm</td>
<td>Hilton Minneapolis: Directors Row 1, 3rd Floor</td>
</tr>
<tr>
<td>ASHE 2024 Conference Committee (Invite Only)</td>
<td>2:15 to 3:30pm</td>
<td>Hilton Minneapolis: Minneapolis E, 3rd Floor</td>
</tr>
</tbody>
</table>

### Daytime Friday Affiliate Receptions

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Disability and Doughnuts: Joyful Hellos</td>
<td>7:15am to 8:30am</td>
<td>Hilton Minneapolis: Rochester, 3rd Floor</td>
</tr>
<tr>
<td>Florida State University &amp; The Journal of Postsecondary Student Success (JPSS)</td>
<td>7:45am to 8:45am</td>
<td>Hilton Minneapolis: Executive Director’s Suite (Room 2420, 24th Floor)</td>
</tr>
<tr>
<td>ASHE Presidents Lunch (Invite Only)</td>
<td>11:30am to 12:45pm</td>
<td>Hilton Minneapolis: Executive Director’s Suite (Room 2420, 24th Floor)</td>
</tr>
</tbody>
</table>
FRIDAY MORNING PLENARY SESSION

Friday, November 17
9:00am-10:00am

Hilton Minneapolis: Minneapolis A-D, 3rd Floor
Please note: If the room Minneapolis A-D reaches capacity, live streaming of the session will be available in Minneapolis F & G.

In his address, Dr. Suárez-Orozco will draw upon his personal history and expertise to explore the connection between this year’s conference theme and his expertise to uncover insights applicable to the field of higher education.

About Marcelo Suárez-Orozco
Marcelo Suárez-Orozco is Chancellor of the University of Massachusetts, Boston. Prior to his return to the Commonwealth, he served as the inaugural UCLA Wasserman Dean and Distinguished Professor of Education.

Dr. Suárez-Orozco’s research focuses on conceptual and empirical problems in the areas of cultural psychology and psychological anthropology with a focus on the study of mass migration, globalization and education. He is the author of numerous scholarly essays, award-winning books and edited volumes published by Harvard University Press, Stanford University Press, University of California Press, Cambridge University Press, Columbia University Press and others. His scholarly papers are published in a range of disciplines and languages in international journals. His research has been funded by the National Science Foundation, W. T. Grant, Spencer, Rockefeller, Hewlett, Ford and Carnegie, and multiple others. He has also served as the Victor S. Thomas Professor of Education and as Member of the Inaugural Executive Committee of the David Rockefeller Center for Latin American Studies at Harvard University. At NYU, he served as the inaugural Courtney Sale Ross University Professor.

Dr. Suárez-Orozco earned his A.B. in psychology, M.A. in anthropology, and Ph.D. in anthropology at UC Berkeley. He lives in Boston, Massachusetts with his wife, the eminent psychologist of immigration, Carola Suárez-Orozco. Carola and Marcelo’s hobbies include taking Lilly - their Papillon, for long walks in Boston Harbor and, whenever possible, biking in the woods of Western Massachusetts.
### Presidential Session

**A Conversation with Tribal College and University Leaders sponsored by the American Indian College Fund**

Hilton Minneapolis: Minneapolis 6, 3rd Floor  
**Moderator:** David Sanders, American Indian College Fund  
**Presenters:**  
* Robin Zape-tah-hol-ah Minthorn, University of Oklahoma  
* Leah Woodke, United Tribes Technical College

### Invited Session

**Closing the Care Loop: Creating Space for Faculty & Staff to Process Grief in Higher Education**

Hilton Minneapolis: Conrad A, 2nd Floor  
**Presenter:** Chinasa Ada Elue, Kennesaw State University  
**Organizers:**  
* Amy E. Collinsworth, University of Massachusetts Boston  
* Liza A. Talusan, University of Massachusetts Boston

### Invited Session

**ASHE 2023 Outstanding Book Award Fireside Chat: Sex Work on Campus by Terah J. Stewart**

Hilton Minneapolis: Minneapolis F, 3rd Floor  
**Presenter:** Terah J. Stewart, Iowa State University  
**Organizer:** Federick Ngo, University of Nevada, Las Vegas

### Leveraging community knowledge and university partnerships for student equity and success

**Community-University Partnerships and Praxis**  
**Paper Session**  
Hilton Minneapolis: Marquette I, 2nd Floor  
**Chair:** Julianne Marie O’Connell, McBee Institute of Higher Education, University of Georgia  
**Discussant:** Milad Mohebali, University of Nebraska-Lincoln  
**Community College Students’ Engagement with Public Assistance Programs**  
* Cara DeLoach, Vanderbilt University  
* Making Hunger Visible: Research-Practitioner Partnership on Food Insecurity**  
* Lara Cristina Perez-Felkner, Florida State University  
**The Urban Bird Project: Centering Community Knowledge via Interdisciplinary Community-Engaged Research**  
* Amelia Lynn King-Kostelac, University of Texas at San Antonio  
* Claudia García-Louis, University of Texas at San Antonio  
* Kenneth Walker  
* Carolina Hinojosa, University of Texas at San Antonio  
* Paulina Hernandez Trejo, University of Texas at San Antonio  
* Lauren Granger, University of Texas at San Antonio  
* Jennifer Smith, University of Texas at San Antonio

### The Identities of Administrators

**Faculty, Administrators, and Staff**  
**Paper Session**  
Hilton Minneapolis: Conrad B, 2nd Floor  
**Chair:** Jessica Rose Pesce, Harvard University  
**Discussant:** Kelli Deann Peck Parrott, University of Louisville  
**People over Profit: Administrative Assistants’ Social Reproduction Work & The Academy**  
* Alexa L. Arndt

### Possibilities for Frameworks and Methodologies to Center Women and Scholars of Color

**Research Methods**  
**Paper & Performance, Visual, and Digital Scholarship Session**  
Hilton Minneapolis: Conrad C, 2nd Floor  
**Chair:** Jason Kristopher Wallace, Mississippi State University  
**Discussant:** Tiffany L. Steele, University of Rochester  
**Intersectional Motherhood, A Proposed Framework for Recouping Motherhood Subjectivity in the Academy**  
* Bhavika Sicka, Old Dominion University  
**Coming Home: Imagining Possibilities for Scholars of Color Healing Through Research**  
* Melvin Antoine Whitehead, Binghamton University  
* Adam Zhao
Session #5 Continued: 10:15am - 11:30am

**Mobilizing Justice-Oriented Climate Action in Higher Education**

Philosophy & Foundations  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor  

**Presenters:**  
Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln  
Torrie A. Cropps, University of Texas at Dallas  
Elizabeth Sumida Huaman, University of Minnesota, Twin Cities  

**Organizer:** Sharon Stein, University of British Columbia  
**Chair:** desiree zerquera, University of San Francisco

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**Conceptualizing international student success: pathways, academics, well-being**

International Higher Education  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor  

**Chair:** Kayla M. Johnson, University of Kentucky  
**Discussant:** Chris Glass, Boston College

**"New" International Students in Third-party Pathway Programs Sky**  
Lantz-Wagner, UDayton Global

**Reframing international students’ success: Emphasizing institutional responsibility for international student well-being and belongingness**  
Madhunika Sai Suresh, University of Oklahoma  
James David Wagnon, University of Oklahoma  
Terra N. Hall, Pepperdine University  
Edgar Virguez, Duke University  
Jenny Sperling, University of Oklahoma

**A Mixed-Method Study of the Unique Challenges Faced by International Students on Academic Probation**  
Fiona Grugan, University of Arizona  
Dong Chen, University of Arizona

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**Questioning the Past and Future of Graduate Recruitment and Admissions**

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor  

**Chair:** Nicole Tennessen, University of Iowa  
**Discussant:** Ann E. Austin, Michigan State University

**Recruiting for Diversity in School Counseling Master’s Programs**  
Christine Dickason, Vanderbilt University

**Critiques of the GRE: Discourse Following the Publication of a Meta-Analysis**  
Brinleigh Cahoos, Utah State University  
David Felton, Utah State University  
Kaylee Lisson, Utah State University

**Styles of Race-Neutral Holistic Review in PhD Admissions**  
Julie Posselt, University of Southern California  
Jimmy Aguilar, University of Southern California  
Gloria C Anglon, University of Southern California

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**The Office: What’s Work(ing) in Higher Education?**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor  

**Chair:** Travis H Olson, Michigan State University  
**Discussant:** Jordan Nicholas Harper, Morgan State University

** Drivers of Outsourcing to Online Program Managers as an Organizational Strategy: The College Curation Motivation**  
Jeffrey C. Sun, University of Louisville  
Heather Turner, University of Louisville  
Robert Cermak, University of Louisville

**Thinking Organizationally about the Great Resignation: Applying Organizational Theory to Understand and Change the Higher Education Workplace**  
Kevin R. McClure, University of North Carolina Wilmington

**Work Flexibility in Higher Education**  
Catherine Shepard, Texas Tech University  
Jonathan L. McNaughtan, Texas Tech University

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**Mobilizing DEI: Institutional Bureaucracies, Rationales, and Logics**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor  

**Chair:** Rylie Martin, Davidson College  
**Discussant:** Heather Nicole McCamby, University of Pittsburgh

**DEI Bloat or DEI Compress? An Analysis of the Organizations of DEI Offices**  
Jeongeun Kim, University of Maryland  
Hye Jin Tina Yeo, University of California Los Angeles

**Limitations and Opportunities of Institutional Rationales for Supporting DEI**  
Tatiana Suspitsyna, The Ohio State University  
Zarrina Talan Azizova, University of North Dakota

**Spatial Discourse in Diversity, Equity, and Inclusion Efforts: Implications for Campus Religious and Spiritual Expression**  
Musbah Shaheen, The Ohio State University
Session #5 Continued: 10:15am - 11:30am

iOnline: Problematizing Tech Supports for Marginalized Students

Undergraduate Students: Access
Paper Session
Hilton Minneapolis: Marquette V, 2nd Floor

Chair: Susannah Williams Townsend, The Ohio State University
Discussant: Karina Salazar, University of Arizona

Hispanic Serving Artificial Intelligence: Do Hispanic Serving Institutions Use Chatbots and Can They Speak Spanish?
Zach W. Taylor, University of Southern Mississippi
Guillermo Ortega, Idaho State University
Susana H. Hernandez, Northern Arizona University

Building Autonomy through Access: How Disability Office Webpages Address Accommodation and ADA Understanding
Sarah Young, Trinity Washington University

A Critical Qualitative Content Analysis of Refugee-Specific Postsecondary Access and Transition Support Websites
Allie Crawford, Texas State University
Ayse Melodi Edizer, Texas State University
Blanca Virginia Estevez Posadas, Texas State University
Elahi Mahmoudi, Texas State University
Giovanna Lorenzi Pinto

Expanding and Unpacking Latine/x/a/o Student Development

Undergraduate Students: Developmental Theory
Paper Session
Hilton Minneapolis: Marquette VI, 2nd Floor

Chair: Mary C Duenas, University of Tennesse, Knoxville
Discussant: Norma Lopez, Loyola University Chicago

Understanding Latina Computing Identity Development at a Hispanic-serving Community College
Sarah L. Rodriguez, Virginia Tech
Antarjot Kaur

Unpacking the Meaning of Latino Men College Students’ Leadership Experiences
Juan M Izaguirre, Florida Atlantic University
Cristobal Salinas, Florida Atlantic University

Queer Latinx/a/o College Student Activist Liberatory Praxis: A Muxerista Activists Consciousness Development Framework
Roberto Carlos Orozco, University of Minnesota–Twin Cities

Racialized & Gendered Experiences in Higher Education

Undergraduate Students: Contexts
Paper Session
Hilton Minneapolis: Marquette VII, 2nd Floor

Chair: Lauren Rebekkah Contreras, Northern Arizona University
Discussant: Sylvia Martinez, Indiana University

Responsibility, Hard Work, Sacrifice, and Education: Latino Men Navigate their Undergraduate Experiences through Socialized Values
Lazarro Camacho, University of Rhode Island

Social Networks and Science Identity Formation: A Study of Social Support for Latine STEM Students
Nidia I Banuelos, University of Wisconsin-Madison
Kyoungjin Jang-Tucci, University of Wisconsin-Madison
Ross J. Benbow, University of Wisconsin-Madison
Trevor D. McCray

The Postsecondary Structures that Shape Undergraduate Women’s Entry and Success in Computing Majors
Katie N. Smith, Temple University

Examining Black Male Educational Experiences

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Marquette VIII, 2nd Floor

Chair: Kellie McChelle Dixon, Baylor University
Discussant: Jamil D. Johnson, University of South Carolina

“If it Ain’t One Thing, It’s Another”: Exploring the Persistent Logic of Anti-Blackmaleness at HWIs
Jarrod Elliott Druery, University of Cincinnati
Derrick R. Brooms, Morehouse College

A Phenomenological Exploration of the Lived Experiences of Second-Year African American Male Students on Predominantly White Campuses
Craig Steven Pickett, Dr. Craig Pickett, Jr.
Dorian L. McCoy, University of Tennessee

Breaking out of the box: All-Black male educational spaces and Undoing Hegemonic Masculinity
Gene McDadoo, UCLA
Session #5 Continued: 10:15am - 11:30am

Betrayal, Inequity, and Garbage Cans: Consequences of Organizational Decision-Making and Processes

Organization and Administration
Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Maria Widmer, University of Wisconsin–Madison
Discussant: valerie a. guerrero, Stevens Institute of Technology

Money isn’t Free: A Study of Influences on Grant-Seeking and Making at Hispanic-Serving Community Colleges
Stephanie Aguilar, University of North Texas
Erin Doran, Iowa State University

Tensions and Contradictions: Exploring the Impact of Clery Sexual Assault Warnings on a Campus Community
Chris Linder, University of Utah
Whitney Hills, University of Utah

Troubling Justifications: How State Institutions Justify the Pursuit of Out-of-State Students And Implications for Equity
Julie J. Park, University of Maryland, College Park
Liz Wasden Oudin, University of Maryland
Nancy Wong, University of Maryland
Victoria Alexander, University of Maryland College of Education
Pearl Lo, University of Maryland

Contesting coloniality in international higher education

International Higher Education
Paper & Performance, Visual, and Digital Scholarship Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Nate Hutcherson, Boston College
Discussant: Meseret F. Hailu, Arizona State University

Unlearning Imperialism: Refusing Extractive Image Capital in the Visual Archive of the Early International House Movement
Amy Scott Metcalfe, University of British Columbia
Gerardo L. Blanco, Boston College

Black Women Academics’ Renderings of Racism, Sexism and State of Coloniality in the Netherlands
Sarah Stewart, University of Connecticut
Chayla Haynes Davison, Texas A&M University, College Station
Stephanie Lynn Simpson, University of Connecticut

Catholic De-Colonialism in Philippine Higher Education Institutions
Ionell Jay Riantoco Terogo, Ohio State University

“A Change Would Do You Good”: Institutional Reforms and Initiatives to Expand Student Supports

Organization and Administration
Paper Session
Hilton Minneapolis: Orchestra B, 2nd Floor

Chair: Erica A. B. Soto, Boston College
Discussant: Nick Bowman, University of Iowa

Leveraging professional learning communities to create institutional culture change that supports historically marginalized students
RONALD E. HALLETT, University of La Verne
Mariama Nyonnobah Nagbe, University of Southern California
Zoe Corwin, University of Southern California
Liane I. Hypolite, California State Polytechnic University, Pomona
Adrianna Kezar, University of Southern California

The institutional impact of the BUILD program: Postsecondary education for students with intellectual disabilities
Jessica Daniels, Bethel University
Mary Lindell, Bethel University
Jodi Wolkerstorfer, Bethel University

Transforming, Sustaining, or “Passing the Buck”? Lessons on Institutionalization from a National STEM Diversity Initiative
Krystle P. Cobian, University of California, Los Angeles
Ana Romero, University of California, Los Angeles
Hector Ramos, UCLA

Gender, Identity, and Belonging in Rural College Contexts

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Orchestra D, 2nd Floor

Chair: Shetina M Jones
Discussant: Stephanie S. Sowl, ECMC Foundation

A Qualitative Case Study on the College Experiences of Farmworker Students from South Texas
Reyna M Flores, The University of Texas at Austin

Rural Students’ Sense of Belonging: The Influence of Academic Campus Climate
Johnnie Yaj
Ty Christopher McNamee, The University of Mississippi
Shadman Islam, Boston College

“Genderfull Not Genderless”: How Nonbinary College Students Explore Gender Expression at Southern Research Universities
Charles Jesse Thompson, University of South Carolina
Session #6: 12:45pm - 2:00pm

Presidential Session

College Student Debt Relief: The Experts Weigh In
Hilton Minneapolis: Minneapolis G, 3rd Floor

Presenters:
- Nicholas Hillman, University of Wisconsin-Madison
- Thomas Lee Harisch, State Higher Education Executive Officers Association (SHEEO)

Moderator: Dominique Baker, Southern Methodist University

Invited Session

Purpose, Politics, & Practice: Publish in Academic Journals and Scholarly Outlets
Hilton Minneapolis: Minneapolis F, 3rd Floor

Presenters:
- Thomas F. Nelson Laird, Indiana University
- Natasha N Croom, Clemson University
- Adrianna Kezar, University of Southern California
- Deborah L. Floyd, Florida Atlantic University

Organizer: Cristobal Salinas, Florida Atlantic University

Rethinking Socioemotional Well-Being in Higher Education

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Conrad B, 2nd Floor

Chair: Lynda Duran, University of Colorado Boulder
Discussant: Shawna Patterson-Stephens, Central Michigan University

The Relationship between Low-income College Students’ Time Use and Well-being: A Mixed Methods Exploration
Joseph Allen Kitchen, University of Southern California
Nick Bowman, University of Iowa
Ralitsa Todorova, University of Southern California
Lauren Irwin, University of Tennessee
Zoe Corvin, University of Southern California

“Physically present, but emotionally present, too.”: How Students of Color Developed Emotional Intelligence as Student Affairs Employees
Christopher A Burnett, Texas State University

"To Be Loved On": Exploring Black women undergraduates’ experiences of love, community, and healing in a Black women led-student affairs program at a PWI
LaShawn Faith Washington, University of Oklahoma-Norman

Struggling with Marginalizing University Structures

Works In Progress Session
Hilton Minneapolis: Conrad C, 2nd Floor

Chair: Vijay Kanagala, Salem State University

"It Felt Unjustified": A Mixed Methods Critical Case Analysis of Racialized Campus Policing
Jarell Skinner-Roy, University of Michigan

Marginalized Students’ Experiences with Bias Response Processes: Examining Equity and Expression
Ashley N. Robinson, Fairleigh Dickinson University

Reclaiming imagination: exploring QTBIPOC students’ perceptions of and hopes for UM’s Spectrum Center
Des Velazquez
Jesse Beal, University of Michigan

External Pressures and Influences

Faculty, Administrators, and Staff
Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Jarrett B. Warshaw, Florida Atlantic University
Discussant: KC Culver, University of Alabama

Neoliberal Pressures on Community College Financial Aid Practice
Saralyn McKinnon-Crowley, Baylor University
Jorge Burmicky, Howard University

Admissions and financial aid policy centering displaced learners: Surveying leadership perspectives across New York State
Lisa Unangst, Empire State University

The Lived Costs of Academic Capitalism for Faculty at A Liberal Arts College
Georgeanna Robinson, Grinnell College
Graham Miller, Grinnell College

Dreams and Nightmares: Disrupting narratives on HBCU athletics purposes, practices, and policies.

Organization and Administration
Interactive Symposium
Hilton Minneapolis: Conrad A, 2nd Floor

Presenters:
- Brianna Chanel J. Clark-Williams, Marymount University
- Sayyon JL Foster, University of Kansas
- Organizer: Travis C. Smith, Auburn University
- Chair: Wayne L. Black, University of Cincinnati
Session #6 Continued: 12:45pm - 2:00pm

**Speaking the Unspoken: In/Visibility and Erasure in Graduate Education**

*Graduate/Professional Education and Graduate Students*
*Paper Session*
*Hilton Minneapolis: Marquette II, 2nd Floor*

**Chair:** Hector Luis Díaz, University of South Carolina  
**Discussant:** Angel De Jesús Gonzalez, California State University, Fresno

"We’re Not Invisible": Exploring Nonbinary Graduate Students’ Experiences with Professionalism  
Charles Jesse Thompson, University of South Carolina

"Erased from the Discussion": The Positioning of Asian(American) Graduate Students in STEM Diversity Discourse  
Rosemary J. Perez, University of Michigan  
Kati Lebioda, University of Michigan  
Juhee Kim, University of Michigan - Ann Arbor  
Angie Kim, University of Michigan

The Politics of Grief: Examining the Experiences BIPOC Graduate Students Navigating Loss in Graduate School  
Chinasa Ada Elue, Kennesaw State University

**Institutional Approaches to Diversifying Teaching and Learning**

*Teaching, Learning, and Assessment*
*Paper Session*
*Hilton Minneapolis: Marquette IV, 2nd Floor*

**Chair:** Paul Steven Hengesteg, Iowa State University  
**Discussant:** Chase J. Catalano, Virginia Tech

"Do UC Us": An Analysis of a Student Initiated Diversity Course Requirement  
Gabriel Le Espiritu, University of California, Los Angeles

'The Data is the Data': Social Constructions of Data in Institutional Equity Efforts  
Mary B. Ziskin, University of Dayton  
Desiree Zerquera, University of San Francisco

Creating Dashboards to Improve Equity, Diversity, and Inclusion in Higher Education Courses  
KIMBERLY H WILLIAMSON, Cornell University

**Advancing Social Network Analytic Theory and Methods in Research on College Students**

*Research Methods*
*Interactive Symposium*
*Hilton Minneapolis: Rochester, 3rd Floor*

**Presenters:**  
Trevion S. Henderson, Tufts University  
Paris D Wicker, University at Buffalo (SUNY)  
Organizer: Rachel Smith, Iowa State University

**Chair:** Michael Brown, Iowa State University

**Immigrant Strategies and Funds of Knowledge in Pursuit of the Degree**

*Undergraduate Students: Persistence, Resilience, Retention, and Outcomes*
*Paper Session*
*Hilton Minneapolis: Marquette IX, 2nd Floor*

**Chair:** Fernie Rodriguez, Multicultural Center for Academic Excellence  
**Discussant:** Na Lor, Teachers College, Columbia University

Being "Avispado": Immigrant-Origin Students’ Funds of Knowledge as Strategic Food Navigation at Selective, Affluent Universities  
Nathan Alleman, Baylor University  
Sarah Madsen, Baylor University  
Cara Cliburn Allen, Baylor University

The Power of Dream: Longitudinal Study on Parental Expectations and Children’s Educational Attainment Among Immigrants  
Rian R Djita

The Power of Pláticas: First-Generation Latin/a/o/e Students Building on Familial Knowledge to Pursue Graduate Degrees  
Amanda Carrasco, University of California, Los Angeles
### Session #6 Continued: 12:45pm - 2:00pm

#### Student Success: Purposes, Practices and Contexts

Undergraduate Students: Contexts
**Paper Session**
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Amy Elizabeth Stich, University of Georgia  
**Discussant:** Amanda Simpfenderfer, William and Mary

#### Critical Student Success Praxis: Practitioners Enacting Student Success and Equity

Leonard D. Taylor, Auburn University  
Kamia Felise Slaughter, Auburn University

“Learning the Unknown”: Espousing a Commitment to Student Success at a Liberal Arts College  
Catherine Pressimone Beckowski, Temple University

“Finding Other People Whose Minds Work Similarly to Mine:” Factors Supporting Autistic College Student Success  
Brad Cox, Michigan State University  
Brett Ranon Nachman, University of Arkansas

#### Development in Space, Place, and Culture

Undergraduate Students: Developmental Theory
**Paper Session**
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Cara DeLoach, Vanderbilt University  
**Discussant:** Georgianna Martin, University of Georgia

#### Rural Students Self-Definitions and Characterizations of Rurality

Sonja Ardoin, Clemson University

The Experiences of a Rural, Poor, South Asian Woman Student in Higher Education  
Ty Christopher McNamee, The University of Mississippi  
Jenay Willis, University of Pittsburgh  
Roger Davis, University of Mississippi

The Experience of Belonging Among First-Generation College, Second-Generation Immigrant Students  
Sayde J Brais, The University of North Carolina at Charlotte  
Ryan A. Miller, University of North Carolina at Charlotte

### Exploring and Supporting College Student Mental Health

Undergraduate Students: Contexts
**Paper Session**
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Emily Abrams, Michigan State University  
**Discussant:** Amanda O. Latz, Ball State University

A Transformative Study Toward Holistic Support for Community College Student Mental Health and Educational Success  
Xueli Wang, University of Wisconsin-Madison  
Kelly Wickersham, University of Wisconsin-Madison  
Nicole Contreras, University of Wisconsin-Madison  
Peiwen Zheng, University of Wisconsin-Madison

Examining Campus Support Systems for LGBTQ+ College Students’ Mental Health and Well-being  
Steven Feldman, Indiana University Bloomington  
Allison BrckaLorenz, Indiana University

Exploration of Black Transnational Collegians’ Mental Health at Historically White Institutions  
Patricia Tita Feraud-King, College of the Holy Cross

### Student Experiences in STEM Education

**Works In Progress Session**
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Jonathan T. Pryor, California State University, Fresno

Beyond “Whitey on the Moon”: Lived Experiences of Racially Minoritized Graduate Students in Space Science  
Radomir Ray Mitic, University of North Dakota

Examining the Development of Team Scientists: Experiences in an Interdisciplinary STEM Ph.D. Program  
Yun-Han Weng, The Ohio State University  
Eric Trevor McChesney, University of Pittsburgh

Johnnie L. Campbell, Loyola University Chicago  
Dre Parker, Loyola University Chicago
Session #6 Continued: 12:45pm - 2:00pm

Developments Beyond the Asterisk: New scholarship and frameworks for understanding Native students in higher education

Undergraduate Students: Contexts
Interactive Symposium
Hilton Minneapolis: Orchestra A, 2nd Floor

Presenters:
Natalie Rose Youngbull, University of Oklahoma
Natasha Saelua, Indiana University
Erin Kahunawai Wright, University of Hawai’i at Manoa
Dr. Johnny Poolaw, AISES
Charlie Amáyá Scott, University of Denver
Theresa Jean Ambo, University of California, San Diego
Robin Zape-tah-hol-ah Minthorn, University of Oklahoma
Chris Nelson, University of Denver
Jameson David Lopez, University of Arizona
Nicole A. Salis Reyes, University of Hawai’i at Manoa
Symphony Dawn Oxendine, University of North Carolina at Wilmington
Cori Bazemore-James, University of Minnesota-Twin Cities
Charlotte Davidson, University of Illinois at Urbana-Champaign

Organizer: Stephanie Waterman, OISE/University of Toronto

Chair: Heather J. Shotton, Fort Lewis College

The Parental Factor: Managing Roles and Relationships in Higher Education

Works In Progress Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Louise Michelle Vital, Lesley University

Acknowledgement and Support of Single Mothers at Public Flagship Universities
Emily Chen-Bendle, University of Georgia
Biljana Birac, University of Georgia

Parenting, PhDing, and the Pandemic: A Mixed-Methods Study
Emily Thatcher Creamer, The Ohio State University

Role of Parents in Vietnamese International Students’ College Choice
Man Phan, University of Iowa

Student Engagement in a Racialized Society

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Orchestra B, 2nd Floor

Chair: Mary C Duenas, University of Tennessee, Knoxville
Discussant: Courtney Luedke, University of Illinois Chicago

A Critique of Race-Neutrality Discourse Among Internship Benefits: A Critical Discourse Analysis
Zach Jenkins
Christina Yao, University of South Carolina

Diversity of Academic Engagement among Asian International Students
Shinji Katsumoto, University of Iowa

Sustaining College-Going Supports Amid Racialized and Changing Sociopolitical Contexts: A Case of Public Scholarship
Marco A Murillo, Santa Clara University
Ariana Guillermo Dimagiba, University of California, Los Angeles
Karen Hunter Quartz
Beth A. Trinchero
BE A LEADER
Higher Education in the United States represents a vast ecosystem of organizations, people, policies, and partnerships. Graduate students in our Higher Education programs study the state and federal policies, legal frameworks, economic and social conditions, and changing demands of learners that affect the accessibility and culture of higher education.

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- Equity-oriented change
- Ethical leadership
- Feminist education
- First-generation student retention and graduation
- Higher education law
- Higher education leadership, finance, and organizations
- Institutional advancement
- International higher education
- Learning communities
- Public engagement
- Qualitative research methods
- Race and gender in higher education
- Service-learning
- Social justice
- State-university relations
- Student development
- Student mental health
Session #7: 2:15pm - 3:30pm

### Presidential Session

**Beyond Affirmative Action: What’s Next for Scholarly Practice, Research, and Policy?**

Hilton Minneapolis: Minneapolis 6, 3rd Floor

**Presenters:**
- Liliana M. Garces, University of Texas at Austin
- Karen L. Miksch, University of Minnesota
- Michael Nichols
- Jeffrey C. Sun, University of Louisville
- LaWanda W. Ward, Pennsylvania State University

### Invited Session

**Engaging the Purposes, Politics, and Practices in Global Dimensions of Higher Education**

Invited Session
Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**
- Meseret F. Hailu, Arizona State University
- Dante J. Salto, University of Wisconsin-Milwaukee
- Tatiana Suspectsyna, The Ohio State University
- Katie K. Koo, University of Georgia
- Radomir Ray Mitic, University of North Dakota
- Elizabeth Coder, University of Illinois at Urbana-Champaign
- Thomas F Nelson Laird, Indiana University
- Susan B. Marine, Merrimack College

**Organizer:** Christina Yao, University of South Carolina

### Mentoring each other: Exploration of peer mentoring networks among Black women doctoral students

Graduate/Professional Education and Graduate Students Interactive Symposium
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**
- Sharon L. Fries-Britt, University of Maryland
- Niah Grimes, Morgan State University
- Joy Gaston Gayles, North Carolina State University
- Christine A. Stanley, Texas AM University
- Ashley L Gray, American Council on Education
- Stephanie Bent, University of Maryland

**Organizer:** Bridget Turner Kelly, University of Maryland, College Park

**Chair:** Tyanna Arista Emefa Clayton-Mallett

### Latinx/a* Counterspaces and Collaborative Resistance in Graduate Education

Graduate/Professional Education and Graduate Students Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Lauren M Shook, The University of Texas at Austin
**Discussant:** Jason Kristopher Wallace, Mississippi State University

**“En Donde Comen 1 Comen 5 “: Creating Counterspaces for Undocumented Latina Graduate Students through Testimonios**

- Tadria Cardenas, UC Davis
- Mayra Nuñez Martinez, University of California, Davis
- Adriana Quintana-Lopez
- Briecia Guerrero, University of Northern Colorado, Greeley

**Theorizing Virtual Counterspaces: How Latina Graduate Students Build Community Online**

- Valerie A Gomez
- Jennifer Cabrera, University of California, Irvine

### Negotiating the Roles, Functions, and Identities of Faculty Life

Works In Progress Session
Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Karina Salazar, University of Arizona

**From Data to Action: An Examination of Faculty Use of Student Data Dashboards for Improving Instruction**

- Veronika Rozhenkova, University of California, Irvine
- Maryam Eslami, University of California Irvine, School of Education
- Celine Crooks
- Brian Sato, University of California Irvine

**From Data to Action: An Examination of Faculty Use of Student Data Dashboards for Improving Instruction**

- Meghan Pifer, University of Louisville
- Karley A. Riffe, University of Cincinnati

### Learning and Leading for Diversity and Change

Works In Progress Session
Hilton Minneapolis: Conrad C, 2nd Floor

**Chair:** Matthew A. Witenstein, University of Dayton

**Framing Global Diversity Change Leadership**

- Renee L. Bowling, The Ohio State University

**Here to Negotiate Institutional Change: Exploring the Negotiation Styles of Chief Diversity Officers**

- Kenneth Russell, Michigan State University

**Investigating the Leadership Motivations of International Graduate Students**

- Laura Vaughn, Florida State University
### Session #7 Continued: 2:15pm - 3:30pm

#### The Long Game: Transformation Toward Servingness, Sustainability, and Justice

**Organization and Administration**
- Paper Session
- **Hilton Minneapolis: Marquette III, 2nd Floor**

**Chair:** Jessica Michelle Schulz, New Mexico State University  
**Discussant:** Jeffrey Grim, George Mason University

**Beyond “Business as Usual, But Greener” in University Sustainability Efforts**
- Sharon Stein, University of British Columbia

**More than Enrollment and Graduation Rates? A Critical Examination of Servingness at Hispanic-Serving Research Institutions**
- Marcela G. Cuellar, University of California, Davis  
- Isabella Cantu, University of California, Davis  
- Stephanie Luna-Lopez, University of California, Davis  
- Gabriela Perez, University of California, Davis

**Toward intersectional action: A history of change, (dis)abilities, and ACPA**
- Amy French, Bowling Green State University  
- Rachel Friedensen, St. Cloud State University  
- Ezekiel Kimball, University of Maine

#### Faculty of Color at Minority Serving Institutions

**Faculty, Administrators, and Staff**
- **Paper Session**
- **Hilton Minneapolis: Marquette II, 2nd Floor**

**Chair:** Esteban Alcalá Aguirre, University of Pittsburgh  
**Discussant:** Kristyn Lue, University of Southern California

**Black Women Millennials Approaches to HBCU Advocacy, Leadership and Sustainability**
- Shetina M Jones  
- Kellie MeChelle Dixon, Baylor University

**“Learning the Game”: A Narrative Inquiry into Tenure-Track Black Women Faculty’s Perceptions of Institutional Support**
- Jasmine Victor, University of Texas at San Antonio

**“Humanizing the Experience of What it is to Be a Latina in Academia.” Early Career Latina Faculty Showing Leadership at an HSI**
- Hilda Cecilia Contreras Aguirre, New Mexico State University

#### Theorizing Whiteness, Defining Anti-Blackness, and Weaving the Borderlands

**Philosophy & Foundations**
- **Paper Session**
- **Hilton Minneapolis: Marquette IV, 2nd Floor**

**Chair:** Amelia-Marie K Altstadt, University of Illinois at Chicago  
**Discussant:** Paul William Eaton, Sam Houston State University

**Defining AntiBlackness in Educational Research**
- Kirsten T. Edwards, Florida International University  
- Keon M McGuire, Arizona State University  
- T. Elon Dancy, University of Pittsburgh

**Toward a Unified Theory of Whiteness in Higher Education (UTWHE)**
- Nolan L. Cabrera, University of Arizona  
- Maria Jose Hernandez, University of Arizona  
- Lauren Marguerita V Badajos, University of Arizona

**Weaving Borderland Feminism, Coloniality, and Liminal Internationalization**
- Pilar Mendoza, University of Missouri

#### Exceeding Expectations: Students from Marginalized Communities Anticipating College and Career

**Undergraduate Students: Access**
- **Paper Session**
- **Hilton Minneapolis: Marquette IX, 2nd Floor**

**Chair:** Dion Tremain Harry, North Carolina State University  
**Discussant:** Leslie Allen Williams, Teachers College, Columbia University

**Portraits of Similarities Among South Asian American Women’s College Decision-Making Processes**
- Sarayu Sundar, University of Colorado Boulder - National Center for Women and Information Technology

**Racialized Environments and Black Students’ College Choice: Challenges and Opportunities in one Suburban High School**
- Tangela Blakely Reavis, Saint Mary’s College of California  
- Kelly E. Slay, Vanderbilt University  
- Christine Dickason, Vanderbilt University
Session #7 Continued: 2:15pm - 3:30pm

Artificial Intelligence and Policy Design: Investigating Factors that Influence Student Outcomes

- Policy, Finance, and Economics
- Paper Session
- Hilton Minneapolis: Marquette V, 2nd Floor

Chair: Taylor Burtch, University of Florida
Discussant: Walter G. Ecton, Florida State University

Does Everyone Benefit? How the Impacts of Corequisite Developmental Education Reform May Vary by Race/Ethnicity

- Toby Park-Gaghan, Florida State University
- Christine Mokher, Florida State University

Technical Versus Transferable: Examining Automation Risk Among Community College Career and Technical Education Students

- Cameron Sublett, University of Tennessee Knoxville
- Karina Beltran, University of Tennessee Knoxville

The Varying Impacts of Merit-Aid Policy Design on College Enrollment, Retention, and Graduation

- Xiaodan Hu, Northern Illinois University
- Justin C. Ortagus, University of Florida
- Frank Fernandez, University of Florida
- Kelly Rosinger, Pennsylvania State University
- Dominique Baker, Southern Methodist University
- Robert Ketchen, University of Tennessee, Knoxville

Student Centered Approaches at Minority Serving Institutions

- Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
- Paper Session
- Hilton Minneapolis: Marquette VII, 2nd Floor

Chair: LaShawn Faith Washington, University of Oklahoma-Norman
Discussant: Mike Hoa Nguyen, New York University

“Whatever It Takes”: Tribal Colleges and Universities (TCUs) Approach to Student Success

- Natalie Rose Youngbull, University of Oklahoma
- David Sanders, American Indian College Fund

Unfurled belongingness as central to Black-life making while attending a rural Hispanic-serving Institution.

- Bryan Hotchkins, Texas Tech University

Servingness: Understanding How an AANAPISI in the Southwest Serves its Southeast Asian American Students

- Jase K Kugiya, University of Texas at Austin

Hard Lessons from International Contexts

- Works In Progress Session
- Hilton Minneapolis: Marquette VIII, 2nd Floor

Chair: Lisa Unangst, Empire State University

International Students and Scholars’ Office Webpages in the U.S. Higher Education: A Postcolonial Analysis

- Yun-Han Weng, The Ohio State University
- Ionell Jay Riantoco Terogo, Ohio State University

Leadership Learning, Ten Years After Attending a Short-Term Study Abroad Program

- Marcia Sun, Oklahoma State University

Using Critical Race Storytelling to Investigate Racialized Deficit-Oriented-Mindset among Education Abroad Personnel

- Neal Jerron McKinney, The Ohio State University

Promoting Inclusive Strategies in Online CTE & STEM Courses: Practitioner-Focused Research Methods

- Teaching, Learning, and Assessment Interactive Symposium
- Hilton Minneapolis: Rochester, 3rd Floor

Presenters:
- Amanda Briggs, Urban Institute
- Ellen Wasserman, Community College Research Center
- Organizer: Louise Yarnall, SRI International

Chair: Jen Vanek, World Education

Students’ Navigation of Structures within Higher Education

- Undergraduate Students: Contexts
- Paper Session
- Hilton Minneapolis: Marquette VI, 2nd Floor

Chair: Gaurav Harshe, University of South Carolina
Discussant: Heather T. Rowan-Kenyon, Boston College

Culturally Engaging Practices and Responsiveness in a College Transition Program

- Courtney Luedke, University of Illinois Chicago

Striving for Summer Status: The High-Prestige Summer Experience Model

- Erica A. B. Soto, Boston College

“We’re In a Weird Gray Zone”: Early College Graduates and Belonging in the University Context

- Julia Duncheon, University of Washington
- Corey Dean Stone, Texas A&M University - San Antonio
### Supporting Transfer Students in STEM

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor  
**Chair:** Catherine A. Manly, City University of New York, Graduate Center  
**Discussant:** Frimpomaa Ampaw, Morgan State University  

- Unpacking the Pathway to Upward-Transfer: Transfer-Intending Students’ Engagement, Supports, Network, Self-Efficacy, and Transfer Outcomes  
  - Xiwei Zhu, University of Wisconsin-Madison  
  - Nicole Contreras, University of Wisconsin-Madison  
- Good energy: STEM student experience and preparation for transfer from 2-year to 4-year institutions  
  - Victoria E. Callais, Loyola University Chicago  
  - Norma Lopez, Loyola University Chicago  
  - Carter Olson, Loyola University Chicago  
  - Jonathan J Okstad, Northwestern University  
  - Dre Parker, Loyola University Chicago  
  - Demetri L. Morgan, Loyola University Chicago  
- Lasting Effects of a Previous Campus Climate on Transfer Students’ Sense of Belonging in STEM  
  - Patricia Amanda Olivas, University of Arizona  
  - Adenike Samuel  
  - Regina Deil-Amen, University of Arizona  

### Developing Undergraduate Student's Science Identities and Experiences

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor  
**Chair:** Christen Priddie, Indiana University  
**Discussant:** Luis Antonio Leyva, Vanderbilt University - Peabody College of Education & Human Development  

- Becoming Scientists: The Effects of BUILD Participation on the Development of Science Identity  
  - Kevin Eagan, University of California, Los Angeles  
  - Ana Romero, University of California, Los Angeles  
  - NICOLE MACALLA, University of California-Los Angeles (UCLA) - Los Angeles, CA  
- Exploring Funds of Science Identity among Underrepresented Minority STEM Students  
  - Pacey Lee Ham, Baylor University  
  - Sarah Madsen, Baylor University  
  - Nathan Alleman, Baylor University  
- How Do Unexpected College Grades Shape Race and Gender Gaps in the STEM Pipeline?  
  - Daniel Klasik, University of North Carolina at Chapel Hill  
  - Wesley Morris, UNC-Chapel Hill  
  - Ethan Hutt  
  - Lauren Sartain, University of North Carolina at Chapel Hill  
  - William Zahran, UNC-Chapel Hill  

### Queer Cultural Capital: LGBTQ+ Students Navigating Higher Education

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor  
**Chair:** Ariel Steele, University of Minnesota  
**Discussant:** Jason C. Garvey, University of Vermont  

- Queering Engineering Education: LGBTQ+ Engineering Students Developing Queer Cultural Capital Through Reading Groups  
  - Ryan A. Miller, University of North Carolina at Charlotte  
  - Tynsley Gilchrist, The University of North Carolina at Charlotte  
- Queer Women and Femme Students of Color Seeking Help After Surviving Dating Violence in College  
  - Nadeeka Karunarathne, University of Utah  
- Practices of Resilience Transgender Students Use in College  
  - Alex C. Lange, Colorado State University  
  - Lourdes Andrade, Provost’s Office  
  - Nick Fahnders, Colorado State University  
  - Julianna Hernandez, Colorado State University  
  - Vigor Lam, Colorado State University  

### Students with Disabilities and Avenues for Greater Access

Works In Progress Session  
Hilton Minneapolis: Orchestra D, 2nd Floor  
**Chair:** Cheryl D. Ching, University of Massachusetts Boston  

- Connecting the Dots: Community Engagement in the Implementation of the Ally Accessibility Platform  
  - Stephanie Cawthon, The University of Texas at Austin  
  - Gayathri Ramesh, The University of Texas at Austin  
  - Ryan Andrew Mata, The University of Texas at Austin  
  - Desireé Lama  
  - Mario Guerra, University of Texas at Austin  
  - Jeffrey Freels, The University of Texas at Austin  
- Critical Disability Studies and Students in Higher Education: A Systematic Literature Review  
  - Jess Bank, North Carolina State University  
- Responding to College Students with Autism: Faculty Beliefs and Behaviors  
  - Dana Kanhai, Michigan State University
Congratulations Dr. Marcelo Suárez-Orozco, Chancellor of the University of Massachusetts Boston, on your keynote at this year’s ASHE conference!

Dean Tara L. Parker
Professor of Higher Education

The Higher Education Program at UMass Boston celebrates 30 years of supporting scholar-practitioners who are committed to fostering equity-focused change in higher education.
Session #8: 3:45pm - 5:00pm

**Admissions and Equity in the Wake of Students For Fair Admissions vs Harvard and UNC**
Hilton Minneapolis: Minneapolis G, 3rd Floor
**Chair:** Michael Bastedo, University of Michigan
**Presenters:** Stella M. Flores, University of Texas at Austin
Julie J. Park, University of Maryland, College Park
**Organizer:** Vikash Reddy, Campaign for College Opportunity

**Undocumented Students in Higher Education/Student Affairs Graduate Programs: Implications for Research, Policy, and Practice**
Hilton Minneapolis: Minneapolis F, 3rd Floor
**Presenters:** Joél Orozco Almeida, Colorado State University
Laurely Rita Caycho Mantilla, Georgia Southern University
Omar Romandia, University of Connecticut
Judith Corral Corral
Timoteo Alan Modrow
Ariadne Lilian Pacheco
**Moderator:** Cinthya Salazar, Texas A&M University

**Inclusive Teaching Practices**
Teaching, Learning, and Assessment
Paper Session
Hilton Minneapolis: Conrad A, 2nd Floor
**Chair:** Raymond Vidal Plaza, Santa Clara University
**Discussant:** Ryan A. Miller, University of North Carolina at Charlotte

**Building Trust and Welcoming Feedback: How Faculty Cultivate Inclusive Learning Experiences for Autistic College Students**
Brett Ranon Nachman, University of Arkansas

**Appreciative Practices in Music Therapy Education**
Raquel C. Ravaglioli, Biola University

**A different kind of teaching: Faculty led LGBTQ+ social justice educational interventions**
Chase J. Catalano, Virginia Tech
Rachel Wagner, Clemson University
Brandi Douglas, Clemson University

**A New Mixed Method Approach to Modeling Longitudinal Change from Interview Data**
David Feldon, Utah State University
Kaylee Litson, Utah State University
Deborah Fields, Utah State University
Heather Clark

**Garnering robust evidence of higher education effectiveness: Lessons from a national, longitudinal impact evaluation**
Matthew J. Mayhew, The Ohio State University
Christa Winkler, Mississippi State University
Mubshah Shaheen, The Ohio State University

**Amplifying critical research on three dimension of the global tertiary sector: indigeneity, racialization, and peace education**
International Higher Education
Paper Session
Hilton Minneapolis: Conrad B, 2nd Floor
**Chair:** Roy Y. Chan, Lee University
**Discussant:** Jeongeun Kim, University of Maryland

**The Ecologies of Indigenous Students’ Experiences in Peruvian Universities**
Kayla M. Johnson, University of Kentucky
Joseph Levitan, McGill University

**Interrogating and modernizing the rationales of international higher education for peace**
Anne C Campbell, Middlebury Institute of International Studies

**Racial Learning of International Students of Color in the U.S.: Re-examining the LRUSC Emergent Framework**
Mianmian Fei, The Ohio State University
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<tr>
<th>Experiences of Black Women Faculty</th>
<th>Leadership Pathways in Higher Education</th>
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<td><strong>Chair:</strong> Paris D Wicker, University at Buffalo (SUNY)</td>
<td><strong>Chair:</strong> Angel De Jesus Gonzalez, California State University, Fresno</td>
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<td><strong>Discussant:</strong> Candace N. Hall, Southern Illinois University Edwardsville</td>
<td><strong>Discussant:</strong> Michelle Espino Lira, University of Maryland, College Park</td>
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<td><strong>My Pathway to the Professoriate: Examining Black Women's Experiences on the Academic Job Market</strong></td>
<td><strong>A balancing act: A quantitative examination of presidents and trustees using latent profile analysis</strong></td>
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<td>Habiba T Braimah, University at Buffalo (SUNY)</td>
<td>Sondra N. Barringer, Southern Methodist University</td>
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<td><strong>“I’m not afforded the opportunity to just say no”: Exploring superwoman schema among Black women tenure-track faculty</strong></td>
<td>Michael Harris, Southern Methodist University</td>
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<td>Khadejah Ray, University of Wisconsin-Madison</td>
<td>Charity Lewallen, Southern Methodist University</td>
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<td>Janelia Benson, University of Wisconsin-Madison</td>
<td>Sydney Loutit, Southern Methodist University</td>
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<td>Rachelle Winkle-Wagner, University of Wisconsin-Madison</td>
<td><strong>More Than Their Navigational Dexterity: Stimulating the Discussion on Female University Presidents</strong></td>
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<td>Bridget J Goosby</td>
<td>Jennifer A Tipton, Iowa State University</td>
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<td><strong>“Don’t Let It Get in the Way of Work”: Black Women Academics’ Navigation of Romantic Relationships</strong></td>
<td><strong>Creating a More Equitable Future: Examining Faculty of Color Possible Selves for Academic Leadership</strong></td>
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<td>Britney Pemberton, University of Wisconsin-Madison</td>
<td>Jeffrey Grim, George Mason University</td>
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<td>Rachelle Winkle-Wagner, University of Wisconsin-Madison</td>
<td>Hee Kyoung Jung, University of Iowa</td>
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<td>Dani Magasano, University of Wisconsin-Madison</td>
<td><strong>Racial Battle Fatigue in Graduate Education</strong></td>
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<td>Hilton Minneapolis: Marquette II, 2nd Floor</td>
<td><strong>Chair:</strong> Cara DeLoach, Vanderbilt University</td>
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<td><strong>Chair:</strong> Jarell Skinner-Roy, University of Michigan</td>
<td><strong>Discussant:</strong> Everett A Smith, University of Cincinnati</td>
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<td><strong>Discussant:</strong> Robin Phelps-Ward, Ball State University</td>
<td><strong>Protection during Times of Volatility? Considering the Opportunities and Challenges Surrounding California’s Proposition 98</strong></td>
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<td><strong>Uncovering their stories: How Black women cope with Racial Battle Fatigue and gendered-racial microaggressions</strong></td>
<td>Paul G. Rubin, University of Utah</td>
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<td>Angel M. Jones, Virginia Tech</td>
<td>Meredith Billings, The University of Texas at Arlington</td>
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<td>Jochebed Cadet, Johns Hopkins University</td>
<td><strong>Quantity and quality: Staff perspectives on the equitable funding of categorical programs in community colleges</strong></td>
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<td>Alexis Erin Hunter, University of Colorado-Boulder</td>
<td>Jeremy Wright-Kim, University of Michigan</td>
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<td>Holly Graham</td>
<td>Jaime Jaime Ramirez-Mendoza, University of California, Davis</td>
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<td><strong>Fostering Academic Success and Reducing Racial Battle Fatigue among Black Students</strong></td>
<td>Rogelio Salazar, UCLA</td>
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<td>Kristen J. Mills, The Ohio State University</td>
<td><strong>The rise of anti-DEI legislation in conservative states</strong></td>
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<td>Stephen John Quaye, The Ohio State University</td>
<td>Thomas Zimmerman, Rutgers University - New Brunswick</td>
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<td>Neal Jerron McKinney, The Ohio State University</td>
<td>Maxwell Goshert</td>
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<td>Hunter Valerie Jordan Jones, The University of Georgia</td>
<td><strong>Na’eem Allen-Stills</strong></td>
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<td>Na’em Allen-Stills</td>
<td><strong>Sista Circle and Black Language to empower and sustain Black Women Graduate students through Covid-19.</strong></td>
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<td>Ekaete Udoh</td>
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<td>Dajanae Palmer, University of Missouri-Columbia</td>
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Teaching Across Contexts and Populations

**Teaching, Learning, and Assessment**

**Paper Session**

**Hilton Minneapolis: Marquette IX, 2nd Floor**

**Chair:** Ionell Jay Riantoco Terogo, The Ohio State University

**Discussant:** Erin Doran, Iowa State University

**Teaching and Learning in Corequisite English Courses: Conditions that Maximize the Success of Minoritized Students**

**Susana H. Hernandez,** Northern Arizona University

**Lyle McKinney,** University of Houston

**Andrea Backscheider-Burridge,** Houston Community College

**Amy Tan,** Houston Community College

**Unpacking How Faculty Define and Enact Rigor in the Dual Enrollment Classroom**

**Julia Duncheon,** University of Washington

**Stephanie Cuellar,** Texas Christian University

**Taryn Ozuna Allen,** Texas Christian University

**Dustin Hornbeck,** University of Memphis

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Students' Experiences with College Athletics and Recreational Sports

**Undergraduate Students: Contexts**

**Paper Session**

**Hilton Minneapolis: Marquette VI, 2nd Floor**

**Chair:** Reyna M Flores, The University of Texas at Austin

**Discussant:** Guillermo Ortega, Idaho State University

**From the Sidelines to the Frontlines: Advising and Supporting Black Student-Athlete Organizations at PWIs**

**Briana Savage,** University of California, Riverside

**Ezinne Ofoegbu,** Santa Clara University

**Queering Gender Equity Policies for Trans College Athletes**

**Molly Harry,** University of Arkansas

**Ellen Ireson Graves,** University of Virginia

**"Rec sports was so good for me": How College Graduates Developed Marketable Skills as Recreational Sports Student Employees**

**Christopher A Burnett,** Texas State University

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The Effects of the Pandemics on Students and Their Families

**Undergraduate Students: Contexts**

**Paper Session**

**Hilton Minneapolis: Marquette V, 2nd Floor**

**Chair:** Amanda Corso, George Mason University

**Discussant:** Alyssa M. Stefanese Yates, ACE

**Beyond the Pandemic: Social Experiences Across the Transition to College for Generation COVID**

**Elizabeth Ann Rainey,** Loyola University New Orleans

**Gabriel M Velez,** Marquette University

**Jody Jessup-Anger,** Marquette University

**College-Going Foster Youth Navigating Two Pandemics: A Mixed-Methods Study on Campus Climate and Safety**

**Kenyon Lee Whitman,** University of Nevada, Las Vegas

**Matthew Ruderman,** UCLA Semel Institute for Neuroscience and Human Behavior

**The Impact of COVID-19 on BIPOC Student Leadership**

**Tania D. Mitchell,** University of Minnesota

**Leslie Wei-Ting Boey,** University of Minnesota-Twin Cities

**Leah Fulton,** University of Minnesota

**Tabatha Cruz,** University of Minnesota

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Critical Conversations at HBCUs

**Works In Progress Session**

**Hilton Minneapolis: Marquette VII, 2nd Floor**

**Chair:** Carrie Kortegast, Northern Illinois University

**Construction for Societal Success: A Critical Examination of Paternalism at Historically Black Colleges and Universities**

**Chelsia Ivey Douglas,** University of Delaware

**HBCUs Were Made to Serve, So Hispanic-Serving HBCUs Deserve Doble Dinero**

**Stacey Raina Speller,** Howard University

**Nature-based Immersion: Promoting Mindfulness through Campus Recreation for Black Male College Students at HBCUs**

**Amani Francis,** Embry-Riddle University

**Kelcie McChelle Dixon,** Baylor University
Session #8 Continued: 3:45pm - 5:00pm

Revealing the Hidden Mechanisms of Policy, Finance, and Enrollment

Works In Progress Session
Hilton Minneapolis: Marquette VIII, 2nd Floor

Chair: Daniel Klasik, University of North Carolina at Chapel Hill

The Financial Health of Higher Education Institutions: Unveiling the hidden factors
Thong Trinh, University of Illinois Urbana Champaign
Hiep-Hung Pham, REK Institute, Thanh Do University

Demographic Changes and Enrollment Sensitivity at Regional Public Colleges and Universities
Artemio Cardenas, The Pennsylvania State University

Historically Excluded Populations and the Promise of Engagement

Philosophy & Foundations
Paper Session
Hilton Minneapolis: Orchestra B, 2nd Floor

Chair: Mary Kate Steinbeck, University of Georgia
Discussant: Leonard D. Taylor, Auburn University

College Behind Bars: A Historiography of Higher Education in Prison
Patrick Filipe Conway, Boston College
Marisa Lally, Boston College

Students with Intellectual Disabilities and the Production of Exclusion through Community and Belonging
Andres A Arrazola, Florida International University

Engagement Redux: Revisiting and Recommitting to the Transformative Axiology of Engagement toward Justice
Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln
Matthew A. Witenstein, University of Dayton

(Re)Claiming Rest: Boundaries, Breaks, and “Balance” in Graduate Education

Graduate/Professional Education and Graduate Students Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Sy Simms, University of Arizona
Discussant: Natasha N Croom, Clemson University

Surviving in a boundaryless environment: Exploring doctoral students’ strategies to establish boundaries between school and life commitments
Katalin Szelenyi, University of Massachusetts Boston
Chasneika Astacio, UMASS Boston
Kori Lantas, UMass Boston
Jennifer Vincent, University of Massachusetts Dartmouth
Leigh Bennett, Bunker Hill Community College
Audrey J. Jaeger, North Carolina State University

Pot, Pinterest, and Pokemon: The Escapist Lives of Doctoral Students
Katalin Szelenyi, University of Massachusetts Boston
Leigh Bennett, Bunker Hill Community College
Jennifer Vincent, University of Massachusetts Dartmouth
Kori Lantas, UMass Boston
Chasneika Astacio, UMASS Boston
Audrey J. Jaeger, North Carolina State University

Doctoral experiences on popular media: What can be learned from “Life as a PhD student” vlogs?
Sanfeng Miao, Michigan State University

Finding a Voice Through and In the Curriculum

Works In Progress Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Genia M Bettencourt, University of Memphis

“A Different Type of Voice:” Stakeholder Perspectives on the State of Athletics Administration Graduate Programs
Eddie Comeaux, University of California, Riverside
Sara E Grummert, Institute for Mixed Methods Research
Eric Matthew Davidson, University of California, Riverside
Kimberly Valencia Franco

Examining Relationships between Diversity Course Designations and Classroom Composition
Annaliese Paulson, University of Michigan
Kati Lebioda, University of Michigan
William Carson Byrd, University of Michigan

Exploring the Experiences of Transnational Graduate Student Teaching Assistant in Social Justice Courses in U.S. Higher Education
Sarang Kim
Marginalized Students and Developmental Education: Directions for Research and Policy

Policy, Finance, and Economics  
Self-Designed Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor  
Chair: Ling Chen, University of Massachusetts, Amherst  
Discussant: Federick Ngo, University of Nevada, Las Vegas  
Differential Effects of Corequisite Math Reforms: Examining Variation in Outcomes across Race and Socioeconomic Status  
Lauren Schudde, University of Texas at Austin  
Wonsun Ryu, University of Texas at Austin  
The Effects of the COVID-19 Pandemic on AB 705 Outcomes & Equity: Remediation Reform in California Community Colleges  
Cesar Alesi Perez, Public Policy Institute of California  
Marisol Cuellar Mejia, Public Policy Institute of California  
Sidronio Fernando Jacobo, University of California, Los Angeles  
Fernando Garcia, University of California, Los Angeles  
Olga Rodriguez, Teachers College, Columbia University  
Equity Through Assessment?: The Differential Impacts of Multiple Measures Assessment on Student Subgroups  
Elizabeth Kopko, Community College Research Center, Teachers College, Columbia University  
Hollie Daniels, Community College Research Center, Teachers College, Columbia University  
Developmental Education for College Students with Learning and Attention Disabilities: The Need for Inclusion in Policy and Research  
Ryan Wells, University of Massachusetts Amherst  
Ling Chen, University of Massachusetts, Amherst  
Centering Native Hawaiian and Pacific Islander Student Success: Perspectives from an Institutional Capacity Building Initiative  
Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor  
Presenters:  
Frankie Harriss, Kauai Community College  
Kristine Jan Cruz Espinoza, University of Nevada Las Vegas  
Organizers:  
Rose Ann Rico Eborda Gutierrez, University of Nevada, Reno  
Demeturie Toso-Lafaele Gogue, University of California, Los Angeles  
‘Inoke Hafoka, UCLA  
Annie Le  
Chair: Robert Teranishi, University of California, Los Angeles
AWARDS CEREMONY
Friday, November 17
5:15-6:45pm

Awards Ceremony: 5:15pm - 6:45pm
Hilton Minneapolis: Minneapolis A-D, 3rd Floor
Ceremony sponsored by:

**Leadership Award**
Dr. William Cox and Frank Mathews
Founders, Diverse: Issues in Higher Education

**Irvin Lee (Bobby) Wright Dissertation of the Year Award**
*Healing from Campus Dating Violence: An Intersectional Analysis of Narratives of Women and Femme Students of Color*
Dr. Nadeeka Karunaratne

**Mentoring Award**
Dr. Christa J. Porter
Kent State University

**Special Merit Award**
John von Knorring
Founder and Former President of Stylus Publishing

**Early Career Award**
Dr. Wilson K. Okello
The Pennsylvania State University

**ASHE Presidential Medal**
Center for Urban Education
University of Southern California

**Outstanding Book Award**
*Sex Work on Campus*
Dr. Terah J. Stewart

**Mentoring Award**
Dr. Pamela L. Eddy
William & Mary

**Distinguished Service Award**
Dr. Noah D. Drezner
Teachers College, Columbia University

**Early Career Award**
Dr. Antonio Duran
Arizona State University

**Howard R. Bowen Distinguished Career Award**
Dr. Jim Hearn
McBee Institute of Higher Education, University of Georgia

The Irvin Lee (Bobby) Wright Dissertation of the Year Award is sponsored annually by:

**PennState College of Education**

Ceremony sponsored by:

**Boston College**

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Council Award Recipients
Council Award Recipients will be recognized and presented with their award during the respective Council Business Meeting on Wednesday. They will also be acknowledged with a video during the Awards Ceremony.

Council for the Advancement of Higher Education Programs
Barbara Townsend Lecture
Dr. Crystal R. Chambers
East Carolina University

Council on International Higher Education
Significant Research on Higher Education Award: Best Book
Constructing Student Mobility: How Universities Recruit Students and Shape Pathways between Berkeley and Seoul
Dr. Stephanie K. Kim

Council on International Higher Education
Significant Research on Higher Education Award: Best Article Award
Intersections of identity and status in international students’ perceptions of culturally engaging campus environments
Drs. Chris R. Glass, Tang T. Heng, Minghui Hou

Council on Ethnic Participation
Mildred García Award for Exemplary Scholarship: Senior Scholar
Dr. Stephanie Waterman
Onondaga, Turtle Clan
Ontario Institute for Studies in Education, University of Toronto

Council on Ethnic Participation
Mildred García Award for Exemplary Scholarship: Junior Scholar
Dr. Kaleb L. Briscoe
University of Oklahoma

Council on Ethnic Participation
Founders’ Service Award
Dr. Kandace Hinton
Indiana State University

Council on Public Policy in Higher Education
Excellence in Public Policy Higher Education Award
Dr. Robert Kelchen
University of Tennessee, Knoxville
### Affiliate Meetings and Receptions:
**8:00pm - 10:00pm**

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<th>Event</th>
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| **ASHE 2023 Program Committee Reception** (Invite Only) | 7:00pm to 8:00pm  
Hilton Minneapolis: Executive Director’s Suite (Room 2420, 24th Floor) |
| **University of North Dakota Reception:** | 8:00pm to 9:00pm  
Hilton Minneapolis: Marquette III, 2nd Floor |
| **Cheers and Queers Sponsored by Dedoose** | 8:00pm to 10:00pm  
Hilton Minneapolis: Marquette I & II, 2nd Floor |
| **The Ohio State University Alumni and Friends Reception** | 8:00pm to 10:00pm  
Hilton Minneapolis: Marquette IV & V, 2nd Floor |
| **University of Maryland Reception** | 8:00pm to 10:00pm  
Hilton Minneapolis: Orchestra A & B, 2nd Floor |
| **The University of Texas at Austin Reception** | 8:00pm to 10:00pm  
Hilton Minneapolis: Marquette VIII & IX, 2nd Floor |
| **University of Michigan Alumnx and Friends Reception** | 8:00pm to 10:00pm  
Hilton Minneapolis: Orchestra C & D, 2nd Floor |
| **Council for the Study of Community Colleges Reception** | 8:30pm to 10:00pm  
Hilton Minneapolis: Marquette VII, 2nd Floor |
The run/walk will take place in the area around the Hilton Minneapolis. The registration fee includes light refreshments and a 2023 ASHE Dash t-shirt (if registered before October 1). On-site registration and check-in to receive your ASHE Dash t-shirt will begin at 6:30am.
Affiliate Meetings

**Council for the Study of Community Colleges (CSCC) Board of Directors Meeting (Invite Only)**

7:30am to 8:30am
Hilton Minneapolis: Conrad D, 2nd Floor

**ISW Meet-Up**

7:30am to 8:30am
Hilton Minneapolis: Rochester, 3rd Floor

**Accessing Abundance**

9:45 to 11:00 am
Hilton Minneapolis: Directors Row 1, 3rd Floor
Saturday, November 18
Saturday Morning Plenary Session

Coffee and Tea Break:
7:30am - 8:30am

Special Session
Hilton Minneapolis: Minneapolis A-D, 3rd Floor

Sponsored by:

Saturday Morning Plenary Session:
8:30am - 9:30am

Hilton Minneapolis: Minneapolis A-D, 3rd Floor
Please note: If the room Minneapolis A-D reaches capacity, live streaming of the session will be available in Minneapolis F & G.

Sponsored by:

Building Towards an Aspirational Vision of Democracy Through Higher Education Research

Led by Dr. Adam Gismondi, Tufts University, and Dr. Demetri Morgan, Loyola University, the presenters will share “Democracy Re/Designed,” a framework for envisioning an aspirational democracy in the United States. What are the threats facing higher education institutions as they navigate rapid shifts in democracy? How can higher education researchers work to organize our work around principles that reflect a diverse, inclusive, and equitable democracy? Following this primer on the framework, attendees will divide into groups, each led by a leading scholar, who will provide thoughtful guidance for inquiry and critical reflection on issues of democracy and higher education research.

About Dr. Adam Gismondi
Dr. Gismondi, serves as Director of Impact at the Institute for Democracy & Higher Education (IDHE) at Tufts University’s Tisch College of Civic Life. He leads partnerships for the office, communications, and theory-to-practice resources. His research looks at democracy, digital platforms, and education, and his doctoral dissertation focused on how college student social media use impacts student civic learning and engagement.

About Dr. Demetri Morgan
Dr. Morgan is an Assistant Professor in the Higher Education Program at Loyola University. His research agenda’s driving thrust is exploring the relationship between postsecondary education institutions and political and democratic implications for minoritized groups. Accordingly, Dr. Morgan centers the pursuit of equity in all of his projects with a commitment to research and practice that cultivates moves towards realizing increased democratic engagement facilitated by postsecondary education institutions living more fully into their espoused missions.
Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation’s need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.
Session #9: 9:45am - 11:00am

**Presidential Session**

**Invoking the Black Parallax: An Ontological, Scientific, and Political Invitation**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Theron Anthony Wilkerson

**Organizer:** Ryan A. Miller, University of North Carolina at Charlotte

**Presenters:**
- Antar A Tichavakunda, University of California Santa Barbara
- Natasha K McClendon, United Negro College Fund
- Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
- Wilson Kwamogi Okello, The Pennsylvania State University

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**Remixing Philosophy & Foundations**

**Interactive Symposium**

Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**
- Yaribel Mercedes, Teachers College, Columbia University
- Christopher emdin, USC
- Organizer: Angel M. Jones, Virginia Tech
- Chair: Alexis Erin Hunter, University of Colorado-Boulder

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**Expanding Discourse in Faculty and Staff Identity**

Faculty, Administrators, and Staff

Paper Session

Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Jarett D. Haley, University of Michigan

**Discussant:** Raymond Vidal Plaza, Santa Clara University

**Stratified Blackness: Examining the Interethnic Dynamics Between Black Caribbean-Born and Black U.S.-Born Women Faculty in the U.S. Academy**

Candice Peters, Appalachian State University

**Cultivating Brave Spaces for Student Affairs Professionals Who Experience Identity-Based Marginalization**

Erin C. Anderson, OISE, University of Toronto

Kathleen Clarke, Wilfrid Laurier University

**Who are Faculty with Disabilities in the U.S.? Examining Identity Characteristics, Living Situations, and Faculty Role**

KC Culver, University of Alabama

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**Invited Session**

**ASHE 2023 Barbara Townsend Lecture: Climbing the Broken Ladder: Black Women in Executive Academic Leadership**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenter:** Crystal Renee Chambers, East Carolina University

**Organizer:** Ryan A. Miller, University of North Carolina at Charlotte

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**(Re)Positioning Racial Equity in Graduate Education: From Access to Outcomes**

Graduate/Professional Education and Graduate Students

Paper Session

Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Jonathan J Okstad, Northwestern University

**Discussant:** David Feldon, Utah State University

**Community College Pathways to Graduate Study: Examining Community Cultural Wealth Among Transfer Students of Color**

Annie M. Wofford, Florida State University

Jennifer M. Blaney, Northern Arizona University

**A Path Analysis of Program Clarity and Graduate Student Outcomes: The Effect of Race**

Jue Wu

Colette Patt

Rodolfo Mendoza-Denton

**A Critical Examination of Post-Doctoral Fellows of Color Pathways to Tenure-Track Careers**

Guillermo Ortega, Idaho State University

Román Liera, Montclair State University

**From the Lens of (In)Visibility: A Photovoice Inquiry Into How Community Colleges Can Advance Filipino/a/x American Student Resilience**

Community-University Partnerships and Praxis

Performance, Visual, and Digital Scholarship Session

Hilton Minneapolis: Conrad B & C, 2nd Floor

**Author:** Rangel Velez Zarate, San Bernardino Valley College
Session #9 Continued: 9:45am - 11:00am

Critical perspectives on international higher education: Disrupting hierarchy and exclusion

International Higher Education
Paper Session
Hilton Minneapolis: Marquette III, 2nd Floor

Chair: Jia Zheng, University of Florida
Discussant: Santiago Castiello, Seton Hall University

A Phenomenological Inquiry into International Students’ Development of Critical Consciousness in U.S. Higher Education
Sarang Kim

#YouAreWelcomeHere? The Two Faces of American Higher Education toward Chinese International Students
Jing Yu, University of Wisconsin-Madison

Disrupting Whiteness in International Higher Education through Critical Whiteness Studies
Neal Jerron McKinney, The Ohio State University
Michaela Dengg, The Ohio State University

Organizations and Administration
Paper Session
Hilton Minneapolis: Marquette IX, 2nd Floor

Chair: Deborah E. Southern, University of California, Los Angeles
Discussant: Liza A. Talusan, University of Massachusetts Boston

Departments Pursuing Faculty Racial Diversity as Organizations: A Comparative Case Study of Barriers and Strategies
Gabriel Le Espiritu, University of California, Los Angeles
Deborah E. Southern, University of California, Los Angeles
Mitchell James Chang, University of California, Los Angeles

Telling HERstory: Counterstories of Women of Color Navigating the Trusteeship in Higher Education
Valeria G. Dominguez, University of California, Riverside

A New College Admissions in the Face of Cultural and Policy Changes

Undergraduate Students: Access
Paper Session
Hilton Minneapolis: Marquette V, 2nd Floor

Chair: ZyraShae Smith-Onyewu, University of Florida
Discussant: Lydia Ross, Arizona State University

The Role of Decision-Making Factors in the Future of Test-Optional Policies in College Admissions
Nancy Wong, University of Maryland
OiYan Poon, University of Maryland, College Park

Writing in the dark: School counselors’ experiences crafting college letters of recommendation
Mandy Savitz-Romer, Harvard Graduate School of Education
Tara P. Nicola, Harvard University
Sebastian Munoz-Najar Galvez, Harvard Graduate School of Education

Dodging the Competency Trap: How Admissions and Financial Aid Offices Adapted to Test-Optional after COVID-19
Michael Bastedo, University of Michigan
Reuben Cosme Kapp, University of Michigan
Yiping Bai, University of Michigan

Historical Analyses and the Shaping of Postsecondary Education in the 20th Century

Philosophy & Foundations
Paper Session
Hilton Minneapolis: Marquette IV, 2nd Floor

Chair: Andrew James Cornelius, University of Nebraska-Lincoln
Discussant: Timothy Reese Cain, University of Georgia

A Critical Historiography of Racialized Policymaking: The Case of the 1960 California Master Plan
Andrés Castro Samayoa, Boston College
Luke Brown, Boston College
Marisa Lally, Boston College
Bach Mai Dolly Nguyen, Oregon State University

The Politics of Community College Leadership, 1958 to 1991
David F Ayers, Old Dominion University
Allison Palmadessa, Greensboro College

Coordinating Closure: The Role of Abraham Flexner, the American Medical Association, and the Carnegie and Rockefeller Foundations in Restricting Access to Medical Education
Heather Nicole McCambly, University of Pittsburgh
Quinn Mulroy, Northwestern University
Andrew Max Stein

U.S. University Leadership’s Sensemaking of Anti-Asian Hate Incidents
Wu Xie, The Ohio State University
### Community College Perspectives, Voices and Frameworks

- **Undergraduate Students: Contexts**
- **Paper Session**
- **Hilton Minneapolis: Marquette VI, 2nd Floor**

**Chair:** Emily Thatcher Creamer, The Ohio State University  
**Discussant:** Eboni Zamani-Gallaher, University of Pittsburgh  

**"I wish there was a way to share": The changing campus ecologies of community college Life Science student success**  
Michael Brown, Iowa State University  
Christine Cain, Iowa State University  

**The 5Ps of the Adult Learner Journey Through the Community College: A Conceptual Framework**  
Emily VanZoest, North Carolina State University  
Dion Tremain Harry, North Carolina State University  
Micara Lewis-Sessoms  
Audrey J. Jaeger, North Carolina State University  

**Sharing the Voices of Community College Student Parents During the COVID-19 Pandemic**  
Adrian H. Huerta, University of Southern California  
Edgar Fidel Lopez, University of Southern California  
Gabriela Torres, University of Southern California  
Lauren Marguerita V Badajos, University of Arizona  
Adriana Jaramillo Castillo  
Salome de Jesus Otero, University of Southern California  

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### (Underdiscussed) Student Perspectives in Higher Education

- **Works In Progress (In Person)**
- **Works In Progress Session**
- **Hilton Minneapolis: Marquette VIII, 2nd Floor**

**Chair:** Jeongeun Kim, University of Maryland  
**Former Foster Youth’s Perception of College Hunter**  
Michael Kulesza, Baylor University  
**Homeless and Hungry, but the Tuition is Paid: A Single Case Study Exploring the Food and Housing Insecurity Crisis Among Undergraduate Students**  
Brittany Proft-Rheinwald, Baylor University  
**Rural College Visions and Decisions: A Dissertation Pilot Study**  
Michelle J Bailey  

---

### The Effects of Environments and Systems on STEM Students

- **Undergraduate Students: Contexts**
- **Paper Session**
- **Hilton Minneapolis: Marquette VII, 2nd Floor**

**Chair:** Yun-Han Weng, The Ohio State University  
**Discussant:** Lara Cristina Perez-Felkner, Florida State University  

**Fostering Sense of Belonging, Self-Efficacy, and Science Identity through Community-Based, Culturally Engaging STEM Learning Environments**  
Elvira J. Abrica, University of Nebraska-Lincoln  
Deryk K Hatch-Tocaimaza, University of Nebraska-Lincoln  
Sarah Corey-Rivas, New Mexico Highlands University  
Justine Garcia, New Mexico Highlands University  

**Investigating the Influence of Ecological Systems on Latina/o/x Students in Engineering: A Phenomenological Study**  
Tonisha B. Lane, Virginia Tech  
Blanca Rincón, University of Nevada Las Vegas  
Rene Alberto Hernandez, Virginia Tech  

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### Session #9 Continued: 9:45am -11:00am

### "A Change is Gonna Come": Navigating Institutional Culture, Crisis, and Change

<table>
<thead>
<tr>
<th>Organization and Administration</th>
<th>Paper Session</th>
<th>Hilton Minneapolis: Orchestra B, 2nd Floor</th>
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<tbody>
<tr>
<td><strong>Chair:</strong> Brandon R. G. Smith, Michigan State University</td>
<td><strong>Discussant:</strong> Barrett Taylor, University of North Texas</td>
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<tr>
<td><strong>Culture and Crisis in Higher Education: A Mutual Influence</strong></td>
<td>Mary Kate Steinbeck, University of Georgia</td>
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<tr>
<td><strong>Deconstructing the Liberal Arts College: Examining the Stability of an &quot;Eroding&quot; Organizational Form</strong></td>
<td>Sondra N. Barringer, Southern Methodist University, Jarrett B. Warshaw, Florida Atlantic University, James Hearns, University of Georgia</td>
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<tr>
<td><strong>Using Critical Organizational Theory to Rethink Research on Organizational Learning in Higher Education</strong></td>
<td>Amy E. Collinsworth, University of Massachusetts Boston, Jay Dee, University of Massachusetts Boston</td>
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### College Student Belonging and Success

<table>
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<tr>
<th>Undergraduate Students: Contexts</th>
<th>Paper Session</th>
<th>Hilton Minneapolis: Orchestra C, 2nd Floor</th>
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</thead>
<tbody>
<tr>
<td><strong>Chair:</strong> Brendon M. Soltis, Michigan State University</td>
<td><strong>Discussant:</strong> Genia M Bettencourt, University of Memphis</td>
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<tr>
<td><strong>Negotiating the geography of belonging in undergraduate research</strong></td>
<td>Heather Haeger, University of Arizona, Natasha Dena Oehlman, California State University, Monterey Bay, Roman Christiaens, University of Arizona</td>
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<tr>
<td><strong>Centering Relationships: Belongingness in the Context of Religious, Spiritual, and Secular Identities, Perceptions, and Experiences</strong></td>
<td>Matthew J. Mayhew, The Ohio State University, Musbah Shaheen, The Ohio State University, Christa Winkler, Mississippi State University</td>
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<tr>
<td><strong>From &quot;My Life&quot; to &quot;Moving on:’ Intersectionality and Development Influencing Approaches to Navigating Sense of Belonging</strong></td>
<td>Jessica Belue Buckley, University of Louisville, Catherine Lynn Bieseker, JB Speed School of Engineering, Thomas Tretter, University of Louisville, Brian Scott Robinson, University of Louisville, Angela Thompson, University of Louisville</td>
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### De noche, de dia, arriba la Jotería: Methodological Futures of Jotería Studies in Higher Education Research

<table>
<thead>
<tr>
<th>Research Methods</th>
<th>Self-Designed Paper Session</th>
<th>Hilton Minneapolis: Orchestra D, 2nd Floor</th>
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<tbody>
<tr>
<td><strong>Chair:</strong> Roberto Carlos Orozco, University of Minnesota–Twin Cities</td>
<td><strong>Discussant:</strong> Antonio Duran, Arizona State University</td>
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<tr>
<td><strong>”The folks that I had called, a person of wisdom when the opportunity arose”: Jotería Kinship through Queer Chisme for Latinx Community College Leaders</strong></td>
<td>Angel De Jesus Gonzalez, California State University, Sergio A Gonzalez, Duquesne University</td>
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<tr>
<td><strong>”Listen to What your Jotería is Saying”: Critical Approaches for Future Studies in LGBTQIA+ Latinx/a/o Research in Higher Education</strong></td>
<td>Omi S Salas-SantaCruz, The Pennsylvania State University, Sergio A Gonzalez, Duquesne University</td>
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<tr>
<td><strong>Jotería Praxis in Education: Practicing and Researching Jotería in Everyday Life</strong></td>
<td>Gabriel Rodríguez Lemus, The University of Texas at Austin</td>
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<tr>
<td><strong>Jotería geographies: a queer platica of jotería (re)membering</strong></td>
<td>Angel De Jesus Gonzalez, California State University, Sergio A Gonzalez, University of Minnesota–Twin Cities</td>
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### Communal Rest as Resistance: A Spiritual Balm for Black Faculty in Academe

<table>
<thead>
<tr>
<th>Faculty, Administrators, and Staff</th>
<th>Interactive Symposium</th>
<th>Hilton Minneapolis: Rochester, 3rd Floor</th>
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<tr>
<td><strong>Presenters:</strong></td>
<td>Jesse R. Ford, University of North Carolina at Greensboro, Laila McClound, Grand Valley State University, Roshaundra L. Breeden, East Carolina University, Jason Christopher Wallace, Mississippi State University</td>
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<tr>
<td><strong>Organizer:</strong></td>
<td>Christopher S Travers, Denison University</td>
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<tr>
<td><strong>Chair:</strong></td>
<td>Jeremy T. Snipes, Southern Illinois University Edwardsville</td>
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GENERAL CONFERENCE
Saturday, November 18
Lunch Hour Reception: 11:00am to 12:30pm

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Scholars that Lunch: Honoring the Self Post-Graduate School sponsored by School of Education, University of Michigan

Graduate Student Session
11:00am to 12:30 pm
Hilton Minneapolis: Minneapolis D, 3rd Floor

Presenters:
Jasmine Abukar, The Ohio State University
Ashley N. Robinson, Fairleigh Dickinson University
Sergio A Gonzalez, Duquesne University
Candice Peters, Appalachian State University

Moderators:
Tabatha Cruz, University of Minnesota
Bhavika Sicka, Old Dominion University

Lunch Hour Reception (Registration Required)
### Session #10: 12:30pm - 1:45pm

### Presidential Session

**Politics and Practices in Higher Education**
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Equity-minded Systemic Change in Professional Societies: Sensegiving Strategies for Departmental Transformation**
Steve Desir, University of Southern California
Julie Posselt, University of Southern California

**Higher Education Institutions’ Role in Supporting Student-Mothers: Differences In Perceptions Across 2-Year and 4-Year Institutions**
Margaret Sallee, University at Buffalo
Alyssa M. Stefaneanu, ACE

**Post-Pandemic: Purposes, Politics, and Practices of Higher Education in Nevada**
Magdalena Martinez, Rowan University
Kelliann Beavers, University of Nevada, Las Vegas
Taylor Cummings
Chair: Shadman Islam, Boston College
Discussant: Cecilia M. Orphan, University of Denver

### Invited Session

**Holistic Change in Finite Times: Recommendations from the ASHE Strategic Workgroup on Climate Action and Justice**
Hilton Minneapolis: Minneapolis F, 3rd Floor

Presenters:
Deryl K. Hatch-Tocaimaza, University of Nebraska-Lincoln
Kayla M. Johnson, University of Kentucky
Oren Pizmony-Levy, Teachers College, Columbia University
Sharon Stein, University of British Columbia
Christina Ann Torres

Organizers:
Amy Scott Metcalfe, University of British Columbia
Hugo A. Garcia, Texas Tech University

**Expanding Conceptualizations of Holistic Support for Multiply Minoritized Graduate Students of Color**
Graduate/Professional Education and Graduate Students Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor

Chair: Kathleen Rzucidlo, Howard University
Discussant: Aireale J Rodgers, University of Wisconsin

**"I Truly Feel Recklessly Uncared For": First-Generation Graduate Students of Color Experiences with Imposter Phenomenon**
Ngoc Tran, University of California, Los Angeles

**Black Feminist Disability Framework: Understanding the Experiences of Black Women with Disabilities in Graduate School**
Kat J. Stephens-Peace, Oakland University

**Resistance and Rejuvenation: The Possibilities of Rest for Black and Latinx Women in Education PhD Programs**
Jasmine Abukar, The Ohio State University

**Studying and Addressing Race, Racism, Anti-Blackness, and Settler Colonialism in LGBTQ+ Higher Education Studies**
Philosophy & Foundations Interactive Symposium
Hilton Minneapolis: Conrad A, 2nd Floor

Presenters:
Romeo Jackson
Charle Amáiyá Scott, University of Denver
Dirk Jonathan Rodricks, OISE/University of Toronto
C. V. Dolan, University of Vermont

Organizer: Antonio Duran, Arizona State University
Chair: Alex C. Lange, Colorado State University

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### Community Cultural Wealth: A Live Literary Discourse on the Past, Present, and Future of CCW
Undergraduate Students: Contexts
Interactive Symposium
Hilton Minneapolis: Rochester, 3rd Floor

Presenters:
Maria Castro Barajas, University of Colorado Boulder
Daniel D. Liou, Arizona State University
Johanna Maes, University of Colorado Boulder
Fabiola Mora, Colorado State University

Organizer: Lynda Duran, University of Colorado Boulder
Chair: Tara J. Yosso, University of California, Riverside
Session #10 Continued: 12:30pm -1:45pm

“We Got Big Reputations”: Institutional Classification
Reputation, Mission, and Consequences

Organization and Administration
Paper Session
Hilton Minneapolis: Marquette IV, 2nd Floor

Chair: Sohee Park, Michigan State University
Discussant: Jarrett B. Warshaw, Florida Atlantic University

Institutionalizing Higher Education Community
Engagement: A Diffusion of the Elective Carnegie
Classification
Sondra N. Barringer, Southern Methodist University
Allison Russell, University of Texas at Dallas

Maintaining the Asterisk: Tribal Colleges and Universities
and the Carnegie Classification System
Natalie Rose Youngbull, University of Oklahoma
desiree zerquera, University of San Francisco
Paths to Status among Public Universities, 2010-2021
Barrett Taylor, University of North Texas
Brendan Cantwell, Michigan State University

Intergenerational, Informal, and Authentic:
Mentorship in Higher Education

Undergraduate Students: Persistence, Resilience, Retention,
and Outcomes
Paper Session
Hilton Minneapolis: Marquette II, 2nd Floor

Chair: Becca Spindel Bassett, University of Arkansas
Discussant: Michael Steven Williams, University of Missouri

Exploring the Informal Mentorship of Faculty on Latino/x
Males
Juan Lopez, Texas A&M University

Examining an Intergenerational Mentorship Program’s
Impacts on STEM Undergraduate Students of Color’s
Community Cultural Wealth
Ting-Han Chang, University of Southern California
Darnell Cole, University of Southern California
Christopher B. Newman, Azusa Pacific University
Servingness in Action: Latinas Mentoring Latinas in STEM
Elsa Gonzalez, National Science Foundation
Emma Claudia Perez, University of Houston
judith corral corral

Causes and Effects of Trauma in Higher Education
Access and Policy

Policy, Finance, and Economics
Paper Session
Hilton Minneapolis: Marquette III, 2nd Floor

Chair: Daniel Klasik, University of North Carolina at Chapel
Hill
Discussant: Mandy Savitz-Romer, Harvard Graduate School
of Education

“Choice” for Whom?  The Relationship between Identity,
Adversity & College-Going
Taylor Burtch, University of Florida

College Safety, Choice, and Shootings: Gun Violence and
College and University Enrollment
Harrison G Diggs, Davidson College
Sohan K Gade
Sanjam Gujral, Davidson College
Christopher R. Marsicano, Davidson College

The Price is Never Right: Public Service Loan Forgiveness
and the Invisible Costs for Black Students
Frederick V. Engram, Fairleigh Dickinson University
Daniel A. Collier, University of Memphis
Dan Fitzpatrick, University of Michigan

Considerations of Race and Ethnicity in Admissions
Policies and Practices

Undergraduate Students: Access
Paper Session
Hilton Minneapolis: Marquette IX, 2nd Floor

Chair: Michelle J Bailey
Discussant: Kelly E. Slay, Vandybilt University

Gated Communities: Anti-Blackness in College Recruitment
at Historically and Predominantly White Land-Grant
Institutions
Katie Morgan, Auburn University
Nicholas Cole Smith, Auburn University
Travis C. Smith, Auburn University

The Israeli Access and Participation Policy for Jews of
Ethiopian Descent: Walking on Eggshells
Ayala Hendin, Washington University in St Louis

A Mixed Methods Analysis of Attitudes Towards Affirmative
Action Amongst Undergraduate Students
Lydia Ross, Arizona State University
Session #10 Continued: 12:30pm - 1:45pm

Engaging Power-Conscious Research Lenses Across Methodological Boundaries

Research Methods
Paper & Performance, Visual, and Digital Scholarship
Session
Hilton Minneapolis: Marquette V, 2nd Floor

Chair: Tyler Hallmark, Sloan Foundation
Discussant: Andrés Castro Samayoa, Boston College

Building the case, engaging the archive: Toward a critical approach to case study
Leonard D. Taylor, Auburn University
Jessica Anne Weise, Auburn University
LaToya Simone Owens, Bill & Melinda Gates Foundation

QuantCrit Principles in Quantitative College Food Insecurity Studies: A Systematic Review
Kelly Dietz, Rutgers-New Brunswick

(Re)Mapping My Story: Envisioning Queer Rural Liminality
Roman Christiæns, University of Arizona

The Work and Labor of Undergraduate Students

Undergraduate Students: Contexts
Paper Session
Hilton Minneapolis: Marquette VI, 2nd Floor

Chair: Nadeeka Karunaratne, University of Utah
Discussant: Ashley N. Robinson, Fairleigh Dickinson University

Claims to Justice: A Rawlsian Analysis of Undergraduate Labor Activist Discourse
Maria Widmer, University of Wisconsin-Madison

It Was a Good Day? Time Use and Subjective Well-Being among Lower-Income College Students
Nick Bowman, University of Iowa
Shinji Katsumoto, University of Iowa

The Geography of Opportunity Hoarding: A Case Study of Inequality of Access to Work-Related Experiential Activities
Shelby Branch
Amy Elizabeth Stich, University of Georgia
Collin Case, University of Georgia
Jerry Shannon
Amanda Aragon
Sarah Catherine Burman, Kennesaw State University
Alexa L Arndt
Julianne Marie O’Connell, McBee Institute of Higher Education, University of Georgia
Matthew Grandstaff, University of Georgia
Karen L Webber, The University of Georgia

Centering Understudied Undergraduate Student Experiences

Undergraduate Students: Contexts
Paper Session
Hilton Minneapolis: Marquette VII, 2nd Floor

Chair: Christopher J.P. Sewell, Talladega College
Discussant: Crystal E. Garcia, University of Nebraska-Lincoln

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Sarah Catherine Burman, Kennesaw State University
Alexa L Arndt
Julianne Marie O’Connell, McBee Institute of Higher Education, University of Georgia
Matthew Grandstaff, University of Georgia
Karen L Webber, The University of Georgia

Students of Color Engaging Their Contexts: Promoting Access, Challenging Systems

Works In Progress Session
Hilton Minneapolis: Marquette VIII, 2nd Floor

Chair: Candace N. Hall, Southern Illinois University Edwardsville

“I got you sis...” Demystifying the doctoral process and preserving Black doctoral women within the academy through Sisterhood.
LaShawn Faith Washington, University of Oklahoma-Norman

Inequity Amidst Progress: The Sense of Belonging of Black Female Undergraduates at Hispanic-Serving Institutions
Autumn Akira Cunningham, CSU Long Beach

“Watching a Pot of Water Boil”: Experiences of Students of Color in Diversity Committees
Angie Kim, University of Michigan
Session #10: 12:30pm-1:45pm

 Parents, Partners, and Possibilities: New Visions for STEM Graduate Education

Graduate/Professional Education and Graduate Students
Paper Session
Hilton Minneapolis: Orchestra A, 2nd Floor

Chair: Emily VanZoest, North Carolina State University
Discussant: Hironao Okahana, American Council on Education

Organizational Inequality Regimes: A Narrative Analysis of Parenting Women in STEM Doctoral Programs
Casey Elizabeth Wright, Western Michigan University

Support Without Status: Differences in First-Generation Student Faculty Advisor Relationships in STEM Doctoral Programs
Jesse McCain, University of Virginia
Josipa Roksa, University of Virginia
Stephanie Breen, University of Maryland

Rx to Lead - Examining PharmD Leadership Development Commencing During Pharmacy School Through Co-Curricular Engagement.
Matthew Joseph Smith, Valdosta State University
Jason Kristopher Wallace, Mississippi State University

Racist Roots: How Power and Privilege Shape Higher Education Policy
Policy, Finance, and Economics
Paper Session
Hilton Minneapolis: Orchestra B, 2nd Floor

Chair: Karina Salazar, University of Arizona
Discussant: Dominique Baker, Southern Methodist University

A Decolonial Framework for Exploring Title V Access at Puerto Rican Hispanic-Serving Institutions
Cassandra Arroyo, University of Michigan

Of DEI & Denial: A Critical Discourse Analysis of Texas’ 88th Legislative Session
Lauren M Shook, The University of Texas at Austin

Old Tactis in New Robes: Plantation Politics and the Recent Efforts to Reclaim White Privileges in Higher Education
Frank A. Tuit, University of Connecticut
Saran Stewart, University of Connecticut
Kelly Schlabach, University of Connecticut
Omar Romandia, University of Connecticut

Student and staff perspectives on international student experience and support
International Higher Education
Paper Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Minghui Hou, Southern Illinois University Carbondale
Discussant: Paul McNeel Garton, East Tennessee State University

Balancing Compliance and Student Support: The Multiple Roles of International Educators in the U.S.
Christina Yao, University of South Carolina
Chrysal A. George Mwangi, George Mason University
Amanda Corso, George Mason University
Gaurav Harshe, University of South Carolina

Development and Initial Validation of a Measure of Chinese International Students’ Attitudes toward Anti-China Rhetoric
Peng Yin, University of California, Berkeley
Feng Ji, University of California, Berkeley
Alexander Mario Blum

Pathways to Resilience among Asian International Students in US Higher Education: A Mixed Methods Study
Wu Xie, The Ohio State University

Strategic Resilience: Undocumented Students Navigating Academia
Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Orchestra D, 2nd Floor

Chair: Maria Luz Espino, San Diego State University
Discussant: Stephany Cuevas, Chapman University

The Post-Graduation Transitional Experiences of Recently Graduated Undocumented Collegians
Stephen Santa-Ramirez, University at Buffalo
Kayon A. Hall, Kent State University
Nine individual workshops beginning in February 2024.

- **February 2**: Radically (Re)Imagining Qualitative Methodologies
- **February 9**: Blackness as Otherwise: Black Studies in Performance, Visual and Digital Scholarship
- **February 16**: Trauma Informed Qualitative Research Methods: Promoting Well-Being and Social Learning through Research
- **February 23**: Understanding the What, How, and Why of Participatory Action Research
- **March 1**: Identifying Students’ Social Networks through Online Surveys: An Introduction to Traditional and Emerging Methods of Name Generators and Interpreters
- **March 8**: Advanced Quantitative Methods for Policy Research in Higher Education
- **March 15**: Transformative/Emancipatory Research in Higher Education
- **March 22**: Exploring Social Justice through Mixed Methods Research: An Interactive Workshop
- **March 29**: Introduction to Phenomenology and using Post-Intentional Phenomenology Methods in Higher Education
GENERAL CONFERENCE
Saturday, November 18
Session #11: 2:00pm-3:15pm

Session #11: 2:00pm - 3:15pm

Presidential Session

Putting the ‘Afro’ in Latinidad: Interactive Symposium on Past, Present, and Future of AfroLatine/a/o Scholarship
Hilton Minneapolis: Minneapolis 6, 3rd Floor
Chair: Marinel Martinez-Benyarko, University of Maryland, College Park
Presenters:
Natalie Munoz, Rutgers University
Claudia Garcia-Louis, University of Texas at San Antonio
Jasmine Haywood, Lumina Foundation
Ishara Casellas Connors, Texas A&M University
Organizer:
Marinel Martinez-Benyarko, University of Maryland, College Park

Invited Session

The State of Higher Education Scholarship
Hilton Minneapolis: Minneapolis F, 3rd Floor
Presenters:
Rachel Friedensen, St. Cloud State University
derria byrd, Marquette University
Charlotte Davidson, University of Illinois at Urbana-Champaign
Cydney Caradonna, University of Utah-Utah Prison Education Project, Journal of Higher Education in Prison
Laura E. Smithers, University of Nevada, Reno
Julie J. Park, University of Maryland, College Park
Kristyn Lue, University of Southern California
Julie Possett, University of Southern California
Christa J. Porter, Kent State University
Wilson Kwamogi Okello, The Pennsylvania State University
Sophia A. Laderman, State Higher Education Executive Officers Association (SHEEO)
Penny A. Pasque, The Ohio State University
Charlie Amáyá Scott, University of Denver
Robin Phelps-Ward, Ball State University
Organizers:
Natasha N Croom, Clemson University
Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)
Ryan A. Miller, University of North Carolina at Charlotte

Faculty Development and Support

Teaching, Learning, and Assessment
Paper Session
Hilton Minneapolis: Marquette IV, 2nd Floor
Chair: Laura S. Dahl, The Ohio State University
Discussant: Kathleen Lehman, University of California, Los Angeles
Supporting Non-tenure Track Instructors as Scholars of Teaching and Learning through Sustained Professional Development
KC Culver, University of Alabama
Adrianna Kezar, University of Southern California
Emily R. Koren, University of Southern California
Too Biased In Their Favor? The Racialized Development and Implications of Mathematics Instructors’ Positive Bias
Kristyn Lue, University of Southern California
Julie J. Park, University of Maryland, College Park
Towards a Brighter Future in STEM: Understanding Shifts in Life Sciences Faculty Teaching Practices
London McCall Williams, UCLA
Ngoc Tran, University of California, Los Angeles
Kevin Eagan, University of California, Los Angeles

The Work of Administrators

Faculty, Administrators, and Staff
Paper Session
Hilton Minneapolis: Marquette I, 2nd Floor
Chair: Amy French, Bowling Green State University
Discussant: Saralyn McKinnon-Crowley, Baylor University
Doing the Work of Innovative Change: Professional Staff at Private Liberal Arts Colleges
Jarrett B. Warshaw, Florida Atlantic University
Teaching Low-Income, Racially Minoritized, and First-Generation Students: Boundary Spanning to Connect Instructors with Campus Resources
RONALD E. HALLETT, University of La Verne
Jonathan Simone Toccoli, University of the Pacific
Feeling Valued and Supported: Predicting Intentions to Leave for Women of Color Mid-Level Staff
Ana Romero, University of California, Los Angeles
## Interrogating Norms Around Racial Climate in Graduate Education

**Graduate/Professional Education and Graduate Students**  
**Paper Session**  
**Hilton Minneapolis: Marquette II, 2nd Floor**

**Chair:** Yulu Hou, Michigan State University  
**Discussant:** Aurora Kamimura, Washington University in St. Louis

**Exploring How STEM Graduate Students Conceptualize Levers of Change and Solutions to Enhance Departmental Racial Climate**  
Sarah L. Rodriguez, Virginia Tech  
Walter C. Lee, Virginia Tech  
Rosemary J. Perez, University of Michigan

**"I saw a lot of Shit": How Minoritized Physics Doctoral Students Navigate Exclusionary Departmental Environments**  
Justin Andrew Gutzwa, Michigan State University  
Ramón Barthelemy, University of Utah  
Camila Manni Dias do Amaral  
Madison Swirtz  
Adrienne Traxler, University of Copenhagen

## Intersections of higher education policy and practice in East and Southeast Asia

**International Higher Education**  
**Paper Session**  
**Hilton Minneapolis: Marquette III, 2nd Floor**

**Chair:** Marisa Lally, Boston College  
**Discussant:** Mikyong Minsun Kim, The George Washington University

**Interdisciplinarity developing trend in higher education: policy orientation and universities’ action - A comparison between America and mainland China**  
Chan Lu, University of Georgia

**Higher Education Regionalization for the Global: University Perspectives from East and Southeast Asia**  
You Zhang, OISE, University of Toronto

## Supporting Incarcerated and Formerly Incarcerated Students: The Purpose, Politics, & Practices of Reimagining Higher Education

**Undergraduate Students: Persistence, Resilience, Retention, and Outcomes**  
**Interactive Symposium**  
**Hilton Minneapolis: Conrad A, 2nd Floor**

**Presenters:**  
Joe Louis Hernandez, Mt. San Antonio College  
Nicole Contreras, University of Wisconsin-Madison  
Rocio Lizeth Sanchez  
Jahzziel Sanchez  
Armando Lizarraga, The University of Texas at Austin

**Organizer:** Armando Lizarraga, The University of Texas at Austin  
**Chair:** Melissa Abeyta, University of Texas Rio Grande Valley

## Oh, The Places You’ll Go!: Community College Transfer Pathways

**Undergraduate Students: Access**  
**Paper Session**  
**Hilton Minneapolis: Marquette IX, 2nd Floor**

**Chair:** Gabriel Rodríguez Lemus, The University of Texas at Austin  
**Discussant:** Tara D. Hudson, Kent State University

**"Why are you going to community college?": Latinx students’ postsecondary educational decisions**  
Marco A Murillo, Santa Clara University  
Alexis R Takagi, Stanford University

**An Examination of Community College Athletes Pathways to an NCAA Division I Institution**  
Guillermo Ortega, Idaho State University  
Nikola Grafnetterova, University of Colorado Boulder  
Rodrigo Aguayo, UT Austin

**Examining the geography of community college transfer (in)opportunities for Latina/o/x students**  
Mayra Nuñez Martinez, University of California, Davis
### Student Experiences at the Borders and Intersections

**Undergraduate Students: Contexts**  
**Paper Session**  
Hilton Minneapolis: Marquette V, 2nd Floor  

**Chair:** Elsa Gonzalez, National Science Foundation  
**Discussant:** Marc Johnston Guerrero, The Ohio State University

**Caught in a Double-Bind: An Entangled Racialized Liminal Reality at the Intersection of Race and Undocumented Status for Undocumented Asian College Students**  
Rose Ann Rico Eborda Gutierrez, University of Nevada, Reno  
Rikka Venturanza, UCLA

**Serving Transfronterizx Students in Higher Education During Times of Unrest at the California-Baja California Borderlands**  
Vannessa Falcón Orta, San Diego State University- Imperial Valley  
Carlos Fitch, CSU Long Beach  
Esteban Alcalá Aguirre, University of Pittsburgh  
Gilberto Reyes, San Diego State Imperial Campus

**Two Worlds of Invisibility: The Racialized Illegality of Undocumented Black and Asian Undergraduate Students**  
Rose Ann Rico Eborda Gutierrez, University of Nevada, Reno  
Kayon A. Hall, Kent State University

**Black Undergraduate Students’ Experiences at HBCUs and Beyond**

**Undergraduate Students: Contexts**  
**Paper Session**  
Hilton Minneapolis: Marquette VI, 2nd Floor  

**Chair:** Jayla Marshall, NC State College of Education  
**Discussant:** Steve Derrick Mobley, Morgan State University

**Black Women: (Re)Discovering Identity within the Context of HBCUs**  
Jennifer M. Johnson, Temple University

**I Deserve to Be Here: The First Semester Experiences of Black Women in STEM**  
Tamara Pearson, Georgia Institute of Technology  
Pamela M. Leggett-Robinson, PLR Consulting  
Kathaleena Edward Monds, Albany State University  
Monica Stephens, Spelman College

**Prioritizing LGBTQ+ Student Experiences at a Rural HBCU**  
Tiffany Hinton, Elizabeth City NC  
Crystal Renee Chambers, East Carolina University

### Faith, Culture, & Identity Development

**Undergraduate Students: Developmental Theory**  
**Paper Session**  
Hilton Minneapolis: Marquette VII, 2nd Floor  

**Chair:** Liz Hwang, University of Minnesota - Twin Cities  
**Discussant:** Kristen Renn, Michigan State University

**On Being Queer and Muslim: Novel Theoretical Contributions to College Student Identity Development**  
Musbah Shaheen, The Ohio State University

**A Narrative Exploration of Plurisexual Christian Student Identity**  
Kaitly Prieto, University of Southern Mississippi  
Victoria B Olivo, The Ohio State University

**Where does Culture End and Identity Begin in Student Development?**  
Na Lor, Teachers College, Columbia University

### Institutional Factors Shaping Social Mobility

**Works In Progress Session**  
Hilton Minneapolis: Marquette VIII, 2nd Floor  

**Chair:** Lydia Ross, Arizona State University

**Technical institution students: Enacting upward or downward social mobility?**  
Micah Mitchell, Baylor University

**Upward Mobility on the Downswing: How can Higher Education Respond?**  
Jonathan Lewis, uAspire

**Where in the World are LIFG Success Institutions?: The Unequal Geography of College Success**  
Becca Spindel Bassett, University of Arkansas

### The White Choice? Mechanisms of Exclusion in Postsecondary Presidential Search Processes

**Leadership in Higher Education Interactive Symposium**  
Hilton Minneapolis: Orchestra A, 2nd Floor  

**Presenters:**  
Jorge Burmicky, Howard University  
Cheryl D. Ching, University of Massachusetts Boston  
Jordan Gonzales, University of Nebraska-Lincoln  
Román Liera, Montclair State University

**Organizer:** Raquel M. Rall, University of California, Riverside  
**Chair:** Raquel M. Rall, University of California, Riverside
Session #11 Continued: 2:00pm - 3:15pm

Objectivity, Criticality, and Quantification in Higher Education Research

Philosophy & Foundations
Paper Session
Hilton Minneapolis: Orchestra C, 2nd Floor

Chair: Vigor Lam, Colorado State University
Discussant: Ethan Kolek, Florida International University

Radical Incrementalism and the Queer Institution in Campus Climate Studies
Jason C. Garvey, University of Vermont

Meeting the Challenge of Quantification in Higher Education: Building Trust in and through Data
Travis H Olson, Michigan State University

Why Do We Research?: Overturning Theories of Action in Quantitative Research Toward Racially Just Educational Futures
Heather Nicole McCambly, University of Pittsburgh
Sarah Peko-Spicer, American Institutes for Research

Policy, Finance, and Economics
Paper Session
Hilton Minneapolis: Orchestra B, 2nd Floor

Chair: Ananya Malik
Discussant: Meredith Billings, The University of Texas at Arlington

Learning about Free College: Evaluating the Availability and Accessibility of Information on Promise Program Websites
Denisa Gandara, The University of Texas at Austin
Rosa Maria Acevedo, The University of Texas at Austin
Diana Cervantes, The University of Texas at Austin
Isabel McMullen, W.E. Upjohn Institute
Marco Antonio Quiroz
Tarini Kumar, The University of Texas at Austin

Tuition Reduction and Student Loan Burden: Evidence from the North Carolina Promise
William Zahran, UNC-Chapel Hill
Daniel Klasik, University of North Carolina at Chapel Hill

Investing in College Readiness and Success: Cost-Effectiveness Analysis of Alternate Promise Programs in Six States
Lu Xu, University of Washington
David Knight

Redefining Student Success for Diverse Student Populations

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Hilton Minneapolis: Orchestra D, 2nd Floor

Chair: Monica Quezada Barrera, The Ohio State University
Discussant: Pietro Antonio Sasso, Delaware State University

"Being 'Successful' Isn't Something Any One Metric Can Determine": How Autistic College Students Define Success
Brett Ranon Nachman, University of Arkansas
Brad Cox, Michigan State University

How the First-Generation Status of First-Year Students’ Peers Predicts Short-Term and Long-Term College Success
Nick Bowman, University of Iowa
Genia M Bettencourt, University of Memphis

Supporting First-Generation College Student Success: The Role of Campus Service Workers in Higher Education
Mary C Duenas, University of Tennessee, Knoxville

Commemorating the Past, Embracing the Future: JCSD Special Issue on ACPA at 100

Undergraduate Students: Developmental Theory
Interactive Symposium
Hilton Minneapolis: Rochester, 3rd Floor

Presenters:
Elisa Abes, Miami University
Michael Brown, Iowa State University
Michelle Espino Lira, University of Maryland, College Park
Ana M. Martinez-Aleman, Boston College
Adam M. McCreary, University of Connecticut
Gudrun Nyunt, Northern Illinois University
Rachel Pridgen, North Central College
Rachel Smith, Iowa State University
Isaiah Jerome Thomas, Occidental College

Organizer: Heather T. Rowan-Kenyon, Boston College
Chair: Vasti Torres, Indiana University
Closing Session and Community Meeting:
3:30pm - 5:30pm

Hilton Minneapolis: Minneapolis D, 3rd Floor

Join us to learn about association updates from ASHE Executive Director Jason Guilbeau; a conference recap from conference leaders; a year-in-review from 2023 President Ana M. Martínez-Alemán; and plans for 2024 from 2024 President Jeni Hart.
Thank you to the numerous ASHE members who served in a leadership role in 2023!
# ASHE COMMITTEES

Thank you to the numerous ASHE members who served in a leadership role in 2023!

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