2019 SCHEDULE

PRE-CONFERENCE EVENTS

Wednesday & Thursday
Council for Ethnic Participation Pre-Conference* ........................................ see page 9-10
Council on International Higher Education Pre-Conference* .......................... see page 11
Council on Public Policy in Higher Education Pre-Conference* ........................ see page 12
Graduate Student Policy Seminar* ................................................................. see page 12

Wednesday
Early Career Faculty Workshop* ................................................................. 12:30 pm
Mid-Career Faculty Workshop* ................................................................. 12:30 pm
Council for International Higher Education (CIHE) Mentoring Program* ......... 11:45 pm
Joint Pre-Conference Reception+ ............................................................... 7:30 pm
Stolen Education Screening & Q&A+ ....................................................... 8:30 pm

Thursday
Council for the Advancement of Higher Education Programs Pre-Conference* ...... see page 8
Pre-Con Forum on College Sports Finance* .............................................. 8:00 am
Council on Ethnic Participation (CEP) Mentor-Protege Program* .................... 8:00 am
International Scholars and Students Workshop* ....................................... 8:00 am
Reimagining Research Workshops* ......................................................... 12:00 pm & 2:30 pm
*Additional Registration and/or Application Required
+Open to All Pre-Conference & Conference Attendees

GENERAL CONFERENCE

Thursday
Breakout Session #1 (12:45pm-2:00pm) ....................................................... see page 16
Breakout Session #2 (2:15pm-3:30pm) ....................................................... see page 19
Breakout Session #3 (3:45pm-5:00pm) ....................................................... see page 22
Coffee Break (5:00pm-5:15pm) ................................................................. see page 25
Opening Session and Presidential Address (5:15pm-6:30pm) ....................... see page 25
Opening Reception (6:30pm-8:00pm) ....................................................... see page 25
Affiliate Receptions (8:00pm-10:00pm) .................................................. see page 27

Friday
YogASHE (7:00am-7:45am) ................................................................. see page 28
Roundtable Session (8:15am-9:15am) ....................................................... see page 28
Poster Session (8:30am-9:30am) ............................................................. see page 35
Coffee Break (8:30am-9:30am) ............................................................. see page 35
Dr. Mildred Garcia Keynote Address (9:30am-10:30am) ....................... see page 38
Breakout Session #4 (10:45am-12:00pm) ................................................. see page 39
Breakout Session #5 (12:45pm-2:00pm) .................................................... see page 43
Breakout Session #6 (2:15pm-3:30pm) ..................................................... see page 47
Breakout Session #7 (3:45pm-5:00pm) ..................................................... see page 51
Awards Ceremony (5:15pm-6:30pm) ....................................................... see page 55
Affiliate Receptions (7:00pm-10:00pm) .................................................. see page 56

Saturday
ASHE DASH 5k run or walk (7:00am-8:00am) ........................................ see page 59
ASHE Memorial Breakfast (8:00am-9:00am) ........................................ see page 59
Dr. Dolores D. Bernal Keynote Address (9:00am-10:00am) .................. see page 59
Breakout Session #8 (10:15am-11:30am) ............................................... see page 60
Breakout Session #9 (12:00pm-1:15pm) .................................................... see page 63
Breakout Session #10 (1:30pm-2:45pm) .................................................... see page 66
Breakout Session #11 (3:00pm-4:15pm) .................................................... see page 69
ASHE Community Meeting (4:30pm-5:30pm) ....................................... see page 70

The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

FOR THE MOST UP-TO-DATE SCHEDULE AND CONFERENCE INFORMATION, DOWNLOAD THE GUIDEBOOK APP THEN SEARCH FOR “2019 ASHE CONFERENCE.”
Dear colleagues,

Welcome to ASHE 2019, where we invite you to summon the Will to Reimagine the Study of Higher Education with us. Whether you are based at an institution, an association, a foundation, a state agency, or elsewhere, our field is one of transformative possibilities. That transformation comes from grappling with ideas that are new – perhaps not new altogether, but new to us as individuals and a scholarly community.

In approaching ASHE 2019, we embraced the values of inclusion, transparency, willful learning, and transformative justice. Inclusion and transparency compelled us to build the ASHE 2019 program committee through the first-ever open application process. Over 80 people expressed interest in serving on the committee. We selected colleagues who hold a range of administrative, academic, and policy roles across a variety of organizational spaces and institutional types. Instead of designing a theme on our own, we brought in key ideas generated by the program committee. We hope that the theme creates space for every ASHE member and the wider community of higher education researchers and writers to see themselves in the Association as we engage The Will to Reimagine the Study of Higher Education.

Our commitment to being willful in our learning compelled us to think carefully about the representation of knowledge and knowers on the program. Presidential sessions – some that came up through the peer-review process and others designed to highlight critical topics – elaborate the conference theme. In addition to traditional formats of papers, posters, and symposium sessions, the mini film festival allows scholars with interests in policy, activism, and educational justice to consider film as a medium for translating research to policy and practice. The Performance, Visual, and Digital Scholarship sessions feature scholars, activists, and artists presenting knowledge in new (to ASHE) ways. Our keynotes bring old friends back to ASHE to share new ideas about how to reimagine the study of higher education in connection to practice, policy, and theory.

This year we have worked in coalition with ASHE members to attend to transformational justice. We directed a significant amount of time and attention to grappling with what it truly means to decolonize our minds, hearts, and practices. In working with the Indigenizing ASHE Collective we have learned that decolonizing is much more than offering a land acknowledgment at the beginning of a conference; it requires looking at historical legacies of injustice and violence that follow us everywhere, including ASHE, and identifying ways to unlearn internalized lessons that oppress us all and carry distinct marginalizing effects on Indigenous students, colleagues, and community members. We have also adopted some practices that we hope will create a more inclusive conference experience. Keynotes will be live-captioned for the first time at ASHE. Roundtable sessions are divided across two large rooms to reduce ambient noise and allow for greater mobility, and we have set aside quiet spaces throughout the conference.

We look forward to this time together in Portland as we, each in our own ways, take up the challenge to enact the Will to Reimagine the Study of Higher Education.

Kristen A. Renn, PhD
ASHE President

Leslie D. Gonzales, EdD
2019 Program Chair
2019 BOARD OF DIRECTORS

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2019 PROGRAM COMMITTEE

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Leslie D. Gonzales (Program), Michigan State University

Community-Engaged Research
Judy Kiyama, University of Denver
Hironao Okahana, Council of Graduate Schools

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Stephanie Waterman, University of Toronto

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Policy, Finance, & Economics
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Matthew Holsapple, Spencer Foundation
Heather Shotton, University of Oklahoma

Students: Transitions & College Experiences
Jennifer Johnson, Temple University
Marc Guerrero, Ohio State University

Teaching, Learning, & Assessment
Erin Doran, Iowa State University
Casey Ozaki, University of North Dakota

Performance, Visual, and Digital Scholarship
Carrie Kortegast, Northern Illinois University

Roundtable Session Support Co-Chairs
Ericka Roland, The University of Texas at Austin
Kayon Hall, Michigan State University

Mini-Film Festival
Cristobal Salinas, Florida Atlantic University
Maria Ledesma, University of Utah

Logistics and Planning Support
Dana Kanhai, Michigan State University

Local Liaison
Lucy Arellano, Oregon State

Poster Session Support Co-Chairs
Claudia García-Louis, The University of Texas at San Antonio
Nichole Garcia, Rutgers University

Research Workshop Sessions
Margaret Sallee, University of Buffalo
Rosemary (Rosie) Perez, Iowa State University

Logo and Design Work
Candace Hall, Washington University in St. Louis
As we gather for the ASHE 2019 Conference, please consider taking some time to learn, reflect, and acknowledge that the land and resources we are using to sustain ourselves rightfully belong to Indigenous Peoples that continue to live and thrive all around the Portland area.

Below, you will find a brief history of the area written by Mr. Robert Kentta, the Cultural Resource Director of the Confederated Tribes of the Siletz Indians. We are so thankful to Mr. Kentta for his generous teachings and encourage you to read this history carefully to frame your thinking about the Portland area.

The middle Chinookans, Kalapuyans and Molalla peoples of the Willamette Valley area ceded the Portland Metro area under the Kalapuya Treaty of January 1855. In November 1855, President Franklin Pierce signed an order establishing the Siletz Reservation for the Oregon Coast, Willamette, and Umpqua Tribes. Three days later, the federal government made the decision to move the Rogue Valley Tribes to the newly formed Siletz Reservation. As removal was being planned, the government bought out the interests of some Donation Land Claimants on the South Fork of the Yamhill River to be used as a staging area for removal of Tribes to the Siletz Reservation. This encampment was called the Grand Ronde Encampment. When plans were sent to Washington D.C. to add those lands to the Siletz Reservation in 1857, President Buchanan signed an order establishing the Grand Ronde Reservation. Most of the Willamette Treaty Tribes remained at that encampment and became members of the Confederated Tribes of Grand Ronde, but over time, many Siletz Families also have maintained their direct connections to Willamette Treaty Tribes ancestry and the Executive Order – as a founding document – also recognizes the Tribes’ connections to the 1855 Willamette/Kalapuya Treaty. Today, many Native and Indigenous peoples continue to live and thrive in this area.

– A short history by Robert Kentta, Cultural Resources Director and Elected Tribal Council Member Confederated Tribes of Siletz Indians (Shasta & Dakubetede ancestry)

Keeping this complex history in mind, we encourage all session chairs to offer a Land Acknowledgment, such as one of the statements, offered below.

- We take this opportunity to thank the original caretakers of this land.
- We acknowledge the that the land which we occupy rests on traditional village sites of the Confederated Tribes of Grand Ronde the Community and Confederated Tribes of Siletz.
- We acknowledge that the land and resources we are using rightfully belong to the Confederated Tribes of Grand Ronde the Community and Confederated Tribes of Siletz. We honor their rightful ownership and acknowledge their presence.
- We understand that this land belongs to the Confederated Tribes of Grand Ronde the Community and the Confederated Tribes of Siletz. We understand that through forcible and violent removal, many other communities came to live and thrive in this area.
CONFERENCE ACCESSIBILITY

ASHE is committed to offering an accessible learning and socializing environment for our attendees. The information below highlights a variety of ways in which we have sought to make our conference accessible.

Headquarter Hotels – The 2019 ASHE Conference and headquarters hotels will be the Hilton Portland Downtown and The Duniway, conveniently located across the street from each other. The Hilton Portland Downtown and The Duniway are ADA compliant, offering mobility accessible guest rooms with roll-in showers, hearing accessible rooms with visual alarms and visual notification devices for door and phone. There are accessible routes to meeting rooms, guest rooms, and hotel amenities such as restaurants and lounges, front entrance, and fitness center.

Meeting Spaces – Meeting spaces are located on four different floors of the hotel, all accessible via elevator. A few events are located in The Duniway Hotel meeting space across the street from the Hilton Portland Downtown; these rooms are on the lower level of the hotel and accessible via elevator.

Lactation Room – A lactation room will be available during the ASHE conference. A refrigerator and towels will be available.

Graduate Student Lounge – The Graduate Student Lounge will be open for graduate students to collaborate, work, and take a break from the conference.

ASHE Workroom – An ASHE Workroom will be available during the conference. This room will have tables set up for attendees.

Quiet Rooms – Two quiet rooms will be open throughout the conference and we encourage attendees to use the space as need be. This is a shared space and we ask you to respect others in the room.

All Gender Restrooms – ASHE recognizes that single-gender restrooms reinforce a binary understanding of sex assigned at birth and/or gender expression and thus exclude some ASHE members. To be consistent with ASHE’s commitment to diversity, inclusion, and equity, many of our headquarters hotels’ restrooms, which are usually assigned as “men’s” and “women’s,” are converted to All Gender Restrooms in an attempt to alleviate fear of harassments and threats to individual users. Throughout the pre-conferences and the conference, restrooms on the Plaza Level, Ballroom Level, and 3rd Floor of the Hilton Portland Downtown and restrooms on the meeting rooms floor of The Duniway will be All Gender Restrooms and available to all conference participants inclusive of gender identity and expression. All-Gender Restrooms will be clearly marked with signs outside of each restroom entrance. Men’s or women’s restroom are available on the Floor 1 and Floor 23 of the Hilton Portland Downtown as well Floor 1 of The Duniway.

Food Allergies And Dietary Restrictions – In creating menus, ASHE strives to ensure there are a variety of options to cover food allergies or dietary restrictions. If menu options do not meet a conference attendee’s dietary needs, please notify any hotel server and they can provide an alternative option.

Gender Pronouns And Name Badges – Gender pronouns appear on your printed name badge. ASHE’s values of diversity, inclusion, and equity call upon us all to be mindful of and use others’ gender pronouns. More information on why this is important can be found at https://www.mypronouns.org/.

Sign Language Interpreter And Cart – Sign language interpreter and Computer Assisted Real Time Captioning (CART) services will be available on request prior to the conference.

Live Captioning – The ASHE Presidential Address as well as the two keynote addresses will be live captioned.
MEETINGS

WEDNESDAY, NOVEMBER 13

Azusa Pacific University Meeting (Invite Only)
8:30 to 5:00 pm
Hilton Portland Downtown, 3rd - Executive

THURSDAY, NOVEMBER 14

ASHE Leadership Breakfast (Invite Only)
7:00 to 8:00 am
The Duniway, Captain Gray I/II

ASHE Board of Directors Meeting (Invite Only)
8:00 to 12:00 pm
The Duniway: Captain Gray III

ASHE-CIC Collaborative (Invite Only)
8:00 to 11:00 am
Hilton Portland Downtown: Floor 3rd – Executive

Volatility in State Spending for Higher Education Author Meeting (Invite Only)
4:00 to 5:00 pm
The Duniway: Captain Gray III

FRIDAY, NOVEMBER 15

Journal of Higher Education Editorial Board Meeting (Invite Only)
7:00 to 7:45 am
The Duniway: Captain Gray I/II

ASHE 2020 Program Committee Meeting (Invite Only)
7:30 to 9:00 am
Hilton Portland Downtown: Floor 23rd - Skyline II

Community College Journal of Research and Practice Editorial Board Meeting (Invite Only)
7:45 to 9:00 am
Hilton Portland Downtown: Floor 3rd - Forum

Review of Higher Education Editorial Board Meeting (Invite Only)
8:00 to 10:00 am
The Duniway: Captain Gray I/II

Open Science Focused Discussion (Invite Only)
8:00 to 9:00 am
Hilton Portland Downtown, 3rd - Directors

SoPHIE - Scholars of Philanthropy in Higher Education and Philanthropy & Education Journal Meeting (Invite Only)
8:00 to 9:30 am
Hilton Portland Downtown: Floor 3rd – Executive

Journal for the Study of Postsecondary and Tertiary Education (JSPTE) Board Meeting (Invite Only)
10:45 to 12:00 pm
Hilton Portland Downtown, 3rd – Executive

Consulting Editorial Board Meeting for Research in Higher Education (Invite Only)
10:45 to 12:00 pm
The Duniway: Captain Gray I/II

Faculty Affairs Interest Group
11:00 to 12:30 pm
The Duniway: Captain Gray III

ASHE Presidents’ Luncheon (Invite Only)
12:00 to 1:30 pm
The Duniway: Jackrabbit Restaurant

Penn State Center for Study of Higher Education 50th Anniversary Alumni Symposium (Invite Only)
12:30 to 2:30 pm
The Duniway: Captain Gray I/II

ASHE Advancement and Fundraising Committee Meeting (Invite Only)
2:15 to 3:30 pm
The Duniway: Eagle Cove

ASHE Land Acknowledgment Working Group (Invite Only)
2:30 to 4:30 pm
Hilton Portland Downtown: Floor 3rd - Executive

SATURDAY, NOVEMBER 16

CSCC Board of Directors Meeting (Invite Only)
7:30 to 9:00 am
Hilton Portland Downtown: Floor 3rd – Executive

Historians at ASHE (HASHE) Breakfast
7:30 to 8:30 am
Hilton Portland Downtown: Hotel Lobby

Journal of Diversity in Higher Education Editorial Board Meeting (Invite Only)
8:00 to 9:00 am
Hilton Portland Downtown: Floor Plaza - Park Room

ASHE Publications Committee Meeting (Invite Only)
8:00 to 9:45am
The Duniway, 20 - ASHE Suite (Duniway Room 2057)
COUNCIL FOR THE ADVANCEMENT OF HIGHER EDUCATION PROGRAMS (CAHEP) PRE-CONFERENCE

*Additional Registration Required for All Events

*For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).

CAHEP Pre-Conference Chair: Crystal Chambers, East Carolina University
CAHEP Executive Committee Chair: MaryBeth Walpole, Rowan University

WEDNESDAY, NOVEMBER 13
Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) .......................... 7:30 to 8:30 pm
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. ................. 8:30 to 9:45 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

THURSDAY, NOVEMBER 14
Reimagining Higher Education Programs (Paper Session) ........................................................ 7:45 to 8:45 am
Hilton Portland Downtown: Floor 3rd - Council

Joint Pre-Conference Roundtables (CAHEP, CEP, & CIHE) .......................................................... 8:00 to 8:45 am
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom
See page 27 for the list of Roundtables

Program Coordinator Dialogues ................................................................................ 8:00 to 8:45 am
Hilton Portland Downtown: Floor 3rd - Forum

A Joint Session of the Council for the Advancement of Higher Education Programs & the ACPA/ NASPA Faculty Resource Project (Interactive Symposium) .......................................................... 9:00 to 10:15 am
Hilton Portland Downtown: Floor 3rd - Forum

Navigating the Fast Track to Full Professor: Recommendations from Black Faculty who Rose to the Rank of Full before age 45 (A Joint Session of CAHEP & CEP) (Interactive Symposium) .......................................................... 9:00 to 10:15 am
Hilton Portland Downtown: Floor 3rd - Council

Academic Leadership Pathways: A Conversation with Academic Leaders (Interactive Symposium) .............. 10:30 to 11:45 am
Hilton Portland Downtown: Floor 3rd - Council

CAHEP Business Meeting (Open to all CAHEP Members) ....................................................... 12:00 to 12:30 pm
Hilton Portland Downtown: Ballroom, Galleria II
COUNCIL FOR ETHNIC PARTICIPATION (CEP) PRE-CONFERENCE

Sponsored in part by the National Center for Faculty Diversity and Development

*Additional Registration Required for All Events

*For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).

CEP Pre-Conference Chairs: OiYan Poon, Colorado State University, Fort Collins & Lissa Stapleton, California State University, Northridge

CEP Executive Committee Chair: Kandace Hinton, Indiana State University

WEDNESDAY, NOVEMBER 13

Opening Session ................................................................. 9:00 to 10:15 am
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

CEP Poster Session ........................................................... 10:15 to 11:00 am
Hilton Portland Downtown: Floor Plaza - Plaza Foyer

Concurrent Session #1 ......................................................... 11:00 to 12:15 pm
• Black and African American Students Navigating, Resisting, and Transforming Higher Education (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway I/II
• Reimagining and Reframing Critical Intersectional Dis/Abilities Research in Higher Education (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway III/IV
• Latinx Family and Community Assets for Success in Higher Education (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Park Room

Lunch ................................................................. 12:15 to 1:30 pm
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Concurrent Session #2 ......................................................... 1:30 to 2:45 pm
• Higher Education Sites of Intervention: Working with Systems-Impacted Students of Color and Against Carcerality
  (Self-Designed Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway I/II
• Critical Embodiments in Higher Education: Masculinities, Femininities, and Athletics (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway III/IV
• Reimagining Policies and Praxis for Intersectional Racial Justice (No Discussant Paper Session)
  Hilton Portland Downtown: Floor Plaza - Park Room

Concurrent Session #3 ......................................................... 3:00 to 4:15 pm
• Graduate Students: Transformative Projects and Places of Resistance and Persistence (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway I/II
• Serving and Holding Spaces for Marginalized Students (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway III/IV
• Critical Histories of Movements and Rebellions for Freedom and Liberation (No Discussant Paper Session)
  Hilton Portland Downtown: Floor Plaza - Park Room

Concurrent Session #4 ......................................................... 4:30 to 5:45 pm
• Shifting the Gaze: How Differently Situated Scholars Approach and Experience the Study of Whiteness in Higher Education (Interactive Symposium)
  Hilton Portland Downtown: Floor Plaza - Broadway I/II
• Critically Reimagining Places and Pathways for College Access (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway III/IV
• Indigenous Spaces, Places, Tensions, and Identities (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Park Room

CEP Business Meeting (Open to All CEP Members) .......................... 6:00 to 7:30 pm
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) .................. 7:30 to 8:30 pm
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. .......... 8:30 to 9:45 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II
COUNCIL FOR ETHNIC PARTICIPATION (CEP) PRE-CONFERENCE

THURSDAY, NOVEMBER 14

Joint Pre-Conference Roundtables (CAHEP, CEP, & CIHE) (see page ## for the list of roundtables) ........................................ 8:00 to 8:45 am
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Concurrent Session #5 ................................................................. 9:00 to 10:15 am
• Accepted: How to Write a Successful Conference Proposal (Workshop)
  Hilton Portland Downtown: Floor Plaza - Broadway I
• Reimagining and Reinvigorating Research-Litigation Partnerships for Racial Justice: Harvard, UNC, and Future Lawsuits (Workshop)
  Hilton Portland Downtown: Floor Plaza - Broadway II
• Navigating the Fast Track to Full Professor: Recommendations from Black Faculty who Rose to the Rank of Full before age 45
  (A Joint Session of CAHEP & CEP) (Interactive Symposium)
  Hilton Portland Downtown: Floor Ballroom - Galleria North

Concurrent Session #6 ................................................................. 10:30 to 11:45 am
• Deconstructing and Transforming Power and Resources in Higher Education (Paper Session)
  Hilton Portland Downtown: Floor Plaza - Broadway I
• Re-Imagining Research on Black Higher Education (Interactive Symposium)
  Hilton Portland Downtown: Floor 3rd - Council
• When Research, Policy, and Advocacy Collide: Lessons from Pushing for Equity in State Accountability Policy
  (A Joint Session of CEP & CPPHE) (Interactive Symposium)
  Hilton Portland Downtown: Floor 23rd - Skyline II

DR. ENRIQUE ALEMÁN, JR.
Professor and Chair in the Department of Educational Leadership & Policy Studies at the University of Texas at San Antonio

WEDNESDAY, NOVEMBER 13 AT 8:30 PM

Dr. Alemán will highlight clips from the film about a little-known federal desegregation case (Hernandez et al. v Driscoll Consolidated School District, 1957), its implications for education research, the process of blending film making into his scholarly work, and the potential for remaining the study of higher education to include language, legal, and K-12 considerations.

For more information, visit:
https://www.ashe.org/filmscreenings

@asheoffice
COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE)
PRE-CONFERENCE

*Additional Registration Required for All Events
*For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).

CIHE Pre-Conference Chair: Antigoni Papadimitriou, Johns Hopkins University
CIHE Executive Committee Chair: Hugo A. Garcia, Texas Tech University

WEDNESDAY
Informal Networking (BYOC-Bring Your Own Coffee) ................................................... 9:00 to 9:15 am
Hilton Portland Downtown: Floor Ballroom - Galleria North

Welcome from CIHE Chair and CIHE Pre-Conference Program Chair .................................. 9:15 to 9:45 am
Hilton Portland Downtown: Floor Ballroom - Galleria North

Concurrent Session #1 ................................................................. 10:00 to 11:30 am
• Theories, Practices, and Challenges in Academia Globally (Paper Session)
  Hilton Portland Downtown: Floor Ballroom - Galleria North
• Reimagining Higher Education Changes Globally (Paper Session)
  Hilton Portland Downtown: Floor Ballroom - Galleria South

Mentoring Roundtables for Early Career Scholars and Graduate Students
(Lunch Provided/Registration Required) ................................................................. 11:45 to 1:15 pm
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlors (A-C)

Keynote: “Campus Internationalization and University Governance” .................................. 1:30 to 2:45 pm
Hilton Portland Downtown: Floor Ballroom - Galleria North

Concurrent Session #2 ................................................................. 3:00 to 4:15 pm
• (Re)imagining policy models and their influence on intersectoral (public-private) distinctiveness (Self-Designed Paper Session)
  Hilton Portland Downtown: Floor Ballroom - Galleria North
• Reimagining Academic Careers from a Global Perspectives (Paper Session)
  Hilton Portland Downtown: Floor Ballroom - Galleria South

Concurrent Session #3 ................................................................. 4:30 to 5:45 pm
• Civic Learning and Democratic Engagement Across the Globe (Paper Session)
  Hilton Portland Downtown: Floor Ballroom - Galleria North
• Diverse Perspectives on the Governance of Quality, Performance and Accountability (Interactive Symposium)
  Hilton Portland Downtown: Floor Ballroom - Galleria South

CIHE Business Meeting (Open to All CIHE Members) .......................................................... 6:00 to 7:15 pm
Hilton Portland Downtown: Floor Ballroom - Galleria North

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) ........ 7:30 to 8:30 pm
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. . 8:30 to 9:45 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/I

THURSDAY, NOVEMBER 14

Joint Pre-Conference Roundtables (CAHEP, CEP, & CIHE) .................................................. 8:00 to 8:45 am
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom
See page 27 for the list of Roundtables

Concurrent Session #4 ................................................................. 9:00 to 10:15 am
• (De)constructing Internationalized Curricula: Medical Education and Diasporic Networks as Case Studies (Interactive Symposium)
  Hilton Portland Downtown: Floor Ballroom - Galleria I
• Global Issues on Performance and Accreditation (Paper Session)
  Hilton Portland Downtown: Floor Ballroom - Galleria II
• Intercultural and International Differences in Community Engagement Research: Perspectives on Institutional Approaches & Methodological Strategies (Interactive Symposium)
  Hilton Portland Downtown: Floor Ballroom - Galleria III

It’s Always Been Here: Race, Racism, and Coloniality Within U.S. Higher Education Internationalization (Interactive Symposium) ........................................ 10:30 to 11:45 am
Hilton Portland Downtown: Floor Ballroom - Galleria II
COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)
PRE-CONFERENCE

Sponsored in part by AccessLex

*Additional Registration Required for All Events

*For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).

CPPHE Pre-Conference Chair: Jason Taylor, University of Utah
CPPHE Executive Committee Chair: Emily Calderon Galdeano, Elevate Consulting Group

WEDNESDAY, NOVEMBER 13

Continental Breakfast .......................................................................................... 7:30 to 8:00 am
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Advancing Understandings of State Promise and Finance Policies (Paper Session) ........................................ 8:00 to 9:15 am
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Concurrent Session #1 ........................................................................................ 9:30 to 10:45 am
• Federal and State Policy Impacts on Institutions and Students (No Discussant Paper Session)
  Hilton Portland Downtown: Floor 23rd - Skyline I/II
• Examining Impacts and Differential Impacts of Higher Education Policies (Paper Session)
  Hilton Portland Downtown: Floor 23rd - Skyline III

Oregon Higher Education Policy: Views from Varied Perspectives (Interactive Symposium). .......................... 11:00 to 12:15 pm
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Lunch on Your Own ........................................................................................... 12:15 to 1:15 pm

Award Ceremony .............................................................................................. 1:15 to 1:30 pm

The Clash of Honest Ethics and Corporate Greed in Higher Education Lobbying
(Self-Designed Paper Session) ........................................................................ 1:30 to 2:45 pm
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Concurrent Session #2 ......................................................................................... 3:00 to 4:15 pm
• Who Says? A Case Study of Shaping Higher Education Policy with Voices From the Civil Rights Community
  (Interactive Symposium)
  Hilton Portland Downtown: Floor 23rd - Skyline I/II
• State Higher Education Leaders’ Positions and Policies (Paper Session)
  Hilton Portland Downtown: Floor 23rd - Skyline III

Reimagining “Free College”: Strategies for Implementing College Promise Programs
(Interactive Symposium). .................................................................................. 4:30 to 5:45 pm
Hilton Portland Downtown: Floor 23rd - Skyline I/II

CPPHE Business Meeting (Open to All CPPHE Members) ........................................ 6:00 to 7:15 pm
Hilton Portland Downtown: Floor 23rd - Skyline III

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) ........................... 7:30 to 8:30 pm
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. ............. 8:30 to 9:45 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

THURSDAY, NOVEMBER 14

Continental Breakfast .......................................................................................... 7:30 to 8:00 am
Hilton Portland Downtown: Floor 23rd - Skyline II

Transitioning Students Into and Through College (No Discussant Paper Session). .................................. 8:00 to 9:00 am
Hilton Portland Downtown: Floor 23rd - Skyline II

Improving College Communication Strategies: Advancing Research and Policymaking for
Greater Information Transparency (Interactive Symposium) .................................... 9:00 to 10:15 am
Hilton Portland Downtown: Floor 23rd - Skyline II

When Research, Policy, and Advocacy Collide: Lessons from Pushing for Equity in State Accountability Policy
(A Joint Session of CEP & CPPHE) (Interactive Symposium) .................................. 10:30 to 11:45 am
Hilton Portland Downtown: Floor 23rd - Skyline II
CAHEP 1: Reimagining Service and Activism as Higher Education
Program Outcomes
• Incorporating Community Service Throughout an Online Master’s Degree Program
• The False Binary of Administrator vs. Activist: SSAO Perspectives on Social Justice in Graduate Preparation Programs

CAHEP 2: Reimagining Student Success in Higher Education Programs
• Managing Dissertation Course Loads: Getting Dissertation Students to a Regular Writing Habit
• The Sociocultural Tools of Student Affairs Graduate Preparation

CAHEP 3: Reimagining the Higher Education Cannon
• An Alternative to Survey Texts in Higher Education History
• Toward a Theory of Higher Education as a Field of Study

CAHEP 4: Reimagining Teaching and Learning: A Family Affair
• An Online Exploration of Dual—Career Academic Hiring Policies at AAU Universities
• “Students with Families” Four Years Later: A Participatory Action Research Study of Mother Scholar Activists & Community Building

CEP 1: Intersectional Considerations
• Southeast Asian American postsecondary opportunity: Understanding multidimensional dimensions of intersectionality
• Black Women in STEM: The Need for Intersectional Supports in Professional Conference Spaces

CEP 2: Supporting Southeast Asian American Students
• Faculty practices that predict engagement among Southeast Asian American community college students
• Strategies for advising and counseling: How community college counselors engage Southeast Asian American male students

CEP 3: The Ties That Bind: Students, Families, and Universities
• Developing a Hyper-documented Consciousness (HDC): How Family Support Can Increase First-Generation Latino College Student Persistence
• Reimagining Familial Relationships: Multiracial Students Experiences with Racism at a Historically White Institution

CEP 4: Latinx Educational Pathways
• Building Transformational Confianza: Transforming Educational Pathways for Latina/o/x Student Populations
• Ella Creyó Que Podía, Así Que Lo Hizo: Exploring Latina Leader Identity Development Through Testimonio
• Reimagining the Community College as a Pathway to the Ph.D. for Latina/o/x Students

CIHE 1: College-Choice Process and Opportunities for Students
• Constructs, Classes and Information Behind the College-Choice Process in Chile
• Reimagining Opportunities for Women in Ethiopian Higher Education: Relevance of Secondary Education
• The Growth and Development of Private Higher Education in China from a Policy Perspective

CIHE 2: Examining Factors for Student Support and Development
• Social Identity and International Students with Disabilities in Postsecondary Settings: A Systematic Review of the Literature
• Undergraduate student mobility from the United States: Factors for understanding study abroad to China
• “What do we really search for?”: Spirituality and psychological well-being among Asian international graduate students

CIHE 3: Institutional and Disciplinary Perspectives on Study Abroad
• Assessing Engineering Students’ Global Competencies in a Technical Communication Study Abroad Program: A Case Study
• Preparing Minority Serving Institution Faculty to Lead Study Abroad

CIHE 4: Global Research on Student Support and Employment Opportunities
• Being Smart Means Being Happy?: Academic Experiences and Psychological Well-Being Among International College Students
• Exploring the Sense of Empowerment for International Center Director: An Exploratory Project
• Student campus employment in international comparative perspective

CIHE 5: International Education Theories and Practices
• Internationalization Networks in Public University English Language Programs
• Where is the Focus? A Review of International Education Literature

CIHE 6: North-South Collaboration and Student Success in South America
• Reimagining International North-South Collaborations: The International Research Center for the Development of Education
• Strategy into Action: The Role of Middle Managers in the Deployment of Strategic Plans in Three Private Higher Education Institutions in Mexico.
• Understanding Dropout Through University Climate Assessment: Students’ Experiences and First-to-second-year Dropout at Chilean Universities

CIHE 7: Supporting Internationalization Empirical and Theoretical Perspectives
• The Effect of Training and Support on International Teaching Assistants’ Lived Experiences
• Long-Term Impacts of US Faculty Mobility Experiences in Japan: Building Bridges with the Host Country and Wider World in Subsequent Experiences

CIHE 8: Study Abroad Student Experience and Engagement
• I-E-O International: Constructing an Engagement Model of Study Abroad
• Intercollegiate Foreign Tours and Academic Engagement for Student-Athletes: An Integrative Learning Approach
• Expanding the understanding of student engagement for international students: Lessons from African international students in the U.S.
ASHE would like to thank all the Conference Exibitors

ACPA College Student Educators International
Brill
Cornell University Press
Johns Hopkins University Press
NACADA: The Global Community for Academic Advising
Palgrave Macmillan
Portland State University - College of Education
Princeton University Press
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Advance Your Academic Career.

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Find your next job in higher education, visit HigherEdJobs.com
Thursday, November 14

Newcomers’ Lunch
11:30 to 12:30 pm
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom II
First time at an ASHE Conference? Join us for lunch! ASHE Volunteers, Staff, and Board Members will present an overview of the conference.

12:45 to 2:00 pm  Breakout Sessions

PRESIDENTIAL SESSION

Talking About Race: The State of Race and Ethnicity in Higher Education and Implications for Future Research
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: Lorelle L Espinosa, American Council on Education
Presenters:
Lorelle L Espinosa, American Council on Education
Jonathan M. Turk, American Council on Education
Regina Deil-Amen, The University of Arizona
Sandy Baum, Urban Institute
Kimberly A. Griffin, University of Maryland
Walter Recharde Allen, University of California, Los Angeles

Barbara Townsend Lecture
Finding Voice and Power as La Profesora: Reimagining Higher Education Programs as Sites of Resistance
Hilton Portland Downtown: Floor Ballroom - Galleria II
Presenter:
Sarah L Rodriguez, Texas A&M University - Commerce

All-Access?: Exploring Admissions Policies and Practice
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: Victoria Kim, UCLA
Discussant: Patricia Marin, Michigan State University
Connie Y. Chang, University of California, Los Angeles
Mike Hoa Nguyen, University of Denver
Mitchell Chang, University of California, Los Angeles
- The Long Arm of the Law: Understanding the Influence of the Texas Top Ten Percent Plan on Law School Admissions and Enrollment
Catherine Horn, University of Houston
Chaunté White, University of Houston
Toni Templeton, University of Houston
- Untested Admissions: Effects of Test-Optional Policies on Undergraduate Selectivity and Diversity
Christopher Bennett, Vanderbilt University

Equity & Inclusion in the Learning Context for STEM Students
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: Laura S. Dahl, The Ohio State University
- We Just Can’t Get Along: Rethinking Group Work as A Breeding Ground for Microaggressions for STEM-Minority Students in Higher Education
Cassandre Thime, Long Island University
- “Imposter Syndrome but Revisited”: How Women Experience Lab Rotations in STEM Doctoral Programs
Annie M. Wofford, University of California, Los Angeles
Jennifer M Blaney, Idaho State University
- Authentic Advocacy, Partnership and Reflection: Creating Inclusive Culturally Responsive Community College Mathematics Classrooms
Lisa Silverstein, University of Colorado Denver
- Deconstructing the Role of Advisor Gender in Developing STEM Students: A Longitudinal Study of Doctoral Students in Biology
Jennifer M Blaney, Idaho State University
Kaylee Litson, Utah State University
David Feldon, Utah State University

Critical Analysis of Current Events and Policy Discourse
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: Chris Corces-Zimmerman, University of Arizona
Discussant: Moira Leigh Ozias, University of Wisconsin - La Crosse
- Educational Injustice and the Manifestation of Whiteness in a “One-Size-Fits-All” Texas Foster Youth Service Model: A Critical Race Analysis of Child Welfare and Education Practitioner Discourse
Joshua Mark Anzaldúa, University of Texas at San Antonio
- Operation Varsity Blues: What the College Admission Scandal Reveals About the Legal Capital Exchanges in College Athletic Access
Kirsten Hextrum, University of Oklahoma
- Revealing Whiteness as Discourse: Analyzing the In-State Resident Tuition Debate for Undocumented Students in Texas
Nicholas Tapia-Fuselier, University of North Texas
Veronica Jones, University of North Texas
Clifford Harbour, University of North Texas

Considering LGBTQ+ Student Assessment, Socialization, and Religious/Spiritual Engagement
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Roberto Carlos Orozco, Rutgers University
- “It’s not Worth me Being who I am”: Exploring how Trans* Collegians Navigate Classroom Experiences
Justin Andrew Gutzwa, University of California, Los Angeles
- Debunking the False Dichotomy: The Intersection of Trans/Non-Binary Identities and Religious, Secular, and Spiritual Engagement in College
Kate Curley, Eastern Michigan University
- “I’m Trying to be Pretty Palatable”: Covering in Queer and Trans Graduate Student’s Socialization Experiences
Alden Jones, University of Texas at Austin
Beth E. Bukoski, The University of Texas at Austin Candace Lamb, University of Texas of Austin
M. Yvonne Taylor, The University of Texas at Austin
- Reimagining LGBTQ+ College Student Surveys
Joshua M Holmes, Suffolk University
Jodi L Linley, The University of Iowa
Organizational Considerations for Minority Serving Institutions
Paper Session
Hilton Portland Downtown: Floor 3rd – Council
Chair: Tyler Hallmark, The Ohio State University
Discussant: Felecia Commodore, Old Dominion University
- Organizational Culture and Brand Equity at Virginia’s Historically Black Colleges and Universities
  Isaac Agbeshie-Noye
  Mikyong Minsun Kim, The George Washington University
- Rethinking Hispanic Serving Institutions through Organizational Learning
  Alberto Guzman-Alvarez, University of Pittsburgh
  Gina Ann Garcia, University of Pittsburgh
- What does it Mean to be a Hispanic-Serving Institution? – Listening to the Latino Voices of Students, Faculty, Parents and Leaders.
  Elsa Gonzalez, University of Houston
  Guillermo Ortega, University of Houston
  Gilberto Lizalde, University of Houston
  Mauricio Molina, University of Houston

Participatory Action Research as a Community-Engaged Method
Paper Session
Hilton Portland Downtown: Floor 3rd – Directors
Chair: Michael J. Stebleton, University of Minnesota-Twin Cities
Discussant: Charles Harold Frederick Davis, University of Southern California
- Why She PARS: Combating the deintellectualization of sport through participatory research
  Rachel D Roberson, University of California, Berkeley
- We are friends? Establishing, Defining, and Making Sense of Relationships Among Co-Researchers in Participatory Action Research
  Cinthya Salazar, University of Maryland, College Park
- “I Don’t Feel Studied”: Abandoning a Praxis of Participation toward an ethic of Collaboration in Qualitative Research.
  Terah J Stewart, Iowa State University

Organizational Responses to Sexual Violence on College Campuses
Paper Session
Hilton Portland Downtown: Floor 3rd – Forum
Chair: Sapna Naik, Michigan State University
Discussant: Chris Linder, University of Utah
- Loose Coupling and College Sexual Violence
  Sarah M. Jordon, University of Denver
- Title IX Administrators’ Responses to Sexual Violence
  Jacqueline Cruz, New York University
- Substance Use, Sexual Violence, and the Culture Surrounding College Sports: What the Clery Act Tells Us
  Joy Blanchard, Louisiana State University
  Frank A. Rojas, University of Maryland

Amplifying Voices of Minoritized Faculty & Leaders
Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Emiko Blalock, Michigan State University
Discussant: Christine A Stanley, Texas A&M University
- Deaf Faculty in Academia: Using Community Cultural Wealth to Traverse Higher Education
  Trisha Houston, California State University, Fresno
- Outsiders/Insiders: Foreign-Born Faculty Women of Color Navigating U.S. Academia
  Karla I Loya, University of Hartford
  Rachel Friedensen, St Cloud State University
  Hyun Kyoung Ro, Bowling Green State University
- Navigating Rurality and Identity in Higher Education Leadership Positions
  Amber Manning-Ouellette, Oklahoma State University

Accomplices in Post-Carceral World-Building: Higher Education and Correctional Partnerships
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Karen J Haley, Portland State University
Presenters:
  Vicki Reitenauer, Portland State University
  Rhiannon Marie Cates, Portland State University Library
  Benjamin James Hall, Columbia River Correctional Institution
  James Hanley, Columbia River Correctional Institution

Student Engagement and Persistence in Law School
Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A
Chair: Antar A Tichavakunda, University of Cincinnati
Discussant: Frimpomaa Ampaw, Central Michigan University
- Looking Beyond Quantitative Predictors and Academic Achievement in Understanding Student Success
  Amy N Farley, University of Cincinnati
  Christopher Swoboda, University of Cincinnati
  Alicia Boards, University of Cincinnati
- Beyond Learning to Think Like a Lawyer: The Effects of Engagement and Stress on Learning Gains
  Gary R Pike, Indiana University

Targeted Programs Facilitating Student Academic Transitions
Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B
Chair: Lindsay Jarratt, University of Iowa
Discussant: Ronald E Hallett, University of La Verne
- “Awkwardly in the Middle”: Exploring Experiences of Early College Graduates Newly Enrolled at a University
  Bradley Smith, University of North Carolina at Charlotte
- How Co-requisite Remediation is Spurring Student Momentum in NC through RISE
  Sarah A Deal, North Carolina State University
  Andrea DeSantis, North Carolina State University
  Katie Ratterree Johnson, RTI International
  Audrey J. Jaeger, NC State University
- The Importance of Peer Support within the Florida College System Following Developmental Education Reform
  Amanda Nix, Florida State University
  Jingyi You, Florida State University
  Sophia Rahming, Florida State University
  Shouping Hu, Florida State University

College Sports: What the Clery Act Tells Us
Engagement and Stress on Learning Gains
Achievement in Understanding Student Success
**Conceptualizing Disability**
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom
Parlor C
Organizer: Ellen M Broido, Bowling Green State University
Presenters:
- Kirsten Brown, Edgewood College
- Ryan Wells, University of Massachusetts Amherst
- John Zilvinskas, SUNY Binghamton

**Redefining Nontraditional to the New Traditional College Student in Varied Contexts**
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Kelsey Lynn Kunkle, University of North Texas
Discussant: Gloria Crisp, Oregon State University
- Navigating Transfer in Texas: A Network Approach to Understanding How Community College Students Seek Support throughout Their Transfer Journey
  Elf Yucel
  Lauren Schudde, University of Texas at Austin
  Huriya Jabbar
- “I’m not letting nothing stop me this time”: Marginality and mattering among adult students utilizing the Tennessee Reconnect scholarship
  Gresham Donald Collom, University of Tennessee, Knoxville
  J. Patrick Biddix, The University of Tennessee, Knoxville
- When Hallowed Halls become Firewalls: An Integrative Literature Review informing an Inclusive Model of Engaging Nontraditional Postsecondary Students Online
  Jessica Buckley, University of Louisville
  Heather Turner, University of Louisville

**Innovations in College Affordability: Lessons from Financial Aid**
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Taylor K. Odle, University of Pennsylvania
Discussant: Angela Boatman, Boston College
- Experimental Evidence of the Effect of Informational Nudges and Financial Incentives on the Likelihood of Re-Enrollment Among Former Community College Students
  Justin C Ortagus, University of Florida
  Melvin J Tanner, University of Florida
  Isaac McFarlin, University of Florida
- The Promise of Student Loan Debt Letters: A Review of Readability and Effectiveness
  Gretchen Holthaus, Indiana University
  Z W Taylor, The University of Texas at Austin
- The Differential Effects of Default Choice on Student Loan Borrowing: Comparing Undergraduate and Graduate Students
  Dennis Kramer, University of Florida
  Christina Lamb, University of Florida
  Lindsay C. Page, Harvard Graduate School of Education

**Increasing Faculty Racial Diversity: Retaining and Socializing Black Faculty While Increasing Racial Literacy**
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Isabel C. Montes, University of Missouri, The US - Universidad EAFIT, Colombia
Discussant: Stella Smith, Prairie View A&M University
- Capital Gains: Exploring the Experiences of Black Women Faculty
  Amanda M Carr, University of Missouri
  Stacey D Garrett, Appalachian State University
  Michael Steven Williams, University of Missouri
- Just to get by: Socialization of Black Junior Faculty in Higher Education
  Derrick Eugene Robinson, The University of Memphis
  Tempest Adams, Appalachian State University
  Brian Keith Williams,
  Nakeshia N Williams, North Carolina A&T State University
- Normalizing Racial Equity in Faculty Hiring: The Value of Racial Literacy in Interpreting Institutional Data
  Roman Liera, University of Southern California
  LaWanda W Ward, Pennsylvania State University

**Queer and Trans Contexts in Higher Education Research and Methods**
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Rebecca Gates, College of Southern Nevada
Discussant: Kathryn S Jaekel, Northern Illinois University
- Reimagining Methodology: Leveraging Applied Theatre to Examine the Resilience of Queer Desis/South Asians
  Dirk Jonathan Rodricks, Ontario Institute for Studies in Education (OISE), The University of Toronto
- The Theoretical Engagements of Scholarship on Queer and Trans People in Higher Education: A Look at the Last Ten Years
  Antonio Duran, Auburn University
  Romeo Jackson
  Alex C. Lange, University of Iowa
- Borrowed Methods: Using Queer AIDS Activism to Re-imagine Research on Collegians
  Michael Denton, University of South Florida

12:45 to 2:00 pm   Breakout Sessions
2:15 to 3:30 pm Breakout Sessions

**PRESIDENTIAL SESSION**

**Centering Critical Interdisciplinary Campus Sexual Violence Research: A Summit Symposium**
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: Susan B. Marine, Merrimack College
Chair: Rachel Wagner, Clemson University
Presenters:
Jessica Harris, University of California, Los Angeles
Chris Linder, University of Utah
Nadeeka Karunarathne, University of California, Los Angeles
Niall Grimes, University of Georgia
Sarah S. Hurtado, University of Denver

**BOBBY WRIGHT DISSERTATION OF THE YEAR PRESENTATION**

**Curriculum Of The Mind: A Blackcrit, Narrative Inquiry, Hip-Hop Album On Anti-Blackness & Freedom For Black Male Collegians At Historically White Institutions**
Hilton Portland Downtown: Floor Ballroom - Galleria II
Presenter:
Stevie Johnson, University of Oklahoma

**Students’ Dispositions Toward Learning**

**Paper Session**
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: Justin Taylor, Florida International University
Discussant: Michael Brown, Iowa State University
- Creating a Lasting Impact: Students Naming Significant Learning Opportunities
Samantha Silberstein, Center for Postsecondary Research
Indiana University Bloomington
Dajanae Palmer, National Survey of Student Engagement
Jillian Kinzie, Indiana University
- Identifying Sources of Wonder in Higher Education
Chelsea Sentell, Baylor University
Nathan Alleman, Baylor University
- Reimagining Pedagogical Practice: Centering the Multiple Identities of Minoritized Racial/Ethnic Groups for Developing Students’ Lifelong Learning Mindsets
Shinji Katsumoto, University of Iowa
KC Culver, University of Southern California

**Caught Between Worlds: Negotiating Multiple, Mixed, and Hidden Identities**
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: Jeanette Cristine Snider, University of Maryland, College Park
- Mixed Kids Are Gonna Save the World!: Mixed and Multiracial Students Push Back Against Directives of Racialized Healing Labor
Orkideh Mohajeri, West Chester University of Pennsylvania
- Am I One of Them? The Pursuit of Cultural Group Membership Through the Eyes of College Students with Multiple Minority Identities
Tamara Gilkes, Stanford University
David Song, Stanford University Graduate School of Education
Abiya Ahmed; Anthony Lising Antonio, Stanford University
Nidia Ruedas-Gracia, Stanford University
- Neither, Nor, Both, Between: Understanding Transracial Asian American Adoptees’ Racialized Experiences in College Using Border Theory
Ariel A. Ashlee, St. Cloud State University
- The Experiences of Hispanic/Latinx Graduate Students who Pass as White: Caught Between Two Worlds
Megan Grunert Kowalske, Western Michigan University
Alyssa C. Proper

**Supporting Minoritized Women in Higher Education**

**Paper Session**
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: Rocio Mendoza, Claremont Graduate University
Discussant: Rachelle Winkle-Wagner, University of Wisconsin
- Dear Higher Education There Are Sex Workers On Your Campus
Terah J Stewart, Iowa State University
- Pick Me, Choose Me, Love Me: (De)Constructing Narrative Self-Construction in Black Women’s Statements of Purpose
Aireale Joi Rodgers, University of Southern California
- Claiming Our Space: The Impact of Sister Circles on the Retention and Experiences of Black Womyn Collegians at PWIs
Courtney Allen, Clemson University

**Geography & Rurality in Postsecondary Pathways**
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Stephanie Waterman, University of Toronto
- A Systematic Literature Review of Rural Students’ College Access and Choice
Stephanie S Sowl, Iowa State University
- How College Proximity and Quality Predict Regional Post-Secondary Attainment
Hidahis Mesa
- Perilous Pathways: An Analysis of the Educational Trajectories of Homeless Students
Jarrett Gupton, University of South Florida
Jennifer Trost, University of St. Thomas
- Understanding the Role of Distance in the Postsecondary Pathways of Rural Youth
Andrew Korichich, Appalachian State University
Ashwini Anil Gaikwad, Appalachian State University

**Empowering Frameworks for Transfer and Transitioning**

**Paper Session**
Hilton Portland Downtown: Floor 3rd – Council
Chair: Dwuana Ann Renee Bradley, The University of Texas at Austin
Discussant: Courtney Luedke, University of Wisconsin Whitewater
- Following the Pipeline: Cultural Wealth and College Transition and Persistence
Ashley Carpenter, University of Massachusetts – Amherst
- A Critical View of the Social Experiences of Transfer Students of Color
Ronnie Rios
Yvonne Garcia, University of Michigan
Laura Lee Smith
Vasti Torres, University of Michigan
- Exploring the Role of Women as Validating Agents in Latino Male Transfer Success
Marissa Vasquez, San Diego State University
Angel De Jesus Gonzalez, San Diego State University
Yolanda Catano, San Diego State University

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Yvonne Garcia, University of Michigan
Laura Lee Smith
Vasti Torres, University of Michigan
- Exploring the Role of Women as Validating Agents in Latino Male Transfer Success
Marissa Vasquez, San Diego State University
Angel De Jesus Gonzalez, San Diego State University
Yolanda Catano, San Diego State University
2:15 to 3:30 pm  Breakout Sessions

**The Cost of Doing Business: Budget, Financial Aid, and Student Outcomes at the Institutional Level**

No Discussant Paper Session
Hilton Portland Downtown: Floor 3rd – Directors
Chair: **Denisa Gandara**, Southern Methodist University

- **An Uneven Playing Field: Fundraising at Public Regional Universities in the Aftermath of the Great Recession**
  Kevin R McClure, University of North Carolina Wilmington
  Paige Eppenstein Anderson, University of North Carolina Wilmington

- **Declining Returns and Growing Risks: Ever-Increasing Listed Tuition and Institutional Aid at Non-Elite Private Colleges and Universities**
  John Cheslock, Pennsylvania State University
  Sam Riggs, Pennsylvania State University

- **The Language of Retrenchment: A Discourse Analysis of Budget Cutting in Higher Education**
  Laura Parson, Auburn University
  Jacob P Gross, University of Louisville
  Alexander Williams, University of Louisville

- **Student, Institution, and State Characteristics that Predict 6-Year Graduation Rates at Public Universities**
  Eunyoung Park, Indiana University

**Anti-Blackness and Violent Campus Racial Climates**

Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: **Angel Jones**, The George Washington University
Discussant: **Steve D. Mobley**, The University of Alabama

- **“I’m the same as you, just more melanin”: Increased Structural Diversity and Anti-Blackness within Higher Education**
  Ajanai Channel Inez Newton, University of Connecticut
  Charles Lu, University of California - San Diego

- **Dislocation and Disruption: An Afrocentric Analysis of Black College Students’ Narratives of Community and Displacement**
  Steven Leonice Nelson, University of Memphis
  Sheron T Davenport, University of Memphis

- **The Saliency of Race and Antiblackness in Higher Education: Informal Support Networks and Strategies of Resistance among Black Students**
  Eddy Comeaux, University of California, Riverside
  Sara E Grummert, University of California, Riverside

**The Intersections of Race and Teaching**

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: **Ali Watts**, The Pennsylvania State University
Discussant: **Jody Jessup-Anger**, Marquette University

- **Exploring Interactions of Race and Discipline in Teaching Practices: Focusing on Faculty of Color in STEM**
  Stephen Hiller, Indiana University
  Allison Becka Lorenz, Indiana University
  Christen Priddie, Indiana University
  Thomas Nelson Laird, Indiana University

- **Reimagining Culturally Relevant Pedagogy in Higher Education: A Model**
  Sacha Sharp, Indiana University
  Jacqueline Mac, Indiana University, Bloomington

- **“This is the Reality We Live In”: Racial Realism as a Curricular Intervention in Higher Education**
  Wilson Kwanologi Okello, University of North Carolina Wilmington

**A Dialogue on the Past, Present, and Future of Critical Whiteness Studies in Higher Education**

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: **Chris Corces-Zimmerman**, University of Arizona
Presenters:
- Lori Patton Davis, The Ohio State University
- D-L Stewart, Colorado State University, Fort Collins
- Nolan L. Cabrera, University of Arizona
- Chayla Haynes Davison, Texas A&M University, College Station

**Gender Diversity in STEM**

Paper Session
Hilton Portland Downtown: Floor Ballroom - Parlor A
Chair: **Tori Amason**, University of Houston
Discussant: **Travis T. York**, Association of Public and Land Grant Universities

- **Disrupting the Tech-Bro Code: Building Women’s Innovation Capacities Through Undergraduate Experiences**
  Benjamin S. Selznick, James Madison University
  Matthew J. Mayhew, The Ohio State University
  Lini Zhang, The Ohio State University
  Eric Trevor McChesney, The Ohio State University

- **The Tech Trajectory: Examining the Role of College Environments in Enhancing a Diverse Pipeline to Computing Careers**
  Linda Sax, UCLA; Kari L. George, UCLA
  Annie M. Wofford, University of California, Los Angeles
  Sarayu Sundar, University of California, Los Angeles

- **“I’m Not Like Other Computing Students”: Deconstructing the Role of Gender and Peer Interactions in Developing Leadership Among Computing Undergraduates**
  Jennifer M Blaney, Idaho State University

**Reimagining the Role of Families and Social Capital in College Preparation and Access**

Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B
Chair: **Juanita K. Jasso Hinojosa**, University of Nevada, Las Vegas
Discussant: **Delma M Ramos**, University of North Carolina at Greensboro

- **Reimagining the Use of Social Capital Theory in the College Access Space: Patchworking and Navigational Capital**
  Zoe Corwin, University of Southern California
  Carlos A Galan, University of California, Riverside

- **Toward a Critical Conocimiento: How Latina/o Families Financially Prepare and Pay for College**
  Eyra Perez, The University of Texas at San Antonio

- **“What is an 85?”: The Role of Familial Norms and Supports in Black Immigrant Students’ Preparation for STEM Majors**
  Felicia James Onuma, Bruk Berhane, Fischell Department of Bioengineering
  Sharon L. Fries-Britt, University of Maryland

**It’s Not Me, It’s You!: Divorcing the Actor-Less Narrative of Impostor Syndrome**

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizer: **Jason K Wallace**, University of Georgia
Presenters:
- Dominique Antoine Quarles, University of Georgia
- Paris Jamar Lawrence, University of Georgia
Pathways of Success for Native American and Indigenous Students
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Charlie Amáyá Scott, University of Denver
Discussant: Amanda R. Tachine, Arizona State University
• “Me rompió:” Culture, Postsecondary Education, and the Breaking of Rural First-Generation Indigenous Students
  Kayla M. Johnson, University of Cincinnati
  Joseph Levitan, McGill University
  Natalia Incio Serra,
• Evaluating How Summer Internships Impact American Indian and Alaska Native Students’ Intent to Persist in STEMM-fields
  Nizhoni Chow-Garcia, California State University, Monterey Bay
  Vanessa Svihla, University of New Mexico
• Tribal Colleges and Universities (TCUs) as an Alternate Pathway to Success for American Indian Gates Millennium Scholars
  Natalie Rose Youngbull, American Indian College Fund

Re-imagining Administrative Leadership in Higher Education Practice
Self-Designed Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Discussant: Adrianna Kezar, University of Southern California
• Choose wisely: Making decisions with and for equity in complex organizations
  Julie Posselt, University of Southern California
• Rethinking mentoring: Integrating equity minded practice in promoting access to and outcomes of developmental relationships
  Kimberly A. Griffin, University of Maryland
• Creating organizational cultures and structures that facilitate equitable decisions, policy, and practice
  Samuel Museus, University of California, San Diego
• Reconceptualizing “Merit” and “Fit”: An Equity-Minded Approach to Hiring
  Roman Liera, University of Southern California
  Cheryl D. Ching, University of Massachusetts Boston

Pathways To and Through Doctoral Education
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Amanda Flores, Michigan State University
Discussant: Hironao Okahana, Council of Graduate Schools
• Divergent Patterns of Doctoral Student Skill Development across Time
  Kaylee Litson, Utah State University
  David Feldon, Utah State University
• Historical data analysis on education pathways from undergraduate to doctoral institutions: Evidence of (unchanging) social inequality over time
  Dongbin Kim, Michigan State University
  Kyle Farris, Michigan State University
  Sehee Kim, Michigan State University
• International Doctoral Student Time to Degree Completion: The Effect of Financial Factors and Home Country Economic Conditions
  Osasohan Agbonlahor, University of Colorado, Colorado Springs
  Frimpomaa Ampaw, Central Michigan University

At the Crossroads of Campus Policy and the Law: Outcomes for Students and Faculty
Paper Session
Hilton Portland Downtown: Floor 3rd – Studio
Chair: Katherine C. Aquino, St. John’s University
Discussant: Karen L. Miksch, University of Minnesota
• Disability Resolution Agreements in California Colleges and Universities: A Critical Discourse Analysis
  Christopher Toutain, Chapman University
• Safe for Whom? A Critical Race Analysis of Faculty of Color Sense of Safety with Campus Carry at a Texas Public PWI
  Susana H Hernandez, Texas A&M University
• Sticks and Stones? The Ethical Implications of Campus Speech Codes
  Heather N. Werckle, University of Washington
3:45 to 5:00 pm Breakout Sessions

**PRESIDENTIAL SESSION**

**How to Write for a Wider Audience: Reporting Your Research for the General Public**
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: Jamaal Abdul-Alim, The Conversation
Presenters:
- Jamaal Abdul-Alim, The Conversation
- OiYan Poon, Colorado State University, Fort Collins
- Robert Kelchen, Seton Hall University
- Jasmine Leah Harris, Ursinus College

**GRADUATE STUDENT SESSION**

**Publishing as a Graduate Student**
Graduate Student Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Moderator: Jennifer Lebron, George Mason University
Presenters:
- Sydney Curtis, University of Chicago
- Paul Steven Hengesteg, Iowa State University
- Cristobal Salinas, Florida Atlantic University
- Deborah L. Floyd, Florida Atlantic University

**Actualizing Success for Black Women and Students of Color**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: **Tiffany L Steele**, The Ohio State University
Discussant: **Nadrea R Njoku**, Frederick D. Patterson Research Institute, UNCF
- **When and Where I Enter: Examining Black Women’s College Entry Pathways**
  Channel McLewis
- **The Chosen Ones: Black Women College Student Leaders’ Experiences and Socialization in Various Campus Contexts**
  Felecia Commodore, Old Dominion University
  Erica Russell, Norfolk State University
  Natasha T Turman, The University of Michigan
- **Brick Walls and Staircases: Reimagining Support for Students of Color to Thrive**
  Christine Jennings Watson, Biola University
  Ann Evelyn Willmon, San Juan College
  Laurie Schreiner, Azusa Pacific University

**Advising, Counseling, and Financial Aid Knowledge on the Pathway to College**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: **Amanda Flores**, Michigan State University
Discussant: **Laura W. Perna**, University of Pennsylvania
- **A “Bridge” to College Opportunities: The Role and Advising Strategies of Near-Peer College Advisers**
  Ashley B. Clayton, Louisiana State University
  Meredith Billings, Sam Houston State University
  Rachel Elizabeth Worsham, North Carolina State University
- **First Generation Financial Aid: Results from a National Financial Aid Jargon Survey**
  Z W Taylor, The University of Texas at Austin
  Ibrahim Bicak, The University of Texas at Austin
  **Guiding Equity in Postsecondary Access: The Relationship between Student-to-Counselor Ratio and Postsecondary Enrollment**
  Alex B Monday, Tennessee Higher Education Commission
  Madison Dell, Stanford University

**The Influence of Place, Identity, and Gender on Transitions of Rural College Students**
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: **Ty McNamee**, Teachers College, Columbia University
- **Exploring the Successful Transitions of Rural Students To and Through College**
  Stephany Brett Dunstan, North Carolina State University
  Nicole M Ditillo, North Carolina State University
  Joy Morgan
  Carrie Zelna, North Carolina State University
- **Reimagining Self: Examining the Role of Place in the Identity Development of Rural College Students**
  Ashley Stone, The George Washington University
- **Negotiating Place and Gender: A Critical Examination of Appalachian Women's Postsecondary Transition Experiences**
  Erin McHenry-Sorber, West Virginia University
  Katlin Swisher, West Virginia University
- **Rural Students' Engagement in College: The Mediating Effect of Institutional Size**
  Suzan Kommers, University of Massachusetts Amherst
  Catherine Manly, University of Massachusetts Amherst
  Ryan Wells, University of Massachusetts Amherst

**Expanding Opportunity For Whom?: Understanding Opportunities and Challenges Currently Facing Community Colleges**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: **Briseida Elenes**, University of San Diego
Discussant: **Manuel S Gonzalez Canche**, The University of Pennsylvania
- **DACA, California DREAM, and the Changing Aspirations of Undocumented Community College Students**
  Federick Joseph Ngo, University of Nevada, Las Vegas
  Juanita K. Jasso Hinojosa, University of Nevada, Las Vegas
- **Framing Employee Turnover in Community Colleges**
  Thomas P. Raimondi, Ohio University
- **National Evidence of the Financial Implications of Community College Baccalaureate Adoption**
  Justin C Ortagus, University of Florida
  Xiaodan Hu, Northern Illinois University

**Reimagining Student Success**
Paper Session
Hilton Portland Downtown: Floor 3rd – Council
Chair: **Kayla C. Elliott**, Florida Atlantic University
Discussant: **Mauriell H. Amechi**, Old Dominion University
- **Reimagining Student Success in Higher Education: Using Anti-Deficit Approaches to Educate Scholar-Practitioners in Student Affairs**
  David Perez, Syracuse University
  Joe J Palencia, Miami University
  Steve Desir
- Reimagining the Narrative of Student Departure: Why Do Students Leave Late in College?
  Emma Wu Dowd, The University of Texas at Austin
  Mike Gutierrez, The University of Texas at Austin
  Cassandre Alvarado, The University of Texas at Austin

- Community College Transfer Students’ Success in Louisiana: The Role of Different Forms of Social Capital
  Yu Chen, Louisiana State University
  Kimberly Rogers Davis, Louisiana State University

Reshaping Knowledge, Environments, and Faith in the Study of Higher Education
Paper Session
Hilton Portland Downtown: Floor 3rd – Directors
Chair: KC Culver, University of Southern California
Discussant: Daniel Saunders, Florida International University
  - Examining a Higher-Order Factor Structure of the Interfaith Diversity Experiences and Attitudes Longitudinal Survey
    Christa Winkler, The Ohio State University
    Matthew J. Mayhew, The Ohio State University
    Alyssa Rockenbach, North Carolina State University

- Fractals and Factions in Higher Education Research: Network Analyses of Knowledge Constructions
  Rachel Smith, Iowa State University
  Michael Brown, Iowa State University

- ROTC as Campus Environments: ROTC as Campus Environments: Re-Imagining Opportunities for Learning Partnerships on College and University Campuses
  Meghan Pifer, University of Louisville
  Jeffrey C. Sun, University of Louisville
  Heather Turner, University of Louisville
  Jacob Thomas Hartz, University of Louisville

Reimagining The Study of Violence & Silence in Higher Education
No Discussant Paper Session
Hilton Portland Downtown: Floor 3rd – Forum
Chair: Estee Hernández, Florida State University
  - Caught between Silence and Safe Spaces: Examining the Possibilities of Learning and Development in the Midst of Socio-cultural Tensions in Classrooms
    Virginia Montero-Hernandez, California State University Stanislaus
    Steven Drouin, California State University Stanislaus
    Suzanne Antoinette Whitehead, California State University Stanislaus

- Epistemic Injustice and Campus Sexual Violence Research: Whose Voices are Privileged?
  Chris Linder, University of Utah
  Niah Grimes, University of Georgia

- Re-examining and Reimagining Power in Participant-Generated Visual Methods Research: A Collaborative Autoethnography
  Robin Phelps-Ward, Ball State University
  Amanda O. Latz, Ball State University
  Bridget Turner Kelly, University of Maryland
  Carrie Kortegast, Northern Illinois University

- Re-imaging the Study of Campus Sexual Assault
  Jessica Harris, University of California, Los Angeles
  Krystle P. Cobian, UCLA
  Nadeeka Karunaratne, University of California, Los Angeles

Women of Color in Higher Education: Standpoints, Agency and Mentoring
Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Dajanae Palmer, National Survey of Student Engagement
Discussant: Tykea N Robinson, Association of American Colleges and Universities
  - Autoethnographic reflections of Black women faculty in traditionally White institutions
    Sharon L. Holmes, Binghamton University

  - “I think I’ve learned where my strength is”: Exploring Reasons for Black Female Ph.D. Faculty Members Decision To Teach At Two-year, And Not Four-year Institutions.
    LaShawn F Washington, University of Wisconsin-Madison

  - We Can Go Further Together: A Duoethnographic Study Among Two Women of Color Student Affairs Professionals
    Khalia li, University of San Diego
    Julienne Jose-Chen, University of Southern California

Higher Education for the New Majority: Community Colleges, Graduate Education, and the Humanities
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Sujung Kim, The Graduate Center, City University of New York
Chair: Katina Lynn Rogers, The Graduate Center, CUNY
Presenters:
  - Katina Lynn Rogers, The Graduate Center, CUNY
  - Sujung Kim, The Graduate Center, City University of New York
  - Kayisi L Holman, The Graduate Center, CUNY
  - Lauren Melendez, The Graduate Center, CUNY
  - Leigh Garrison-Fletcher, LaGuardia Community College, CUNY
  - Micheal Rumore, The Graduate Center, CUNY
  - Luis Henao Uribe, The Graduate Center, CUNY
  - Katina Lynn Rogers, The Graduate Center, CUNY

Reimagining Pathways to College for Latinx Students
No Discussant Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A
Chair: Sylvia Martinez, Indiana University
  - How Does Earning Dual Credit Influence Latinx Students’ Motivations for Pursuing Engineering Degrees?
    Taryn Ozuna Allen, University of Texas at Arlington
    Christine Hall, UT-Arlington
    Melissa Laird Thompson,
    Courtney Elizabeth Matthews, The University of Texas at Arlington

  - “It’s so frustrating;” Dilemmas Mixed-Status Families Face when Engaging with their Children’s Post-Secondary Planning
    Stephany Cuevaes, Vanderbilt University

  - Carrying the Debt of Violence: Narratives of Educational Persistence for Latino Male Youth
    Adrian H. Huerta, University of Southern California

  - Mechanisms of Matriculation: School Counseling Resources and College-Going for Latino Men
    Tracy Arambula Ballysingh, University of Vermont
    Virginia Snodgrass Rangel, University of Houston
    Victor Saenz, The University of Texas at Austin
    Eliaquin Gonell, University of Vermont
Reimagining the Experiences of Black Student Athletes Beyond the Playing Field
Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B
Chair: Torrie A. Cropps, Purdue University
Discussant: Eddie Comeaux, University of California, Riverside
- Beyond the Sport: HBCU Student-Athletes Leadership Involvement
  Aris L. Hall, Clemson University
- “She Has Black in Her so Maybe She Can be Fast!” How College Athletes are Hailed to Racist and Sexist Ideologies
  Kirsten Hextum, University of Oklahoma
- “More than an Athlete”: How Black Collegiate Athletes Use Navigational Capital to Successfully Transition to Life After Sport
  Ezinne Ofoegbu, North Carolina State University
  Joy Gaston Gayles, North Carolina State University
  Erianne Weight, The University of North Carolina at Chapel Hill

Longitudinal Research on a Multi-Campus Faculty Fellows for Political Engagement Initiative: Pedagogical Innovations, Engaged Scholarship and Implications for Institutional Policy
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizer: Christine Cress, Portland State University
Presenters:
  Christine Cress, Portland State University
  Lynne Slivovsky, California Polytechnic State University
  San Luis Obispo
  Catherine Gabor, University of San Francisco
  Judith Liu, University of San Diego
  Elaine K Ikeda, California Campus Compact

Innovations to Improve Teaching
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Lauren R Contreras, University of Denver
Discussant: Aimee LaPointe Terosky, Saint Joseph’s University
- Assessment and Teaching Improvement: Investigating an Unproven Link
  Elizabeth Holcombe, Indiana University
- How Can We Improve Teaching in Higher Education? Learning from CUNY Start
  Maria Cormier, Community College Research Center & Teachers College, Columbia University
  Susan Bickerstaff, Teachers College, Columbia University
- Teaching-Focused Learning Relationships Among College Faculty: Investigating the Influence of Social Networks on Noncognitive Skill Instruction
  Ross J. Benbow, University of Wisconsin-Madison
  Changhee Lee, University of Wisconsin-Madison

Civic and Democratic Outcomes in Higher Education
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Lisa Lampe, University of Virginia, School of Engineering and Applied Science
Discussant: Robert D Reason, Iowa State University
- Do Turbulent Times Affect Community College Students’ Civic Outcomes? Results from the Higher Education Civic Outcomes Survey, 2015 - 2018
  Carrie B Kisker, Center for the Study of Community Colleges
  Dayna Weintraub, Rutgers University-New Brunswick
- The Post-Collegiate Influence of Higher Education: Intellectual, Civic, and Psychological Outcomes
  Nick Bowman, University of Iowa
  Gregory Wolniak, Institute of Higher Education, University of Georgia
  Tricia Seifert, Montana State University; Kathleen Wise, Wabash College
  Charles Blaich, Wabash College
- Educational Success in a New Democracy: Modeling College Student Persistence and Completion in Kosovo
  Cassie L. Barnhardt, University of Iowa
  Gregory Wolniak, Institute of Higher Education, University of Georgia
  Tricia Seifert, Montana State University; Kathleen Wise, Wabash College
  Charles Blaich, Wabash College

Reimagining Research: Centering Students with Disabilities/Disabled Students
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Dana Kanhai, Michigan State University
Discussant: Edlyn Pena, California Lutheran University
- Autism, STEM, and GPA: Are they connected?
  Bradley Cox, Florida State University
- The Mediation Effects of Academic Advising for First-Year Students with Disabilities
  John Zilvinskis, SUNY Binghamton
  Renae Barber
  Johanna Brozinsky
  Shelby Rachel Hochberg, Binghamton University
- Tapered expectations: How graduate students with disabilities navigate their institutions
  Amy French, Indiana State University
  Sarah E. Schoper, Lindenwood University

Accreditation, Internationalization and Issues of Quality Assurance in Higher Education
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Kayla M. Johnson, University of Cincinnati
Discussant: Antigoni Papadimitriou, Johns Hopkins University
- Beyond national regulation in higher education? Organizational responses to international and foreign accreditation of graduate business programs
  Dante J Salto, University of Wisconsin, Milwaukee
- Engaging Power, Cycles of Discourse and Denial: Internationalization and “The R word” in Finnish Higher Education Policy and Society
  David M Hoffman, University of Jyväskylä
- Quality Assurance and Accreditation in Post-Conflict Countries: A Vertical Case Study of Afghanistan
  Tabassum Wolayat
  Chris Glass, Old Dominion University
Kristen A. Renn is professor of Higher, Adult, & Lifelong Education (HALE) in the Department of Educational Administration at Michigan State University, where she also serves as Associate Dean of Undergraduate Studies for Student Success Research. She teaches courses related to student development, diversity and equity, and higher education foundations in the Student Affairs Administration MA program and the HALE MA and PhD programs.

Prior to coming to MSU, she was assistant professor of higher education and qualitative research at Southern Illinois University Carbondale, a policy analyst for the Massachusetts Board of Higher Education, and, for ten years, a dean in the Office of Student Life at Brown University. A Mount Holyoke College alumna, she received her PhD in Higher Education from Boston College.

Dr. Renn’s research interests include student success and persistence, identity and identity development in higher education; mixed race college students; women in higher education in the US and global contexts; and lesbian, gay, bisexual, and transgender issues in higher education. A grant from the Spencer Foundation supported her international study of women’s postsecondary institutions. She is co-PI of the National Study of LGBTQ Student Success. She is MSU’s co-liaison to the University Innovation Alliance and co-PI on several grants related to increasing success for low-income and underrepresented students. Dr. Renn has been Associate Editor for International Research and Scholarship for the Journal of College Student Development, a Senior Scholar of the ACPA-College Student Educators International, and a member of the governing boards of ACPA and the Association for the Study of Higher Education (ASHE).

In April 2018 she received two awards from the American Education Research Association (AERA). She serves as President of the Association for the Study of Higher Education.
Join Us to Celebrate
Michigan State University's Tradition of ASHE Leadership

MSU Reception
Thursday, November 14, 2019
8:30PM - 10:00PM,
Hilton Portland Downtown,
23rd Floor, Skyline I

Kristen Renn
ASHE President
(Current)

Stephanie Aguilar-Smith
Graduate Student Representative (elect)

Marilyn Amey
Distinguished Service Award (2015)
Mentoring Award (2009)

Ann Austin
Research Achievement Award (2018)
Distinguished Service Award (2003)
Past President (2000 – 2001)
Promising Scholar Award (1989)

Roger Baldwin
Mentoring Award (2017)

Leslie Gonzales
Program Committee Chair
(Current)

Center for Higher and Adult Education
Thursday Evening Receptions

**Florida Atlantic University Dinner (Invite Only)**
7:15 to 9:30 pm
Off-Site: Away From Conference Hotels

**UNCF Reception**
8:00 to 10:00 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

**NC State University Reception**
8:00 to 9:30 pm
Hilton Portland Downtown: Floor Plaza - Broadway III/IV

**Texas A&M University Reception**
8:00 to 10:00 pm
The Duniway: Captain Gray I

**University of Illinois at Urbana-Champaign Reception**
8:00 to 10:00 pm
The Duniway: Captain Gray II/III

**Rutgers University Reception**
8:00 to 10:00 pm
Hilton Portland Downtown: Floor Ballroom - Galleria I

**The University of Texas at Austin Reception**
8:00 to 9:30 pm
Hilton Portland Downtown: Floor Ballroom - Galleria II

**Teachers College Alumni Reception (Invite Only)**
8:00 to 10:00 pm
Hilton Portland Downtown: Floor Ballroom - Galleria III

**Michigan State University Reception**
8:30 to 10:00 pm
Hilton Portland Downtown: Floor 23rd - Skyline I

**ASHE Volunteer Reception (Invite Only)**
8:00 to 9:30 pm
Hilton Portland Downtown: Floor 23rd - Skyline II

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**rise + shine with a little**

**YOGASHARE**

Friday, November 15th • 7 am
Hilton Portland Downtown • Skyline I

led by yoga instructor

**Dr. Kimberly Griffin Haynes**

Kimberly has practiced yoga off and on for years, but recommitted to a consistent practice in 2015 and completed her teacher training at Grace Studios in 2018. She uses her practice to quiet her busy mind, embrace imperfection, and practice loving kindness. Her classes are a journey through foundational poses, with a focus on breath, alignment, strength and presence. In her classes, you’ll be encouraged to slow down, honor your body, push a little, but not too much, and let go of anything that no longer serves you.

Doors open at 6:45 am. Yoga session will start promptly at 7 am.
Towels + water provided for all participants.
Capacity 75 participants. On site registration.
Florida State University Reception (Invite Only)
6:30 to 8:30 am
The Duniway: Floor 20 - ASHE Suite (Duniway Room 2057)

Oregon State University, Adult and Higher Education VooDoo Doughnut Breakfast
7:00 to 8:30 am
OSU Portland Downtown, 555 SW Morrison St Suite 2100

YogASHE with Dr. Kimberly Griffin
7:00 to 7:45 am
Hilton Portland Downtown: Floor 23rd - Skyline I
Led by yoga instructor Dr. Kimberly Griffin Haynes. Kimberly has practiced yoga off and on for years, but recommitted to a consistent practice in 2015 and completed her teacher training at Grace Studios in 2018. She uses her practice to quiet her busy mind, embrace imperfection, and practice loving kindness. Her classes are a journey through foundational poses, with a focus on breath, alignment, strength, and presence. In her classes, you’ll be encouraged to slow down, honor your body, push a little, but not too much, and let go of anything that no longer serves you. Doors open at 6:45am. Yoga session will start promptly at 7am. Towels and water provided for all participants. Capacity of 75 participants; on site registration.

8:15 to 9:15 am Roundtables
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom AND Pavilion Ballroom

*NOTE: Roundtables 1-20 are in the Atrium Ballroom and Roundtable 21-46 are in the Pavilion Ballroom.

1. Advocacy Among International and Undocumented Students
   - “I Learned to Take on the Leadership Role in Our Relationship”: The Changing Relationship of Undocumented Korean Immigrant Students and their Parents through Higher Education
     Jaein Josefina Lee, Harvard University
   - A Critical Ethnography with Latinx Undocumented Students Residing in Arizona during the Trump Era
     Stephen Santa-Ramirez, Arizona State University
   - Chinese Students Chase the American Dream: Opportunities Come with Challenges
     Shihua Brazill, Montana State University

2. Affect and Emotional Labor: The Experiences of Women Faculty and Leaders
   - Affectively Committed to the Revolution: An Examination of the Perceived Experiences of Incivility and Gender Bias of Women Faculty at a Tier One Research University
     Meghan Reynone Griggs, University of Houston
     Tiffany J. Davis, University of Houston
   - Burnout and Secondary Trauma: The Emotional Workload of Paraprofessionals in Residence Life
     Molly Mistretta, Slippery Rock University

3. Belonging and Inclusion Across Campus Spaces
   - “Somebody That Feels What I’m Going Through”: The Role of Campus Advocates in Mitigating Disasters
     Ruth María López, University of Houston; Vincent D. Carales, University of Houston
   - Belonging and Inclusion of Residential Students on the Autism Spectrum
     Amy Miele, Rutgers University
     Justin Kelley, Rutgers University-New Brunswick
     Joan N Collier, Rutgers University-New Brunswick
     Dayna Weintraub, Rutgers University-New Brunswick
     Florence Hamrick, Rutgers, The State University of New Jersey
   - Examining African American Males Engineering Majors Experiences at an “Urban” Predominantly White Institution (PWI) Campus
     Alonzo M Flowers, Drexel University
     Rosie Banda, Texas A&M University-Corpus Christi

4. Black and Chicana Students in STEM
   - Understanding STEM Attrition Among Chicana Undergraduates at an HSI Research University
     Veronica Fematt, California State University, Long Beach
   - Influences that Contribute to Black College Male STEM Identity
     Ricky Greer, University of Houston

5. Centering Underrepresented Student Experiences Inside, Outside, and All Around the Pipeline
   - [Insert Slaveholder’s Name] College: A Case Study of Racist Symbolism and the Campus Racial Climate
     Antar A Tichavakunda, University of Cincinnati
   - The Forgotten Semester: The Summer Experiences of Black Engineering Majors
     Antar A Tichavakunda, University of Cincinnati
   - Navigating a Difficult Road: The Perceptions of Graduate School among Latina/o Undergraduate Students
     Amy Janet Nunez, Indiana University, Bloomington

6. Contexts for Learning in Higher Education
   - Teaching Assessment and Evaluation in Higher Education from Critical and Poststructural Perspectives at a Hispanic-serving Institution: Aligning Missions To Practice
     Nancy-Jean Marie Pément, California State University Channel Islands
   - The Higher Education Classroom and the Digital Native: Are we Prepared?
     Marc Wharton, Florida Atlantic University

7. Counterspaces and Campus Change Agents
   - For the Culture(s): the Positionality of Peer Mentors as Cultural Guides and Agents of Change
     Ariel Leget
     Janet Jun Siew Loh, Rutgers University
     Darnell Thompson, Rutgers University
   - A Site of Radical Healing for Latinas? Exploring the Experiences of Undergraduate Latinas Engaging in Counterspaces at Traditionally White Institutions
     Lauren R Contreras, University of Denver
   - Call Tyrone, Not Bob: Examining Whiteness in Agricultural Life Science Disciplines
     Torrie A. Cropps, Purdue University
     Levon Esters, Purdue University
8. Critical Consciousness, Tribal Identity, and Student Success
   - The Shadow-Beast: The Influence of Critical Consciousness on Resilience Narratives of Latinx/a/o College Students
     Norma Lopez, Loyola University Chicago
   - Back to the Tribe: Exploring the Relationship between Institutional Experiences and Native Students’ Tribal Engagement and Identity
     Eric Matthew Davidson, University of Arizona
     Jameson David Lopez, University of Arizona

9. Dangerous and Messy Lessons that Fan the Flame: Developing Justice-Oriented Staff, Faculty, & Leaders
   - Dangerous Lessons: The Training and Education of Diversity Professionals in Higher Education
     SOSanya M Jones, Howard University
   - From Spark to Flame: Faculty and Staff Multicultural Competence Development through Student Narrative Exposure
     Denise Williams-Klotz, Iowa State University
     Jennifer Lynn Plagman-Galvin, Iowa State University
     Keith Robinder, Iowa State University
     Matthew D Pistorill, Iowa State University
     Kenyatta N. Shamburger, Iowa State University
   - Getting Messy and Teaching From the Heart: How Instructors Shift Their Teaching Conceptions and Practices to Teach Through Diversity
     Milagros Castillo-Montoya, University of Connecticut
     Jillian Ives, University of Connecticut
     Kirsten Kortz, Northern Essex Community College

10. Department Chairs: Exploring Conflicting Roles, Bullying, and Intersecting Identities
    - Creating a Portrait by Exploring Affects of the Academic Mean Girl: A Qualitative, Feminist Study on the Culturalization and Identification of Bullying in the Deanship
      Sarah J. Baker, New Mexico State University
    - Midlevel Administrative Leaders: Reimagining the Psychological Contract in Higher Education
      Laura Mooney, Florida Atlantic University
    - Reimagining Department Chairs: Exploring Intersecting Roles and Conflicting Identities
      Pamela Eddy, William & Mary
      Marilyn J Amey, Michigan State University
      Mark D’Amico, University of North Carolina at Charlotte

11. Diversity at a Matter of Campus Culture: Assessment and Programmatic Explorations
    - A Case Study Approach to Understanding Diversity Among Assessment Practitioners
      Shannon Milligan, University of California-San Diego
      Rebecca Gates, College of Southern Nevada
    - Diversity and Inclusion in Federal STEM Grant Requirements: Challenges and Opportunities for Changing Institutional Cultures
      Chelsea E Noble, Michigan State University
      Marilyn J Amey, Michigan State University
      Patricia L Farrell-Cole, Van Andel Biomedical Research Institute
    - Public Law Schools Aint For You Even Though You Paid for It: The State of Diversity at Public Law Schools in America
      Christopher Lee Mathis, University of Virginia

12. Early Starts, Academic Momentum, and Student Success
    - Does the Early Bird Catch the Worm?: The Impact of Early Application on College Student Outcome
      Hee Jung Gong, University of Georgia
    - Investigating Summer Enrollment and Academic Momentum in the 1st Year: Who Enrolls, Who Benefits?
      Ray Franke, University of Massachusetts-Boston
      Linda DeAngelo, University of Pittsburgh

13. Enhancing Student Success for Underrepresented Students
    - Student and Faculty Perspectives on Developing Science Identity for Underrepresented Students in STEM Graduate Programs
      Amelia Lynn King-Kostelac, University of Texas San Antonio
      Amaury Nora, UTSA
      Kenneth Walker
    - Academia Do You Love Me?: How First Generation Black and Latina Doctoral Students Experience Academia
      Jenelle Nila
      Monica Perkins

14. Examining Faculty and their Growth as Vehicles for Institutional Change and Evolution
    - Examining the Impact of Faculty Development upon Tribal College and University Institutional Growth: A Multiple Case Study
      Natalie Rose Youngbull, American Indian College Fund
    - Faculty as Transformative Institutional Agents: Critically Engaging Students to Challenge Racial Inequities in the Academy
      Rodrigo Aguayo
      Emmet Campos, University of Texas at Austin
      Jorge Burmicky, The University of Texas at Austin
      José Del Real Viramontes, University of Illinois at Urbana-Champaign
    - From Industry to Academia: How Faculty Transfer Professional Experience into the Community College Classroom
      Britney Wagner, University of Wisconsin-Madison
      Xueli Wang, University of Wisconsin — Madison
      Xiwei Zhu, University of Wisconsin-Madison
    - How Teaching in a Compressive College Transition Program Facilitates Instructor Self-Efficacy
      Jonathan Toccoli, University of the Pacific
      Ronald E. Hallett, University of La Verne
      Rosemary J. Perez, Iowa State University

15. Exploring College Aspirations & Choice for Black & Latinx Students
    - Making an Informed Choice: Fostering Early Career Exposure to Support Access to Health Professions Education for Black Female Students
      Marcia Lynne Parker, Loyola Marymount University
    - Misunderstood and Criminalized: Educational and Non-Educational Factors that Influence Academic Aspirations and Higher Education Outcomes of Black Girls and Women
      Tiffany L Steele, The Ohio State University
    - The Role of Proximity on Postsecondary Choice and Sense of Belonging for Generation 1.5 Latinx Students
      Katherine C. Aquino, St. John’s University
      Pamela Jimenez; Harrison Cheryl, Manhattan College
16. Faculty and Administrator Experiences in Higher Education
  • Student Affairs Professionals Experiences of Unemployment and Support
    Conor P McLaughlin, Bowling Green State University
  • “What I Wish I Would Have Known”: Latina Faculty and Administrator Mentor Experiences at an HSI
    Ruth María López, University of Houston
    Maria L. Honey, University of Houston
    Hope Pacheco, University of Houston
    Esmeralda Cardenas Valdez, University of Houston

17. Financial and Food Insecurity: A Critical Analysis
  • Characterizing ‘Risk’: First-Generation Student Experiences with Financial Aid, Borrowing and Debt
    Karyn E. Rabourn, Grand Valley State University
    Leifa Mayers, Grand Valley State University
  • Take My Load, My Debtload: A Discussion of the Impact of Student Loans and Debt Through the Lens of Student’s at an HSI
    Mari Ysela Nopoola, University of Texas at El Paso
    Henrietta Williams Pichon, New Mexico State University
  • Coming to a University Hungry: The Importance of Food Insecurity to Amotivation, Stress, and Intent to Engage
    Daniel A Collier, Western Michigan University
    Chelsea Brehm, Western Michigan University
    Daniel Fitzpatrick, Michigan State University
    Cecelia Parnther, St. John’s University

18. Food Insecurity and Student Success
  • A Multivariate Analysis of Food Insecurity on Undergraduate Student Experiences
    Michael Ishimoto, University of California Los Angeles
    Lauren Ilano, UCLA--Graduate School of Education & Information Studies
  • Feeding the Body as Well as the Mind and Spirit: Examining the Experiences of Graduate Students Facing Food Insecurity
    Matthew Joseph Smith, University of Georgia
    Jason K Wallace, University of Georgia
    Georgianna Martin, University of Georgia

  • Understanding the Consequences of Student Loan Debt and Repayment
    Vincent D. Carales, University of Houston
  • Optimizing Opportunity: Patterns in College Matching and Financial Aid
    Eric P Bettinger, Stanford University
    Kaylee T. Matheny, Stanford University
  • United States Higher Education Institutions Facility “Arms Race”: The Effects on Enrollment and Budget
    Jonathan Nahum Marpaung, Oklahoma State University
    Jam Khojasteh

*NOTE: Roundtables 1-20 are in the Atrium Ballroom and Roundtable 21-46 are in the Pavilion Ballroom.

20. Initiative Based Approaches to Campus Equity
  • Prestige-Seeking in Higher Education: The Case of Hispanic-Serving Institutions
    Rebecca Perdomo, UGA
  • Title IX Compliance through the Integration of Men’s Sports
    Cheri Hodges
    Crystal Renee Chambers, East Carolina University

21. Institutional Contexts Shaping Student Experiences
  • English Only? Exploring the Role of an Aspiring HSI in Supporting English Learning Latinx Students
    Juan Lopez, Texas A&M University
    Kevin J Bazner, Texas A&M University
    Vicente M. Lechuga, Texas A & M University
  • “Peeling Back the Layers”: A Deeper Look at the Diversity among Black Students at Historically Black Colleges and Universities
    Robert T Palmer, Howard University
    Janelle L Williams, Center for Minority Serving Institutions
  • La Conciencia de Equidad en el Nuevo Sur: Examining the Role of Southern Universities in Preparing Latino/a/x Students to Engage in Issues of Equity
    Elsa Camargo, University of Arkansas
    Delma M Ramos, University of North Carolina at Greensboro

22. Internationalization Strategy at the Institutional and National Level
  • How Do Universities “Go Global”? Interrogating Internationalization Strategies
    Elizabeth Summer Buckner, Ontario Institute for Studies in Education (OISE), University of Toronto
    Scott Clerk, Northern Lights College
  • Research on the Evolution of World-Class University Policy in China: A Multiple Streams approach
    Mu Zhang
  • The 2017 Trump Travel Ban and International Graduate Application Differences in Texas: A Preliminary Investigation
    Dana Van De Walker, Sam Houston State University

23. Meaning-Making of Faculty Profiles/Biographies
  • Who is My Professor? A Content Analysis of Online Faculty Profiles to Inform Graduate Student Choice
    Z W Taylor, The University of Texas at Austin
    Kevin Lema
  • Finding Affinity and the Graduate School Search: Which Identities Do Faculty Members Disclose?
    Jimmy Huynh, The University of Vermont
    Kevin Lema

20. Initiative Based Approaches to Campus Equity

*NOTE: Roundtables 1-20 are in the Atrium Ballroom and Roundtable 21-46 are in the Pavilion Ballroom.
24. Minoritized Leaders in Higher Ed & Student Affairs
- American Indian Recruiter Experiences at an Elite Four-Year University
  Renee White Eyes
- Minoritized in Positions of Power: The Experiences of Chief Diversity Officers of Color at Predominantly White Land-Grant Universities
  Brandon Allen, Purdue University
  Levon Esters, Purdue University
- “You are the Glue That Keeps Us Connected to This Campus”: Identity-based Educators’ Experiences with Advocacy
  Meg E. Evans, University of Georgia

25. Pedagogical Strategies to Support Minoritized Students
- Teaching Using a Student-Centered Approach: Impacts for Students of Color
  Amber M Gonzalez, California State University, Sacramento
- Transformative for Whom? Re-examining the Transformative Potential of Service Learning for Students with Marginalized Identities
  Amanda R Baker, Iowa State University
- Understanding Supports and Barriers to Culturally Relevant Pedagogy in Higher Education
  Berenice Sanchez, Indiana University Bloomington
  Philip Cowery, University of Denver
  Amy Wang, University of California, San Diego

26. Reconstructing knowledges: Literature and Social Networks Analysis Across Higher Education Contexts
- Advancing (Multi)Racial Literacy: The Construct Higher Education Needs Now
  Marc P. Johnston-Guerrero, The Ohio State University
- A Systematic Review of Literature: The Conditions of Knowledge Production, Evaluation, and Legitimization in Graduate Education.
  Patti B Harris, NC State University
  Diane Reynal Leal, Michigan State University
  Leslie D Gonzales, Michigan State University
  Penny A. Pasque, Ohio State University
- Examining the Social Networks within How College Affects Students: A Bordieuian Analysis
  Daniel Saunders, Florida International University
  Ivan V Ceballos, University of Miami
  Justin Taylor, Florida International University
  Ethan Kolek, Florida International University

27. Reimagining College Access Through a Social Justice Lens
- Students’ Knowledge of Affirmative Action Admissions Policies in Higher Education
  Lydia Ross, Arizona State University
- Exploring the Economic, Social, and Contextual Dimensions of College Opportunity for Latina/o Undocumented Youth
  Daniel Corral, University of Wisconsin Madison
- “We Normalize Struggle...We Shouldn’t”: Developing Critical Consciousness Among Black Scholars
  Destiny McLennan, University of California, Los Angeles

28. Reimagining College Pre-College Pathways
- Creating Better Pathways to College for Single-Parents through Pre-College Programs
  Jillian Cross, North Carolina State University
- Supporting the Non-BA Bound: The Role of High Schools in Shaping Postsecondary Plans for Underprepared Students
  Christine Mokher, Florida State University
  Louis Jacobson, New Horizons Economic Research
- “Who Wants All That Debt?” – Examining the Role of Debt-Aversion in STEM-Identifying Students’ Choice to Initially Enroll at Community Colleges
  Nemeka S Mason-Clercin, University of Maryland - College Park

29. Reimagining Socialization in Doctoral Education
- A Critical Analysis of Doctoral Socialization Processes Towards Reimagining Doctoral Education
  Courtnye Rawls Lloyd, Boston College
  Venus Israni, Boston College
  Sara Suzuki
- A Shifted Commitment? An Examination of Professionalism in Doctoral Education in Two Engineering Departments
  Siqi Wang, University of California Riverside
  John S. Levin, University of California, Riverside
- Faculty influence on professional identity and persistence among STEM international and domestic graduate students
  Que Nguyet Tran
  Carrie Myers, Montana State University
  Scott Myers, Montana State University
  Catherine Mary Johnson, Washington State University

30. Reimagining Technologies to Understand Higher Education Contexts
- Exploring Ways to Consider Campus Traditions in Higher Education Research
  Deborah Worley, University of North Dakota
- #WhoAmI?: New Materialism, Social Media, and Identity Development
  Katie Burr, University of Georgia
- Toward a Critical Indigenous Higher Education Geography (CIHEC)
  Stephanie Waterman, University of Toronto
  Michael O’Shea

31. Reimagining the Purpose of Higher Education: Student Perspectives
- Exploring the Development of Life Purpose in University Education
  Jandi Kelly, University of Michigan
- “My Mind Was Like, I Have to Get a Degree:” How Transfer-Intending Students Conceptualize the Purpose of Higher Education
  Saralyn McKinnon-Crowley, The University of Texas at Austin
  Eliza Epstein
  Elf Yucel
  Lauren Schudde, University of Texas at Austin
  Huriya Jabbar
- Parts of the Whole?: The Relationship Between First-Generation Status and Other Aspects of Social Class Identity
  Genia M. Bettencourt, University of Massachusetts, Amherst
32. Religiosity and College Experiences
- Muslim International Students in the U.S.: A Phenomenological Inquiry Into the Experience of Identities
  Donna Lynn Anderson, University of Montana
- Latino Pentecostal Students and Their College Choice Experiences
  Michael James Farrow, Rowan University
- Understanding Evangelical Students’ Perceptions of Campus through a Cultural Congruity Lens
  Tiffani A Riggers-Piehl, University of Missouri Kansas City
Laura S. Dahl, The Ohio State University
Beth Staples, The Ohio State University
Alyssa Rockenbach, North Carolina State University
Matthew J. Mayhew, The Ohio State University

33. Resisting Anti-Blackness with Community Cultural Wealth
- Examining antiblack logics and the socio-occupational threat to Black women student affairs professionals
  Emerald Templeton, Michigan State University
Jayme Allen
- Our Presence is Resistance: The Stories of Black Women in Senior-Level Administrative Positions in Student Affairs
  Roshunda L. Breeden, University of Georgia
- I am Because We Are: Experiences of Student Affairs Professionals of Color Through Community Cultural Wealth
  Lilianna S Carrera, Loyola University Chicago
Quortne Reginald Hutchings, Loyola University Chicago
Cristian Noriega

34. Sexual Identity and Student Advocacy
- Entre ser y no ser: Experiences of Queer Latinx Student Activists in Higher Education
  Roberto Carlos Orozco, Rutgers University
- Sense of Belonging for Queer-Spectrum Students of Color: The Role of Student-Faculty Interaction
  Ana Romero, University of California, Los Angeles
Ellen Bara Stolzenberg, University of California, Los Angeles
- Doing the Right Something: A Constructivist Grounded Theory Approach to Understanding Advocacy and Allyship in College Students
  Ashley Gray
Joy Gaston Gayles, North Carolina State University

35. Social Networks and Sense of Belonging
- Examining the Role of Chicana/o Students’ Social Networks Along the Community College to Ph.D. Pipeline
  Daisy Ramirez, University of California, Los Angeles
- #Hashtag Persistence: Examining Social Media Institutional Messaging & Sense of Belonging Maggie
  Jane Gilchrist, Texas Tech University
- Do It for the ‘Gram: Examining the Role of Instagram in the College Choice Process
  Sarayu Sundar, University of California, Los Angeles

36. State and Federal Policy Intersections with Race
- Americans (Un)Doing Native Hawaiian Education? An Interpretive Policy Analysis of the Native Hawaiian Education Act
  Erin Kahunawai Wright, University of Hawai‘i at Manoa
Nicole Alia Salis Reyes, The University of Hawai‘i at Manoa
- Reimagining Cross-Border University-Indigenous Relations: Tuition Policies at Vancouver Island University and the University of Maine
  Michael O’Shea
Stephanie Waterman, University of Toronto
- Locating Asian Americans opposed to race-conscious admissions: Evidence of social closure
  Jude Paul Matias Dixon, University of Southern California

37. Student Mobility and College Choice from a Comparative Perspective
- Inside the College Gate: Exploring the Time Use and Academic Performance of Rural Students at an Elite Chinese University
  Kai Zhao, Florida State University
- Navigating Business Program: the Portraiture of Successful Former Vietnamese International Students
  Trang Van Dinh, University of Texas at Arlington
Dung Thuy Pham, Western Michigan University
- Understanding the Motivations of Students for Attending Vietnamese Transnational Universities: A Grounded Theory Exploration
  Christina Yao, University of South Carolina
Kaleb L. Briscoe, University of Nebraska-Lincoln
Trantee Bush, Northeast Community College
Courtney Collins, American University

38. Student Success in Mathematics
- A Dose-Response Approach to Evaluating the Impact of Developmental Math on College-Level Math Completion
  Jonathan M. Turk, American Council on Education
- How do English Learners Start Their College Math Trajectory? An Examination of the Relationship Between English Proficiency and Community College Math Success
  David Velasquez, USC Rossier School of Education

39. Supporting DACA and Low-Income, First-Gen Students
- Evaluation of DACA related student services at a community college campus
  Kristan Venegas, University of La Verne
Celina Jasmin Navarro, University of Southern California
Rebecca Cepeda, The Ohio State University
- The Getting Help Gauntlet: How Support Programs Help Low-Income, First-Generation Students Identify and Resolve Institutional Obstacles in One Public University
  Becca Spindel Bassett, Harvard Graduate School of Education

40. Teaching and Learning in STEM and Leadership
- Developing the Entrepreneurial Agency of Higher Education Graduate Students: A Multi-University, Project-Based Pilot Course
  Jeni Hart, University of Missouri-Columbia
Matthew Mars, University of Arizona
- Examining what Influences Pedagogical Practices: A Quantitative Study of STEM Faculty at Universities
  Edgar Romo
- Toward a Framework for Culturally Relevant STEM Doctoral Education
  Francesca A Williamson, Indiana University
Dajanae Palmer, National Survey of Student Engagement
Christen Priddie, Indiana University
41. The Civilian Transition through Higher Education
• Heterogeneity of Engagement Patterns within the Military-Affiliated Student Population
  Natesha L Smith, SUNY Binghamton
  John Zilvinskis, SUNY Binghamton
• “It’s Gut-wrenching and I am Tired of the Guilt”: Student Mother Veterans’ Arduous Journey of Civilian Transition through Higher Education
  Jae Hoon Lim, The University of North Carolina at Charlotte
  Rachel Saunders
  Claudia Interiano, University of Texas at San Antonio
  Madison Levan, UNC Charlotte
• Becoming New Minority or Returning to Old Minority: Student Veterans’ Identity/Cultural Transition by Race
  Jae Hoon Lim, The University of North Carolina at Charlotte
  John Andrew Williams, Texas A&M University College Station
  Peter Tkacik, UNC Charlotte
  Jerry Lynn Dahlberg, The University of North Carolina at Charlotte
  Claudia Interiano, University of Texas at San Antonio

42. The Will to Reimagine Methodological Complexities in Qualitative Research
• Post Racist Soulcraft: Towards an Autobiography of a Pedagogical Concept
  Janine de Novais, University of Delaware
• Power-Conscious Educational Research: Reimagining Focus Group Methodologies
  Valerie A. Guerrero, University of Utah
• Racial Nanoaggressions: Subtle Racism in College Students Groups
  Naomi W. Nishi, University of Colorado Denver

43. Transformative Possibilities in Community Engaged Research
• Y’en a Marre or Boko Haram: Hip-Hop as a pedagogical tool for civic engagement
  Noella Binda Niati, University of South Carolina
• Transforming Toxic Masculinity: A Participatory Action Research Project
  Rachel Wagner, Clemson University
  Jerad Green, Clemson University

44. Transitioning To and Through Postsecondary Education
• Processes Shaping Advanced Degree Experiences and Life Outcomes by Family Background
  Michelle Rossi, University California, Davis
• Black and Ivy: Examining how Black Female Student Leaders Create Community and Inclusion at an Ivy League Institution
  Janelle L Williams, Center for Minority Serving Institutions
  Brandy Jones, University of Pennsylvania
• Swaggin’ It Up: An Asset-Based Approach to Examining Why Black Men Study Abroad
  Charles Lu, University of California - San Diego
  Dal Dean, University of California San Diego

45. University Presidencies & Governance During Times of Crisis and Activism
• Moving Beyond #GovernanceSoWhite: (Re)imagining a Demographic Shift in the Future of Boards of Higher Education
  Raquel M Rall, University of California, Riverside
  Carlos A Galan, University of California, Riverside
  Valeria G. Orue, University of California, Riverside
• Public presidencies: Relational patterns in the communications of university presidents resigning during high-profile crises
  Amanda Walker, The Evergreen State College / University College London
• Student Movements and the College Presidency
  Amy P. Fulton, University of Michigan

46. Womyns’ Lived Leadership Experiences in Higher Education Creating Opportunities While Acknowledging Challenges:
• Reclaiming our Time: BLK Womyn Voices within Higher Education
  Valerie J Thompson, University of Oklahoma
  Kellie McChelle Dixon, North Carolina A&T State University
  Jasmine C Lewis
• The Lived Leadership Experience of Women Senior Student Affairs Administrators
  Anne M Hornak, Central Michigan University
  Patricia L Farrell-Cole, Van Andel Biomedical Research Institute
  Kimberly Grieve, University of South Dakota
  John Howe, University of South Dakota
8:15 to 9:15 am Poster Sessions

**Poster Session and Coffee Break**

Coffee Break sponsored by Texas A&M University
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom II

- **A Case of Too Few: Queering Survey Research**
  Grey Reavis, Duke University

- **A Growth Mixture Model of College Student Academic Social Supports, Achievement and Retention**
  M. Jeanne Wilcox, Arizona State University
  Scott Marley

- **Aligning Deep Learning with Classroom Time Use: A View of Disciplinary Variations among Faculty**
  Stephen Hiller, Indiana University
  Allison Brcka Lorenz, Indiana University
  Thomas Nelson Laird, Indiana University

- **An Examination of Family and Peer Academic Social Support for Postsecondary Education Scales with High School Students.**
  Scott Marley
  M. Jeanne Wilcox, Arizona State University

- **Assessing the Climate for Transfer and Diverse Students in STEM**
  Vanessa Carlita Johnson, University of Utah
  Valerie A. Guerrero, University of Utah
  Kamari Smalls
  Paul G. Rubin, University of Utah
  Jason Taylor, University of Utah

- **A Study of Information Literacy, Institutional Identity and Student Success**
  Barbara Riske Guerra, Northwest Vista College
  Janie C Scott, Northwest Vista College
  Emily Marshall, Northwest Vista College

- **Building Student Success: Academic Literacy in STEM Lesson Study at the Tertiary Level**
  Nguyen Dao, The University of Texas at San Antonio
  Lina Mallerly Martin-Corredor, The University of Texas at San Antonio
  Juliet Langman, University of Texas at San Antonio
  Jorge Solis, University of Texas at San Antonio
  Ileana Danielle Gonzalez, University of Texas at San Antonio

- **Class, Capital, and Consumption: How Campus Communities Reproduce Social Inequality through Food Access**
  Sarah Madsen, Baylor University
  Nathan Alleman, Baylor University

- **College Level Courses, College Leveled Aspirations?: A Qualitative Study of the Experiences and Aspirations of Dual Enrollment Students**
  Shawn Richard Coon, University of Utah
  Jason Taylor, University of Utah

- **Consequences of Performance Funding: A Literature Examination of the Outcomes**
  Jessica Parker, The Ohio State University

- **Does Academic Fit Predict Move? Exploring the Effects of Academic Mismatch on College Mobility at 4-Year Institutions**
  Sehee Kim, Michigan State University

- **Environment and Affluence: How Food Insecurity Shapes Student Identity at Selective Institutions**
  Cara Cliburn Allen, Baylor University

- **Experiential Learning in Student Affairs: A Pilot Study to Understand Participation in High-Impact Practices**
  Ben Cecil, University of Georgia

- **Exploring Predominantly Black Institutions: What Characteristics Matter for these Institutions?**
  Alyse Noelle Gray Parker, UT San Antonio
  Jennifer Schmerber Davila, UT San Antonio

- **Exploring STEM-related Experiences in Living-Learning Communities for First-Year Undergraduate Students: A Case Study**
  Boeun Choi, University of Wisconsin-Madison

- **Exploring Stigma Among Students with Foster Care Experiences Enrolled in Two-Year Institutions**
  Kayla Molnar, Baylor University

- **Exploring the Influence of a Course-Based Undergraduate Research Experience (CURE) on College Student Science Identity Development and Persistence**
  Dana Thomas, North Carolina State University

- **Gendered Experiences of Success among Engineering Persisters of Color**
  Sandra Dika, University of North Carolina at Charlotte
  Courtney Green, University of North Carolina at Charlotte
  April Smith, University of North Carolina Charlotte

- **Getting Beyond the Label: What Makes for High-Quality HIPs and Who Has Access to Them?**
  Jillian Kinzie, Indiana University
  Alexander McCormick, Indiana University Bloomington
  Brendan Dugan, Center for Postsecondary Research - Indiana University Bloomington
  Robert Gonyea, Indiana University
  Samantha Silverstein, Center for Postsecondary Research - Indiana University Bloomington

- **Helping College Applicants Late in The Application Process: An Experimental Evaluation**
  Adam Ross Nelson
  Don Yu, The Common Application

- **How to Get Fired: A Lift-the-Flap Academic Leadership Derailment Literature Review**
  Jeff K Strietzel, Baylor University

- **Impacting First-Year Persistence: A Case Study of Underrepresented Doctoral Students at a PWI**
  Jacquelyn Grandy
  Bianca D Evans, Indiana University

- **Increasing the Response Rates of College Students in Longitudinal Surveys: Using Effective Refusal Aversion and Conversion Techniques to Obtain Student Financial Aid and Loan Information**
  Beth Hustedt, RTI International

- **International Student College Experiences after a Dual Diploma Program**
  Tian (Victoria) Qin, Texas Tech University

- **Let’s Listen to Faculty: What Concerns Do Faculty Have About Facilitating Difficult Discussions in Their Courses?**
  Emily Sommer
  Esther A Enright, Boise State University
8:15 to 9:15 am Poster Sessions

- **Patterns of Engagement Among Puerto Rican University Completers: Do Major and Gender Matter?**
  Sandra Dika, University of North Carolina at Charlotte
  Yi wang, university of North Carolina at Charlotte
  Nickcocoy Findlater, University of North Carolina at Charlotte (UNC) - Charlotte, NC

- **Preliminary Steps Towards Recognizing the Funds of Knowledge of First-Generation College Students Majoring in Engineering**
  Dina Verdin, Purdue University
  Jessica Smith, Colorado School of Mines
  Juan Lucena, Colorado School of Mines

- **Reimagining the Lives of Asian American Faculty within Religious Institutions**
  Elijah Jeong, Baylor University

- **Selecting the Common Book: Anarchy and Ambiguity in Action**
  Adam Brazil, University of Kansas

- **Sources of the Doctoral Self: Toward a Reconstruction of Doctoral Students as Whole Persons**
  Rachel Renbarger, Baylor University
  Kayla Molnar, Baylor University
  Theodore F. Cockle, Baylor University

- **Student-College Matching Tendencies for Transfer Students Within Four-year Institutions**
  Ryan P Hudes, Seton Hall University
  Katherine C. Aquino, St. John’s University

- **Student Discipline in Higher Education: A Review of Literature**
  Lucas Jay Graff, University of Nevada, Las Vegas

- **The Big Ideas, Interdisciplinary Thinking Project: Empirical Insight on Interdisciplinary Instruction in the Undergraduate Classroom**
  Megan Baker, University of Arizona

- **The Plight of Sub-Saharan African International Students in Texas**
  Somtochukwu Igbelina, Houston Independent School District

- **The Power of Place: A Systematic Review of the Literature on Disability at 2-Year Colleges**
  Brett Ranon Nachman, University of Wisconsin-Madison
  Kirsten Brown, Edgewood College

- **The Role of Undocumented Student Resource Centers at Community Colleges in Serving Local Communities**
  Rachel E Freeman, UCLA
  Jesus Cisneros, University of Texas at El Paso;
  Diana Valdivia

- **University Responses to Controversial Building Names or Memorials on Campus**
  Brie McDaniel, University of South Carolina
  Christian K Anderson, University of South Carolina

- **Valuing Engagement: Evaluating the Community Engaged Research of Faculty within Promotion and Tenure**
  Lauren A Wendling, TreeTop Commons

- **Who Are You Studying With? Racial and Gender Inequality in STEM Study Groups**
  Julie J. Park, University of Maryland, College Park
  Roshan Parikh, University of Maryland
  Kristyn Lue, University of Maryland, College Park
  Cinthya Salazar, University of Maryland, College Park
  Arman Liwanag, University of Maryland
  Young Kim, Azusa Pacific University
EMPOWERING OUR FUTURE

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation’s need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.
9:30 to 10:30 am Keynote

Keynote by Dr. Mildred Garcia
Presented by
The Lumina Foundation
Hilton Portland Downtown:
Floor Ballroom - Grand Ballroom I/II

Dr. Mildred García assumed the presidency of the American Association of State Colleges and Universities (AASCU) on January 22, 2018. As AASCU’s president, Dr. García is an advocate for public higher education at the national level, working to influence federal policy and regulations on behalf of member colleges and universities; serving as a resource to presidents and chancellors as they address state policy and emerging campus issues; developing collaborative partnerships and initiatives that advance public higher education; directing a strategic agenda that focuses on public college and university leadership for the 21st century; and providing professional development opportunities for presidents, chancellors, and their spouses. She is the first Latina to lead one of the six presidentially based higher education associations in Washington, D.C.

She has held both academic and senior-level positions at Arizona State University; Montclair State University; Pennsylvania State University; Teachers College, Columbia University; and the Hostos, LaGuardia, and City Colleges of the City University of New York. She is also a much sought-after speaker at national and international conferences and an academic researcher who has published numerous academic journal articles and contributed to multiple books, most recently Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success (NASPA, 2018) and Leading Colleges and Universities (Johns Hopkins University Press, 2018).

A first-generation college student, Dr. García earned a Doctor of Education degree and a M.A. in Higher Education Administration from Teachers College, Columbia University; a M.A. in Business Education/Higher Education from New York University; a B.S. in Business Education from Baruch College, City University of New York; and an A.A.S. from New York City Community College.

10:45 to 12:30 pm Breakout Sessions

PERFORMANCE, VISUAL, AND DIGITAL SCHOLARSHIP GALLERY OPENING AND RESEARCHER TALKS

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom
Chair: Dana Kanhai, Michigan State University
Discussant: Amanda O. Latz, Ball State University

10:45 to 11:30 pm Researcher Talks – Group 1

PERFORMANCE, VISUAL, AND DIGITAL SCHOLARSHIP SESSION

- A Visual Analysis of Peer Socialization Agents’ Perceptions of Alignment Between Institutional Diversity Narratives and Campus Climate
  Kari Weaver, University of Iowa
  Alex C. Lange, University of Iowa
  Jodi L Linley, The University of Iowa
  Matthew Augeri, University of Iowa
  Charles Reginald Martin-Stanley, University of Iowa

- College and Career Pathways for Women of Color in STEM: A Visual Dissertation
  Krystle P. Cobian, UCLA

- “Muy chingona Darth Vader”: Exploring Undocumented Student Identity through Instagram
  Stefani Relles, University of Nevada, Las Vegas
  Julia Duncheon, University of Texas at El Paso

- The Fractured “I”: an Autoethnographic Account of a Part-Time Doctoral Student’s Experiences with Scholarly Identity Formation
  Erin Leach, University of Georgia

11:30 to 12:15 pm Researcher Talks – Group 2

PERFORMANCE, VISUAL, AND DIGITAL SCHOLARSHIP SESSION

- Longitudinal Depictions of Student-Led Organized Resistance: Ethnographic Film, Photography, and Digital Artifacts from the New Student Movement
  Charles Harold Frederick Davis, University of Southern California

- Mapping Student to School Counselor Ratios by School District
  Pooja Patel, University of Pennsylvania

- General Education: A Synthesis Point for Significant Learning
  Amy Bergerson, University of Utah
  Melanie Lee, University of Utah

- Click, Click, Flash: Exploring the Experiences of Graduate Students of Color at PWIs Through Photovoice
  Dion Tremain Harry, Clemson University
  Courtney Allen, Clemson University
  Keneisha L Harrington, Clemson University
  Travis C. Smith, Clemson University
  Rebecca Morgan, Clemson University
  Laetitia Adelson, Clemson University
  Jerad Green, Clemson University
10:45 to 12:00 pm Breakout Sessions

**PRESIDENTIAL SESSION**

**Faculty Governance When Things Go Badly Wrong**
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Moderator: Sharon L. Fries-Britt, University of Maryland
Participants:
- Brendan Cantwell, Michigan State University
- Adrianna Kezar, University of Southern California
- Jeni Hart, University of Missouri-Columbia

**GRADUATE STUDENT SESSION**

**Office Hours: Conversations with Advanced Scholars and Practitioners**
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom East
Gina Ann Garcia, University of Pittsburgh
Ryan Wells, University of Massachusetts Amherst
Rachelle Winkle-Wagner, University of Wisconsin
Lorenzo Baber, Loyola University, Chicago
Gary Rhoades, University of Arizona
Lorelle L Espinosa, American Council on Education
Heather J. Shotton, University of Oklahoma
Tricia Seifert, Montana State University
Natasha Croom, Clemson University
Hironao Okahana, Council of Graduate Schools
David Perez, Syracuse University
Ellen M Broido, Bowling Green State University
Anthony Lising Antonio, Stanford University

**Discourse Analysis of Welcome/Mission Statements, Complete College TN Act of 2010, and Harvard Amicas Briefs 2018**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: Deorajhee Judy Mahabir, Florida Atlantic University
Discussant: Cecile Sam, Rowan University
- A Foucauldian Archaeological Analysis of Neoliberal Discourse through the Complete College TN Act 2010
  Barrett Schwarz
- How Do Welcome Statements Differ from Mission Statements?: The Salience of Genre
  David F Ayers, Old Dominion University
  Ali Watts, The Pennsylvania State University

**Diversity and Equity Models and Frameworks: Reimagined Approaches to College Access**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: Heather Nicole McCambly
Discussant: Julie Posselt, University of Southern California
- Critical Organizational Perspectives and Diversity in Graduate Admissions: A Theoretical Framework
  Kyle Farris, Michigan State University
- Reimagining College Access from a Scholarly and Practitioner Focus: Cultural Capital, Organization Habitus and Authentic College Preparation
  Patricia M McDonough, University of California, Los Angeles
  Sabrina Miller
  Catherine Choe
  Sarayu Sundar, University of California, Los Angeles
  Ariana Guillermo Dimagiba
- Reimagining Diversity Work in Higher Education: An organizational Framework for Institutional Capacity
  Raul Gamez, University of Michigan
  Paula Clasing, University of Michigan

**Funding, Outcomes, and Equity Within Minority-Serving Institution Contexts**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Daniel Corral, University of Wisconsin Madison
Discussant: Desiree Zerquera, University of San Francisco
- Competing for Federal Funding: A Quantitative Analysis of Hispanic Serving Institutions’ Application and Receipt of Title V Grants
  Stephanie Aguilar-Smith, Michigan State University
  John Yun, Michigan State University
- Seeing HBCUs as Possibility Models: Underscoring Efficiency to Showcase the Strengths of Black Colleges
  Toni Templeton, University of Houston
  Chaunté White, University of Houston
- The Effect of Enrolling in a Minority Serving Institution on Earnings Compared to non-Minority Serving Institutions: A College Scorecard Analysis
  William Casey Boland, Baruch College - The City University of New York (CUNY)
  Marybeth Gasman, University of Pennsylvania
  Andrés Castro Samayoa, Boston College
This is the Remix: Reimagining the Research Agenda on Religion in Higher Education

Self-Designed Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: Carl Darnell, Indiana University
Discussant: D-L Stewart, Colorado State University, Fort Collins
• Toward a Critical Religious Identity Theory: Thinking Beyond the Western/Christian Lens
  Sachi Edwards
• Reimagining Surveys on Religion, Spirituality, and Secularity in Higher Education
  Lisa Davidson, Northwestern University
• Black, Secular, and Free: Reconceptualizing Religion and Secularity through the Law
  Jeremy T Snipes, Southern Illinois University – Edwardsville

Engaging Afro-Latinx Students in Higher Education

Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: Vanessa Falcon, SDSU/CGU
Discussant: Amalia Z. Dache, University of Pennsylvania
• Rejecting Black and Rejected Back: AfroLatinx College Students Racialized Experiences
  Claudia Garcia-Louis, University of Texas San Antonio
  Krista L. Cortes, University of California, Berkeley
  Eliana Castro, Michigan State University
• Black and Latinx Community College Student Success in Developmental Math Education
  Chauntée R Thrill, Spelman College
• Chicana/Latina Cultural Centers: Interrogating the Role of Race, Space, and Power in Chicana/Latina Student Success
  Vanessa Segundo, University of California, Davis

How Effective are White Racial Allies in the Face of Settler Colonialism? (Not a lot)

Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: Candace N. Hall, Washington University in St. Louis
Discussant: Emiko Blalock, Michigan State University
• Interrogating White Racial Allies: Invisible and Ineffective
  Allan Chekottu Mathew, Messiah College
  Alexander Jun, Azusa Pacific University
  Nate Risdon, Race and Justice in Higher Education
  Jason Cha, Westmont College
  Allison Ash, Wheaton College
• Gatekeeping: Maintaining the Settled Academic Land
  Jorge H Alcaraz, UCLA

Institutional Responses: Sensemaking, Sagas, and Self Advocacy

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Jarrett B. Warshaw, Florida Atlantic University
Discussant: Sondra N. Barringer, Southern Methodist University
• Discursive Leadership, Sensemaking, and Institutional Responses to the First Travel Ban
  Tatiana Suspitsyna, The Ohio State University
  Zarrina Talan Azigova, University of North Dakota, College of Education
  Jesse Perez Mendez, Texas Tech University
• Neoliberal Implications for Self-Advocacy: A Critique of Recommendations for Students with Disabilities in Higher Education
  Christopher Toutain, Chapman University
• The Land-Grant Saga: An Exploration of Strategic Planning’s Role in One University’s Shifting Mission
  Katlin Swisher, West Virginia University

Policy Implementation as a Tool to Achieve Educational Equity in the Community College Context

Self-Designed Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Liliana E. Castrellon, Duquesne University
Discussant: Alicia C. Dowd, Penn State University
• Beyond Qualitative Storytelling: Situating Human Agency and Contextual Sensitivity in Policy Implementation Research to Advance Educational Equity
  Rebecca Brower, Florida State University
  Tamara Bertrand Jones, Florida State University
  Shouping Hu, Florida State University
• Unpacking Implementation Capacity and Contexts for Degree Reclamation Strategies
  Jason Taylor, University of Utah
  Paul G. Rubin, University of Utah
  Sheena Ann Kauppila, University of Utah
• The Vision and the Journey: Exploring the Implementation of Equity-Oriented Reform in Community College
  Eric R Felix, San Diego State University
• Role of Contexts in Shaping the Implementation of Policies That Affect Undocu/DACAmented Students
  H. Kenny Nienhusser, University of Connecticut
  Chelsea Connery, University of Connecticut

The Politics of Naming Students and Their Identities

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Cristobal Salinas, Florida Atlantic University
Chair: Lori Patton Davis, The Ohio State University
Presenters:
  T.J. Jourian
  Reginald Blockett, Grand Valley State University
  Cristobal Salinas, Florida Atlantic University
  Marc P. Johnston-Guerrero, The Ohio State University
  Susan B. Marine, Merrimack College
  Autumn K Wilke, Grinnell College

10:45 to 12:00 pm Breakout Sessions
Knowledge Creation, Scholarly Communications, and Support Through Manuscript Rejection

Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: Lindsey Lee Templeton, University of Maryland
Discussant: Jessica Chalk Bennett, Association of Public and Land-Grant Universities

- “There’s Kind of a Structural Problem”: The Impact of Pressures to Produce on the Creation and Evaluation of Knowledge in the Modern Academy
  Brandy Simula Simula, Emory University
  Tracy Scott, Emory University
- Publishing in Crisis: Scholarly perspectives on Scholarly Communications
  Sarah Rose Fitzgerald, University of Alabama
  Donald Williams, The University of Alabama
- Manuscript Rejection and Motivation in Early Career Faculty of Color: A collaborative authoethnography
  Rene O Guillaume, New Mexico State University
  Jesus Cisneros, University of Texas at El Paso
  Edna Martinez, California State University, San Bernardino

Linked Lives: Examining Experiences and Policy for Families Within Higher Education and Student Affairs

Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: Siqi Wang, University of California Riverside
Discussant: Lisa Wolf-Wendel, University of Kansas

- Linked lives: The experiences of higher education and student affairs doctoral students and their partners
  Dawn Culpepper, University of Maryland
  Lauren A Norris, University of Maryland
  Michael Anthony Goodman, University of Maryland
- Minoritized Faculty of Color and Tenure Denial Lawsuits: A Critical Discourse Analysis of Faculty Handbooks on the Use of Student Evaluations of Instructors
  LaWanda W Ward, Pennsylvania State University
  Leandra Cate, Penn State University
- Policy Guidelines for Reimagining the Field of Higher Education for Student Affairs Mothers
  Jorge Burmicky, The University of Texas at Austin
  Saralyn McKinnon-Crowley, The University of Texas at Austin
  Beth E. Bukoski, The University of Texas at Austin
  Victoria Gandaria Black, Texas State University

May the Odds be Ever in Your Favor: A Discussion on HBCUs, Accreditation, and Expanding Current Research

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
组织者: Nadrea R Njoku, Frederick D. Patterson Research Institute, UNCF

Participantes:
  Samaad Wes Keys, UNCF
  Brian K. Bridges, UNCF
  Roslyn Artis, Benedict College
  Walter Kimbrough, Dillard University

Impact of Educational Experiences on Students’ Skills and Development

Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room

Chair: Adrian Trinidad, University of Southern California
Discussant: Corbin M Campbell, American University

- How Social Self-Efficacy Facilitates Academic Self-Efficacy Among Low-Income Youth in a Comprehensive College Transition Program
  Jonathan Toccoli, University of the Pacific
  Ronald E Hallett, University of La Verne
  Joseph Kitchen, University of Miami
  Rosemary J Perez, Iowa State University
- Making Academic Challenge Explicit: Examining Instructional Practices and Students’ Criticality among Three Racially Minoritized Groups
  KC Culver, University of Southern California
  Teniell L. Trolian, University at Albany, State University of New York
  Joshua M Holmes, Suffolk University
- Exploring Instructional Interventions on Postsecondary Students’ Critical Thinking Skills -- A Meta-Analysis
  Xiaoying Feng, Avar Consulting Inc.
  American Institutes for Research
  Linda Behar-Horenstein, University of Florida

Why Do They Hate Us? How Racist Nativism Shapes Higher Education

Self-Designed Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I

Chairs: Robert Teranishi, UCLA
Stephen Santa-Ramirez, Arizona State University

- The Aftermath of Hate: Educational Landscapes Changed by Racist Rhetoric
  Lindsay Pérez Huber, California State University Long Beach
- Racist Nativist Microaggressions, DACA, and Undocumented Latinx College Students in the Trump Era
  Susana M. Muñoz, Colorado State University
  Keon M McGuire, Arizona State University
- Xenophobia at the U.S.-Mexico Border: The Impacts of Anti-Latinx Discourse on Community College Students
  Tanya Gaxiola Serrano, University of Texas at San Antonio
- Producing the Religious Other: Intersectional Religious Microaggressions in Postsecondary Settings
  Stephen Santa-Ramirez, Arizona State University

Financial and Demographic Impacts on Students and Academic Programs of Study

Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: Alyse Noelle Gray, Parker, UT San Antonio
Discussant: Vanessa Ann Sansone, The University of Texas at San Antonio

- Are Art Majors Gentrifiers? Exploring Residential Patterns by Bachelor’s Degree Field of Study in U.S. Cities
  Austin Lyke, UCLA
- Estimating the Effect of Losing the Federal Loan Subsidy on Debt Accumulation for Graduate and Law/Professional Students: Evidence from a Natural Experiment
  Manuel S Gonzalez Canche, The University of Pennsylvania
  Jason Clark Lee, Tennessee Higher Education Commission
  Jeffrey Harding, AdvancED | Measured Progress
  Taylor K. Odle, University of Pennsylvania
  Jeremy Wright-Kim, University of Pennsylvania
- Specialized Accreditation and Business Programs: History and Implications
  Fernando V Furquim, University of Michigan
10:45 to 12:00 pm Breakout Sessions

Reimagining Pathways to College Through Critical Lenses
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Monty Begaye, Jeannine Rainbolt College of Education, University of Oklahoma
Discussant: Chris Nelson, University of Denver
- Looking Beyond Meritocracy for Latinx Students: A Critical Examination of Racial Discourse in Traditional and Alternative Campus Tours
  Cynthia Estrada, University of California, Los Angeles
- Reimagined as Indigenous: Indigenous Student Centers across Turtle Island
  Stephanie Waterman, University of Toronto; Michelle Elizabeth Pidgeon, Simon Fraser University
- Reimagining the Transition to College for Chicana/Latina Mujeres through a Chicana Feminist Lens
  Brianna R. Ramirez
  Mayra Puente, University of California, San Diego
  Jesse Enriquez, UC San Diego
  Frances Contreras, University of California, San Diego

About the new Performance, Visual, and Digital Scholarship Session Format
Performance, visual, and digital scholarship (PVDS) sessions are intended to provide opportunities for the (re)presentation of scholarship, inquiry, and knowledge production in the forms of exhibitions, live performances, videos, looped slides, and other digital and arts-based mediums. PVDS can be based on empirical research that present findings of a study or a well-developed argument on philosophical, theoretical, conceptual and/or practical problems in the study of higher education.

Sessions could include photo-voice exhibition, spoken word art, performance ethnography, digital storytelling, poetry, documentary videos, art displays, visual discourse analyses, digital humanities projects and other (re)presentations of knowledge production and inquiry outside of the paper, symposium, or poster formats.

UNLIKELY
FRIDAY, NOVEMBER 15, 2019 | 12:45PM-2:00PM
Panelists:
  Lorenzo Baber, Loyola University
  Bridget Burns, University Innovation Alliance
  Jesus Citlacio, University of Texas El Paso
  Tamara Henderson, Native American Youth and Family Center
  Dena Maramba, Claremont Graduate School
Moderator:
  Danette Howard, Lumina Foundation
No registration required. Join us the movie, discussion, and pizza!
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12:45 to 2:00 pm Breakout Sessions

**PRESIDENTIAL SESSION**

***Beyond Land Acknowledgments: Advancing and Enacting Conceptions of “Place” in Higher Education***
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II

Moderators:
- Charlotte Davidson, Independent Scholar
- Heather J. Shotton, University of Oklahoma

Organizer: **Heather J. Shotton**, University of Oklahoma

Participants:
- Karen Francis-Begay, The University of Arizona
- Breanna Faris, University of Oklahoma
- Kaiwipuni Lipe, University of Hawaii at Manoa
- Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma
- Chris Nelson, University of Denver
- Nicole Alia Salis Reyes, The University of Hawaii‘i at Manoa
- Charlie Amáyá Scott, University of Denver
- Tiffany Diane Smith, Oklahoma City University
- Amanda R. Tachine, Arizona State University
- Stephanie Waterman, University of Toronto
- Erin Kahunawai Wright, University of Hawaii at Manoa
- Natalie Rose Youngbull, American Indian College Fund
- Robert Kentta, Confederated Tribes of Siletz Indians

**GRADUATE STUDENT SESSION**

***Do I Belong Here? Unmasking the Imposter Syndrome as ASHE Grads***
Hilton Portland Downtown: Floor Ballroom - Galleria II

Presenters:
- Cristal Briseida Almonte, Claremont Graduate University
- Cory Burger, Indiana State University
- Laetitia Adelson, Clemson University
- Ty McNamee, Teachers College, Columbia University

**PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION**

***“Nothing About Us Without Us”: Performativ Community Engaged Inquiry with Deaf and Autistic Students***
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Presenters:
- Edlyn Pena, California Lutheran University
- Shana D Oates, Miami University
- Ashlee’ McHenry, California State University, Northridge

**Unlikely: A Film Screening and Panel**

*(presented by The Lumina Foundation)*

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom East

Moderator: **Danette Gerald Howard**, Lumina Foundation
Organizers: **Cristobal Salinas**, Florida Atlantic University
**Maria C. Ledesma**, University of Utah

Participants:
- Bridget Burns, University Innovation Alliance
- Jesus Cisneros, University of Texas at El Paso
- Dina C. Maramba, Claremont Graduate University
- Tamara Henderson, Native American Youth and Family Center
- Lorenzo Baber, Loyola University, Chicago

This event will include a pizza buffet for the first 60 attendees.

**Conservative Student Engagement and Sociopolitical Contexts**

*Paper Session*
Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Deborah E Southern**, University of Southern California, Rossier
Discussant: **Timothy Reese Cain**, University of Georgia

- **Radicalized on Campus? (Un)Coded Whiteness as Campus Social Movement**
  Nicholas Francis Havey, University of California, Los Angeles
- **Right-Wing on Campus: An Examination of Conservative Student Engagement and Free Speech**
  Brendan Dugan, Center for Postsecondary Research - Indiana University Bloomington
- **Everybody Talks?: The Evolution of Political Talk Among Recent College Graduates**
  Matthew Johnson, Central Michigan University
  Symantha Misale, Central Michigan University

**Experiences and Outcomes of Faculty and Student International Mobility**

*Paper Session*
Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Kayon A. Hall**, Michigan State University
Discussant: **Susan R Jones**, The Ohio State University

- **Looking Beyond the Gaze: A Reflective Faculty Learning Experience**
  Devi Akella, Albany State University
- **Comparing Students’ Study Abroad Experiences and Outcomes Across Global Contexts**
  Kirsten Davis, Virginia Tech
  David Knight, Virginia Tech
- **Social Network Analysis of International School Leaver Mobility: Opportunity and Stratification for New Generations of Students**
  Chris Glass, Old Dominion University
  Natalie Cruz, Old Dominion University
Addressing Barriers, Adapting, and Persisting in STEM Fields

Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: Yi Hao, University of Virginia
Discussant: Elsa Camargo, University of Arkansas

- Student and Faculty Perceptions of Barriers to Accessing Undergraduate Research for Students from Historically Underrepresented Groups in Engineering
  Sophie Pierszalowski, Oregon State University
  Jana Bouwma-Gearhart, Oregon State University

- How They Persisted: Toward A Conceptual Framework for the Persistence of Women of Color Tenure-Track Faculty in Engineering
  Meseret F. Hailu, Arizona State University
  Monica L. Ridgeway, Vanderbilt University
  Joyce Main, Purdue University
  Ebony McGee, Vanderbilt
  Julie Aldridge, The Ohio State University
  So Yoon Yoon, Texas A&M University
  Monica F. Cox, The Ohio State University
  Julie Aldridge, The Ohio State University
  Alina Thai
  Catherine G. P. Berdanier

- Adapting Lesson Study for Community College Mathematics Faculty
  Susan Bickerstaff, Teachers College, Columbia University
  Diana Elizabeth Cruz, Community Research Center

Complexities in Research: Multiracial Categories, Perezhivanie, and Settler Colonial Contexts

Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Tiffany Polite, University Innovation Alliance
Discussant: Penny A. Pasque, Ohio State University

- Understanding Perezhivanie: Co-creating a Communal and Equitable Epistemological Methodology
  Tyler Derreth, Johns Hopkins University

- Multiracial is not the same as Two or More Races: Further Complicating Racial Data
  Marc P. Johnston-Guerrero, The Ohio State University
  Karly Ford, Pennsylvania State University

- “Truth Before Reconciliation”: The Challenges of Transforming Higher Education in Settler Colonial Contexts
  Sharon Stein, University of British Columbia

(Mis)Perceptions and Legacies of Racist Campus Environments

Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: Beth Staples, The Ohio State University
Discussant: Keon M McGuire, Arizona State University

- “They didn’t tell me that on the tour”: The Role of Institutional Legacies with Slavery in Black Students’ College Choice
  Christian West, University of Virginia
  Juan Carlos Garibay, University of Virginia
  Christopher Lee Mathis, University of Virginia

- Refrain, Reframe, Reclaim: How Black Female College Students Respond to Racial Microaggressions
  Angel Jones, The George Washington University

- Exploring Students’ Agentic and Multidimensional Perceptions of Oppressive Campus Environments: The Development of a Transformational Impetus
  Elvira J. Abrica, University of Nebraska-Lincoln
  Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln

History and Comparative Struggles for International Equity in Higher Education

Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: Ingrid Jones, Florida Atlantic university
Discussant: Chrystal A. George Mwangi, University of Massachusetts Amherst

  Olanipekun Laosebikan, Chicago State University

- Higher Education in Crisis? An Institutional Ethnography of an International University in Hungary
  Laura Parson, Auburn University
  Ariel Steele, Auburn University

- Educational Partnerships and Their Legacy: Internationalization Through the Postcolonial Lens
  Kate Antanovich, Pennsylvania State University
The Geography of Student Success: Re-Imagining Cross-Collaborative Research at Minority-Serving Institutions in Southern Nevada  
Self-Designed Paper Session  
Hilton Portland Downtown: Floor 3rd - Forum  
Chair: Cynthia Maribel Alcantar, University of Nevada, Reno  
Discussant: Robert Teranishi, UCLA  
- Supporting Underrepresented College Students and the Institutions that Serve Them  
  Robert Teranishi, UCLA  
- Leadership Perceptions of Campus Climate at an Emerging Minority Serving Institution  
  Kim Nehls, University of Nevada - Las Vegas  
- Exploring the Impact of AANAPISI Grant-funded Program on Students’ Experiences and Outcomes  
  Frederick Joseph Ngo, University of Nevada, Las Vegas  
  Victoria Kim, UCLA  
  Lisa Gilbert, University of Nevada, Las Vegas  
- From Pre-Nursing to Nursing: Understanding Divergent Paths to Support the College Access & Success of AAPI and Latinx Students Pursuing Nursing Degrees  
  Edith Fernandez, Nevada State College  
  Cynthia Maribel Alcantar, University of Nevada, Reno  
  Vincent Nava, Nevada State College  

STEM Retention  
Paper Session  
Hilton Portland Downtown: Floor Ballroom - Galleria I  
Chair: Amanda R Baker, Iowa State University  
Discussant: Alexander McCormick, Indiana University Bloomington  
- Examining Motivator Factors of STEM Undergraduate Persistence through Two-Factor Theory  
  Leo Pedraza, Stevens Institute of Technology  
  Rong Chen, Seton Hall University  
- Undervalued stock: Preventing the loss of community college students with demonstrated potential in STEM  
  Peter Riley Bahr, University of Michigan  
  Jonathan L McNaughtan, Texas Tech University  
  Grant Jackson, Texas Tech University  
- Low-Income, High-Tech: Predictors of Low-Income College Students’ Aspirations to Careers in Technology  
  Kaitlin N.S. Newhouse, UCLA  

Reimagining Critical Issues for College Student-Athletes  
Interactive Symposium  
Hilton Portland Downtown: Floor Ballroom – Galleria III  
Organizer: Joy Blanchard, Louisiana State University  
Chair: Joy Gaston Gayles, North Carolina State University  
Presenters:  
Joy Blanchard, Louisiana State University  
Eddie Comeaux, University of California, Riverside  
Rebecca Crandall, The Ohio State University  
Ashley Gray, North Carolina State University  
Sara E Grummert, University of California, Riverside  
Siduri J. Haslerig, University of Oklahoma  
Ezinne Ofoegbu, North Carolina State University  

Uplifting Non-Tenure Track Faculty: Promotion, Pathways, and Heavy Lifting  
Paper Session  
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A  
Chair: Cara Cliburn Allen, Baylor University  
Discussant: Beth E. Bukoski, The University of Texas at Austin  
Participants:  
- The Legitimization and Socialization of Non-Tenure Track Faculty through the Promotion Process  
  Laura E. Sponsler, University of Denver  
  Julie A. Wienski, University of Denver  
  Christina Paguyo, Colorado State University, Fort Collins  
  Bridget Arend, University of Denver  
- Graduate School Pathways of Fixed-Term Faculty  
  Emiko Blalock, Michigan State University  
- “Heavy Lifters of the University”: Non-Tenure Track Instructors Teaching Required Diversity Courses  
  Ryan A. Miller, The University of North Carolina at Charlotte  
  Laura Struve, The University of Texas at Austin  

Work and Outcomes for Community College Students  
Paper Session  
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B  
Chair: Krystal Elaine Andrews, University of Illinois at Urbana-Champaign  
Discussant: Erin Doran, Iowa State University  
- Work Matters: Understanding the Effects of Student Employment on College Completion for Black, Latinx, and White Students at Two-Year Institutions  
  Maurice Shirley, University of Georgia  
- Is My Bachelor’s Degree Valuable?: Using Labor Market Data to Critically Examine the “Geography of Opportunity” Around Community College Baccalaureate Programs  
  Cecilia Rios-Aguilar, University of California, Los Angeles  
  Nidia I Banuelos, University of California Davis  
  Marcela Cuellar, University of California, Davis  
- The Impact of Earning an Associate Degree Prior to Transfer on Bachelor’s Degree Attainment and Early Labor Market Outcomes  
  Jonathan M. Turk, American Council on Education  

Institutional Transformation to Better Serve Latino Students  
Interactive Symposium  
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C  
Organizer: Joanna Dolores Sanchez, Excelencia in Education  
Chair: Cristóbal Rodriguez, Howard University  
Presenter:  
Eyra Perez, The University of Texas at San Antonio
High Impact Practices and Student Outcomes
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Jonathan Toccoli, University of the Pacific
Discussant: Cindy Ann Kilgo, University of Alabama
• Measuring the Impact of Undergraduate Research on College Graduation: a Multi-institution, Quasi-experimental Study
  Heather Haeger
• Assessing the Impact of Education Abroad through a National Consortium
  Rachana Bhatt, University System of Georgia
  Angela Bell, University System of Georgia
  Donald Rubin, University of Georgia
• Does Designation as a “Hispanic-Serving Institution” Affect Outcomes for Latinx and Other Underrepresented Minority Students? A Regression Discontinuity Analysis
  Rebecca Perdomo, UGA
  Jennifer May-Trifiletti, University of Georgia

Reimagining Quantitative Methodologies: Propensity Scores, Trans QuantCrit and Futures-never-to-come
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Justin Taylor, Florida International University
Discussant: Ethan Kolek, Florida International University
• Reimagining Propensity Score Modeling: Equitable for All?
  Joshua M Holmes, Suffolk University
  KC Culver, University of Southern California
• Student Success as Preemption: Predictive Constructions of Futures-to-Never-Come
  Laura E Smithers, Old Dominion University
• Third Space as Method: Developing and Applying Trans QuantCrit to Higher Education Research
  Kate Curley, Eastern Michigan University

Reimagining Success for College Men of Color
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Donte Miller
Discussant: Brian A Burt, University of Wisconsin-Madison
• Developing Spaces to Validate Men of Color in Higher Education: A Qualitative Perspectives from Students and Staff
  Adrian H. Huerta, University of Southern California
• Organizing for Equitable Outcomes Among Men of Color
  Jude Paul Matias Dizon, University of Southern California
• Male Narratives in the Midst of Intersectionality: Cultural Practices for the Negotiation, Preservation, and Betterment of a Multiply Marginalized Self
  Joseph Carranza, California State University Stanislaus
  Virginia Montero-Hernandez, California State University Stanislaus

Persistence, Promotion, & Career Decision-Making: Advancing Equity Within the Academic Profession
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Candace N. Hall, Washington University in St. Louis
Discussant: Ginny Jones Boss, Kennesaw State University
• Advancing Women to the Full Professorship: A Case Study
  Natasha Croom, Clemson University
  Robin Phelps-Ward, Ball State University
  Melanie F Harris, Clemson University
• Faculty of Color and Promotion and Tenure: The Intersection of Advancement in the Academy and Cultural Taxation
  Rene O Guillaume, New Mexico State University
  Elizabeth C Apodaca, New Mexico State University
• After the PhD: Perceptions and Resources Used by Postdocs to Make Career Decisions
  John Albert Vasquez, Michigan State University
2:15 to 3:30 pm Breakout Sessions

**PRESIDENTIAL SESSION**

**Mapping Postcolonial Geographies of Comparative and International Higher Education: A Global Dialectic of Indigeneity and Diaspora**
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: **Amalia Z. Dache**, University of Pennsylvania
Chair: **Amalia Z. Dache**, University of Pennsylvania
Presenters:
- Amanda R. Tachine, Arizona State University
- Meseret F. Hailu, Arizona State University
- Ifeyinwa Onyenekwu, Rutgers, The State University of New Jersey
- Jeana E. Morrison, Boston University

**PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION**

**Why the Caged Bird Sings** in the Academy: Reimagining What Counts as Knowledge in Higher Education Using Spoken Word, Dance, and Music
Performance, Visual, and Digital Scholarship Session
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West
Milagros Castillo-Montoya, University of Connecticut
Thandi Sule, Oakland University
Truth Hunter, Connecticut College
William Corey Moore, University of Connecticut

**Academic Culture & Identity**

Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: **Cynthia Diana Villarreal**, University of Southern California
Discussant: **Kristan Venegas**, University of La Verne
- Not a Foregone Conclusion: Faculty Hiring at Regional Comprehensive Universities
  Karley A Riffe, Auburn University
- The Effect of Non-Tenure-Track Faculty on Students: A Systematic Review
  Jill Huynh, University of California, Davis
  Jennifer Burke Reifman, University of California, Davis
- The (Texas) State of Academic Culture & Identity Fields
  Kim Nelson Pryor, Southern Methodist University

**Free Speech: Institutional Responses & Student Activism**

Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: **Stella Smith**, Prairie View A&M University
Discussant: **Jeffrey C. Sun**, University of Louisville
- Hashtag ‘Apologetics’: A Speech Act Analysis of Institutional Responses to Student Racism on Social Media
  Ali Watts, The Pennsylvania State University
- Policing Protests: The Coded Language Behind Student Expression Policies
  Katherine S Cho, University of California, Los Angeles
- Unexamined Free Speech Consequences: A Critical Race Theory Analysis of the Political Pressure to “Prove” Free Speech in Higher Education
  Ashley N Robinson, University of Connecticut

**Interrogating Institutional Practices for Admissions Equity**

Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: **Natalie Rose Youngbull**, American Indian College Fund
Discussant: **QiYan Poon**, Colorado State University, Fort Collins
- An Evaluation of the Educational Impact of College Campus Visits: A Randomized Experiment
  Elise Swanson, University of Southern California
  Katherine Koptic, University of Arkansas
  Gema Zamarr, University of Arkansas
 Jonathan Mills, University of Arkansas
  Jay Greene, University of Arkansas
  Gary Ritter, University of Arkansas
- Assessing Applicants in Context? School Profiles as Sources of Inequity in the College Admission Process
  Tara P Nicola, Harvard University
- Contextualized High School Performance and College Outcomes: Exploring the Implicit Theories of Holistic Admissions
  Michael Bastedo, University of Michigan
  Mark Umbricht, University of Michigan
  Emma A Bausch, University of Michigan - Ann Arbor

**Historical Perspectives in Higher Education**

Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: **Stephanie M Lezotte**, Rowan University
Discussant: **Kevin R McClure**, University of North Carolina Wilmington
- An Event History Analysis of Presidential Turnover in American Higher Education
  Molly Ellis, Southern Methodist University
  Michael Harris, Southern Methodist University
- The Eyes of History Are Upon You: Reimagining Anachronism and Intellectual Reconstruction in Higher Education
  Richard J Reddick, The University of Texas at Austin
  Z W Taylor, The University of Texas at Austin
  Yahya Shamekhi, Pennsylvania State University
  Wan Yu, Pennsylvania State University
  Tien Ling Hu, Pennsylvania State University
  David Baker, Penn State University
2:15 to 3:30 pm Breakout Sessions

Employing Testimonio Methodologies: Challenges and Opportunities Towards Emancipatory Scholarship
Self-Designed Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: Briseida Elenes, University of San Diego
Discussant: Michelle Espino Lira, The University of Maryland
- “There’s power in that collective experience”: Illuminating the diverse journeys of Latina/Chicana SSAOs through a virtual plática
  Molly Morin, Indiana University-Purdue University Indianapolis
- Beyond the power structures: Testimonando with Latina faculty
  Berenice Sanchez, Indiana University Bloomington
- Testimonando on social media, corroborating and (re)storying narratives
  Estee Hernández, Florida State University
- Ella creyó que podía, así que lo hizo: Affirming Latina Leader Identity Development through Written Testimonios
  Maritza Torres, University of Central Florida

Reimagining the Questions of College Choice
No Discussant Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: James P. Barber, William & Mary
Participants:
- Reimagine the Studies on College Choice: How the Economic Models on College Choice Went Wrong
  Yiran Chen, University of Michigan
- A Gendered Response to Crime: Estimating the Impact of Campus and Community Crime on College Applications
  Taylor Burtch, University of Florida
  Maryanne Long
  Dennis Kramer, University of Florida
- The Role of Religion in Status Attainment: A Comparison of Jewish and non-Jewish Adolescents
  Ilana M. Horwitz
  Kaylee T. Matheny, Stanford University
  Krystal Smith
- Top College Choice Differences Among Students’ Sexual Orientations
  Kyle Fassett, Indiana University-Bloomington
  Gary R Pike, Indiana University

Student Role Strain, Adaptation and College Success for Black Students
Self-Designed Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: Blayne Stone, Iowa State University
Discussant: Phillip Bowman, University of Michigan
- Racial Microaggressions and Adaptive Coping for Black College Students
  Craig Shore
  Jessica Dykes, Trevecca Nazarene University
- The Value of a Village in the Middle of a Storm
  Brian A Burt, University of Wisconsin-Madison
  Krystal L Williams, The University of Alabama
- Student Role Strain and Adaptation for African-American Males in Division-I Sports
  Tony Johnson

Complicating Sense of Belonging from the Margins
No Discussant Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Catherine Mary Johnson, Washington State University
- Examining Sense of Belonging for Black Legacy Students at a Predominantly White Liberal Arts College
  Christopher J.P. Sewell, Williams College
- Sense of Belonging, Supportive Environments, and Access to Cultural Capital: How Institutional Agents Impact the College Experience of Low-Income Students
  Emma Wu Dowd, The University of Texas at Austin
  Cassandre Alvarado, The University of Texas at Austin
- “I belong because it wasn’t made for me”: Understanding working-class students’ sense of belonging on campus
  Genia M. Bettencourt, University of Massachusetts, Amherst
- Formerly Incarcerated Latino Men Navigating California Community Colleges
  Melissa Abeyta, San Diego State University

Factors Affecting LGBQ+ and Trans Students’ Success
Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Chair: Kyle Southern, University of Michigan
Discussant: Matthew Johnson, Central Michigan University
Participants:
- Culturally Engaging Courses and Campuses for LGBQ+ Issues
  Allison BrckaLorenz, Indiana University
  Heather Haeger
  Ulises Duenaz, California State University, Monterey Bay
- LGBQ+ Students of Color and Belonging: Exploring Subgroups, College Environments, and Experiences
  Antonio Duran, Auburn University
  Laura S. Dahl, The Ohio State University
  Kaity Prieto, The Ohio State University
  Zach Hooten, The Ohio State University
- Factors of Trans Student College Attrition: A Multi-Analytic Study
  Cindy Ann Kilgo, University of Alabama
  Antonio Duran, Auburn University
  Rebecca Crandall, The Ohio State University
  Susan Rankin, Pennsylvania State University

Still Retaining Each Other: Black Women Producing Scholarship and Building Community Through Digital Platforms
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Tykeia N Robinson, Association of American Colleges and Universities
Chair: Felecia Commodore, Old Dominion University
Participants:
- Brittany M Williams, St. Cloud State University
- Sharon L. Fries-Britt, University of Maryland
- Bridget Turner Kelly, University of Maryland
- Laila McCloud, Western Illinois University
Racialized Experiences Across Diverse Immigrant and Adoptee Populations
Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A
Chair: Kat Judith Stephens, University of Massachusetts, Amherst
Discussant: Margary Martin, University of Hawaii at Hilo
• Asian American Transracial Adoptees in Higher Education: The Impact of Adoption and Racialized Experiences
  Jessica J Fry, University of Texas-Austin
  Aeriel A. Ashlee, St. Cloud State University
  Amanda E Assalone, Southern Education Foundation
• Just Like My Mother: Comparison Between Second-Generation Black Immigrant Collegians’ to their Foreign-Born Black and African-American Peers
  Patricia Feraud-King, University of Massachusetts Amherst
• Surveillance, Silence, and Masking on Campus: Somali American Women in College
  Orkideh Mohajeri, West Chester University of Pennsylvania

Queering the Rainbow Across Race and Science
Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B
Chair: Andrew Scott Herridge, Texas Tech University
Discussant: T.J. Jourian
• Queering the Movement: Engagement with Activism for Queer-spectrum Students of Color in Higher Education
  Roberto Carlos Orozco, Rutgers University
  Maren Greathouse, Rutgers University
  Ana Romero, University of California, Los Angeles
  Ellen Bara Stolzenberg, University of California, Los Angeles
• Whiteness and the Rainbow: White LGBTQ+ College Students’ Racial Identity Development
  Chelsea E Noble, Michigan State University
• Queer Science: Temporality, Futurity, and Performativity for Queer Students in STEM
  Rachel Friedensen, St Cloud State University
  Ezekiel Kimball, University of Massachusetts Amherst
  Annemarie Vaccaro, University of Rhode Island
  Ryan A. Miller, The University of North Carolina at Charlotte
  Rachael Forester, UNC Charlotte

Reimagining the Sociological Study of Higher Education
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizers: Sondra N. Barringer, Southern Methodist University
Karly Ford, Pennsylvania State University
Presenters:
  Regina Deil-Amen, The University of Arizona
  Mitchell Stevens, Stanford University
  Gary Rhoades, University of Arizona
  Steve Brint, University of California Riverside

Online and Technological Impact on Faculty and Students
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Leandra Cate, Penn State University
Discussant: Karen Paulson, Penn State University
• Digitally Divided: The Impact of Online Enrollment on Underrepresented Minority and Low-Income Community College Students’ Likelihood of Degree Completion
  Justin C Ortagus, University of Florida
• Exploring Faculty Experiences with Quality Assurance in Distance Education
  Matthew Acevedo, University of Miami
• Cyclical Assumptions and Actions: Faculty Attitudes toward Technology-Driven Instruction in Developmental Mathematics
  Jenna W Kramer, RAND Corporation
  Stephany Cuevas, Vanderbilt University
  Angela Boatman, Boston College

Scholarly Productivity, Citations, and International Strategy
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Jennifer Lebron, George Mason University
Discussant: Christopher Morphew, Johns Hopkins University
• Academic Inbreeding or Immobility? The Impact on Scholarly Productivity
  Luis Filipe de Miranda Grochocki, Stanford University
• The Evolutionary Characteristics of the Study of Higher Education in the World: A Perspective Based on Central Themes and Central Region
  Li Pan
  Tingting An
• Massive Open Online Courses (MOOC): How Great Expectations of a Global Higher Education World are dashed by National Strategies
  Otto Hüther, University Kassel
  Anna K Kosmützky, Leibniz Center for Science and Society, Leibniz Universität Hannover
Interdisciplinary Approaches to Postsecondary Instruction
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Britney Wagner, University of Wisconsin-Madison
Discussant: Jillian Kinzie, Indiana University
• Doing and Defining Interdisciplinarity in Undergraduate Computing
  Kathleen Lehman, UCLA
  Kaitlin N. S. Newhouse, UCLA
  Linda Sax, UCLA
  Michelle Sendowski, UCLA GSE&IS
  Annie M. Wofford, University of California, Los Angeles
• Flipping the (Innovation) Script: Developing Innovators Through A Flipped Curriculum
  Matthew J. Mayhew, The Ohio State University
  Benjamin S. Selznick, James Madison University
  Lini Zhang, The Ohio State University
  Amy Barnes, Ohio State University
  Sarah C Mangia, Fisher College of Business - The Ohio State University
• Towards Conceptualizing Promising Practices of Teaching and Learning about Sustainability: A Synthesis of the Literature
  Jessie Ostrow Michel, Teachers College, Columbia University

Doing Assessment: Expanding and Challenging Current Approaches
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Graham Knight, The Ohio State University
Discussant: Ann E. Austin, Michigan State University
• How We Learn: Assessment and Student Learning Outcomes at Historically Black Colleges and Universities
  Verna F Orr, University of Illinois, Urbana-Champaign
  Natasha Jankowski, National Institute for Learning Outcomes Assessment
• Assessing Diversity, Equity, and Inclusion in Higher Education
  Glenn Allen Phillips, Howard University
  Sosanya M Jones, Howard University
• Helping Students Learn Better: Elevating Program Theory and Implementation Fidelity in a University-level Context
  Kristen Lynn Smith, University of North Carolina-Greensboro School of Education
  Sara J. Finney, James Madison University
3:45 to 5:00 pm Breakout Sessions

**PRESIDENTIAL SESSION**

**Spanning Boundaries and Broadening Impact:** Research-practice Partnerships as a Method for Research Engagement in Higher Education  
Interactive Symposium  
Hilton Portland Downtown: Floor 23rd - Skyline II  
Organizer: Matthew A Holsapple, Spencer Foundation  
Presenters:  
Vanessa Coca, Hope Center for College, Community, and Justice  
Nicholas Hillman, University of Wisconsin-Madison  
Judy Marquez Kiyama, University of Denver  
Cecilia Rios-Aguilar, University of California, Los Angeles  
Vivian Tseng, William T. Grant Foundation

**PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION**

**Liminal Spaces: Discourses on Race, Religion, and Sexual Violence**  
Performance, Visual, and Digital Scholarship Session  
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West  
Chair: Wilson Kwamogi Okello, University of North Carolina Wilmington  
- Nomadic Thresholds: Engaging in the Liminal Spaces of Belonging, Race, and Place (Interactive Video)  
  Maureen Flint, The University of Georgia  
- (Re)examining Sexual Violence: A Poetic Inquiry Challenging Dominant Discourse on College Campuses (Performance)  
  Sarah M. Jordon, University of Denver  
  Kim Marie Bernie, University of Denver  
- Abandoning (Ally)ship: Reflections From the Liminal Space Between Christian Privilege and Religious Marginalization (Performance)  
  Sachi Edwards  
  Jeremy T. Snipes, Southern Illinois University - Edwardsville

**SPECIAL SESSION**

**Conversation with Higher Education Journal Editors**  
Organizer: Melissa McDaniels, Michigan State University  
Join editors and associate editors from the Review of Higher Education and other journals in the field for a conversation about the review and publication process, priorities for editors, and advice for authors. Researchers at all career stages and in all settings (grad students, faculty, policy makers, administrators, etc.) welcome.

**Reframing Difficult Classroom Discussions**  
Paper Session  
Hilton Portland Downtown: Floor Plaza - Broadway I  
Chair: KC Culver, University of Southern California  
Discussant: Jeffrey M Kenney, Oregon State University  
- Black Faculty Engaging Controversial Topics in the College Classroom: An Interdisciplinary Response to Education Violence  
  Brian L. McGowan, American University  
  Ayesha Boyce, University of North Carolina at Greensboro  
  Connie Telisa Jones, University of North Carolina at Greensboro  
- Double Dutch: An Autoethnography of Co-teaching Difficult Subjects  
  Ericka Roland, University Of Texas at Austin  
  Alden Jones, University of Texas at Austin  
- The Right Way and the Balanced Way: A Discourse Analysis of Curriculum Prompts and Instructor/Student Conversations in an Academic Probation Intervention Course  
  Felicia M Karas, University of Minnesota

**Who Pays and Who Gets Investigated?: Critical Policy Issues in Volatile Times of NCAA and Title IX Investigations**  
Paper Session  
Hilton Portland Downtown: Floor Plaza - Broadway II  
Chair: Ah Ra Cho, The University of Arizona  
Discussant: Dennis Kramer, University of Florida  
- Who Gets a Title IX Investigation? Student and Institution Characteristics Associated with Office of Civil Rights Inquiries  
  Rodney Hughes, West Virginia University  
  Amanda Rose, West Virginia University  
- Can NCAA policy effect student costs? Evidence from the 2015 adoption of student-athlete costs of living stipends  
  Willis A Jones, University of Kentucky  
- Who Pays for Athletic Prestige? The Impact of the NCAA Cost of Attendance Policy on Higher Education Finance  
  Federick Joseph Ngo, University of Nevada, Las Vegas  
  Michelle Calica  
  Nancy Lough, UNLV
3:45 to 5:00 pm Breakout Sessions

**Graduate Students of Color Navigating Hostile Environments**
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: Chauntée R. Thrill, Spelman College
- **#MelaninMagic: Amplifying the Voices of Black First-Generation College Students Pursuing Doctorates at Historically White Institutions**
  Jason K. Wallace, University of Georgia
- **Navigating Racist Spaces through Radical Self-Care: A Photovoice Exploration of the Experiences of Graduate Students of Color**
  Robin Phelps-Ward, Ball State University
  Rebecca Morgan, Clemson University
  Courtney Allen, Clemson University
  Keneisha L. Harrington, Clemson University
  Dion Tremain Harry, Clemson University
  Laetitia Adelson, Clemson University
  Travis C. Smith, Clemson University
  Jerad Green, Clemson University
  Cherese Fine, Clemson University
- **Very Necessary: A Critical Feminist Theoretical Analysis of Women of Color’s Access to Immersive Mentorship/Networking Sessions in a Doctoral Program**
  Sonya Copeland Richardson, UNC Charlotte
  John Andrew Williams, Texas A&M University College Station
- **You Damn Right I’m Angry: The Experiences of Black Women Doctoral Candidates in Agricultural Life Sciences**
  Torrie A. Cropps, Purdue University
  Levon Esters, Purdue University

**Deans & Presidents, Leaders & Leadership**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Angelina Belin, Michigan State University
Discussant: Abby Ferber, University of Colorado, Colorado Springs
- **Leading the Institution: The Link Between Leadership Styles and Legitimacy for Women Presidents at Doctoral-Granting Institutions**
  Patricia Ryan Pal, Texas Tech University
  Valerie Paton, Texas Tech University
  Jonathan L. McNaughtan, Texas Tech University
  Stephanie J. Jones, Texas Tech University
- **The Short- and Long-Term Impact of Reappointments on Decanal Leadership: The Case of Canadian Universities**
  Eric Lavigne, University of Toronto
- **Voices from the Field: Graduate Deans as Institutional Leaders of Graduate Education**
  Yi Hao, University of Virginia

**Change and Student Success Through Organizational Lenses**
No Discussant Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: Audrey J. Jaeger, NC State University
- **Organization-focused Change Networks as Levers for Transformation: Addressing Purposes and Theories of Change**
  Ann E. Austin, Michigan State University
  Susan Singer, Rollins College
  Vicki L Baker, Albion College
  Sohyeon Bae, Michigan State University
  Adam Grimm, Michigan State University
  Matthew Alexander Ring
  Levi Shanks, Michigan State University
  Staci Stark; Amelia Storer, Rollins College
- **Postsecondary Dynamics: Promoting Student Success in Cybernetic Organizations**
  Benjamin S. Selznick, James Madison University
  Zachary Yoder, James Madison University
- **To scale or not to scale? Organizational Theory and Underrepresented Minority Student Success in STEM**
  Demetri L. Morgan, Loyola University Chicago
  Kendrick Davis, University of Pennsylvania
  Norma Lopez, Loyola University Chicago
  Rachel Fischer, Loyola University Chicago
- **Understanding the Past to Create the Future: How Organizational Members Use History in Strategy and Change**
  Jay Dee, University of Massachusetts Boston

**Patterns of Student Engagement and Learning in Community Colleges**
Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: David Velasquez, USC Rossier School of Education
Discussant: Catherine P. Olivarez, Dallas County Community College District
- **We Can Do This Thing Together: Well-being, Meaning, and Intergenerational Learning among Florida College System Students**
  Rebecca Brower, Florida State University
  Hollie Daniels, Florida State University
  Pei Hu, Florida State University
  Tamara Bertrand Jones, Florida State University
  Shouping Hu, Florida State University
- **Incentivizing Full-Time Enrollment at Community Colleges: What Influences Students’ Decision to Take More Courses?**
  Mimi Miyounge Lee, University of Houston
  Andrea Backscheider Burridge, Houston Community College System
  Lyle McKinney, University of Houston
  Gerald Von Bourdeau, University of Houston
- **Patterns of Civic Engagement Behavior in Community College Students: A Latent Class Analysis**
  Christa Winkler, The Ohio State University

**The Role of Financial Aid Policy in Students’ Access and Success**
Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: Vincent D. Carales, University of Houston
Discussant: Robert Kelchen, Seton Hall University
- **Nudging at a National Scale: Experimental Evidence from FAFSA Completion Campaigns**
  Kelli Bird, University of Virginia
  Benjamin Castleman, University of Virginia
  Jeffrey T. Denning
  Joshua Goodman
  Cait Lamberton, University of Pittsburgh
  Kelly Rosinger, Pennsylvania State University
- **Paying for College: Employment & Borrowing in Response to Financial Aid Shifts**
  Rachana Bhatt, University System of Georgia
  Lori Prince Hagood, University System of Georgia
- **Why State Policymakers Excluded Justice-Involved Students from Financial Aid: A Policy Adoption Study**
  Bradley D Custer, Michigan State University
Reconceptualizing Campus Spaces, Living Environments and Spatialization

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Roshaunda L. Breeden, University of Georgia
Discussant: Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln

- Examining the Relationship between Living Environments and Sense of Community: A Multi-Institutional Study
  Sarah S. Hurtado, University of Denver
  Kyle Fassett, Indiana University-Bloomington
  Allison BrckaLorenz, Indiana University

- The Will to Reimagine Campus Spaces Reflecting students’ Cultural Communities
  Samantha Silberstein, Center for Postsecondary Research - Indiana University Bloomington
  Lucy LePeau, Indiana University Bloomington

- A New Framework for Understanding the Spatialization of Student Development
  Ivan V Ceballos, University of Miami

Minoritized Leaders Leading in Predominantly White Spaces

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Chair: Raquel M Rall, University of California, Riverside
Discussant: Tenisha Tevis, Oregon State University

- Foreign-Born Academic Leaders in U.S. Higher Education
  Ketevan Mamiseishvili, University of Arkansas
  Amanda Stuckey, University of Arkansas

- Quiet Storms: African American Female Administrators at Predominately White Institutions as Tempered Radicals
  Stella Smith, Prairie View A&M University
  Patricia Hoffman-Miller, Prairie View A&M University

- “When I Show Up”: Black Provosts at Predominantly White Institutions
  Russell Thacker, University of Idaho; Sydney Freeman Jr., University of Idaho

Bridging the Gap Between the Scholarship and Practice of Institutionalization

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Tykeia N Robinson, Association of American Colleges and Universities

Presenters:
  Felecia Commodore, Old Dominion University
  Jessica Chalk Bennett, Association of Public and Land-Grant Universities
  Leonard D Taylor, Auburn University
  Barrett Taylor, University of North Texas

Money Moves and the Community College

Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A
Chair: Jennifer May-Trifiletti, University of Georgia
Discussant: Matthew Hora, University of Wisconsin-Madison

- Advancing Evidenced-Based Policy: Meta-Analysis Findings from TAACCCT
  Grant Blume, University of Washington
  Elizabeth Meza, University of Washington
  Ivy Love, New America
  Debra Bragg, University of Washington

- Crowding out or Helping out?: The Effect of Community College International Student Enrollment on Low-Income Student Access
  Ji Yeon Bae, University of Pennsylvania
  Manuel S Gonzalez Canche, The University of Pennsylvania

- Persistent Cost Efficiency at Public Community Colleges in the US: A Stochastic Frontier Analysis
  Marvin A. Titus, University of Maryland
  Shannon Hayes, University of Maryland
  Casey Maliszewski Lukzso, University of Maryland, College Park
  Adriana Vamosiu, University of San Diego
  Nemeka S Mason-Clercin, University of Maryland - College Park

Promise and Challenge in Dual Enrollment and Early College High Schools

Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B
Chair: Rosalinda Ortiz, Ball State University
Discussant: Taryn Ozuna Allen, University of Texas at Arlington

- Conflict and Compromise in Early College High School Implementation: How Micropolitics Shape College Opportunity in a School within a School
  Julia Duncheon, University of Texas at El Paso
  Jair Munoz, The University of Texas at El Paso

- Dual Enrollment and Technological Barriers: The Role of Technological Access in Student Retention
  Shruti Khandekar

- Illuminating a Path to College: How Dual Credit Benefits Rural Students
  Hugo A. Garcia, Texas Tech University
3:45 to 5:00 pm Breakout Sessions

**Not Your Asian Stereotype: Exploring Asian American & Transnational Feminisms in Higher Education**
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizer: Krystle P. Cobian, UCLA
Chair: Katherine S Cho, University of California, Los Angeles
Presenters:
- OiYan Poon, Colorado State University, Fort Collins
- Kakali Bhattacharya, Kansas State University
- Dimpal Jain, California State University, Northridge
- Connie Wun

**Quantitative Methods in the Study of Student Outcomes**
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Vanessa Na, University of California, San Diego
Discussant: MaryBeth Walpole, Rowan University
- Analytical Limitations of Mixed-Race Students’ Qualitative Responses: Recommendations for Disaggregation
  Sy Stokes, USC Rossier School of Education
  Ya-Chi Hung, University of Southern California
  Charles Harold Frederick Davis, University of Southern California
- Validating a Measure of Global Competence for Education Abroad Research
  Garrett H. Gowan, Iowa State University
  Joshua Mitchell, Iowa State University
  Kevin Hemer, University of Colorado Boulder

**Fit, Selection, and Congruence: Re-Imagining Faculty Lives**
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Lydia Ross, Arizona State University
Discussant: Bridget Turner Kelly, University of Maryland
- Feels Like a Fit?: The Role of Perceived Congruence in the Career Development of Underrepresented Minority Women Scientists
  Kimberly A. Griffin, University of Maryland
  Kelly E Slay, University of Maryland - College Park
- The Façade of Fit in Faculty Search Committees: Facilitators and Inhibitors of Diversity
  Damani White-Lewis, University of California, Los Angeles
- Shifting Lenses: Examining Cognitive and Social Biases in Faculty Selection and How to Mitigate Them
  KerryAnn O’Meara, University of Maryland
  Damani White-Lewis, University of California, Los Angeles
  Dawn Culpepper, University of Maryland
  Lindsey Lee Templeton, University of Maryland
  Julia Anderson, University of Maryland

**New Directions for the Study of Foster Youth Alumni in Higher Education**
Self-Designed Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Bridget Antonya Parler, The Pennsylvania State University, Center for the Study of Higher Education
Discussant: Terrell Lamont Strayhorn, LeMoyne-Owen College
- Rendering the First-Year Experience: Experiences of Successful Foster Alumni College students
  Kerri Kearney, Oklahoma State University
- Stories of the 3%: The Lived Experiences and Resiliency of Foster Youth in the Pursuit of Education Attainment
  Molly Sarubbi, Education Commission of the States
- Enhancing the Success of Black Foster Care Alumni: Exploring the Role of Historically Black Colleges and Universities
  Mauriell H Amechi, Old Dominion University
- The State of Research on (Former) Foster Youth in Higher Education: A Systematic Review of the Literature
  Royel Johnson, The Pennsylvania State University

**Quantifying the Intersectionalities of Students with Disabilities**
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Evelyn Joyce Hall, Florida Atlantic University
Discussant: Ellen M Broido, Bowling Green State University
- The Mediating Effects of Student Services on Engagement Among First-Generation and Transfer Community College Students with Disabilities
  John Zilvinskis, SUNY Binghamton
- Engaging Students with Disabilities in Higher-Order Learning: Exploring Students’ Intersectional Identities
  Stephen Hiller, Indiana University
  John Andresen, Indiana University
- Graduate and Professional Education for Students with Disabilities: Examining Access to STEM, Legal, and Health Fields in the United States
  Suzan Kommers, University of Massachusetts Amherst
  Ryan Wells, University of Massachusetts Amherst
5:15 to 6:30 pm

ASHE AWARDS CEREMONY

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom II

ASHE Distinguished Service Award:
Jeffrey C. Sun,
University of Louisville

Bobby Wright Dissertation of the Year Award:
Stevie Johnson,
University of Oklahoma:
Curriculum of the Mind: A Blackcrit, Narrative Inquiry, Hip-Hop Album on Anti-Blackness & Freedom for Black Male Collegians at Historically White Institutions

Howard Bowen Distinguished Career Award:
Zelda Gamson

Leadership Award:
Shaun Harper,
University of Southern California

Mentoring Award:
Linda Sax,
University of California, Los Angeles

Promising Scholar/Early Career Award:
Z Nicolazzo,
University of Arizona

Outstanding Book Award:

CEP Mildred García Award for Exemplary Scholarship (Senior Scholar):
D-L Stewart,
Colorado State University

CEP Mildred García Award for Exemplary Scholarship (Junior Scholar):
Anthony Jack,
Harvard University

CAHEP Barbara Townsend Lecturer:
Sarah Rodriguez,
Texas A&M University-Commerce

CPPHE Excellence in Public Policy Award:
Paul Lingenfelter,
State Higher Education Executive Officers (SHEEO)

CIHE Award for Significant Research on International Higher Education:
Professorial Pathways: Academic Careers in a Global Perspective, Edited by Martin J. Finkelstein and Glen A. Jones, Los Angeles
FRIDAY EVENING RECEPTIONS

LGBTQ Happy Hour
6:00 to 7:15 pm
The Duniway: Hotel Bar

USC Rossier School of Education Reception
7:00 to 9:00 pm
The Duniway: Captain Gray I

Penn State Center for Study of Higher Education
50th Anniversary Reception
7:00 to 9:00 pm
The Duniway: Captain Gray II/III

Indiana University Bloomington HESA Reception
7:00 to 9:00 pm
Hilton Portland Downtown: Floor Ballroom - Galleria I

University of Maryland Alumni & Friends Reception
7:00 to 9:00 pm
Hilton Portland Downtown: Floor Ballroom - Galleria II

The Ohio State University Reception
7:00 to 8:30 pm
Hilton Portland Downtown: Floor Ballroom - Galleria III

Colorado State University Reception
7:00 to 9:00 pm
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B/C

University of Michigan Reception
8:00 to 9:30 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

University of Pennsylvania Higher Education Division Reception
8:00 to 9:30 pm
Hilton Portland Downtown: Floor Plaza - Broadway III/IV

CSCC Reception
8:00 to 10:00 pm
Hilton Portland Downtown: Floor 23rd - Skyline I

ACPA Reception
8:00 to 10:00 pm
Hilton Portland Downtown: Floor 23rd - Skyline II

10TH ANNUAL

ASHE DASH

5K RUNWALK

Saturday, November 16th • 7 am

The runwalk will take place in the area around the Hilton Portland Downtown. To help runners and walkers follow the course, we will have “PACERS” who will lead groups of ASHE DASH Participants. Light refreshments for participants will be served immediately following the event at the Hilton Conference Hotel in our Broadway I/II rooms.

The registration fee of $25 includes light refreshments and a 2019 ASHE DASH t-shirt. (If registered before October 1.)
DEVELOPING LEADERS WHO SPARK INNOVATION AND SHAPE THE FUTURE.

Discover your potential.
Situated in one of the most culturally diverse communities in the nation, the College of Education offers a unique and responsive learning environment that prepares students to be successful and impactful education and service practitioners who transform the communities they serve.

Innovate with the best and brightest.
College of Education faculty and students are committed to being a leading source of significant knowledge and a creator of innovative models across the spectrum of education and behavioral health. Our research and scholarship continually shape policy and practice across our areas of expertise.

Your future awaits at unlv.edu/education

Number one preparer of education and behavioral health professionals in the state of Nevada, and the U.S. News & World Report rated “Most Diverse Campus” in the nation.

Offering 37 degree programs across all levels of study in: education, counseling, educational policy & leadership, educational psychology, English language learning, and human services.

Celebrating more than 50 years of excellence and innovation in urban education research and practice.

More than 24K degrees conferred from the College of Education since 1967, with alumni serving across Southern Nevada and the globe.
OBTAINT EARLY BIRD REGISTRATION RATES THROUGH 6 DECEMBER!

KEYNOTE SPEAKERS

KIMBERLÉ CRENSHAW
opening speaker
professor, scholar, and civil rights activist

ROSA CLEMENTE
closing speaker
organizer, political commentator, and independent journalist

ACPA20 WILL BE AN EXPERIENCE THAT:
- Amplifies our association values into meaningful calls to action;
- Provides pathways for the dissemination of timely and relevant information for our field;
- Crystalizes our intention surrounding the Strategic Imperative on Racial Justice and Decolonization for daily practice; and
- Celebrates the vibrant and diverse individuals who chose ACPA every day

to learn more & register, visit convention.myacpa.org
Dr. Dolores Delgado Bernal is Chair and Professor in the Department of Chicana(o) and Latina(o) Studies and Professor of the Charter College of Education at California State University, Los Angeles. Prior to Cal State LA, she was faculty at the University of Utah for 19 years and was the first Chicana/Latina in the history of the campus to move through the faculty ranks from Assistant, Associate, to Full Professor. While at the University of Utah she was the co-founder and co-director of Adelante: A College Awareness and Preparatory Partnership that continues today to create pathways to higher education for Latinx elementary school students. She is a former National Academies of Sciences Ford Foundation Postdoctoral Fellow and a University of California Postdoctoral Fellow. Her scholarship investigates educational (in)equity, Latinx educational pathways, and different forms of resistance. Her seminal article, Using a Chicana Feminist Epistemology in Educational Research (1998), helped pave the way for methodological and pedagogical interventions grounded in Chicana feminist theories.

As a scholar-activist, she has worked for over 30 years with schools and communities to disrupt the mis-education of Chicana/Latinx students. In doing so, she has been a femme to many early career scholars, graduate and undergraduate students, and chaired or served on 40 doctoral committees of mostly students of color. She has published over 30 articles and chapters, and her books include Transforming Educational Pathways for Chicana/o Students: A Critical Race Feminista Praxis (2017); Chicana/Latina Testimonios as Pedagogical, Methodological, and Activist Approaches to Social Justice (2015) and Chicana/Latina Education in Everyday Life: Feminista Perspectives on Pedagogy and Epistemology (2006). Her community-engaged scholarship has been recognized with numerous awards including, a Distinguished Scholar Award from American Educational Research Association, a Derrick Bell Legacy Award from Critical Race Studies in Education Association, and a Tortuga Scholar Award from Mujeres Activas en Letras y Cambio Social. Her biggest award is being mamá to three teenage boys.
10:15 to 11:30 am Breakout Sessions

PRESIDENTIAL SESSION

A Plática on Humanizing Research Methodologies with Undocumented and Immigrant Communities
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: Susana M. Muñoz, Colorado State University - Fort Collins
Participants:
  - Dolores Delgado Bernal, Cal State LA
  - Lindsay Pérez Huber, California State University Long Beach
  - Cinthya Salazar, University of Maryland, College Park
  - Verónica Vélez, Western Washington University
  - Darsella Vigil, University of Denver

PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION

Cultural and Historical Narratives on Connections Between Higher Education and Community
Performance, Visual, and Digital Scholarship Session
10:15 to 11:30 am
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West
Chair: Darris R. Means, University of Georgia
Participants:
  - Kwanamii: Protectors of the Quechan (Film)
    Jameson David Lopez, University of Arizona
  - Re(Storying) Memories of Detroit: Black Collegians’ Perceptions of Gentrification in the City (Spoken Word)
    Christina S. Morton, University of Michigan
  - “Look a Negro!”: Self-authorship, Self-definition, and the Wake of Anti-blackness (Spoken Word)
    Wilson Kwamogi Okello, University of North Carolina
    Wilmington

Career Pathway Programs: Building Connections Between College, Employment, and Careers

Self-Designed Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: Sandra Staklis, RTI International
Discussant: Matthew Giani, The University of Texas at Austin
  - An Integrative Framework for Evaluating the Impact of Career Pathways
    Debra Braeg, University of Washington
  - Pathways to Success through Career and Technical Education: Developing and Evaluating Community College Career Pathways Initiatives
    Lauren Oyster, The Urban Institute
  - Connecting College and the Workplace through Pathway Development in Kansas
    Laura R Foster, RTI International
    Sandra Staklis, RTI International
  - Giving Manufacturing Career Pathways a LIFT
    Myriam Sullivan
    Deborah Kobes

Inequality in Higher Education from a Comparative Perspective: Issues of Race, Language and Institutional Type
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: Natalie Cruz, Old Dominion University
  - Hidden Beneficiaries of English Medium Instruction in Korean Higher Education?: Who Participates, and Who Benefits
    Bo-Kyung Byun
  - The Persistence of First-Generation Undergraduates at Public Institutions: Lesson from Indonesia
    Taufik Mulyadina, the Ohio State University
  - The Legacy of Urban Public Universities and Women’s Persistence in Ethiopian Higher Education
    Meseret F. Hallu, Arizona State University
  - Re(negotiating) Race and Racialization for International Students of Color in the U.S.
    Christina Yao, University of South Carolina
    Evangela Q Oates, University of Nebraska – Lincoln
    Kaleb L. Briscoe, University of Nebraska-Lincoln
    Kathleen Buell, Eastern Washington University
    Jennifer Rutt, University of Nebraska Lincoln

The Role of Ethnic Identity Development in Latinx Student Success
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: Dianey Reyna Leal, Michigan State University
Discussant: Gina Ann Garcia, University of Pittsburgh
  - Latina/o/x en el Nuevo South: The role of higher education institutions in shaping ethnic identification of Latina/o/x students
    Delma M Ramos, University of North Carolina at Greensboro
    Elsa Camargo, University of Arkansas
  - The Reinstatement of Latinx College Students: Transitioning Back Into the University Post Academic Dismissal
    Alicia Garcia, University of California, Davis
  - Tu Eres Mi Otro Yo: Seeing Oneself in Ethnic Studies Curriculum at a Hispanic Serving Institution
    Nichole M Garcia, Rutgers University
    Evangela Q Oates, University of Nebraska – Lincoln
    Julie Posselt, University of Southern California
    Lauren Irwin, University of Southern California
    Aireale Joi Rodgers, University of Southern California

Graduate Student Pathways: Rankings and Candidacy
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Aurora Kamimura, University of Michigan
Discussant: Tiffany Hogue, Baylor University
  - Examining the relationship between law school rank and student engagement
    Louis Rocconi, University of Tennessee, Knoxville
    Austin Boyd, The University of Tennessee, Knoxville
  - How Law School Rankings and Costs Shape 1L Entering Classes
    Nicholas Robert Stroup, University of Iowa
    Kyle Griffith, Illinois Wesleyan University
  - The Final Exam: Understanding Evaluations for Advancements to PhD Candidacy
    Roman Liera, University of Southern California
    Julie Posselt, University of Southern California
    Lauren Irwin, University of Southern California
    Aireale Joi Rodgers, University of Southern California
**Inclusion and Retention in STEM**

Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: **Ekaete Udoh**
Discussant: Kimberly A. Griffin, University of Maryland
- Examining developmental education practices in broad-access four-year institutions
  Adnan Moussa
  Maria Cormier, Community College Research Center & Teachers College, Columbia University
- Inclusive Excellence: A Framework that Works for Expanding STEM Success
  Leticia Osegueda, The Pennsylvania State University
  Maria de los Rios, Pennsylvania State University
  Hyun Ju Park, Pennsylvania State University
  Elyzza M Aparicio, The Pennsylvania State University
  Sridevi Rao, Penn State University
- Retention in STEM: Pivotal Moments for Underrepresented College Students in a STEM Program at a Historically White Liberal Arts College
  Elizabeth Kuo
  Cynthia Maribel Alcantar, University of Nevada, Reno

**Fostering a Sense of Belonging for Students in Transition**

Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: **Jasmine Stallworth**, The University of Houston
Discussant: Crystal E Garcia, Auburn University
- College Transition and Success Model: Integrating Validation, Belonging and Mattering
  Ronald E Hallett, University of La Verne
  Joseph Kitchen, University of Miami
  Rosemary J Perez, Iowa State University
  Robert D Reason, Iowa State University
- Sense of Place: Latino Men’s Sense of Belonging in a Latinx/a/o Cultural Center at a Predominantly White Institution
  Hermen Diaz, Buffalo State College - SUNY
- The Peaks and Valleys of the First Semester of College: Differences Between High-Belonging and Low-Belonging Students
  Nayoung Jang, University of Iowa
  Lindsay Jarratt, University of Iowa
  Jodi L Linley, The University of Iowa
  Nick Bowman, University of Iowa
  Tim Bono

**Complicating Whiteness Through Gender, Methods and Identity**

Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: **Jorge H Alcaraz**, UCLA
Discussant: Nolan L. Cabrera, University of Arizona
- College Experiences as a Gendered Curriculum of White Ignorance and Domination: White Women Doing Racism
  Moira Leigh Ozias, University of Wisconsin - La Crosse
- Critical whiteness Methodology: Challenging whiteness through Higher Education Research
  Tonia Floramaría Guida, The University of California Los Angeles
  Chris Corces-Zimmerman, University of Arizona
  Melvin Antoine Whitehead, University of Georgia

**Queer and Trans Faculty, Staff, and Students: Navigating Hetero- and Cisnormative Institutions**

No Discussant Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria III
Chair: Alden Jones, University of Texas at Austin
- Predicting Trans* Inclusivity: Understanding Behavior of Key Institutional Agents
  Kari J. Dockendorff, Colorado State University
- Navigating Identity and Politics as Trans LGBTQ+ Affairs Practitioners
  Garrett Hoffman, (Re)imagine Equity, LLC
  Jonathan T Pryor, California State University, Fresno
- The Spaces in Between: QTPOC Student Affairs Professionals Navigating Campus Environments and Supporting QTPOC Students
  Steven Thurston Oliver, Salem State University
  Vijay Kanagala, Salem State University
- Understanding Misunderstandings: University Staff’s Concepts of Sex and Gender
  Kari J. Dockendorff, Colorado State University
  Claudia Geist, University of Utah

**Re-imagining Equity and Equity Practice in Higher Education**

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Chair: Fernando V Furquim, University of Michigan
Discussant: Sosanya M Jones, Howard University
- Free Speech and Inclusion in a Racially Divided Climate: How Postsecondary Institutional Responses to Hate Speech Are Shaping Equity and Inclusion Policy
  Liliana M. Garces, University of Texas, Austin
  Brianna Davis Johnson, The University of Texas at Austin
  Evelyn Ambriz, The University of Texas at Austin
  Dwuana Ann Renee Bradley, The University of Texas at Austin
- Reimagining Black and Latinx Student Success Efforts: An Instrumental Case Study Analysis to Inform Intersectional Justice
  Ginny Jones Boss, Kennesaw State University
  Sohyeon Bae, Michigan State University
- Utilization of Research in an Equity Audit Research-Practice Partnership
  Stephanie M Lezotte, Rowan University
  Sharada Krishnamurthy, Rowan University
  Daniel P Tulino

**Interrogating Coloniality in Latina/o/x Students Choosing U.S. Colleges and Universities**

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Nancy Acevedo-Gil, California State University, San Bernardino
Chair: Anne-Marie Nuñez, The Ohio State University
Presenters:
  Yanira Madrigal-Garcia, University of California, Davis
  Amalia Z. Dache, University of Pennsylvania
  Awilda Rodriguez, University of Michigan
  Nancy Acevedo-Gil, California State University, San Bernardino
Improving Educational Justice Through University-Community Partnerships
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Dirk Jonathan Rodricks, Ontario Institute for Studies in Education (OISE), The University of Toronto
Discussant: Cecilia M Orphan, University of Denver

- (Re)imagining educational partnerships: A framework forwarding tribal-university relationships
  Theresa Jean Ambo, University of California - San Diego
- (Re)claiming our purpose: Higher education mission fulfillment through community-university partnerships in support of Restorative Practices implementation and Youth Participatory Action Research
  Tracy Arambula Ballysingh, University of Vermont
  Eliaquin Gonell, University of Vermont

Supporting University-community Partnerships: A Community-based Participatory Research Study with Contingent Academics to Understand their Scholarship of Engagement.
Cecile Sam, Rowan University
Brent Carson Elder, Rowan University
Stacey Leftwich, Rowan University

Transcending the Collegiate Experience Towards Career Choices
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Elaine Jessica Tamargo, University of California, Los Angeles
Discussant: Karen L Webber, The University of Georgia

- Insiders and Newcomers: How Social Ties and Professional Exposure Shape Career Choice
  Lillian Rogers Sims, University of Kentucky
- Negotiating Social Identities in Time and Place: Connections to Undergraduates’ Career Thinking
  Erika A Mosyjowski, University of Michigan
  Selyna Perez Beverly, University of Michigan, Ann Arbor
  Lisa R. Lattuca, University of Michigan
- Reimagining the Influence of the Coach-Supervisor on Post-Collegiate Transitions
  Molly Harry, University of Virginia
  Erianne Weight, The University of North Carolina at Chapel Hill

Reimagining the Study of Faculty in Global, National, and Institutional Policy Dimensions
Self-Designed Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Carrie Klein, George Mason University
Discussant: Leslie D Gonzales, Michigan State University

Participants:
- Corporatization of Higher Education from the Perspective of the Professoriate: Rethinking Academic Capitalism Theory
  Isabel C. Montes, University of Missouri, The US - Universidad EAFIT, Colombia
- Revisiting the Guru: Theorizing Faculty Agency in the Global South
  Jennifer Lebron, George Mason University
- Faculty Work Within the System of Unequal Higher Education
  Barrett Taylor, University of North Texas
  Brendan Cantwell, Michigan State University

Educational Pathways for Undocumented, Latinx, and Foster Youth
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Victoria Kim, UCLA
Discussant: Amber M Gonzalez, California State University, Sacramento

- Fostering Risk or Resilience: A Critical Discourse Analysis of Campus-Based Support for Students with Experience in Foster Care
  Angela Hoffman, ACPA-College Student Educators International
- Everything is Racist in Texas: Pervasive Anti-Immigrant Discourse and Challenging Our Will to Re-imagine Higher Educational Pathways for Undocumented Latina/o/x Foster Youth.
  Brianda De Leon, University of Texas at San Antonio
  Joshua Mark Anzaldúa, University of Texas at San Antonio
- The Strength of Family Ties: Examining the Family-Student Relationship for Latina College Students
  Christina E Zavala, University of California, Los Angeles
**12:00 to 1:15 pm Breakout Sessions**

**PRESIDENTIAL SESSION**

**Driving Impact for Higher Ed. Scholarship**

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Gregory M Britton**, Johns Hopkins University Press

**GRADUATE STUDENT SESSION**

**Scholars Who Lunch: Newly Minted Scholars Luncheon**

Graduate Student Session

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom East

The purpose of the roundtable session is to engage graduate students in productive and practical conversations about completing the dissertation, searching proactively on the job market, and the variety of transitions that occur from graduate to postgraduate life. Graduate students will choose roundtables based on their career/research interests and engage in conversation with scholars over lunch.

**PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION**

**Visualizing College-Going for African Immigrant Families, Foster Youth, and Indigenous Students**

Performance, Visual, and Digital Scholarship Session

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Chair: **Ashley Isreal**, Clemson University

- **Participatory Diagramming: Integrating Visual and Participant-centered Orientations into Higher Education Research (Visual Methods)**
  
  Chrystal A. George Mwangi, University of Massachusetts Amherst

- **Bringing Awareness to College-Going Foster Youth: A National Campaign (Film)**
  
  Mauriell H. Amachi, Old Dominion University

  Blayne D Stone, University of Wisconsin Madison

- **"Hay más que pueden hacer": Rural First-Generation Indigenous Students’ Reimagining of Postsecondary Education (Pecha Kucha)**
  
  Kayla M. Johnson, University of Cincinnati

  Joseph Levitan, McGill University

  Natalia Incio Serra

**Interrogating Whiteness in Learning - Cracks in the Hegemony**

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Selyna Perez Beverly**, University of Michigan, Ann Arbor

Discussant: **Laura Parson**, Auburn University

- **Assessing Whiteness: Disrupting the Dominant Discourse in Leadership Learning**
  
  Erica Wiborg, Florida State University, Leadership Learning Research Center

- **Reimagining Service-Learning Education: Critiquing Diversity Discourses Through a Critical Whiteness Lens**
  
  Zak Foste, The University of Kansas

  Lauren Irwin, University of Southern California

- **White Faculty Navigating Difficult Discussion: An Ethnographic Case Study**
  
  Jesenia Rosales, Michigan State University

**Rural Students and College Choice**

Self-Designed Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Ty McNamee**, Teachers College, Columbia University

Discussant: **Cecilia M Orphan**, University of Denver

- **Understanding Rural College Choice: A Propensity Score Analysis**
  
  Andrew Crane, The University of Georgia

  Rachel Elizabeth Worsham, North Carolina State University

- **The Role of Gender Socialization Practices on Rural Students’ Knowledge of and Feelings Toward the College-Going Process**
  
  Tyler Hallmark, The Ohio State University

  Sonja Ardoin, Appalachian State University

- **The Spatial Experiences of Rural Latinx Youth: Geography, Power, and College Choice in the Borderlands of South Texas**
  
  Vanessa Ann Sansone, The University of Texas at San Antonio

  Disney Reyna Leal, Michigan State University

  Peshk Mabrie, The University of Texas at San Antonio

- **Exploring College Transitions of Rural Students in STEM Majors**
  
  Rachel Elizabeth Worsham, North Carolina State University

  Ashley B. Clayton, Louisiana State University

  Joy Gaston Gayles, North Carolina State University

**Critical Methods: Intersectionality as Method, Decolonization, & Critical Suicidology**

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Jeremy Wright-Kim**, University of Pennsylvania

Discussant: **Rachel Friedensen**, St Cloud State University

- **Decolonizing the Higher Education Field-Imaginary**
  
  Sharon Stein, University of British Columbia

- **Reimagining the Study of Higher Education through Intersectionality as Methodology (I AM)**
  
  Nicole Michelle Joseph, Vanderbilt University

  Lori Patton Davis, The Ohio State University

  Chayla Haynes Davison, Texas A&M University, College Station

  Sarah Stewart, University of the West Indies

  Evette Allen, Utah State University Eastern

- **Reimagining the Study of College Student Suicide: Introducing Critical Suicidology to Higher Education**
  
  Lisa S. Kaler, University of Minnesota, Twin Cities

**Internationalization in Numbers: Enrollments, Acculturation and Reform**

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Kat Judith Stephens**, University of Massachusetts, Amherst

Discussant: **Ah Ra Cho**, The University of Arizona

- **Are We Acculturated Enough?: A Longitudinal Study on Acculturative Stress and Adjustment among the First Year International College Students**
  
  Katie Koo, Texas A and M University, Commerce

  Ian David Baker, Michigan State University

  Jiyoon Yoon, University of Texas Arlington

- **Predicting International Student Enrollment in U.S. Institutions by Institutional Characteristics: Using Fixed and Random Effects**
  
  Ibrahim Bicak, The University of Texas at Austin

  Z W Taylor, The University of Texas at Austin

- **Refoming to what end?: Comparative perspectives of higher education enrollment policy in Taiwan and Australia between 1988-2018**
  
  Ren-Hao Xu, The University of Sydney
Graduate Student Pathways and Wellness

Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: Dana Michelle Harris, Rutgers University - New Brunswick
Discussant: Rosemary J Perez, Iowa State University

- Linking Affect and Aspiration: A Structural Equation Model Highlighting Self-Confidence for Admission to Graduate School
  Annie M. Wofford, University of California, Los Angeles

- Factors Associated with Anxiety and Depression in Doctoral Students: Evidence from the gradSERU Survey
  Daniel R Jones-White, University of Minnesota-Twin Cities
  Krista Soria, University of Minnesota; Erin Tower, University of Minnesota
  Olena Horner, University of Minnesota-Twin Cities

- (Mis)managing Impressions: How Doctoral Students Perceive their Advisors’ Work-Life Balance and Discuss their School-Work-Life Experiences with Faculty
  Katalin Szelenyi, University of Massachusetts Boston
  Audrey J. Jaeger, NC State University

Reimagining Student Academic Transitions

No Discussant Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: Juanita K. Jasso Hinojosa, University of Nevada, Las Vegas

- After Matching: The Transition to Selective Colleges for High-Achieving, Low-Income Students
  Karen Arnold, Boston College

- Lost in Translation: Information Asymmetry as a Barrier to Accrual of Transfer Student Capital
  Dustin Grote
  Walter Lee, Virginia Tech
  David Knight, Virginia Tech

- How STEM Identity Development Promotes Black Male Transfer and Transition
  Hugo A. Garcia, Texas Tech University
  Bryan Hotchkins, Texas Tech University
  Jonathan L. McNaughtan, Texas Tech University

- Re-imagining transition through a relational ontology
  Meaghan Dougherty, Douglas College

Power, Policy, and Pathways: Examining the Contentions and Possibilities of Developmental Education and Articulation Agreements

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Melissa Whatley, North Carolina State University
Discussant: Federick Joseph Ngo, University of Nevada, Las Vegas

- A Path to Completion? The Impacts of Statewide Articulation Agreements on Enrollment and Attainment.
  Gregory King, NWEA

- Debt or Academic Preparation: The Impact of Florida’s Remedial Education Policy on Median Student Debt Levels
  Niki Brightstone, University of Florida
  Dennis Kramer, University of Florida

- “Educators Were Not Invited to the Table”: A Study of Policy Alienation Arising from Developmental Education Reform
  Amanda Nix, Florida State University
  Stephen Alexander Bunn, Florida State University
  Tamara Bertrand Jones, Florida State University
  Shouping Hu, Florida State University

Reimagining Space & Place: Studying Geographical Contexts In Higher Education

No Discussant Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Chair: Moira Leigh Ozias, University of Wisconsin - La Crosse

- A Post-Ferguson Spatial Analysis of Resistant and Wardening Geographies
  Amalia Z. Dache, University of Pennsylvania
  Jonathon Sun, Rider University
  Christopher Michael Krause, University of South Carolina

- Geographical Bias in Standardized Testing: Is Cultural and Socioeconomic Bias a Problem of the Past or Are We Simply Not Looking in the Right Space?
  Manuel S Gonzalez Canche, The University of Pennsylvania

- Place By Numbers: Reimagining the Role of Place in Quantitative Higher Education Research
  Ashley Stone, The George Washington University
  Kathleen E Gillon, University of Maine

- Using Google Maps and Python to Reduce Measurement Error in Studies of Distance
  Andrew Koricich, Appalachian State University
  Ashwini Anil Gaikwad, Appalachian State University

Teaching Diversity, Social Justice, and Civic Engagement

Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: Chelsea T Smith, North Carolina State University
Discussant: James P. Barber, William & Mary

- Assessing Campus Climates for Political Learning and Engagement in Democracy
  Nancy Thomas, Tufts University
  Leah A Murray, Weber State University
  Adam Gismondi, Tufts University

- “Open”-ing Up Diversity Courses for Deeper Learning
  Marcos D. Rivera, The Ohio State University
  Kaity Prieto, The Ohio State University
  Shanna Jaggers, The Ohio State University
  Amanda Folk, The Ohio State University
  E Alexander

- Reimagining Diversity and Social Justice Curricular Requirements: Deep Learning vs. “Checking the Box”
  Ryan A. Miller, The University of North Carolina at Charlotte
  Paul Holliday-Millard, University of North Carolina at Charlotte
Problematizing and Reimagining College Access, Selective Admissions, and Enrollment Management Structures
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: OiYan Poon, Colorado State University, Fort Collins
Chairs: Douglas Lee, Colorado State University, Fort Collins, Eileen M Galvez, Yale University, Jeffrey Mariano, University of Denver, Elias Quiñonez, Bri Carmen Serrano, California State Polytechnic University, Pomona, Ali Raza, Colorado State University, Fort Collins
Nikki Chun, Colorado State University, Fort Collins

Presenters:
- Ozan Jaquette, UCLA
- Karina Salazar, The University of Arizona
- Liliana M. Garces, University of Texas, Austin
- Nick Bowman, University of Iowa
- Michael Bastedo, University of Michigan
- Kelly Rosinger, Pennsylvania State University
- Julie J. Park, University of Maryland, College Park
- Dominique Baker, Southern Methodist University
- Robert Teranishi, UCLA
- Eddie Comeaux, University of California, Riverside
- Maria C. Ledesma, University of Utah

Coordinating Care: Embedding Supports in Hostile Times
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizer: Asif Wilson, Harold Washington College
Presenters:
- Asif Wilson, Harold Washington College
- Jacquelyn Werner, Harold Washington College

All They Really Wanna See is The (Money): Philanthropy in Systems of Policy and Practice
Paper Session
Hilton Portland Downtown: Floor Plaza - Park Room
Chair: Chase Daniel McNamee, Teachers College, Columbia University
Discussant: Nabih Haddad, Michigan State University
- Are Sex- and Gender-Based Philanthropic Gifts at Risk? Examining the Legal Landscape
  Sarah Kern
  Vanessa Miller, Pennsylvania State University
  Rafael Eduardo Alvarado, Pennsylvania State University
- Philanthropy and State Appropriations for Higher Education: A Multidisciplinary Perspective
  Nancy Stalowski, The George Washington University
- Student Diversity in Higher Education: Are Alumni Part of the Equation?
  Jason P Guilbeau, Association for the Study of Higher Education

Reimagining the Role of High School Academics and Preparation
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Jaime Carbajal, University of Nevada, Las Vegas
Discussant: Matthew A Holsapple, Spencer Foundation
- I Think I’ll Pass: Understanding the Role of Policy and Practice on AP Exam-Taking
  Awilda Rodriguez, University of Michigan
  Davinia Mendoza Rodriguez-Wilhelm, The University of Michigan
  Nicole Wilson, University of Michigan
  Reuben Cosme Kapp, University of Michigan
  Carly Valenzuela, University of Michigan
- Predicting or Sorting: Eighth Grade Test Scores and College Outcomes
  Kallie Clark, The University of Chicago
- The Role of High School Math Courses in College Enrollment and Persistence
  Jungmin Lee, University of Kentucky

Latina/o/x Faculty and Student Affairs Administrators’ Experiences
Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline III
Chair: Elsa Gonzalez, University of Houston
Discussant: Blanca E. Vega, Montclair State University
- (Re)Imagining the Mentorship of Latinx/a/o Mid-Level Student Affairs Administrators
  Marinel Martinez-Benyarko, University of Maryland, College Park
  Michelle Espino Lira, The University of Maryland
  Nancy Camarillo, The University of Maryland, College Park
- An Exploration of Why Latinas Enter the Higher Education Professoriate
  Berenice Sanchez, Indiana University Bloomington
- Immigrantes Presente: The Stories of Two Mexican Immigrant Women Claiming Their Rightful Place In Academe
  Claudia Garcia-Louis, University of Texas San Antonio
  Karina Castro, The University of Texas at San Antonio

The Academy as a Place of Resistance
Paper Session
Hilton Portland Downtown: Floor 3rd - Studio
Chair: Musbah Shaheen, The Ohio State University
Discussant: Christopher J.P. Sewell, Williams College
- Relationships as Spaces of Resistance in the Academy
  Courtney Luedke, University of Wisconsin Whitewater
- Is It Worth It? Let Me Work It: The Attitudes of Peer Socialization Agents Toward Diversity and Inclusion
  Jodi L Linley, The University of Iowa
  Alex C. Lange, University of Iowa
  Kari Weaver, University of Iowa
  Matthew Augeri, University of Iowa
  Charles Reginald Martin-Stanley, University of Iowa
- Unpacking the Process of Unlearning: An Application for Social Justice Education
  Antonique Flood
1:30 to 2:45 pm Breakout Sessions

**PRESIDENTIAL SESSIONS**

**Coalitional Work and Collective Agency: Breaking Boundaries that Perpetuate Inequity and Injustice**
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: Leslie D Gonzales, Michigan State University
Participants:
- Gerardo L. Blanco, University of Connecticut
- Roman Liera, University of Southern California
- Gary Rhoades, University of Arizona
- Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

**Critically Examining Whiteness in Student Development**
No Discussant Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: Chris Corces-Zimmerman, University of Arizona
- Reimagining white student Development: A Critical Look at Helms’ Model
  Tori Amason, University of Houston
- A Critical Examination of Students’ Responses to Equity and Inclusion initiatives at a Deep South PWI College of Education
  Crystal E Garcia, Auburn University
  Kamden Strunk, Auburn University
  Laura Parson, Auburn University
  Hannah Carson Baggett, Auburn University
- The Malady of Post(racial)-Malone: The Performativity of Racial Mirroring of White Fraternity Men
  Pietro Antonio Sasso, SIU Edwardsville
  Jeremy T Snipes, Southern Illinois University - Edwardsville
- The Influence of Service-Learning Participation on White Women’s Critical Identity Exploration
  Lauren Irwin, University of Southern California

**Funding, Defunding, and Its Consequences**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: Pesha K Mabrie, The University of Texas at San Antonio
Discussant: Greg Dubrow, San Francisco State University
- Bucking the Trend: The Antecedents of Tuition Freezes and Decreases at Private Colleges and Universities
  Sam Riggs, Pennsylvania State University
- Exploring the Future of Liberal Arts Colleges: The Peril and the Promise of Resource-Partitioning Theory
  Nathan Harris, University of Rochester; Omid Emon Farahani, University of Rochester
- Soft Money, Hard Decisions: Understanding the Aftermath of Defunded Federal TRIO Programs
  Dominique Antoine Quarles, University of Georgia

**Reimagining Academic Preparation & College Knowledge**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway III
Chair: Kallie Clark, The University of Chicago
Discussant: Ashley B. Clayton, Louisiana State University
- Crunch Time: How Students Strategize Time Management Pre-Matriculation
  Tricia Seifert, Montana State University
- Developing College Knowledge Through Social Media: Exploring Black Youths’ Experiences
  Sharla Berry, California Lutheran University
- Investigating the Role of All-Girls Schooling in Academic Engagement and College Readiness: A Multilevel Analysis
  Tiffani A Riggers-Piehl, University of Missouri Kansas City
  Gloria Lim, UCLA
  Karen L King, University of Missouri - Kansas City

**Organizational Implications for Student Experiences & Student Success**
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Mark Spinrad, University of Nevada, Las Vegas
Discussant: Leonard D Taylor, Auburn University
- Exploring the Role of Power on Advancing the Educational Outcomes for Male Students of Color across Texas Community Colleges and Universities
  Leticia Palomin, Texas A&M University
  Susana H Hernandez, Texas A&M University
  Luis Ponjuan, Texas A&M University
- Organizing for Higher Education in Prison
  Daniel T. Scott, Rossier School of Education

**STEM Identity, Validation, and Socialization**
Paper Session
Hilton Portland Downtown: Floor 3rd - Council
Chair: Annie M. Wofford, University of California, Los Angeles
Discussant: Sandra Dika, University of North Carolina at Charlotte
  Erin Doran, Iowa State University
  Paul Steven Hengesteg, Iowa State University
  Sarah L Rodriguez, Texas A&M University - Commerce
- How STEM Lab Settings Influence Graduate School Socialization and Climate for Students of Color
  Sarah L Rodriguez, Texas A&M University – Commerce
  Rosemary J Perez, Iowa State University
  Jessica Michelle Adams, Iowa State University
- STEM validation among underrepresented students: Insights from participants in a regional STEM diversity program
  Lorenzo Baber, Loyola University, Chicago
  Brian A Burt, University of Wisconsin-Madison
  Blayne Stone, Iowa State University
  Rudisang Motshubi, Iowa State University
  Jocelyn Jackson, Iowa State University
Reimagining Student Affairs Work Among Shifting Institutional and National Contexts

Paper Session
Hilton Portland Downtown: Floor 3rd - Directors
Chair: Rod Bugarin, University of Denver
Discussant: Emerald Templeton, Michigan State University
- Doing “Soul” Work: Understanding the Experiences of Undocumented Student Resource Center Professionals
  Nicholas Tapia-Fuselier, University of North Texas
  P. Daniel Chen, George Mason University
- Stratified Professionals or Unified Workforce: Reimagining Organizational and Professional Hierarchies
  Leandra Cate, Penn State University
- Communal Ties that Bind: Building Institutional Ecologies of Black Support at PWIs, an OrgCrit Approach
  Mariana Nayonnonah Nagbe, The University of Texas at Austin
  Richard J Reddick, The University of Texas at Austin

Exploring University Partnerships & Collaborations

Organization, Administration, & Leadership
Hilton Portland Downtown: Floor 3rd - Forum
Chair: Carrie Klein, George Mason University
Discussant: Barrett Taylor, University of North Texas
- A Spectrum of Partnerships: Intentional Collaborations to Improve Transfer Outcomes
  Theresa Yeh, University of Washington
  Lia Wetzstein, Community College Research Initiatives - University of Washington
- Ideals and Realities of Public-private Partnerships
  Negar Farakish, New York University
  Shanna Jaggars, The Ohio State University
  Margaret Fay, Community College Research Center
- “We can do better”: University leaders speak to tribal-university relationships
  Theresa Jean Ambo, University of California - San Diego

What’s Class Have To Do With It? Student Navigation of Social Class

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Nestor Alexis Ramirez, RTI International
Discussant: Amy Bergerson, University of Utah
- Cultural Capital and Academic Engagement at a Public Regional Comprehensive University: Understanding the Intersections of Social Class and High School Preparation
  Reid Pitney Higginson, Harvard University
- “You Can’t be a Class Ally if You’re an Upper-Class Person Because You Don’t Understand”: Working-Class Students’ Definitions and Perceptions of Social Class Allyship
  Genia M. Bettencourt, University of Massachusetts, Amherst
- “Putting up Walls” and “Sharing Struggles”: Low-Income, First-Generation College Students’ Experiences Navigating Social Class with their Peers
  Georiggiana Martin, University of Georgia
  Katie Burr, University of Georgia
  Matthew Joseph Smith, University of Georgia
  Jason K Wallace, University of Georgia

Minoritized Leaders and Leadership in Higher Education

Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Chair: Meghan Reynonne Griggs, University of Houston
Discussant: Michelle Espino Lira, The University of Maryland
- A Critical Narrative Analysis of the Leadership Experiences of Queer Chicana/Latina Administrators in Higher Education
  Carmen Rivera, Colorado State University, Fort Collins
- Critically Conscious Sponsorship
  Nate Risdon, Race and Justice in Higher Education
- An Institutional Change Model for Diversity and Equity in Higher Education
  Lucy LePeau, Indiana University Bloomington
  Varaxy Yi, California State University, Fresno
  Ting-Han Chang, Indiana University-Bloomington

Reimagining Logics: A Queer of Color Critique of Higher Education Research, Practice, & Policy

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: Reginald Blockett, Grand Valley State University
Chair: Darris R. Means, University of Georgia
Presenters:
  Antonio Duran, Auburn University
  T.J. Jourian
  Steve D. Mobley, The University of Alabama
  Romeo Jackson

The Possibilities of Policy and Practice: Reclaiming Radical Reforms

Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizer: Eric R Felix, San Diego State University
Presenters:
  Sarah S. Hurtado, University of Denver
  Darsella Vigil, University of Denver
  Katherine I. E. Wheatle, Lumina Foundation

Kicking Deficit-Thinking in The (Ass)ets: Advancing Asset- and Strengths-Based Approaches for Research on Community College Student Success

Self-Designed Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: C. Casey Ozaki, University of North Dakota
Discussant: C. Casey Ozaki, University of North Dakota
- Students as Theorists: Revisiting Seminal Debates on the Stratifying Nature of Community Colleges by Centering Students’ Narratives and Beliefs About Upward Mobility
  Elvira J. Abria, University of Nebraska-Lincoln
- Cultivating a Motivated Mindset: Exploring Motivational Momentum Among Two-Year College Students in STEM
  Kelly Wickersham, University of Wisconsin-Madison
  Xueli Wang, University of Wisconsin-Madison
- Community College Learning Communities: Enacted Appreciative Inquiry in the Pedagogical Practices of Developmental Education Faculty
  Dan W Royer, Ball State University
- Community Cultural Wealth and Community College Research
  Frankie Santos Laanan, The University of Alabama
  Dimpal Jain, California State University, Northridge
STEM Reform Approaches: Fixes, External Dynamics, and Critical Sensemaking

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: Rachel Friedensen, St Cloud State University

Discussant: Alicia C. Dowd, Penn State University

- Critical Sensemaking through Intersectionality: Institutionalizing Change or Manifesting Inequities in STEM Graduate Education
  Theresa E Hernandez, University of Southern California

- “None of this Happens in a Vacuum”: The Impact of External Dynamics on Department Chairs’ Efforts to Broaden Participation in Undergraduate Computing
  Kathleen Lehman, UCLA
  Linda Sax, UCLA
  Julia Rose Karpicz, UCLA
  Tomoko M Nakajima, University of California, Los Angeles
  Veronika Rozhenkova

- Reimagining STEM Education Reform: A “Fix the Institution” Approach to Broadening Participation and Inclusion in the Sciences
  Tykeia N Robinson, Association of American Colleges and Universities
  Kelly Mack, Association of American Colleges and Universities
3:00 to 4:15 pm Breakout Sessions

PRESIDENTIAL SESSIONS

Reimagining our Impact: The Will to Work Across Boundaries in Promoting STEM Equity
Interactive Symposium
Hilton Portland Downtown: Floor 23rd - Skyline II
Organizer: Kimberly A. Griffin, University of Maryland
Chair: Tykeia N Robinson, Association of American Colleges and Universities

Presenters:
Jessica Chalk Bennett, Association of Public and Land-Grant Universities
Travis T. York, Association of Public and Land-Grant Universities
Tabbye Chavous, University of Michigan, National Center for Institutional Diversity
Julie Posselt, University of Southern California
Melissa McDaniels, Michigan State University
Erin L. Dolan, University of Georgia
Lisa Wills, American Council on Education

Reimagining Higher Education Through Historical Research
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway I
Chair: Alex C. Lange, University of Iowa
Discussant: Christian K Anderson, University of South Carolina

• Higher Education Reform as Discrimination, 1900-1935
  Ethan W. Ris, University of Nevada, Reno

• Reimagining the Study of Higher Education by Revisiting the Past: Disrupting Historical Narrative with new Methodological and Epistemological Approaches
  Allison Palmadessa, Greensboro College

• The Evolving Narrative of Hispanic-Serving Institutions? A Systematic Content Analysis of 20 Years of Research
  Patricia Marin, Michigan State University
  Stephanie Aguilar-Smith, Michigan State University

Reconceptualizing Normative Masculinities in College
Paper Session
3:00 to 4:15 pm
Hilton Portland Downtown: Floor Plaza - Broadway II
Chair: Natasha McClendon, Georgia State University
Discussant: Brian L McGowan, American University

• Fraternities as Settings for Sexual Assault: An Examination of the Relationships of Traditional Norm Masculine Norms Climates, Alcohol Consumption Climates, and Sexual Assault Mindsets
  Adam M. McCready, University of Connecticut
  Sarah Cohen
  Gentry R McCreary, Dyad Strategies LLC
  Joshua Schutts, University of West Florida

• Borderland Masculinities in Higher Education
  Fernando Rodriguez, University of Minnesota

• “The Hillman Man”: (Re)Viewing “A Different World” and the Fantasy of Black Masculinities Within Historically Black Colleges and Universities
  Steve D. Mobley, The University of Alabama
  Nadrea R Njoku, Frederick D. Patterson Research Institute, UNCF
  Amon Jermaine Neely, The University of Alabama
  A.C. Johnson, University of Alabama

The Power of Peers and Friends in Student Transitions
Paper Session
Hilton Portland Downtown: Floor Plaza - Broadway IV
Chair: Mabel Eunice Sanchez, University of Southern California
Discussant: Nick Bowman, University of Iowa

• Underlife: Strategies of Higher Education Peer Socialization Agents to Navigate Tensions in Institutional Roles
  Lindsay Jarratt, University of Iowa
  DaVida L. Anderson
  Charles Reginald Martin-Stanley, University of Iowa
  Jodi L Linley, The University of Iowa
  Amanda L. Mollet, University of Kansas
  Milad Mohebali, University of Iowa

• More than White versus Minority: Examining Interracial Friendships using an Updated Institutional Diversity Measure
  Tamara Gilkes, Stanford University
  Shannon Brady, Wake Forest University
  Juan Pablo Ospina Arboleda, Stanford

• Interworldview Friendship as a Predictor of College Students’ Pluralism Orientation: Evidence from a National Longitudinal Study
  Tara D. Hudson, Kent State University
  Alyssa Rockenbach, North Carolina State University
  Matthew J. Mayhew, The Ohio State University
  Lini Zhang, The Ohio State University

Reconsidering, Advancing, and Problematizing Consequences of Institutional and State Finance
Paper Session
Hilton Portland Downtown: Floor 3rd - Forum
Chair: Sam Riggs, Pennsylvania State University
Discussant: William Doyle, Vanderbilt University

• Feminization and Funding: The Impact of Female Legislators on State Higher Education Funding
  James Schiltz, Iowa State University
  Ann Gansemer-Topf, Iowa State University
  W. Todd Abraham, Research Institute for Studies in Education Iowa State University

• Increasing Access for Whom? Using Critical Race Theory to Examine Endowment Spending’s Relationship on Access for Students of Color
  Chase Daniel McNamee, Teachers College, Columbia University
  Ty McNamee, Teachers College, Columbia University
  Abdul B Abad, Teachers College, Columbia University
  Noah D. Drezner, Teachers College, Columbia University

• Making an Impression: How States Employ Self-Promotion in Performance Funding
  Cory Burger, Indiana State University
Strategies for Surviving Racist Institutions: Healing, Lifting with Love, and Patchworking
Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: Roshaunda L. Breeden, University of Georgia
Discussant: Natasha Croom, Clemson University

- “Who Looks out for Us?”: Black Women Student Affairs Educators Working to Heal from Gendered Racial Battle Fatigue
  Stephen John Quaye, The Ohio State University
  Kiaya White, University of Cincinnati
  Shamika Nicole Karikari, Miami University

- Love Lifted Me: Toward an Anti-Heternormative Love Ethic
  Wilson Kwamogi Okello, University of North Carolina Wilmington
  Christopher S Travers, North Carolina State University

- Patchwork to Survive and Resist: Racially Minoritized Faculty working in a White Serving Institution
  Roman Liera, University of Southern California
  Paloma Saenz, USC; Carlos A Galan, University of California, Riverside

Re-Imagining Approaches to the Study of the Professorate: Social Physics, Nudges, & Social Networks
Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria II
Chair: Jennifer Lebron, George Mason University
Discussant: David Hardy, The University of Alabama

- Fostering Collisions in Interdisciplinary Graduate Education: A Social Physics Approach
  KerryAnn O'Meara, University of Maryland
  Dawn Culpepper, University of Maryland

- Reimagining Faculty Work-Lives: The Promise of Choice Architecture and Nudges
  KerryAnn O'Meara, University of Maryland
  Dawn Culpepper, University of Maryland
  Courtney J Lennartz, University of Maryland
  John M Braxton, Vanderbilt University

- Contextualizing And Configuring Conversations: Exploring Stem Faculty Members’ Teaching-related Social Networks Within An Institution Of Higher Education And In Light Of A Pedagogical Change Initiative
  Ellen Aster, Oregon State University
  Jana Bouwma-Gearhart, Oregon State University
  Kathleen Quardokus Fisher, Florida International University

Different Promises: Emerging Evidence on the Origin, Variability, and Effects of Free-college Programs
Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Presenters:
- Kate Callahan, Research for Action
- Russ Deaton, Tennessee Board of Regents
- Denisa Gandara, Southern Methodist University
- Elaine W. Leigh, University of Pennsylvania
- Amy Li, University of Northern Colorado
- Amy Moreland, Tennessee Board of Regents
- Jeremy Wright-Kim, University of Pennsylvania
Organizer: Victoria Ballerini, Research for Action
Chair: Sarah Pingel, Education Commission of the States

Rurality Across Race and Ethnicity Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C
Organizer: Tyler Hallmark, The Ohio State University
Chair: Sonja Ardoin, Appalachian State University
Presenters:
- Darris R. Means, University of Georgia
- Vanessa Ann Sansone, The University of Texas at San Antonio
- Heather J. Shotton, University of Oklahoma
- Natalie Rose Youngbull, American Indian College Fund

The Impact of Geography and Geopolitics on Faculty Work and Student Experiences
No Discussant Paper Session
Hilton Portland Downtown: Floor 23rd - Skyline I
Chair: Leslie D. Gonzales, Michigan State University

- Principles of Education Export – Reimagining the Legitimations
  Terhi Nokkala, University of Jyväskylä
  Henna Juusola, Tampere University

- The Geography of (Dis)advantage: Spatial Inequality and Study Abroad in the Two-Year College Sector
  Melissa Whatley, North Carolina State University
  Manuel S Gonzalez Canche, The University of Pennsylvania

- World-Travelling: How Foreign-Born Faculty Women of Color Navigate Multiple Identities in U.S. Academia
  Karla I Loya, University of Hartford
  Rachel Friedensen, St Cloud State University
  Hyun Kyoung Ro, Bowling Green State University

- The Impact of the Science Without Borders on Partnerships and Productivity and Quality of Publications of Ph.D. Graduates
  Kelber Tozini

4:30 to 5:30 pm
ASHE Community Meeting and Farewell Dessert Reception
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom
Join ASHE leadership for updates about the Association and a dessert reception.
ASHE COMMITTEES

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Kari George, Chair

ASHE Grads
Alyse Gray Parker, Web Consultant
Christian West, Web Consultant

Advancement and Fundraising
Noah Drezner, Chair
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Tiffani Riggers-Piehl
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Gregory Wolniak

Budget Committee
Jeffrey Sun, Chair
Jason Gulibeau
David Nguyen
Magdalena Martinez
Kenneth Redd

Conference Evaluation
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Robin Minthorn
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Kayon Hall
Lindsay Huber Pérez
Victor Saenz
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Andre Perry, Chair

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Bridget Kelly
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Rachelle Winkle-Wagner

Organizational Structure
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Jason Guilibeau
Jarrett Gupton
Dennis Kramer
Laura Perna

Outstanding Book Award Committee
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Eddie Comeaux
Kirsten Edwards
Dina Maramba
Glenda Musoba
Federick Ngo

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Joy Blanchard
Deborah Carter
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Christina Yao, At Large

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Kayla Johnson
Christina Yao

CIHE Nominations Committee
Hugo Garcia
Laura Geringer
Kayla Johnson

CPPHE Awards Committee
Denisa Gandara
Glenda Musoba
Cecilia Orphan

CPPHE Executive Committee
Emily Calderon Galdeano, Chair
Jason Taylor, Vice Chair
Denisa Gandara, At Large
Tiffany Jones, Immediate Past Chair
Dennis Kramer, At Large
Glenda Musoba, Secretary
Cecilia Orphan, At Large

CPPHE Nominations Committee
Tiffany Jones, Chair
Denisa Gandara
Robert Kelchen
Vanessa Sansone

CIHEP Executive Committee
Olga Chiu, Chair
Linda R. Cleary, Immediate Past Chair
Dennis Kramer, At Large

CIHEP Nominations Committee
Olga Chiu, Chair
Linda R. Cleary, Immediate Past Chair
Dennis Kramer, At Large
## ASHE AWARD WINNERS

### Bobby Wright Dissertation of the Year Award
Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winner(s)</th>
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</thead>
<tbody>
<tr>
<td>2018</td>
<td>Anne Gardiner Perkins</td>
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<tr>
<td>2017</td>
<td>Cheryl D. Ching, Amy Li (Honorable Mention)</td>
</tr>
<tr>
<td>2016</td>
<td>Nicole Alia Salis Reyes</td>
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<tr>
<td>2015</td>
<td>Tara D. Hudson</td>
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<tr>
<td>2014</td>
<td>Amalia Z. Dache-Gerbino</td>
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<tr>
<td>2013</td>
<td>Stephany Brett Dunstan</td>
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<td>2012</td>
<td>David R. Johnson</td>
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<td>2011</td>
<td>Alina Siu Wong</td>
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<tr>
<td>2010</td>
<td>Jarrett Gupton</td>
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<tr>
<td>2009</td>
<td>Lorelle Espinosa (Cited for Excellence)</td>
</tr>
<tr>
<td>2008</td>
<td>Michelle Espino, Ryan Wells (Cited for Excellence)</td>
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<tr>
<td>2007</td>
<td>Uma Jayakumar, Katalin Szelenyi (Cited for Excellence)</td>
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<tr>
<td>2006</td>
<td>Melissa R. Peet</td>
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<td>2005</td>
<td>Aimee LaPointe Terosky</td>
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<td>2004</td>
<td>Liang Zhang</td>
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<tr>
<td>2003</td>
<td>Toni E. Larson</td>
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<tr>
<td>2002</td>
<td>Joni Mini Montez, Christine Keller (Cited for Excellence)</td>
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<tr>
<td>2000</td>
<td>David Weerts, William Mallon (Cited for Excellence)</td>
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<tr>
<td>1999</td>
<td>Marvin Dewey, Elizabeth A. Palmer (Cited for Excellence)</td>
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<tr>
<td>1998</td>
<td>Deborah Faye Carter, R. Sam Larson (Cited for Excellence)</td>
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<tr>
<td>1997</td>
<td>Joseph Berger (Co-awardee), Cynthia Sabik (Co-awardee)</td>
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<td>1996</td>
<td>Lisa R. Lattuca, Rebecca Ropers-Huilman (Cited for Excellence), Carol L. Colbeck (Cited for Excellence)</td>
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<tr>
<td>1995</td>
<td>Teresa Isabelle Daza Campbell</td>
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<tr>
<td>1994</td>
<td>Robert A. Rheodes, Peter M. Magolda (Cited for Excellence)</td>
</tr>
<tr>
<td>1993</td>
<td>Rebecca R. Kline, Dorothy Finnegan (Cited for Excellence)</td>
</tr>
<tr>
<td>1992</td>
<td>Martha Lillian Ann Stassen</td>
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<tr>
<td>1991</td>
<td>Julie Neururer, Francoise Queval (Cited for Excellence)</td>
</tr>
<tr>
<td>1990</td>
<td>Kenneth D. Crews</td>
</tr>
</tbody>
</table>

### Howard R. Bowen Distinguished Career Award
Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual’s retirement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Winner(s)</th>
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</thead>
<tbody>
<tr>
<td>2018</td>
<td>William G. Tierney</td>
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<tr>
<td>2017</td>
<td>Michael Olivas</td>
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<tr>
<td>2016</td>
<td>Debra Bragg</td>
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<td>2015</td>
<td>George D. Kuh</td>
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<tr>
<td>2014</td>
<td>Sheila Slaughter</td>
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<td>2013</td>
<td>Ronald G. Ehrenberg</td>
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<tr>
<td>2012</td>
<td>Daryl G. Smith</td>
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<tr>
<td>2011</td>
<td>Walter Allen</td>
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<tr>
<td>2010</td>
<td>Patrick T. Terenzini</td>
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<tr>
<td>2009</td>
<td>Kenneth A. Feldman</td>
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<tr>
<td>2008</td>
<td>Philip G. Altbach</td>
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<tr>
<td>2007</td>
<td>Jack H. Schuster</td>
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<td>2006</td>
<td>Martin Trow</td>
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<td>2005</td>
<td>Robert Birnbaum</td>
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<td>2004</td>
<td>Yvonna Lincoln</td>
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<tr>
<td>2003</td>
<td>Ernest T. Pascarella</td>
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<td>2002</td>
<td>Marvin W. Peterson</td>
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<td>2001</td>
<td>Helen S. Astin</td>
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<td>2000</td>
<td>Arthur Chickering</td>
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<td>1999</td>
<td>Joan S. Stark</td>
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<td>1998</td>
<td>Arthur Cohen</td>
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<td>1997</td>
<td>Burton Clark</td>
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<td>1996</td>
<td>Alexander W. Astin</td>
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<td>1995</td>
<td>William Toombs</td>
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<td>1994</td>
<td>Robert Silverman</td>
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<td>1993</td>
<td>Robert O. Berdahl</td>
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<td>1992</td>
<td>Patricia Cross</td>
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<td>1991</td>
<td>Cameron Fincher</td>
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<td>1989</td>
<td>Mary Corcoran &amp; Robert Pace</td>
</tr>
<tr>
<td>1987</td>
<td>Louis Mayhew &amp; Joseph Kauffman</td>
</tr>
<tr>
<td>1986</td>
<td>David Riesman</td>
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<tr>
<td>1985</td>
<td>Howard R. Bowen</td>
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</tbody>
</table>
Special Merit Award
Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2016
Higher Education Research Institute (HERI) at UCLA
2015
Inside Higher Ed
2011
Institute for Higher Education Policy (IHEP)
2010
National Center for Public Policy and Higher Education
2008
The National Resource Center for the First-Year Experience and Students in Transition, University of South Carolina

ASHE Distinguished Service Award
Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2018
Kim Nehls
2017
Kelly Ward and Lisa Wolf-Wendel
2015
Marilyn J. Amey

Research Achievement Award
Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2018
Ann E. Austin
2017
Adrianna Kezar
2016
John M. Braxton
2015
Michael B. Paulsen
2014
Simon Marginson
2013
Estela Mara Bensimon

Mentoring Award
The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2018
James Earl Davis
2017
Roger G. Baldwin
2016
Audrey J. Jaeger
2015
Alberto F. Cabrera

2014
Stephen L. DesJardins
2013
Peter Magolda
2012
Patricia M. McDonough
2011
Sharon Fries-Britt
2010
Alexander W. Astin and Helen S. Astin
2009
Marilyn Amey
2008
Robert Blackburn and Howard Bowen
2007
L. Jackson Newell
2006
Marilyn J. Amey

2005
Samuel E. Kellams
2004
Jerry Davis/Lumina
2003
University of Michigan Affirmative Action Defense Team
2002
Walter R. Allen
2001
Clifford Adelman & Deborah Wilds

2000
Michael Olivas
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Philip G. Altbach
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Joan S. Stark
1997
Ernest Pascarella and Patrick Terenzini
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Stan Carpenter and Patricia Hyer
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Daryl Smith
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Arthur M. Cohen
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Judith Glazer-Raymo
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Phyllis S. Lincol
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Joan Stark
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Robert Birnbaum
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Jack Schuster
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Robert Blackburn and Howard Bowen
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Alexander W. Astin
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1900
John C. Smart
Early Career Award
Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2018  Eddie R. Cole
2013  Kimberly A. Griffin
2008  Shaun R. Harper
2003  Laura W. Perna
1999  Linda J. Sax
1993  Alberto Cabrera & Patricia Gumport

2017  Julie R. Posselt
2012  Nicholas A. Bowman
2007  Paul D. Umbach
2002  Donald E. Heller
1998  Jennifer Grant Haworth
1991  Amaury Nora

2016  Manuel S. Gonzalez Canche
2011  Samuel D. Museus
2006  Marybeth Gasman
2001  M. Christopher Brown II
1997  Robert Rhoads
1990  Fran Stage

2015  Liliana M. Garces
2010  Lori Patton Davis
2005  Brian Pusser
2000  Linda Hagedorn & Lisa Wolf-Wendel
1996  Eric Dey
1989  Ann Austin

2014  Julie J. Park
2009  Terrell L. Strayhorn
2004  Anthony I. Aantonio
1995  Sylvia Hurtado and Elizabeth Whitt

Leadership Award
Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2018  Estela Mara Bensimon
2003  Kathryn M. Moos

2017  Trudy W. Banta
2002  Edward St. John

2014  Marybeth Gasman
2001  William Bowen

2013  William G. Tierney
2000  Ted Marchese
1999  Zeld Gamson

2012  Gary Rhoades
2010  Sylvia Hurtado
1996  Peter Ewell
1995  Derek Bok

2008  George Keller
2007  Judith Glazer-Raymo
1992  Ernest Boyer
1990  Kenneth P. Mortimer

2005  Ann I. Morey
2004  Stan Ikenberry
COUNCIL AWARD WINNERS

CEP Founders’ Service Award
The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Eboni M. Zamani-Gallaher</td>
</tr>
<tr>
<td>2016</td>
<td>Dafina-Lazarus Stewart</td>
</tr>
<tr>
<td>2015</td>
<td>Frankie Santos Laanan</td>
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<tr>
<td>2014</td>
<td>Mitchell J. Chang</td>
</tr>
<tr>
<td>2012</td>
<td>Mildred Garcia and Terrell L. Strayhorn</td>
</tr>
<tr>
<td>2011</td>
<td>Estela Bensimon</td>
</tr>
<tr>
<td>2010</td>
<td>Kim Nehls</td>
</tr>
<tr>
<td>2008</td>
<td>Kassie Freeman</td>
</tr>
<tr>
<td>2007</td>
<td>Berta Vigil Laden (posthumously) and Bonita Butner</td>
</tr>
</tbody>
</table>

CEP Mildred García Award for Exemplary Scholarship
This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the Garcia Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>2018</td>
<td>Jerlando F. L. Jackson and Gina A. García</td>
</tr>
<tr>
<td>2017</td>
<td>Samuel D. Museus and Susana M. Muñoz</td>
</tr>
<tr>
<td>2016</td>
<td>Lori Patton Davis and O’Yan Poon</td>
</tr>
<tr>
<td>2015</td>
<td>Christine A. Stanley and Michelle Espino</td>
</tr>
<tr>
<td>2014</td>
<td>Frank Tuit and Judy Marquez Kiyama</td>
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<tr>
<td>2013</td>
<td>Daniel Solórzano and Julie J. Park</td>
</tr>
<tr>
<td>2012</td>
<td>Marybeth Gasman and Robert T. Palmer</td>
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<tr>
<td>2011</td>
<td>Mary Howard-Hamilton and Anne-Marie Nueez</td>
</tr>
<tr>
<td>2010</td>
<td>Laura Rendón, M. Christopher Brown II and J. Luke Wood</td>
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<tr>
<td>2009</td>
<td>Eboni M. Zamani-Gallagher and William Perez</td>
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<tr>
<td>2008</td>
<td>Caroline S. Turner and Lori Patton</td>
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<tr>
<td>2007</td>
<td>Sylvia Hurtado and Joy Ann Williamson</td>
</tr>
</tbody>
</table>

CIHE Award for Significant Research on International Higher Education
The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>Amy Metcalf</td>
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<tr>
<td>2017</td>
<td>Justin J.W. Powell, David P. Baker, and Frank Fernandez</td>
</tr>
<tr>
<td>2016</td>
<td>David M. Hoffman and Jussi Välimaa</td>
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<tr>
<td>2015</td>
<td>Cross-Border Education Research Team</td>
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<tr>
<td>2014</td>
<td>Daniel Levy 2013 Robert A. Rhoads and Katalin Szelenyi</td>
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<tr>
<td>2013</td>
<td>Edward P. St. John and Kate Shaw</td>
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<tr>
<td>2012</td>
<td>Robert M. Hendrickson</td>
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<tr>
<td>2011</td>
<td>Edward St. John</td>
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<td>2010</td>
<td>Anna Neumann</td>
</tr>
<tr>
<td>2009</td>
<td>James C. Hearn</td>
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<td>2008</td>
<td>Edward P. St. John and Kate Shaw</td>
</tr>
</tbody>
</table>

CAHEP Barbara Townsend Lecturer Award
This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE’s Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>2018</td>
<td>Jaime Lester</td>
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<tr>
<td>2017</td>
<td>Pamela L. Eddy</td>
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<tr>
<td>2016</td>
<td>Kelly A. Ward and Lisa Wolf-Wendel</td>
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<td>2015</td>
<td>Noah Drezner</td>
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<td>2014</td>
<td>John S. Levin</td>
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<td>2013</td>
<td>Linda Serra Hagedorn</td>
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<td>2012</td>
<td>Robert M. Hendrickson</td>
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<td>2011</td>
<td>Edward St. John</td>
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<td>2010</td>
<td>Anna Neumann</td>
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</table>

CPPHE Excellence in Public Policy in Higher Education Award
The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>2018</td>
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<tr>
<td>2017</td>
<td>Laura W. Perna</td>
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<td>2016</td>
<td>University of Alabama's Education Policy Center</td>
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<td>2015</td>
<td>National Commission on Asian American and Pacific Islander Research in Education (CARE)</td>
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<td>2014</td>
<td>James C. Hearn</td>
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<td>2013</td>
<td>Edward P. St. John and Kate Shaw</td>
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CAHEP Distinguished Service Award
2015
Lester F. Goodchild
ASHE CONFERENCE PROGRAM CHAIRS

2019  Leslie D. Gonzales
2018  Dafina-Lazarus Stewart
2017  James Antony
2016  Heather Rowan-Kenyon
2015  Matthew J. Mayhew
2014  Anne-Marie Nuñez
2013  Christopher Morphew
2012  KerryAnn O'Meara
2011  MaryBeth Walpole
2010  Scott Thomas
2009  Karen Kurotsuchi Inkelas
2008  Jay R. Dee
2007  Vicki J. Rosser
2006  Brian Pusser
2005  Deborah Faye Carter
2004  Benjamin Baez
2003  Adrianna Kezar
2002  James Soto Antony
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