

WEBVTT

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00:00:15.420 --> 00:00:16.460

Hello!

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00:00:16.540 --> 00:00:33.879

Cynthia Diana Villarreal: Welcome to a second brief Round table conversation with the 2,023 ash Accessibility Committee co-chairs. I am Dr. Simia via pronouns. She her a yeah. And I'm an assistant professor at Northern Arizona University in Educational leadership.

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Cynthia Diana Villarreal: and I'm a member of the Accessibility Committee and will be moderating today's brief conversation.

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Cynthia Diana Villarreal: Because of my experience navigating inaccessible conference spaces, and as a person who wears bilateral hearing aids, it was my passion to be involved in this committee to do my part in transforming conferences to make them more accessible.

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Cynthia Diana Villarreal: I'm joining today from Phoenix, Arizona, and each of us are joining this conversation from different places, but in the name of honoring place and the caretakers of the lands that we inhabit, we want to acknowledge honor and give our thanks to the Dakota, Lakota, Nakota, and Anishinabe peoples in the city of Minneapolis, which will be the site of the 2,023 Ash conference

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Cynthia Diana Villarreal: at this time. I'm Gonna have the co-chairs introduce themselves.

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Emily Rose Koren: Thank you, Doctor Verrell. My name is Dr. Emily Rose Corin. My pronouns are she her? I am a postdoctoral research associate at the Pullia Center for Higher Education, at the Rostear School of Education at the University of Southern California. I'm coming to you today from Buffalo, New York.

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00:01:38.060 --> 00:01:44.730

Julia Karpicz: My name is Julia Rose Carpet. My pronouns are she her?

I'm a qualitative researcher, based in Worcester, Massachusetts.

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00:01:45.720 --> 00:02:03.050

Dr. Stephens-Peace: Hi I'm Dr. Stevens piece. I am a visiting assistant Professor Higher Education Leadership at Oakland University, and also I want to recognize that our Co. Chair, Dr. Daniel Blake, is not here with us today, but is an assistant professor of Higher education at Georgia State University.

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Cynthia Diana Villarreal: and I would also like to acknowledge that we have a full committee of amazing grad students, staff members and scholar practitioners who are not joining us on this video today. But you can see a picture of them.

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00:02:15.920 --> 00:02:26.350

Cynthia Diana Villarreal: And many of us, like myself, are living this disability, experience first hand, and we emphasize our humanity over perfection in this conversation as well as in all of our work.

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00:02:27.290 --> 00:02:43.789

Cynthia Diana Villarreal: So to jump into the panel. Today's conversation is being guided by the ash, an statement which was written by the 2,019 through 2022 Accessibility and Equity Inclusion Subcommittee for the Ashes Council on Ethnic Participation or cep.

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And it's our hope that the unstatement will continue to above after this conversation as well as after this year's ash Presidential session.

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Cynthia Diana Villarreal: So there are several questions on this, an statement, questions intended to provoke reflection, and we're inviting the accessibility committee co-chairs to provide their thoughts on a few of the questions. Today, the first question is

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Cynthia Diana Villarreal: as a reflection point

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Cynthia Diana Villarreal: how you consider your access needs as a

scholar, researcher, mentor, student. And how do you imagine ash as a completely accessible academic community?

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Emily Rose Koren: I can offer some thoughts on this. So in terms of my access needs as a scholar researcher, mentor, and student, I am an early career scholar. So I very recently held the student identity. And pretty much operating all of those capacities. In. In my case, my, I have multiple disabilities, and they are all hidden.

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Emily Rose Koren: Which creates a privilege and also a burden. At the same time I rely on support from others. I rely on self advocacy

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Emily Rose Koren: issues that have been focused on in the past and studied have really been white disability studies, or at best race neutral. And so the an statement is really actively trying to change that, and I recognize that within my own disability,

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Emily Rose Koren: axes of privilege and oppression, so I would say that there's no such thing as a completely accessible conference, and that's true. With disability accommodations in general. It's not a check that you can just, you know, Ash could ever check off and be done, we never arrive.

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00:04:22.650 --> 00:04:29.920

Emily Rose Koren: Ash is in a great position as a smaller conference to prioritize disability, justice over accommodation.

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Emily Rose Koren: and we cannot prevent access issues, but we can put in place people and systems to address them in real time, and I don't necessarily mean this committee, which is a great step towards changing the culture but really focusing within the organization. So something such as the location of a conference dedicating staff to these issues and focusing on a cultural shift Conference wide.

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Emily Rose Koren: And lastly.

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Emily Rose Koren: I think it's important to recognize that Cep, the Council for ethnic participation was the first group within ash to recognize support and give us a platform for this work. and we really want to welcome back scholars such as Dr. Via, who may have stopped coming, due to access issues in the past.

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Cynthia Diana Villarreal: Thank you, Dr. Corin. So the second question.

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Cynthia Diana Villarreal: as you're preparing to attend the ash conference, how are you considering accessibility in all spaces of your participation.

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Dr. Stephens–Peace: Thank you so much for your question. Really thoughtful. So you know, in my current role as a presenter and also as a committee member and planner. I make sure that access consideration goes across all my presentations. In my stylistic choices and visual and audio traces as well.

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00:05:49.640 --> 00:06:13.099

Dr. Stephens–Peace: It's really technological access in presenting my work and making sure that it's acceptable. And in people can engage my work as well. And so in the past years. In my involvement with with ash as a parent of discussion. It's also been in my mind to contribute with reminders to all in the physical or virtual room that the presentation takes place in, to

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00:06:13.100 --> 00:06:27.530

Dr. Stephens–Peace: have gentle reminders about best practices in this both, and also for all members of the association, and lastly, in a really applied sense, particularly apply applied sense in

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Dr. Stephens–Peace: my presentations. I think a lot about color. They think a lot about sounds. They think a lot about moving images and font size and using the microphone always and things like that. So there are lots of ways that we can all contribute, and we should be, you know, putting those things forward and over.

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00:06:44.090 --> 00:07:03.109

Cynthia Diana Villarreal: Thank you. Dr. Stevens piece, and along that line the third question, who can give suggestions for how to do it in presentations, and facilitating and monitoring and participating in an as an audience member, and the importance of doing so, despite what may be a learning reversal.

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00:07:03.730 --> 00:07:11.340

Cynthia Diana Villarreal: If you can please point out some additional resources. And then how folks can follow up if they have additional questions.

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00:07:12.730 --> 00:07:32.459

Julia Karpicz: I'm happy to respond to this 1. One of the things that we created as a committee in this year's program book, and put out. There is that creating access for each other is an ongoing process that requires all of us to be thoughtful, creative, and open to ongoing learning, and committed to practicing solidarity with disabled colleagues.

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00:07:32.460 --> 00:07:48.799

Julia Karpicz: A great starting place is to reflect on what you already know and do, to create access and practice solidarity. And so the act access practices. That you learned about most recently, and where you might go to learn new practices, that those might be good places to start

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Julia Karpicz: the presenter provide also has some great resources to get you started with this work. It's important to understand that Ableism shapes many of the ways that we interact and create space for each other, whether we're sharing a session, presenting a paper or socializing at a reception. These norms require intentional unlearning.

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00:08:08.190 --> 00:08:20.260

Julia Karpicz: Give yourself space and time to create accessible materials, be open to feedback and making adjustments in real time, and to pause and reflect on how you show up in spaces and engage with others.

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00:08:20.500 --> 00:08:33.759

Julia Karpicz: Ash is a social space, and, rushing past or ignoring access barriers, pushes disabled colleagues to the margins, installs

our participation in the knowledge, sharing, and creation that makes ash what it is.

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00:08:35.880 --> 00:08:51.010

Cynthia Diana Villarreal: Thank you so much, Dr. Carpich. So we have one final question as a point of reflection. Please share what you would what you'd imagine or hope to see as changes of inclusion moving forward within ash and disability. Justice.

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00:08:52.830 --> 00:09:11.670

Julia Karpicz: Thank you so much for this question, Dr. Via real a close faculty colleague once shared with me, that when we teach in ways that are inaccessible, we are teaching to a small audience. And we're teaching with the smallest parts of ourselves as a community of scholars. I hope that we can build the skills that we need to thrive together.

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Julia Karpicz: Our collective hope and dream is for ash to be a space where disabled scholars can participate and convene, and that it doesn't need to be a space that we just get through at the expense of our well being and our dignity, but should instead be a space of joy that we get to look forward to as disabled scholars.

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Emily Rose Koren: This is a great question. I believe that imagining future possibilities and realities is crucial to this work, we need to actively unlearn and imagine similar to Dr. Karpich. I hope that Ash and its members and leaders can work together to actively engage in disruption and community rebuilding

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Emily Rose Koren: many of our access needs align with other groups. And maybe we can address these needs together.

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Emily Rose Koren: My personal faith is in in support, is in the form of relationships that we have with one another. This is also part of disability, justice. I hope that ash can recognize how many of these issues, or how many of these issues impact multiply minority individuals

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Emily Rose Koren: and rely on the labor of graduate students and early career scholars. We need to recognize that disability is not always apparent, and may needs may change over time and space.

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00:10:26.650 --> 00:10:50.909

Dr. Stephens–Peace: Hmm. Similarly, to doctors and Dr. Corin, I imagine an intentional space and place at the conference across the Association. And I imagine it to be an inclusive space where we're doing the work that we all care about, and so I hope to see a space that nourishes the professional futures and careers of many members of the disabled community, and ash, of course, and to lead with an extension

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Dr. Stephens–Peace: fans of desire, not only for disabled scholars across the margins and across intersection of identity, but also all membership groups across that.

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00:11:03.300 --> 00:11:15.869

Cynthia Diana Villarreal: Thank you so much to our amazing panelists at this time. We're gonna close out. Thank you to our viewers. Thank you to ash. And we're excited to see everyone at the conference in Minneapolis, bye.