SCHEDULE

All Times in Atlantic Standard/San Juan Time

Virtual Poster Presentations & Virtual Exhibitor Gallery: October 25 - November 30

Council on International Higher Education Pre-Conference: Monday, October 25, 9:00am - 5:30pm
Council on Public Policy in Higher Education Pre-Conference: Tuesday, October 26, 10:00am - 5:00pm
Virtual Roundtables: Wednesday, October 27th: 11:00am - 4:45pm
Council for the Advancement of Higher Education Programs Pre-Conference: Thursday, October 28, 10:00am - 4:15pm
Council for Ethnic Participation Pre-Conference: Friday, October 29, 10:00am - 7:00pm

General Conference

Wednesday, November 3
- Conference Check-In & Help Desk (San Juan Foyer): 3:00pm-6:00pm
- Conference Check-In & Help Desk (Pool Deck): 6:00pm-9:00pm
- Attendee Workroom (San Juan 8): 3:00pm-10:00pm
- Lactation Room (see Help Desk for key): 3:00pm-9:00pm
- Welcome Reception (Pool Deck): 7:00pm - 9:00pm

Thursday, November 4
- Barre bASHE Wellness Event (Bella Vista Terrace, 4th Floor): 6:30am - 7:30am
- Conference Check-In & Help Desk (San Juan Foyer): 7:00am-5:00pm
- Attendee Workroom (San Juan 8): 6:00am-10:00pm
- Lactation Room (see Help Desk for key): 7:00am-9:00pm
- Ombuds Office: 8:00am-12:00pm; 1:00pm-5:00pm
- Newcomers Breakfast: 7:30am-8:30am
- Networking Receptions: 7:30am-8:30am
- Opening Session & Presidential Address: 9:00am - 10:15am
- Breakout Session #1: 10:30am - 11:45am
- Breakout Session #2: 1:00pm - 2:15pm
- Breakout Session #3: 2:30pm - 3:30pm
- Breakout Session #4: 4:00pm - 5:15pm
- Awards Ceremony: 5:30pm - 7:00pm
- Networking Receptions: 7:30pm - 9:30pm

Friday, November 5
- Conference Check-In & Help Desk (San Juan Foyer): 7:00am-5:00pm
- Attendee Workroom (San Juan 8): 6:00am-10:00pm
- Lactation Room (see Help Desk for key): 7:00am-9:00pm
- Ombuds Office: 8:00am-12:00pm; 1:00pm-5:00pm
- In-Person Roundtable Sessions: 8:00am - 8:45am
- Networking Receptions: 8:00am - 9:00am
- Julio Ricardo Varela Keynote Conversation: 9:00am - 10:00am
- In-Person Roundtable Sessions: 10:15am - 11:00am
- Breakout Sessions #5: 11:15am - 12:30pm
- Graduate Student Luncheon (Registration Required): 12:30pm - 1:45pm
- Breakout Session #6: 1:45pm - 3:00pm
- Breakout Session #7: 3:15pm - 4:30pm
- Networking Receptions: 7:30pm - 9:30pm

Saturday, November 6
- Conference Check-In & Help Desk (San Juan Foyer): 7:00am-3:00pm
- Attendee Workroom (San Juan 8): 6:00am-05:00pm
- Lactation Room (see Help Desk for key): 7:00am-09:00pm
- Ombuds Office: 8:00am-12:00pm; 1:00pm-5:00pm
- ASHE Dash: 6:30am - 8:00am
- Networking Receptions: 8:00am - 9:00am
- Dr. Sandy Grande Keynote Address: 9:00am - 10:00am
- Breakout Session #8: 10:15am - 11:30am
- Graduate Student Luncheon (Registration Required): 11:30am - 12:45pm
- Breakout Session #9: 12:45pm - 2:00pm
- Breakout Session #10: 2:15pm - 3:30pm
- Community Meeting & Closing Reception: 3:45pm - 5:00pm

Please note that this program book was prepared in early October. As such, some items may have changed. For the most up-to-date schedule, please visit bit.ly/ashe2021.
We are all grounded by diverse lands, each with their own names, histories, and relationships. Regardless of our location, we must reflect on the lands where we live and work as well as on the relationships that we have or aspire to build with them. Such reflection can provide a vital first step to the work of decolonization, work that must go hand in hand with the dismantling of entrenched racial inequities.

This year, many of us are traveling to San Juan, Puerto Rico, a site that has and continues to be contested for what is now over five centuries. As the longest existing colony in the world, Puerto Rico was colonized by the Spanish in 1493. The set of islands (an archipelago that includes what is currently known as Puerto Rico, Vieques, Culebra, and other uninhabited islands), was called "Boriken" by its Indigenous Taino inhabitants, meaning "land of the great lords." Through disease and the violence of enslavement, the population of Taínos dramatically decreased shortly after the arrival of the Spanish, although there are accounts that many fled to the mountainous interior of the island. In order to advance their colonial project, the Spanish brought the first enslaved African people to work the mines and later sugar cane fields. In addition to Europeans, the influence of both the Taíno and West African cultures can be seen in the food, language, and music in present-day Puerto Rico.

**It is expected that each in-person session will begin with a land acknowledgment.** For paper sessions, this is typically done by the session chair; for other sessions, this is done by the session organizer. Like last year, we invite all presenters, chairs, and discussants to engage in land acknowledgment when participating in virtual events and sessions. We encourage all presenters to share brief remarks grounded by their own respective locations to begin their presentations. We hope that the ASHE membership will continue to welcome this opportunity to share the labor that is too often solely shouldered by the Indigenous members of our community. While the actual content of a land acknowledgment may be relatively brief, what is equally important is the work that goes on behind the scenes—-the processes of research, learning, and reflection.

We also encourage those who are providing a land acknowledgment (as well as every attendee traveling to Puerto Rico) to engage in learning about the land. We welcome you to develop your own land acknowledgment. The Boriken Syllabus is a great place to begin your learning.

While there are multiple forms that land acknowledgments can take, here is one example from the NCORE Conference:

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This land on which I / we inhabit is physically situated in the original ancestral homelands of the <<LOCAL TRIBE NAME(S)>>. We pay respect to the <<TRIBE NAME(S)>> peoples – past, present, and future – and their continuing presence in the homeland and throughout their historical diaspora.
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As members begin to engage in land acknowledgments, one resource that may be used to identify the Indigenous tribes and peoples of an area is http://native-land.ca. From there, we recommend searching for and exploring the websites of Indigenous nations and community organizations to learn more. For additional resources, insight, and guidance on land acknowledgment, see https://www.ashe.ws/landacknowledgements which was drafted by the ASHE Land Acknowledgment Working Group.
Welcome to the 2021 Annual Conference. As we transition from full participation to spanning and unsettling the borders of higher education, the Program and Local and Community Engagement Committees sought to imbue the entire conference with a sense of place consciousness. In relation to the program schedule, we wanted to think about how members—and as a result, the Association at large—learn from and about land, place, and space. This particular stance is vital given our being in Puerto Rico, marking the first time an ASHE conference has been held in a U.S. state or territory where the majority of the population are racially minoritized people. Furthermore, the intensities of the latest pandemic, exacerbated through racialized capitalism, have created a stark background against which we must think about widening inequities, ongoing violences, and the need for cultivating modes of being that refuse such realities in and beyond the academy.

To span and unsettle also means that we must all be thinking about knowledge generation not just as a neoliberal university construct, but from how we are thinking, feeling, and understanding how we are moving through the process of educational research. In other words, if what we are seeking to do is the work of unsettling conventional educational logics, we are less convinced heralding how many proposals were submitted/accepted, creating x number of sessions is useful. Instead, we invite you to think, feel, and be moved to do different-and be different-throughout (and hopefully beyond) the Annual Conference. Our work in putting this program together has been about creating a series of provocative invitations, opportunities through which members (and, we hope, the Association at large) can (re)articulate stances to educational research that do not retreat on well-worn ground, but spark curiosities that have yet to be thought and felt so as to imagine and dream the worlds that are so desperately needed.

Admittedly, the theme for this conference—spanning and unsettling the borders of higher education—is as challenging as it is a challenge. We have also faced that challenge in putting together what we hope you will agree is a robust program schedule. To that end, we strongly encourage you to engage in some/all of the following ways. We hope what follows can provide a loose roadmap as you do your own disruptive, unsettling, and spanning thinking/feeling work.

In relation to spanning and unsettling place consciousness in and beyond postsecondary educational research, we invite you to:
- Engage with the Boriken Syllabus, including thinking about how the syllabus can enhance your own work, citational practices, and praxis;
- Be mindful of your own racialization and dis/connections to forced migratory patterns in relation to racialized capitalism, U.S. imperialism, and climate change; and
- Interrogate and unsettle the places and spaces taken up by your institution, the displacement of neighborhoods, and the “green-washing” of gentrification.

In relation to spanning and unsettling knowledge generation and production beyond neoliberal constructs, we invite you to:
- Be present and reflect on the keynote addresses by Julio Ricardo Varela and Dr. Sandy Grande;
- Bear witness to the 2021 Presidential Initiative: Do They See Us?: A Visual Call to Remember Faculty and Staff Mattering & Pandemic Life in Higher Education, and
- Engage in conversations around the film and presidential session, “After Trayvon: Black Students’ Coming of Age.”

In relation to spanning and unsettling what, how, and with whom you are in community around knowledges, we invite you to:
- Attend and participate in the Spanning the Borders sessions, which comprise a newly envisioned track of sessions focused on being in community across subfields;
- Learn about the history and present of San Juan and Puerto Rico through the lives of its people; and
- Disrupt the norms and practices of who has knowledge, is worthy of following up with, and can advance your thinking.

Spanning and unsettling is hard work, and we appreciate your participation as we all seek to create worlds in and beyond the borders of postsecondary education that have the potential to make transformative change.

In solidarity,

D-L Stewart
2021 President

Natasha N. Croom & Z Nicolazzo
2021 Program Committee Co-Chairs
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*Thanks to these UNLV staff & students for their continued support of the Conference.
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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.
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Roundtables & Posters
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Natalie Youngbull, University of Oklahoma
Tabatha Cruz, University of Minnesota
**All Attendees**

**Drink Plenty of Water:** Remember to have water with you. Our brains & bodies work best when they are constantly hydrated.

**Maintain Healthy Eating Habits:** Fruits and vegetables are great snacks. Set aside times to step away and enjoy your breakfast, lunch, or a snack.

**Minimize Electronic Distractions:** Silence your phone, block your calendar, and consider putting an “out of the office” message on your email.

**Set Your Schedule Ahead of Time:** Set aside time to review the conference schedule and plan the sessions you are interested in attending (including back up sessions). Be sure to schedule yourself some free time as well.

**In-Person Conference Attendees**

**Access to Lactation Room:** A quiet, enclosed room is available on the second floor of the Sheraton San Juan Hotel & Casino near the elevators. A chair, table, compact refrigerator and bottled water is available in the room. Attendees can visit the Help Desk in the San Juan Foyer to reserve the Key Card to access the space.

**Acknowledge Your Needs for Space and Socializing:** After a year of social distancing and seclusion, attending an in-person event can bring forth feelings of anxiety and uncertainty. There will be varying levels of comfort as people navigate the spaces in San Juan. Prior to your arrival, we encourage you to set your own boundaries to communicate with new and familiar faces in ways that prioritize your health and wellbeing.

**Attend an ASHE Wellness Event:** Joining Barre bASHE or participating in the ASHE DASH are great ways to maintain your wellness during the conference.

**Follow COVID-19 protocols in Puerto Rico:** As a visitor to Puerto Rico, be sure to comply with the local COVID-19 protocols to keep yourself, fellow traveler, and San Juan residents safe. Masks are required in all indoor spaces, regardless of vaccination status. For the latest updates on local COVID-19 measures visit [https://www.discoverpuertorico.com/info/travel-guidelines](https://www.discoverpuertorico.com/info/travel-guidelines).

**Virtual Ticket Attendees**

**Know When To Take Break:** Allow yourself an opportunity to take a break when time permits. Although breaks are scheduled throughout the conference, take some time to step away as needed. At in-person events, you typically move from room to room between sessions, can check out the snack bar, and are talking with new people as you roam. You’ll want to make sure to move a bit during the virtual conference too.

**Make Sure Your Computer Is Ready:** Log in early to ensure that you have the applications you need and that they’re all up to date. For the best experience:

- **Internet Connection:** 5-10mbps download speed is recommended. You may use this speed test to check your download speed: [http://www.speedtest.net/](http://www.speedtest.net/)
- **PC-based attendees:** Windows® 7 or newer, Flash Player 10 or newer, Windows Media Player 11 or newer, any browser
- **Macintosh®-based attendees:** Mac OS® X 10.4 (Tiger®) or newer, Flash Player 10 or newer, Quick Time 7.6 or newer, any browser

**Be Kind To Your Eyes:** Avoid eyestrain by placing your monitor just above eye level and an arm's length away.

**Set Up A Designated ASHE Workspace:** If possible, create an environment where you can focus on the conference without being distracted and set up with everything you need for the virtual conference.
ASHE is committed to offering an accessible learning and socializing environment for attendees. In addition, a Strategic Workgroup on Accessibility is working on both short and long-term policies and procedures to make ASHE more accessible. Accessibility is an individual and ongoing process. We strive to make presenting and attending as inclusive as possible. Here are preliminary measures we have taken to expand conference accessibility. We recognize that there may be additional ways in which we can make events accessible for individuals. We will work with each attendee on a case-by-case basis to ensure we provide resources for an accessible conference.

- The Opening Session and Presidential Address as well as the two keynote addresses will be live captioned in-person and through the Virtual Ticket.
- The 2021 ASHE Conference Headquarters Hotel will be the Sheraton Puerto Rico Hotel & Casino. All accessibility information for the Sheraton Puerto Rico Hotel & Casino can be found on the website at: https://www.marriott.com/hotels/fact-sheet/travel/sjusi-sheraton-puerto-rico-hotel-and-casino/.
- Meeting spaces are located on one floor of the hotel and are accessible via elevator, escalator, and stairs.
- A lactation room will be available during the ASHE conference.
- All Gender Restrooms: ASHE recognizes that single-gender restrooms reinforce a binary understanding of sex assigned at birth and/or gender expression and thus exclude some ASHE members. To be consistent with ASHE’s commitment to diversity, inclusion, and equity, many of our headquarters hotels’ restrooms, which are usually assigned as “men’s” and “women’s,” are converted to All-Gender Restrooms in an attempt to alleviate the fear of harassments and threats to individual users. Throughout the conference, restrooms on the second floor of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All-Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of acceptable food preference options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee’s dietary needs, please notify any hotel server and they can provide an alternative option.
- Any on-site accessibility concerns can be brought to the attention of the ASHE Staff (located at the Conference Help Desk) or a hotel staff member. A Conference Ombuds will be available for issues that may arise amongst and between attendees.
- The Virtual Ticket & Pre-Conference website (PlaybackASHE.com) is compatible with screen reader software. All screen reader software should be set-up on the user’s computer prior to logging into the event.
- Virtual events will be captioned with AI transcribing from Zoom Live Transcripts. Attendees can request communication access (interpreting or CART) for sessions through their registration form. Some sessions will require break-out rooms for further discussion and session activities that are not able to be transcribed through the Zoom AI Service; the ASHE Staff will work with individual registrants using communication access to determine the process to ensure the captioner or interpreter is with the registrant throughout the session.
- For sessions that are recorded, captions will be available on the recorded presentation. The captioning is provided through Otter.ai.

**SUGGESTIONS FOR PRESENTING IN AN ACCESSIBLE WAY**

- Fully engaging in a presentation is different for each attendee. Whether presenting in-person or virtually, the clarity of your presentation is important.
  - When presenting in person, use the microphone so that audience members, members listening to the recording afterward through OnDemand, and communication access providers can clearly understand you.
  - If presenting online, use a location with limited background noise so that the AI-generated captions and communication access providers can work effectively. Use a microphone, such as the built-in microphone, a USB microphone, or an inline microphone on headphones. Test your microphone settings prior to your session starting.
- Speaking quickly is a natural response to exciting or stressful situations. When possible, try to speak slowly and clearly to assist the captionist/interpreter, people who are lip-reading, and AI-generated captions for participants joining remotely.
- Provide a brief image description of yourself when presenting (e.g., I am a white woman with brown hair, glasses, and today I am wearing a black top and pants.)
- Please make sure to describe images and how they relate to the content during your presentation. Do not say “as you can see on this slide” or “looking at this chart” as that assumes everyone can see.
- During the question and discussion portions, make sure that all audience members can hear the questions. For in-person sessions, anyone speaking must use a microphone or repeat the question once it has been asked. In virtual sessions, it may be helpful to have the question both typed in the chat or Q&A box and reading it aloud.
- Familiarize yourself with ways to make the session more accessible. Resources include: How to Make Your Presentations Accessible to All, Using Personal Pronouns, Just Use A Microphone Already, and the ASHE Conference Accessibility website.
This Events Conduct Policy (the “Policy”) of the Association for the Study of Higher Education (“ASHE”) seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests (“Participants”) in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer (“Events”). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

REQUIREMENTS FOR ETHICAL, PROFESSIONAL AND INCLUSIVE CONDUCT
Participants’ conduct at ASHE Events must meet the following requirements to satisfy the Events’ purpose of advancing excellence by enabling equitable and full engagement and contributions by all Participants. These requirements apply to any ASHE-sponsored activity connected with an official ASHE Event.

REQUIREMENTS FOR HEALTH OF LOCAL COMMUNITIES AND PARTICIPANTS FOR IN-PERSON EVENTS
Participants must be mindful of place and space as visitors to an in-person event. Participants are expected to abide by all applicable laws, regulations, and ordinances of the jurisdiction of the Event as well as any guidance enforced by the host facility. Failure to abide by such requirements may result in a Participant’s immediate removal from the Event.

WHAT TO DO IF YOU HAVE A CONDUCT CONCERN
Act if there is a conduct concern. If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- Alerting an ASHE Staff Member:
  - Visit the Help Desk located near the Conference Check-in Desk (for in-person events).
  - For most virtual events, an ASHE Event Staff member will be in attendance to support presenters and attendees in upholding these guidelines.
  - Jason Guilbeau, ASHE Executive Director, jason@ashe.ws, (337) 258-4112 (call/text)
  - Alerting the Ombudsperson who can offer confidential assistance.
To support ASHE’s commitment to creating an inclusive and safe space for all and in line with its Ethical Principles, Code of Ethics, Its Conference Code of Conduct or and other applicable policies, ASHE will provide organizational ombuds services in connection with its Annual Conference. ASHE’s goal is to have a conference that is as inclusive and accessible as possible for attendees. In addition, ASHE desires to improve the conduct and climate at future conferences with aggregate data and non-confidential feedback on trends and recommendations from the ombuds.

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees’ concerns and assist them by identifying options and resources to resolve conflicts or issues – including harassment, discrimination, or any violation of the ASHE Ethics Code, Standards of Conduct, or any of the ASHE Ethics Policies.

Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will: be to...

- Listen and understand attendees’ concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

The Ombuds will not:

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE’s Ethical Principles, Code of Ethics, and its Conference Code of Conduct or other applicable policies.

Dawn Osborne-Adams (she/her) currently serves as Ombuds at the University of North Carolina, Chapel Hill. She has previous experience as an ombuds for Shell Oil Company and Binghamton University (a campus of the State University of New York). Earlier in her career, Ms. Osborne-Adams was an alternative dispute resolution administrator and law clerk for the United States Federal Court and an attorney working in the public interest.

Chuck Sloane (he/him) currently serves as Ombuds at the University of Washington, Seattle. He has previous experience as an ombuds for King County and as a conference ombuds for the American Association for the Advancement of Science (AAAS). Earlier in his career, Mr. Sloane was a clinical therapist and also has workplace facilitation and mediation experience as a Senior Professional in Human Resources (SPHR).

The Conference Ombuds will be available in the Luna Boardroom of the Sheraton Puerto Rico at the following times:

- Thursday, November 4: 8:00am-12:00pm & 1:00pm-4:00pm
- Friday, November 5: 8:00am-12:00pm & 1:00pm-4:00pm
- Saturday, November 6: 8:00am-12:00pm & 1:00pm-5:00pm
The ASHE General Conference COVID-19 Guide was created to provide conference attendees with information about the expectations and policies implemented during the event. Informed by/in alignment with executive orders from the Puerto Rico Governor, the Puerto Rico Tourism Company (an executive-level state agency), the Centers for Disease Control and Prevention (CDC), the Sheraton Puerto Hotel and Casino, and the Hyatt House San Juan, the ASHE Staff gives continuous consideration to the health conference attendees, hotel staff, and residents of Puerto Rico as well as measures to address said risks and COVID-19 related scenarios that could impact individuals during the pre-conferences and the general conference.

While this Guide should not serve as a replacement for personal decision-making/agency or take precedence over national, Puerto Rican, and local regulations related to health and wellness, it is the goal for the Guide to serve as a resource for those attending the conference. We also want to reenforce that attendees play an important role in the overall safety of our event.

ASHE has prepared this guide with information that is current as of the date listed. To respond to changing circumstances and policies, the ASHE Staff will closely monitor the conference and make adjustments as needed. As such, our guidance may change prior to and during the conference. Attendees are expected to comply with all ASHE policies in place at the time of the conference.

Attendees should be aware that Puerto Rico has implemented severe penalties for individuals not in compliance with local mandates. In addition to the $300 fine for arriving without a valid negative test for those who are not vaccinated or traveling internationally, any passenger who does not comply with the orders and the local measures imposed by the Department of Health will be fined up to $5,000 for the first offense and up to $10,000 for additional offenses(Source: https://www.discoverpuertorico.com/info/travel-guidelines).

While this guide is intended for those attending the General Conference in person, Pre-Conference and Virtual Presenters who are impacted by COVID-19 (or any other matter precluding their participation in their respective presentation) and can no longer present are asked (if able) to inform the ASHE Director of Conference and Events Sendi Brewster at conference@ashe.ws.AIR

As required by the Puerto Rican Government (Source: https://www.discoverpuertorico.com/info/travel-guidelines), the ASHE Conference is required to verify that all conference attendees are either fully vaccinated travelers or have completed a PCR molecular or antigen COVID-19 test taken within 72 hours of arrival. While these requirements mirror the verification/testing(s) requirements of those needed to complete the Puerto Rico Travel Form above as well as to check into lodging, ASHE does not have access to the Puerto Rican Government’s nor the hotel’s database used for their respective verification processes.

Upon check-in, attendees will scan their CLEAR Health Pass QR code and be provided with a name badge. Your name badge is verification of both registration and completion of health screening requirements. As such, your name badge must be worn in all conference spaces. Any attendees without a name badge in a conference space will be asked to wear their name badge or to leave the space.

As of August 16, the Puerto Rico Tourism Company (an executive-level state agency) has extended and enacted the following guidelines: “Masks are required indoors, regardless of age or vaccination status. Proper mask usage includes covering of the nose, mouth, and chin.

Consistent failure of a conference attendee to follow any COVID procedure will result in denial of entry to the conference and will be referred to the ASHE Ethics Committee as a violation of the ASHE Events Code of Conduct (http://ashe.ws/codeofconduct).

The ASHE Staff are available to assist attendees who are symptomatic or have a potential or confirmed exposure to COVID-19 with receiving access to resources and services while managing the safety of fellow attendees. ASHE Staff are:

- Email the ASHE Conference Staff at conference@ashe.ws
- Call the ASHE Office at (702) 895-2737 (This number will be staffed throughout the conference)
- Sendi Brewster (ASHE Director of Conference and Events), sendi@ashe.ws
- Jason Guilbeau (ASHE Executive Director), jason@ashe.ws, cell/text: (337)258-4112

A confirmed case of COVID during the General Conference or within 14 days after the conference should be reported to conference@ashe.ws. If a positive case is reported during the General Conference, the ASHE Staff will inform attendees that they may have been exposed to COVID-19 and should monitor their health for signs and symptoms of COVID-19 as well as provide further instructions from the headquarters hotel and Department of Health as applicable.
The Poster Gallery is available October 25 - November 30. We encourage you to visit the Poster Gallery once logged into the Conference Virtual Ticket website at www.PlayBackASHE.com to view posters and videos as well as to send comments about the posters to the authors.

We encourage you to provide feedback to support these presenters. To do so, you will click the “Contact Poster Author(s)” button at the bottom of the screen and fill out the contact form. This will send an email to the poster author(s). Here are some tips when crafting your note:

- Focus on the author’s intentions.
- Be thoughtful about your feedback: Provide broad, constructive, and reinforcing comments as well as details and more extensive feedback.
- Think about what feedback will move this work forward.

**Community-University Partnerships & Praxis**
The Complementarity Investment in University-Industry Collaborations
- Jeffrey C. Sun, University of Louisville; Heather Turner, University of Louisville

**Faculty, Administrative, & Classified Staff**
COVID-19 Impacts on Faculty Research: A Case Study of Rowan University
- Stephanie M. Lezotte, Rowan University; Harriet Hartman, Rowan University; Tabbetha Amanda Dobbins, Rowan University

Social Justice Action in Student Affairs: How Social Identity Informs Practice
- Avery B Olson, California State University, Long Beach; Adriana Ruiz Alvarado, University of Redlands

**Graduate and Professional Education**
From Community Outreach to Political Activism: The Public Good in STEM Doctoral Students’ Science Identities
- Katalin Szelenyi, University of Massachusetts Boston; Matthew Mars, University of Arizona; Kate Bresonis McKee, MCPHS University

**International Higher Education**
A History of Travel Bans and International Students in the United States: 1790 to Present
- Dana Van De Walker, Sam Houston State University

An International Crisis: International Students during COVID-19
- Sarah Maria Schiffecker, Texas Tech University; Valerie E. Paton, Texas Tech University

Liberal Arts Education for Whole Person Cultivation: A Case Study of Three Universities in East Asia
- Leping Mou, University of Toronto

Tertiary Education Ecosystems and Global University Rankings: An Exploratory State-Level Analysis
- Eric Matthew Davidson, University of California, Riverside

**Organization, Administration, & Leadership**
Managing Presidential Leadership: How Newly Minted University Presidents Manage Their Impressions in Crisis
- David Winkler, Baylor University

Organization-focused Change Networks: Critical Considerations in Network Growth and Development
- Ann E. Austin, Michigan State University; Susan Singer, Rollins College; Vicki L. Baker, Albion College; Adam Grimm, Michigan State University; Levi Shanks, Michigan State University; Mathew Devereaux

The Evolution of a Networked Improvement Community
- Chelsea E. Noble, Michigan State University; Alexander Gardner, Michigan State University; Marilyn J. Amey, Michigan State University

Women Academic Leaders in STEM: Navigating Gendered Leadership Expectations to Persist in Masculinist Cultures
- Rebecca Rose Borowski, University at Buffalo
Philosophy, Foundations, & Methods
Cis-Female Sexual Development in the Genre of Campus Fiction: Critical Discourse Analysis
- Erin York, University of South Carolina

The Dissertation Process as One of Healing and Unmasking for Sexual Assault Survivors
- Sarah S. Hurtado, University of Denver; Ally Garcia, Metropolitan State University of Denver

Policy, Finance, & Economics
Barriers to Progress: The Impact of Systemic Factors on Higher Education Advocacy
- Madeline Whitmore, Baylor University

Undergraduate Students: Access, Contexts, & Retention
"Crippled" Frames: A Narrative Analysis of How Disabled College Students Experience Leadership as a Construct in College
- Melanie Lee, University of Utah

The Landscape of Access to Postsecondary Education Programs for Formerly Justice-Involved Populations
- Graziella Covello, University of Georgia; Gregory Wolniak, University of Georgia

Undergraduate Students: Development(al) Theory
Comparison of Sense of Belonging for Latinx Athletes at Hispanic-Serving and Predominately White Institutions
- Nikola Grafnetterova, Texas A&M University, Corpus Christi; Guillermo Ortega, Idaho State University

Undergraduate Students: Persistence, Resilience, & Outcomes
Coalition Building: A Case Study of Black Student Activism at a Private Liberal Arts College
- Natsumi Ueda, University of Southern California

Unpacking Definitions of "First-Generation College Student" and Their Outcomes: Differences Between One- and Two-Parent Families
- Jennifer May-Trifiletti, University of Georgia; Robert Toutkoushian, University of Georgia; Ashley B. Clayton, Louisiana State University
Conference exhibitors will be on-site in San Juan as well as available virtually. Virtual Exhibitor Booths will be available through the Virtual Ticket from October 25 - November 30. We encourage you to visit and connect with these exhibitors at www.PlayBackASHE.com.

ACPA

Princeton University Press

Discover Puerto Rico

HigherEd Jobs

Human Rights Campaign

Johns Hopkins University Press

Palgrave Macmillan

NACADA

Stylus Publishing
BOLD Ideas, ESSENTIAL Education

Indigenous Motherhood in the Academy
Robin Starr Minthorn, Christine A. Nelson & Heather J. Shotton
$39.95 paper
April 2022

Black Space
Negotiating Race, Diversity, and Belonging in the Ivory Tower
Sherry L. Deckman
$29.95 paper
January 2022

An Unseen Unheard Minority
Asian American Students at the University of Illinois
Sharon S. Lee
$29.95 paper
December 2021

The Reimagined PhD
Navigating 21st Century Humanities Education
Edited by Leanne M. Horinko, Jordan M. Reed & James M. Van Wyck
$29.95 paper

Special Admission
How College Sports Recruitment Favors White, Suburban Athletes
Kirsten Hextrum
$34.95 paper

U.S. Power in International Higher Education
Jenny J. Lee
$32.95 paper

Campus with Purpose
Building a Mission-Driven Campus
Stephen Lehmkule
$19.95 paper

College Belonging
How First-Year and First-Generation Students Navigate Campus Life
Lisa M. Nunn
$28.95 paper

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Session #1: 11:00am - 11:45am Atlantic Standard/San Juan Time

Asymmetries of Student and Institutional Mobility

Roundtables Room 1
Participants:
- Institutional Agents’ Collaboration with Undocumented Activists to Build Institutional Change at Community Colleges
  Rachel E. Freeman, University of California, Los Angeles
- Educating for post-baccalaureate S&E success: A qualitative analysis of higher education environments through HBCU faculty
  Ivory Toldson, Quality Education for Minorities
  Jennifer Hudson, American Institutes for Research
  Mahi Megra, American Institutes for Research
  Mercy Mugo, Quality Education for Minorities (QEM) Network
  Cynthia Overton, Kapor Center
- Underlying Strategic Management Schools in Private Universities in Colombia
  Maribel Castaneda, Oklahoma State University

Attempting to Understand: Meaning Making in the Midst of Change

Roundtables Room 2
Participants:
- International Student Mobility Under Trump: A Nationwide Investigation by Country of Origin and Institutional Status
  Dana Van De Walker, Sam Houston State University
- “When it all falls down”: Student Affairs Professionals’ Experiences with Campus Racial Climate and Politics
  Kaleb L. Briscoe, Mississippi State University
- Predicting the Living Arrangements of Diverse Students
  Kyle T. Fassett, UNC-Chapel Hill
  Kevin Fosnacht, Indiana University
  Robert M. Gonyea, Indiana University Bloomington
  Polly A. Graham, Indiana University-Bloomington

Investigating Co-Curricular Involvement Through Multiple Lenses

Roundtables Room 4
Participants:
- Understanding the Athletic Recruitment and Transition Process for Black Male Student-Athletes Formerly in Foster Care
  Blayne D. Stone, University of Wisconsin-Madison
- Which Students Benefit From Which Types of Cocurricular Supports? Early Findings from California
  Kri Burkander
- Theory to Practice: Spiritual Development and Internationally Mobile Students
  Renee L. Bowling, The Ohio State University

Mattering and Meaning Making on Predominantly White Campuses

Roundtables Room 3
Participants:
- Disrupting the Big Lie: Higher Education and Whitelash in a Post/Colorblind Era
  Melvin Antoine Whitehead, Binghamton University
  Zak Foste, University of Kansas
  Antonio Duran, Florida International University
  Tenisha Tevis, Oregon State University
  Nolan L. Cabrera, University of Arizona
- Constructing and Validating an Instrument for Measuring Chinese International Students’ Perceptions of Racist Sentiments
  Peng Yin, University of California, Berkeley
  Feng Ji, University of California, Berkeley
  Alexander Mario Blum
- Black Lives Matter: Limestone, Whiteness, and Mattering at a University
  Milad Mohebali, University of Iowa

Can Everyone Go To College?: Examining the Interplay of Context, Choice, and Access

Roundtables Room 5
Participants:
  Marisol Sanchez Castillo
- Does Everyone Go to College? A Critical Policy Analysis of Tuition-Free College Legislation
  Matthew Paul Ison, Sinclair Community College
- The Interplay between High School Contexts and Students’ Characteristics in College Choice
  Ling Chen
Being Black on a White Campus: Experience, Identity, and Involvement
Roundtables Room 6
Participants:
- Mapping the Black Community on a White Campus: The Role of Place, Identity, and Campus Involvement
  Antar A. Tichavakunda, University of Cincinnati
- When Race Matters: Black Men's Engagement with Campus Authority Figures
  A. Pierre P. Sherrill
- Party culture and socialization among black undergraduate students at predominantly white institutions
  Marigold Mai Hudock, Texas A&M University
  Shante Hearst, Texas A&M University

The Many Intersections of STEM Students
Roundtables Room 8
Participants:
- First-Generation Students' Socialization and Persistence in Science, Technology, Engineering, and Mathematics (STEM) Majors
  Leticia Oseguera, The Pennsylvania State University
  Tong Li
  Christopher H Kirk
- Long-term Effects of STEM Enrichment Programs on Wage Differentials Among Under-Represented Minority Students
  Dina Ghazzawi
  Donna Pattison, University of Houston
  Catherine Horn, University of Houston
- "Teams on Tuesdays, Zoom on Thursdays": Engineering Students' Perceptions of Course Experiences During a Pandemic
  Jessica Belue Buckley, University of Louisville
  Brian Scott Robinson, University of Louisville
  Thomas Tretter, University of Louisville
  Alexandria Nicole Hammond, University of Louisville

Mentors and Advisors as Advocates and Activists
Roundtables Room 11
Participants:
- Latinas Navigating Community College to PhD: Doctoral Student Reflections on College Mentorship
  Daisy Ramirez, University of California, Los Angeles
- Resident Advisor Activism: A Mixed Methods Examination of DEI Outcomes in a Residential Curriculum Model
  Neela Varna Koduri
  Sonia H Ramrakhiani, California Polytechnic State University
- Transformative Justice for Campus Sexual Violence: Examining Student, Faculty, and Staff Activism
  Maxwell Walker
  Jay Pereyra, University of California, Los Angeles

Strategies and Techniques for Integrating Social Justice into the Classroom
Roundtables Room 7
Participants:
- Challenges and Strategies Related to Integrating Race into the Higher Education Classroom
  Leah Hakkola, University of Maine
  Judith Rosenbaum, University of Maine
- Responding to Microaggressions in the Classroom: How Professional Learning Communities Influence Perspectives of Mathematics Instructors
  Rebecca Machen, University of Colorado Boulder
  Matthew K Voigt, Clemson University
  Antonio Estevan Martinez
- Sources of Self-Efficacy for Higher Education Instructors Teaching Through Diversity
  Jillian Ives, University of Connecticut
  Milagros Castillo-Montoya, University of Connecticut,
  Kirsten Kortz, Northern Essex Community College

Universities as Instrumental Entities in the Larger Community
Roundtables Room 9
Participants:
- University Urban Development and Gentrification Vulnerability: A Descriptive Analysis of Development and Perceptions of Blight
  Paul McNeel Garton, University of South Carolina
- Using a Spatial Justice Lens to Understand the Role of Anchor Institutions as Urban Developers
  Velina Batchvarov, University of Massachusetts Boston
- Honouring the Jay Treaty: Cross-Border Tuition Policies at Vancouver Island University and the University of Saskatchewan
  Michael Denis O’Shea, University of Toronto
- No Border for Innovation: a PAR Study of University-Community Partnership on Social Entrepreneurship
  Irene M. Song, University of California, Riverside

Examining the Barriers and Possibilities of Transfers and Transitions
Roundtables Room 10
Participants:
- Latina/o/x Transfer Students' Transition to 4-Year Institutions: A Review of Emergent Literature
  Jesse Enriquez, University of California, San Diego
- Latinx/a/o college choice during COVID-19: An analysis of admits at a selective university
  Marcela G. Cuellar, University of California, Davis
  Mayra Nunez Martinez
  Natalia Deeb-Sossa, UC Davis
- Travelling to Transfer: Examining the Role of Distance in Vertical Transfer Opportunity
  Elizabeth S. Jones, University of Michigan
  Josh Skiles, University of Michigan
  Kati Lebioda, University of Michigan
  Kristen Cummings, University of Michigan
  Stephen L. DesJardins, University of Michigan
Session #2: 12:00pm - 12:45pm Atlantic Standard/San Juan Time

Caregivers are Bridge Builders

Roundtables Room 1
Participants:
- Refugee Mothers and Higher Education Across Place and Time
  Cathryn Bennett, University of North Carolina - Greensboro
- A Multi-Layered Problem: Using Bronfenbrenner's Model to Understand Food-Insecure Student-Mothers’ Experiences during the COVID-19 Pandemic
  Margaret Sallee, University at Buffalo
  Alyssa M. Stefanese Yates, Michigan State University

Naming the Unspoken in Faculty Work

Roundtables Room 2
Participants:
- A Case Study of Faculty Campus Service Decision Making Processes in Light of Gender Stereotypes at a Catholic Liberal Arts Institution
  Sarah Kilmer, University of Maryland, College Park
  Amy Ramirez, University of Maryland, College Park
  Kristin E. LaRiviere, University of Maryland, College Park
- Using Data to Support Equity: Faculty and Practitioner Perspectives and Experiences
  Mary B. Ziskin, University of Dayton
  Pamela Cross Young, University of Dayton
  desiree zerquera, University of San Francisco
- Strategic Ambiguity: How Pre-tenure Faculty Negotiate the Hidden Rules of Academia
  Leandra Cate, The Pennsylvania State University

Expanding on What We Know: New Examinations of Navigating Tactics and Trajectories in Higher Education

Roundtables Room 3
Participants:
- The Meaning of Servigness in a HSI, Voices of Faculty and Administrators of Color
  Elsa Gonzalez, University of Houston
  Mauricio Molina, University of Houston
  Hope Pacheco, University of Houston
- Exploring How Latinas Navigate Post-Doctoral Occupational Trajectories in Community Colleges
  Daisy Ramirez, University of California, Los Angeles
- Mixed Meaning Making: A Third Wave Investigation of Multiracial Identity Development
  Lisa Delacruz Combs, The Ohio State University

Spanning the Borders of Black Women in Higher Education

Roundtables Room 4
Participants:
- An Examination of Black Women's Experience and Representation as Athletic Directors in Higher Education
  Earl Bennett
- Killing them Softly: The Burden and Blessing of Student Affairs Work for Black Women
  Valerie J. Thompson, Wichita State University
- Prioritizing Ethical Characteristics: Shifting Black Women's Advising Experiences in Doctoral Programs
  Brittany Brewster, Florida State University
  Tamara Bertrand Jones, Florida State University
  O’Juan Durante Edwards, Florida State University
  Jesse R. Ford, University of North Carolina at Greensboro

CPPHE Virtual Roundtable

Roundtables Room 5
Participants:
- Actions of the Executive: Federal Higher Education Policymaking by Executive Action
  Rebecca Natow, Hofstra University
- Advancing Equitable Access Across California's Dual Enrollment Programs
  Rogello Salazar, University of California, Los Angeles
- Supporting those in need? Dissecting the manifest and latent functions of CARES Act disbursements to higher education institutions
  Jonathan L. McNaughtan, Texas Tech University
  Matt DeMonbrun, University of Michigan
  Phillip Singer, University of Utah
  Jarrett B. Warshaw, Florida Atlantic University

Resiliency at Multiple Intersections

Roundtables Room 6
Participants:
- Educationally Resilient College Students and their Experiences with Housing Insecurity
  Kathryn Hsieh
- Mirrors and Witnesses: Understanding Nonbinary College Students' Belonging
  C. V. Dolan, University of Vermont
- Exploring Formerly Incarcerated Student Perspectives on the Value of Higher Education in Prison
  Patrick Filipe Conway, Boston College
### Virtual Roundtables (continued)

**Wednesday, October 27**

**12:00 PM - 12:45 PM**

**Spanning the Borders of How we Make Meaning: Experience, Vulnerability, and Artful Research**

**Roundtables Room 7**

Participants:
- Cultivating Kuleana: Graduate Student Agency at the University of Hawaii at Manoa and Beyond
  Sonya Zabala, University of Hawai’i at Manoa
- "I'm the type of trainer who makes themselves vulnerable:" Experiences of LGBTQ+ diversity education facilitators
  Chase J. Catalano, Virginia Polytechnic Institute and State University
- Beyond the visual: A review of artful inquiry in higher education journals 2000 - 2020
  Maureen Flint, University of Georgia
  Whitney Toledo, University of Georgia

**The Stories We Tell: Examining Well-Being and Community Development**

**Roundtables Room 9**

Participants:
- "Hey Sis!": Strategies for Providing Grace and Space on the Journey of Multidimensional Academic Sisterhood
  Patrice Greene, University of Maryland College Park
  Ashley Ogwo, University of Maryland, College Park
  Antoinette Newsome
- Qualitative Analysis of Well-Being Discourse at Historically Black, Tribal, and Predominately White Colleges & Universities
  Paris D. Wicker, University of Wisconsin - Madison
- Learning and Community: Graduate Students’ Experiences Seeking Diversity, Equity, and Inclusion Education and Engagement Opportunities
  Jarett D. Haley, University of Michigan
  Amber Williams, University of Michigan
  Rosemary J. Perez, University of Michigan
  Claire Kathleen Robbins, Virginia Polytechnic Institute and State University

**The Intersections of Race and Gender: Investigating Women of Colors’ Experiences in Higher Education**

**Roundtables Room 8**

Participants:
- Getting to Graduation: The Journey to Completion for Low-Income Black Females in the Community College
  Rosline Sumpter, South Carolina Technical College System
  Spencer Platt, University of South Carolina
- Breaking Rank: How Womxn of Color Navigate Gendered and Racial Microaggressions in Academic Leadership
  Simone A. F. Gause, University of South Carolina
- Gender identity development of Chinese women who study abroad: A narrative inquiry
  Sanfeng Miao, Michigan State University

**Examining the Borders of Higher Education and the Criminal Justice System**

**Roundtables Room 10**

Participants:
- Criminal and disciplinary history questions in college admissions: A mixed-methods analysis of Hispanic Serving Institutions
  Estefanie Aguilar Padilla, University of Utah
  Tranquilino Hurtado, University of Utah
  Caisa Elizabeth Royer, University of Utah
  Erin L. Castro, University of Utah
- Going Above and Beyond: Supporting Formerly Incarcerated Students During the COVID-19 Pandemic
  Elif Asli Yucel, University of Southern California
  Jaymon Tijon Ortega

**Investigating College Access, Readiness, and Success at Multiple Intersections**

**Roundtables Room 11**

Participants:
- "If" vs. "When": Socioeconomic Status and Parents’ Orientations Toward Children’s College-Going Trajectories
  Kaylee T. Matheny, Stanford University
- The Teacher’s Role in College Readiness for Low-Income Deaf and Hard of Hearing Students
  Katherine C. Aquino, St. John’s University
- Examining Postsecondary Access and Success for Rural Residents
  Cara DeLoach, Vanderbilt University
  Adela Soliz, Vanderbilt University
- Racial/Ethnic Differences in Alumni Satisfaction: Evidence from a Multi-institutional Study of Alumni Attitudes
  Matthew Gregory, University of Georgia
  Gregory Wolniak, University of Georgia
  Charles Blaich, Wabash College
  Kathleen Wise, Wabash College
Session #3: 1:00pm - 1:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Access
Roundtables Room 1
Participants:
- Adult Education: FAFSA Training for Vietnamese Parents
  Binh Chi Bui, University of Houston
- Exploring the digital divide for college-bound Black foster youth: An emerging conceptual framework
  Blayne D. Stone, University of Wisconsin-Madison
- Blowing up the Boilerplate: Engaging the Intersection of Racism and Ableism at CEP (Council Invited Session)
  Brenda E. Aviles, University of North Texas
  Val Erwin, Bowling Green State University
  Julia Rose Karpicz, University of California, Los Angeles
  Emily R. Koren, University of Pittsburgh
  Georgina Rivera-Singletary, Saint Leo University

Session #4: 2:00pm - 2:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Black Women's Experiences
Roundtables Room 1
Participants:
- Black College Women and HIV: The Fight to End the Epidemic Continues
  Brittany M. Williams, St. Cloud State University
- Black Women Working with "Karen": Critical Incidents in the Working Relationships of Student Affair Professionals
  Brandy S. Propst, The University of North Carolina at Greensboro
- Wathint' Abafazi, Wathint' Imbokodo: Exploring the Experiences of Black Womxn South African Organizers and Educators
  Tolulope Taiwo, Azusa Pacific University

Session #5: 3:00pm - 3:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Critical Approaches to Space and Placemaking
Roundtables Room 1
Participants:
- "I Don't Know...": Navigating the Borderlands of Serving Latinx Populations at R1-HSIs
  Jocelyn A Gutierrez, The University of North Dakota
  Rosie Banda, Texas A&M University, Corpus Christi
- Remapping the Cartographies of Conference Locales: Toward a Place-Conscious Praxis
  Charlotte Davidson
  Stephanie Waterman, OISE/University of Toronto
  Tiffany Diane Smith, American Indian Science and Engineering Society
- Toward an Abolitionist and Humanizing Pedagogy in Higher Education Graduate Programs
  Candace N. Hall, Southern Illinois University Edwardsville
  Jeremy T. Snipes, Southern Illinois University Edwardsville

Session #6: 4:00pm - 4:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Theorizing Identity
Roundtables Room 1
Participants:
- Grown Black Woman Voice: A Framework for (Re) Imagining Student Development Theories for Black Women
  Ahjah Marie Johnson, Miami University
- Reimagining "Self-care" for Black women – Time and space for us
  Lauren Brassfield, Miami University
- Towards a Theory of "Assumed Black Identity Racial Expertise" in Higher Education
  Brittany M Williams, St. Cloud State University
Welcome: 9:00 - 9:30am Atlantic Standard/San Juan Time

Concurrent Session #1: 9:45am - 11:00am Atlantic Standard/San Juan Time

Emerging International Issues in Student Affairs Research and Practice
Interactive Symposium Session
Boriken Room
Chair: Amber Manning-Ouellette, Oklahoma State University
Presenters:
• Stephen Wanger, Oklahoma State University
• Fred Griffiths
• Douglas Hallenbeck, Oklahoma State University
• Edgar Apanecatl, Universidad Iberoamericana Puebla
• Leigh Poole, Winthrop University
• Justin Jeffery, Texas A&M University

Transnational Education: Capital, Poverty and Development
Paper Session
Igneri Room
Chair: Milad Mohebali, University of Iowa
Discussant: Santiago Castiello-Gutiérrez, University of Arizona
- Interpreting Inequality: Cross-national Interpretations and Applications of Cultural Capital
  Leandra Cate, Pennsylvania State University
  Karly Ford, Pennsylvania State University
- International Schools as Transnational Social Field Incubators that Shape International Students’ Identity and Experiences
  Natalie Cruz, Old Dominion University
  Asuka Ichikawa, Old Dominion University
  Minghui Hou, Old Dominion University

Concurrent Session #2: 11:15am - 12:30pm Atlantic Standard/San Juan Time

Asymmetries of Student and Institutional Mobility
Paper Session
Boriken Room
Chair: Shinji Katsumoto, University of Iowa
Discussant: Anne M. Hornak, Central Michigan University
- Intra-European mobility of PhD students: Creating a European standard or promoting asymmetry among member states?
  Charles Mathies, University of Jyväskylä
  Brendan Cantwell, Michigan State University
- Pathways to building research capabilities in emerging universities: gaps and lessons identified in a literature review
  Daniela Veliz, Pontificia Universidad católica de Chile; Sergio Celis, Universidad de Chile;
  Monserrat Carolina Mella Estefó
  Andres Bernasconi, Pontificia Universidad Católica de Chile
  Constanza Miranda, Johns Hopkins University
  Ignacio Andrés Guiñez Molina

Coloniality in the Present Tense: Global Perspectives on (Im)Mobility
Paper Session
Igneri Room
Chair: Rudisang Motshubi, Iowa State University
Discussant: Lisa Unangst, Ohio University
- Discrimination against International Students in Non-U.S. Contexts: A Systematic Literature Review
  Kelber Tozini, The George Washington University
- Southern Students in the House of Western/Northern Academia
  Sharon Stein, University of British Columbia
  Roxana Chiappa, Rhodes University
- States of Isolation: Palestinian Higher Education and the Israeli Occupation
  Benjamin Norquist
  Christopher S. Collins, Azusa Pacific University
Concurrent Session #2: 1:15pm - 2:30pm Atlantic Standard/San Juan Time

Exploring Global Rankings and Policies in Practice

Paper Session
Boriken Room
Chair: Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
Discussant: Dante J. Salto, University of Wisconsin-Milwaukee

- Applying the street-level bureaucracy framework for education policy discernment to exam and curriculum policies in India
  Matthew A. Witenstein, University of Dayton
  Joanna Abdallah

- Does Conflict of Interest Distort Global University Rankings?
  Igor Chirikov, UC Berkeley

- International Rankings and Strategic Planning from the Perspective of Decision-Makers at a Chilean Research University
  Daniela Veliz, Pontificia Universidad Católica de Chile
  Pío Marshall

Doctoral and Post-Graduate Journeys Across Borders

Paper Session
Ignieri Room
Chair: Natalie Cruz, Charleston Southern University
Discussant: Radomir Ray Mitic, University of North Dakota

- Employability of International Returnees: A Case Study of Master’s TESOL Graduates’ Employment Experience in China
  Jialing Wang

- International, Doctoral: Experiences Navigating The Doctoral Degree
  Neelakshi Rajeev Tewari, Arizona State University
  Xiaojie Li, University of Arizona

Lived Experiences of Students and Faculty

Paper Session
Taíno Room
Chair: Musbah Shaheen, The Ohio State University
Discussant: Brendan Cantwell, Michigan State University

- Student Protests and Corruption in Russian Universities: Does Alexei Navalny Lead the Youth?
  Ararat Osipian, New University in Exile Consortium, USA

- The Lives of Others: Faculty Life at the University of Sarajevo
  Nina Marijanovic, University of Louisville

- Participation in recreational sports and student engagement in a South African university
  Matthew Wawrzynski, Michigan State University
  Sanfeng Miao, Michigan State University

Business Meeting: 2:45pm - 3:15pm Atlantic Standard/San Juan Time

Council Featured Session: 4:00pm - 5:15pm Atlantic Standard/San Juan Time

Pushing the Boundaries of Criticality in International Higher Education

Boriken Room
Chair: Louise Michelle Vital, Lesley University
Discussant: Meseret F. Hailu, Arizona State University

- Epistemological Pressures, Indigenous Knowledge Management, and Recentering Knowledges for Sustainable Development in African Higher Education
  Ane T. Johnson, Rowan University
  Marcellus Mbah

- Problematizing internationalization of higher education: A critical review of key dilemmas and underlying assumptions
  Roshni Kumari, University of British Columbia

- Unsettling ‘International Student Mobility’: The Colonial and Imperialist Logics Underpinning its Foundational Terms
  Lisa Ruth Brunner, University of British Columbia

CIHE Pre-Con Closing Session: 5:15pm - 5:30pm Atlantic Standard/San Juan Time
Welcome: 10:00am - 10:30am Atlantic Standard/San Juan Time

Pre-Conference Invited Session: 10:45am - 12:00pm Atlantic Standard/San Juan Time

The role of public higher education in college access and affordability for Puerto Ricans
Boriken Room
Moderator: Vanessa Ann Sansone, University of Texas at San Antonio
Presenters:
- Deborah Santiago
- Margarita Benítez, La Fundación Puertorriqueña de las Humanidades (FPH)
- Awilda Rodriguez, University of Michigan

Concurrent Session #1: 12:45am - 2:00pm Atlantic Standard/San Juan Time

College Promise and Making the Case for A Robust Federal-State Partnership
Interactive Symposium
Boriken Room
Moderator: Vanessa Ann Sansone, University of Texas at San Antonio
Organizer: Pooja R. Patel, University of Pennsylvania
Presenters:
- Edward Smith, The Kresge Foundation
- Elizabeth Bell, Florida State University
- Ernest Ezeugo, National Campus Leadership Council
- Mary Rauner, WestEd
- Donald Generals, Community College of Philadelphia

Using Quantitative Methods to Estimate College Enrollment, Earnings, and Attainment
Paper Session
Igneri Room
Chair: Daniel Corral, University of Toronto
Discussant: Daniel Klasik, University of North Carolina at Chapel Hill
- Predicting postsecondary attendance by income in the United States using multilevel regression with poststratification
  Benjamin Skinner, University of Florida
  William Doyle, Vanderbilt University
- The impact of minority serving institution enrollment on labor market outcomes
  William Casey Boland, The City University of New York (CUNY)
- The Promise of Free College: North Carolina’s Dual Enrollment Program and Community College Attainment
  Sarah A. Deal, DVP-PRAXIS LTD
  Audrey J. Jaeger, North Carolina State University

Examining the Impact, Implementation, and Spread of State Higher Education Policy
Paper Session
Taíno Room
Chair: Catherine P. Olivarez, Dallas College
Discussant: Jonathan M. Turk, Saint Louis University
- Better Together? The Impact of Statewide Corequisite Developmental Education Policy
  Toby Park-Gaghan, Florida State University
  Christine Mokher, Florida State University
- Implementing Change on the Ground: Following Developmental Education Reform in Texas
  Tamara Bertrand Jones, Florida State University
  EJ Summers, Texas State University
  Stephanie M Finau, Texas State University
  Toby Park-Gaghan, Florida State University
  Christine Mokher, Florida State University
- The Diffusion of Statewide Free-college Programs
  Amberly Dziesinski, Vanderbilt University

THANK YOU TO CPPHE PRE-CON SPONSOR:
Concurrent Session #2: 2:15pm - 3:30pm Atlantic Standard/San Juan Time

**Toward Equitable Placement for All: California's AB 705**

Interactive Symposium
Igneri Room
Chair: **Stacy Fisher**, Foundation for CA Community Colleges
Organizer: **Kri Burkander**
Presenters:
- Valerie Lundy-Wagner, California Community Colleges Chancellor's Office
- Mallory Newell, De Anza College
- Katie Hern, California Acceleration Project

**Money, Money, Money: The Role of Philanthropy, Appropriations, and Expenditures in Higher Education**

Paper Session
Taíno Room
Chair: **Christopher R. Marsicano**, Davidson College
Discussant: **Kevin R. McClure**, University of North Carolina Wilmington

- **A Capital Idea: Examining a State Policy to Match Gifts to a University Endowment**
  - Frank J. Fernandez, University of Florida
  - Xiaodan Hu, Northern Illinois University
  - Mark Umbricht, University of Michigan
- **The Relationship Between Philanthropic Funding and State Appropriations for Public Higher Education Institutions**
  - Nancy Stalowski, Public Leadership Education Network
- **Examining California’s Student Athlete Bill of Rights and University Athletic Expenditures**
  - Mark Umbricht, University of Michigan
  - Frank J. Fernandez, University of Florida
  - Guillermo Ortega, Idaho State University

**Exploring Changes in Financial Aid Policy or School Supports for Pathways to College**

Paper Session
Igneri Room
Chair: **Taylor K. Odle**, University of Pennsylvania
Discussant: **Dominique Baker**, Southern Methodist University

- **The Role of Federal Student Loans on Community College Student Outcomes in North Carolina: A Difference-in-Differences Study**
  - Holley B Nichols, Belk Center for Community College Leadership & Research, North Carolina State University
- **State Financial-Aid Funding in Response to the Leveraging Education Assistance Partnership Discontinuation**
  - Amberly Dziesinski, Vanderbilt University
- **The Effects of School Counselors on Access to Financial Aid: Evidence from a Regression Discontinuity**
  - Elizabeth Bell, Florida State University
  - Katharine Meyer

Awards Ceremony: 3:45pm - 4:15pm Atlantic Standard/San Juan Time

Business Meeting: 4:15 pm - 5:00pm Atlantic Standard/San Juan Time
Welcome: 10:00am - 10:15am Atlantic Standard/San Juan Time

Session #1: 10:15am - 11:30am Atlantic Standard/San Juan Time

Rural Realities: Being Transparent about Possibilities and Limitations of Graduate Programs at Rurally-Located Institutions
Interactive Symposium
Boriken Room
Chair: Sonja Ardoin, Appalachian State University
Presenters:
- Laila McCloud, Grand Valley State University
- David J. Nguyen, Ohio University
- Matthew Johnson, Central Michigan University

Session #2: 12:00pm - 1:15pm Atlantic Standard/San Juan Time

Ed.D. Programs in the Higher Education Landscape: Program Choice, Motivations, and Outcomes
Paper Session
Boriken Room
Chair: Stella Smith, Prairie View A&M University
Discussant: Rachel Friedensen, St. Cloud State University University
- Motivations to Pursue an Ed.D. in Higher Education: A Qualitative Case Study
  - Gudrun Nyunt, Northern Illinois University
  - Dawn Brown, Northern Illinois University
  - Andrea Jensen, University of Illinois Springfield
  - Cynthia Schaefer, UIC College of Pharmacy
- Aligning Doctoral Assessments to Program Outcomes in EdD Programs: Replacing the Comprehensive Examination
  - Sarah Capello, Judson University

Session #3: 1:30pm - 3:00pm Atlantic Standard/San Juan Time

Preparing New Practitioners: What Are Our Ethical Responsibilities and Challenges?
Presidential Session
Boriken Room
Organizer: Ryan A. Miller, University of North Carolina at Charlotte
Presenters:
- Susan B. Marine, Merrimack College
- Sonja Ardoin, Appalachian State University
- Robin Phelps-Ward, Ball State University
- Brittany M Williams, St. Cloud State University

Business Meeting: 3:15pm - 4:15 pm Atlantic Standard/San Juan Time
To Live So Boldly: Three Stories of South Asian American Women’s College Decision-Making Processes

The Influence of Family and Culture on Sikh American College Students’ Educational Trajectories

“We Exist!”: Sense of Belonging for Indian International LGBQ Students in US Higher Education

The Influence of Family and Culture on South Asian Student Dating Violence Survivors’ College Experiences

Desi/South Asian Students’ Experiences in Higher Education: Navigating Racialized Structures and (Re)Negotiating Identities

Reordering Epistemological Continuities and Orientations

Identity Frictions, Interactions, and Negotiations

Council for Ethnic Participation Virtual Pre-Conference Schedule

FRI, OCT 29, 2021

CEP Pre-Conference Chairs: Lucy Arellano, Texas Tech University & Wilson Okello, University of North Carolina Wilmington
CEP Executive Committee Chair: Lissa Stapleton, California State University, Northridge

Pre-Conference Opening Session: 10:00am - 11:00am Atlantic Standard/San Juan Time

Concurrent Session #1: 11:15am - 12:30pm Atlantic Standard/San Juan Time

Self-Designed Paper Session
Boriken Room
Chair: Nicole Mehta, University of Maryland College Park
Discussant: Kakali Bhattacharya, University of Florida

- To Live So Boldly: Three Stories of South Asian American Women’s College Decision-Making Processes
  Sarayu Sundar, University of California, Los Angeles
- The Influence of Family and Culture on the Educational Trajectories of Sikh American College Students
  Amrik Johal
- “We Exist!”: Sense of Belonging for Indian International LGBQ Students in US Higher Education
  Raja G Bhattar, University of California Los Angeles
- The Influence of Family and Culture on South Asian Student Dating Violence Survivors’ College Experiences
  Nadeeka Karunaratne, University of California, Los Angeles

Paper Session
Igneri Room
Chair: Brandy S. Propst, The University of North Carolina at Greensboro
Discussant: Tiffany L. Steele, Oakland University

- Poetic Transcription and its Possibilities for (Re)presentation
  Varaxy Yi, California State University, Fresno
  Janiece Zalina Mackey, Rutgers-Newark
  University/YAASPA
- Thinking With Theory: Exploring Entanglements of (Black Feminist) Epistemologies
  Christa J Porter, Kent State University
  Wilson Kwamogi Okello, University of North Carolina Wilmington
  Terah J. Stewart, Iowa State University

Self-Designed Paper Session
Taíno Room
Chair: Aireale J Rodgers, University of Southern California
Discussant: Jerlando F. L. Jackson, University of Wisconsin-Madison

- Living on the Borders of Religious Intersections: Being Centered within One’s Dissonance
  Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
  Kate Curley, Eastern Michigan University
- La Familia: Faith, Identity, and Politics in A Latinx Bible Study
  Mabel Eunice Hernandez, University of Southern California
- Deconstructing, Expanding, Theorizing Blackness: Afro-Caribbean Graduate students ‘Become’ Black
  Kat J. Stephens, University of Massachusetts Amherst
Concurrent Session #2: 12:45pm - 2:00pm Atlantic Standard/San Juan Time

Lessons from Intersectionality and Interconnectivity: Graduate Women of Color as Emerging Researchers
Interactive Symposium
Boriken Room
Organizer: Jasmine Abukar, The Ohio State University
Presenters:
- Ruth Lu, The Ohio State University
- Jessica Rivera, The Ohio State University
- Lisa Delacruz Combs, The Ohio State University
- Noor Khalayleh, The Ohio State University
- Neal McKinney, The Ohio State University

Sociopolitical Revelations and Liberatory Imaginings
Paper Session
Ignieri Room
Chair: Kat Stephens, University of Massachusetts Amherst
Discussant: Tykea N. Robinson, Association of American Colleges and Universities (AACU)
- Black Faculty Mentoring: Approaches that Affirm Students of Color during COVID-19 and Beyond
  Raya Petty
  LaWanda W. Ward, Pennsylvania State University
- Discovering the framework for a Black liberatory writing collaborative in higher education through narrative inquiry
  Natasha McClendon, Georgia State University
  David L. Humphrey, 1985
- How Institutions Address COVID-19 and Systemic Racism: Syndemic Responsiveness from Public Institutions in CA & NY
  Andrés Castro Samayoa, Boston College
  Marisa Lally, Boston College
  Brittney Pemberton
  Bach Mai Dolly Nguyen, Oregon State University

Toward Institutions as Sites of Possibility
Paper Session
Taíno Room
Chair: Douglas Lee, Colorado State University
Discussant: Katherine S. Cho, Miami University, Ohio
- Asian American and Native American Pacific Islander Serving Institutions: Building Capacity Towards Institutionalization
  Mike Hoa Nguyen, University of Denver
- Toward a Commitment of Serving Pacific Islanders: The AANAPISI Designation’s Role in Promoting Institutional Change
  Demeturie Toso-Lafaele Gogue, University of California, Los Angeles
- Institutional Agents and their Impact on the Transfer Success of Black and Latinx College Men
  Liza Chavac, University of California, Los Angeles

THANK YOU TO CEP PRE-CON SPONORS:

Department of Educational Leadership
INDIANA STATE UNIVERSITY

National Center for Faculty Development & Diversity

46TH ANNUAL CONFERENCE: SPANNING & UNSETTLING THE BORDERS OF HIGHER EDUCATION | 26
Concurrent Session #3: 2:30pm - 3:45pm Atlantic Standard/San Juan Time

**Envisioning New Directions and Possibilities for Critical Research on Hispanic-Serving Institutions**

Self-Designed Paper Session  
Boriken Room  
Chair: **Audrey Darlene Paredes**, University of California Los Angeles  
Discussant: **Marcela G. Cuellar**, University of California, Davis

- Interrogating “Servingness” for Central American Students at a Hispanic-Serving Institution  
  Audrey Darlene Paredes, University of California Los Angeles
- Embracing the Borderlands of Hispanic serving institutions: A look at faculty hiring and HSI Consciousness  
  Cynthia Diana Villarreal, University of Southern California
- Serving Latina/o/x Students Through Academic Probation, Dismissal and Reinstatement at HSIs  
  Alicia Garcia, University of California, Davis

**Interrogating Carceral and Settler Colonial Logics in Higher Education**

Paper Session  
Taino Room  
Chair: **Eileen M. Galvez**, Colorado State University  
Discussant: **Natalie Rose Youngbull**, University of Oklahoma (waiting on confirmed replacement for Natalie)

- Exploring Student Affairs Professionals’ of Color Orientations Toward Settler Colonialism  
  Dian D. Squire, Northern Arizona University  
  Juliana Chiarelli  
  Shayla Brown
- Dis/ability, Carceral Ableism, and Higher Education  
  Danielle Mireles, University of California, Riverside
- Institutional Isomorphism: An Examination of Institutional Responses to (Anti)Racism  
  Sylk Sotto-Santiago, Indiana University  
  Michele Tyson, University of Denver  
  Sacha Sharp, Indiana University  
  Jacqueline Mac, Northern Illinois University  
  Varaxy Yi, California State University, Fresno  
  Niki Messmore, Indiana University  
  Antwione Haywood, Purdue University

**Examining Cultural Capital as a Rupture of Conceptual Constraints**

Paper Session  
Igneri Room  
Chair: **Luis Alcázar**, Oregon State University/Napa Valley College  
Discussant: **Jennifer M. Johnson**, Temple University

- Native Hawaiian Pacific Islanders Elevating STEM Culture through Tauhi Vā and Pacific Islander Cultural Capital  
  marlena Milika wolfgramm
- Black Students, Technology, and College Access: An Emergent Framework  
  Sharla Berry, California Lutheran University
- Returning Home: Reflections on Cultural Capital Cultivated for Black Men Faculty through Multicultural Affairs Work  
  Jason K. Wallace, University of Southern Mississippi  
  Jesse R. Ford, University of North Carolina at Greensboro
Convergence and Dislodgings: Contemplations on Placeability in Higher Education

Paper Session
Boriken Room
Chair: Kiairia McCoy, Florida State University
Discussant: Terrell Lamont Strayhorn, Virginia Union University

- Community, Culture, and Academic Capital: Black Women’s Placemaking in Undergraduate Engineering
  Atota Halkiyo
  Meseret F. Hailu, Arizona State University

- Exploring the Sense of Belonging and Perceived Self of Black Children of Immigrants Colleagues
  Patricia Tita Feraud-King, University of Massachusetts Amherst

- Placemaking within the STEM Ecosystem Amid a Pandemic: Considerations for Expanding Racial Equity
  Demetri L. Morgan, Loyola University Chicago
  Maria Acevedo
  Itzel Velazquez
  Kendrick Davis

Perceptions on the Potentialities and (Un)protections of Higher Education

Paper Session
Ignieri Room
Chair: Jasmine Abukar, The Ohio State University
Discussant: Nolan L. Cabrera, University of Arizona

- Complicating Servingness at One Hispanic Serving Institution: Perspectives of Latinx Students with Dis/abilities
  Emily R. Koren, University of Pittsburgh

- Apolitical Unity? Racial and political messaging embedded in college football media coverage during the 2016 and 2020 seasons
  Siduri J. Haslerig, University of Oklahoma
  Sara E Grummert, University of California, Riverside

- Institutional supports for displaced students in Houston and Sacramento: A critical, comparative analysis
  Ishara Casellas Connors, Texas A&M University
  Nicole Barone, Boston College
  Lisa Unangst, Ohio University

Business Meeting: 5:30pm - 7:00 pm Atlantic Standard/San Juan Time
Academic Career Success and Work-Life Balance

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Welcome Reception: 7:00pm-9:00pm Atlantic Standard/San Juan Time

The conference will kick-off with opportunities to connect and unwind fellow conference attendees. The event will include live entertainment from local San Juan acts. We welcome attendees to dress casually for this event.

The event will be held on the Pool Deck on the 4th Floor of the Sheraton Puerto Rico Hotel.

Please note: Attendees must be checked in prior to attending this event as well as wear their namebadge to this event.

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**MEd**
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The MEd program prepares students for entry- and mid-level administrative and research positions in postsecondary education institutions, organizations, and non-profit and government entities.

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Thursday Morning Wellness

BARRE BASHE

WITH DR. LISA M. RUBIN

THURSDAY, NOVEMBER 4 | 6:30 AM
POOL DECK

FOR PADDING AND COMFORT, BRING A BATH TOWEL WITH YOU.
FOR OUR FITNESS WORK ON THE GROUND (E.G., PLANK, CORE SERIES).

LISA FOUND HER WAY TO BARRE IN 2013 AFTER A PHYSICAL THERAPIST RECOMMENDATION WHEN SHE EXPERIENCED LOWER BACK PAIN. FROM THE BEGINNING, SHE WAS HOOKED ON THE WORKOUT THAT GETS MORE CHALLENGING WITH MORE EXPERIENCE. AFTER SEVERAL YEARS OF TAKING BARRE CLASSES AND STRENGTHENING HER CORE, LISA HAS BEEN ESSENTIALLY PAIN-FREE IN HER LOWER BACK. SHE IS MOTIVATED TO CONTINUE WORKING ON HER BARRE PRACTICE WHILE ENCOURAGING OTHERS TO FIND INSPIRATION AT THE BARRE. SHE IS A CERTIFIED BARRE INTENSITY®, TRX AND PRE- AND POST-NATAL GROUP FITNESS INSTRUCTOR.

Thursday Morning Meetings & Receptions

Florida State University Reception
Club Lounge (12th Floor) | 7:30am-8:30am

ASHE Newcomer’s Networking Reception sponsored by Michigan State University
San Juan 4-5 | 7:30am - 8:30am

Mid-Career Faculty Workshop Networking Reception (Invite Only)
San Juan Room 6 | 8:00am-9:00am

ASHE Council on International Higher Education (CIHE) Networking Reception (Open to all ASHE CIHE Members)
San Felipe | 8:00am-9:00am

Thursday Morning Coffee & Tea Break: 8:00am-9:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea in the San Juan Corridor start your day.

Sponsored by:
Sheraton Puerto Rico Hotel
Opening Session & Presidential Address: 9:00am - 10:15am Atlantic/San Juan Time

Please note: If the Miramar Ballroom reaches capacity, live streaming of the session will be available in San Juan 4-5, San Juan 1, as well as through the Virtual Ticket.

President Address:
"Spanning & Unsettling the Borders of Critical Scholarship in Higher Education"
Discretion, and faculty exercise of judgement in discretionary spaces is pervasive, necessary, and essential to full participation. Through everyday engagement with policies, practices, and routines faculty are in one of the best positions to see and address equity issues. However, because discretion can be enacted in ways that reproduce racialized organizations and amplify privilege, we need checks and balances on faculty discretion in key domains. Sometimes, we need new boundaries within which faculty judgement and discretion reside. I consider these issues and examine strategies inside and outside higher education to leverage, check, and structure faculty judgement and discretion to advance full participation.

About D-L Stewart, ASHE 2021 President
Dr. D-L Stewart is the forthcoming Chair of the Higher Education Department in the Morgridge College of Education at the University of Denver. Over the course of his faculty career, he has focused most intently on the history and philosophy of higher education, institutional systems and structures that affect the postsecondary experiences, growth and development, as well as success of racially minoritized and queer and trans* students. Dr. Stewart examines these topics through intersectional, critical, and poststructural frameworks that incorporate ableism, religious hegemony, and classism alongside racism, patriarchy, and queer- and trans-antagonism. In addition to over 50 journal publications and book chapters, Dr. Stewart is an author or editor of four books, most recently, co-editor with Elisa S. Abes and Susan R. Jones of Rethinking College Student Development Theory Using Critical Frameworks (Stylus, 2019). Dr. Stewart has also received numerous awards for teaching, research, and service, including most recently the 2021 Contribution to Knowledge Award from ACPA-College Student Educators International, the 2021 Margaret B. Hazaleus Award from Colorado State University for mentoring women faculty, and the 2019 Mildred García Award for Exemplary Scholarship from the Council on Ethnic Participation in the Association for the Study of Higher Education. Dr. Stewart is currently serving as the 2021 President for the Association for the Study of Higher Education.
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Breakout Sessions #1: 10:30am - 11:45am Atlantic Standard/San Juan Time

**PRESIDENTIAL SESSION**

**Pell Restoration for Incarcerated Individuals: Unsettling the Borders of Higher Education in Prison (HEP)**
San Juan Room 3
Organizer: **Kayla C. Elliott**, The Education Trust
Presenters:
- Satra Taylor, The Education Trust
- Erin L. Castro, University of Utah, Rabia Qutab, The Education Trust, Patrick Lee Rodriguez, The Education Trust Bahiyyah Muhammad, Jarrod Wall, William Gregory Freeman

**INVITED SESSION**

**Barbara Townsend Lecture**
I’m a Higher Educationist, I’m proud, and I’ll say it loud: Embodying and embracing the future of higher education as a field of study
San Juan Room 2
Presenter: **Sydney Freeman Jr.**, University of Idaho
Organizer: **Beth E. Bukoski**

**SPANNING THE BORDERS SESSION**

**Spanning the Borders of Place and Space**
Sponsored by the Council for Ethnic Participation (CEP)
Laguna Room 1
Chair: **Tabatha Cruz**, University of Minnesota
Discussants: **Awilda Rodriguez**, University of Michigan
**Susana Munoz**, Colorado State University
- The Role of Coloniality in Community Engagement: A Case Study of Puerto Rican Higher Education
  Lorraine Rodriguez Vargas, Georgia State University
  Christopher S. Collins, Azusa Pacific University

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  Lorraine Rodriguez Vargas, Georgia State University
  Christopher S. Collins, Azusa Pacific University

**Exploring the Contours of Trauma-Informed Practice in Student Affairs**
Interactive Symposium
Bahia Room 1
Chairs: **Tricia Shalka**, University of Rochester
**Wilson Kwamogi Okello**, University of North Carolina Wilmington
Presenters:
- David Perez, Syracuse University
- Mahauganee Bonds, Buoyant Consulting LLC
- Robert Lynch, Appalachian State University
- Mays Imad, Pima Community College
- Durell Callier, Miami University

**The Role of Transition Programs on Student Success and Persistence**
Paper Session
Laguna Room 2
Chair: **Heinz Fernandez**, Florida Atlantic University
Discussant: **Dallin George Young**, University of Georgia
- At-Promise Students’ Experiences with Time Navigation: Insights from Comprehensive College Transition Program (CCTP) Participants
  Liane I. Hypolite, Cal Poly Pomona
  Ronald E. Hallett, University of La Verne
  Adrianna Kezar, University of Southern California
  Genia M, Bettencourt, University of Southern California
- The Enduring Relevance of a Pre-College Summer Bridge Program for URM Students at a PWI
  Kate Slater
- The Tensions of Teaching Low-Income Students to Perform Professionalism
  Rosemary J. Perez, University of Michigan
  Genia M. Bettencourt, University of Southern California
  Liane I. Hypolite, Cal Poly Pomona
  Ronald E. Hallett, University of La Verne
Pressing Through the Boundaries of Research with and for Latinx/a/o Graduate Students

Paper Session
San Felipe Room
Chair: Elsa Camargo, University of Texas at Arlington
Discussant: Erin Doran, Iowa State University
- "Isthmus? ¿Qué es eso...?": Duoethnographic Testimonios of Graduate-Level U.S. CentroAmericanas
  Audrey Darlene Paredes, University of California Los Angeles
  Eileen M. Galvez, Colorado State University
- An Examination of the Psychosociocultural Influences Impacting Latina Graduate Students
  Berenice Sanchez, Idaho State University
- Soaring to Success: Graduate School Aspirations of Latinx College Athletes
  Guillermo Ortega, Idaho State University
  Nikola Grafnetterova, Texas A&M University, Corpus Christi

Diverse Faculty: A Closer Look at Deaf Faculty Members’ Experiences and Needed Support

Self-Designed Paper Session
San Geronimo Room
Chair: Brenda E Avilés, University of North Texas
Discussant: Catherine Mazak
- The Phenomenological Experience of Deaf Tenure Track or Tenured Faculty Members in Postsecondary Institutions
  Amy Anne Schilling, Eastern Kentucky University
- Impacts of Intersectional Experiences of Deaf Faculty of Color in ASL Fields
  Rezenet Moges-Riedel, California State University, Long Beach
- Exploring Key Deaf-centric Practices for Supporting Deaf Part-Time ASL Faculty in Higher Education
  Christine Firkins, California State University, Northridge
- Enculturation of Deaf ASL-English Interpreter Faculty Members
  Kimberly Hale, Eastern Kentucky University

Unsettling Discourses: Contouring the Shortfalls of Institutional Statements and Policies

Paper Session
San Juan Room 6
Chair: Kari L. George, University of Illinois at Urbana-Champaign
Discussant: Jeffrey C. Sun, University of Louisville
- Discursive Leadership, Sensemaking, and the Whiteness of “We” in Institutional Responses to the Travel Ban
  Tatiana Suspitsyna, The Ohio State University
  Zarrina Talan Azizova, University of North Dakota
- The Affirmative Action Argument: STM Analysis of Amicus Briefs Submitted in Fisher v. Texas
  Ryan L. Young, University of Illinois
- The Solidarity, Silence, and Nuance of Campus Statements
  Katherine S. Cho, Miami University, Ohio

Academic Pathways for Undergraduate Student Success and Persistence

Paper Session
San Juan Room 7
Chair: Maria Luz Espino, Iowa State University
Discussant: Lara Cristina Perez-Felkner, Florida State University
- Back on Track: Charting Success for Community College Students Who Do Not Pass Developmental Coursework
  Susana Hernandez, California State University, Fresno
  Andrea Backscheider Burridge, Houston Community College
  Lyle McKinney, University of Houston
  Catherine O’Brien, Houston Community College
  Avis Andrea Sampson, University of Houston
- Diverging Paths: Exploring the Influence of Initial Math Pathways on College Students’ Subsequent Math Performance
  Christine Mokher, Florida State University
  Shouping Hu, Florida State University
  Kai Zhao, Florida State University

Thursday Lunch Reception

ASHE Council for Advancement of Higher Education Programs (CAHEP) Networking Reception (Open to all ASHE CAHEP Members)
San Juan Room 2 | 11:45am - 12:30pm
Breakout Sessions #2: 1:00pm - 2:15pm Atlantic Standard/San Juan Time

**PRESIDENTIAL SESSION**

**Participatory Action Research in Puerto Rico: Creative Resistance in the Face of Disaster Colonialism**

Miramar Room 4
Chair: Regina Deil-Amen, University of Arizona
Presenters:
- Julio Cammarota, Universidad de Puerto Rico en Cayey Instituto de Investigaciones Interdisciplinarias
- Isar Godreau, University of Puerto Rico
- Genesaret Flores Roque
- Adriana M Rodríguez Vázquez, University of Puerto Rico at Cayey
- Yareliz Zayas Cruz
- Natalie E. Negron-Torrens
- Gina Perez, Oberlin College

**SPANNING THE BORDERS SESSION**

**Spanning the Borders of Funds of Knowledge to Unsettle Dominant Structures Within Higher Education**
San Juan Room 2
Chairs: Judy Marquez Kiyama
Cecilia Rios-Aguilar, University of California, Los Angeles
Presenters:
- Santiago Castiello-Gutiérrez, University of Arizona
- Justin Andrew Gutzwa, University of California, Los Angeles
- Bridgette L. Holmes, Indiana University-Bloomington
- Rebecca Colina Neri, Indiana University, Bloomington
- Delma M. Ramos, University of North Carolina at Greensboro

**STREAMED SESSION**

**Interactive Symposium**
San Juan Room 3
Organizer: Allison Beer, California Community Colleges Chancellor’s Office
Presenters:
- Shuai Li, California Community Colleges Chancellor’s Office
- Valrie Lundy-Wagner, California Community Colleges Chancellor’s Office

**Campus Climate Contributions: Student Identities and Peer Interactions in College Contexts**

Paper Session
Laguna Room 2
Chair: Hannah Lee Reyes, The Ohio State University
Discussant: Nolan L. Cabrera, University of Arizona

- Campus Residence Halls as White Spaces: On the Limitations of Institutional Rhetoric of Community & Belonging
  - Zak Foste, University of Kansas
  - Lauren Irwin, University of Iowa
- Is that Campus Taken? Understanding the Limitations and Challenges of White Student’s Openness to Diversity
  - Neil Best, University of Alaska Anchorage
  - Matthew K. Vetter, Denison University
  - Allison Ash, Maryville University
  - Laurie Schreiner, Azusa Pacific University

**Cultivating Black Student Success**

Paper Session
Laguna Room 1
Chair: Patricia Tita Feraud-King, University of Massachusetts Amherst
Discussant: Jennifer M. Johnson, Temple University

- (Re)Imagining an Anti-Racist Residence Life Unit
  - Di-Tu Dissassa, University of Maryland, College Park
- A Web of Support: A Narrative Analysis of Black Women’s Gatekeeping Experiences in STEM Disciplines
  - Paris D. Wicker, University of Wisconsin - Madison
  - Rachelle Winkle-Wagner, University of Wisconsin - Madison
  - Imani Barnes, University of Wisconsin - Madison
  - Dorian L. McCoy, University of Tennessee

**"Black Matters Are Spatial Matters": Higher Education, Black Communities, and Space**

Interactive Symposium
Bahia Room 1
Chair: Atar A. Tichavakunda, University of Cincinnati
Presenters:
- Channel C. McLewis, University of California, Los Angeles
- Jalil Bishop, Villanova University
- DeMarcus Jenkins, University of Arizona
- Kena Gelgelu Gomalu
Creating Space for Latinx/a/o Graduate Students: Leveraging Relationships, Place, & Time in Graduate Education

Paper Session
San Cristobal Room
Chair: Marylyn Lopez, Florida Atlantic University
Discussant: Raymond Vidal Plaza, Santa Clara University

- Reflections of Latina/o/x Doctoral Students: Exploring Graduate Faculty-Student Relationships and Mentoring Practices
  Edgar Fidel Lopez, University of Southern California
  Adrian H. Huerta, University of Southern California
- “We Never Really Graduate From Being First-gen”: Navigation And Survivance Of Latinx, First-generation, Doctoral Students
  Alicia Ann Moreno, University of Texas at Austin
  Kendra Montejos Edwards
- Context, Time and Place: Latina Doctoral Students’ Platica on their Ethnic Identity Development Journey
  Nancy Camarillo, University of Maryland, College Park
  Marinel Martinez-Benyarko, University of Maryland, College Park

Cultivating Student Persistence and Success

Paper Session
Miramar Room 2
Chair: Ciera Fluker, Florida State University
Discussant: Cristobal Salinas, Florida Atlantic University

- Deconstructing Border Narratives: COVID-19 Impacts on Latinx College Student Experiences in the Rio Grande Valley
  Reyna M. Flores, The University of Texas at Austin
  Jacqueline Pedota, The University of Texas at Austin
- Exploring an Asset Based Approach to Undocumented Latinx College Students’ Cultural Capital
  Leslie Jo Shelton, University of Arkansas
  Charles Jesse Thompson, University of Arkansas
- “I deserve to be here”: High-achieving Black women at HBCUs
  Shetina M. Jones

Exhauing Discourses of Faculty and Staff in Higher Education

Paper Session
San Geronimo Room
Chair: Leandra Cate, Pennsylvania State University
Discussant: Leslie D. Gonzales, Michigan State University

- “Contributions to Diversity” Statements and Faculty Recruitment: Policy, Pushback, Engagement and Effects
  Kimberle Shauman, University of California, Davis
  Victoria Plaut
  Susan Carlson, University of California, Berkeley
  Catherine Albiston, University of California, Berkeley
  Mark Goulden, University of California, Berkeley
- #DiversityIsOverParty: Exploring a Decade of Publicized BIPOC Terminations and Reprimands in Higher Education
  Brittany M. Williams, St. Cloud State University
  Brenda Anderson, University of Arizona
  Terah J. Stewart, Iowa State University
- Thriving Heroes: Ideal Worker Norms in COVID-19 Email Communications
  Dawn Culpepper, University of Maryland, College Park
  Michael Anthony Goodman, University of Texas at Austin

Black Folks Theatre: Educating Faculty and Administrators on Black Student Experiences at PWIs

Performance, Visual, and Digital Scholarship Session
San Juan Room 1
Authors:
- Morgan Breon Peterson, Heal.Be.Live., LLC
- Carmen McCallum, Eastern Michigan University
- Angela M. Locks, California State University, Long Beach

The Racialization of Minoritized College Students

Paper Session
San Felipe Room
Chair: Ty C. McNamee, Teachers College, Columbia University
Discussant: Reginald Blockett, Grand Valley State University

- College Esports and the Racialized Experiences of Black Players
  Jaymon Tijon Ortega
- Native Hawaiian and Pacific Islander Students: How Racism Influences Their Persistence
  Jase K Kugiya, University of Texas at Austin
- The Racialized Experiences of Asian American College Students in STEM
  Jia Zheng, University of Maryland, College Park
  Kristyn Lue, University of Maryland, College Park
  Pearl Lo
  Julie J. Park, University of Maryland, College Park
What DID Does: Recent Developments in Difference-in-Differences Design and Applications in Higher Education Policy

Paper Session
San Juan Room 6
Chair: Alberto Guzman Alvarez, University of Pittsburgh
Discussant: Benjamin Skinner, University of Florida
- Calibrating Costs: Do Tuition Reset Policies Affect Student Enrollment at Four-Year Nonprofit Colleges?
  Daniel Corral, University of Toronto
  James Dean Ward, Ithaca S+R
- Promise Programs and the Allocation of Institutional Expenditures
  Amy Li, Florida International University
  Meredith Billings, Sam Houston State University
  Denis Gandara, The University of Texas at Austin
- Disparate Impacts of Performance Funding Research Incentives on Research Expenditures and State Appropriations
  Xiaodan Hu, Northern Illinois University
  Justin C. Ortagus, University of Florida
  Nick Voorhees
  Kelly Rosinger, Pennsylvania State University
  Robert Kelchen, University of Tennessee, Knoxville

Access and Diversity in International Higher Education

Paper Session
Georgia Room
Chair: Jing Yu, University of California, Santa Barbara
Discussant: Christina Yao, University of South Carolina
- The Intersection of Internationalization and Diversity, Equity, and Inclusion Efforts via International Branch Campuses
  Jason Lane, Miami University
  Jill Borgos, SUNY Delhi
  Christine Farrugia, Manhattanville College
  Sarah T. Zipf, The Pennsylvania State University
  Semonti Dey
  Khem Raj Sedhai, University at Albany - SUNY
  Kevin Kinser, Pennsylvania State University
- Whiteness as World-class Education?
  Internationalization Depicted by Western International Branch Campus in China
  Zhenyang Xu, Michigan State University
- Revisiting the Growth of Higher Education Enrollments: A Longitudinal and Sector-Specific Analysis, 1960-2015
  Elizabeth Summer Buckner, University of Toronto
  Ceara khoramshahi, University of Toronto
  You Zhang

HIGHER, ADULT, AND LIFELONG EDUCATION
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Breakout Sessions #3: 2:30pm - 3:45pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION
Unsettling, Decolonizing, and Liberating Occupied Places: A Dialogue Across Puerto Rican, Indigenous, and Native Hawaiian Perspectives
Miramar Room 4
Organizer: Lucy Arellano, Texas Tech University
Presenters:
- Heather J. Shotton, University of Oklahoma
- Awilda Rodriguez, University of Michigan
- Erin Kahunawai Wright, University of Hawai‘i at Manoa

INVITED SESSION
ASHE Grads Session
Finding Joy: Whole Person Scholarship
San Juan Room 1
Organizers: Stephanie Aguilar-Smith, University of North Texas
Eileen M. Galvez, Colorado State University
Presenters:
- Kayon A. Hall, Michigan State University
- Romeo Jackson
- Stephanie Aguilar-Smith, University of North Texas
- Eileen M. Galvez, Colorado State University

STREAMED SESSION
Teaching the Tools of Resistance: Crafting Critical Classrooms
Interactive Symposium
San Juan Room 2 | Virtual Ticket
Presenters:
- Chase J. Catalano, Virginia Polytechnic Institute and State University
- Rachel Wagner, Clemson University
- Susan B. Marine, Merrimack College

SPANNING THE BORDERS SESSION
Spanning the Borders of Urbanicity, Access, and Community Engagement
Laguna Room 1
Chair: Tolulope Taiwo, Azusa Pacific University
Discussants: Antar A Tichavakunda, University of Cincinnati
Jasmine Haywood, Lumina Foundation
- Reckoning with (Recent) History: Reparatory Service Learning for Transformative Change
  Courtney Luedke, University of Wisconsin-Whitewater
- Alexios Rosario-Moore, University of Illinois at Chicago
- Editha Rosario-Moore, Office of the State Appellate Defender
- Holes in the Story: Advancing Liberatory College Access within a Puerto Rican Housing Community
  Pooja R. Patel, University of Pennsylvania
  Amalia Z. Dache, University of Pennsylvania

STREAMED SESSION
Communion in the Flesh: Black Men Contending With Heteronormativity Through a Black Feminist Love Project
Interactive Symposium
San Juan Room 3
Organizer: Christopher S. Travers, New Salem Baptist Church
Presenters:
- Wilson Kwamogi Okello, University of North Carolina Wilmington
- Derrick L Tillman-Kelly, University Innovation Alliance
- Travis C. Smith, University of Florida

Conducting Critical Quantitative Research in the Real World: Facing Philosophical and Practical Challenges
Interactive Symposium
Bahia Room 2
Organizers: Rachel Renbarger, Accelerating Systemic Change Network
Christen Priddie, Indiana University
Presenters:
- Kamden Strunk, Auburn University
- Nichole M. Garcia, Rutgers University
- Cindy Ann Kilgo, Indiana University
- Cecilia Rios-Aguilar, University of California, Los Angeles
"Cash Rules Everything Around Us": Financial Implications for College Students

Paper Session
Laguna Room 2
Chair: Alberto Guzman-Alvarez, University of Pittsburgh
Discussant: Daniel Corral, University of Toronto
- Moneyball: A Preliminary Analysis of Capital and Culture in NCAA Division I Basketball
  Jasmine Monique Sanders, University of California, Berkeley
- What “Just in Time” Grants Can Do for Low-Income Students
  Brandon R. G. Smith, Michigan State University
  Kristen Renn, Michigan State University
  Renata opoczynski
- Disparities in College Students’ Financial Hardships during the COVID-19 Pandemic
  Krista M. Soria, University of Idaho

Teaching Diversity & Equity: Moving Toward Anti-Racist Outcomes

Paper Session
San Felipe Room
Chair: Steve Jenks, University of Denver
Discussant: Brian L. McGowan, American University
- Beyond Diversity and Inclusion: Critical Race Pedagogy and Social Work Praxis
  Ebony Nicole Perez, Saint Leo University
  Dennis Corbin, Fayetteville State University
  Stacey Chimimba Ault, California State University, Sacramento
  Susan Nakaoka, Sacramento State University
- Elisions and Silences: Whiteness-at-work in the Postsecondary Classroom
  finn j. schneider, University of Minnesota
- Faculty Perspectives on Inclusion, Diversity, Equity, and Access in Online Teaching
  Ryan A. Miller, University of North Carolina at Charlotte
  Cathy D. Howell, University of North Carolina at Charlotte
  Beth Oyarzun
  Florence Martin
  Elenora Haag, University of North Carolina at Charlotte
  Shawn Knight, University of North Carolina at Charlotte

Empathy, Wellbeing, and College Access during COVID-19

Paper Session
Laguna Room 2
Chair: Jacqueline Pedota, The University of Texas at Austin
Discussant: Adam M. McCready, University of Connecticut
- Maintaining validation through empathy: Exploring how higher education practitioners support at-promise students during COVID-19
  Genia M. Bettencourt, University of Southern California
  Rosemary J. Perez, University of Michigan
  Zoe Corwin, University of Southern California
  Ronald E. Hallett, University of La Verne
- School Counselors and College Counseling during the COVID-19 Pandemic
  Heather T. Rowan-Kenyon, Boston College
  Mandy Savitz-Romer, Harvard Graduate School of Education
  Tara P. Nicola, Harvard University
  Stephanie Carroll, Boston College
- Contributions to the wellbeing of others: How constructions of interpersonal responsibility shape undergraduate student networks
  Michael Brown, Iowa State University
  Rachel Smith, Iowa State University
  Kevin Grady, Iowa State University
  Stephanie S. Sowl, Iowa State University

Navigating the Unsettled Normal: Pandemic, Crisis, and Higher Education Finance Decision-Making

Paper Session
San Cristobal Room
Chair: Rylie Martin, Davidson College
Discussant: Christopher R. Marsicano, Davidson College
- Colleges in Debt: Understanding Institutional Borrowing during a Time of Crisis
  James Dean Ward, Ithaka S+R
- Higher Education Policy Narratives during COVID-19: How are Budget Requests Justified to State Legislatures?
  Meredith Billings, Sam Houston State University
  Paul G. Rubin, University of Utah
  Denisa Gandara, The University of Texas at Austin
  Lindsey D. Hammond, North Carolina State University
- Losing the “Privilege of Patience”: Postsecondary Grantmaking and Equity Movements
  Romeo Jackson
  Heather Nicole McCambly, Northwestern University
Challenging Oppressive Teaching Practices and Epistemologies

Paper Session
Bahia Room 1
Chair: Carrie Rae Allen, Mercyhurst University
Discussant: Thomas Nelson Laird, Indiana University

- "Grading" Students: Rejecting Education's Cruel System of Assessment
  Justin Taylor, Florida International University
- Race, Gender, and Epistemologies in Teamwork in STEM: Methodological Issues and Opportunities for Future Research
  Trevion S. Henderson, University of Michigan
- The Causal Effects of Online Enrollment in Introductory STEM Coursework on STEM Outcomes
  Justin C. Ortagus, University of Florida
  Rodney Hughes, West Virginia University
  Nick Voorhees

Examining Undergraduate Men of Color in Higher Education: Ensuring Institutional Persistence & Broadening Scholarly Possibilities

Paper Session
San Geronimo Room
Chair: Jesse Enriquez, University of California, San Diego
Discussant: Antonio Duran, Florida International University

- Mitigating the Funding Politics of Men of Color Programs: How Program Directors Navigate Institutional Pushback
  Jase K Kugiya, University of Texas at Austin
  Alicia Ann Moreno, University of Texas at Austin
  Rodrigo Aguayo
  Lesley Rivas, Project MALES
  Rico Gonzalez, The University of Texas at Austin
  Victor Saenz, University of Texas at Austin
  Diana Cervantes, The University of Texas at Austin
- A Decade in Review: A Systematic Literature Review Examining Latinx Masculinities in Higher Education
  Gabriel Rodriguez Lemus, The University of Texas at Austin
  Victor Saenz, University of Texas at Austin
- Dreams Deferred: Understanding College Participation Patterns for African American Males Using the 2012-2017 Beginning Postsecondary Students (BPS) Longitudinal Study
  Luis Ponjuan, Texas A&M University
  Marquis Alexander Lester
- Moving Beyond “Men, Males, and Men of Color” in Higher Education
  Alicia Ann Moreno, University of Texas at Austin
  Gabriel Rodriguez Lemus, The University of Texas at Austin
  Lesley Rivas, Project MALES
  Celine Norman
  Emmet Campos, University of Texas at Austin

Grappling with Heterogeneity and Subpopulations in Contemporary Scholarship

Paper Session
Houma Room
Chair: Astrid Pickenpack, University of Pennsylvania
Discussant: Nick Bowman, University of Iowa

- Heterogeneity within Latinx Population in Higher Education Research: A Critical, Systematic Review of the Literature
  Renata A. Revelo, University of Illinois at Chicago
  Idalis Villanueva, University of Florida
  Alex Mejia, University of San Diego
  Janice Mejia, Northwestern University
- Leveraging growth mixture modeling to advance person-centered quantitative research in higher education
  Christa Winkler, Mississippi State University
  Matthew J. Mayhew, The Ohio State University
- Socio-Spatial Distribution of Urban Community College Access
  Juan B. Cortes, Johns Hopkins University
  Zyrashae Smith, Johns Hopkins University
  Paula Kim-Christian, Johns Hopkins University
  Nathaniel A. Dewey
  Marc Stein

Advancing Higher Education Research on Young People Impacted by Foster Care

Self-Designed Paper Session
San Juan Room 7
Chair: Hyungjung Kim, The Pennsylvania State University
Discussant: Terrell Lamont Strayhorn, Virginia Union University

- Free College for Foster Students: Critical Policy Analysis of Tuition Exemption Policies for Foster Students
  Jarrett Gupton, University of South Florida
- Innovative Higher Education Professionals Supporting Foster Alumni College Students
  Kerri Kearney, Oklahoma State University
  Lisa Will, Oklahoma State University
- COVID-19 Implications for Basic Needs Insecurity and Belonging Among Undergraduate Students Impacted by Foster Care
  Royel Johnson, The Pennsylvania State University
  Allante Moon, The Pennsylvania State University
  Gabriel Pulido, The Pennsylvania State University
### Breakout Sessions #4: 4:00pm - 5:15pm Atlantic Standard/San Juan Time

#### SPANNING THE BORDERS SESSION

**Spanning the Borders of Black and Indigenous Experiences in Higher Education**  
Laguna Room 1  
Chair: **Chelsea E. Gilbert**, The Ohio State University  
Discussants: **Chris Nelson**, University of Denver  
- **Hidden Borderlands: Black African Refugee Students in American Higher Education**  
  Meseret F. Hailu, Arizona State University  
  Ane T Johnson, Rowan University

#### PRESIDENTIAL SESSION

**Understanding and Supporting Student Success in an Alternate Reality**  
Miramar Room 4  
Organizer: **Felecia Commodore**, Old Dominion University  
Presenters:  
- Ray Black, Colorado State University  
- Autumn K Wilke, Colorado State University & Grinnell College  
- Alex C. Lange, Colorado State University  
- David Perez, Syracuse University

#### INVITED SESSION

**Outstanding Book Award Fireside Chat**  
San Juan Room 2  
Organizer: **Federick Ngo**, University of Nevada, Las Vegas  
Presenters: **Eddie R. Cole**, UCLA

#### Presidntial Session

**Coming of Age in the Time after Trayvon – Black College Students’ Reflections**  
San Juan Room 3  
Organizer: **Crystal Renee Chambers**, East Carolina University  
Presenters:  
- Dorian L. McCoy, University of Tennessee  
- Lori Patton Davis, The Ohio State University  
- Steve Derrick Mobley, The University of Alabama  
- Ken Wyatt, East Carolina University  
- Nykaysia King, East Carolina University

#### Paper Session

**La Familia Importa: Family Influences on College Aspirations and Persistence**  
San Geronimo Room  
Chair: **Lauren Rebekkah Contreras**, University of Denver  
Discussant: **Judy Marquez Kiyama**, University of Arizona  
- “My parents want the best for me”: Latinx/a/o students’ postsecondary aspirations in Ontario  
  Estefania Toledo, OISE | University of Toronto  
  Colleen M. Stevenson  
- “The Least I Could Do Is Get That Degree That They Sacrificed So Much For”  
  Courtney Luedke, University of Wisconsin-Whitewater  
  Daniel Corral, University of Toronto  
  Carmen McCallum, Eastern Michigan University  
  Kellyn Mackerl-Cooper, University of Michigan  
  Allison Boone, Leadership and Counseling  
  Sussana Long, Leadership and Counseling  
  Elijah Vasquez, Eastern Michigan University  
  Noor Khalayeh, The Ohio State University  
  Neal McKinney, The Ohio State University  
  Jasmine Abukar, The Ohio State University  
  Ruth Lu, The Ohio State University  
  Jessica Rivera, The Ohio State University  
  LaVada Washington, The Ohio State University  
  Janelia Benson, University of Wisconsin-Madison  
  Joshua Wallace, University of Wisconsin-Madison  
  Carl D. Greer, University of Wisconsin-Madison
Considering Social Class Supports for Poor and Working Class Students at Identity Intersections

Interactive Symposium
Bahia Room 1
Chair: Georgianna Martin, University of Georgia
Organizer: Sonja Ardoin, Appalachian State University

Presenters:
- Steve Jenks, University of Denver
- Wendy Pfrenger, University of Mississippi
- Debbie Warnock
- Ramona Marlene Jean-Perkins, Xavier University of Louisiana

"Get Money": Exploring Racialized Aspects of Securing Higher Ed Funding

Paper Session
Laguna Room 2
Chair: Jarett T. Lujan, Texas Tech University
Discussant: Mike Hoa Nguyen, University of Denver

- Dismantling or disguising racialization: Grantmaking and racialized change work in higher education
  Heather Nicole McCamby, Northwestern University
- Does performance-based funding affect institutional expenditure patterns in historically Black colleges and universities?
  William Casey Boland, Baruch College - The City University of New York (CUNY)
- How Equitable is the Competition for Title V Funds? A Study of HSIs’ Grant-Seeking Conditions
  Stephanie Aguilar-Smith, University of North Texas

New Lenses on the History of Higher Education

Paper Session
San Cristobal Room
Chair: Erin York, University of South Carolina
Discussant: Rachel Friedensen, St. Cloud State University

- Approaching History From a Different Angle: Revisiting Burton Clark’s The Distinctive College
  Steven Schlegel, Michigan State University
- The “Golden Age” of Higher Education and the Colonial Underside of the American Dream
  Sharon Stein, University of British Columbia
- The Gay Alliance of Students’ Legal Victory Against Virginia Commonwealth University, 1974-1976
  Michael Hevel, University of Arkansas
  Timothy Reese Cain, University of Georgia

Dialogue Pedagogy in and Beyond the Classroom: Dialogic Tools for Identity Exploration in Research, Administration and Teaching

Interactive Symposium
Bahia Room 2
Chair: Charu Thakral, University Of Illinois at Chicago
Organizer: Jessica Yvonne Joslin, University of Illinois at Chicago

Diverse Students’ Experiences, Development, and Growth in Global Perspectives

Paper Session
Miramar Room 2
Chair: Milad Mohebali, University of Texas
Discussant: Hugo A. Garcia, Texas Tech University

- Collegiate Experiences and Quality of Life among International Students During the COVID-19 Pandemic
  Katie K. Koo, University of Georgia
  Kriti Gopal, Indiana University Bloomington
- Unsettling Experiences: Factors that Discourage International Students’ From Desiring Research and Teaching Careers
  Shinji Katsumoto, University of Iowa
  Nicholas Robert Stroup, University of Iowa
  Cassie L. Barnhardt, University of Iowa
- The Ecologies of Indigenous Students’ Experiences in Peruvian Institutos
  Kayla M. Johnson, University of Kentucky
  Joseph Levitan, McGill University

(Re)mapping the Borderlands, Unsettling the Academic Terrain

Paper Session
San Felipe Room
Chair: Chelsea T. Smith, North Carolina State University
Discussant: TBD

- Key Characteristics of Minority Serving Institution Change Agents Seeking to Transform Their Institutions Towards Equity
  Jacqueline Mac, Northern Illinois University
- Racialized Organizational Learning: A Framework for Race-Conscious Institutional Research
  Kaylan Baxter, University of Southern California
Performing Navigation and Finding Liberation: Moving and Talking Through, Around, and About the University

Paper Session
San Juan Room 1
Chair: Alden Jones
Discussant: Roshaunda L. Breeden, University of Georgia

- "I just let them start talking": Using Performatively Counter-Storytelling to Present Participatory Action Research Findings
  Roshanda L. Breeden, University of Georgia
- Navigating the Posts in Higher Education: A Collective Biography
  Paul William Eaton, Sam Houston State University
  Maureen Flint, University of Georgia
  Laura E. Smithers, Old Dominion University

Higher Education as Infrastructure: Policy Stories about Expanding Access

Paper Session
San Juan Room 7
Chair: Pooja R. Patel, University of Pennsylvania
Discussant: Christine Mokher, Florida State University

- Rural Anchor Institutions: How Broad Access Institutions Contribute to Regional Infrastructure
  Cecilia M. Orphan, University of Denver
  Kevin R. McClure, University of North Carolina Wilmington
  Alisa Fryar, University of Oklahoma
  Andrew Korich, Appalachian State University
- Statewide Promise Programs: An Event History Analysis
  Kelsey Kunkle, University of North Texas
  Barrett Taylor, University of North Texas
- Variation in broadband access among undergraduate populations across the United States
  Benjamin Skinner, University of Florida
  Taylor Burtch, University of Florida
  Hazel C. Levy, University of Florida

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Awards Ceremony & Reception: 5:30pm - 7:00pm Atlantic Standard/San Juan Time

Celebrate and recognize our colleagues for their dedication to the study of higher education. The ceremony will feature recognition of recipients of ASHE's 16 awards.

The event will be held in San Juan 4-5

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Thursday Evening Receptions

University of Pennsylvania Reception
Pool Deck (4th Floor) | 7:30pm - 9:30pm

GRADUATE PROGRAMS

Doctor of Philosophy (Ph.D.)
Whether your career goals are to become a professor or administrator in higher education, the Doctor of Philosophy program will provide you with the analytic skillset needed to address educational problems in complex ways.

Doctor of Education (Ed.D.)
The Doctor of Education program prepares you for leadership roles in higher education and related fields. Through part-time coursework geared towards the scholarly practitioner and with an emphasis on equity and social justice, you will learn to respond effectively to issues of contemporary practice in the field.

Master of Arts (M.A.)
The Master of Arts program equips you with the foundation of higher education and student affairs theory, practice, and research. Coupled with practical experiences through graduate assistantships and practice, your training and education will position you for professional success.

CONGRATULATIONS

to our HESA Program alums:
Dr. D-L Stewart (ASHE President)
Dr. Joy Gaston-Gayles (President-Elect)
Dr. Kerry-Ann O'Meara (Immediate Past President)

CONGRATULATIONS
Dr. Penny Pasque (Professor, HESA)
Co-Editor of The Review of Higher Education
2021 AWARD RECIPIENTS

Presidential Medal
Excellencia in Education

CAEP Barbara Townsend Lecture
Dr. Sydeny Freeman, Jr.
University of Idaho

CEP Founders Service Award
Dr. Natasha N. Croom
Clemson University

CIHE Award for Significant Research on International Higher Education
US Power in International Higher Education by Dr. Jenny J. Lee,
University of Arizona

CEP Mildred García Award for Exemplary Scholarship Junior Scholar
Dr. Antonio Duran
Florida International University

CIHE Award for Significant Research on International Higher Education (Honorable Mention)
Decolonizing qualitative approaches for and by the Caribbean by Dr. Saran Stewart

Outstanding Book Award
"The Campus Color Line: College Presidents and the Struggle for Black Freedom" by Dr. Eddie Cole, UCLA

CPPHE Excellence in Public Policy Higher Education Award
Dr. Dominque J. Baker
Southern Methodist University

Mentoring Award
Dr. Christine Stanely
Texas A&M University

CPPHE Excellence in Public Policy Higher Education Award
Dr. Christopher J. Nellum
The Education Trust—West

Early Career Award
Dr. Cindy Ann Kilgo
Indiana University Bloomington

Bobby Wright Dissertation of the Year Awards
"Miles Away, But in Our Own Backyard": A Participatory Action Study Examining Relationships Between Historically White Institutions and Black Communities by Dr. Roshunda L. Breeden, University of Georgia

ASHE Distinguished Service Award
Dr. Karen Miksch
University of Minnesota

Enrollment and finance: An exploration of the community college baccalaureate by Dr. Jeremy Wright-Kim, University of Pennsylvania

Special Merit Award
Dr. Jennifer Hoffman
University of Washington

Leadership Award
Dr. Jamey Rorison
Bill & Melinda Gates Foundation

To learn more about ASHE awards, visit www.ashe.ws/awards. Nominations for 2022 will open in May 2022 and close in July 2022.
Friday Morning Receptions

2022 Program Committee Meeting (Invite Only)
Club Lounge (12th Floor) | 7:00am-9:00am

Scholars of Philanthropy in Higher Education (SoPHiE) Breakfast
San Juan Suite (12th Floor) | 7:00am-8:30am

Academic Leaders Workshop Networking Reception (Invite Only)
San Juan Room 6 | 8:00am-9:00am

CEP Mentor-Mentee Protege' Breakfast (Invite Only)
Laguna Room 1 | 8:00am-9:00am

Friday Morning Coffee & Tea Break: 8:00am-9:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea to in the San Juan Cooridor start your day.

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COLLEGE OF EDUCATION | THE UNIVERSITY OF UTAH

Department of Educational Leadership & Policy

Ed.D in Higher Education Administration
The Doctor of Education (Ed.D.) in Higher Education Administration blends theory from organizational theory, leadership, and educational policy with contemporary issues in higher education to create social change leaders for the 21st century. Students develop an understanding of the role of scholar-leaders in colleges and universities through engaging courses and practical experiences delivered by ELP faculty as well as leaders in the field.

M.Ed Student Affairs Emphasis
The M.Ed. with an emphasis in student affairs provides a broad base on which students may build and advance their careers within higher education. The program also has focus for developing leaders for social justice. Participating faculty in this higher education M.Ed. program include a combination of tenured/tenure-track ELP faculty, career line faculty, and adjunct faculty.

Ph.D Program
Doctor of Philosophy (Ph.D.) students are expected to develop expertise in theory and research related to educational leadership and/or policy. This program is designed especially for those who seek careers as high-level administrators, university professors, researchers, or research and policy analysts in educational agencies.

Community College Leadership & Teaching Certificate
The Community College Leadership & Teaching Certificate (CCLT) is a graduate credential designed to provide current and aspiring community college leaders and faculty with the knowledge, skills, and experiences to be effective leaders and instructors in the diverse and complex community college context. Its other primary purpose is to develop leaders and faculty as social justice advocates who can effectively design and implement policies, practices, and learning experiences that promote equitable learning experiences and outcomes.

For more information visit elp.utah.edu or call 801/581/6714
## Amplifying Voices: Making Space for Students Spanning the Margins

**Roundtable**
Bahia 1

- **Centering Latinx College Student Voices in Notions of Student Success and Latinx-Servingness at an Aspiring Hispanic-Serving Institution**
  - Susana M. Muñoz, Colorado State University
  - Daisy Torres-Baez, Colorado State University
  - Mary Ann Ann Lucero, Colorado State University
  - Fabiola Mora, Colorado State University
  - Jade Silva Tovar, Texas Tech University
  - Kay Lee Maria Bobadilla
- **Creating Healthy Options and Building Community: A Campus-Based Intervention to Address Food Insecurity**
  - Georgianna Martin, University of Georgia
  - Aaron George, University of Georgia
  - Kevin Michael Crawford

## Claiming Space and Calling for Change

**Roundtable**
Bahia 2

- **Using Minority Stress Theory to Understand Nonbinary College Students’ Perceptions of Campus Climate**
  - C. V. Dolan, University of Vermont
- **Counting the uses and costs of recounting trauma**
  - Caleb Dawson, UC Berkeley

## Discerning the Immediate and Lasting Impacts of COVID-19

**Roundtable**
San Cristobal

- **COVID-19 and Black Students’ College Choice: Race, Class, and School Context during a Pandemic**
  - Tangela Blakely Reavis, Saint Mary’s College of California
  - Kelly E. Slay, Vanderbilt University
  - Christine Dickason, Vanderbilt University
- **Latinx Community College Students And The (In)Opportunities Brought By COVID-19 Pandemic**
  - Claudia Garcia-Louis, University of Texas at San Antonio
  - Monica Hernandez, The University of Texas at San Antonio
  - Mona Aldana-Ramirez, San Antonio College
- **A Strain on Leadership: Senior Student Affairs Officers Navigating a Pandemic**
  - Ann Gansemer-Topf, Iowa State University
  - Carmen Rochelle Jones, Iowa State University
  - KB Gwebu, Iowa State University

## Complicating How We Conceptualize STEM

**Roundtable**
San Felipe

- **STEM Graduate Teaching Assistants: Adoption of Active-Learning through Multi-Generational Teams**
  - Julie Shank, George Mason University
  - Kathryn Fernández, George Mason University
  - Jill Nelson, George Mason University
  - Jaime Lester, George Mason University
  - Jessica Rosenberg
- **Unstoppable GIRLS: Using Comics to Counter STEM Narratives**
  - Keri Crist-Wagner, Clemson University, South Carolina
- **Mind the gap: The process for diffusing innovative instructional strategies in STEM departments**
  - Lesley Cremeans, Texas Tech University
Roundtable Sessions: 8:00am-8:45am Atlantic Standard/San Juan Time

Decolonizing the Classroom: Revisiting Teaching and Instructional Strategies
Roundtable
San Juan Room 7
- Culturally Responsive Teaching: An Overlooked and Undervalued Strategy for Closing Equity Gaps in Developmental Education
  Susana Hernandez, California State University, Fresno
  Lyle McKinney, University of Houston
  Andrea Backscheider Burridge, Houston Community College
  Catherine O’Brien, Houston Community College
  Avis Andrea Sampson, University of Houston
- Socialization to Student Affairs: What Graduate Preparation Programs Can Do Now to Prepare New Professionals
  Michelle L. Gayne, University of Maine
  Kathleen E. Gillon, University of Maine
- Increasing Engagement of Educational Videos using Lightboards and Green Screens
  Shawn Vincent Lupoli, Texas A&M
  Jonathan Phillips, North Carolina State University

Contemplating Our Professional Future
Roundtable
San Geronimo
- Catalyzing Transfer Student Success Through Peer Academic Coaching
  Claudine McLaren Turner, University of Central Florida
  Amanda V. Wilkerson, University of Central Florida
  Jamil Johnson, University of Central Florida
- How Do Non-Tenure-Track Faculty Impact Student Outcomes?
  Jill Huynh, University of California, Davis
  Jennifer Burke Reifman, University of California, Davis
- Conceptualizing a Proposed Model for Re-Orienting Career Centers for Immigrant College Students
  Matthew A. Witenstein, University of Dayton
  Chantelle K. Wright, John Jay College of Criminal Justice
  Natalia Davila, University of Delaware
  LaDreka Karikari
- To Research or Not to Research? Undergraduate Research Experience of URM & FGC Students
  Marissa Castillo, Texas A&M University
  Rahsaan Dawson
  Jennifer L. Bradford, Texas A&M University
In this keynote conversation, Julio will join ASHE Member and ASHE 2021 Local and Community Engagement Committee Co-Chair Dr. Awilda Rodriguez (University of Michigan) for a keynote conversation.

**About Julio Ricardo Varela**

Julio (Julito) Ricardo Varela, native of Puerto Rico, spent his childhood between San Juan and the Bronx, founded Latino Rebels, one of the top U.S. Latino digital media sites in the world. In this keynote conversation, Julio will join ASHE Member and ASHE 2021 Local and Community Engagement Committee Co-Chair Dr. Awilda Rodriguez (University of Michigan) for a keynote conversation.

As Editorial Director for Futuro Media, Julio (Julito) Ricardo Varela is responsible for the overall editorial vision and voice of Latino USA, Latino Rebels and In The Thick. As Vice President of New Business Development for Futuro Studios, he also heads up the division’s new business initiatives, which have received industry accolades and have positioned Futuro for continued, sustainable success. In 2018, LR officially joined the Futuro Media family. He also co-hosts In The Thick with Maria Hinojosa. He is a frequent contributor to Latino USA, and as Digital Director for Futuro from 2015–2020, Julio expanded the show’s digital footprint, overseeing historic gains in online and social audiences. In 2015, the National Association of Hispanic Journalists honored Julio with its inaugural DALE (pronounced like Pitbull would say it) Award, given to “given to an individual or company that steps up and goes above and beyond to ensure Latinos are fairly and accurately represented.” A native of Puerto Rico, Julio spent his childhood between San Juan and the Bronx. He was also a contributing reporter at The Boston Globe and a top publishing executive. Julio graduated cum laude from Harvard College.
Friday Morning Coffee & Tea Break: 10:00am-11:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea on your way to the Roundtable Session.

Roundtables: 10:15am-11:00am Atlantic Standard/San Juan Time

Disrupting to Transform: Asking Questions and Naming Truths

Roundtable
Bahia 1
- Pressure, productivity, and pandemics: Graduate students experiences’ managing expectations during COVID-19
  Rosemary J. Perez, University of Michigan
  Laura Lee Smith, University of Michigan
  Thomas Brooks, New Mexico Highlands University
  Sarah L. Rodriguez, Texas A&M University, Commerce
  Rachel Smith, Iowa State University
  Kelly Knight, Montana State University
  Garrett H. Gowen, Iowa State University
  Colter Ellis, Montana State University
- “Why Is This Still Happening?”: International Students’ Perceptions of Race in 2020/2021
  Christina Yao, University of South Carolina
  Simone A. F. Gause, University of South Carolina
  Kaitlyn Hall, University of South Carolina-Columbia
  Jingtong Dou, University of South Carolina
- Who Am I Really? How DNA Ancestry Testing Unsettles Graduate Student Conceptions of Racial Identity
  Marc P. Johnston-Guerrero, The Ohio State University
  Orkideh Mohajeri, West Chester University
  Anita Foeman, West Chester University
  Bessie Lawton, West Chester University

The Risks We Take: Risktaking as a Form of Resistance

Roundtable
San Juan Room 6
- Si Se Puede Apoyar: A qualitative study on support for undergraduate Latinx womxn
  Brianna Antonella Valdivia, Vanderbilt University
- Towards a Multicontextual Understanding of the Campus Climate and Experiences of Queer Faculty
  Musbah Shaheen, The Ohio State University

Finding Connection and Community to Keep Us in the Work

Roundtable
Bahia 2
- Community and Sense of Belonging: Experiences of Black Students Abroad
  Cherese Fine, Southern Illinois University Edwardsville
  Lauren N. Duffy, Clemson University
  Laetitia Adelson, University of Georgia
  Jason Combs, Clemson University
  Katrina Black Reed
  Karleisha Coleman Kakraba
  Kendra Stewart-Tillman
- Leadership and Activism Among International Students in the United States: A Review of the Literature
  Laura Elizabeth Harris, University of Maryland, College Park
  Jia Zheng, University of Maryland, College Park
  Michael Anthony Goodman, University of Texas at Austin

Surfacing our History to Move us Forward: Reflection and Intentional Change Making in Higher Education

Roundtable
San Felipe
- Lessons From Designing and Teaching Undergraduate Diversity Education
  Kari Weaver, University of Iowa
- Comparability and change: Measurement invariance as an essential consideration in theory development and testing
  Kaylee Litson, Utah State University
  David Feldon, Utah State University
- The Ontological Turn in Higher Education: Implications for Justice and Equity
  Ryan Evely Gildersleeve, University of Denver
  Brenda Sifuentes, Lewis & Clark College
Roundtable
Laguna 2

- Dismantling the Ivory Tower: Ideological Framing of the University through Graduate Student Unionization
  Leandra Cate, Pennsylvania State University
- The Compassion Toolkit: An Exploration of One University’s Efforts to Actualize an Institutional Value
  Cynthia Demetriou, The University of Arizona
  Candace Jones, The University of Arizona
  Deanna Lewis, The University of Arizona
- What We Think They Need: A Content Analysis of Programs Serving Marginalized and Minoritized Students
  Dominique Antoine Quarles, University of Georgia
  Narke Norton, University of Georgia
  Paris Jamar Lawrence, University of Georgia
- Indebted to My Education: Examining college graduates’ perceptions of student loan repayment
  Vincent D. Carales, University of Houston
  Mauricio Molina, University of Houston

Roundtable
San Juan Room 1

- The University of Wisconsin System Merger: A Discourse Analysis of Leadership in Transition
  Britta Svoboda, University of Tennessee Knoxville
  Gresham Donald Collom, University of Tennessee, Knoxville
- The Implementation of Mandatory Ethnic Studies (AB1460) in the California State University System
  Bucket Manyweather, University of Nevada Las Vegas
  Frederick Ngo, University of Nevada, Las Vegas
- So Far Away From Me: Proximity and Communities’ Adult Student Participation in Public Universities, 1999-2018.
  Kevin M. Roessger, University of Arkansas
  James D. Weese
  Daniel A. Parker
  Michael Hevel, University of Arkansas
- Identifying and Reengaging Adult Students: Insights and Lessons Learned from a National Initiative
  Jason Taylor, University of Utah
  Sheena Ann Kauppila, Coastal Carolina University
  Paul G. Rubin, University of Utah
  Leanne Davis, Institute for Higher Education Policy
  Jennifer A. Pocai, Institute for Higher Education Policy
  Karen Stovall, University of Utah

Roundtable
San Juan Room 7

- Academic Freedom at the Turn of the Century: Intramural and Extra-institutional Challenges, 1990-2019
  Timothy Reese Cain, University of Georgia
  Erin Leach, University of Georgia
- Coupling Up: An Exploratory Study of Mapping Loosely Coupled Systems in Higher Education
  Laura E. Cruz, Penn State University
  Gillian (Jill) D. Ellern, Western Carolina University
- Closing the Gap for Underserved College Students: An Evaluation of Pilot Supplemental Promise Programs
  Christine Dickason, Vanderbilt University
  Carolyn J. Heinrich, Vanderbilt University
  Mary Smith, Vanderbilt University

Roundtable
San Geronimo

  Melissa Quan, Fairfield University
- The Importance of Collaborative Leadership in Organizational Change at Community Colleges
  Kimberley Cossey, Old Dominion University
  Heidi Fischer, Old Dominion University

Roundtable
San Cristobal

- "Community and Culture": Black Women Reminiscing on their Experiences in Transition Programs
  Janelia Benson, University of Wisconsin-Madison
  Paris D. Wicker, University of Wisconsin-Madison
  Imani Barnes, University of Wisconsin - Madison
  Rachelle Winkle-Wagner, University of Wisconsin-Madison
- Fostering Scholar Identities among Latina/o/x Community College Students through Undergraduate Research
  Marissa C. Vasquez, San Diego State University
  Melissa Abeyta, University of Texas Rio Grande Valley
  Angel De Jesus Gonzalez, San Diego State University
  Fernando Garcia, University of California, Los Angeles
  Cassandra Aaron, University of North Texas
  Oscar Duran, San Diego City College
- Space as Refuge: A Latina/o/a Cultural Center and Mexican Men at a PWI
  Hermen Diaz, SUNY Buffalo State College

Roundtable
San Juan Room 8

- The Role of Space and Community in Establishing a Sense of Belonging
Breakout Sessions #5: 11:15am - 12:30pm Atlantic Standard/San Juan Time

STREAMED SESSION

The Importance of Partnerships for Uplifting STEM Career Opportunities among Latino Undergraduate Students
Interactive Symposium
San Juan Room 2
Chair: Amilcar Guzman, League of Women Voters
Presenters:
- Alberto F. Cabrera, University of Maryland, College Park
- Rebecca Perdomo, University of Georgia
- Deborah Santiago

SPANNING THE BORDERS SESSION

Review of Higher Education: Understanding the Publication Process and the Collaborative Review Process
San Juan Room 1
Organizer:
Presenters:
- Thomas Nelson Laird, Indiana University
- Penny A. Pasque, The Ohio State University

INVITED SESSION

The Power of Design in Change Leadership: The Ripple Effect
Interactive Symposium
San Juan Room 3
Chair: Karen J. Haley, Portland State University
Presenters:
- Randi Petrauskas Harris, Portland State University
- Lynnell Spencer, Portland State University
- Sukhwant Jhaj, Arizona State University

CENTERING DISABILITY IN RESEARCH ABOUT STUDENT SUCCESS AND PERSISTENCE

Crippling Assumptions About Achievement: Disabled Students’ Narratives of Collegiate Success
College Persistence and Graduation for Students with Autism Related Characteristics
Please, Don’t Make Me Repeat Myself: Co-Curricular Participation Among Speech (Dis)Fluent Undergraduate Student Leaders
Pietro Antonio Sasso, Stephen F. Austin State University

MAKING SPACE ON CAMPUS: FRAMEWORKS FOR SUPPORTING STUDENT AGENTS

Black Identity and Perceptions: Strength and Struggle
Neither Here nor There: Liminality as a Conceptual Framework
Renee L. Bowling, The Ohio State University
Lisa Delacruz Combs, The Ohio State University
Unsettling Borders: The Power of Public Scholarship
Puerto Rican Healing
Interactive Symposium
Bahia Room 2
Presenter:
- Luz Burgos-Lopez, University of Connecticut

"Mo' Money, Mo' Problems": Exploring Financial Aid Policies as Drivers of Inequity
Paper Session
San Geronimo Room
Chair: Chantelle George, CG Consulting
Discussant: Xiaodan Hu, Northern Illinois University
- Access to Financial Aid and Satisfactory Academic Progress
  Saralyn McKinnon-Crowley, Georgia Institute of Technology
- Disproportionate Burden: Estimating the Cost of FAFSA Verification for Public Colleges and Universities
  Alberto Guzman-Alvarez, University of Pittsburgh
  Lindsay C. Page, Harvard Graduate School of Education
- Jim Crow Debt: How Black Borrowers Experience Student Loans
  Jalil Bishop, Villanova University
  Jaime Ramirez-Mendoza, The Education Trust
  Kayla C. Elliott, The Education Trust
  Brittani Dionne’-Marie Williams, The Education Trust

Trouble in the Water: Institutional Survival in a Sea of Change
Paper Session
San Juan Room 7
Chair: Kiaira McCoy, Florida State University
Discussant: Michael Brown, Iowa State University
- “Shaking it” into Awareness: Collegiate Dance Programs’ Resistance to Academic Capitalism
  Amy Michelle Wilkinson, Loyola University Chicago
- Seeing Red: Making Sense of University Budget Processes in the Wake of COVID-19
  Tiffani A. Riggers-Piehl, University of Missouri-Kansas City
  Michelle Anne Maher, University of Missouri-Kansas City
- Higher Education’s “Glass Cliff”: Institutional Crises and their Effects on Women College Presidencies
  Aaron Arenas, North Carolina State University
  Renee Barger, North Carolina State University
  Emily VanZoest, North Carolina State University

Personal and Social Identities in Student Affairs Practice
Paper Session
San Cristobal Room
Chair: Raymond Vidal Plaza, Santa Clara University
Discussant: Susan B. Marine, Merrimack College
- Feminist Supervision as a Protective Factor for Indirect Trauma in Higher Education Supervisory Relationships
  Chelsea E. Gilbert, The Ohio State University
  Scott Burden, Lehigh University
- Revealing (w)hiteness – Uncovering Beliefs, Assumptions, and Structures Relating to (w)hite Practitioners in Higher Education
  Jaime Shook Miller, Auburn University
  Laura Parson, North Dakota State University
- Well Decorated, but Still a Closet: The Lived Experiences of LGBT Center Staff
  Candace Lamb, University of Texas at Austin

Examining Higher Education’s Relationship to the U.S. Carceral State
Interactive Symposium
Bahia Room 1
Chair: Kyle Southern, The Institute for College Access and Success
Presenters:
- Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
- Antar A Tichavakunda, University of Cincinnati
- Erin Corbett, Second Chance Educational Alliance, Inc.
- Jude Paul Matias Dizon, University of Southern California
- Cassandra Arroyo, University of Michigan
- Jarell Skinner-Roy, University of Michigan

Navigating Community College Pathways for Student Success
Paper Session
San Juan Room 6
Chair: Jonathan J. Okstad, Loyola University Chicago
Discussant: Marissa C. Vasquez, San Diego State University
- “That was the biggest help”. The importance of familial support for STEM community college students
  Elia H. Bueno
  Selena Marie Velasquez
  Candace Jones, The University of Arizona
  Regina Deil-Amen, University of Arizona
- A Case Study of Undocumented Student Organizing at a Community College from 2006 to 2021
  Rachel E. Freeman, University of California, Los Angeles
- Navigating ‘Pivotal Points’ in Challenging Contexts: A Longitudinal Investigation of STEM Transfer Students’ Trajectories during COVID-19
  Heather Thiry, University of Colorado Boulder
  Raquel Harper, University of Colorado Boulder
  Dana Holland Zahner, University of Colorado
Graduate Student Luncheon 12:30pm - 1:45pm Atlantic Standard/San Juan Time

Scholars that Lunch: Borikén Edition
(Registration Required)
sponsored by Discover Puerto Rico
San Juan Room 4-5
Organizers: Eileen M. Galvez, Colorado State University
Stephanie Aguilar-Smith, University of North Texas
Presenters:
• Luz Burgos-Lopez, University of Connecticut
• Nichole M. Garcia, Rutgers University
• David Perez, Syracuse University
• Jasmine Haywood, Lumina Foundation

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• Educational Studies (M.Ed. and Ph.D.)

https://www.ou.edu/education/elps
Breakout Sessions #6: 1:45pm - 3:00pm Atlantic Standard/San Juan Time

**INVITED SESSION**

ASHE 2021 Bobby Wright Dissertation of the Year Presentation  
San Juan Room 3  
Organizer: Rosemary J. Perez, University of Michigan  
Presenters:  
- Roshaunda L. Breeden, University of Georgia  
- Dr. Jeremy Wright-Kim, University of Pennsylvania

**STREAMED SESSION**

Using Trauma-Informed Care in Qualitative Inquiry Interactive Symposium  
San Juan Room 2  
Chair: Robert Jason Lynch, Appalachian State University  
Presenters:  
- Tricia Shalka, University of Rochester  
- Molly Mistretta, Slippery Rock University  
- Grace Poon Ghaffari, Stanford University  
- Chelsea E. Gilbert, The Ohio State University  
- Leah Ward, The University of Dayton

**SPANNING THE BORDERS SESSION**

Spanning the Borders of Knowing and Belonging  
Laguna Room 1  
Chair: Ekaete Udoh  
Discussants: Michelle Espino Lira, University of Maryland, College Park  
Chrystal A. George Mwangi, George Mason University  
- Conocimiento in Engineering Education: Reclaiming and Affirming Epistemologies of the Borderlands  
  Joel Alejandro Mejia, University of San Diego  
  Idalis Villanueva, University of Florida  
  Renata A. Reveilo, University of Illinois at Chicago  
  Janice Mejia, Northwestern University  
- Getting Empowered and Educated: How an Immigration Service-learning Course Influences Student’s Path Toward Critical Consciousness  
  Cinthya Salazar, Texas A&M University, Jennifer Ruth Ackerman, Texas A&M University, Kassidy Giles, Texas A&M University

Issues at the Gates: Pre-College Factors’ Role in Gaining Access to Higher Education  
Paper Session  
San Geronimo Room  
Chair: Kelly E. Slay, Vanderbilt University  
Discussant: Lara Cristina Perez-Felkner, Florida State University  
- Mixed Signals: How colleges perpetuate misconceptions about Advanced Placement course-taking during high school visits  
  Awilda Rodriguez, University of Michigan  
  Davinia Mendoza Rodriguez-Wilhelm, University of Michigan  
  Kati Lebioda, University of Michigan  
  Josh Skiles, University of Michigan  
  Bhavani Bindiganavile  
  Braini McKenzie  
  Reuben Cosme Kapp, University of Michigan  
  Nicole Wilson, University of Michigan  
  Carly Valenzuela, University of Michigan

- Improving Equity Using Contextualized High School Performance: Evidence to Inform Holistic Admissions Practices  
  Michael Bastedo, University of Michigan  
  Mark Umbricht, University of North Carolina System  
  Emma A. Bausch, University of Michigan  
  Bo-Kyung Byun, University of Michigan  
  Xiaoyang Ye, University of Michigan  
  Jiayao Wu, University of Florida

**Understanding Disability Matters: Postsecondary Education’s Need for Research and Action**  
Paper Session  
San Juan Room 7  
Chair: Laura Elizabeth Harris, University of Maryland, College Park  
Discussant: Ellen M. Broido, Bowling Green State University  
- Toward Access: Abolishing Compliance Culture in Higher Education  
  Anna Acha, University of California, Riverside  
  Danielle Mireles, University of California, Riverside

- Troubling the Disability Discourse: Critical Disability and Survey Items Development  
  John Zilvinskis, Binghamton University  
  Kirsten Brown, Edgewood College  
  Bridgette L. Holmes, Indiana University-Bloomington

46TH ANNUAL CONFERENCE: SPANNING & UNSETTLING THE BORDERS OF HIGHER EDUCATION | 56
Interrogating Traditions: Reckoning with the Racist and Sexist Hallmarks of Higher Education

Paper Session
Miramar Room 2

Chair: LaWanda W. Ward, Pennsylvania State University
Discussant: Kaleb L. Briscoe, Mississippi State University

- Problematizing and Dismantling the Gender Binary: Holistic College Admissions as Gendered Organizations
  - Bri Carmen Serrano, Colorado State University
  - Kari J. Dockendorff, Colorado State University
  - Daisy Torres-Baez, Colorado State University
  - OiYan Poon, The Spencer Foundation
  - Megan Pendleton, Colorado State University
- Unsettling Tradition: Exploring Intersections of Campus Hazing and White Supremacy
  - Elizabeth J. Allan, University of Maine
  - Cameron C. Beatty, Florida State University
  - Kathleen E. Gillon, University of Maine
  - David J. Kerschner, University of Maine
  - Cristobal Salinas, Florida Atlantic University

The Impact of Federal and State Policy on Student Success and Completion

Paper Session
Laguna Room 2

Chair: Taylor K. Odle, University of Pennsylvania
Discussant: William Doyle, Vanderbilt University

- National Evidence of the Influence of SNAP Receipt on College Students’ Academic Outcomes
  - Nick Voorhees
  - Justin C. Ortagus, University of Florida
- Parent PLUS Loans and the Risk of College Dropout
  - Kennan A Cepa
- The Effect of State Appropriations on College Graduation Rates of Diverse Students
  - Aaron Horn, Midwestern Higher Education Compact
  - Olena Horner, University of Minnesota
  - Robert Toutkoushian, University of Georgia
  - David Tandberg, SHEEO
  - Shaun Williams-Wyche, Midwestern Higher Education Compact

Quantification and Power in Postsecondary Scholarship

Paper Session
San Cristobal Room

Chair: Aireale J. Rodgers, University of Southern California
Discussant: Ethan Kolek, Florida International University

- A Power-Conscious Analysis of Impostorism in Higher Education Literature
  - Jason K. Wallace, University of Southern Mississippi
  - Dominique Antoine Quarles, University of Georgia
  - Paris Jamar Lawrence, University of Georgia
- The Datification of Students in Higher Education as Control
  - Laura E. Smithers, Old Dominion University
  - SueAnn Cecilia Curran
- Of Numbers and Concepts: An Inquiry into Quantifying Academic Capitalism
  - Leticia Porter, University of Massachusetts Lowell
  - A.J. Angulo, University of Massachusetts Lowell

Interrogating and Implementing Guided Pathways: Reflections on equity and institutional transformation in post-secondary institutions

Interactive Symposium
Bahia Room 1

Chair: Jasmine Haywood, Lumina Foundation
Organizers: Kamia Felise Slaughter, Auburn University
LaTecia Yarbrough, Auburn University

Presenters:
- Leonard D. Taylor, Auburn University
- Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

(Re)Sources of Support: How Mentoring and Success Influences College Success

Paper Session
San Felipe Room

Chair: Alden Jones, University of Texas
Discussant: Tamara Bertrand Jones, Florida State University

- Mentorbility - Exploring the Phenomenon: How Mentees Understand the Partnership
  - Victoria Black, Texas State University
- Blackness preferred, queerness deferred: Black gay, bisexual, and queer men experiences in mentorship programs
  - Quortne Reginald Hutchings, Northern Illinois University
- Time as A Resource for College: Hidden Inequities by Gender and Race/Ethnicity
  - Claire Wladis, City University of New York
  - Alyse Hachey, City University of New York
  - Katherine M. Conway, City University of New York
  - Catherine A. Manly, University of Massachusetts Amherst

The Borders of Latina/o Scholarship: White Supremacy in Action & Its Impact on Early Scholars

Interactive Symposium
Bahia Room 2

Presenters:
- Jazmin Pichardo
- Luz Burgos-Lopez, University of Connecticut
- Eileen M. Galvez, Colorado State University
- Sergio A. Gonzalez, Claremont Graduate University
Photographic Methodologies and Methods as Catalysts of Institutional Change

Performance, Visual, and Digital Scholarship Session
San Juan Room 1
Chair: Travis C. Smith, University of Florida
Discussant: Carrie Kortegast, Northern Illinois University
- Transforming Our University Back Into an Indigenous Space of Learning: Reflections From the Field
  Kaiwipuni Lipe, University of Hawai‘i at Manoa
  Kawehionalani Goto, University of Hawai‘i at Manoa
  Sonya Zabala, University of Hawai‘i at Manoa
  Monica Stitt-Bergh, University of Hawai‘i at Manoa
  Makanalani Malia Gomes, University of Hawai‘i at Manoa
  Makana Reilly
  Katey Peck
  Elia Kaleihoʻuinapali Akaka
- UNFILTERED: We Want to be More than Just Okay
  John Samuels
  Alexis Freeman, University of Florida
  D’Annette Mullen, University of Florida
  chanel williams
  Kenesma John

How Ecological Factors Shape Student Persistence

Paper Session
San Juan Room 6
Chair: Lauren Irwin, University of Iowa
Discussant: Ronald E. Hallett, University of La Verne
- A Different Perspective on the Departure Puzzle: Ecological Factors Influencing LGBTQ+ Students’ Desire to Persist
  Syd O’Wesney, Ohio University
  David J. Nguyen, Ohio University
  Jodi L. Linley, University of Iowa
  Kristen Renn, Michigan State University
  Michael Woodford, University of Michigan
- Prior Exposure to Adverse Events and the Development of Academic and Career Orientations Among College Students
  Gregory Wolniak, University of Georgia
  Emily Chen-Bendale, University of Georgia
  Jennifer Tackett, Northwestern University
- Institutional Racial Representation and Equity Gaps in College Graduation
  Nick Bowman, University of Iowa
  Nida Denson, Western Sydney University

ASHE 2021 PRESIDENTIAL INITIATIVE:
DO THEY SEE US? A VISUAL CALL TO REMEMBER
FACULTY AND STAFF MATTERING & PANDEMIC LIFE IN HIGHER EDUCATION

This exhibit seeks to create an intentional space for acknowledging and honoring faculty and staff as mattering on campus and thus worthy of having their experiences seen, heard, and valued. With this call, we encourage higher education faculty and staff to share with us poignant moments you captured last year that most represent your life during “a year of COVID.” These photos can be personal or professional in nature. They may be family-related or reflect your work environment, etc. Visually tell us a story of how this year impacted you.

Visit the Exhibit in the Miramar Corridor:
Thu, November 4, 8:00am to 9:00pm
Fri, November 5, 8:00am to 9:00pm,
Sat, November 6, 8:00am to 5:00pm

Attend the Presidential Session:
Sat, November 6, 12:45 to 2:00pm, Miramar 4 (In Person, Live Streamed, OnDemand)

A special thank you to Toby Jenkins and Michelle Bryan of the University of South Carolina for leading and curating this exhibit and session.
**Presidential Session**

"Ensuring Dignity and Nondiscrimination in Schools": Understanding the Discourse on Racial Progress and Retrenchment

Miramar Room 4 | Virtual Ticket

Organizer: Wilson Kwamogi Okello, University of North Carolina Wilmington

Moderator: Dimpal Jain,

Presenters:
- Subini Annamma, Stanford University
- Demetri Morgan,
- Laura Perna
- Daniel Solorzano
- Tara Yosso, University of California, Riverside

**Streamed Session**

Racialized Organizations: Charting New Intergenerational Pathways For Critical Theorizing In Higher Education

Interactive Symposium

San Juan Room 2 | Virtual Ticket

Chair:

Organizer: Deborah E. Southern, University of Southern California

Presenters:
- Victor Ray, The University of Iowa
- OiYan Poon, The Spencer Foundation
- Leslie D. Gonzales, Michigan State University
- Deborah E. Southern, University of Southern California
- Aireale J. Rodgers, University of Southern California
- Heather Nicole McCambly, Northwestern University

**Streamed Session**

Theory into Practice: Expanding Borders of Equity-Based Undergraduate Learning through Experiential Engagement

Interactive Symposium | Virtual Ticket

San Juan Room 3

Chair: Ashley Patterson, The Pennsylvania State University

Organizer: Ashley Patterson, The Pennsylvania State University

Presenters:
- Efraín Marimón
- Deanna Burgess
- Carlos Medina
- Christa Thandi Mahlobo, The Pennsylvania State University

**Streamed Session**

Network of Mentorship Model: Cultivated by and for Black Women in the Academy

Interactive Symposium

Bahia Room 2

Chairs: Bridget Turner Kelly, University of Maryland, College Park

Sharon L. Fries-Britt, University of Maryland

Organizer: Nancy Camarillo, University of Maryland, College Park

Presenters:
- Tonisha B. Lane, Virginia Polytechnic Institute and State University
- Deirdre Cobb-Roberts, University of South Florida
- Christa J. Porter, Kent State University
- Ginny Jones Boss, Kennesaw State University
- Tiffany J. Davis, University of Houston
- Crystal Renee Chambers, East Carolina University
- Thandi Sule, Oakland University

**Streamed Session**

Emergent Approaches to Study Racial Dynamics in Higher Education

Paper Session

San Juan Room 6

Chair: Roberto Carlos Orozco, Rutgers University

Discussant: Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

- Toward a Critical Race RPP: How Race, Power, and Positionality Inform Research Practice Partnerships
- Cynthia Estrada, University of California, Los Angeles Tiera Tanksley
- Towards an Endarkened Whiteness Studies: Centering Black Humanity in Critical Whiteness Research in Higher Education
- Melvin Antoine Whitehead, Binghamton University
- Validation and Development of Racial/Ethnic Mistrust Online Scale
- Ana M. Martinez-Aleman, Boston College
- Heather T. Rowan-Kenyon, Boston College
- Adam M. McCready, University of Connecticut
Experiences and Factors Leading to Student Success and Persistence

Paper Session
Laguna Room 1
Chair: Stephanie S. Sowl, Iowa State University
Discussant: Regina Deil-Amén, University of Arizona
• From the Perspectives of Women: Developing an Engineering Identity During a Global Pandemic
  Maria Luz Espino, Iowa State University
  Sarah L. Rodríguez, Texas A&M University, Commerce

• Harvesting Semillas: The Role of Undergraduate Research in Bridging the Graduate Education Pipeline
  Marissa C. Vasquez, San Diego State University
  Melissa Abeyta, University of Texas Rio Grande Valley
  Angel De Jesus Gonzalez, San Diego State University
  Fernando Garcia, University of California, Los Angeles
  Cassandra Aaron, University of North Texas
  Oscar Duran, San Diego City College

• Analyzing Short-Term Impacts of a Video Intervention on HBCU Students’ Belonging & Retention: A Quasi-Experimental Study
  Terrell Lamont Strayhorn, Virginia Union University

Many Ways to Play the Game: Reimagining College Athletics

Paper Session
Laguna Room 2
Chair: Ezinne Ofoegbu, Santa Clara University
Discussant: Guillermo Ortega, Idaho State University
• Beyond the Scoreboard: Career Prep and Transitions of Black College Athletes
  Eddie Comeaux, University of California, Riverside
  Briana Savage

• The Case for College Athletics as a Space to Challenge Understandings of Students’ Moral Development
  Daniel Springer, Texas A&M University
  Wayne L. Black, University of Kansas
  Molly Harry, University of Virginia
  Jonathan Howe, The Ohio State University

• Extending Yosso’s (2005) Community Cultural Wealth to Intercollegiate Athletics Through Athletic Cultural Wealth
  Molly Harry, University of Virginia

Understanding Faculty Members’ Experiences as Educators and Teachers

Paper Session
San Juan Room 7
Chair: KC Culver, University of Southern California
Discussant: Corbin M. Campbell, American University
• A Decade in the Making: Examining the Evidence of SOTL Through Promotion and Tenure Artifacts
  Ann Gansemer-Topf, Iowa State University
  Paul Steven Hengesteg, Iowa State University
  Sara B. Marckett, Iowa State University

• Supporting Instructors to Support At-promise Students: Faculty Coordinators and Instructors in An Ecology of Validation
  Jonathan Simone Tocccoli, University of the Pacific
  Ronald E. Hallett, University of La Verne

• The Power Between Us: Inter-racial Co-Teaching Relationships Between Black and White Women in Higher Education
  Jayne K. Sommers, University of St. Thomas
  Leah Fulton, University of Minnesota

Making a Difference in Underrepresented Student Success Through Faculty, Staff, and Curriculum

Paper Session
San Cristobal Room
Chair: Jarrod E. Druery, Northern Kentucky University
Discussant: Christopher J.P. Sewell, Praxis Labs
• Centering Blackness: Building a Multigenerational, Interdisciplinary Network to Re-Envision the Culture of Undergraduate Biology Education
  Terrell Morton, University of Missouri

• Examining Black, Second-Generation West Indian Students’ Relationships with Faculty and Staff in College
  Shelvia English, University of Maryland College Park

Queering Higher Education: Unpacking LGBTQ+ Student and Faculty Experiences

Paper Session
San Felipe Room
Chair: Sergio A Gonzalez, Claremont Graduate University
Discussant: Stacey Garrett, Appalachian State University
• Can You See Me: Black Trans*gender Women and Femme’s Experiences With/in Higher Education
  Alden Jones

• Relationships, Belonging, and Power in the Experiences of Queer Faculty of Color
  Susan B. Marine, Merrimack College
  Raquel Wright-Mair, Rowan University
Examining How Academic Probation, Policing, and Geography Contribute to Student Opportunities and Outcomes

Paper Session
Miramar Room 2
Chair: Jude Paul Matias Dizon, University of Southern California
Discussant: Daniel Klasik, University of North Carolina at Chapel Hill
- What is the Purpose of Academic Probation? Its Substantial Negative Effects on Graduation and Retention
  Nick Bowman, University of Iowa
- Why is the Squad on the Quad? Predictors of Police Presence in College Campuses
  Lucas Jay Graff, University of Nevada, Las Vegas
  Frederick Ngo, University of Nevada, Las Vegas
- Interest and Opportunity: Assessing Differences in Metro-Nonmetro Internship Participation
  Andrew McLean Crain, University of Georgia
  Jared Colston, University of Wisconsin-Madison

Portraiture, Poetry, and Performance: Expanding Representation and Mattering in Higher Education

Performance, Visual, and Digital Scholarship Session
San Juan Room 1
Chair: Michael Martinez, Ball State University
Discussant: Robin Phelps-Ward, Ball State University
- Diffracting on a Field: A Critical Performance Ethnography of Two Iranian Higher Education Graduate Students
  Milad Mohebali, University of Iowa
  Al (Mohammadali) Dabiri, University of Missouri
- Light in the Tunnel: Portraiture through Spoken Word Poetry
  Christina S. Morton, University of Michigan

Networking Receptions: 7:30pm - 9:30pm Atlantic Standard/San Juan Time

University of Maryland Reception
Bahia Room 1-2

University of Michigan Alumnx and Friends Reception
Pool Deck (4th Floor)

ACPA-College Student Educators International Reception
Miramar Room 2-3

The Ohio State University Reception
San Felipe Room

Third Annual Cheers and Queers! Reception
San Geronimo Room

NC State College of Education Reception
Miramar Room 1
EMPOWERING OUR FUTURE

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation’s need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.
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#ACPA22
convention.myacpa.org
Networking Receptions: 7:00am - 9:00am Atlantic Standard/San Juan Time

Review of Higher Education Editorial Board Meeting (Invite Only)
San Cristobal Room | 7:00am-8:30am

International Scholars Workshop Networking Social (Invite Only)
San Juan Room 7 | 8:00am-9:00am

Early Career Faculty Workshop Networking Reception (Invite Only)
San Juan Room 6 | 8:00am-9:00am

ASHE Accessibility Workgroup Disability & Donuts Reception
San Juan Suite (12th Floor) | 7:30am-8:30am

Saturday Morning Wellness

12TH ANNUAL ASHE DASH 5K RUN/WALK

SATURDAY, NOVEMBER 6 | 6:30 AM

THE RUN/WALK WILL TAKE PLACE IN THE AREA AROUND THE SHERATON SAN JUAN HOTEL AND CASINO AND HYATT HOUSE SAN JUAN. TO HELP RUNNERS & WALKERS FOLLOW THE COURSE, WE WILL HAVE "PACERS" WHO WILL LEAD GROUPS OF ASHE DASH PARTICIPANTS.

LIGHT REFRESHMENTS FOR PARTICIPANTS WILL BE SERVED IMMEDIATELY FOLLOWING THE EVENT AT THE SHERATON SAN JUAN HOTEL AND CASINO IN THE BELLA VISTA

THROUGH THIS YEAR’S DASH, WE CONTINUE TO BRING ATTENTION TO SOCIAL JUSTICE AND SOLIDARITY IN WELLNESS SPACES, IN ASHE, AND OUR SOCIETY.

Saturday Morning Coffee & Tea Break: 8:00am-9:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea to in the San Juan Corridor start your day.

Sponsored by:

TEXAS A&M UNIVERSITY
Higher Education Administration
Keynote Address: 9:00am - 10:00am Atlantic Standard/San Juan Time
Miramar Ballroom

Please note: If the Miramar Ballroom reaches capacity, live streaming of the session will be available in San Juan 4-5, San Juan 1, as well as through the Virtual Ticket.

Dr. Grande will deliver a keynote address followed by an audience Q&A session facilitated by ASHE Member and ASHE 2021 Local and Community Engagement Committee Co-Chair Dr. Heather Shotton (University of Oklahoma)

About Dr. Sandy Grande
Dr. Sandy Grande is a Professor of Political Science and Native American and Indigenous Studies at the University of Connecticut with affiliations in American Studies, Philosophy, and the Race, Ethnicity and Politics program. Her research and teaching interfaces Native American and Indigenous Studies with critical theory toward the development of more nuanced analyses of the colonial present.

Dr. Grande was recently awarded the Ford Foundation, Senior Fellowship (2019-2020) for a project on Indigenous Elders and aging. Her book, Red Pedagogy: Native American Social and Political Thought was published in a 10th anniversary edition and a Portuguese translation is anticipated to be published in Brazil in 2021. She has also published numerous book chapters and articles including: Accumulation of the Primitive: The Limits of Liberalism and the Politics of Occupy Wall Street, The Journal of Settler Colonial Studies; Refusing the University in Toward What Justice?; “American Indian Geographies of Identity and Power,” Harvard Educational Review; and, "Red-ding the Word and the World” In, Paulo Freire’s Intellectual Roots: Toward Historicity in Praxis. In addition to her academic and organizing work, she has provided eldercare for her parents for over ten years and remains the primary caregiver for her 93-yr. old father.
Breakout Sessions #8: 10:15am - 11:30am Atlantic Standard/San Juan Time

**STREAMED SESSION**  
**LIVE**

**Being the Change: The Role of Young Trustees of Color in Crafting a Board’s Racial Justice Agenda**  
San Juan Room 2  
Chair: Raquel M. Rall, University of California, Riverside  
Organizer: Julia Huesa  
Presenters:  
- Riley Jones, Black Alumni Council of Columbia University  
- Jayson Utuoma Toweh, U.S. Environmental Protection Agency

**Continuing the Conversation: Reflections on the Evolution of Title IX in Higher Education**  
San Juan Room 3 | Virtual Ticket  
Chair: Lesley Sisaketa, University of Denver  
Organizer: Sarah S. Hurtado, University of Denver  
Presenters:  
- Susan B. Marine, Merrimack College  
- Brenda Anderson, University of Arizona  
- Nadeeka Karunaratne, University of California, Los Angeles

**INVITED SESSION**

**Intersecting Crises Impacting Undocu/DACAmented Students and Campuses (Mis)Addressing Their Needs: Racial, Economic, and Health Effects During COVID-19**  
San Juan Room 1  
Moderator: Lisa Lambert Snodgrass, Purdue University  
Organizer: Kayon A. Hall, Michigan State University  
Presenters:  
- Stephen Santa-Ramirez, University at Buffalo  
- H. Kenny Nienhusser, University of Connecticut  
- Cinthya Salazar, Texas A&M University  
- Cristal Briseida Almonte, Claremont Graduate University  
- Darsella Vigil, University of Denver  
- Kayon A. Hall, Michigan State University

**Spanning the Borders of the Effects of Whiteness in Higher Education**  
Laguna Room 1  
Sponsored by the Council for Ethnic Participation (CEP)  
Chair: Chequita S. Brown, University of Illinois at Urbana-Champaign  
Discussants: Moira Leigh Ozias, University of Arizona  
OiYan Poon, The Spencer Foundation  
- Recruiting Proximity to Whiteness in the Los Angeles MSA by Public Research Universities  
- Karina Salazar, University of Arizona

**Undervalued and Unrecognized Scholarly Perspectives about Graduate Student Experiences**

**Paper Session**  
San Juan Room 6  
Chair: Dana Michelle Harris, Rutgers University California  
Discussant: Jason K. Wallace, University of Southern Mississippi  
- Black Lives Matter: Medical Student Perspectives of Institutional Statements on Racial Incidents  
  - Sacha Sharp, Indiana University  
  - Sylk Sotto-Santiago, Indiana University  
  - Niki Messmore, Indiana University  
  - Antwione Haywood, Purdue University  
- “Murdered for Being Black”: Black Graduate Students’ Counternarratives and Interrogation of a Hate Crime  
  - Kaleb L. Briscoe, Mississippi State University  
- Protect to persist: How Black graduate women cope with gendered-racial microaggressions  
  - Angel M. Jones, The George Washington University

**Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression**

**NEW SESSION**

**Being the Change: The Role of Young Trustees of Color in Crafting a Board’s Racial Justice Agenda**  
San Juan Room 2  
Chair: Raquel M. Rall, University of California, Riverside  
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  - Kaleb L. Briscoe, Mississippi State University  
- Protect to persist: How Black graduate women cope with gendered-racial microaggressions  
  - Angel M. Jones, The George Washington University
### Analyzing Change: Agency, Decision-Making, and Reform

**Paper Session**
Laguna Room 2
**Chair:** Kimberley Cossey, Old Dominion University
**Discussant:** Katherine S. Cho, Miami University, Ohio

- **Policing race on campus: A case study**
  Jude Paul Matias Dizon, University of Southern California
- **Untapped potential or reciprocal negligence: Leadership perspectives on institutionalizing STEM success in an alliance**
  Jonathan J. Okstad, Loyola University Chicago
  Demetri L. Morgan, Loyola University Chicago
  Victoria E. Callais, Loyola University Chicago
  Norma Lopez, Tufts University
  Funmilayo Ojikutu, Loyola University Chicago
  Alaa Adel Elsayed Abdelghaffar, Loyola University Chicago

### Faculty Perspectives and Responses to Environments and Contexts

**Paper Session**
San Felipe Room
**Chair:** Trevison S. Henderson, University of Michigan
**Discussant:** Ann E. Austin, Michigan State University

- **Environments That Motivate Teaching Excellence: The College + University Teaching Environment Framework**
  Allison BrckaLorenz, Indiana University
  Thomas Nelson Laird, Indiana University
  Josclynn Brandon, Indiana University - Bloomington
- **Teaching during the Pandemic: A Spectrum of Faculty Perspectives**
  Kyle T. Fassett, UNC-Chapel Hill
  Allison BrckaLorenz, Indiana University
  Tien-Ling Hu, Indiana University Bloomington
- **Validating the Multicultural Teaching Competency Scale for Faculty at Hispanic Serving Institutions: Testing Factor Structure and Measurement Invariance**
  Marcela G. Cuellar, University of California, Davis
  Emily R. Koren, University of Pittsburgh
  Alberto Guzman-Alvarez, University of Pittsburgh
  Gina Ann Garcia, University of Pittsburgh

### Exploring Outcomes and Opportunities to Access in Graduate and Professional Education

**Paper Session**
San Cristobal Room
**Chair:** Ericka Roland, The University Of Texas at Arlington
**Discussant:** TBD

- **The Predictive Validity of the GRE across Graduate Outcomes: A Meta-Analysis of Trends over Time**
  David Feldon, Utah State University
  Kaylee Litson, Utah State University
  Brinleigh Cahoon, Utah State University
- **Enrollment of Racially Minoritized Students in Law School: Factors Predicting Within- and Between-Institution Variation**
  Nick Bowman, University of Iowa
  Nicholas Robert Stroup, University of Iowa
  Solomon Fenton-Miller, University of Iowa
- **Evaluating Equity in STEM Postdoctoral Hiring: Investigating Race/Ethnicity and Gender Disparities Using Administrative Data**
  Kimberlee Shauman, University of California, Davis
  Jill Huynh, University of California, Davis

### Dreaming Indigenous and Black Futures: Centering Voices and Narratives of Community in Higher Education Contexts

**Paper Session**
Bahia Room 2
**Chair:** Natalie Rose Youngbull, University of Oklahoma
**Discussant:** Heather J. Shotton, University of Oklahoma

- **An Indigenous Digital Renaissance: Community-University Partnerships through Home-Going and the 4Rs**
  Charlie Amáyá Scott, University of Denver
  Cassie Sando
  Chris Nelson, University of Denver
  Stevie Lee, University of Denver
- **Participatory Mixed-Methods Approaches as Critical Components of Equity-focused Research Designs**
  Sarah A. Deal, DVP-PRAXIS LTD
  Janelle R. Clay
  John Gritts, DVP-Praxis
  Kathy Johnson, DVP-Praxis/MHA Nation of the Three Affiliated Tribes
- **“Strained Relationships”: A PAR Study Examining Relationships Between Black communities and historically white institutions**
  Roshaunda L. Breeden, NC State University

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**Interactive Symposium**
Bahia Room 1
**Chair:** Chrystal A. George Mwangi, George Mason University
**Organizer:** Yedalis Ruiz, University of Massachusetts/Bay Path University

- **Our Knowledge, Our Process, Our Choice: (Re)Framing College Access by and with BIPOC Communities**
  Nancy Acevedo, California State University, San Bernardino
  Joel A. Arce, University of Massachusetts Amherst
  Ashley Carpenter, Appalachian State University
  Chrystal A. George Mwangi, George Mason University
  Yedalis Ruiz, University of Massachusetts/Bay Path University
  Amanda R. Tachine, Arizona State University
Graduate Student Luncheon: 11:30am-12:45pm Atlantic Standard/San Juan Time

Graduate Student Luncheon (Registration Required)
San Juan Room 4-5

ASHE Grads are invited for a complimentary lunch and networking.

Sponsored by:

USC Race and Equity Center

Our mission is to **illuminate, disrupt, and dismantle racism** in all its forms. We do this through rigorous interdisciplinary research, high-quality professional learning experiences, the production and wide dissemination of useful tools, trustworthy consultations and strategy advising, and substantive partnerships.

**visit race.usc.edu**
Breakout Sessions #9: 12:45pm - 2:00pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION

Do They See Us? Faculty and Staff Mattering & Pandemic Life in Higher Education
Miramar Room 4
Chair: Toby S, Jenkins, University of South Carolina
Organizer: Toby S. Jenkins, University of South Carolina
Remarks:
- Toby S. Jenkins, University of South Carolina
- Michelle Bryan, University of South Carolina

STREAMED SESSION

Gender Equity in STEM Higher Education through International Perspectives: Four Country Case Studies
Interactive Symposium
San Juan Room 2
Chairs: Hyun Kyoung Ro, University of North Texas
Frank Fernandez, University of Florida
Elizabeth J. Ramon, University of North Texas
Remarks:
- Sergio Celis, Universidad de Chile
- Jeongeun Kim, Arizona State University
- Yi Meng, Penn State University
- Yeukai Angela Mlambo, Arizona State University

STREAMED SESSION

Hidden Curriculum: Negotiating Race in the Faculty Experience
Interactive Symposium
San Juan Room 3
Chair: Derrick R. Brooms, University of Cincinnati
Remarks:
- Jason Ottley, Kennesaw State University
- Jarrod E Druery, Northern Kentucky University
- BreAnna L. Davis Tribble
- Bev-Freda Jackson

INVITED SESSION

Demystifying the Journal Article Publication Process
San Juan Room 1
Organizer: Lisa Melanie Rubin, Kansas State University
Remarks:
- Mitchell James Chang, University of California, Los Angeles
- William Doyle, Vanderbilt University
- Deborah L. Floyd, Florida Atlantic University
- Chrystal A. George Mwangi, George Mason University
- Thomas Nelson Laird, Indiana University
- Cristobal Salinas, Florida Atlantic University
- Vasti Torres, Indiana University

SPANNING THE BORDERS SESSION

Spanning the Borders of Performance, Virtual, and Digital Scholarship
Laguna Room 1
Chair: Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Organizer: Amanda O. Latz, Ball State University
Remarks:
- Wilson Kwamogi Okello, University of North Carolina Wilmington
- Carrie Kortegast, Northern Illinois University
- Bridget Turner Kelly, University of Maryland, College Park

Identity, Equity, and Leading from the Margins
Paper Session
Bahia Room 2
Chair: Tykeia N. Robinson, Association of American Colleges and Universities (AACU)
Discussant: Felecia Commodore, Old Dominion University
Remarks:
- Leading from the Fringe: Black Mother Scholars Reflect on their Paths to Higher Education Leadership
- Kimberly A. White-Smith, University of La Verne
Expanding Critical Methodologies: Discourse, Visuality, and Jotería

Paper Session
Miramar Room 2
Chair: Eileen M. Galvez, Colorado State University
Discussant: Ebelia Hernandez, Rutgers University
- Blended Methods: An Exploration of Critical Discourse Analysis and Topic Modeling
  Valerie A. Guerrero, SUNY Cortland
  Kimberly H. Williamson
- Enhancing Higher Education’s Study of Race and Racism: The Case for Visual Methods
  Michael Wade Moses, University of California, Riverside
  Tonia Floramaria Guida, The University of Texas at Austin
- Joteando y Mariconadas: Unsettling the Epistemological and Methodological Underpinnings of Queer Latinx/a/o Research
  Angel De Jesus Gonzalez, San Diego State University
  Sergio A Gonzalez, Claremont Graduate University
  Roberto Carlos Orozco, Rutgers University

Interrogating Higher Education’s Systems and Structures

Paper Session
San Geronimo Room
Chair: Michael Denis O’Shea, University of Toronto
Discussant: Paul William Eaton, Sam Houston State University
- Defending the Humanities in the Neoliberal University
  Jamie Herman, Ohio State University
- Two Sides of the Same Coin: Higher Education and Carceral Structures
  Marla Love, Azusa Pacific University
  Christopher S. Collins, Azusa Pacific University

Reimagining the Role of Colleges: Reducing Basic Needs Insecurity on College Campuses Through External Partnerships

Interactive Symposium
Bahia Room 1
Chair: Kallie Clark, Temple University
Presenters:
- Katharine Broton, University of Iowa
- Christine Baker-Smith, Temple University
- Lara Cristina Perez-Felkner, Florida State University
- Kallie Clark, Temple University

Reconceptualizing Teaching and Learning Through Anti-Oppressive and Liberatory Pedagogies

Paper Session
San Cristobal Room
Chair: Victoria B. Olivo, The Ohio State University
Discussant: Sharon L. Fries-Britt, University of Maryland
- Combatting the Culture of Silence: Using Trauma-Responsive Teaching to Center Sexual Assault Survivors’ Experiences
  Amber Giffin, University of Tennessee, Knoxville
- Mitsunori Misawa, University of Tennessee

Mentoring Roles Toward Graduate Education: Advisors, Graduate Students, and Peers

Paper Session
Laguna Room 2
Chair: Kimberly Rogers Davis, Louisiana State University
Discussant: Jesse R. Ford, University of North Carolina at Greensboro
- Power-Conscious Ecosystems: Understanding How Power Dynamics in Doctoral Advising Shape Students’ Choices to Switch Advisors
  Rachel Friedensen, St. Cloud State University
  Genia M. Bettencourt, University of Southern California
  Megan Bartlett, St. Cloud State University
- Equity-Minded Stage-Ahead Mentoring: Exploring Graduate Students’ Narratives as Mentors to Undergraduates in Computing
  Annie M. Wofford, Northern Arizona University

Unique Experiences and Challenges among International Students in the U.S.

Paper Session
San Juan Room 7
Chair: Jia Zheng, University of Maryland, College Park
Discussant: Melissa Whatley, School for International Training Graduate Institute
- Caught in the Middle: Being Chinese International Students in US-China Rivalry and the COVID-19 Pandemic
  Jing Yu, University of California, Santa Barbara
- Global Reciprocity in an Era of Nationalism: US Universities Defend the Presence of International Students
  Leandra Cate, The Pennsylvania State University
  Semonti Dey, The Pennsylvania State University
- Pandemic in a Foreign Country: Experiences, Challenges, and Well-being among International Students in the United States During COVID-19
  Katie K. Koo, University of Georgia
  Gudrun Nyunt, Northern Illinois University
Breakout Sessions #10: 2:15pm - 3:30pm Atlantic Standard/San Juan Time

**PRESIDENTIAL SESSION**

Disrupting Color Lines in Hiring: The Prevalence and Challenge of Systemic Racism in Hiring Processes
Miramar Room 4
Chair: Roman Liera, Montclair State University
Discussant: Caroline Turner, California State University, Sacramento
- When race becomes capital: Racial capitalism and faculty hiring
  Aireale J. Rodgers, University of Southern California
  Roman Liera, Montclair State University
  Quawntashea Bailey, Montclair State University
- Reimagining the borderlands of hiring: Toward sites of inclusion and transformation
  Cynthia Diana Villarreal, University of Southern California
  Angel De Jesus Gonzalez, San Diego State University
- Bounding academic expertise in status: Political-knowledge tournaments and communication in elite U.S. faculty hiring
  Prabhdeep Singh Kehal, Brown University
- Deeper than the pool: The merit of mentoring in advancing faculty diversity
  Damani White-Lewis, University of Maryland, College Park
  Channel C. McLewis, University of California, Los Angeles

**SPANNING THE BORDERS SESSION**

Praxis of the University Undercommons: Unsettling and Refusing the Limits of Conviviality in Higher Education
Bahia 2
Chair: Korina Jocson, University of Massachusetts Amherst
Presenters:
- Rashid Mariam, University of Massachusetts Amherst
- Benjamin D. Scherrer, University of Massachusetts Amherst
- Kimberly McIntee, University of Massachusetts Amherst
- Chalais Carter, University of Massachusetts Amherst
- Alisha Jean-Denis
- Corina Jocson, University of Massachusetts Amherst

**STREAMED SESSION**

Critical Concepts, Theory, and Methodologies for Latinx/a/o/* Students in Higher Education Interactive Symposium
San Juan Room 2
Chairs: Nichole M. Garcia, Rutgers University
Jesus Cisneros, University of Texas at El Paso
Organizer: Cristobal Salinas, Florida Atlantic University
Presenters:
- Ebelia Hernandez, Rutgers University
- Antonio Duran, Florida International University
- Nydia Carole Sanchez, University of Texas at San Antonio
- Claudia García-Louis, University of Texas at San Antonio
- Blanca Elizabeth Vega, Montclair State University
- Carlos Aguilar, University of Pennsylvania
- Roberto Carlos Orozco, Rutgers University

International Higher Education Policy: Issues of Access, Funding, and Quality

**PAPER SESSION**

Laguna Room 1
Chair: Nicholas Robert Stroup, University of Iowa
Discussant: Brendan Cantwell, Michigan State University
- Neo-Colonialism and Policy Outputs: Myths and Realities of Quality Assurance and Accreditation in Afghanistan Higher Education
  Tabassum Wolayat
  Gerardo L. Blanco, Boston College
- The Limits of Policy Diffusion: A Comparison of Performance Funding Policy Formation in Europe
  Ian Baker, Michigan State University
- Outliers or trend-setters? For-profit higher education in Latin America
  Dante J. Salto, University of Wisconsin-Milwaukee
Examining the Role of Academic Courses on Student Persistence and Success

Paper Session
Bahia Room 1
Chair: Carlos A. Galan, University of California, Riverside
Discussant: Jillian Kinzie, Indiana University
- The Role of Course Peers in the Achievement and Success of At-Promise Students
  KC Culver, University of Southern California
  Manuel S. Gonzalez Canche, University of Pennsylvania
- The Role of Minoritized Student Representation in Promoting Achievement and Equity within College STEM Courses
  Nick Bowman, University of Iowa
  Christine Logel, Renison University College, affil.
  University of Waterloo
  Jennifer LaCosse, Indiana University Bloomington
  Elizabeth Canning
  Katherine Emerson, Indiana University
  Mary Murphy, Indiana University
- The Power of One More Course: How Different Credit Loads Effect Community College Student Persistence
  Andrea Backscheider Burridge, Houston Community College
  Gerald Von Bourdeau, University of Houston
  Yolanda Michelle Barnes, University of Houston
  Lyle McKinney, University of Houston
  Mimi Miyong Lee, University of Houston
  Melissa Miller-Waters, Houston Community College

Who I am Impacts How I Lead: Activism and/as Leadership

Paper Session
San Juan Room 7
Chair: Guillermo Ortega, Idaho State University
Discussant: Kristen Renn, Michigan State University
- Student Activists Crafting and Claiming Disability
  Ellen M. Broido, Bowling Green State University
  Val Erwin, Bowling Green State University
  Katherine Stygles, Bowling Green State University
  Lawryn Fraley, Coe College
  Rachel Najdek
- "We are Leaders Too": Examining BIPOC Students Leadership Experiences
  Tania D. Mitchell, University of Minnesota
  Leah Fulton, University of Minnesota
  Leslie Wei-Ting Boey, University of Minnesota-Twin Cities
  Tabatha Cruz, University of Minnesota
  Megan Red Shirt-Shaw, University of Minnesota
- "I am going to be Part of the Problem" Committing to Racial Justice in STEM
  Desiree Lynn Forsythe, University of Rhode Island

Creating Counterspaces: Pathways through STEM Graduate Education

Paper Session
San Cristobal Room
Chair: Juanita K. Hinojosa, University of Nevada, Las Vegas
Discussant: Bridget Turner Kelly, University of Maryland, College Park
- The Socialization Experiences of Minoritized Engineering Students
  Mayra S. Artiles, Arizona State University
  Natali Huggins, Virginia Tech
  Holly Matusovich, Virginia Tech
- Informing Change: Stories of Graduate Students from Underrepresented Groups in Mathematics Doctoral Programs
  Carl Westine, University of North Carolina at Charlotte
  Sarah Sword, Education Development Center
  Michael Young
  Maya Bartel
  Dwight Anderson Williams
  Pamela Estephania Harris

Internationalizing Praxis: Exploring Pedagogies, Models, and Frameworks to Address Emergent International Issues in Student Affairs

Self-Designed Paper Session
San Geronimo Room
Chair: Amber Manning-Ouellette, Oklahoma State University
Discussant: Stephen Wanger, Oklahoma State University
- Internationalization in Higher Education System in China: A Case of Sino-Foreign Joint Institutions
  Josephine Shikongo, Oklahoma State University
  Marcia Sun, Oklahoma State University
- Managing Intercultural Competence through COVID-19 and Civil Unrest: Advising on Multiple Fronts through an International Pandemic
  Mark Samuel Nelson, Oklahoma State University
- Using Critical Race Theory to Examine the Experiences of International Students at Predominately White Institutions
  Andrey Williams, Oklahoma State University
- College Student Intercultural Development: Examining the Nexus of Student Cognition, Intellectual Development, and Developmental Readiness
  Amber Manning-Ouellette, Oklahoma State University
Experiences Surrounding Faculty Expectations and Socialization

Paper Session
Miramar Room 2
Chair: Gabriel Rodriguez Lemus, The University of Texas at Austin
Discussant: Mary Frances Howard-Hamilton, Indiana State University
- Drivers of Successful Science, Technology, Engineering, and Mathematics (STEM) Grant Productivity at Historically Black Colleges and Universities
  - Ivory Toldson, Quality Education for Minorities
  - Rodney Hopson, University of Illinois
  - Mercy Mugo, Quality Education for Minorities (QEM) Network
- Building Pathways from Community Colleges to Computing Leadership: Gender, Upward Transfer, and Computing Leadership Identity
  - Jennifer M. Blaney, Northern Arizona University
  - Simone Soso, Quality Education for Minorities (QEM) Network

Student Leadership, Agency, and Identity in Evolving Higher Education Contexts

Paper Session
San Felipe Room
Chair: Marissa C. Vasquez, San Diego State University
Discussant: Crystal E. Garcia, University of Nebraska-Lincoln
- Student Government as Public Office: Experiences of Former College Student Government Officers in Elected Politics
  - Michael Anthony Goodman, The University of Texas at Austin
- Building Pathways from Community Colleges to Computing Leadership: Gender, Upward Transfer, and Computing Leadership Identity
  - Jennifer M. Blaney, Northern Arizona University
- Within my power: How Black and Latinx undergraduate business students exercised agency in 2020
  - Ashley B. Hixson, University of Maryland, College Park
  - Melanie N. Ashton, The University of Maryland, College Park

Study Abroad Experiences and International Education

Paper Session
Laguna Room 2
Chair: Rudisang Motshubi, Iowa State University
Discussant: Tatiana Suspitsyna, The Ohio State University
- Study Abroad Experiences of First-Generation BIPOC Women
  - Gudrun Nyunt, Northern Illinois University
  - Rita Veron, Northern Illinois University
  - Konya Sledge, Northern Illinois University
- Spanning Borders: Assessing Geographic, Economic, and Institutional Factors Related to Study Abroad at Four-Year Colleges and Universities
  - Melissa Whatley, School for International Training Graduate Institute
  - Andrew McLean Crain, University of Georgia
  - Joshua Patterson, University of Georgia
- Got Visa? Experiences of International Academic and Student-Athlete Development Professionals
  - Shawnta Jackson
  - Simone Soso, Quality Education for Minorities (QEM) Network

On That Campus Time, They Might Start an OnlyFans: Student Work, Advocacy, and Institutional Policy

Paper Session
San Juan Room 6
Chair: Bucket Manyweather, University of Nevada Las Vegas
Discussant: H. Kenny Nienhusser, University of Connecticut
- Earning to Learn: Working while Enrolled in Tennessee Colleges and Universities
  - Walter G. Ecton, University of Pennsylvania
  - Carolyn J. Heinrich, Vanderbilt University
- Sex Work on Campus: A Content Analysis of U.S. Higher Education Sex Work Policies
  - Celeste Carruthers
- Student-Initiated Fees: An Alternative Pathway for Fiscal Priorities at Public Universities
  - Jazz Kiang, University of California, Los Angeles

Closing Session: 3:45pm - 5:00pm Atlantic Standard/San Juan Time

Community Meeting & Closing Reception
San Juan Room 4-5

Join us to learn about association updates from ASHE Executive Director Jason Guilbeau; a conference recap from conference leaders; a year-in-review from 2021 President D-L Stewart; and plans for 2022 from 2022 President Joy Gaston Gayles.

Presenters:
- Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)
- D-L Stewart, University of Denver
- Natasha N. Croom, Clemson University
- Z Nicolazzo, University of Arizona
- Joy Gaston Gayles, North Carolina State University
Thank you to the numerous ASHE members who served in a leadership role in 2021!
## ASHE Committees (Continued)

### ASHE Strategic Workgroup on Accessibility
- Kirsten Brown (Chair)
- Brett Nachman
- Jason Guilbeau
- Carly Armour
- Autumn Wilke
- Burgandi Rakoska
- Emily Koren
- Julia Karpicz
- Brenda Avilés
- Nirosh Moodley (Staff Administrative Support)

### ASHE Strategic Working Group on Scholarly Communications
- Gary Rhoades (Chair)
- Brian Burt (Publications Committee Rep)
- Jenny Lee
- Chris Linder (Board Rep)
- Moira Ozias
- Lisa Wolf-Wendel (RHE Editorial Board Rep)
- Jason Guilbeau
- Sergio Gonzalez (Grad Student Rep)

### CAHEP Awards Committee
- Beth Bukoski (Chair)
- Ann Gansemer-Topf
- Ryan Miller

### CAHEP Nominations Committee
- MaryBeth Walpole (Chair)
- Vicki Baker
- Robin Minthorn
- Varaxy Yi

### CAHEP Executive Committee
- MaryBeth Walpole (Chair)
- Beth Bukoski (Vice Chair)
- Vicki Baker (Mid-Career Workshop Chair)
- Robin Minthorn (Finance Chair)
- Ann Gansemer-Topf (Early Career Workshop Chair)
- Ryan Miller (Pre-Conference Chair)
- Varaxy Yi (Communications Chair)
- P. Daniel Chen (Secretary)
- Lisa Wolf-Wendel (Academic Leaders Workshop Chair)

### CEP Awards Committee
- Raquel Rall (Chair)
- Chauntee Thrill
- Kenyon Whitman
- Channel McLewis

### CEP Executive Committee
- Lisa Ramírez-Stapleton, Chair
- Kandace Hinton, Immediate Past Chair
- Nadrea Njoku, Secretary
- Raquel Rall, Awards Chair
- Lucy Arellano, Pre-Conference Chair
- Wilson Okello, Pre-Conference Chair
- Crystal Garcia, Mentor-Protege Co-Chair
- Kaleb Briscoe, Mentor-Protege Co-Chair
- Sergio Gonzalez, Graduate Student Rep

### CEP Mentor-Protege Committee
- Crystal Garcia, (Co-Chair)
- Kaleb Briscoe (Co-Chair)
- Tiffany Steele
- Jarrod Drury
- Chelsea Smith
- Vanessa Johnson-Ojeda
- Candace Hall
- Travis C. Smith
- Valerie Thompson
- Torrie Croppps
- Eileen Galvez
- Dion Harry
- Quortne Hutchings
- Brandy Prosp

### CEP Nominations Committee
- Terrence McTier (Chair)
- Emeka Ikekwuonu
- Gabrielle Smith

### CEP Program Committee
- Lucy Arellano (Co-Chair)
- Wilson Okello (Co-Chair)
- Berenice Sanchez
- Dian Squire
- Katherine Cho
- Krystle Cobian
- Jason Wallace
- Tolulope Taiwo
- Jessica Rivera
- Ashley Carpenter
- Rebecca Cepeda
- Roshaunda Breeden
- Emily Koren
- Dion Harry
- Gabe Ortiz
- Julia Karpicz
- Val Erwin
- Brenda Avilés
- Jasmine Abukar
- Tristen Hall

### CEHE Awards Committee
- Charles Mathies, Chair
- Cassie Barnhardt
- Chrystal George Mwangi
- Rudisang Motshubii

### CIHE Executive Committee
- Antigoni Papadimitriou (Chair)
- Hugo Garcia (Past Chair)
- Natalie Cruz (Communications Chair)
- Cassie Barnhardt (Member At Large)
- Chrystal George Mwangi (Member At Large)
- Charles Mathies (Member At Large)
- Rudisang Motshubii (Graduate Student Liaison)

### CIHE Nominations Committee
- Charles Mathies (Chair)
- Chrystal George Mwangi

### CIHE Mentoring Committee
- Cassie Barnhardt (Chair)
- Antigoni Papadimitriou
- Kayla Johnson
- Natalie Cruz
- Rudisang Motshubii

### CPPHE Awards Committee
- DeShawn Preston (Chair)
- Raquel Muñiz

### CPPHE Executive Committee
- DeShawn Preston (Chair)
- Jason Taylor (Immediate Past Chair)
- Meredith Billings (Vice Chair)
- Sosanya Jones (Secretary)
- Frank Fernandez (Member At Large)
- Cecilia Orphan (Member At Large)
- Vanessa Sansone (Member At Large)

### CPPHE Nominations Committee
- Jason Taylor (Chair)

### Athletics Group
- Jennifer Hoffman (Chair)
- Willis Jones
- Kirsten Hextum
- Guillermo Ortega
- Wayne Black
- Molly Harry
- Carlos Vega
- Daniel Springer

### Presidential Commission on Undocumented Immigrants
- Kayon Hall (Co-Chair)
- H. Kenny Nienhusser (Co-Chair)
- Cinthya Salazar (Co-Chair)
- Susana Muñoz
- Robert Teranishi
- Darsella Vigil
- Lindsay Pérez Huber
THANK YOU TO OUR 2021 PROPOSAL REVIEWERS

Abeyta, Melissa
Abukar, Jasmine
Agbonlahor, Osasohan
*Aguilar-Smith, Stephanie
Aguirre, Hilda Cecilia Contreras
Alcázar, Luis
Allan, Elizabeth J.
Allem, Nathan
Amechi, Mauriell H.
Amev, Marilyn J.
Ampaw, Prinompama
Aquino, Katherine C.
Ardoin, Sonja
*Austin, Ann E.
Azizova, Zarrina Talan
Baker, Amanda R.
Baker, Dominique
Ballysich, Tracy Arámbula
Barber, James P.
Barnhardt, Cassie L.
*Barringer, Sondra N.
Batchvarov, Velina
Bazner, Kevin J.
Beatty, Cameron C.
Bennett, Cathryn
Bennett, Christopher
Bennett, Jacob Aaron
Bent, Stephanie
Bergerson, Amy Aldous
Bettencourt, Genia M
Billings, Meredith
Black, Wayne L.
Blanchard, Joy
*Blaney, Jennifer M.
*Boatman, Angela
Bodine Al-Sharif, Mary Ann
Boeck, Claire
Boland, William Casey
Booker, Ansley
Borg, Natalie
Borgos, Jill
Borowiec, Katrinka
Bouwma-Gearhart, Jana
Bredonik, James
Bresenik, Kate
Briscoe, Kaleb L.
Broido, Ellen M.
Brown, Kirsten
Brown, Michael
Buckley, Jessica Belue
*Bukoski, Beth E.
*Burbage, Amanda
Bumricky, Jorge
Burt, Brian A.
Butler, Marcedes
*Cabrera, Nolan L.
Cain, Timothy Reese
Camacho, Lazaro
Camargo, Elsa
Campbell, Corbin M
*Cantwell, Brendan
*Carales, Vincent D.
Castillo-Gutiérrez, Santiago
Castillo-Montoya, Milagros
Castro, Erin L.
*Catalano, Chase J.
Cate, Leandra
Chambers, Crystal Renee
Chan, Monnica
*Chan, Roy Y.
Chen, P. Daniel
Chen, Yu
Chessman, Hollie M.
Ching, Cheryl D.
Cho, Katherine S.
Choi, Yoon Ha
*Clayton, Ashley B.
Collier, Daniel A.
Collins, Jasmine D.
Collins, Gresham Donald
Contreras, Lauren Rebekkah
Cooper, Ashton Ryan
Cornejo, Malaya Neith
*Corral, Daniel
Costello, Gina
Covington, Megan
Crain, Andrew McLean
Crisp, Gloria
Croom, Natasha N
Cropps, Torrie A.
Cruz, Laura E
Cruz, Natalie J.
Cuellar, Marcela G.
Cuellar, Stephanie
*Curver, KC
Dache, Amalia Z.
Davidson, Charlotte
Davis, Charles Harold Frederick
Davis, Kimberly Rogers
Delima, Dianne
Deuel, Ryan P.
Diaz, Herman
Donaldson, Janon Phillip
*Donar, Erin
Doye, William
*Drury, Jarrod E
*Dubrow, Greg
Ducharme, Johann
Dunond, Catherine
Durant, Antonio
Eaton, Paul William
Ecton, Walter G.
Eddy, Pamela
Espino Lira, Michelle
Espino, Maria Luz
Esquenazi, Corey
Essassert, Kyle T.
Fazzina, Mona M
Feldon, David
Feraud-King, Patricia Tita
*Fernandez, Fredrick J.
Fernandez, Stephanie
Fine, Cherese
*Fitzgerald, Sarah Rose
Flint, Maureen
Flores, Amanda
Flores, Reyna M
Floyd, Deborah L.
Ford, Jesse R.
Ford, Karly
Forsythe, Desiree Lynn
Fosnacht, Kevin
Foss, Gillian Patricia
Foste, Zak
Franklin, Kimberly Y.
French, Amy
Friday, Nkenge R.
*Friedensen, Rachel
Galan, Carlos A.
Galloway, Tiffany Nicole
Gansemer-Topf, Ann
Garcia, Ally
Garcia, Crystal E.
*Garcia, Gina Ann
Garcia, Hugo A.
*Garton, Paul McNeel
*Gaskew, Ashley N.
Gause, Simon A F
Gayles, Joy Gaston
George, Mwangi, Chystal A.
George, Casey E.
George, Kari L.
Giacalone, Michael
Gillen, Martie
*Gillon, Kathleen E
Glass, Chris
Gonyea, Robert M.
Gonzales, Leslie D.
*Gonzalez, Elsa
Goodman, Michael Anthony
Graftnerettera, Nikol
Graham, Margaret
Griffin, Kimberly A.
Grim, Jeffrey
Guida, Tonia Floramaria
Guilbeau, Jason P.
Guillaume, Rene O
Gutierrez, Jocelyn A
Gutzwa, Justin Andrew
Guzman, Amilcar
Hailu, Meseret F.
Halkka, Leah
Haley, Karen J.
Hall, Candace N.
*HALLETT, RONALD E.
Hallmark, Tyler
Hamell, Stephen J
*Hardy, David
Harris, Dana Michelle
Hart, Jeni
Hartman, Catherine
Heng, Tang T
*Hernandez, Ebelia
Hernandez, Mabel Eunice
Hernandez, Susan
Herrera, Felisha
Herridge, Andrew Scott
Hevel, Michael
Hinton, Kandace
Hoffman-Cooper, Angela
Holcombe, Elizabeth
Holton-Thomas, Amber
Hornak, Anne M.
*Howard-Hamilton, Mary Frances
Howzwe-Owens, Jennifer D
Hu, Shoupang
Hu, Xiaodan
Hu, Xinye
Hudock, Marigold Mai
Huerta, Adrian H.
Hughes, Rodney
Humphrey, David L.
Hunter, Graham F.
Hurtado, Sarah S.
Hwang, Jihee
Hypolite, Liane I.
Ikegwaono, Emeka
*Ingram, Melissa
Inkels, Karen Kurotsuchi
Irwin, Lauren
*Ives, Jillian
Jach, Elizabeth
Jackson, Grant
Jackson, Michael
Jaeger, Audrey J.
Jang, Nayoung
Jarrett, Lindsay
Jenkins, Steve
Johnson, Dawn
*Johnson, Jennifer M.
Johnson, Kayla M.
Johnson, Matthew
Johnston-Guerrero, Marc P
Jones, Angel M.
Jones, Shetina M.
Jones, Sosanya M.
*Jones, Stephanie J.
Jones, Williams A.
Karimi, Aurora
Karunaratne, Nadeeka
Kelchen, Robert
Kelly, Bridget Turner
Kezar, Zacharia
*Kilgo, Cindy Ann Ann
Kim, JoHyun
Kim, Young
Kimball, Ezekiel
Kim, Patricia
King-Kostelac, Amelia Lynn
Kinser, Kevin
Kinzie, Jillian
Klaski, Daniel
Knibb, Jana N
*Knies, Dena
Kolek, Ethan
Koo, Katie K.
Koren, Emily R.
*Kortegast, Carrie
Kumar, Amal
Kunkle, Kelsey
Lan, Jason
Lane, Tonisha B.
Lang, Alex C.
Latz, Amanda O.
Leal, Diane Reyna
Lebioda, Kati
Lechuga, Vicente M.
Lee, Joyce
Lee, Junghun
Lehman, Kathleen
Leigh, Elaine W.
*LePeau, Lucy
Lester, Jaime
Lewis, Jonathan
Lezotte, Stephanie M.
Li, Tong
Li, Xiaojie
Leither, Mitch
*Linder, Chris
*Lingo, Mitchell D
Linley, Jodi L.
Liu, Jiajun
Liu, Jingjie
THANK YOU TO OUR 2021 PROPOSAL REVIEWERS

Ortega, Guillermo
Ortagus, Justin C.
Orphan, Cecilia M.
Olivarez, Catherine P.
Olejniczak, Anthony Jay
Ortiz, Rosalinda
Osegueda, Leticia
Ott, Molly
Ozaki, C. Casey
*Ozias, Moira Leigh
Palmadessa, Allison
Palmer, Dajanae
Paredes, Audrey Darlene
Park, Julie J.
Park, Marcia Lynne
Park-Gaghan, Toby
Parson, Laura
Pedota, Jacqueline
Perez, Rosemary J.
Perez-Felkner, Lara Cristina
Perna, Laura W.
Phelps-Ward, Robin
Pifer, Meghan
*Pizarro, Raymond Vidal
*Poon, Olvan
Porter, Leticia
Posselt, Julie
Price-Williams, Shelley
Priddie, Christen
Prieto, Kaity
Proper, Eve
Pryor, Jonathan T.
Puente, Mayra
Quaye, Stephen John
*Raby, Rosalind Latiner
Rall, Raquel M.
Ramirez-Stapleton, Lissa
Ramirez, Daisy
Ramos, Delma M
Ratcliff, Joseph
Reavis, Tangelia Blakely
Renn, Kristen
Riffe, Karley A.
*Riggers-Piehl, Tiiffany A.
Ris, Ethan W.
Rivard, Jaclyn K
Rivera, Marco Von D.
Ro, Hyun Kyoung
Robbins, Claire Kathleen
Robinson, Tykea N.
Rodgers, Airale J
Rodricks, Dirk Jonathan
Rodriguez, Awilda
Rodriguez, Sarah L.
Rosario-Moore, Alexios
*Rowan-Kenyon, Heather T.
Rozhenkova, Veronika
*Rubin, Lisa Melanie
Rubin, Paul G.
Saelua, Natasha
Salazar, Cinthya
Salazar, Karina
Sallee, Margaret
Salto, Dante J.
Sanchez, Berenice
Sasso, Pietro Antonio
Sax, Linda
Schafer, Joseph
Schlegel, Steven
Schneider, Finn J.
Schreiner, Laurie
Schrum, Kelly
*Schultheis, Luke
Schwartz, Renee
Scott, Charlie Amaya
Scott, Sally S
Selznick, Benjamin S.
Sethi, Wendiani
Sewell, Christopher J.P.
Shackelford, Lauren Jane
Shalka, Tricia
Shank, Julie
Sharp, Sacha
Shaman, Kimberly
Sheets, Jessica K. Ezell
Shelton, Leslie Jo
Simpfenderer, Amanda
Skinner, Benjamin
Slay, Kelly E.
Smith, Brandon R. G.
Smith, Matthew Joseph
Smith, Rachel
*Smith, Stella
Smith, Travis C.
*Smithers, Laura E.
Snideman, Samuel Stewart
Snipes, Jeremy T.
Sommers, Jayne K
Southern, Kyle
Sowl, Stephanie S.
Spencer, George
Squire, Dian D.
Stalowski, Nancy
Stanley, Christine A.
Staples, Beth Ashley
Stebleton, Michael J.
Steele, Ariel
Steele, Tiffany L.
Stephens, Kat J.
Stewart, D-L
Stewart, Terah J.
Stich, Amy Elizabeth
Stone, Ashley
*Strayhorn, Terrell Lamont
Stroup, Nicholas Robert
Sun, Jeffrey C.
Sundar, Sarayu
Swanson, Else
Szelenyi, Katalin
Talusan, Liza A.
Tamargo, Elaine Jessica
*Taylor, Barrett
Taylor, Jason
Taylor, Jessica
Taylor, Karli
Taylor, Z.W.
Tekle, Hermella
Tevis, Tenisha
Tichavakunda, Antar A.
Tillapaugh, Daniel
Torres, Vasti
*Trost, Jennifer
*Turk, Jonathan M.
*Twombly, Susan
Udoh, Ekaete
Unangst, Lisa
Vaccaro, Annemarie
Vacchi, David T
Van De Walker, Dana
Vazquez, Marissa C.
Vega, Blanca Elizabet
Vital, Louise Michelle
Wallace, Jason K.
Wallace, Joshua
Walpole, Mary Beth
Wang, Amy
Wang, Xueli
Wanger, Stephen
Ward, LaWanda W.
Warshaw, Jarrett B.
Waterman, Stephanie
Watts, Ali
Waugaman, Chelsea
*Wells, Ryan
Weston, Erin
Whatley, Melissa
Whitehead, Melvin Antoine
Whitford, Heidi
Williams, Brittany M
Winfield, Jake Douglas
Winkler, christa
*Witenstein, Matthew A.
Wofford, Annie M.
Wolf-Wendel, Lisa
*Wolniak, Gregory
Woods, Johnny Crayd
Wright-Kim, Jeremy
Xiong, Soua
Yao, Christina
Yasuda, Mano
Young, Dallin George
Young, Ryan L.
*Young, Sarah
*Youngbull, Natalie Rose
*Zhao, Kai
Zheng, Jia
Zhu, Qiong
Zimmer, Wendi K

*Indicates reviewer completed 12 or more reviews
Notes about the Hotel Map:
- Meeting rooms are located on the second floor of the hotel. The Pool Deck and Bella Vista Terrace are located on the fourth floor. The Club Lounge, San Juan Suite, and Presidential Suites are located on the 12th floor.
- The second floor is accessible from the first by escalator. All floors are accessible by elevator, however, you will need to scan your room key to access sleeping room floors.
- Check-in, the Help Desk, and Exhibitors will be located in the San Juan Foyer.
- The Ombuds Office will be in the Luna Board Room.
- The Lactation Room is not listed on this map, but is available by checking out a key from the Help Desk.
- ASHE recognizes that single-gender restrooms reinforce a binary understanding of sex assigned at birth and/or gender expression and thus exclude some ASHE members. To be consistent with ASHE’s commitment to diversity, inclusion, and equity, many of our headquarters hotels’ restrooms, which are usually assigned as “men’s” and “women’s,” are converted to All-Gender Restrooms in an attempt to alleviate the fear of harassments and threats to individual users. Throughout the conference, restrooms on the second floor of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All-Gender Restrooms will be clearly marked with signs outside of each restroom entrance.

Hotel Food Options:
- Choices Restaurant (1st Floor): Breakfast and Lunch
- District Lobby Bar (1st Floor): Breakfast, Lunch, Evening Snacks
- The Bay Pool Bar (4th Floor): Lunch and Dinner
- The Café (1st Floor): 24 hour Service
- Metropol (1st Floor): Lunch and Dinner
- Texas de Brazil (1st Floor): Lunch and Dinner