2017 Association for the Study of Higher Education
Council on Ethnic Participation Pre-Conference Schedule
November 8th and 9th
Houston, TX

Wednesday, November 8, 2017

Location: Salon A
8:00 AM – 8:30 AM – Continental Breakfast

8:30 AM – 9:15 AM – Welcome by J. Luke Wood, CEP Chair, and Christopher B.
Newman, Conference Program Chair

Opening Keynote Address by TBD

9:30 AM – 10:45 AM – Concurrent Sessions
Location: Kingwood A - CEP Session #1 Black Men
Chair: LaVar J. Charleston, University of Wisconsin-Whitewater
Discussant: Robert Palmer, Howard University
• A Pledge of faithfulness: How Black Christian fraternity men embody race,
gender and religious identities - Keon M McGuire, Arizona State University;
Joseph Sweet, Arizona State University; Kenzalia Bryant-Scott; Terrence S.
McTier Jr., Arizona State University; Emeka Ikegwuonu, Arizona State University
• B.M.O.C. – Black Men on Campus in College Films - Saran Donahoo, Southern
Illinois University Carbondale; Asia Smith, Stephen F Austin State University
• Lighting Up the Campus and Creating Spaces of Support through Black Male
Initiatives - Jarrod E. Druery, University of Louisville; Derrick Brooms, University
of Cincinnati

Location: Kingwood B - CEP Session #2 Latino Men
Chair: Arely Lizeth Acuna, University of Southern California
Discussant: Ricardo Montelongo, Sam Houston State University
• Complicating Social Connectedness: Exploring the Cultural Wealth in Latino
Undergraduate Men's Peer Networks at Selective Institutions - David Perez,
Miami University
• The role of women in the academic success of Latino male transfer students -
Marissa Vasquez Urias, San Diego State University; Fernando Garcia, San Diego
State University

11:00 AM – 12:15 PM– Concurrent Sessions
Location: Kingwood A – Interactive Symposium: Latino Males and the Community
College: Understanding the Diversity of Experiences, Challenges and Successes
Organizers: Sarah Rodriguez, Iowa State University; Eligio Martinez Jr., California State Polytechnic University, Pomona

- Latino Male Community College Student Persistence: Findings and Reflections on Institutional Research Capacities - Elvira J. Abrica, University of Nebraska-Lincoln
- “It is who we are. We are undocumented”: The narrative of two undocumented Latino male students in a community college - Cristobal Salinas, Florida Atlantic University
- Latino Male Community College Students: A Quantitative Examination of the Transfer Experience - Marissa Vasquez Urias, San Diego State University

Location: Kingwood B – CEP Session #4 Indigenous
Chair: Elena Seymana Nourrie, California State Polytechnic University, Pomona
Discussant: Stephanie Waterman, University of Toronto

- How Asian American Native American and Pacific Islander Serving Institutions (AANAPISIs) Create the Conditions for Students to Thrive - Samuel Museus, Indiana University Bloomington; Jacqueline Mac, Indiana University, Bloomington; Raquel Wright-Mair, University of Northern Colorado
- Navajo Students’ Decision Making Factors That Influence Them To Pursue and Persist in Graduate Education - Colin Ben
- Transforming Institutions: Indigenous Style - Kaiwipuni Lipe, University of Hawaii at Manoa; Tasha Kawamata Ryan, Azusa Pacific University

12:15 PM – 1:00 PM – Lunch (On your own)

1:00 – 2:15 PM – Roundtable Sessions

Table 1: #DiversityGottaGoParty?: Federal & State Funding Implications for Curriculum Design & Academic Freedom - Brittany M Williams, University of Georgia; Terah J Stewart, --

Table 2: An Analysis of Undocumented and DACAmented Student Activism on Student Retention During the Trump Administration - Katelyn Martinez; Charles Lu, University of California - San Diego

Table 3: Analyzing Social Integration and Academic Success of First Generation College Students in Living Learning Communities - Mayen Udoetuk, Texas A&M University Galveston Campus; Jeffrey Levine, Seton Hall University

Table 4: Examining the Experiences of LGBTQ+ Community College Students of Color Using an Intersectional Framework - Melvin Antoine Whitehead, University of Georgia
Table 5: Hidden in Plain Sight: Narratives of Asian American Transracial Adoptees Working in Higher Education - Aeriel A. Ashlee, Miami University; Amanda E Assalone, Southern Education Foundation; Jessica Fry, University of Texas-Austin

Table 6: Hmong Students in Higher Education: New Directions for Future Research - Soua Xiong, San Diego State University and Claremont Graduate University

Table 7: Identifying Counterspaces that Positively Affect Persistence and Graduation Among Black Female Graduate Students - Elyse Okwu, University of Pittsburgh; Alaine M. Allen, University of Pittsburgh

Table 8: Leading in Silence: The Absence of Black Women Student Leadership Research - Sierra Deane Croker, Old Dominion University; Felecia Commodore, Old Dominion University

Table 9: Pathway to the Top: One Latina’s Story to the Community College Presidency - Briseida Elenes, University of San Diego

Table 10: Role Modeling College: How First-Generation Latinx Students Nurture Funds of Knowledge and Activate Capital to Contribute to the College-Bound Habitus of Familia - Courtney Luedke, University of Wisconsin Whitewater

Table 11: Teaching Race and Social Justice in Predominantly White Spaces: A Dialogue - Erin Doran, Iowa State University

Table 12: Where are the Sistas Coming From: An Exploration, Critique and Curation of Pedagogy for Black Women - Ashley Hazelwood, University of North Texas; P. Daniel Chen, University of North Texas

2:15 PM – 2:30 PM – Snack Break

2:30 PM – 3:45 PM – Concurrent Sessions

Location: Kingwood A - CEP Session #5 Black Women

Chair: TBD

Discussant: Christa Janell Porter, Kent State University

- Examining Relationships that Matter: A Qualitative Study of Black Women in Doctoral Education - Tonisha B Lane, University of South Florida; Shawna Patterson-Stephens, Williams College; Ebony Perez, University of South Florida; Devona Foster Pierre, University of South Florida

- It Goes Down in the Comments: A Critical Discourse Analysis of Conversations about Black Women HBCU presidents - Felecia Commodore, Old Dominion University; Amanda Elaine Washington, University of Pennsylvania; A.C. Johnson, University of Alabama; Cheleah V Googe, Old Dominion University; Megan Covington, Indiana University
- Power to the Hashtag: Black Women’s Use of Social Media in Higher Education - Stephens, Williams College; Chayla Haynes Davison, Texas A&M University, College Station

Location: Kingwood B - CEP Session #6 Intersection of Gender and Race
Chair: T.J. Jourian, Oakland University
Discussant: Ruth M Lopez, University of Houston
- Does Gender Matter?: The Impact of Negative Campus Climate for Diversity on Cognitive Outcomes Among Latina and Latino College Students - Marla Franco, University of Arizona; Young Kim, Azusa Pacific University
- Using Formal Planning to Support Men of Color in Community Colleges - Eric R Felix, University of Southern California
- “Dear masculinity,...” Men of Color Explore Masculinity and Intersectionality Through Spoken Word in a College Classroom - Bryant Valencia, The University of Arizona

Location: Briargrove A – Interactive Symposium: Ka ‘Auamo Kuleana: The Struggles and Empowerment of Being Indigenous Educators In Our Homeland
Organizer: Kaiwipuni Lipe, University of Hawaii at Manoa
Discussant: Willy Kauai, University of Hawaii at Manoa
Presenters:
Kaiwipuni Lipe, University of Hawaii at Manoa; Erin Kahunawai Wright, University of Hawaii at Manoa; Brandi Nalani Balutski, UH Manoa - HSHK - Native Hawaiian Student Services; Nicole Alia Salis Reyes, The University of Hawai'i at Manoa

Location: Briargrove B - CEP Session #12
Chair: Natasha Saelua, Indiana University
Discussant: OiYan Poon, Colorado State University
- Beyond traditional ways to navigate college: A content analysis of First-Year Experience seminars - Delma M Ramos, University of Denver; Jose Del Real Viramontes, --; Sylk Sotto-Santiago, Indiana University School of Medicine
- STEM Checkmate! Parental Agency, Cultural Wealth Generation and Chess Tournament - Zarrina Talan Azizova, University of North Dakota; Jesse Perez Mendez, University of Central Florida
- “The More I Study, the More I am Depressed”: Asian American College Students’ Academic Experiences and Depression - Katie Koo, Texas A and M University, Commerce; Kristina Davila, Northern Arizona University

4:00 PM – 5:15 PM – Concurrent Sessions
Location: Kingwood A – CEP Session #7 Gender and Race in the Academy
Chair: Henrietta Williams Pichon, New Mexico State University
Discussant: Marla Franco, University of Arizona

- (Up)Lift as We Climb: A Collaborative Autoethnography of Southeast Asian American Women Pursuing the Academy - Vanessa Na, Indiana University; Varaxy Yi, University of Denver; Jacqueline Mac, Indiana University, Bloomington; Latana Thaviseth
- Racist Nativism: An Attack on Latinx Faculty Credibility - Sylk Sotto-Santiago, Indiana University School of Medicine; Darsella Vigil, University of Denver; Delma M Ramos, University of Denver
- Towards a Tenure Attaining Culture: First-Generation Faculty Socialization in Higher Education - Maria C Ledesma, University of Utah; Valerie A Guerrero, University of Utah - ELP Dept.

Location: Kingwood B – CEP Session #9 STEM
Chair: Veronica Jones, University of North Texas
Discussant: Anita Gopal, University of Maryland, College Park

- I, Too, Am a Scientist: Developing STEM Identity Among African American Male College Students - Lavar J. Charleston, University of Wisconsin-Whitewater; Jerlando F. L. Jackson, University of Wisconsin; Raul Leon, Eastern Michigan University
- Positioned as Fake, Impostors: Black Doctoral Engineering and Computing Students in an Racialized STEM Institutional Culture - Dara Naphan, Vanderbilt University; Ebony McGee, Vanderbilt

Location: Briargrove A – CEP Session #10 Latinx
Chair: Wilson K Okello
Discussant: Elvira J. Abrica, University of Nebraska-Lincoln

- Mapping and Recontextualizing the Evolution of the term Latinx: An Environmental Scanning in Higher Education - Cristobal Salinas, Florida Atlantic University; Adele Lozano, University of Wisconsin - La Crosse
- Paving Effective Community College Pathways by Recognizing the Latinx Post-Traditional Student - Constance Iloh, University of California, Irvine
- The Role of Latinx Greek Letter Organizations as Campus Subcultures in Latinx College Student Sense of Belonging - Crystal E Garcia, Auburn University

Location: Briargrove B – CEP Session #11
Chair: Candice Staples Thomas, University of Maryland
Discussant: Sharon L. Holmes, Binghamton University

- College As the Great Liberator: Undocuqueer Immigrants’ Meaning Making In and Out of Higher Education - Jesus Cisneros, University of Central Arkansas; Alonzo M Flowers, Drexel University
- Pa’lante, Siempre, Pa’lante: Pedagogies of the Home among Puerto Rican College Educated Families - Nichole Margarita Garcia
- What does it Mean to be a “First-Generation Student?”: The Role of
Intersectionality in Illuminating the Implications of an Accepted—yet, unchallenged—term - Thai-Huy Nguyen, Seattle University; Bach Mai Dolly Nguyen, Lewis & Clark College

5:30 PM – 6:45 PM – CEP Business Meeting and Reception with Keynote Address TBD
Location: Salon C

6:30 – 8:30 PM
Location: West Lawn – Joint Pre-Conference Reception

Thursday, November 9, 2016

8:00 AM – 9:00 AM – Continental Breakfast
Location: Briargrove B

9:00 AM – 10:15 AM – Concurrent Sessions
Organizer: Jasmine Haywood, Lumina Foundation
Discussant: Dafina-Lazarus Stewart, Colorado State University

Presenters:
Jasmine Haywood, Lumina Foundation; Steve D. Mobley, The University of Alabama; Reginald Blockett, University of Connecticut; Jessica Harris, University of California, Los Angeles; Lissa Stapleton, California State University Northridge

Location: Kingwood B – CEP Session #8 Leadership Development
Chair: Heather Nicole McCambly
Discussant: Amalia Dache-Gerbino, University of Missouri
• "Just Let Me Live!": Student Leaders of Color Navigating Racial Battle Fatigue - Cameron C Beatty, Salem State University; Anastasia Lima, Salem State University
• Empowering Black Student Leaders while Navigating the Rocky Terrain: Black Faculty, Staff, and Administrator Advocacy- Veronica Jones, University of North Texas; Richard J Reddick, The University of Texas at Austin
• Understanding Contextual Influences on Asian American College Students’ Development as Leaders for Social Justice - Jeffrey Grim, University of Michigan, Ann Arbor; Nue Lee, University of Michigan; Vanessa Na, Indiana University; Marie Ting, University of Michigan, National Center for Institutional Diversity; Samuel Museus, Indiana University Bloomington

10:30 AM – 11:45 AM – Concurrent Sessions
Location: River Oaks A – CEP Session #13 Faculty
Discussant: Stephen John Quaye, Miami University

- Testing the Relationship Between Racism and Professional Identity Development for Graduate Students: A Structural Equation Model - Royel Johnson, The Pennsylvania State University; Terrell Lamont Strayhorn, The Ohio State University
- The Socialization, Mentoring, and Faculty Development Experiences of Black and Latinx Faculty in Academic Medicine - Sylk Sotto-Santiago, Indiana University School of Medicine
- We Have Student Diversity at Our University, Now What?: Examining Faculty Perspectives on Building Institutional Capacity to Support Diversity - Elsa Camargo, Virginia Tech

Individual Submissions
- Testing the Relationship Between Racism and Professional Identity Development for Graduate Students: A Structural Equation Model - Royel Johnson, The Pennsylvania State University; Terrell Lamont Strayhorn, The Ohio State University

Location: Kingwood B - CEP Session #14 STEM
Chair: Aurora Kamimura, University of Michigan
Discussant: Christopher B. Newman, University of San Diego

- Differences in Voting Behavior by Student Gender, Race/Ethnicity, and Major: An Intersectionality Approach - Hyun Kyoung Ro, Bowling Green State University; Inger Bergom, Tufts University
- Power in the Persistence of Black Immigrant Women in STEM - Meseret Hailu, Morgridge College of Education, University of Denver

CEP Mentor-Protégé Program (by invitation only)
November 9, 2017
8:00 AM – 12:00 PM
Location: Briargrove A