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Welcome to the 41st Annual Meeting of the Association for the Study of Higher Education

Dear Colleagues,

We are excited to welcome you to the 41st annual meeting of the Association for the Study of Higher Education (ASHE). As the leading scholarly society for research on higher education, we believe that the proposals selected for inclusion on this year’s program will advance knowledge and understanding of a wide range of issues pertaining to higher education as a field of study. This year’s general conference includes 309 research papers, 50 scholarly papers, 25 interactive symposia, 10 topical paper sessions, 92 roundtables, and 32 posters. There are also four pre-conferences, nine presidential sessions, three graduate student sessions, four conversations with editors and funders, and three keynote sessions.

Our theme for the 2016 meeting is Higher Education and the Public Good. This theme brings us back to a focus on the public benefits, purposes, and obligations of higher education and the ways those benefits might be manifest in the context of the 21st century college and university. As we come together the day after the presidential election, the public good and the health of the republic are on all of our minds. We hope that this conference provides the opportunity to dialogue with others about the challenges we are faced with, and promising solutions grounded in research as we move forward.

We have invited a lineup of keynote speakers who can speak powerfully to this theme. Lois Weis, SUNY Distinguished Professor of Educational Leadership and Policy at the University at Buffalo and member of the National Academy of Education will kick off the general conference with our opening Keynote on Thursday. Professor Weis is considered one of the most preeminent researchers in the world today on economic and social class issues as they broadly relate to schools and educational institutions. Her talk focusing on race, class and college admissions will draw on her decades of ethnographic research providing new ways to understand and further study the connections between and among social class, race, gender, schooling, and the global economy.

Christopher Newfield, Professor of Literature and American Studies at University of California, Santa Barbara will provide our Friday keynote. Professor Newfield is a leader in the emergent area of Critical University Studies, and his latest book, The Great Mistake: How We Wrecked Public Universities and How We Can Fix Them, provides the frame for his talk. He will present the processes through which market discipline is damaging the private and the public value of universities. While the development of the larger critique will form part of his talk, you can look for a core contribution through his outlining of concrete policy steps and recommendations toward a cycle of recovery to reposition higher education as an essential institution in 21st century civil society.

On Thursday evening our opening plenary, Recapturing the Public Good in Higher Education, will bring together a panel of experts who will bring to life some the ways that higher education for the public good is playing out across our campuses. Moderated by Michelle Asha Cooper, President of the Institute for Higher Education Policy (IHEP), and featuring Michael J. Sorrell, President of Paul Quinn College, who is implementing the New Urban College Model on his campus. She will also be joined by Lorelle Espinosa, Assistant Vice President, Center for Policy Research and Strategy at the American Council on Education (ACE) who will talk about policy implications focused on issues of diversity and equity in 21st century higher education. Finally, she will be joined by Jeffrey F. Milem, Dean of the Gevirtz Graduate School of Education at the University of California Santa Barbara, whose contributions to the panel will be grounded in his work focused on racial dynamics in higher education and the outcomes of campus diversity.

Lois Weis’ keynote address:
Thursday, November 10, 12:30-1:15 PM, Franklin

Recapturing the Public Good in Higher Education
Michelle Asha Cooper, Moderator
Lorelle Espinosa
Jeffrey F. Milem
Michael J. Sorrell
Thursday, November 10, 6:00pm-7:00pm, Regency Ballroom
Christopher Newfield’s keynote address:
Friday, November 11, 3:45-4:30 PM, Regency Ballroom

Presidential Address: Scott L. Thomas
Saturday, November 12, 10:45 am - Noon, Regency Ballroom

We would also like to invite you to a screening of the new documentary film Starving the Beast which was premiered at SXSW in April to critical acclaim and documents a philosophical shift that seeks to reframe public higher education as a ‘value proposition’ to be borne by the beneficiary of a college degree rather than as a ‘public good’ for society. Positively reviewed by the New York Times, The Washington Post, and the Wall Street Journal, The film focuses on the University of Wisconsin, University of Virginia, University of North Carolina, Louisiana State University, University of Texas and Texas A&M to illustrate the issues challenging public higher education. See you on Thursday, November 10, 8:00-10:00 PM in the Regency Ballroom.

We have organized a series of timely Presidential Sessions featuring the following topics:
• ASHE-AERA joint session on Gun Violence Session, Friday, November 11, 2:00-3:15 PM, Hayes
• ASHE-AERA joint session on Undocumented Students, Friday, November 11, 4:45-6:00 PM, Hayes
• Is my work making a difference for independent college and university leaders? Seriously., Saturday, November 12, 9:15-10:30 AM, Taft A
• Academics Going Public: An Interactive Symposium, Thursday, November 10, 3:00-4:15 PM, Hayes
• Critical Approaches to the Study of Higher Education: An Update, Friday, November 11, 9:00-10:15 AM, Hayes
• Next steps in research on public goods in higher education, Thursday, November 10, 1:30-2:45 PM, Hayes
• Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream: A Conversation About Making College Affordable, Friday, November 11, 10:30-11:45 AM, Hayes
• Reaction to the November Election, Thursday, November 10, 4:30-5:45 PM, Hayes
• Responding to Student Activism on College Campuses: Considering the Role of Research in Creating Inclusive Climates, Saturday, November 12, 12:15-1:30 PM, Taft A

Finally, we would like to thank everyone who worked to make this conference a success. The Program Committee, in particular, is to be commended for all of their dedication and hard work to put together the best program possible. We appreciate our 629 program reviewers, whose feedback was essential during the proposal acceptance process. While navigating a new program submission system has been a learning experience for all of us, we appreciate your patience working with this new system. We also appreciate all of the work of folks who will be volunteering during the course of the conference as chairs and discussants. Your role is important in helping to ensure the rigor of our work in the field. Finally, we would like to thank Kim Nehls and Holly Schneider, along with the ASHE office staff, in their commitment to get the job done!

We hope you have a thought-provoking and enjoyable conference.

Sincerely,
Scott & Heather
# 41st Annual Conference
## Schedule at a Glance
### Pre-Conference
**Wednesday, November 9, 2016**
- 8:00 am – 5:00 pm: Council on Public Policy & Higher Education (CPPHE) Forum
- 8:00 am – 5:30 pm: Council for International Higher Education (CIHE) Forum
- 8:00 am – 6:45 pm: Council on Ethnic Participation (CEP) Forum
- 12:30 pm – 6:00 pm: Graduate Student Policy Seminar (GSPS)
- 1:00 pm – 6:30 pm: Council for the Advancement of Higher Education Programs (CAHEP) Early Career Workshop
- 5:45 pm – 7:00 pm: CIHE Mentoring Meet & Greet
- 6:30 pm – 8:00 pm: Joint Reception for Pre-Conferences

### Pre-Conference
**Thursday, November 10, 2016**
- 8:00 am – 11:30 am: GSPS Program
- 8:30 am – 12:00 pm: ASHE & Athletics Pre-Conference
- 8:00 am – 11:45 am: CEP Pre-Conference
- 8:00 am – 1:00 pm: CEP Mentor-Protégé Program
- 8:00 am – 1:00 pm: CPPHE Forum
- 8:00 am – 2:45 pm: CAHEP Forum & Barbara Townsend Lecture
- 8:00 am – 12:00 pm: CIHE Pre-Conference

### General Conference
**Friday, November 11, 2016**
- 8:00 am – 8:45 am: Roundtables
- 8:45 am – 9:00 am: Coffee break
- 9:00 am – 10:15 am: Breakout Session 4
- 10:30 am – 11:45 am: Breakout Session 5
- 12:00 pm – 1:00 pm: Awards Luncheon
- 1:00 pm – 1:45 pm: Poster Session
- 2:00 pm – 3:15 pm: Breakout Session 6
- 3:15 pm – 3:30 pm: Coffee break
- 3:45 pm – 4:30 pm: Keynote Address: Christopher Newfield
- 4:45 pm – 6:00 pm: Breakout Session 7
- 6:30 pm – 12:00 am: Institution & Organization Sponsored Receptions

### General Conference
**Saturday, November 12, 2016**
- 7:00 am – 9:00 am: 5K ASHE Dash
- 9:15 am – 10:30 am: Breakout Session 8
- 10:30 am – 10:45 am: Coffee break
- 10:45 am – 12:00 pm: Presidential Address: Scott L. Thomas
- 12:15 pm – 1:30 pm: Breakout Session 9 and Grad Student Luncheon
- 1:45 pm – 3:00 pm: Breakout Session 10
- 3:15 pm – 4:30 pm: Breakout Session 11
- 4:45 pm – 5:30 pm: Open to all: Dessert reception and ASHE Community Meeting

### Post-Conference
**Sunday, November 13, 2016**
- 8:00 am – 12:00 pm: Board of Directors Meeting
ASHE MEETINGS

Wednesday, November 9
Azusa Pacific University Meeting
8:30 AM - 5:00 PM, Delaware C

CECE Project Think Tank Meeting
5:00 - 6:00 PM, Franklin C

CIHE Mentoring Meet & Greet
5:45 - 7:00 PM, Delaware A

#BlackLivesMatter Meeting
8:00 - 9:30 PM, Delaware A

Thursday, November 10
ACPA Senior Scholars Meeting
11:30 - 1:30 PM, Harrison

AERA Research Focus on Education & Sport SIG Meeting
4:30-5:45 PM, Union A

Azusa Pacific University Meeting
8:30 - 11:30 AM, Union A

Promise Program Research Meeting
3:00 - 4:15, Delaware C

Friday, November 11
Journal for the Study of Postsecondary and Tertiary Education Meeting
7:00 - 8:00 AM, Nationwide

Journal of Higher Education Editorial Board Meeting
7:00 - 9:00 AM, Franklin CD

ASHE Higher Ed Report Series Editorial Meeting
7:00-9:00 AM, Union D

Review of Higher Education Editorial Board Meeting
7:30 - 8:45 AM, Harrison

CCRP Editorial Meeting
7:45 - 9:00 AM, McKinley

Saturday, November 12
2017 ASHE Program Committee Meeting
7:30 - 8:45 AM, Taft C

CSCC Meeting
7:30 - 9:00 AM, Grant

SoPHIE/Philanthropy and Education Journal Meeting
9:15 - 10:30 AM, Taft D

ASHE Community Meeting
4:45 - 5:30 PM, Hayes

ASHE RECEPTIONS

Wednesday, November 9
Joint Pre-Conference Reception
6:30 - 8:00 PM, Union Foyer
Sponsored by the Institute of Higher Education at the University of Georgia

Welcome Reception
7:00 - 8:00 PM, Regency Foyer
Sponsored by Boston College and the University of Vermont

15th Annual Florida Atlantic University Scholars Dinner
(by invitation only)
7:30 - 9:00 PM, Peppercorn Room

Starving the Beast Film Screening and Panel
8:00 - 10:00 PM, Franklin CD

North Carolina State University Reception
8:00 - 9:30 PM, Delaware B

Michigan State University Reception,
8:00 - 10:00 PM, Delaware A

Friday, November 11
Teachers College,
Columbia University Reception
6:00 - 8:00 PM, Union E

#ASHEGrads Reception
6:15 - 7:30 PM, Brothers (off-site)

Ohio State University Reception
6:30 - 8:30 PM, Franklin D

WISCAPE University of Wisconsin Reception
6:30 - 9:30 PM, Franklin B

University of Michigan Reception
7:00 - 9:00 PM, Delaware A

ACPA Reception
7:00 - 9:00 PM, Union D

CSCC Reception
8:00 - 10:00 PM, Peppercorn Room

University of Pennsylvania Reception
8:00 - 10:00 PM, Union A

University of Illinois at Urbana-Champaign Reception
8:30 - 10:30 PM, Union C
Serving the common good by assuring and advancing the quality of higher learning.

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**The Great Mistake**
How We Wrecked Public Universities and How We Can Fix Them
Christopher Newfield

**Austerity Blues**
Fighting for the Soul of Public Higher Education
Michael Fabricant and Stephen Brier

**The Faculty Factor**
Reassessing the American Academy in a Turbulent Era
Martin J. Finkelstein, Valerie Martin Conley, and Jack H. Schuster

**Between Church and State**
Religion and Public Education in a Multicultural America
James W. Fraser

---

**The Branding of the American Mind**
How Universities Capture, Manage, and Monetize Intellectual Property and Why It Matters
Jacob H. Rooksby

**Performance Funding for Higher Education**
Kevin J. Dougherty, Sosanya M. Jones, Hana Lahr, Rebecca S. Natow, Lara Pheatt, and Vikash Reddy

**Critical Educational Psychology**
Stephen Vassallo

**Consolidating Colleges and Merging Universities**
New Strategies for Higher Education Leaders
James Martin, James E. Samels & Associates

**Universities and Their Cities**
Urban Higher Education in America
Steven J. Diner

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**Johns Hopkins University Press**
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CAHEP EARLY CAREER FACULTY WORKSHOP
WEDNESDAY, 11.09.2016 • 1:00 PM – 6:00 PM • HYATT FIRST FLOOR - GRANT

12:30pm-1:00pm Check-in

1:00pm – 1:15pm Welcome, Introductions, and Overview
Scott Thomas, University of Vermont, ASHE President
Linda Hagedorn, Iowa State University; Co-Chair, Council for the Advancement of Higher Education Programs
Shaun Harper, University of Pennsylvania, ASHE President-Elect
Heather Rowan- Kenyon, Boston College, 2016 ASHE Program Chair

1:15pm – 2:45pm Crafting a Scholarly Agenda with Integrity and Purpose
Introductory Remarks: Susan Marine, Merrimack College, ASHE Early Career Workshop Program Chair
Shaun Harper, University of Pennsylvania
Kris Renn, Michigan State University
Dafina-Lazarus Stewart, Bowling Green State University
Kelly Ward, Washington State University

2:45pm – 3:00pm Refreshment Break
Welcome and Remarks: Judy Marquez Kiyama, University of Denver

3:00-4:30 PM Teaching Specialty Areas
Introductory Remarks: MaryBeth Walpole, Rowan University, Incoming CAHEP Chair
Teaching History of Higher Education: Crystal Chambers, East Carolina University
Teaching Academic Writing and the Literature Review: Derek Lester, Texas A&M University- Commerce
Teaching Seminar in Theory in Education: Michelle Nilson, Simon Fraser University
Teaching Organization/Administration in Higher Education: Stacy Jacob, Slippery Rock University

4:30pm - 4:45pm Break

4:45 – 6:15 pm Issues of Promotion & Tenure
Introductory Remarks: Annemarie Vaccaro, University of Rhode Island, Incoming Member-at-large, ASHE Executive Board
Lisa Wolf-Wendel, University of Kansas
Linda Hagedorn, Iowa State University
Scott Thomas, University of Vermont
Christopher Morphew, University of Iowa

6:30 to 8:30 Dinner at Buca di Beppo 343 N. Front Street, Columbus, OH 43215
8:00-9:15 a.m. Session 1: Joint Interactive Symposium with CIHE

Graduate Education for the Global Good: Internationalizing the Higher Education Graduate Program Curriculum
Pamela Eddy, The College of William and Mary
Gerardo Blanco Ramirez, University of Massachusetts, Boston
Amy Scott Metcalfe, University of British Columbia
Melvin J. Tanner, University of Florida

9:15-10:00 a.m. Session 2 Roundtables: Current Issues in Higher Ed & Student Affairs Programs

Table 1: Blending Criticality and Hope: Examining the Preparation and Development of Community College Student Affairs Personnel from a Social Justice Lens
Anne M. Hornak, Central Michigan University
Amanda O. Latz, Ball State University
C. Casey Ozaki, University of North Dakota
Dan W. Royer, Ball State University

Table 2: The Need for Student Affairs Higher Education Professional Degree Programs to Produce Business Leaders
Dianne Avery Wright, Florida Atlantic University
Corey King, Florida Atlantic University

Table 3: “Orphaned” doctoral students in American higher education: A phenomenological study
Lu Yan, Iowa State University
Linda Serra Hagedorn, Iowa State University

Table 4: Current Issues in Higher Education Programs
Michelle Nilson, Simon Fraser University

10:00-11:00 a.m. Session 3

Coloring within the Lines of Higher Education: Exploring Morality, Equity and Privilege for Educational Leaders
Chair/Discussant: Karen Card, University of South Dakota

An Emerging Typology of Moral Orientation for Educational Leaders
Jonathan O’Brien, California State University, Long Beach

Anger, Fear, and Silence: White Emotionality in Student Affairs Classrooms
Kristin Deal, University of Denver

Creating Community in Online Graduate Programs: Innovations that Impact Students’ Experiences
Sharla Berry, University of Southern California

11:00-12:00 p.m. Session 4: Interactive Symposium Mental Health, Secondary Trauma, and Personal Wellness: Considerations for Higher Education Preparation Programs and the Profession

Robert Jason Lynch, Old Dominion University
Monica Christina Esqueda Old Dominion University
Tiffany Jones, Director of Higher Education Research & Policy
Matt Birnbaum, University of Northern Colorado
Bradley Jacobson, University of Northern Colorado

12:00-12:30 p.m CAHEP Business Meeting & Election
Linda Serra Hagedorn, Iowa State University & Michelle Nilson
Simon Fraser University, CAHEP Co-Chairs

1:00-2:15 p.m. Barbara Townsend Lecture

Higher Education Leadership: Perspectives from the Pipeline
Lisa Wolf-Wendel, University of Kansas
Kelly A. Ward, Washington State University
8:00-8:30 a.m. **Breakfast** • *Location: Delaware A*

8:30-8:45 a.m. **Welcome by Chair** • *Location: Delaware A*

8:45-10:00 a.m. **Keynote Address** • *Location: Delaware A*
Imanol Ordorika, Universidad Nacional Autónoma de México

10:00-11:30 a.m. **Topical Session** • *Location: Delaware A*
*Higher Education and the Global Good: Charting Critical Research Agendas for a Changing World*
Panelists: Jenny Lee, University of Arizona  
Asabe Poloma, University of Massachusetts Boston  
Hans de Wit, Boston College  
Maria Yudkevich, National Research University Higher School of Economics

11:30-11:45 a.m. **Break**

11:45 a.m.-1:15 p.m. **Concurrent Sessions**
*Location: Delaware A*

1. **International Perspectives on Higher Education and the Public Good**  
   *Chair: Aurelia Kollasch, Iowa State University*  
   *Discussant: Simon Marginson, University College London*

2. **University Student Activism in Kenya: Advancing the Public Good through Political Resistance**  
   Meseret Hailu, University of Denver

3. **Towards a Critical Pedagogy of Internationalization in Higher Education**  
   Gabriela Valdez, The University of Arizona

4. **The Value Of Outward Student Mobility In Canada: Does It Contribute To The Public Good?**  
   Diane Barbaric, Ontario Institute for Studies in Education (OISE), University of Toronto

5. **Development Labs: University Knowledge Production and Global Poverty**  
   Christopher Collins, Azusa Pacific University

*Location: Delaware B*

6. **Marketing, Financial Burden and the Value of Higher Education**  
   *Chair: Michael Lanford, University of Southern California*  
   *Discussant: Blanca Torres-Olave, Loyola University Chicago*

7. **Marketing to International Students: Presentation of University Self in a Geopolitical Space**  
   Santiago Castiello, University of Arizona  
   Jenny Lee, University of Arizona  
   Mahmoud S. Marei, University of Arizona  
   Leslie O’Toole, University of Arizona  
   Gary Rhoades, University of Arizona

8. **Determinants of college enrollment across OCED member countries, Inclusion of perceived value on education by people and by the nation on higher education enrollment**  
   HYEJIN CHOI, University of Georgia
**The Cost of Study Abroad: An Analysis of Student Loan Debt**  
Melissa Whatley, University of Georgia  
Manuel S Gonzalez Canche, Institute of Higher Education, The University of Georgia

**Comparing Effects of Two Alternative Financial Aid Policies on Students’ Academic Achievement in a Russian University**  
Oleg Poldin, National Research University Higher School of Economics  
Maria Yudkevich, National Research University Higher School of Economics

1:15-2:15 p.m. Lunch on your own

2:15-3:45 p.m. Concurrent Sessions  
Location: Delaware A

**International Students and Faculty: Culture, Belonging, and Equity**  
Chair: Blanca Torres-Olave, Loyola University Chicago  
Discussant: Jeongeun Kim, Arizona State University

**Do we belong?: A conceptual model for international students’ sense of belonging in community colleges**  
Hugo Garcia, Texas Tech University  
Katie Yeaton, University of Nevada, Las Vegas

**International Student Employment Availability and Equality of Treatment**  
Xiaojie Li, University of Arizona  
Jenny Lee, University of Arizona

**Internationalization at Home Activities and Students’ Developmental Outcomes**  
Krista M Soria, University of Minnesota  
Tania Mitchell, University of Minnesota

**International Faculty and Their Contributions to Research: Production and Local Capacity Building**  
Jack Lee, Nazarbayev University  
Aliya Kuzhabekova, Nazarbayev University  
Assel Duisengali, Nazarbayev University

Location: Delaware B

**Emerging Challenges in Eastern Europe Following Higher Education Reform**  
Chair: Karen L Webber, University of Georgia  
Discussant: Anna K. Kosmützky, INCHER

**Restricted Graduate Mobility in Hungary: The Real Price of a Free University Degree**  
Hanni Sharon Thoma, University of Massachusetts Amherst

**Romanian Students’ Mobility - Perceptions and Trends**  
Cristina Ramona FIT, National University of Political Studies and Public Administration, SNSPA Bucharest, Romania  
Delia Gologan, National University of Political Sciences and Public Administration (SNSPA), Bucharest, Romania

**University Experience and Barriers to PhD Completion of Postgraduate Students at Elite Russian Universities**  
Natalia Maloshonok, National Research University Higher School of Economics  
Evgeniy Terentev, National Research University Higher School of Economics

**Institutional Leadership and Strategic Organizational Routines in Western Balkan Universities**  
Antigoni Papadimitriou, Johns Hopkins University - School of Education

3:45-4:00 p.m. Break

4:00-5:30 p.m. Concurrent Sessions
Location: Delaware A

*Interactive Symposium: Where does comparative higher education research stand in globalized times?*
Organizer: Anna K. Kosmützky, INCHER
Presenters: Jenny Lee, University of Arizona
Tatiana Suspitsyna, Department of Educational Studies, Ohio State University
Terhi Nokkala, Finnish Institute for Educational Research (FIER)

Location: Delaware B

*International Organizations, External Constituencies, and the Transformation of Higher Education*
Chair: Blanca Torres-Olave, Loyola University Chicago
Discussant: Ilkka Kauppinen, University of Jyväskylä (Finland)/University of Georgia

*An Analysis of External Constituents’ and Agencies’ Impacts on the Quality of Affiliated Colleges in India*
Matthew A. Witenstein, University of Redlands

*The Development of Regional Higher Education Areas in Europe, South East Asia, the ArabGulf, Latin America and the Caribbean, and Africa: Transformational Policy or Global Homogenization?*
Stephen P. Wanger, Oklahoma State University
Samar A. Abid, Oklahoma State University
Tutaleni Asino, Oklahoma State University
Le Ky, Oklahoma State University
Edgar Apanecatl-Ibarra, Oklahoma State University
Sarah Stager, Penn State University

*International evaluation and accreditation in Chinese universities: A Glonacal agency analysis*
Jian Liu, Shanghai Jiao Tong University
Chuqiao Yang, Shanghai Jiao Tong University

*Who’s Good? Decoupling at the World Bank and International Finance Corporation*
Philip Joseph Wilkinson, University of Georgia

5:45-7:00 p.m. CIHE Mentoring Meet & Greet
Location: Delaware A

6:30-8:00 p.m. Joint Pre-Conference Reception • Location: Union Foyer

COUNCIL ON INTERNATIONAL HIGHER EDUCATION CONT.

2016 PRECONFERENCE SCHEDULE • THURSDAY, 11.10.2016 • 8:00AM-12:00PM

8:00-9:30 a.m. Concurrent Sessions
Location: Grant

*CAHEP-CIHE Joint Session: Graduate Education for the Global Good: Internationalizing the Higher Education Graduate Program Curriculum*
Organizer: Pamela L. Eddy, College of William and Mary
Presenters: Amy Scott Metcalfe, University of British Columbia
Gerardo Blanco Ramirez, University of Massachusetts Boston
Melvin J Tanner, University of Florida

Location: McKinley

*Emerging Research on Access, Persistence, and Outcomes at the International Level*
Chair: Meseret Hailu, University of Denver
Discussant: Aurelia Kollasch, Iowa State University

*Does High School Matter When Applying to Doctoral Programs Overseas?: A Quantitative Analysis of Chilean Doctoral Applicants*
Roxana Chiappa, University of Washington
Dongsheng Dong, University of Washington
The Role of “Shadow Education” in Korean Higher Education
Jeongeun Kim, Arizona State University

That’s not the End of the Story: Exploring the Effect of High School Tracking on College Experiences in South Korea
Wojeong Shim, Korean Educational Development Institute
Sunhee Paik, Korean Educational Development Institute

Call for Institutional Action: Bridging the Gap between Access and Persistence in Higher Education in the Caribbean
Saran Stewart, University of the West Indies Nicola Paterson-Lipps, University of the West Indies

9:30-9:45 a.m. Break

9:45-11:00 a.m. Poster & Roundtable Session (Includes Mentoring Roundtable) Location: McKinley

Posters:
Emergence of regional integration in higher education-East Asian countries’ cooperation toward shared goals
HYEJIN CHOI, University of Georgia

High School Ranking in University Admissions at a National-Level: Program Theory and Simulation Predictive Validity Results
Maria Veronica Santelices, Pontificia Universidad Católica de Chile
Ximena Catalan, Pontificia Universidad Católica de Chile
Catherine Horn, University of Houston

International Student Advisors as hidden human capital on campus
Yuko Ikegami Lee, The University of British Columbia

International Students’ Perceptions of Their American University Experiences
Shaohua Pei, Iowa State University Lu Yan, Iowa State University

The Influence of Personal Safety, Neo-racism, and Attachment on International Students’ Educational Satisfaction
Cong Cong, Old Dominion University Yuanyuan Yue, Old Dominion University
Angela Hales, Old Dominion University

The Perceived Value of Higher Education
Jandi Kelly, Graduate student member

Roundtables:
Developing Theory of Planned Behavior for a Large-Scale Undergraduate Empirical Studies: Model for Inclination to Academic Dishonesty
Natalia Maloshonok, National Research University Higher School of Economics
Evgenia Shmeleva, National Research University Higher School of Economics

Globalization as a Framework for Developing a Research Agenda
Michael Lanford, University of Southern California William G. Tierney, University of Southern California

Match Matters: Higher Education Specificity and College Graduates’ Job Stability
Shu-Chen Chiang, Institution of Education, Tunghai University

The Carelessness of Culture: Black Women Higher Education Administrators in South Africa
Dawn S. Singleton, Rowan University Ane Turner Johnson, Rowan University

The Chinese Government Scholarship Program: The Brain Development Scheme That Illuminates a Vision Across 30 years
Qiang Zha, Faculty of Education, York University Dongfang Wang, College of Education, Tianjin Normal University
8:00 – 8:30 am Breakfast • Location: Franklin C

8:30 – 8:45 Welcome • Location: Franklin C
Lorelle Espinosa, American Council on Education (CPPHE Vice Chair)

8:45-9:45 Updates from Washington • Location: Franklin C
Chair: Lorelle Espinosa, American Council on Education
Invited Speaker: Jon Fansmith, American Council on Education

9:45 – 11:00 Calls for Accountability: From Risk-Sharing to Better Data • Location: Franklin C
Chair: Leticia Oseguera, Pennsylvania State University
Jose Luis Santos, Education Trust
Jamey Rorison, Institute for Higher Education Policy
Jonathan Turk, American Council on Education

11:00 – 11:15 Break

11:15 – 12:30 Outcomes Based Funding Models • Location: Franklin C
Chair: Nicholas Hillman, University of Wisconsin-Madison
Research discussant: Robert Kelchen, Seton Hall University
Policy discussant: Tiffany Jones, The Education Trust

A Comprehensive Mixed Methods Examination of Outcomes-based Funding in Indiana: Policy Development, Institutional Response, and Effects on Pell Students
Ginger Stull, Research for Action
Kate Callahan, Research for Action

Performance Funding and HBCUs: An Assessment of Financial Incentives and Baccalaureate Degree Production
William Casey Boland, University of Pennsylvania

Will the Tide Lift All Boats? Examining the Equity Effects of Performance Funding Policies in U.S. Higher Education
Nathan Favero, American University
Amanda Rutherford, Indiana University

12:30 – 1:30 Lunch

1:30 – 3:30 The State of Affordability • Location: Franklin C
Chair: Lorelle Espinosa
Research Discussant: Jennifer Delaney, University of Illinois at Urbana-Champaign
Policy Discussant: Tom Harnish, American Association of State Colleges and Universities

Part I: The Landscape and Hope of Promise Programs
Angela Cammack, College Promise Campaign
Laura Perna, University of Pennsylvania
Mary Rauner, Regional Educational Laboratory West at WestEd
Molly Sarubbi, Education Commission on the States and University of Denver

Brief break

Part II: Tennessee in Context

The Drive to College Attainment: State-Level Policy Influences on Tennessee Higher Education Performance
Joni Finney, University of Pennsylvania
Wendy Castillo, University of Pennsylvania
Daniel C Kent, University of Pennsylvania
Roman Ruiz, University of Pennsylvania
Elaine W. Leigh, University of Pennsylvania
Edward Smith, University of Pennsylvania

The Tennessee Promise: Policy Diffusion, College-Going, and the Power of “Free.”
Emily House, Tennessee Higher Education Commission

3:30 – 3:45 Break

3:45 – 5:00 Session 5: Symposium—Using Research to Inform Policy and the Public Good
Location: Franklin B - joint session with GSPS
Jason M. Lee, UW-Madison, WISCAPE (Organizer and Chair)
Stella Flores, New York University
Christopher Newfield, University of California Santa Barbara
Brian Sponsler, Education Commission of the States

5:15 – 6:30 Dinner (on your own)

6:30 – 8:00 Joint Pre-Conference Reception • Location: Union Foyer

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION CONT.
2016 PRECONFERENCE SCHEDULE • THURSDAY, 11.10.2016 • 8:00AM-1:00PM

8:00 – 8:30 Breakfast and Welcome • Location: Hayes
Lorelle Espinosa, American Council on Education (CPPHE Vice Chair)

8:30 – 8:45 CPPHE Award for Excellence in Public Policy • Location: Hayes

8:45 – 10:00 Policy Influencers • Location: Hayes
Chair: Wendell Hall, The College Board
Research Discussant: Michael McLendon, Baylor University
Policy Discussant: Eugene Anderson, Association of Public and Land-grant Universities

Federal Higher Education Policymaking: Whose Perspectives are Included?
Laura Perna, University of Pennsylvania
Kata Orosz, University of Pennsylvania
Daniel C. Kent, University of Pennsylvania

Examining the Role of Influential Agents in State Policymaking
Kristen Linthicum, Institute of Higher Education, University of Georgia
Lori Prince Hagood, University of Georgia

State of Rhetoric: Neoliberal Ideology in State of the State Gubernatorial Addresses,
Cecilia M Orphan, University of Denver
Ryan Evely Gildersleeve, University of Denver
A. Paige Mills, University of Denver

10:00 – 11:15 State Governance and Higher Education • Location: Hayes
Chair: David Tandberg, Florida State University
Research Discussant: Will Doyle, Vanderbilt University
Policy Discussant: Angela Bell, University of Georgia
Examining the Impact of State Governance Structures on Higher Education Outcomes: A Meta-Analytic Approach  
Eric William Shannon, University of Kansas

The Perils of Unpredictability: The Consequences of Uncertainty in State Appropriations for Higher Education  
Jennifer Delaney, University of Illinois at Urbana-Champaign

Public College Lobbying and Institutional Appropriations: The Power of Lobbying in State Higher Education Budgets  
Andrew Brackett, Seton Hall University

11:15 – 11:30 Break

11:30 – 12:15 Roundtables • Location: Hayes

Prestige as the Highest Ambition: Implications for Emerging Research Universities in Texas 2009 – 2014  
Sean Alan Ryan, University of North Texas

Transparency and Public Utility: Rethinking the Role of Accreditation in State-Level Higher Education Policy  
Felicia Megan Karas, University of Minnesota  
Elizabeth McElligott, University of Minnesota  
Jessica Himmerick, University of Minnesota

Helping to Educate, Not Recidivate: The Impact on Incarcerated Students and Their Ability to Create a College-Going Culture  
Rachael Victoria Freeman Lovendahl, University of Denver

All Aid is Not Created Equal – Examining the Effects of Unsubsidized Federal Loans on Student Persistence over Time  
Ray Franke, University of Massachusetts Boston  
Mike Walker, University of Massachusetts Boston

12:15 – 1:00 CPPHE Business Meeting (All Welcome) • Location: Hayes
8:00 AM – 8:30 AM Continental Breakfast

8:30 AM – 8:45 AM Welcome
J. Luke Wood, CEP Chair
Christopher B. Newman, Conference Program Chair

8:45 AM – 9:15 AM Opening Keynote Address

9:30 AM – 10:35 AM – Concurrent Sessions

**An Examination of Retention & Sense of Belonging**
Location: Union D
Chair: Steve D. Mobley, Jr., The University of Alabama-Tuscaloosa
Discussant: Jarrett Gupton, University of Minnesota Twin Cities

- *Latina/o College Student Sense of Belonging: The Role of Campus Subcultures*
  Crystal Eufemia Garcia, University of Nebraska-Lincoln

- *Lesbian, Gay, and Bisexual African American Students’ Sensemaking of Diverse HBCU Campus Contexts*
  Brian McGowan, The University of North Carolina at Greensboro
  Reginald Blockett, Indiana University

- *Retaining Latino Males in Community Colleges: A Structural Model Explaining Sense of Belonging through Social-Academic Integration*
  Hugo Garcia, Texas Tech University
  Tiberio Garza, University of Las Vegas, Nevada

- *Not in this Alone: Black Male Peer Support, Connections, and Persistence in College*
  Derrick R. Brooms, University of Louisville

**Institutional Agents and Support Structures to Promote Diverse College Student Success**
Location: Union E
Chair: Sara Bano, Michigan State University
Discussant: Marc Johnston-Guerrero, Ohio State University

- *Examining the Effect of DREAMzone: Preparing Higher Education Professionals to Respond to the Presence and Needs of Undocumented Students*
  Jesus Cisneros, University of Central Arkansas
  German Cadenas, Arizona State University

- *Faculty as Institutional Agents*
  Vannessa Falcon, San Diego State University
  Stephanie Estrada, San Diego State University
  Marissa Vasquez Urias, San Diego State University
  Melissa Vang, San Diego State University
  Ulises Leal, San Diego State University
  Frank Harris III, San Diego State University

- *Who Benefits? Interest Convergence and an Organizational Analysis of Parent and Family Programming*
  Delma Margot Ramos, University of Denver
  Casandra E. Harper, University of Missouri
  Judy Marquez Kiyama, University of Denver
  Sylk Sotto, Indiana University
Meaningful Relationships with Institutional Agents: Examining Student-Faculty Interaction in College
Felisha Herrera, San Diego State University
Gabriela Kovats Sánchez, Claremont Graduate University and San Diego State University
Judith Chapar Hernandez, South Puget Sound Community College

Campus Rebellion and Plantation Politics: The Continued Search for Racial Equity in U.S. Higher Education
Location: Delaware D
Chair: Saran Stewart, University of the West Indies, Mona Campus
Organizer: Dian Squire, University of Denver
Presenters:
Frank Tuitt, University of Denver
Lori Patton Davis, Indiana University - Purdue University Indianapolis
Bianca Williams, University of Colorado Boulder

10:45 AM – 12:00 PM Concurrent Sessions

#TheGreat8: On Making Herstory and Black Women in Sisterhood
Location: Union D
Chair: Robin Hughes, IUPUI
Discussant: Lori Patton Davis, Indiana University - Purdue University Indianapolis
Organizer: Jasmine Marie Haywood, Indiana State University
Presenters:
Nadrea Njoku, Indiana University
Juhanna Rogers, Indiana University
Johari Shuck, IUPUI
Demetrees Hutchins, Indiana University
Jada Phelps Moultrie, Portland State University

Asian and Pacific Islander Community College Students: Trends, Voices, and Experiences
Location: Delaware D
Organizer: Truc HaMai, California State University Long Beach

Asian and Pacific Islander Student Progression through Community College: Disaggregating the Data
Federick Ngo, University of Southern California
Jenna Rose Sablan, University of Southern California

Exploring the Model Minority Myth: Asian American Community College Student Experiences
Amanda Assalone, Southern Education Foundation

Non-cognitive Outcomes among Southeast Asian Men Attending Community Colleges
Soua Xiong, San Diego State University and Claremont Graduate University

Deconstructing Whiteness through a Critical Lens
Location: Union E
Chair: Charmaine Troy, Morgan State University
Discussant: Susan V. Iverson, Manhattanville College

An Unexamined Life: White Male College Students on What it Means to be White
Nolan León Cabrera, University of Arizona

The High Impact of [Whiteness] on Trans* Students in Postsecondary Education
Dafina-Lazarus Stewart, Bowling Green State University
Z Nicolazzo
The Myth of Mediocrity
Chris Corces-Zimmerman, University of Arizona

12:00 PM – 1:00 PM Lunch (on your own)

1:00 – 2:15 PM – Roundtable Sessions • Location: Union ABC

A meta-synthesis of the literature on Southeast Asian American college students
Soua Xiong, San Diego State University and Claremont Graduate University
Melissa Vang, San Diego State University

African American Students’ Academic Achievement in STEM at HBCUs: Faculty Perceptions on the Contributing Factors for Academic Success
Fred A. Bonner, Prairie View A&M University Petra Robinson, Louisiana State University

Analyzing California Foster Youth Policy: An Academic Capital Formation Perspective
Kenyon Lee Whitman, University of San Diego

Historical Sites of Oppression as a Building Block to Culturally Responsive Practice
Mahauganee Dawn Shaw, Miami University Wilson Kwamogi Okello, Miami University

Race Tracking: A Review of the Literature on Advanced Placement Enrollment and Race
Suneal Kolluri, University of Southern California

Refining Two-Year Pathways in STEM for System-Wide Movement
Felisha Herrera, San Diego State University
Anthony Villarreal, Claremont Graduate University and San Diego State University

The Adjunct Crisis in Academe: Divining Solutions Through Foundations and Government Partnerships
Tammy Lane, Prairie View A&M University Kenneth J Hines, Prairie View A & M University
Derek O Irvin, Prairie View A&M University

The Power of Media Influence: Examining the Discourse Surrounding Critical Incidents that Occurred at Two Historically Black Colleges and Universities
Charmaine Troy, Morgan State University

Black Students’ Sense of Belonging and Community and Differences among Student Service Usage within an HSI
Henrietta Williams Pichon, New Mexico State

Engaging Black Males in Scholarly Discourse: Integrating Hip-Hop Pedagogy
Stevie Johnson, University of Oklahoma

1:00 – 2:15 PM – Concurrent Sessions

Assets-Based Orientations of Capital Formation and Utilization amongst Black Students in College
Location: Union D
Chair: Krystal L Williams, United Negro College Fund Discussant: Robert T. Palmer, Howard
Organizer: DeShawn C. Preston, Clemson University
Exploring Capital in African American Students’ Pursuit of a STEM Career
Carmen Michele McCallum, Eastern Michigan University
Challis M Cooks, Buffalo State, SUNY
Julie Libarkin, Michigan State University
Patricia James, Michigan State University

Creating Porous Ivory Towers: Two-way Socialization Processes that Embraces Black Students’ Identities in Academia
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Dorian L McCoy, University of Tennessee
Jamila Lee-Johnson, University of Wisconsin-Madison

HBCUs: More Than a Social and Cultural Equalizer for Black Students
DeShawn C. Preston, Clemson University

Re-Conceptualizing the Latino Male Higher Education Research Agenda: A Focus on Emerging Scholarly Perspectives
Location: Union E
Chairs: José Reyes Del Real Viramontes, The University of Texas at Austin
Luis Ponjuan, Associate Professor, Higher Education Administration, Texas A&M University
Discussant: Victor Saenz, Associate Professor, Department of Educational Administration, University of Texas at Austin
Organizer: José Reyes Del Real Viramontes, The University of Texas at Austin
Presenters:
Nolan León Cabrera, University of Arizona
Raul Leon, Eastern Michigan University
Richard Jason Reddick, University of Texas at Austin
Julie Lopez Figueroa, Associate Professor, Department of Ethnic Studies, Sacramento State
David Pérez, II, Assistant Professor, Student Affairs in Higher Education, University of Miami, Ohio

2:15 PM – 2:30 PM Break
2:30 PM – 3:45 PM Concurrent Sessions

Faculty of Color in the Academy
Location: Union D
Chair: Terrence Stephon McTier Jr., Arizona State University
Discussant: Robin Phelps-Ward, Clemson University

“Who Are My People?: Elucidating the Academic Lives of Los Atravesadxs
Jessica Harris, University of California, Los Angeles
Z Nicolazzo, Assistant Professor

Young, Gifted, Black and Contingent: The Narratives of Four Non-tenure Track Faculty Women in HESA Preparation Programs
Christa J Porter, Michigan State University
Ginny M Jones, Michigan State University
Dave Louis, Texas Tech University

“You Eat What You Kill”: A Study of the Experiences of URM Faculty in Academic Medicine Utilizing and Adapting the Culturally Engaging Campus Environments (CECE) Model
Sylk Sotto, Indiana University

Investigating Access & Inclusion Through Policy and Practice
Location: Union E
Chair: Crystal Eufemia Garcia, University of Nebraska-Lincoln
Discussant: Chrsytal George Mwangi, University of Massachusetts Amherst
Count Me In!: Ethnic data disaggregation advocacy, racial mattering, and lessons for transformative racial justice coalitions
OiYan Poon, Loyola University Chicago  Jude Paul Dizon, University of Maryland-College Park
Dian Squire, University of Denver

Understanding Unfulfilled Advanced Placement Potential across the Participation Pipeline by Race and Class
Awilda Rodriguez, University of Michigan  Esmeralda Ana Hernandez Hamed, University of Michigan

Retracing historical and contemporary trauma: Forging pedagogies of remembrance in a student culture show
Rican Vue, Oregon State University

Systemic Exclusion: Immigrant Student Experiences and Challenges in Their Pursuit to Higher Education
Darsella Vigil, University of Denver

Understanding Transfer Adjustment: A Critical Genealogical Tracing of the Term and its Application
Eden Cortez, University of Utah

The Intersectionality of Black Identities in Postsecondary Education
Location: Delaware D
Chair: Jamila Lee-Johnson, University of Wisconsin-Madison
Discussant: Siduri Jayaram Haslerig, University of Oklahoma

Being Black And: An African American Doctoral Student’s Experience Through Gender
Denience Dortch, University of Wisconsin-Madison
Pamela Petrease Felder, University of Maryland Eastern Shore

Black Doctoral Women: Challenges, Opportunities, and Strategies
Shawna M. Patterson, University of Pennsylvania
Tonisha B. Lane, University of South Florida
Louise Michelle Vital, The Global Citizens’ Initiative

From self-authorship to self-definition: Black feminist thought in neo-liberal times
Wilson Kwamogi Okello, Miami University

4:00 PM – 5:15 PM – Concurrent Sessions

Together We’re Stronger: The Making of a Faculty of Color Counterspace
Location: Union D
Presenters:
Brian Burt, Iowa State University
Gina Ann Garcia, University of Pittsburgh
Siduri Jayaram Haslerig, University of Oklahoma
Chrystal George Mwangi, University of Massachusetts Amherst
Lissa Stapleton, California State University
Michael Steven Williams, Baruch College, City University of New York
Christina W Yao, University of Nebraska-Lincoln

Ethnicity & Gender In Postsecondary Education
Location: Union E
Chair: Kelly E. Slay, University of Michigan    Discussant: Lucy Arellano, Oregon State University

 Mujerista Consciousness: Lens of Analysis into the Lives of Chicana/Latina College Students
Victoria Navarro Benavides, University of Arizona
Tocayo Epistemology for Chicana/o Scholars in Educational Leadership Across the Pipeline
Cristobal Salinas Jr., Florida Atlantic University
Cristobal Rodriguez, Howard University

Understanding Promise: Impact of State Support on Latino High School Student Habitus
Zarrina Talan Azizova, Oklahoma State University
Jesse Perez Mendez, Oklahoma State University

Beyond Cultures and Structures: Racialization and its Impacts on Southeast Asian American College Students
Varaxy Yi, Graduate Student

5:30 PM – 6:45 PM – CEP Business Meeting and Reception with Keynote Address

COUNCIL FOR ETHNIC PARTICIPATION CONT.
2016 PRECONFERENCE SCHEDULE • THURSDAY, 11.10.2016 • 8:00AM-6:45PM • UNION ABC

8:00 AM – 9:00 AM Continental Breakfast • Location: Taft C

9:00 AM – 10:15 AM Concurrent Sessions

But Some of Us Are Brave: Negotiating the Intersection of Race and Gender on the Path to Full Professor
Location: Taft A
Organizer: Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign
Presenters:
Joy Gaston Gayles, NCSU
Mary Howard-Hamilton, Indiana State University
Lori Patton Davis, Indiana University, Purdue University Indianapolis
Dafina-Lazarus Stewart, Bowling Green State University
Sherry Watt, University of Iowa

Student Activism Past & Present
Location: Taft B
Chair: Steve D. Mobley, Jr., The University of Alabama-Tuscaloosa
Discussant: Charles Harold Frederick Davis III, University of Pennsylvania

Tuskegee University in the Late 1960s: the Student Movement, the Black University Concept and the Legacy of Booker T. Washington
Brian Jones, The Graduate Center, CUNY

Dangerous Possibilities: Diversity and Difference in Times of Crisis
Raymond Kirk Anderson, University of Wisconsin-Madison

Mobilizing the Black Student Community: How Students Utilize Activism and Engagement to Influence PWI Policy
Veronica Jones, University of Texas at Austin
Richard Jason Reddick, University of Texas at Austin

Transforming Campus Racial Climates: Examining the Discourse Around Student Experiences of Racial Violence and Institutional (In)Action
Lucy Arellano, Oregon State University
Rican Vue, Oregon State University
10:30 AM – 11:45 AM Concurrent Sessions

Pathways to Postsecondary Education and Careers
Location: Taft A
Chair: Varaxy Yi, Graduate Student
Discussant: Frimpomaa Ampaw, Central Michigan University

Creating College Access Pathways for Mexican Indigenous Families
Gabriela Kovats Sánchez, Claremont Graduate University and San Diego State University

American Indian and Alaska Native Students’ Pathways through College
Frances King Stage, Steinhardt ALT           Daniel Galvan, University of Southern California

Educational Pathways for Native American Graduates: Stories through the STEM Bachelor’s, Master’s, and Doctoral Degrees
Nizhoni Chow-Garcia, University of Rochester

Females in the Scientific Workforce: An Examination of Attitudes among African American Females toward STEM College Majors and Careers
Jerlando F.L. Jackson, University of Wisconsin-Madison   Lavar J Charleston, University of Wisconsin-Madison
Nicole Lang, University of Wisconsin-Madison

Reexamining Cultural Wealth and Capital from Diverse Perspectives
Location: Taft B
Chair: Steve D. Mobley, Jr., The University of Alabama-Tuscaloosa
Discussant: Jennifer Michelle Johnson, Bowie State University

Complicating Community Cultural Wealth: Religion and Spirituality as Sources of Community Cultural Wealth and the Case for Religious/Spiritual Capital
Julie Park, University of Maryland, College Park           Jude Paul Dizon, University of Maryland-College Park
Moya Malcom, Graduate Student

Connecting Identity with Research: Socializing Students of Color Towards Seeing Themselves as Scholars
Courtney Luedke, University of Wisconsin-Whitewater
Gresham Collom, University of Wisconsin-Whitewater
Jamila Lee-Johnson, University of Wisconsin-Madison
Dorian L McCoy, University of Tennessee

The Lived Experiences of African American Community College Achievers in Developmental Education: A Phenomenological Study
Janice Marie Hicks, University of North Texas

“Es como una Familia”: Bridging Emotional Support and Encouragement with Academic and Professional Development through the Acquisition of Capital in Latinx Student Organizations
Courtney Luedke, University of Wisconsin-Whitewater
Informing Research & Policy In Intercollegiate Athletics 2016 Preconference Seminar (Advance Registration Required)  
Hosted By Dr. Dan Merson and The Center for Leadership in Athletics

“Advancing Student-Athlete Research and Policy for the Public Good through Scholar-Practitioner Collaboration”

This workshop is for anyone interested in integrating their scholarship on student-athlete experiences with others who engage in the discourse on higher education and the public good. Dr. Dan Merson, of Dan Merson Academic & Research Consulting and Project Administrator for the Student-Athlete Climate Study (SACS), in collaboration with the Center for Leadership in Athletics, will lead a pre-conference session focusing on integrating multiple sources of research to inform policy and practice for the public good.

In this interactive session, participants will engage in discussions about how scholars can pursue research that crosses boundaries beyond intercollegiate athletics and how they can integrate their scholarship into public discourses in higher education and our broader communities. This workshop will include a brief overview of research and proposal writing for SACS which includes variables of interest pertaining to campus climate and student-athlete success, as well as information on several other sources of data useful for athletics research. Participants will leave with a clearer understanding of how scholars, practitioners, and policy makers can collaborate to advance student-athlete research for the public good, as well as a collection of networking connections and practical resources to assist in their work. Participants are strongly encouraged to bring laptop computers to this interactive pre-conference session.

This workshop includes:
• Continental breakfast
• Overview of research and proposal writing with SACS data
• Discussion of variables pertaining to campus climate and student-athlete success
• Discussion of data on several other sources of data useful for athletics research
• Integrating scholarship with practice
• Networking with other scholars interested in intercollegiate athletics

The 2016 ASHE & Athletics Pre-Conference Session is co-hosted by the University of Washington’s Center for Leadership in Athletics and the Ohio University Higher Education and Student Affairs Program.

2016 GRADUATE STUDENT SESSIONS

Conversations With Scholars  
Thursday, November 10  
4:30 - 5:45 PM, Franklin CD

Graduate Student Lounge  
Thursday, November 10  
1:30 - 6:00 PM, Nationwide A

Conversations with Newly Minted Ph.D.s  
Friday, November 11  
10:30 - 11:45 AM, Franklin CD

#ASHEGrads Reception  
Friday, November 11  
6:15 - 7:30 PM, Brothers (off-site)  
Sponsored by the Patton College of Education at Ohio University

Graduate Student Lounge  
Friday, November 11  
9:00 AM - 6:00 PM, Nationwide A

Graduate Student Luncheon  
Saturday, November 12  
12:15 - 1:30 PM, Hayes  
Sponsored by NSSE at Indiana University

Graduate Student Lounge  
Saturday, November 12  
9:15 AM - 4:30 PM, Nationwide A
NC State’s M.Ed. and Ph.D. programs prepare students in theory and research, equipping individuals to serve as scholar practitioners in a variety of roles (faculty, researchers, policy-makers, administrators) in higher education. We do this through a commitment to deepening our students’ understanding of theoretical perspectives and frameworks, current research, and innovative methodological approaches within the field of higher education.

We encourage interdisciplinarity, quality research design, the highest ethical standards, and research that inspires and informs policy and practice. Our scholarly community seeks to contribute to and advance knowledge in meaningful ways, both collaboratively and independently.

We are a distinctive program with:

- Diverse students and faculty representing a variety of backgrounds, research interests, and professional experience
- A commitment to developing leaders who advocate for social justice in education and society
- Access to multiple institutional types in the Raleigh/Durham/Chapel Hill area which provides an array of contexts for learning and professional development

We are a distinctive program with:

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Inventing the Mathematician
Gender, Race, and Our Cultural Understanding of Mathematics
Sara N. Hottinger

Disrupting Adult and Community Education
Teaching, Learning, and Working in the Periphery
Robert C. Mizzi, Tonette S. Rocco, and Sue Shore, editors
Foreword by John Field

Born Out of Struggle
Critical Race Theory, School Creation, and the Politics of Interruption
David Omotoso Stovall

Becoming Critical
The Emergence of Social Justice Scholars
Felecia M. Briscoe and Muhammad A. Khalifa, editors

The Lure of Literacy
A Critical Reception of the Compulsory Composition Debate
Michael Harker

Expanding the Circle
Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies
John C. Hawley, editor

Difficult Dialogues about Twenty-First-Century Girls
Donna Marie Johnson and Alice E. Ginsberg, editors

Schoolhouse Activists
African American Educators and the Long Birmingham Civil Rights Movement
Tondra L. Loder-Jackson

The Best Kind of College
An Insiders’ Guide to America’s Small Liberal Arts Colleges
Susan McWilliams and John E. Seery, editors

The Problem of College Readiness
William G. Tierney and Julia C. Duncheon, editors

In the Face of Inequality
How Black Colleges Adapt
Melissa E. Wooten

Young Faculty in the Twenty-First Century
International Perspectives
Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley, editors

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THE INTERNATIONAL JOURNAL OF SERVANT-LEADERSHIP
Shann Ray Ferch, editor

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General Conference Session
Thursday, 11.10.2016 • Session 1 • 12:30 PM – 2:45PM

Opening Keynote Address
Class Advantage or the Public Good?
Durable Tensions in Higher Education
Location: Second Floor - Franklin • 12:30 - 1:15 PM

Lois Weis
State University of New York
Distinguished Professor,
Graduate School of Education,
University at Buffalo

The Public Good and the Higher Education Pipeline: The Role of Community Colleges
Interactive Symposium
Location: Second Floor - Delaware A • 1:30 - 2:45 PM
Organizer: Elizabeth Flores, University of California, Davis
Chair: Tammy Vargas Warner, University of Massachusetts, Boston
Discussant: Gloria Crisp, Oregon State University
Presenters:
Asabe Paloma, Institute for Recruitment of Teachers
Veronica Garcia, San Francisco Human Rights Commission
Eiko Tsukamoto, Babson College

Critical Lessons from a Post-Affirmative Action Context: Race, Diversity, and Equity in California and Michigan
Interactive Symposium
Location: Second Floor - Delaware B • 1:30 - 2:45 PM
Organizer: Kelly E. Slay, University of Michigan
Discussant: Walter Allen, University of California, Los Angeles
Presenters:
Liliana Garcés, Pennsylvania State University
Uma M. Jayakumar, University of San Francisco
Maria C. Ledesma, University of Utah
Julie Park, University of Maryland, College Park
Kelly E. Slay, University of Michigan

Reframing Notions of Rigor: Building Scaffolding for Equity and Student Success
Interactive Symposium
Location: Second Floor - Delaware C • 1:30 - 2:45 PM
Organizer: Corbin Campbell, Teachers College, Columbia University
Presenters:
John Braxton, Vanderbilt University
Milagros Castillo-Montoya, University of Connecticut
Clay Francis, Vanderbilt University
Julie Posselt, University of Southern California

Key Topics on Experiences and Outcomes for Diverse Students
Paper Session
Location: Second Floor - Delaware D • 1:30 - 2:45 PM
Chair: Lavar J. Charleston, University of Wisconsin-Madison
Discussant: P. Daniel Chen, University of North Texas
The Role of Intergroup Contact Theory in Interracial Interactions: Reconceptualizing Students’ Interactions with Diverse Others
Robert Matthew DeMonbrun, University of Michigan

“How They Got Past the Difficult Parts of Their Journeys”: Understanding the Persistence of Graduate Students of Color in STEM Through Engagement in Developmental Networks
Kimberly Griffin, University of Maryland
Vicki Baker, Albion College
Kerry Ann O’Meara, University of Maryland
Gudrun Nyunt, University of Maryland
Tykeia N. Robinson, University of Maryland
Candice Staples, University of Maryland

Coming Out in STEM: Factors Affecting Retention of Sexual Minority STEM Students
Bryce Edward Hughes, Montana State University

Design and Implementation of Performance Funding Policies
Paper Session
Location: First Floor - Harding • 1:30 - 2:45 PM
Chair: Ginger Stull, Research for Action
Discussants:
Cecilia M. Orphan, University of Denver
Tiffany Jones, Director of Higher Education Research & Policy

Performance-Based Funding of Higher Education: Analyses of Policy Discourse across Four Case Studies
Mary B. Ziskin, University of Dayton
Don Hossler, Indiana University
Karyn E. Rabourn, Grand Valley State University

Policy Actors’ Use of Evidence to Inform Performance Funding Policy Designs in Two States
Denisa Gandara, Southern Methodist University

Policy Emulation and Diffusion, and Performance Funding for Public Higher Education: A Dyadic Approach
Joshua M. Cohen, Virginia Tech
Gabriel R. Serna, Virginia Tech
Venice Adams, Virginia Tech

Indigenous Perspectives on College: Pathways, Persistence, and Power
Paper Session
Location: First Floor - Nationwide B • 1:30 - 2:45 PM
Chair: Heather D. Wright, University of Illinois at Urbana-Champaign
Discussant: Stephanie Waterman, University of Toronto

College Pathways Reimagined through an Indigenous Paradox
Christine A. Nelson, University of Denver

Examining the Impact of Institutional Integration and Cultural Integrity on Sense of Belonging to Predict Intention to Persist for Native American Students at Non-Native Colleges and Universities
Symphony D. Oxendine, University of North Carolina at Greensboro
Deborah J. Taub, University of North Carolina at Greensboro

Sense of Power: Marginalized Student Experiences from a Culturally- Relevant Learning Environment
Eliza Yellow Bird, University of Arizona
Amanda Tachine, Arizona State University
Bryant Gregory Valencia, University of Arizona
Josie Garcia, University of Arizona

Contemporary Challenges and Opportunities for Faculty
Paper Session
Location: First Floor - Taft A • 1:30 - 2:45 PM
Chair: Hilary Zimmerman, University of California, Los Angeles
Discussant: Frank Tuitt, University of Denver

“Disruption” in Scholarly Communications?: Questions of Faculty Work
Steven Weiland, Michigan State University

Underrepresented Faculty of Color: Examining Theory and Research
Kyle Southern, University of Michigan
Restructuring the Tenure Process at the University of California
Jorge Alcaraz, Indiana University

Black Women Rock: New Findings on Faculty Interactions, Expectations, and Excellence
Paper Session
Location: First Floor - Taft B • 1:30 - 2:45 PM
Chair: Deniece Dortch, University of Wisconsin-Madison
Discussant: Christa J. Porter, Michigan State University

Examining Student-Faculty Interaction among Black/African American Female Undergraduates: An In Depth Analysis of NSSE 2008 – 2012 Data
Katherine Ica Elizabeth Wheatle, Indiana University
Allison BrckaLorenz, Indiana University Bloomington

Black Women and College Success: Striving for Excellence in Higher Education
Cassie Barnhardt, University of Iowa
DaVida L. Anderson, University of Iowa
Laila McCloud, University of Iowa
Carson W. Phillips, University of Iowa
Ryan L. Young, University of Iowa

Authentically Me: Examining Expectations that are Placed Upon Black Women in College
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Bridget Turner Kelly, Loyola University Chicago
Courtney Luedke, University of Wisconsin-Whitewater
Tangela Blakely Reavis, University of Wisconsin-Madison

Perspectives on University Presidency
Paper Session
Location: First Floor - Taft D • 1:30 - 2:45 PM
Chair: Walter P. Parrish III, University of Wisconsin-Madison
Discussant: James Antony, Harvard University

Doctoral Education in Comparative Perspective
Paper Session
Location: Second Floor - Union A • 1:30 - 2:45 PM
Chair: Carlos Tasso E. Aquino, University of Phoenix
Discussant: Barrett Taylor, University of North Texas

Doctoral Student Perspectives on Their Role in an Emergent Economy: A Case Study of Turkey
Karri Holley, University of Alabama
Omer Calliskan, Middle East Technical University

Re-conceptualizing Doctoral Training in Sub-Saharan Africa: A Conceptual Framework
Teboho Moja, New York University
Naureen Madhani, New York University

The Global Trend of Ph.D. Graduates Employment and Its Challenges for Doctoral Education: A Cross-National Comparative Study
Jianxiu Gu, Nanjing Agricultural University, China
Jiale Zhang, Nanjing Agricultural University, China
Yingzi Luo, Nanjing Agricultural University, China

Global Perspectives on Higher Education Developments by Institutional Type
Paper Session
Location: Second Floor - Union B • 1:30 - 2:45 PM
Chair: Kara A. Godwin, Boston College Center for International Higher Education
Discussant: Hans de Wit, Boston College

Translating the Community College Concept in India
Jillian Gross, University of Michigan

What Can Liberal Arts Institutions Outside the US Tell Us About Where the Model is Headed in the US
Ted Purinton, American University in Cairo
Jennifer Skaggs, American University in Cairo

What Factors Predict the Founding of a New University?
National Predictors of University Foundings by Sector
Elizabeth Buckner, Teachers College Columbia University

Taking a Look Back through History: Learning from Scandals and Tragedies
Paper Session
Location: Second Floor - Union C • 1:30 - 2:45 PM
Chair: Miles Young, University of Nebraska-Lincoln
Discussant: Christian K. Anderson, University of South Carolina

Memorials as a Conduit between Campus Tragedy and Community Healing
Mahauganee Dawn Shaw, Miami University of Ohio
Before the NCAA Death Penalty: The Integration of Academics, Fundraising & Athletics at SMU
Stephon Jermaine Hamell, University of Rochester
Nathan Harris, University of Rochester

The Dark Side of Organizational Saga: Sowing the Seeds of Ethical Fading at Penn State University
Nathan Harris, University of Rochester
Raquel Rall, University of California, Riverside

Time Cost and Location: Challenges to College Success
Paper Session
Location: Second Floor - Union D • 1:30 - 2:45 PM
Chair: Shaohua (Linda) Pei, Iowa State University
Discussant: Joan B. Hirt, Virginia Tech
Participants:

Time Poverty and Parenthood: Who Has Time for College?
Katherine Conway, CUNY Borough of Manhattan Community College
Claire Wladis, CUNY Borough of Manhattan Community College and the Graduate Center
Alyse C. Hachey, CUNY Borough of Manhattan Community College

Where is my College? The Impact of College Location on Student Earnings
Qiong Zhu, Pennsylvania State University

Intersection of the Costs of Disability and Postsecondary Education
Joshua David Bittinger, University of Massachusetts

Influences of High School Context on College Access
Paper Session
Location: Second Floor - Union E • 1:30 - 2:45 PM
Chair: Delma Margot Ramos, University of Denver
Discussant: Nathan Daun-Barnett, University at Buffalo
College Assistance for Public High School Students: Do College Counselors Improve Postsecondary Access?
Ashley Brooke Clayton, University of Georgia

Exploring How Organizational Culture Shapes the Experiences of Diverse Groups
Paper Session
Location: Second Floor - Delaware D • 3:00 - 4:15 PM
Chair: Stephon Jermaine Hamell, University of Rochester
Discussant: Felecia Commodore, Old Dominion University

A Culture of (HBCU) Success: Black Alumnae Discussions of How Spelman College Creates Greatness
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Jacqueline Forbes, University of Wisconsin-Madison
Shelby Rogers, University of Wisconsin-Madison
Charting a New Course: Navigating Fatherhood in Student Affairs
Margaret Sallee, University at Buffalo
Michael Venturiello, University at Buffalo

Examining Institutional Climate and Culture for Undocumented and DACAmented Undergraduate College Students: A Multi-Institutional Case Study in Colorado
Susana M. Muñoz, Colorado State University-Fort Collins
Darsella Vigil, University of Denver

Measuring How College Affects Students
Paper Session
Location: Second Floor - Franklin A • 3:00 - 4:15 PM
Chair: Scott Radimer, Boston College
Discussant: Nicholas A. Bowman, University of Iowa

Examining the Psychometric Properties of the Global Perspective Inventory
Lisa Davidson, Loyola University Chicago
Mark Engberg, Loyola University Chicago

Measuring Undergraduates’ Innovation Capacities
Benjamin Scott Selznick, New York University
Matthew J. Mayhew, Ohio State University

Pilot Surveys, Cognitive Interviews, and Focus Group – Oh My!
A Mixed Method Approach toward Designing a Longitudinal Survey to Examine Learning Communities and Students’ Educational Outcomes
Darnell Cole, University of Southern California
Joseph Kitchin, University of Southern California
Adrianna Kezar, University of Southern California
Mark Masterton, American Institutes for Research
Matthew Solder, American Institutes for Research
Rachel Levenstein, American Institutes for Research

Measuring Student Disposition to Intervene in a Bystander Situation
Matthew J. Mayhew, Ohio State University
Marc A. Lo, New York University
Laura S. Dahl, New York University

What is Happening in the First Year? Student Experiences In and Out of Class
Paper Session
Location: Second Floor - Franklin B • 3:00 - 4:15 PM
Chair: Elizabeth Park, University of Southern California
Discussant: C. Casey Ozaki, University of North Dakota

First-Year Students’ Time Use in College: A Latent Profile Analysis
Kevin Fosnacht, Indiana University

Alexander C. McCormick, Indiana University
Rosemarie Lerma, Indiana University

Don’t Talk about Class: Social Network Site Participation during the First Year Transition of Working Class Undergraduates
Michael Geoffrey Brown, University of Michigan
Nicole Ellison, University of Michigan

Waking-Up: A Phenomenological Study of First Year College Students on Academic Probation
Curtis Michael Clock, Ball State University
Amanda O. Latz, Ball State University
Thalia M. Mulvihill, Ball State University

Conversations with the Editors: Part 1
Location: Second Floor - Franklin CD • 3:00 - 4:15 PM
Presenters:
Scott Thomas, Journal of Higher Education
Gary R. Pike, Review of Higher Education
Simon Marginson, Higher Education
Jaime Lester, Community College Review
Audrey J. Jaeger, Research in Higher Education
Libby Morris, Innovative Higher Education

Who Gets In?: Diversity Considerations in Admissions
Paper Session
Location: First Floor - Grant • 3:00 - 4:15 PM
Chair: Lucy Arellano, Oregon State University
Discussant: Greg Dubrow, University of California, Berkeley

Using Constrained Optimization to Achieve Academic Excellence and Student Diversity in College Admissions
Rebecca Zwick, Educational Testing Service
Lei Ye, Educational Testing Service
Steven Isham, Educational Testing Service

Pimped to Pimp: Diversity College Admission Professionals’ as Race-Conscious Admission Strategy
Kathryn A. Bethea, University of Pittsburgh

Recognizing Distance Traveled in Selective College Admissions
Andrew Blatter, University of Arizona
Jennifer Glynn, Jack Kent Cooke Foundation

Campus Environments and Sense of Belonging among Black and First-Generation Students
Paper Session
Location: First Floor - Harding • 3:00 - 4:15 PM
Chair: Roman Ruiz, University of Pennsylvania
Discussant: Deborah Faye Carter, Claremont Graduate University
Analyzing the Relationship between Campus Environments and Sense of Belonging among First-Generation and Non-First-Generation College Students
Ting-Han Chang, Indiana University
Samuel Museus, Indiana University
Natasha Saelua, Indiana University
Shawn Patrick, Indiana University

Colorism as Racial Microaggression: Unpacking the Role of Belongingness for Black Collegians
Bryan Hotchkins, Texas Tech University

Predicting the Quality of Black Women Collegians’ Relationships with Faculty at an HBCU
Michael Steven Williams, Baruch College, City University of New York
Jennifer Michelle Johnson, Bowie State University

Instructional Choices and Strategies: Improving Student Experiences and Learning Outcomes
Paper Session
Location: First Floor - Nationwide B • 3:00 - 4:15 PM
Chair: Carrie Klein, George Mason University
Discussant: Kathleen P. King, University of Central Florida

Confronting Students’ Experiences of Doubt and Anxiety
Lina Katan, University of Copenhagen
Charlotte Andreas Baarts, University of Copenhagen

Examining How Faculty Expand Their Teaching: A Grounded Theory Study
Karla I. Loya, University of Hartford

Improving Students’ Learning through ‘Inquiry-Based Reading’ (IBR)
Lina Katan, University of Copenhagen
Charlotte Andreas Baarts, University of Copenhagen

Higher Education Discourse in Critical Historical Moments
Paper Session
Location: First Floor - Taft B • 3:00 - 4:15 PM
Chair: Katherine Ica Elizabeth Wheatle, Indiana University
Discussant: Timothy Reese Cain, University of Georgia

College Presidents’ Responses to Race: A Historical Perspective for a Contemporary Issue
Eddie R. Cole, College of William & Mary

The Entrepreneurial University and the Mediation of Crisis: A Study of University Research Magazines.
Grant Douglas Jolliff, University of North Carolina, Greensboro

Examining Community College History and Expansion Through the 1956 President’s Committee on Education beyond the High School
Shaila Mulholland, National University

(In)justice as a Foundation of Higher Education’s Past, Present and Future
Paper Session
Location: First Floor - Taft D • 3:00 - 4:15 PM
Chair: Charles Harold Frederick Davis III, University of Pennsylvania
Discussant: OiYan Poon, Loyola University Chicago

Cautioning Against the Folklore of ‘Reduced Recidivism’ and ‘Reentry’: Reinscribing Public Higher Education during Hyperincarceration
Erin L. Castro, University of Utah

Re-Examining our Roots: A History of Racism and Anti-Rape Activism on College Campuses
Chris Linder, University of Georgia

The Future of Higher Education: Why We Need a Focus on Social Justice Education Curricula
D. Scott Tharp, University of Illinois at Chicago

Unpacking Socialization and Research Experiences
Paper Session
Location: Second Floor - Union A • 3:00 - 4:15 PM
Chair: Rocio Mendoza, Claremont Graduate University
Discussant: David E. Hardy, University of Alabama

Does It Take a Village? Undergraduates’ Research Skill Development in Faculty Research Teams
Erika Mosjowski, University of Michigan
Lisa Lattuca, University of Michigan
Katie A. Shoemaker, University of Michigan
Shanna R Daly, University of Michigan

Unmasking the Conditional Effects of Undergraduate Research on Students’ Academic Achievement at Research Universities
Joshua Holmes, University of Iowa
Jodi L. Linley, University of Iowa
Amanda Lyn Mollet, University of Iowa

Socialized for What? Considering the Role and Implications of Commercialization for Reproducing Gender Gaps in Doctoral Student Funding
Kayleigh Michelle Anderson, University of California, Riverside
**Drivers of Institutional Cost**

**Paper Session**

**Location:** Second Floor - Union B • 3:00 - 4:15 PM

**Chair:** Graham Miller, University of Iowa  
**Discussant:** John Cheslock, Pennsylvania State University

**Athletics Subsidies and College Costs: Are Students Paying the Price for the Rising Costs in Intercollegiate Athletics?**
Willis A. Jones, University of Kentucky  
Michael Rudolph, Marshall University

**More Bang for the Buck? Examining Cost Efficiency at Public Master’s Institutions**
Kevin Richard McClure, University of North Carolina, Wilmington  
Marvin Titus, University of Maryland  
Adriana Vamosiu, University of San Diego

**Public Funding and the Public Good: State Funding and Contingent Faculty Employment at Public Institutions**
Joanna Frye, University of Michigan

**Conceptualizing Faculty Satisfaction: Pathways, Institutions, and Promotion**

**Paper Session**

**Location:** Second Floor - Union C • 3:00 - 4:15 PM

**Chair:** Sheena Kauppila, University of Utah  
**Discussant:** Ann E. Austin, Michigan State University

**Does Mission Matter?: Job Satisfaction for Faculty Members by Institution Level**
Karen L. Webber, University of Georgia

**Faculty and Worklife Balance: Is Career Satisfaction in Academia an Uphill Battle?**
Kelly Slaton, University of Georgia  
Karen L. Webber, University of Georgia

**Mind the Gap: Faculty Experiences of Organizational Justice when Tenure Seems or Becomes Unattainable**
Kerry Ann O’Meara, University of Maryland  
Lauren Marie Bach, University of Maryland  
Gudrun Nyunt, University of Maryland  
Allison LaFave, University of Maryland

**Public Economic and Social Benefits of Higher Education**

**Paper Session**

**Location:** Second Floor - Union E • 3:00 - 4:15 PM

**Chair:** Erin B. Ciarimboli, University of Georgia  
**Discussant:** Robert K. Toutkoushian, University of Georgia

**Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree**
Roy Y. Chan, Indiana University, Bloomington

**When Master’s Degrees Pay: Multivariate Analysis of Earnings Differentials on STEM Master’s Degrees**
Hironao Okahana, Council of Graduate Schools

**Low-SES College Students’ Perceptions of Earnings and Job Security of College Majors: Experimental Evidence from a Survey of Undergraduates**
Alexander Ruder, University of South Carolina  
Michelle Van Noy, Rutgers University

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**Thursday, 11.10.2016**

**Session 3 • 4:30 PM – 5:45PM**

**Presidential Session**

**Reaction to the November Elections**

**Location:** First Floor - Hayes • 4:30 -5:45 PM

**Chair:** Nicholas Hillman, University of Wisconsin-Madison

**Participants:**
Michael McLendon, Baylor University  
Stella Flores, New York University  
Jon Fansmith, American Council on Education  
Tiffany Jones, Director of Higher Education Research & Policy

**A Forum on Critical Issues Affecting FosterYouth in Higher Education: Cultivating a Scholarly Agenda and Community of Scholars**

**Interactive Symposium**

**Location:** Second Floor - Delaware A • 4:30 - 5:45 PM

**Organizer:** Mauriell Amechi, University of Wisconsin-Madison

**Chair:** Jarrett Gupton, University of Minnesota, Twin Cities

**Presenters:**
Jacob Gross, University of Louisville  
Kenyon Whitman, University of San Diego  
Kizzy Lopez, California State University, Fresno  
Mauriell Amechi, University of Wisconsin-Madison

**Women’s Identity and Experiences from the Historical to the Nontraditional**

**Paper Session**

**Location:** Second Floor - Delaware B • 4:30 - 5:45 PM

**Chair:** Stacey N. Jackson, Oakland Community College
Discussant: Lisa Wolf-Wendel, University of Kansas

Women’s First Vocational Advisers: Marion Talbot and the Early Deans of Women
Kelly A. Yordy, Taylor University

Being Nontraditional in the Traditional World of Higher Education: A Study of Social and Academic Integration of Nontraditional Female Students
Stephanie J. Jones, Texas Tech University
Patricia M. Ryan, Texas Tech University

Cover and Concealment: Women Student Veterans and Identity Development
Tamara Hullender, Central Michigan University
Frimpomaa Ampaw, Central Michigan University

Promises Kept? New Research on Geographically-Based, Early Commitment Student Financial Aid Programs
Topical Paper Session
Location: Second Floor - Delaware C • 4:30 - 5:45
Organizer: Jennifer Delaney, University of Illinois at Urbana-Champaign
Chair: Denisa Gandara, Southern Methodist University
Discussant: Tatiana Melguizo, University of Southern California

Understanding the Promise: A Typology of State and Local Promise Programs
Laura W. Perna, University of Pennsylvania
Elaine W. Leigh, University of Pennsylvania

Universally Eligible Financial Aid Typology
Bradley Hemenway, University of Illinois at Urbana-Champaign

Cultivating a College-Going Culture: Evidence from the Kalamazoo Promise
Meredith Billings, University of Michigan

Inside the Black Box: A Difference-in-Difference Analysis of Shifts in Postsecondary Institution Spending Patterns in Response to “Promise” Financial Aid Programs
Jennifer Delaney, University of Illinois at Urbana-Champaign
Bradley Hemenway, University of Illinois at Urbana-Champaign

LGBTQ Student Experiences: Interrogating Belonging and Intersections of Queerness, Disability, and SES
Paper Session
Location: Second Floor - Delaware D • 4:30 - 5:45 PM
Chair: Antonio Duran, Ohio State University

Discussant: Z Nicolazzo, Northern Illinois University

Complicating “Coming Out”: Disclosing Disability and LGBTQ Identities in Higher Education
Ryan A. Miller, University of North Carolina at Charlotte
Richmond D. Wynn, University of North Florida
Kristine West Webb, University of North Florida

Becoming “Translatable”: How Lower Socioeconomic Status Queer Undergraduates Make Meaning of Social Capital in College
Marc A. Lo, New York University

Development of Sense of Belonging in First-Year LGBQ College Students
Bryce Edward Hughes, Montana State University
Ellen Bara Stolzenberg, University of California, Los Angeles

Student Integration and Persistence: National and International Experiences
Paper Session
Location: Second Floor - Franklin A • 4:30 - 5:45 PM
Chair: Katie K. Koo, University of Maryland
Discussant: Christina W. Yao, University of Nebraska-Lincoln

Integrate or Perish?: Critiquing Tinto’s Model of Student Persistence using Women from Saudi Arabia
Dawn Marie Winters, Western Kentucky University

International Students’ Sense of Belonging in Community Colleges
Jared Lau, University of Nevada, Las Vegas
Hugo Garcia, Texas Tech University
Tiberio Garza, University of Nevada, Las Vegas

Sense of Community in Student Retention at a Tertiary Technical Institution in Bogotá: An Ecological Approach
Pilar Mendoza, University of Missouri Columbia
Juan Diego Suarez, University of Missouri Columbia
Eileen Bustamante, Florida Atlantic University

A Close Look at Academic Administration
Paper Session
Location: Second Floor - Franklin B • 4:30 - 5:45 PM
Chair: Christine Isselhard, University of Rochester
Discussant: Justin Ortagus, University of Florida

Tracing a Hidden Management Reform within Academic Middle Management?
Thomas Harboe, University of Copenhagen
Camilla Osterberg Rump, University of Copenhagen
Jette Hyldegård, University of Copenhagen
Jesper Bruun, Insitut for Naturfagenes Didaktik
Administrative Bloat in Four-Year Institutions: Myth or Manifestation of Increased College Costs?
Amy Fulton, University of Michigan
Joanna Frye, University of Michigan

Adieu, Professional Bureaucracy, Hello, New Managerialism: Conceptualizations of Academic Administration in the Literature and its Implications for Faculty Work and Higher Education as a Public Good
Marie C. Martin, University of California, Riverside

Conversations with Scholars
Graduate Student Session
Location: Second Floor - Franklin CD • 4:30 - 5:45 PM
Moderators:
Katherine Ica Elizabeth Wheatle, Indiana University
David J. Nguyen, Ohio University
Participants:
Adrianna Kezar, University of Southern California
Caroline Turner, California State University, Sacramento
Jonathan L. Wood, San Diego State University
Jason C. Garvey, University of Vermont
Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition
Jenny Lee, University of Arizona
Julie Posselt, University of Southern California
Manuel S. Gonzalez Canche, Institute of Higher Education, University of Georgia
Marc Johnston-Guerrero, Ohio State University
Marybeth Gasman, University of Pennsylvania
Nicholas Hillman, University of Wisconsin-Madison
Robert Teranishi, University of California, Los Angeles
Sara Goldrick-Rab, Temple University
Sharon Fries-Britt, University of Maryland College Park
Susan K. Gardner, University of Maine
Tara Yosso, University of Michigan
Terrell L. Strayhorn, Ohio State University

Innovative Approaches to Broadening Participation in STEM
Paper Session
Location: First Floor - Grant 4:30 - 5:45 PM
Chair: Lucas Hill, Michigan State University
Discussant: Sondra N Barringer, Southern Methodist University

Serving the Public Good through Science? The Ascendance of STEM-Centered Organizational Innovations and Academic Administrators
Jarrett Warshaw, Florida Atlantic University

Building Momentum: How Department Chairs Lead Initiatives to Broaden Participation in Computer Science
Linda Sax, University of California, Los Angeles
Hilary Zimmerman, University of California, Los Angeles
Brit Toven-Lindsey, University of California, Los Angeles
Kate Lehman, University of California, Los Angeles
Jennifer Blaney, University of California, Los Angeles

Affecting Change through Institutional Practice: Successful Strategies for Recruiting and Retaining Underrepresented Minority Students in STEM Doctoral Programs
Tykeia N. Robinson, University of Maryland
Hironao Okahana, Council of Graduate Schools
Jeff Allum, Council of Graduate Schools

Latinx Student Development: Examinations of Machismo, Multiethnicity, and Methodological Borderlands
Paper Session
Location: First Floor - Harding • 4:30 - 5:45 PM
Chair: Oscar Patron, University of Pittsburgh
Discussant: Marcela Cuellar, University of California, Davis

Unhinging the Machismo Binary through a Third Space Lens
Matthew A. Witenstein, University of Redlands
David Alejandro Cervantes, University of San Diego

The Role of Identity Development in Multiethnic Latino Students’ Sense of Belonging
Wanda Ivette Montañez, Massachusetts Charter Public School Association

Methodological Borderlands: Using Multiple Methods to Understand the Influence of Social Identities on Leadership Identity Development of Latinx Collegians
Gina Ann Garcia, University of Pittsburgh
Jenesis Jasemin Ramirez, University of Pittsburgh
Oscar Medina, University of Pittsburgh
Lisanne Hudson, University of Pittsburgh

Understanding Student Borrowing
Paper Session
Location: First Floor - Nationwide B • 4:30 - 5:45 PM
Chair: Meghan Oster, University of Michigan - Ann Arbor
Discussant: Jamey Rorison, Institute for Higher Education Policy

Student Borrowing at Community Colleges: Quasi-Experimental Evidence from an Informational Intervention
Kelly Ochs Rosinger, University of Virginia

The Role of Social Trust in the Construction of Borrowing Perceptions and Financial Stress
Shannon Calderone, Washington State University
Kevin Fosnacht, Indiana University
The Role of Student Financial Resources, College Experiences, Institutional and State Characteristics in Explaining Undergraduate Borrowing
Kata Orosz, Central European University

Expanding our Methodological Repertoire: Applying Fresh Techniques to Familiar Topics
Paper Session
Location: First Floor - Taft A · 4:30 - 5:45 PM
Chair: Carrie A. Kortegast, Northern Illinois University
Discussant: Kevin Eagan, University of California, Los Angeles

Mapping and Visualizing: Using Multi-Modal Data Collection to Understand Campus Climate
Erich N. Pitcher, Michigan State University
Genyne Royal, Michigan State University

Students Revealed College Preferences: An Application of the Elo Rating System to Colleges and Universities
Jim Rogers, RTI International
Austin Lacy, RTI International

The Application of Synthetic Control Methodology to Higher Education Research
Bradley Curs, University of Missouri
Ozan Jaquette, University of Arizona

Exploring Predispositions to Postsecondary Education
Paper Session
Location: First Floor - Taft B · 4:30 - 5:45 PM
Chair: Brian Holzman, Rice University
Discussant: Ignacio Hernandez, California State University, Fresno

In Pursuit of Law Degrees: Anticipatory Socialization of Racial/ Ethnic Students in Pre-Law Majors at HBU and PWI
Zarrina Talan Azizova, Oklahoma State University
Jesse Perez Mendez, Oklahoma State University
Jam Khojasteh, Oklahoma State University
Pamela Petrease Felder, University of Maryland, Eastern Shore

Time May Change Me: Evolving Predispositions for College during High School
Don Hossler, Indiana University
Jin Chen, Indiana University
Stephen DesJardins, University of Michigan
Robert K. Toutkoushian, University of Georgia

Who has Access to the Public Good? The Financial Implications to College for Rural Low Income Students
Chinasa A. Elue, Kennesaw State University

International Perspectives on University Recruitment, Marketing, and Branding
Paper Session
Location: First Floor - Taft D · 4:30 - 5:45 PM
Chair: James West, Michigan State University
Discussant: Antigoni Papadimitriou, Johns Hopkins University

Global Positioning Strategy in Marketing to International Students, Anglo-American and Central European Style
Gary Rhoades, University of Arizona
Barbara Sporn, VU Vienna University of Economics and Business

Private Third-Party Agents: Capturing an International Student Market for Higher Education Institutions
Lindsay Coco, University of Georgia

Philanthropic Mirroring: Exploring the Social Base of Identity-Based Fundraising in Higher Education
Noah D. Drezner, Teachers College, Columbia University

Organizational Change: From Theory to Praxis
Paper Session
Location: Second Floor - Union B · 4:30 - 5:45 PM
Chair: Michael Lanford, University of Southern California
Discussant: Jaime Lester, George Mason University

From Turmoil to Resolution: A Synthesis of Theories of Organizational Change
Alicia C. Dowd, Center for Study of Higher Education, Pennsylvania State University

Understanding Change in Higher Education: Social Movement Theory as an Untapped Resource
Anne G. Perkins, University of Massachusetts, Boston

Systems as Drivers of Change: Lessons from Tennessee
Jennifer Crandall, American Council on Education
Thursday, 11.10.16
Plenary Session 6:00 - 7:00 PM

Recapturing The Public Good in Higher Education
Opening Plenary Session
Location: Third Floor - Regency Ballroom
6:00 - 7:00 PM

Moderator: Michelle Asha Cooper,
Institute for Higher Education Policy

Panelists:
Lorelle Espinosa,
American Council on Education

Jeffrey F. Milem,
University of California, Santa Barbara

Michael Sorrell,
Paul Quinn College

Thank you to UNLV College of Education
for sponsoring the opening session.

Immediately following the Plenary Session,
all are invited to the:

ASHE Welcome Reception
7:00 – 8:00 PM in the Regency Foyer

Thank you to Boston College and
University of Vermont
for sponsoring the Welcome Reception

Documentary Film Screening:
Starving the Beast
Followed by Q&A with the film’s producer
Location: Franklin CD • 8:00 - 10:00 PM

“Not the better expose the coordinated assault on public higher education that is ongoing right now across the country.” — Nanoose Cherry
How Colleges’ Obsession with Smartness Short Changes Students:
A Symposium on Alexander Astin’s Critique of Higher Education

Featuring Stylus Authors
Alexander Astin and Shaun Harper

Friday, November 11, 10:30am

Are You Smart Enough?
How Colleges’ Obsession with Smartness Shortchanges Students
Alexander W. Astin
Paper, $22.50
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Advancing Black Male Student Success From Preschool Through Ph.D.
Edited by Shaun R. Harper and J. Luke Wood
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Department of Educational Leadership, Evaluation & Organizational Development

UNIVERSITY OF LOUISVILLE
General Conference Session
Friday, 11.11.2016 • Session 4 • 8:00 AM – 8:45 AM

Roundtable Session 8:00 - 8:45 AM
Location: Third Floor Regency Ballroom

Table 1
Chair: Sarah Knight, Boston College

Locating and Problematizing Global Ethics in Internationalization Research
Sharon Stein, University of British Columbia

Counterstorying in Study Abroad: (Re)defining Experience through the Eyes of African American Graduate Women. A Literature Review.
Qiana Green, Michigan State University

Table 2
Chair: Samantha Silberstein, Indiana University

High Value Outcomes in International Education: The Case of HEA Title VI at Yale University
Nancy L. Ruther, Yale University
Judith H. Hackman, Yale University

Intercultural, Experiential, and Examining “International” as a Variable of Student Development Outcomes
Christopher Johnstone, University of Minnesota
Krista M Soria, University of Minnesota
Tiago Bittencourt, University of Minnesota
Millicent Adjei, University of Minnesota/Ashesi University

Table 3
Chair: Ginger Stull, Research for Action

“Under the Guise of Performance Funding:” An Analysis of Higher Education Funding Model Design in Colorado
Denisa Gandara, Southern Methodist University

A Critical Race Response to Florida’s Performance Funding Model
Kayla C. Elliott, Florida Atlantic University

Table 4
Chair: Vanessa Ann Sansone, University of Texas at San Antonio

A Regression Discontinuity Analysis of Student Retention by Pell Grant Eligibility
Jihye Kwon, Indiana University

Financing Hope: The Impact of State and Institutional Financial Aid on Undocumented Student Persistence and Success in Texas
Angelica Aguilar Rodriguez, University of Texas at El Paso

Table 5
Chair: Ray Franke, University of Massachusetts, Boston

Excuse Me, Judge. Why Are We Doing This in the First Place? Critical Discourse Analysis and the Affirmative Action Rationales Discussed in Fisher V. University of Texas, Austin II.
Joshua Abreu, University of Connecticut

Exploring Transfer Articulation Policy: New Directions and Opportunities for Research
Casey Lynn Maliszewski, University of Maryland

Table 6
Chair: Roy Y. Chan, Indiana University, Bloomington

Virtually the Same: Estimating the Effect of Online Courses on Student Outcomes at Open Access Institutions in Georgia
Benjamin Skinner, Vanderbilt University

Work-Study and Student Outcomes During the First Year
Heeyun Kim, University of Michigan
Fernando Furquim, University of Michigan
Sooji Kim, University of Michigan

Table 7
Chair: Brittany Affolter-Caine, University Research Corridor

Diminishing Returns: The Unintended Consequences of Performance Funding and its Effects on Faculty
Ripsime Bledsoe, University of Texas, San Antonio

Estimating Workforce Demand and Supply in the Education Sector: Data Sources, Limitations, and Policy Implications
Dmitry Suspitsyn, Kentucky Council on Postsecondary Education

Table 8
Chair: Kimberly Reyes, University of Michigan
Developing Doctoral Students as Scholar-Activists
Stacey D. Garrett, Clemson University
Chelsea Waugaman, Clemson University
Jimmy Lee Howard, Clemson University
Leslie A. Lewis, Clemson University

Multi-Sited Ethnography and the Off-Campus Imaginary: Studying Contemporary Student Activism in Higher Education
Charles Harold Frederick Davis III, University of Pennsylvania

Table 9
Chair: Catherine Prieto Olivarez, University of North Texas

Campus Police Interactions and the Relationship to Campus Racial Climate, Racial Microaggressions, and Stress
Jeremy Franklin, University of Utah

Understanding How “Light Bulb” Moments Lead to Anti-Racism Awareness and Engagement among White Administrators
Allison Ash, Wheaton College
Karen Clark, Hope International University
Alexander Jun, Azusa Pacific University

Table 10
Chair: Jillian Nicole Reading, University of Nebraska-Lincoln

Federal Investigations into For-Profit Colleges of the Late Twentieth Century
AJ Angulo, University of Massachusetts, Lowell

Fighting for Social Justice: Addressing Equal Educational Opportunity through the South Texas Border Initiative
Vincent Damian Carales, University of Texas, San Antonio

Table 11
Chair: Amilcar Guzman, University of Maryland, College Park

Esmeralda Ana Hernandez Hamed, University of Michigan; Michael Geoffrey Brown, University of Michigan

Risky Talk: Considering the Impact of Digital Communication on the Qualitative Interview
Zak Foste, Ohio State University
Marcos D. Rivera, Ohio State University

Table 12
Chair: Kate Lehman, University of California, Los Angeles

She Matters: An Intersectional Perspective on Girl-Child Education Policy in Ghana
Ransford Pinto, University of Missouri
Rhodesia McMillian, University of Missouri

When Mom Goes to School: Maternal Education and Intergenerational Mobility
Maura Devlin, University of Massachusetts, Amherst/Bay Path University

Table 13
Chair: Kate Lehman, University of California, Los Angeles

Living in the Threshold: Using Border Theory to Rethink What it Means to Be Gay in Academia
Glenn Allen Phillips, Southern Illinois University

The Experience of Faculty of Color in Academe: The Role of Emotional Intelligence in Achieving the Rank of Associate Professor in Departments of Educational Leadership and Administration
Rene O. Guillaume, New Mexico State University
Marlena Celene Moreno, New Mexico State University

Table 14
Chair: Kari J. Dockendorff, University of Utah

Academic Professional Identity: A Reconceptualization
Evelyn Morales Vazquez, University of California, Riverside
John S Levin, University of California, Riverside

The Influence and Effects Of The Neoliberal Era on Transforming the Academy
Evelyn Morales Vazquez, University of California, Riverside

Table 15
Chair: Kari J. Dockendorff, Texas A&M University-Commerce

With Limited Capacity and Resources, Can Adjunct Faculty Contribute to the Public Good?
Sarah Capello, University of Pittsburgh

Considering Students’ Perspectives to Promote STEM Education Improvement Efforts: Perceived Constraints and Affordances Regarding Teaching and Learning
Jennifer Shalini Collins, Western Michigan University
Jana Bouwma-Gearhart, Oregon State University

Table 16
Chair: Erin Doran, University of Texas at San Antonio

Information Seeking of Higher Education Scholars
Sarah Rose Fitzgerald, Michigan State University
**Trends in Promotion and Tenure Policies and Guidelines Among Leading Graduate Schools of Education in the United States**
Christopher B. Newman, University of San Diego
Warren Edward Whitaker, University of San Diego

**Table 17**
Chair: Wafa Hozien, Central Michigan University

**Gender Differences in Attitudes toward Stop-the-Clock**
Allison Sahl, University of Nevada, Las Vegas

**Higher Education for Undocumented Students: Is Liminal Legality a Barrier to Achieving their DREAM?**
Susan Bon, University of South Carolina
Spencer Platt, University of South Carolina
Michelle Simon, University of South Carolina

**Table 18**
Chair: Angelo Letizia, Newman University

**A Funds of Knowledge Approach to Teaching and Learning for First-Generation College Students**
Dianne Delima, Teachers College, Columbia University

**Rural Students in Higher Education: Considerations for Assessment and Student Success Research**
Stephany Dunstan, North Carolina State University
Carrie Zelna, North Carolina State University
Emily Griffith, North Carolina State University

**Table 19**
Chair: Kedir Tessema, Shenandoah University

**The Impacts of External Quality Assurance Mechanisms on Curriculum Development in Ontario Postsecondary Education**
Qin Liu, University of Toronto

**The Theory of Planned Behavior in Entrepreneurship Education Research**
Christina S. Morton, University of Michigan
Aileen Y. Huang-Saad, University of Michigan
Julie Libarkin, Michigan State University

**Table 20**
Chair: Brett Ranon Nachman, University of Wisconsin-Madison

**Collaborative Project: Exploring the Experiences of Engineering Students’ Engagement in Face-to-Face and Virtual Peer Learning**
Toh Yen Pang, RMIT University
Alex Kootsookos, RMIT University

**Improving Mathematical Literacy in Communities of Color through Developmental Mathematics Pedagogy**
Juanita Razo Duenas, Claremont Graduate University

**Table 21**
Chair: Joshua David Bittinger, University of Massachusetts, Amherst

**Development and Initial Validation of the Heighten Written Communication Assessment for College Writing**
Joseph Rios, Educational Testing Service
Ou Lydia Liu, Educational Testing Service

**The Development and Validation of the Just Sustainability Inventory**
Andrew Wells, University of Georgia
Diane Cooper, University of Georgia
George Engelhard, University of Georgia

**Table 22**
Chair: Naomi Mardock Uman, University of Nebraska-Lincoln

**Focusing on Teaching to Promote Student Success: Faculty Change Agent Roles in SAGE 2YC**
Pamela L. Eddy, College of William and Mary
Ellen Iverson, Carleton College
Yi Hao, College of William and Mary
Debra Bragg, University of Washington

**The Influence of Professional Philosophy and Behavioral Change in Faculty and Advisor Educational Technology Tool Adoption**
Carrie Klein, George Mason University
Jaime Lester, George Mason University
Huzefa Rangwala, George Mason University
Aditya Johri, George Mason University

**Table 23**

**Exploring the Intersections: Addressing Social Justice and Teaching Online as Women of Color**
Christina W. Yao, University of Nebraska-Lincoln
Ginny M. Jones, Michigan State University

**Guru, Coach, or Performer: Schemas for Teaching Practice**
Neelam Dwivedi, Carnegie Mellon University
Sandeep Purao, Bentley University
| Table 24 | Chair: Stephanie Fernandez, University of Massachusetts, Boston |
| The Impact of Instructor Identity and Curriculum on Students with Disabilities in STEM Fields |
| Rachel Friedensen, University of Massachusetts, Amherst |
| Alexandra Lauterbach, University of Massachusetts, Amherst |
| Chrystal George Mwangi, University of Massachusetts, Amherst |
| | Expanding Access: Exploring the Lived Experiences of Underrepresented Graduate Students in Hybrid Student Affairs and Higher Education Programs |
| Kaleb L. Briscoe, University of Nebraska-Lincoln |
| Candace Maddox Moore, University of Maryland |

| Table 25 | Chair: Elizabeth Park, University of Southern California |
| Agency and Socialization on the Academic Job Market: Findings from a Survey of STEM Faculty at Two Women’s Colleges |
| Rachel Friedensen, University of Massachusetts, Amherst |
| Finding a Place in STEM: The Experiences of Undergraduate, Foreign-Born Immigrant Women |
| Kate K. Diamond, University of Minnesota-Twin Cities |
| Michael Stebleton, University of Minnesota-Twin Cities |

| Table 26 | Chair: Patricia M. Ryan, Texas Tech University |
| Do Developmental Education Programs at Texas Community Colleges Serve the Public Good? |
| Weena McKenzie, Sam Houston State University |
| The Impact of the Community College Library on Retention and Graduation Rates: An Expenditure Analysis |
| Katy Mathuews, Ohio University |
| Brad Pulcini, Central Ohio Technical College |
| Examining the Influence of Student and Institutional Factors on Transfer Student Baccalaureate Degree Attainment |
| Jason Taylor, University of Utah |
| Sheena A. Kauppila, University of Utah |

| Table 27 | Chair: Tangela Blakely Reavis, University of Wisconsin - Madison |
| Success in the City of Detroit: Black Women College Graduates with Grit |
| Ezella McPherson, Indiana University South Bend |
| Diane Fuselier-Thompson, University of Illinois at Urbana-Champaign |
| Carly Braxton, University of Michigan |

| Table 28 | Chair: Bach Mai Dolly Nguyen, University of California, Los Angeles |
| The Impact of Teacher Preparation Program Features on Early Career Retention: A Survival Analysis |
| Andrew Kapral, University of Houston |
| Kathryn Wheatley, University of Houston |
| The Underutilization of the Public Good: Examining Issues around Work life Balance and Attrition of Graduate Students |
| Chinasas A Elue, Kennesaw State University |

| Table 29 | Chair: Brit Toven-Lindsey from University of California, Los Angeles |
| Exploring an Urban Private Academy’s Role in Shaping Students’ Perceptions of College Readiness: What’s School Environment Got to Do With It? |
| Terrell L. Strayhorn, Ohio State University |
| Trevion Henderson, Ohio State University |
| Meng-Ting Lo, Ohio State University |
| Chris Travers, Ohio State University |
| Organizational Learning for Student Success: Exploring the Roles of Institutional Actors |
| Leonard Taylor, University of Minnesota-Twin Cities |

| Table 30 | Chair: Thomas Greg Barrett, University of Arkansas at Little Rock |
| Addressing the Latina/o Leadership Gap in Student Affairs through Culturally-Responsive Professional Development Interventions |
| Cinthya Salazar, University of Maryland, College Park |
Michelle M. Espino Lira, University of Maryland, College Park
Molly Morin, University of Maryland, College Park

**Education in Action: The Highlander Center, Experiential Learning, and Educational Leadership in the Civil Rights Movement**
Shanna Elaine Smith, University of Tennessee at Knoxville
Ashton Ryan Cooper, University of Tennessee at Knoxville
Karen Denise Boyd, University of Tennessee

**Table 32**
Chair: Derrick L. Tillman-Kelly, Ohio State University

**Educating Through Microaggressions: Self Care for Diversity Educators**
Ryan A. Miller, University of North Carolina at Charlotte
Veronica Jones, University of Texas at Austin
Richard Jason Reddick, University of Texas at Austin
Tracie Lowe, University of Texas at Austin
Brandelyn Franks Flunder, University of Texas at Austin
Kristen Hogan, University of Texas at Austin
Ana Ixchel Rosal, Columbia University

**Navigating the Traditionally Heterogendered Institution: Resistance Strategies from the Field**
Jonathan T. Pryor, University of Missouri
Garrett Hoffman, University of Minnesota - Twin Cities

**Table 33**
Chair: Karla I. Loya, University of Hartford

**Leading Workforce Education in the Community College: Mission, Accountability, and an Agenda for Future Research**
Regina L. Garza Mitchell, Western Michigan University
Mark M. D’Amico, University of North Carolina, Charlotte

**Texas Community College Presidents’ Perceptions of Their Institution’s Commitment to Male Students of Color Degree Completion**
Luis Ponjuan, Texas A&M University
Leticia Palomin, Texas A&M University
Susana H. Hernandez, Texas A&M University
Victor Saenz, University of Texas at Austin

**Table 34**
Chair: Ah Ra Cho, University of North Texas

**Rhetorical Perspectives of Research University Presidents on Higher Education and the Public Good**
Tehmina Khwaja, COMSATS Institute of Information Technology
Pamela L. Eddy, College of William and Mary

**Table 35**
Chair: Jamaal Harrison, Florida State University

**International Students’ Long-Term Persistence in U.S. Postsecondary Institutions: The Role of Social and Academic Integration**
Suzan Kommers, University of Massachusetts, Amherst

**The Effects of Financial Constraints and Stressors on the International Undergraduate Student Persistence**
Sho Eun Won, University of Missouri

**Table 36**
Chair: Autumn T. Harrell, Indiana University

**Student Perspectives on Competency-Building in Student Affairs Graduate Preparation**
Graham Fawcett Hunter, Michigan State University

**Assessing the Developmental Forms of Students on Academic Probation**
Graham Fawcett Hunter, Michigan State University

**Table 38**
Chair: Mauriell Amechi, University of Wisconsin-Madison

**Contested White College Students and Discourses of Race**
Orkideh Mohajeri, University of Minnesota

**Internationalization and Intercultural Experiences of Students at a Diverse Campus**
Jennifer Lebron, George Mason University

**Table 39**
Chair: Reginald Blockett, Indiana University

**Borderland Masculinities in Higher Education**
Fernando Rodriguez, University of Minnesota, Twin Cities

**In Order to Serve We Must First Understand: Understanding Latina Student’s Graduate Experience through a Space/Place/Homeplace Lens.**
Oscar Medina, University of Pittsburgh

**Table 40**
Chair: Chastity D. Gaither, Michigan State University
Restorative Leadership: Exploring Resident Advisors’ Views on Authority through a Developmental Lens
Patience Whitworth, University of Vermont

Segregated Bodies: Higher Education, College Sports, and Social Inequality
Kirsten Michelle Hextrum, University of California, Berkeley

Understanding Students’ Nonreligious and Nontheistic Worldviews and Identities: A Case of (Mis)alignment
Amanda Armstrong, College of William & Mary

Table 41
Chair: Yasmine Dominguez-Whitehead, University of the Witwatersrand

Capabilities in South Africa: An Analysis of Social Media Narratives #FeesMustFall
Wouter Van Alebeek, Western Kentucky University
Kristin Bailey Wilson, Western Kentucky University

The Influence of Participation in Co-Curricular Activities on Sense of Belonging of Black Women in Science, Engineering and Technology (SET)
Yeukai Anglea Mlambo, Michigan State University

Table 42
Using Visual Teaching and Learning Methods to Examine Diversity: Teacher Education Students’ Exploration of Disability
Jacqueline L. Beres, Brock University
Leanne Taylor, Brock University

Studying Team Science: Our Responsibilities as Researchers
Patricia L. Farrell-Cole, Van Andel Institute
Marilyn J. Amey, Michigan State University
Sarah Rose Fitzgerald, Michigan State University
Alex Gardner, Michigan State University

Table 43
Chair: CJ Ryan, Vanderbilt University

A Pandect of Prestige Seeking at Public Colleges and Universities in the US
Desiree Zerquera, University of San Francisco
Drew Roberts, University of San Francisco
Rebecca Lee-Garcia, University of California, Los Angeles

Corporate Citizenship in Higher Education
Morgan R. Clevenger, Wilkes University
Cynthia J. MacGregor, Missouri State University

Investigating the Importance of Connections in Developing Consistent Alumni Volunteerism
Lisa Christine Guzman, University of Michigan

Table 44
Chair: Hasan Almekdash, Texas Tech University

Directors’ Perspectives of Disability Service Programming in Postsecondary Institutions
Warren Edward Whitaker, University of San Diego

Thinking Critically about High-Impact Practices
John Zilvinskas, Indiana University-Bloomington

Table 45
Chair: Shawna M. Patterson, University of Pennsylvania

Engaging Cross-Racial Interaction to Mitigate Disparities in Campus Climate Satisfaction between Black and non-Black Undergraduates
Teresa Neighbors, University of California

The Influence of Family on LGBQ College Student Success
Jodi L. Linley, University of Iowa
Amanda Lyn Mollet, University of Iowa
Friday, 11.11.2016
Session 5 • 9:00 - 10:15 AM

Presidential Session
Critical Approaches to the Study of Higher Education: An Update
Location: First Floor - Hayes • 9:00 - 10:15 AM

History and Need for the Book
Ana M. Martinez-Aleman, Boston College

The Role of Critical Theory/Criticality in Higher Education Research Now
Amy Scott Metcalfe, University of British Columbia
Shaun R Harper, University of Pennsylvania
Lori Patton Davis, Indiana University - Purdue University Indianapolis

Examples of Critical Action Research
Alicia C. Dowd, Center for Study of Higher Education, Pennsylvania State University
Sylvia Hurtado, University of California, Los Angeles

Emerging Issues in Critical Research
Anna Neumann, Teachers College
Brian Pusser, University of Virginia

Diverse Perspectives and Critical Approaches to Sexual Violence on Campus
Interactive Symposium
Location: Second Floor - Delaware A • 9:00 - 10:15 AM
Organizer: Jessica Harris, University of California, Los Angeles
Presenters:
Chris Linder, University of Georgia
Susan V. Iverson, Manhattanville College
Jason C. Garvey, University of Vermont
Dan Tillapaugh, California Lutheran University

Sharpening the Lens: Leveraging Research on Undergraduate and Graduate Women in STEM
Interactive Symposium
Location: Second Floor - Delaware B • 9:00 - 10:15 AM
Organizer: Lara Perez-Felkner, Florida State University
Presenters:
Joy Gaston Gayles, North Carolina State University
Linda Sax, University of California, Los Angeles
Xuelli Wang, University of Wisconsin-Madison
Lois Calian Trautvetter, Northwestern University

Conundrums in Publishing: A Conversation with Editors and Authors on Emerging Norms in Higher Education
Interactive Symposium
Location: Second Floor - Delaware C • 9:00 - 10:15 AM
Organizer: Robert K. Toutkoushian, University of Georgia
Presenters:
Scott Thomas, University of Vermont
Gary R. Pike, IUPUI
Adrianna Kezar, University of Southern California
Stella Flores, New York University

Critical Considerations of (International) Higher Education Policy, Practice, and Discourse
Paper Session
Location: Second Floor - Delaware D • 9:00 - 10:15 AM
Chair: Lucia Brajkovic, American Council on Education
Discussant: Zarrina Talan Azizova, Oklahoma State University

Discursive Constructions of the World and Education in Presidential Candidates’ Statements of 2015-2016
Tatiana S rozpitsyna, Ohio State University

Francesca Cicero, University of Texas at Austin
Suchitra Gururaj, University of Texas at Austin
Amy Heitzman, UPCEA
Marilia Morosini, Pontificia Universidade Católica do Rio Grande do Sul
Patricia Somers, University of Texas at Austin
Del Watson, University of Texas at Austin
Jessica Fry, University of Texas at Austin

Exploring the Intersections of Transnationalism and Critical Race Theory
Christina W Yao, University of Nebraska-Lincoln
Chrysall George Mwangi, University of Massachusetts, Amherst
Victoria K. Malaney, University of Massachusetts, Amherst

Moving Forward by Pushing Back: Reexamining Research Paradigms and Practices in Higher Education
Paper Session
Location: Second Floor - Franklin A • 9:00 - 10:15 AM
Chair: Kathleen E. Gillon, University of Maine
Discussant: Frances King Stage, New York University

Methodological Challenges of Postsecondary Research with American Indians and Alaskan Natives
Jameson Lopez, Arizona State University
Scott Marley, Arizona State University
Critical Quantitative Research: Foreclosing Criticality within the Field of Higher Education
Daniel Saunders, Florida International University
Ethan A. Kolek, Central Michigan University
Bradley Davis, University of Texas at Arlington

Prestige and Organizational Stratification
Paper Session
Location: Second Floor - Franklin B • 9:00 - 10:15 AM
Chair: Kayla C. Elliott, Florida Atlantic University
Discussant: Michael Harris, Southern Methodist University

Small Frog in a Big Pond or Big Frog in a Small Pond? The Effect of Institutional Selectivity and Major on Occupational Outcomes for Different Generations
Jeongeun Kim, Arizona State University

The Company Regional Comprehensive Universities Desire to Keep: Analyzing University Choice of Presidential Association
Cecilia M Orphan, University of Denver; Graham Miller, University of Iowa

Losing their Distinctive Purpose? The Shifting Course Curricula of Liberal Arts Colleges
B. Noble Jones, University of Georgia
Erin B. Ciarimboli, University of Georgia

Place Matters: Understanding Rural and Nonrural Disparities and the Need for Critical Approaches to Researching Rurality
Paper Session
Location: First Floor - Garfield • 9:00 - 10:15 AM
Chair: Marci Rockey, University of Illinois at Urbana-Champaign
Discussant: Stephany Dunstan, North Carolina State University

Not the Exception, but the Rural: Arguing for a Critical Approach to Researching Rural Students
Ashley Nicole Stone, University of Texas at Austin

Postsecondary Enrollment: Comparative Analysis of Rural and Non-Rural Schools
Erica Orians, Michigan Community College Association; Jeremy Franklin, University of Utah

Changes in Rural-Nonrural Disparities in Postsecondary Enrollment and Attainment: A Follow Up Study
Ryan Wells, University of Massachusetts, Amherst
Suzan Kommers, University of Massachusetts, Amherst
Catherine A. Manly, University of Massachusetts, Amherst
Ezekiel Kimball, University of Massachusetts, Amherst

New Perspectives on Testing, Course Placement, and Developmental Education
Paper Session
Location: First Floor – Grant • 9:00 - 10:15 AM
Chair: Edmund Graham, University of Illinois at Urbana-Champaign
Discussant: Marybeth Walpole, Rowan University

Understanding Florida Students’ Decisions to Enroll in Developmental Coursework through Rational Choice Theory
Michael Lanford, University of Southern California

From AP Calculus to Algebra: Math Mismatch, Remediation, and Redundancy in the Transition to College
Federick Ngo, University of Southern California

Low-Touch Notification of a High-Stakes Test: A Randomized Controlled Trial of the Effect of Supplemental Information on Students’ Placement Test Participation, Preparation, and Performance
Brian Moss, Wayne State University
Peter Riley Bahr, University of Michigan
Leigh Arsenault, University of Michigan
Meghan Oster, University of Michigan

Climate Implications of Difference
Paper Session
Location: First Floor - Harding • 9:00 - 10:15 AM
Chair: Sara Bano, Michigan State University
Discussant: Margaret Sallee, University at Buffalo

Neoliberal Subjectivities of Trans* Academics within the Market and Corporate Driven Academy
Erich N. Pitcher, Michigan State University

Secret Service: Revealing Gender Biases in the Visibility and Value of Faculty Service in the Higher Education Landscape
Lisa K. Hanasono, Bowling Green State University
Ellen Broido, Bowling Green State University
Margaret M. Yacobucci, Bowling Green State University
Karen V. Root, Bowling Green State University
Susana Pena, Bowling Green State University
Deborah A. O’Neil, Bowling Green State University

“We Don’t Train Faculty”: Exploring Faculty Involvement with Bias Response Teams
Ryan A. Miller, University of North Carolina at Charlotte
Kiersten Ferguson, Southern Methodist University
Stella L. Smith, University of Texas at Austin
Tonia Guida, University of California Los Angeles
Conditions and Environments Impacting Student Outcomes
Paper Session
Location: First Floor - Nationwide B • 9:00 - 10:15 AM
Chair: Dian Squire, University of Denver
Discussant: Catherine Horn, University of Houston

Do Honors Programs Get a Gold Star? A Multilevel Propensity Score Analysis of Student Success
Nicholas A. Bowman, University of Iowa
KC Culver, University of Iowa

Exploring the Relationships between Student Loan Debt, Financial Stress, and Students’ Goals for College
Amanda Rose Baker, Ohio State University

Understanding Undermatching: Examining Student and Institutional Characteristics on Degree Attainment for Academically Undermatched Students
Ann Gansemer-Topf, Iowa State University
Jillian Downey, Iowa State University
Ulrike Genschel, Iowa State University

The Importance of Considering Parents and Families for Student Transitions and Belonging
Paper Session
Location: First Floor - Taft A • 9:00 - 10:15 AM
Chair: Emiko Blalock, Michigan State University
Discussant: Rosemary Perez, Iowa State University

Parents and Families of First-Generation College Students Experience a Transition to College
Casandra E. Harper, University of Missouri
Hao Zhu, University of Missouri - Columbia
Judy Marquez Kiyama, University of Denver

The Role of Parents in Facilitating Belonging and Institutional Commitment for First-Generation and Low-Income Students
Josipa Roksa, University of Virginia
Sarah E. Whitley, University of Virginia
Denise Deutschlander, University of Virginia

Ideologies of Invisibility Impacting Diverse Families: An Analysis of Orientation Programs
Molly Sarubbi, University of Denver
Judy Marquez Kiyama, University of Denver
Casandra E. Harper, University of Missouri

New Perspectives in State Policy Research
Paper Session
Location: First Floor - Taft B • 9:00 - 10:15 AM
Chair: Meredith Billings, University of Michigan
Discussant: Will Doyle, Vanderbilt University

Geographical Network Analysis and Spatial Econometrics as Tools to Enhance Our Understanding of Student Migration Patterns and Benefits in the U.S. Higher Education Network
Manuel S. Gonzalez Canche, University of Georgia

Patterns in Giving by Philanthropic Foundations to Higher Education Institutions: A State-level Social Network Analysis
Kevin Richard McClure, University of North Carolina, Wilmington
Adam Hall, University of North Carolina, Wilmington
Kara Ostlund, University of North Carolina, Wilmington

The Policy Filtering Process: Understanding Distinctive State Responses to the National College Completion Agenda
Paul G. Rubin, University of Georgia
James C. Hearn, University of Georgia

Cultivating Community: Considerations for Digital and Face-to-Face Spaces
Paper Session
Location: First Floor - Taft C • 9:00 - 10:15 AM
Chair: Sarah Capello, University of Pittsburgh
Discussant: Corbin Campbell, Teachers College, Columbia University

Joined, Maintained, and Abandoned: Exploring Classroom Learning Network Evolution over Time
Michael Geoffrey Brown, University of Michigan

Online Education in Higher Education: Evidence of the Effect of Online Enrollment on Credential Completion
Justin Ortagus, University of Florida

Teaching and Learning in Online Spaces: Instructor Practices that Support the Formation of Virtual Community
Sharla Berry, University of Southern California

Tracing College Access through the High School Longitudinal Study
Paper Session
Location: Second Floor - Union A • 9:00 - 10:15 AM
Chair: Derek Anthony Houston, University of Oklahoma
Discussant: Shannon Calderone, Washington State University

Inequality in College Knowledge among the Children of Immigrants
Brian Holzman, Rice University

High School Students’ Accuracy in Estimating the Cost of
College: A New Methodological Approach and Examination of Racial/Ethnic Differences
H. Kenny Nienhusser, University of Hartford
Toko Oshio, University of Michigan-Flint

Individualized Learning Plans: Do students who fail to plan, plan to fail?
George Clifford Spencer, Harvard University
Tolani Britton, Harvard University

Friday, 11.11.2016
Session 6 • 10:30 - 11:45 AM

Presidential Session
Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream: A Conversation About Making College Affordable
Location: First Floor - Hayes • 10:30 - 11:45 AM
Moderator: Sara Goldrick-Rab, Temple University
Participants:
Katharine Broton, University of Wisconsin-Madison
Roberto Gonzales, Harvard University
Tammy Kolbe, University of Vermont
Gregory Anderson, Temple University

Conversations with Newly Minted Ph.D.s
Graduate Student Session
Location: Second Floor - Franklin CD
10:30 - 11:45 AM
Chairs:
Katherine Ica Elizabeth Wheatle, Indiana University
David J. Nguyen, Ohio University
Participants:
Steve D. Mobley, Jr., University of Alabama-Tuscaloosa
Ryan A. Miller, University of North Carolina at Charlotte
Erin Doran, University of Texas at San Antonio
Erich N. Pitcher, Michigan State University
Z Nicolazzo, Northern Illinois University
Jarrett Warshaw, Florida Atlantic University
Justin Ortagus, University of Florida
Amy Li, University of Northern Colorado
Jamey Rorison, Institute for Higher Education Policy
Rebecca Crandall, New York University
Karla I. Loya, University of Hartford
Jasmine Marie Haywood, Indiana State University
Jessica Harris, University of California, Los Angeles
Glenda Bivens, Iowa State University
Felecia Commodore, Old Dominion University
Demetri L. Morgan, Loyola University Chicago
Charles Harold Frederick Davis III, University of Pennsylvania
Rebecca Villarreal, Kresge Foundation

How Colleges’ Obsession with Smartness Short Changes Students: A Symposium on Alexander Astin’s Critique of Higher Education
Interactive Symposium
Location: Second Floor - Delaware A 10:30 - 11:45 AM
Organizer: Julie Park, University of Maryland, College Park
Presenters:
Alexander W. Astin, University of California, Los Angeles
Shaun R. Harper, University of Pennsylvania
Anthony Antonio, Stanford University
Matthew J. Mayhew, Ohio State University

Feminism(s) and Epistemology(s): Expanding Approaches to Higher Education Research for the Public Good
Interactive Symposium
Location: Second Floor - Delaware B • 10:30 - 11:45 AM
Organizer: Angela Clark-Taylor, University of Redlands
Presenters:
Natasha Croom, Iowa State University
Michelle M. Espino Lira, University of Maryland, College Park
Jeni Hart, University of Missouri
Stephanie Waterman, University of Toronto

Searching for New Business Models in Higher Education: Intersecting a NACUBO Task Force and ASHE
Interactive Symposium
Location: Second Floor - Delaware C • 10:30 - 11:45 AM
Organizer: John Cheslock, Pennsylvania State University
Presenters:
Gary Rhoades, University of Arizona
Jacalyn Askin, National Association of College and University Business Officers
Theresa Hardee, Delaware State University
Elizabeth Paul, Capital University

Rethinking National Identities: Indigeneity and Immigrant Status across Multiple Racial/Ethnic Groups
Paper Session
Location: Second Floor - Delaware D • 10:30 - 11:45 AM
Chair: Annabelle Estera, Michigan State University
Discussant: Kimberly Griffin, University of Maryland

Reaffirming Indigenous Identity: Coping with Stigmatization and Marginalization on the Path to College
Gabriela Kovats Sánchez, Claremont Graduate University and San Diego State University
“This is not your struggle”: Understanding the Racialized Experiences of Foreign-Born Black Students in U.S. Higher Education
Chrystal George Mwangi, University of Massachusetts, Amherst
Nina Daoud, University of Maryland, College Park
Alicia Marie Peralta, University of Maryland, College Park
Sharon Fries-Britt, University of Maryland College Park
Victoria K. Malaney, University of Massachusetts, Amherst

Invisible Dreamers? Understanding the Experiences of Asian Pacific Islander Undocumented University Students
Jenny Jong-Hwa Lee, University of California, Los Angeles

New Insights into Education Abroad
Paper Session
Location: Second Floor - Franklin A • 10:30 - 11:45 AM
Chair: Mary Gathogo, University of Illinois at Urbana-Champaign
Discussant: John M. Dirkx, Michigan State University
Participants:

Faculty Engagement in Cultural Mentoring as Instructors of Short-Term Study Abroad Courses
Elizabeth Niehaus, University of Nebraska-Lincoln
Jillian Nicole Reading, University of Nebraska-Lincoln
Matthew Nelson, University of Nebraska-Lincoln
Ashley Wegener, University of Nebraska-Lincoln
Ann Arthur, University of Nebraska-Lincoln

Out Abroad: A Case Study of Two Queer International Students at a Midwestern Predominantly White Institution
Antonio Duran, Ohio State University
Jennifer Thach, Miami University-Oxford

Exploring Asian Identity Development in a Faculty-Led Study Abroad Program to China
Charles Lu, University of Texas at Austin
Amanda Assalone, Southern Education Foundation

Reconsidering the Role of Race and College Student Outcomes and Sensemaking
Paper Session
Location: Second Floor - Franklin B • 10:30 - 11:45 AM
Chair: Robert Matthew DeMonbrun, University of Michigan
Discussant: Bryce Edward Hughes, Montana State University

Impact of Diversity Interactions on Psychological Well-Being and The Role of Racism
Cindy Ann Kilgo, University of Alabama
Jodi L. Linley, University of Iowa
LaVonya M. Bennett, University of Oklahoma

Is Effective Teaching Inclusive? How Race and Sex Moderate the Effects of Instruction on Students’ Cognitive Skills and Orientations
KC Culver, University of Iowa
Joshua Holmes, University of Iowa
Teniell L. Trollian, University at Albany, State University of New York
Michael Paulsen, University of Iowa

Through the Eyes of the Other: Students of Color on Whiteness in Higher Education
Zak Foste, Ohio State University

Improving Success in STEM: Examining Institutional and Instructional Practices
Paper Session
Location: First Floor - Garfield • 10:30 - 11:45 AM
Chair: Kari George, University of California, Los Angeles
Discussant: David English, University of North Carolina School of the Arts

Cultivating STEM Talent: Lessons from STEM Pioneers and Exemplar Institutions
Tanya Figueroa, University of California, Los Angeles
Ashlee N. Wilkins, University of California, Los Angeles
Sylvia Hurtado, University of California, Los Angeles
Damani White-Lewis, University of California, Los Angeles

Understanding the STEM Faculty Approaches to Student Talent Development
Damani White-Lewis, University of California, Los Angeles
Tanya Figueroa, University of California, Los Angeles
Kevin Eagan, University of California, Los Angeles
Sylvia Hurtado, University of California, Los Angeles

Diverse Students: Diverse Realities
Paper Session
Location: First Floor - Grant • 10:30 - 11:45 AM
Chair: Christine A. Nelson, University of New Mexico
Discussant: Samuel Museus, Indiana University Bloomington

“What Am I Doing to Be a Good Ancestor?” An Indigenized Phenomenology of Giving Back among Native College Graduates
Nicole Alia Salis Reyes, University of Hawai‘i Manoa

Higher Education for Social Change: A Look at Native Hawaiian and Pacific Islander Leadership Development
Kapua Chandler, University of California, Los Angeles
Building Institutional Capacity for Effective Change: Intentional Practices Supporting the Retention of Males of Color  
Raul Leon, Eastern Michigan University  
Lavar J. Charleston, University of Wisconsin-Madison  
Jerlando F.L. Jackson, University of Wisconsin-Madison

Contingent Faculty: Contributions and Complexities  
Paper Session  
Location: First Floor - Harding • 10:30 - 11:45 AM  
Chair: Rachel Anne Burns, University of Georgia  
Discussant: Pilar Mendoza, University of Missouri

Adjunct Employment Preference: Who Wants to be Full-Time Faculty?  
Molly Ott, Arizona State University  
Lindsey Dippold, Arizona State University

Teasing Out the Complex Relationship Between Part-time Faculty and Quality: A Qualitative Case Study Comparing Departments at a Large, Public University  
Maya Weilundemo Ott, Harvard Graduate School of Education

Tempered Radicals?: Full-Time Non-Tenure-Track Faculty as Change Agents  
Anna Drake, University of Texas at Austin  
Laura Struve, University of Texas at Austin  
Sana Meghan, University of Texas at Austin  
Beth Bukoski, University of Texas at Austin

Higher Education Colloquium  
Location: First Floor - Harrison • 10:30 - 11:45 AM  
Organizer: Carol Frances, Claremont Graduate University

Exploring State Financial Aid Policies  
Paper Session  
Location: First Floor - Nationwide B: 10:30 - 11:45 AM  
Chair: Paul G. Rubin, University of Georgia  
Discussant: Jacob Gross, University of Louisville

Exploring State Need-Based Financial Aid Programs: Trends, Effects, and Implications  
Gregory King, North Carolina State University  
Paul Umbach, North Carolina State University

Redistribution of Institution and State Financial Aid Due to Federal Pell Grants: A Pooled Repeated Cross-sectional Analysis of the National Postsecondary Student Aid Study  
Sean Anthony Simone, National Center for Education Statistics, U.S. Department of Education

The Effect of High School Characteristics on Participation Rates in Oklahoma’s Promise  
David Wayne Mariott, Oklahoma State University

P16 Pathways and Transitions  
Paper Session  
Location: First Floor - Taft A • 10:30 - 11:45 AM  
Chair: Jennifer Rippner, University System of Georgia  
Discussants:  
Dennis Allan Kramer II, University of Florida  
Matthew Soldner, American Institutes for Research

Academic Momentum and Student Persistence – Evidence from an Incentivized Summer Enrollment Program  
Ray Franke, University of Massachusetts, Boston  
Brian Bicknell, Benjamin Franklin Institute of Technology

Promoting the Attainment-to-Transfer Pathway: Effects of Transfer Associate Degree Policies across States  
George Clifford Spencer, Harvard University

What Happens to Underprepared Students When Developmental Education is Optional?  
Toby Park, Center for Postsecondary Success, Florida State University  
Chenoa Summer Woods, Florida State University  
David Tandberg, Center for Postsecondary Success, Florida State University  
Shouping Hu, Florida State University  
Tamara Bertrand Jones, Florida State University

Historical Perspectives on Institutional Formation and Reform  
Paper Session  
Location: First Floor - Taft B • 10:30 - 11:45 AM  
Chair: Garrett H. Gowen, Iowa State University  
Discussant: Eddie R. Cole, College of William & Mary

Andrew Katz, Virginia Tech

The Origins of Systemic Reform in American Higher Education, 1895-1920  
Ethan W. Ris, Stanford University

What’s Philanthropy Got to Do With It?*: A Historical View of the Post-1960s Push for Gender Equity  
Andrea Walton, Indiana University
Conversations about Grant Funding - The Spencer Foundation  
**Location:** First Floor - Taft C • 10:30 - 11:45 AM  
**Presenter:** Matthew A. Holsapple, Spencer Foundation

Affecting Organizational Change through Networks and Boundary Spanning  
**Paper Session**  
**Location:** First Floor - Taft D • 10:30 - 11:45 AM  
**Chair:** Aurora Kamimura, University of Michigan  
**Discussant:** Manuel S. Gonzalez Canche, University of Georgia

Trustees as Boundary Spanners: Implications for University Connectivity and the Field of Higher Education  
Sondra N Barringer, Southern Methodist University  
Barrett Taylor, University of North Texas  
Sheila Slaughter, University of Georgia

Understanding the Impact of a Multi-Institutional STEM Reform Network through Key Boundary Spanning Individuals  
Lucas Hill, Michigan State University

Crossing Disciplinary, Institutional, and Role Boundaries  
Sarah Rose Fitzgerald, Michigan State University  
Alex Gardner, Michigan State University  
Marilyn J Amey, Michigan State University  
Patricia L Farrell-Cole, Van Andel Institute

Administrators Serving as Agents of Change  
**Paper Session**  
**Location:** Second Floor - Union A • 10:30 - 11:45 AM  
**Chair:** Lara Kovacheff Badke, University of Michigan  
**Discussant:** Lucy A. LePeau, Indiana University-Bloomington

Marginalized Agents for Student Success: Conceptions of Libraries and Librarians  
Ted Chodock, University of Nevada, Las Vegas  
Stefani Relles, University of Nevada, Las Vegas

Transformative Leadership: How Practitioners Become Change Agents for the Implementation of Academic Pathways  
Adrian Luis Trinidad, University of Southern California Center for Urban Education  
Dayna Meyer, University of Southern California Center for Urban Education

Student Services & Hispanic Serving Community Colleges: An Examination of Organizational Culture  
Susana Hernandez, California State University, Fresno  
Ignacio Hernandez, California State University, Fresno  
Millie Medina, California State University, Fresno

AWARDS LUNCHEON  
**Location:** Regency Ballroom  
12:00 PM - 1:00 PM  
Present ticket for entrance. Individuals without tickets will be admitted on an open-space basis. Please wait outside the doors until ticketed persons are seated.

**Special thanks to our luncheon sponsors:**  
Michigan State University, North Carolina State University, and University of Louisville

Friday, 11.11.2016  
Session 7 • 1:00 - 1:45 PM  
**Poster Session**  
**Location:** Third Floor - Regency Foye • 1:00 - 1:45 PM

A Confirmatory Factor Analysis of the College Student Social Capital Scale  
Scott Marley, Arizona State University  
Jeanne Wilcox, Arizona State University  
Natalie Nailor, Arizona State University  
Sue Rodriguez De Jesus, Arizona State University

Academic and Social Integration Tendencies for Students With and Without Self-identified Disabilities in Four-year Institutions  
Katherine C. Aquino, Seton Hall University

Beyond Sage Advice: Understanding International Advisory Councils at Tertiary Education Institutions  
Georgiana Mihut, Boston College  
Maria Yudkevich, National Research University Higher School of Economics  
Hans de Wit, Boston College

Black Women Intersectional Identity and Implications on Leadership  
Cherjanet Lenzy, University of Northern Colorado

Campus Safety as a Public Good  
Dena Lane-Bonds, University of Missouri  
Rocky Christensen, University of Missouri
Challenges of Institutionalized Student Evaluations of Teaching and Faculty’s Feedback Data Use Practices to Inform Teaching for Student Learning
Hyoun Joon Park, University of Wisconsin-Madison

Characteristics and Experiences of Incoming Transgender College Students
Bryce Edward Hughes, Montana State University
Ellen Stolzenberg, University of California, Los Angeles

Chicana Education in Everyday Life: Mother and Daughter Scholars Re-conceptualizing Notions of Educación in Graduate School
Cindy Raquel Escobedo, University of California, Los Angeles

Community College Transfer Students’ Academic Achievement in STEM Fields: An Empirical Investigation
Hongwei Yu, Baylor University

Ethnographic Research in Student Affairs Pedagogy: Methodological Considerations, Challenges and Opportunities
Matthew Peterson, Front Range Community College; Ruthanne K. Orihuela, Community College of Denver

Examining the Gender Composition of Faculty and Executive Administrators in Higher Education
Joanna Frye, University of Michigan
James West, Michigan State University

Faculty Socialization and the Impact on Teaching Effectiveness
Allison Guerin, Stanford University
Barbara Bell, Belmont University
Patricia Kucker, University of Cincinnati

Funding the Finish Line: Emergency Aid and Student Success
Taylor K. Odle, Tennessee Higher Education Commission
Emily House, Tennessee Higher Education Commission
Steven P. Gentile, Tennessee Higher Education Commission

Generals, Professors, and Politicians: AAU Presidential Backgrounds in Historical Perspective
Timothy Reese Cain, University of Georgia
Philip Joseph Wilkinson, University of Georgia

Helping Students Draft a Blueprint for College Success: Not Assuming but Asking
Tricia Seifert, Montana State University
Christy Oliveri, Montana State University
Karen Funke, Montana State University

Jennifer Clark, Montana State University

How College Shapes Attitudes towards Gender Equality in Africa: A Micro-Level Comparative Analysis
Jude Emilian Kyoore, University of Missouri

How Do 2-Year College Students View Themselves as STEM Learners?
Xueli Wang, University of Wisconsin-Madison
Sun Ning, University of Wisconsin-Madison
Britney Wagner, University of Wisconsin-Madison
Brett Ranon Nachman, University of Wisconsin-Madison

Impact of Collegiate Recreation on Academic Success
Nicole R. Guistwite, North Carolina State University
Heather Sanderson, North Carolina State University
Jason DeRousie, North Carolina State University

Moving Knowledge-Building Communities to Communities of Practice Using the Action-Research Model and C4P for the Purpose of Increasing Intrinsic Motivation Among Learners.
Vaughn CroweTipton, Furman University
Jessica Jones, IWS

Outsourcing in Higher Education: The Known and Unknown about the Practice
Caroline Wekullo, Texas A&M University
Glenda Droogsma Musoba, Texas A&M University

Queer Leadership: An Exploration of LGBTQ Grassroots Leadership in Higher Education
Jonathan T. Pryor, University of Missouri

Religious Student Organizations as Agents of Spiritual & Moral Development among South African Undergraduates
Nathaniel Cradit, Michigan State University

Shadow Education in China: How Does Private Supplementary Tutoring Influence Students’ National College Entrance Examination (NCEE) Performance?
Ran Li, Iowa State University
Linda Serra Hagedorn, Iowa State University
Yu (April) Chen, Iowa State University

Student Work Dispositions: Job, Career, or Calling?
Jandi Kelly, University of Michigan

The Effect of State Required High School Math Curriculum on College Enrollment
Jude Emilian Kyoore, University of Missouri
Friday, 11.11.2016
Session 8 • 2:00 - 3:15 PM

ASHE Presidential Session
ASHE-AERA Joint Session on Gun Violence
Location: First Floor - Hayes • 2:00 - 3:15 PM
Chair: Shaun R. Harper, University of Pennsylvania

Is Higher Education Our Public Good?:
Research on College Experiences from the Indigenous Pacific
Topical Paper Session
Location: Second Floor - Delaware A • 2:00 - 3:15 PM
Organizer: Jenna Rose Sablan, University of Southern California
Discussant: Robin Minthorn, University of New Mexico

Rethinking College Readiness and Student Success: The Case of the U.S. Pacific
Jenna Rose Sablan, University of Southern California

The Kuleana of College-Going: Kānaka Maoli College Graduates on the Significance of Giving Back
Nicole Alia Salis Reyes, University of Hawai‘i Manoa

Interrogating Indigenous Resilience: Lessons Learned from the Journeys of Native Hawaiian Doctoral Graduates
Erin Kahunawaika‘ala Wright, University of Hawai‘i Manoa
Nalani Balutski, University of Hawai‘i Manoa

Indigenizing Accreditation for Pacific Higher Education
Joy Hannibal, Michigan State University
Natasha Saelua, Indiana University

#BlackGirlOnCampus: Contexts and Influences on the Construction of Black Womanhood
Topical Paper Session
Location: Second Floor - Delaware B • 2:00 - 3:15 PM
Organizer: Shawna M. Patterson, University of Pennsylvania
Chair: Tiffany J. Davis, North Carolina State University
Discussant: Tamara Bertrand Jones, Florida State University

#BlackGirlsRock Social Networking as a Venue for Constructing Black Womanhood
Lori Patton Davis, Indiana University - Purdue University Indianapolis
Keeley A Copridge, Graduate Student
Sacha Sharp, Indiana University
Constructions of Black Women’s Intellect: Exploring the Experiences of Black Undergraduate Women at Community Colleges
Chayla Haynes, Texas A&M University, College Station
Shanika Harvey, University of Northern Colorado
Alicia Sepulveda, University of Northern Colorado

’Xceptional, at the Very Least: Campus Context, Black Womanhood, and the Expectation of Success
Nadrea Njoku, Indiana University

That is Not My Reality: Black College Women, Parental Socialization, and the Influence of Media
Christa J Porter, Michigan State University

Drinking Black Crunk Feminist Lemonade: The Use of Media in Centering the Experiences of Black College Women in White Spaces
Shawna M. Patterson, University of Pennsylvania

Mid-Career Faculty: Exploration of Career Tensions and Professional Development
Interactive Symposium
Location: Second Floor - Delaware C • 2:00 - 3:15 PM
Organizer: Jaime Lester, George Mason University
Discussant: Pamela L. Eddy, College of William and Mary
Participants:
David Horton, Ohio University
Lyle McKinney, University of Houston
Margaret Sallee, University at Buffalo
Xueli Wang, University of Wisconsin-Madison
Richard Jason Reddick, University of Texas at Austin
Kelly A. Ward, Washington State University
Tami Moore, Oklahoma State University

Innovative Approaches to Teaching and Assessment
Paper Session
Location: Second Floor - Delaware D • 2:00 - 3:15 PM
Chair: Laura S. Dahl, New York University
Discussant: Melissa McDaniels, Michigan State University

Advancing Creativity for Pedagogy and Practice
Wilson Kwamogi Okello, Miami University
Stephen John Quaye, Miami University

What Do You Really Want Students To Know? Perspectives of Faculty in the Creative Disciplines About Learning and Assessment
C. Casey Ozaki, University of North Dakota
Deborah L. Worley, University of North Dakota
Emily J. Cherry, University of North Dakota

“I don’t even like theory!”: Faculty Approaches to Teaching Student Development Theory in Higher Education Programs
Jessica Harris, University of California, Los Angeles
Lisa Wolf-Wendel, University of Kansas

Affirmative Action and State Political Discourses
Paper Session
Location: Second Floor - Franklin A • 2:00 - 3:15 PM
Chair: Edward Smith, University of Pennsylvania
Discussant: Karen Miksch, University of Minnesota

Affirmative Action Bans and Student Body Composition
Huacong Liu, Pennsylvania State University

Anna Drake, University of Texas at Austin
Christopher R. Marsicano, Vanderbilt University

Critical Mess: Critical Mass in the Fisher v. University of Texas
V. Thandi Sule, Oakland University
Dina C. Maramba, Claremont Graduate University
Rachelle Winkle-Wagner, University of Wisconsin-Madison

The Financing and Funding of Higher Education around the World: Exploring Impacts
Paper Session
Location: Second Floor - Franklin B • 2:00 - 3:15 PM
Chair: Jacob R. Hidrowoh, Florida Atlantic University
Discussant: Christopher Morphew, University of Iowa

Evaluating South Korea’s Introduction of an Income Contingent Loan Program
Mark Wiederspan, Arizona State University
Jeongeun Kim, Arizona State University

What’s Money Got to Do with It?: The Impact of Taiwan’s World Class University Project on Scientific Publication
Yuan Chih Fu, Pennsylvania State University
David P. Baker, Pennsylvania State University
Liang Zhang, Pennsylvania State University

When Free Higher Education Is Not a Silver Bullet: Examining The Impact Of Free Higher Education In Trinidad And Tobago
Denzil Anthony Streete, Teachers College, Columbia University

Conversations with the Editors: Student-Focused Journals
Location: Second Floor - Franklin CD • 2:00 - 3:15 PM
Moderator: Annemarie Vaccaro, University of Rhode Island
Presenters:
Debora Liddell, Journal of College Student Development
Deborah Floyd, Community College Journal of Research and Practice
Paul Gore, Journal of FYE and Students in Transition
Dafina-Lazarus Stewart, Journal of College Student Development
Matthew Wawrzynski, Journal of Student Affairs Research and Practice

Campus Climate & Diversity Rhetoric
Paper Session
Location: First Floor - Garfield
2:00 - 3:15 PM
Chair: Patrice Prince, University of North Georgia
Discussant: Demetri L. Morgan, Loyola University Chicago

Developing Perspective Taking: Connecting Learning and Organizational Environments
Kevin Hemer, Iowa State University
Rosemary Perez, Iowa State University
Lincoln Wesley Harris Jr., Iowa State University

Diversity Rhetoric and Public Accountability: What Institutional Websites Reveal about Academic and Student Affairs Partnerships
Lucy A. LePeau, Indiana University-Bloomington
Sarah Socorro Hurtado, Indiana University-Bloomington
Ryan Justin Davis, Indiana University-Bloomington

Whiteness as Property, Inequality Regimes, and the Data Driven Culture of RCU
Delma Margot Ramos, University of Denver
Cecilia M. Orphan, University of Denver

College Pathways for Undocumented Students
Paper Session
Location: First Floor - Grant • 2:00 - 3:15 PM
Chair: Cynthia Maribel Alcantar, University of California, Los Angeles
Discussant: Susana M. Muñoz, Colorado State University, Fort Collins

Undocumented and College Bound: A Case Study of the Supports and Barriers High School Students Encounter in Accessing Higher Education
Marco A Murillo, University of California, Berkeley

Finding Freedom: Facilitating Postsecondary Pathways for Undocumented Students
Michael Trivette, College Transitions LLC
David English, University of North Carolina School of the Arts

Forever Buckeye and DACA: A Critical Examination of College Access Policies in Ohio
Luis Fernando Macias, Ohio State University

New Ways of Thinking about Family and Parental Support
Paper Session
Location: First Floor - Harding • 2:00 - 3:15 PM
Chair: Rebecca Villarreal, Kresge Foundation
Discussant: Carrie A. Kortegast, Northern Illinois University

Queering La Familia: A Phenomenological Study
Reconceptualizing Queer Latinx Males’ Familial Capital
Antonio Duran, Ohio State University
David Pérez, II, University of Miami, Ohio

Nature Versus Nurture: The Role of Good Teaching Practices on Student-Parent Persistence
Jessica Sheets, University of Iowa
Cindy Ann Kilgo, University of Alabama
Cassie Barnhardt, University of Iowa
Ernest T. Pascarella, University of Iowa
Carson W Phillips, University of Iowa

The Role of Parental Support on College Achievement: Differences between Non-returning and Graduating Students
Enyu Zhou, University of Missouri
Casandra E. Harper, University of Missouri
Steve Whitney, University of Missouri

HBCUs, HSIs, PWIs, and Women’s Colleges: Capturing the Contexts that Matter to Marginalized Student Populations
Paper Session
Location: First Floor - Nationwide B • 2:00 - 3:15 PM
Chair: Jonathan T. Pryor, University of Missouri
Discussant: Thai-Huy Peter Nguyen, Seattle University

Similar yet Different: The Educational Experiences of Latino Male Students at a Texas PWI, HSI, and HBCU
Susana H Hernandez, Texas A&M University
Luis Ponjuan, Texas A&M University

“Something You Can’t Put into Words”: Multi-Generational Themes about Experiences of Attending an HBCU
Lakia Scott, Baylor University
Trans*Masculine College Students’ Experiences in Trans-Inclusive Feminist Women’s Colleges
T.J. Jourian, Loyola University Chicago

Examining Factors Impacting Student Development and Success
Paper Session
Location: First Floor - Taft A • 2:00 - 3:15 PM
Chair: Diane Fuselier-Thompson, University of Illinois at Urbana-Champaign
Discussant: Patricia King, University of Michigan

Understanding the Development of College Students’ Civic Identity: A Grounded Theory
Matthew Johnson, Central Michigan University

Organizational Justice and Student Discipline: Understanding the Structure and Influence of Fairness in Collegiate Conduct Systems
James R Neumeister, Loyola University Chicago

Membership in a Social Fraternity or Sorority and College Student Success
Nicholas A. Bowman, University of Iowa
Joshua Holmes, University of Iowa

The Academic Profession: International Perspectives
Paper Session
Location: First Floor - Taft B • 2:00 - 3:15 PM
Chair: Naureen Madhani, New York University
Discussant: Ane Turner Johnson, Rowan University

A Long Way to Gender Equality in Academia: Current Efforts to Hire More Women in Japan
Masako Hosaka, Tohoku University

International Faculty Perceptions of the Departmental Climate and Workplace Satisfaction
Ketevan Mamiseishvili, University of Arkansas

Tournament in Academia: A Comparative Analysis of Faculty Evaluation Systems in Research Universities in the U.S. and China
Jianxiu Gu, Nanjing Agricultural University, China
John S Levin, University of California, Riverside

Title IX Compliance: Policy and Practice
Paper Session
Location: First Floor - Taft C • 2:00 - 3:15 PM
Chair: Erich N. Pitcher, Michigan State University
Discussant: Jacob H. Rooksby, Duquesne University

Legislating Public Good: Examining the Positive Consequences of Higher Education’s Involvement in Addressing Campus Sexual Violence
Lara Kovacheff Badke, University of Michigan

Compliance or Rhetoric: Are Campus Sexual Misconduct Policies Fulfilling Title IX Legal Obligations?
Lara Kovacheff Badke, University of Michigan
Kamaria B Porter, University of Michigan
Jessica Garrick, University of Michigan
Elizabeth Armstrong, University of Michigan
Sandra Levitsky, University of Michigan

Working with Sexual Misconduct Cases: A Phenomenological Study of Student Conduct Administrators’ Work Life
Demestia Razo, University of North Texas
P. Daniel Chen, University of North Texas

Exploring External Partnerships
Paper Session
Location: First Floor - Taft D • 2:00 - 3:15 PM
Chair: Alex Gardner, Michigan State University
Discussant: Patricia L. Farrell-Cole, Van Andel Institute

Understanding Business and Society Models to Benefit Higher Education
Morgan R. Clevenger, Wilkes University
Cynthia J. MacGregor, Missouri State University

Exploring Impact in Campus-Community Partnerships: Community Partner Definitions, Perspectives, and Implementation Strategies
Amanda M. Bowers, University of Louisville
Meera Alagaraja, University of Louisville

Reprogramming Higher Education: MIT and the Rise of the MOOC Movement
Ben H. Genre-Medhin, University of California, Berkeley

Understanding College Choice and its Antecedents
Paper Session
Location: Second Floor - Union A • 2:00 - 3:15 PM
Chair: Federick Ngo, University of Southern California
Discussant: Laura Perna, University of Pennsylvania

How Has College Choice Changed? An Update for the 2000s Using the Conditional Logit Model
Benjamin Skinner, Vanderbilt University

Kids, College, and Capital: Parental Financial Support and College Choice
Allyson Flaster, University of Michigan
**Keynote Address: Christopher Newfield**

The Great Mistake: How We Wrecked Public Universities and How We Can Fix Them

Location: Third Floor - Regency Ballroom

3:45 - 4:30 PM

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Friday, 11.11.2016

Session 9 • 4:45 - 6:00 PM

**Presidential Session**

ASHE-AERA Joint Session
Role of Exclusionary Postsecondary Education

Policies in Shaping the Experiences of Undocumented/DACAmented Students

Location: First Floor - Hayes • 4:45 - 6:00 PM

Participants:
Susana M. Muñoz, Colorado State University
Genevieve Negron-Gonzales, University of San Francisco
H. Kenny Nienhusser, University of Hartford

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**Building Coherence through Vertical Integration of High-Impact Practices across the Undergraduate Curriculum**

Topical Paper Session

Location: Second Floor - Delaware D • 4:45 - 6:00 PM

Organizer: Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition

Discussant: Dallin George Young, National Resource Center for The First-Year Experience and Students in Transition

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The Sooner the Better: How Early and Sustained Exposure to HIPs Contribute to Students’ Development of Habits of Mind for Lifelong Learning and Pluralistic Orientation

Kevin Eagan, University of California, Los Angeles

Creating Coherence across the Curriculum: Finding Evidence of Vertically Integrated High-Impact Student Transition Programs

Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition
Multiple HIPs and Integrated Learning: Considerations for Equity and Quality
Jillian Kinzie, Indiana University Bloomington

Guided Learning Pathways: Faculty Planning and Curricular Coherence
Tia Brown McNair, Association of American Colleges & Universities

Diversity Discourses in Research, Law, and Campus Life
Paper Session
Location: Second Floor - Franklin A • 4:45 - 6:00 PM
Chair: Richard Nunn, University of Michigan
Discussant: Jeffrey Milem, University of California, Santa Barbara

Understanding the Characteristics of Social Science Research Cited by Amici in Fisher v. University of Texas I
Catherine Horn, University of Houston
Patricia Marin, Michigan State University
Liliana Garces, Pennsylvania State University
Karen Miksch, University of Minnesota
John Yun, Michigan State University

Are the Courts Writing our Research Questions? The Legal Discourse of Diversity in Higher Education Scholarship
Karen Miksch, University of Minnesota
Daniel Greenberg, University of Minnesota

Diversity Funnels: Cultural Centers as Sites of Subject Production
Garrett Hoffman, University of Minnesota - Twin Cities

Intersectional Knowledge: Gender, Sexuality, and Disability
Paper Session
Location: Second Floor - Franklin B • 4:45 - 6:00 PM
Chair: Erin L. Castro, University of Utah
Discussant: Jeni Hart, University of Missouri

Thinking Beyond Students with Disabilities: Why Do Disability Frameworks Matter For Qualitative Researchers?
Kirsten Brown, University of Wisconsin-Madison
Ellen Broido, Bowling Green State University
Lissa Stapleton, California State University
Nancy Evans, Iowa State University
Edlyn Pena, California Lutheran University

Gender, Sexuality, & (Dis)Identification in the Experiences of Students with Disabilities
Ezekiel Kimball, University of Massachusetts Amherst
Nina Tissi-Gassoway, University of Massachusetts Amherst
Denny Bobot, University of Massachusetts Amherst
Annemarie Vaccaro, University of Rhode Island
Adam Moore, University of Rhode Island
Barbara M Newman, University of Rhode Island
Peter Troiano, Central Connecticut State University

The (Re)Production of Safe Knowledges: A Critical Content Analysis of ASHE Conference Sexuality and Gender Sessions
Z Nicolazzo, Northern Illinois University
Carrie A Kortegast, Northern Illinois University
Katy Jaekel, Northern Illinois University

Conversations about Book Publishing
Location: Second Floor - Franklin CD • 4:45 - 6:00 PM
Moderator: Melissa McDaniels, Michigan State University
Participants:
Betsy Barefoot, New Directions of Higher Education
Greg Britton, Johns Hopkins University Press
Kimberly Quinta, Rutgers University Press
Heather Jarrow, Routledge/Taylor & Francis Group
Lisa Wolf-Wendel, ASHE Higher Education Report
Kelly A. Ward, ASHE Higher Education Report
John von Knorring, Stylus Publishing

Examining the Impacts of Public Financing Strategies
Paper Session
Location: First Floor - Garfield • 4:45 - 6:00 PM
Chair: Amy Li, University of Northern Colorado
Discussant: Jennifer Delaney, University of Illinois at Urbana-Champaign

Disaster Capitalism in Florida
Angelo Letizia, Newman University

Merit Aid and College Pricing: A Quasi-Experimental Examination of the Effects of Bright Futures on Public University Pricing in Florida
James M Hunt, Florida State University

The Impact of Declining State Appropriations on Online Enrollment at Public Universities
Justin Ortagus, University of Florida
Lijing Yang, Ohio University

(Under)Matching and Marginalized Student Populations
Paper Session
Location: First Floor - Grant • 4:45 - 6:00 PM
Chair: Matthew A. Holsapple, Spencer Foundation
Discussant: Awilda Rodriguez, University of Michigan
College Counseling Dosage and Postsecondary Academic Match Expectations of At-Risk Students
Ryan Nicholas Goodwin, University of Central Florida

Identity, Independence, and Information: Low-income Helicopter Parents and College Match
Kri Burkander, Educational Testing Service

Understanding Academic Undermatch: Latinx Student Narratives of Access and Opportunity
Catherine Prieto Olivarez, University of North Texas

Negotiating STEM Identity and Career Decisions of Diverse Women
Paper Session
Location: First Floor - Harding • 4:45 - 6:00 PM
Chair: Laura Parson, University of Louisville
Discussant: Demetria Jackson Smith, Texas Tech University

Examining the Role that STEM Faculty and Peer Recognition Plays in the STEM Identity Development of Latinas
Sarah Rodriguez, Iowa State University

The Self-defined Standpoints of Black Women in STEM
Thai-Huy Peter Nguyen, Seattle University
Amanda Washington, University of Pennsylvania
Marybeth Gasman, University of Pennsylvania

“Trying to Set up for the Next Big Thing”: Undergraduate Women Engineering Students’ Post-baccalaureate Career Decisions
Katie Smith, North Carolina State University
Joy Gaston Gayles, North Carolina State University

Supporting Black Students in Diverse Educational Contexts
Paper Session
Location: First Floor - Nationwide B • 4:45 - 6:00 PM
Chair: Derek A Houston, University of Oklahoma
Discussant: V. Barbara Bush, University of North Texas

Faculty Collaboration and Professional Socialization
Paper Session
Location: First Floor - Nationwide B • 4:45 - 6:00 PM
Chair: Kyle Southern, University of Michigan
Discussant: Karri Holley, University of Alabama
Faculty Collaborative Dyads: Profiles and Productivity
Martha Peters, Montana State University

Social Identity Construction among Doctoral Students in Diverse Learning Environments
Claire Kathleen Robbins, Virginia Tech

The Postdoctoral Fellow’s Search for Career Coherence
Audrey J. Jaeger, North Carolina State University
Stephany Dunstan, North Carolina State University
Tara D. Hudson, University of Notre Dame
Karen J. Haley, Portland State University
Alessandra J. Dinin, North Carolina State University

Allison Mitchell, North Carolina State University
Ashley Grantham, Duke University
Jingjing Zhang, North Carolina State University

International Perspectives on Matters of Gender in Higher Education
Paper Session
Location: First Floor - Taft B • 4:45 - 6:00 PM
Chair: Meselet Hailu, University of Denver
Discussant: Tatiana Suspsitsyna, Ohio State University

Gender Inequality, Academic Capitalism, and the Global Good: Sex Disparities in Patenting in Eight Nations
David R. Johnson, University of Nevada, Reno
Jared Peifer, Baruch College, City University New York
Elaine Howard Ecklund, Rice University

Gender, Race, Finance, and Student Engagement in Curricular Activities in a South African University
Sapna Naik, Michigan State University
Matthew Wawrzynski, Michigan State University

Policy Implications of Irish Women’s Experiences in STEM Education
Shannon Chance, Dublin Institute of Technology
Brian Bowe, Dublin Institute of Technology

Support That Matters: Experiences of Black Alumnae at PWIs
Bridget Turner Kelly, Loyola University Chicago
Megan Segoshi, Loyola University Chicago
Lauren Adams, Michigan State University
Alyscia Raines, Loyola University Chicago
Rachel Brown, DePaul University
Emely Medina- Rodriguez, Loyola University Chicago

Quantifying Aspects of the Socialization Process for Black Male Doctoral Students and Measuring Its Influence on Perceptions of Success
Terrell L. Strayhorn, Ohio State University

Making a Way Out of No Way: Stories of Resilience and Success among HBCU Graduates
Jennifer Michelle Johnson, Bowie State University
Predicting Student Behaviors and Outcomes: From Equanimity to Alcohol and Student Government Participation  
Paper Session  
Location: First Floor • Taft D • 4:45 - 6:00 PM  
Chair: Heather Shea Gasser, Michigan State University  
Discussant: Matthew J. Mayhew, Ohio State University

Cool, Calm, and Competitive: An Exploration of Student-Athlete Equanimity and its Role in Academic and Psychological Well-Being  
Rebecca Crandall, New York University

Undergraduate Men’s Alcohol Behavior: A Critically Informed Quantitative Analysis  
Scott Radimer, Boston College  
Heather Rowan-Kenyon, Boston College

College Student Government Participation: A Multilevel Analysis  
Hilary Zimmerman, University of California, Los Angeles  
Abigail Kiyoko Bates, University of California, Los Angeles

Community College Contexts for Developing and Learning  
Paper Session  
Location: Second Floor • Union A • 4:45 - 6:00 PM  
Chair: Vincent Damian Carales, University of Texas, San Antonio  
Discussant: Xueli Wang, University of Wisconsin-Madison

From Outcomes to Capabilities: Re-Conceptualizing Community College Student Success in Terms of the Capabilities Approach  
Amelia Marcetti Topper, Independent Researcher

Estimating the Effect of Magnitude of Exposure to Developmental Education on Associate’s Degree Attainment: A Dose-Response Approach Using Two Nationally Representative Student Samples  
Jonathan M. Turk, American Council on Education

Exploring the Effect of On-Campus Housing in the Two-Year Sector: A Quasi-Experimental Analysis  
Jonathan M. Turk, American Council on Education  
Manuel S. Gonzalez Canche, University of Georgia  
Jason Lee, University of Georgia
General Conference Session
Saturday, 11.12.2016 • Session 10 • 7:00 AM – 10:30 AM

ASHE DASH 5K FUN RUN

Saturday, 11.12.16
Location: McKinley • 7:00 - 9:00 AM
Run, walk, or roll around downtown Columbus.
Participants receive an ASHE DASH t-shirt.

Saturday, 11.10.2016
Breakouts • 9:15 AM – 10:30 AM

Presidential Session
Location: First Floor - Taft A • 9:15 - 10:30 AM
Chairs: Hollie M. Chessman, Council of Independent Colleges (CIC)
Hal Hartley, Council of Independent Colleges (CIC) in here
Participants:
Julie Burdick, Ohio Dominican University
Laurel Kennedy, Denison University
Charles Lee Stinemetz, Ohio Wesleyan University
Moderator: Christopher Morphew, University of Iowa

Multiple Measures Assessment for Placement: Understanding their Construction and Implementation in a Policy Context
Topical Paper Session
Location: Second Floor - Delaware A • 9:15 - 10:30 AM
Organizer: Vikash Reddy, Teachers College, Columbia University
Chair: Elisabeth Barnett, Teachers College, Columbia University
Discussant: Vanessa Morest, Norwalk Community College

A Typology of Multiple Measures State- and System-Level Policies
Mark Cunningham Duffy, Research for Action California

Multiple Measures Assessment Project
John J. Hetts, Educational Results Partnership

Development of a Weighted Algorithm for College Placement
Vikash Reddy, Teachers College, Columbia University

UndocuMethodologies: Ethical Research Practices and Tensions While Working with Undocumented College Students
Topical Paper Session
Location: Second Floor - Delaware B • 9:15 - 10:30 AM
Organizer: Susana M. Muñoz, Colorado State University--Fort Collins
Chair: Darsella Vigil, University of Denver
Discussant: H. Kenny Nienhusser, University of Hartford

“I Don’t Remember Asking You for Protection”: Anonymity, Voice, and Critiques of the Academy
Susana M. Muñoz, Colorado State University--Fort Collins

“Tell Me Your Story”: Voice, Ethics and Reciprocity in Researching Undocumented Youth
Genevieve Negron-Gonzales, University of San Francisco

Shared Vulnerability as Cultural Intuition: Methodological Reflections on Critical Race Feminista Research with Undocumented Women.
Lindsay Pérez Huber, California State University--Long Beach

UndocuScholars Project: Ethical Considerations for Survey Development and Community-Based Partnerships
Robert Teranishi, University of California, Los Angeles

Can Equity Be Bought? Performance Based Funding and Racial Equity
Interactive Symposium
Location: Second Floor - Delaware C • 9:15 - 10:30 AM
Organizer: Amanda Assalone, Southern Education Foundation
Questions of Institutional Commitment to Access & Diversity
Paper Session
Location: Second Floor - Delaware D
9:15 - 10:30 AM
Chair: Jon McNaughtan, Texas Tech University
Discussant: Uma M. Jayakumar, University of San Francisco

Going Test-Optional: The Effect on Diversity, Admissions, and Rankings
Kyle Sweitzer, Michigan State University
Emiko Blalock, Michigan State University
Dhruv Sharma, Michigan State University

Kristen Glasener, University of Michigan
Christian Martell, University of Michigan
Julie Posselt, University of Southern California

A Critical Look at Perspectives of Access and Mission at Diverse Urban Universities
Desiree Zerquera, University of San Francisco
Tracy Arambula Ballysingh, University of Vermont
Emerald Templeton, University of San Francisco

Influences on LGBTQ Student Experiences
Paper Session
Location: Second Floor - Franklin B • 9:15 - 10:30 AM
Chair: Amanda Lyn Mollet, University of Iowa
Discussant: Jason C. Garvey, University of Vermont

Tinto Revisited: Exploring the Academic and Social Integration of LGBTQ+ Collegians
David J. Nguyen, Ohio University
Heather Shea Gasser, Michigan State University
Robert L. Hill, Michigan State University
Alex C. Lange, Michigan State University
Kristen A. Renn, Michigan State University
Michael R. Woodford, Wilfrid Laurier University

How LGBTQ+ Students Thrive in College

LGBTQ+ College Students’ Definitions of Success
Heather Shea Gasser, Michigan State University
David J. Nguyen, Ohio University
Alex C. Lange, Michigan State University
Robert L. Hill, Michigan State University
Kristen A. Renn, Michigan State University
Michael R. Woodford, Wilfrid Laurier University

Cultivating College Aspirations for Rural Students
Paper Session
Location: Second Floor - Franklin C • 9:15 - 10:30 AM
Chair: Ashley Brooke Clayton, University of Georgia
Discussant: Kathleen E. Gillon, University of Maine

Illinois Rural Student Attendance at University of Illinois Urbana-Champaign
Marci Rockey, University of Illinois at Urbana-Champaign

Looking Beyond Degree Completion to Understand How Youth Are Meeting Their Own Postsecondary Expectations: A Rural Example
Andrew Korich, Appalachian State University
Fatih Koca, Texas Tech University
Sophie Vogel, University of Redlands

Social Identity and Postsecondary Aspirations of Minority Rural High School Students
Karri Holley, University of Alabama
Omer Caliskan, Middle East Technical University
Joretta Joseph, University of Southern California

Faculty Practice: Employment and Compensation
Paper Session
Location: Second Floor - Franklin D • 9:15 - 10:30 AM
Chair: Jeff Grim, University of Michigan, Ann Arbor
Discussant: Susan K. Gardner, University of Maine

Changing Faculty Employment at Four-Year Colleges and Universities in the United States
Liang Zhang, Pennsylvania State University
Ronald Ehrenberg, Cornell University
Xiangmin Liu, Pennsylvania State University
**Does Faculty Compensation Influence First to Second Year Student Retention at Four-Year Colleges & Universities in the United States?**  
Chris Shaffer, Shawnee State  
Amanda Sohl, Capital University

**Predictors of Practices that Welcome Engagement: Educating Underserved Students in Community Colleges**  
Jonathan L. Wood, San Diego State University  
Soua Xiong, San Diego State University and Claremont Graduate University  
Latrice Bonner, San Diego State University  
Angelica Palacios, San Diego State University

**Understanding the Student Veteran Experience from Multiple Perspectives**  
Paper Session  
Location: First Floor - Nationwide B • 9:15 - 10:30 AM  
Chair: Ryan A. Miller, University of North Carolina at Charlotte  
Discussant: David Vacchi, University of North Carolina at Charlotte

**Adapting to College Life after Military Service: A Self-Determination Perspective**  
Vince Lechuga, Texas A&M University  
Tearney Woodruff, Texas A&M University

**Invisible Cultural Barriers: Faculty/Staff and Student Veterans’ Contrasting Perspectives on Student Veterans’ Transition**  
Jae Hoon Lim, University of North Carolina at Charlotte  
Caroline Nowell, University of North Carolina at Charlotte  
Claudia Gabriela Interiano, University of North Carolina at Charlotte  
Peter Thomas Tkacik, University of North Carolina at Charlotte  
David Vacchi, University of North Carolina at Charlotte

**Exploring Public Activism and Community Engagement in an International Context**  
Paper Session  
Location: First Floor - Taft B • 9:15 - 10:30 AM  
Chair: Joshua Ryan Patterson, University of Georgia  
Discussant: Matthew Wawrzynski, Michigan State University

**#Hashtivism as Public Discourse: Exploring Online Student Activism in Response to State Violence and Forced Disappearances in Mexico**  
Gerardo Blanco Ramirez, University of Massachusetts Boston  
Amy Scott Metcalfe, University of British Columbia

**International Service-Learning and its Impact on Community Partners**  
Marisa Lally, Ohio State University

**Outcomes of Relationship-Focused Global Community Engagement for Student, Faculty, and Community Participants**  
Mary Ulrich, Montana State University

**Exploring Factors that Influence Student Outcomes**  
Paper Session  
Location: Second Floor - Union A • 9:15 - 10:30 AM  
Chair: Laura Jean Cortez, Texas State University  
Discussant: Linda Sax, University of California, Los Angeles

**The Moderating Influence of College Major on Graduate Degree Attainment**  
Gregory Wolniak, New York University  
Mark Engberg, Loyola University Chicago  
Andrew French, Loyola University Chicago  
Tiffani Williams, New York University

**Gendered Pathways: How Mathematics Ability Beliefs Shape Course and Degree Choices across High School and College**  
Lara Perez-Felkner, Florida State University  
Samantha Nix, Florida State University

**Theoretical Contributions to the Discussion of Gender and Career and Economic Outcomes of Higher Education**  
Tiffani Williams, New York University

**Teaching, Learning, and Assessment for a Diverse Democracy**  
Paper Session  
Location: Second Floor - Union B • 9:15 - 10:30 AM  
Chair: Juanita Razo Duenas, Claremont Graduate University  
Discussant: Stephen John Quaye, Miami University

**Developing Critical Consciousness and Social Justice Self-Efficacy: Lessons from Feminist Community Engagement Student Narratives**  
Angela Clark-Taylor, University of Redlands

**Developing a New Approach to Equity in Higher Education with Critical Assessment**  
Sonia DeLuca Fernández, New York University
Teaching and Learning at the Community College: A Normative Argument for Democratic Engagement
Clifford P. Harbour, University of Wyoming
Daniel McCoy, University of Wyoming
Jennifer P. Weatherford, University of Wyoming
David Lausch, University of Wyoming

Cracks in the Foundation? Interrogating Key Concepts in Higher Education Research
Paper Session
Location: Second Floor - Union C • 9:15 - 10:30 AM
Chair: Jennifer Crandall, American Council on Education
Discussant: Chris Linder, University of Georgia

Is Having Others Who “Look Like Me” Sufficient? Addressing the Idea of Representation Based on Visual Essentialism
Vu Tran, Ohio State University
Marc Johnston-Guerrero, Ohio State University

Which Public? A Review of the Literature and its Approach to the Nature of the Public
Garrett H Gowen, Iowa State University

Who is the “Human” in Human Capital? Implicit Racialization in Human Capital Theory
Sharon Stein, University of British Columbia

Labor Market Outcomes of Higher Education
Paper Session
Location: Second Floor - Union D • 9:15 - 10:30 AM
Chair: Benjamin Skinner, Vanderbilt University
Discussant: Bradley Curs, University of Missouri

Exploring How Employers Use “Cultural Fit” to Screen Job Applicants: Implications for Postsecondary Education and Career Counseling
Yimin Wang, University of Wisconsin-Madison Wisconsin Center for Education Research
Matthew T. Hora, University of Wisconsin-Madison

Postsecondary Education and the ‘Skills Gap’ in Wisconsin: An Investigation of the Cultural Nature of Valued Skills
Ross Benbow, University of Wisconsin-Madison
Matthew T. Hora, University of Wisconsin-Madison

The Role of Regional Labor Markets in Cohort Default Rates
Daniel Klasik, George Washington University

Contexts & Consequences of Student Protest
Paper Session
Location: Franklin A • 9:15 - 10:30 AM
Chair: Marc A. Lo, New York University
Discussant: Jeremy Franklin, University of Utah

Peer Pedagogies of Resistance, Communities of Memory, and Protest Infrastructures in Contemporary Student Organizing in College
Charles Harold Frederick Davis III, University of Pennsylvania

Not Unharmed, Unchanged, or Undecided: Influences of Student Activism on Black Faculty and Staff Belonging
Robin Phelps-Ward, Clemson University
Jeffrey Kenney, Clemson University

Student Demands: A Discourse Analysis of Contemporary Campus Protests
Rose Cole, University of Virginia

ASHE Presidential Address
Minding the Gap: The Future of the University
10:45 - 12:00 PM
Location: Third Floor - Regency Ballroom
Scott L. Thomas, 2016 ASHE President

Saturday, 11.11.2016
Session 11 • 12:15 - 1:30 PM
Presidential Session
Responding to Student Activism on College Campuses: Considering the Role of Research in Creating Inclusive Climates
Location: First Floor - Taft A • 12:15 - 1:30 PM
Organizers:
Lindsay Wayt, NACUBO
Hollie M Chessman, Council of Independent Colleges (CIC)
**Presenters:**
Cassie Barnhardt, University of Iowa  
Nolan León Cabrera, University of Arizona  
Lorelle Espinosa, American Council on Education  
Liliana Garces, Pennsylvania State University  
Kimberly Griffin, University of Maryland  
Uma M. Jayakumar, University of San Francisco  
Anne-Marie Nunez, Ohio State University

**Graduate Student Luncheon**
**Location:** First Floor - Hayes • 12:00 - 1:30 PM  
**Luncheon Keynote:**  
Victor Saenz, Associate Professor in the Department of Educational Administration at University of Texas at Austin  
**Moderators:**  
David J. Nguyen, Ohio University  
Katherine Ica Elizabeth Wheatle, Indiana University  
**Sponsored by NSSE at Indiana University**

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**The State of Higher Education Research on Social Media and College Students**
**Interactive Symposium**
**Location:** Second Floor - Delaware A • 12:15 - 1:30 PM  
**Organizer:** Ana M. Martinez-Aleman, Boston College  
**Presenters:**  
Heather Rowan-Kenyon, Boston College  
Regina J. Deil-Amen, University of Arizona  
Kim Nehls, University of Nevada, Las Vegas  
Chris Linder, University of Georgia

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**Reclaiming Indigenous Research in Higher Education**
**Interactive Symposium**
**Location:** Second Floor - Delaware B • 12:15 - 1:30 PM  
**Organizers:**  
Robin Minthorn, University of New Mexico  
Heather J. Shotton, University of Oklahoma  
Christine A Nelson, University of Denver  
**Presenters:**  
Stephanie Waterman, University of Toronto  
Natalie Youngbull, Comanche Nation College  
Erin Kahunawaika’ala Wright, University of Hawai’i, Manoa  
Dave Sanders, American Indian College Fund  
Matthew Makomenaw, American Indian College Fund  
Amanda Tachine, Arizona State University

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**Affordances and Limitations of Applying U.S.-Based Theories in International Higher Education Research**
**Interactive Symposium**
**Location:** Second Floor - Delaware C • 12:15 - 1:30 PM  
**Organizer:**  
Elizabeth Niehaus, University of Nebraska-Lincoln

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**Family Involvement in College Decision-Making**
**Paper Session**  
**Location:** Second Floor - Delaware D  
**12:15 - 1:30 PM**  
**Chair:** Genia Bettencourt, University of Massachusetts, Amherst  
**Discussant:** Judy Marquez Kiyama, University of Denver

**College Choice: A Longitudinal Study of How Families and Schools Influence the Aspirations and Decisions of Urban High School Students**
Tangela Blakely Reavis, University of Wisconsin-Madison

**Family Affair: Southeast Asian Americans’ Journey to College**
Jennifer Crandall, American Council on Education

**Inherited Prestige: Intergenerational Access to Selective Universities**
Karly Sarita Ford, Pennsylvania State University

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**Examining Race and Gender Dynamics in Higher Education Administration**
**Paper Session**
**Location:** Second Floor - Franklin A • 12:15 - 1:30 PM  
**Chair:** Esmeralda Ana Hernandez Hamed, University of Michigan  
**Discussant:** Lissa Stapleton, California State University, Northridge

**“I’ve always wanted to be a Dean of Students”: Exploring the Pathways to Senior Leadership for Latina/o Students Affairs Administrators**
Michelle M Espino Lira, University of Maryland, College Park  
Cinthya Salazar, University of Maryland - College Park  
Molly Morin, University of Maryland-College Park

**“It’s not just about creating noise”: Women leaders advocate for change in higher education**
Chris Broadhurst, University of New Orleans  
Sonja Ardon, Boston University  
Leslie Ann Locke, University of Iowa  
Jaime Johnson, University of New Orleans

**Multiracial Higher Education Administrators and Racial Authenticity on Campus**
Jessica Harris, University of California, Los Angeles
Issues Impacting Transfer and Persistence in STEM  
**Paper Session**  
**Location: Second Floor - Franklin B • 12:15 - 1:30 PM**  
Chair: Jennifer Shalini Collins, Western Michigan University  
Discussant: Hugo Garcia, Texas Tech University  
**Ramping Up for STEM Success: Understanding Community College Transfer Students’ Intention and Degree Attainment**  
Yi Leaf Zhang, University of Texas at Arlington  
Maria Adamuti-Trache, University of Texas at Arlington  
John Connolly, University of Texas at Arlington  
**Fostering Transfer Pathways through STEM Success: Examining a STEM Program at a Two-Year Minority Serving Institution**  
Bach Mai Dolly Nguyen, University of California, Los Angeles  
Cynthia Maribel Alcantar, University of California, Los Angeles  
Margary Martin, Brown University  
Robert Teranishi, University of California, Los Angeles  
Tu-Lien K. Nguyen, University of California, Los Angeles  
**Playing the “Game”: Individual, Organizational and Sociocultural Factors Contributing to Undergraduates’ Persistence in STEM**  
Heather Thiry, University of Colorado  
Raquel Harper, University of Colorado  
Dana Holland, University of Colorado  
Elaine Seymour, University of Colorado  
Anne-Barrie Hunter, University of Colorado  
**Innovative Approaches to Generating Revenue: Exploring the Ramifications**  
**Paper Session**  
**Location: Second Floor - Franklin C • 12:15 - 1:30 PM**  
Chair: Marie C. Martin, University of California, Riverside  
Discussant: Kevin Richard McClure, University of North Carolina, Wilmington  
**Improving Transparency in College Costs in the Era of Differential Tuition Practices**  
Gregory Wolniak, New York University  
Casey George-Jackson, University of Louisville  
Glen R. Nelson, Arizona State University  
**Successful Inaugural Major Comprehensive Campaigns: How Organizational Learning Theory Helps to Explain the Process**  
Laza Razafimanjato, University of Arkansas at Little Rock  
Thomas Greg Barrett, University of Arkansas at Little Rock  
**A Grounded Theory of the Provision of Online Education at Research Universities**  
Justin Ortagus, University of Florida  
Tyler Derreth, Pennsylvania State University  

Women Navigating the Academy: Careers and Knowledge Communities  
**Paper Session**  
**Location: Second Floor - Franklin D • 12:15 - 1:30 PM**  
Chair: Patrice Prince, University of North Georgia  
Discussant: Kelly A. Ward, Washington State University  
**Strategic Silence: Women Faculty and Strategies for Career Success and Satisfaction**  
Leah J. Reinert, University of Northern Colorado  
**The Role of Relationships in the Scholarly Learning and Knowledge Projects of Women and Women of Color Scholars**  
Aimee LaPointe Terosky, Saint Joseph’s University  
Leslie D Gonzales, Michigan State University  
**Women and Women of Color Claiming and Constructing Knowledge Projects in Academia**  
Leslie D. Gonzales, Michigan State University  
Aimee LaPointe Terosky, Saint Joseph’s University  
**Institutional Resources and Responsibilities to Support Vulnerable and Parenting Students**  
**Paper Session**  
**Location: First Floor - Nationwide B • 12:15 - 1:30 PM**  
Chair: Janice Marie Hicks, University of North Texas  
Discussant: Anne M. Hornak, Central Michigan University  
**Navigating Competing Responsibilities: Community College Student-Parents, Support Networks, and Institutional Agents**  
Rebecca Cox, Simon Fraser University  
Margaret Sallee, University at Buffalo  
**Where Do I Sleep? What Do I Eat?: A Growing Concern for Men of Color in Community College**  
Marissa Vasquez Urias, San Diego State University  
Melissa Vang, San Diego State University  
Jamal Mazyck, San Diego State University  
Vannessa Falcon, San Diego State University  
Frank Harris III, San Diego State University  
Jonathan L Wood, San Diego State University  
**Still Under Construction: Housing Vulnerable Students and Institutional Support Services in Higher Education**  
Jennifer Lynn Trost, Century College  
Jarrett Gupton, University of Minnesota Twin Cities  
**Impacts of Performance Funding Policies**  
**Paper Session**  
**Location: First Floor - Taft B • 12:15 - 1:30 PM**  
Chair: Renata Opoczynski, Michigan State University  
Discussant: Nicholas Hillman, University of Wisconsin-Madison
Higher Education Finance and Minority Serving Institutions in New Mexico
Ginger Stull, University of Pennsylvania

Performance Funding Policy Impacts on STEM Degree Attainment
Amy Li, University of Northern Colorado
Policy Design and Target Populations: Investigating the Impact of Performance Funding on State Appropriations
Lori Prince Hagood, University of Georgia

Strengthening the Pipeline: Developmental and Interdisciplinary Approaches in Community Colleges
Paper Session
Location: Second Floor - Union A • 12:15 - 1:30 PM
Chair: Ethan Youngerman, New York University
Discussant: Marjorie L. Dorime-Williams, Borough of Manhattan Community College

Does it Take Two to Tango?: Interdisciplinary Course-Taking at Community Colleges
Jon McNaughtan, Texas Tech University
Peter Riley Bahr, University of Michigan
Grant Jackson, University of Michigan

Faculty Conflict and Negotiation in Developmental Education Reform
Erin Doran, University of Texas at San Antonio

What Works and Why: Impact Heterogeneity and Designs of Community College Student Success Courses
Deryl K. Hatch, University of Nebraska-Lincoln
Crystal Eufemia Garcia, University of Nebraska-Lincoln
Naomi Mardock Uman, University of Nebraska-Lincoln
Sarah Rodriguez, Iowa State University
Dallin George Young, University of South Carolina

Contexts & Consequences of Student Protest
Paper Session
Location: Franklin A • 9:15 - 10:30 AM
Chair: Marc A. Lo, New York University
Discussant: Jeremy Franklin, University of Utah

Peer Pedagogies of Resistance, Communities of Memory, and Protest Infrastructures in Contemporary Student Organizing in College
Charles Harold Frederick Davis III, University of Pennsylvania

Not Unharmed, Unchanged, or Undecided: Influences of Student Activism on Black Faculty and Staff Belonging
Robin Phelps-Ward, Clemson University
Jeffrey Kenney, Clemson University

Student Demands: A Discourse Analysis of Contemporary Campus Protests
Rose Cole, University of Virginia

Developing Administrators and Academic Leaders
Paper Session
Location: Second Floor - Union C • 12:15 - 1:30 PM
Chair: Leslie Allen Williams, Teachers College, Columbia University
Discussant: Marilyn J. Amey, Michigan State University

Inherent Contradictions: Individual Identity, Organizational Culture and Development of Leaders in Research Universities
Susan M. Drange, Columbia University

Leadership Development and Mentoring for Faculty of Color at University of Missouri System
Michael Kateman, University of Missouri
Jason McKinney, University of Missouri

Basic Competency?: Examining the Training Needs of Athletic Professionals Working with Diverse Students
Siduri Jayaram Haslerig, University of Oklahoma
Laura Marisa Bernhard, Stanford University

College Students with Disabilities and on the Autism Spectrum: Filling the Knowledge Gap
Paper Session
Location: Second Floor - Union D • 12:15 - 1:30 PM
Chair: Amanda Bell, Eastern Michigan University
Discussant: Elisa Abes, Miami University of Ohio

A Spectrum of Student Success: Identifying Factors Affecting Access, Experiences, and Outcomes for Students on the Autism Spectrum
Bradley E. Cox, Florida State University
Bailey Brogdon, Florida State University
Jeffrey Edelstein, Florida State University
Amanda Roy, Florida State University

College Students with Disabilities Developing a Sense of Purpose
Annemarie Vaccaro, University of Rhode Island
Adam Moore, University of Rhode Island
Ezekiel Kimball, University of Massachusetts Amherst
Barbara M Newman, University of Rhode Island
Peter Troiano, Central Connecticut State University
**Thompson Scholars Learning Community (TSLC): A Mixed Methods Examination of a Comprehensive College Transition and Success Program for Low-income Students**
Interactive Symposium
**Location:** Second Floor - Delaware A • 1:45 - 3:00 PM
**Organizer:** Adrianna Kezar, University of Southern California
**Presenters:**
Darnell Cole, University of Southern California
Matthew Soldner, American Institutes for Research
Mark Masterton, American Institutes for Research
Tatiana Melguizo, University of Southern California
Robert D. Reason, Iowa State University
Rosemary Perez, Iowa State University
Ronald Hallett, University of the Pacific
Araceli Espinoza-Wade, University of Southern California

**Advancing Quantitative Methods for Examining Student Outcomes**
Paper Session
**Location:** Second Floor - Delaware D • 1:45 - 3:00 PM
**Chair:** Ah Ra Cho, University of North Texas
**Discussant:** Stephen DesJardins, University of Michigan

**Christian Privilege and Higher Education: Critical Perspectives on Interfaith Relations and Campus-Based Religious Diversity Initiatives**
Topical Paper Session
**Location:** Second Floor - Delaware B • 1:45 - 3:00 PM
**Organizer:** Sachi Edwards, University of Maryland, College Park
**Chair:** Sachi Edwards, University of Maryland, College Park
**Discussant:** Tiffany Steinwert, Wellesley College

**Examining Christian Normativity and Religious Oppression in U.S. History and Contemporary American Lives**
Khyati Y. Joshi, Fairleigh Dickinson University

**Separating Belief and Culture: A Critical Perspective on Religious Identity**
Sachi Edwards, University of Maryland, College Park

**Pedagogy of the Other: Christian Privilege’s Manifestation in Teaching Approaches on Hinduism**
Murali Balaji, Hindu American Foundation

**Christian Power and Privilege in Higher Education: Challenging the Dominant Narrative**
Adrienne Dessel, University of Michigan

**Critical Narratives: Restoring the Voices of Chicana/o and Latina/o Leadership in the Higher Education**
Interactive Symposium

**Advancing Quantitative Methods for Examining Student Outcomes**
Paper Session
**Location:** Second Floor - Delaware D • 1:45 - 3:00 PM
**Chair:** Ah Ra Cho, University of North Texas
**Discussant:** Stephen DesJardins, University of Michigan

**Another Day Another Dollar Metric? An Event History Analysis of Student Loan Repayment**
Johnathan G. Conzelmann, RTI International
Nichole D. Smith, RTI International
Austin Lacy, RTI International

**Democratization, Diversion, and Profit: The Impact of For-Profit Institutions on Degree Attainment**
Benjamin Skinner, Vanderbilt University
Will Doyle, Vanderbilt University

**Rationing Scarce Resources: The Impact of Financial Constraints on Undergraduate Engagement**
Sara Goldrick-Rab, Temple University
Peter Kinsley, University of Wisconsin-Madison
Josipa Roksa, University of Virginia
Emily Brujes Colo, University of Wisconsin-Madison

**Equity in STEM: From URM Graduate Students, to Classrooms and Engagement of Gatekeepers**
Paper Session
**Location:** Second Floor - Franklin A • 1:45 - 3:00 PM
**Chair:** Catherine Mary Johnson, Montana State University
**Discussant:** Elvira Julia Abrica, University of Nebraska-Lincoln

**A Case Study Exploring How URM Graduate Students Negotiate and Make Meaning of Their STEM, Racial/Ethnic, and Graduate Student Identities**
Brittini R. Brown, Purdue University
Levon T. Esters, Purdue University

**Exploring the STEM Classroom from the Perspective of Undergraduate Women**
Laura Parson, University of Louisville
C. Casey Ozaki, University of North Dakota
Engaging the Gatekeepers: Empowering Male Collegians to Promote Gender Equity in Engineering
Suzanne Shoger, Ohio State University

Emerging Perspectives on College Student Development: Integrating Sociopolitical Contexts and Discomfort
Paper Session
Location: Second Floor - Franklin B • 1:45 - 3:00 PM
Chair: Vu Tran, Ohio State University
Discussant: Dafina-Lazarus Stewart, Bowling Green State University

Developing Students’ Sociopolitical Capacity: An Essential Learning Outcome for Racially Diverse First-Generation College Students
Milagros Castillo-Montoya, University of Connecticut

Examining the Role of Discomfort in Collegiate Learning and Development
Amanda Rose Baker, Ohio State University
Kari B. Taylor, Ohio State University

Integrating Individual and Contextual Factors in a Model of College Student Learning and Development: A Conceptual Framework
Patricia King, University of Michigan
Marcia Baxter Magolda, Miami University of Ohio

The Influence of Trauma and Mental Health on Students across Undergraduate and Graduate Experiences
Paper Session
Location: Second Floor - Franklin C • 1:45 - 3:00 PM
Chair: Hollie M. Chessman, Council of Independent Colleges (CIC)
Discussant: Jody Jessup-Anger, Marquette University

Saplings in the Hurricane: A Grounded Theory of How Trauma Affects College Student Identity Development
Tricia Shalka, University of Rochester

Support for Graduate Students Experiencing Trauma
Kristen Tarantino, College of William and Mary

Mental Health in Graduate and Professional Education: Identifying Individual, Relational, and Disciplinary Risk Factors
Julie Posselt, University of Southern California

Racial Impact of Socialization, Teaching, and Career Development
Paper Session
Location: Second Floor - Franklin D • 1:45 - 3:00 PM
Chair: Latosha M. Williams, Indiana University-Bloomington
Discussant: Dorian L. McCoy, University of Tennessee

Being One of Few: Examining the Black Biomedical PhDs Training Experiences and Career Development through a Campus Racial Climate Lens
Kimberly Griffin, University of Maryland
Kenneth Gibbs Jr., National Institute of General Medical Sciences
Shelvia English, University of Maryland

One Size Does Not Fit All: Racial Differences in Doctoral Student Socialization
Jeff Grim, University of Michigan, Ann Arbor
Robert Matthew DeMonbrun, University of Michigan
Christina S. Morton, University of Michigan

Racial Consciousness’ Influence on the Behaviors of White Faculty in the Classroom: A Substantive Theory
Chayla Haynes, Texas A&M University, College Station

Mentoring and Student Success Programs
Paper Session
Location: First Floor - Nationwide B • 1:45 - 3:00 PM
Chair: Jeanette Cristine Snider, University of Maryland College Park
Discussant: Gloria Crisp, Oregon State University

Types of Mentoring and Their Relationship to Sense of Belonging, Mentor Trust, and Career Satisfaction
Carmen Michele McCallum, Eastern Michigan University
Julie Libarkin, Michigan State University
Patricia James, Michigan State University

Student Interactions with Faculty and Perceptions about the Climate for Diversity at Research Universities
Eugene T Parker, University of Kansas
Teniell L. Trolian, University at Albany, State University of New York

Beyond Enrollment: How College Access Programs Aid Participants Not Just to College but through College - Emerging Themes
Leslie Allen Williams, Teachers College, Columbia University
Innovative Approaches to Assessment & Measurement
Paper Session
Location: First Floor - Taft B • 1:45 - 3:00 PM
Chair: Ryan L. Young, University of Iowa
Discussant: Maureen Guarcello, San Diego State University

Assessment for Accreditation and Assessment for Student Learning: Exploring Faculty and Administration Roles in Three Organizational Contexts
Fernando Eduardo Colina, Salem State University
Gerardo Blanco Ramirez, University of Massachusetts, Boston

Leveraging the Data: Effective Implementation of Analytics in Higher Education
Jamie L. Paulson, Ohio State University

Testing a Social Cognitive Model of Social Justice Behavior for Student Affairs Professionals
Laura Monje-Paulson, University of California, Los Angeles

Programmatic Interventions for College Access
Paper Session
Location: Second Floor - Union A • 1:45 - 3:00 PM
Chair: Casey Lynn Malliszewski, University of Maryland
Discussant: Lorenzo Baber, Iowa State University

A Snapshot of College Access and Inequity: Photovoice and the Pathways to Higher Education for Underserved Youth
Darris R. Means, University of Georgia
Tara D. Hudson, University of Notre Dame
Elizabeth Tish, Civic Nation

Low-income, Latin@ Parents’ Framing of College: Building on Funds of Knowledge in an Academic Outreach Program
Janette Mariscal Montalvo, University of Arizona

Purposeful Sisterhood: A Postsecondary Preparation Program for Black Girls by Black Women
Raquel Farmer-Hinton, University of Wisconsin-Milwaukee
Nicole Holland, Northeastern Illinois University

Institutional Structures Fostering or Limiting Student Success
Paper Session
Location: Second Floor - Union B • 1:45 - 3:00 PM
Chair: Valerie Ann Crespin-Trujillo, University of Wisconsin-Madison
Discussant: Andrew Koricich, Appalachian State University

Predicting Student Persistence: A Novel Approach for Institution-Specific Modeling across Disparate Data Sources to Determine Student Persistence Risk
Eric James McIntosh, Civitas Learning
Rob Z. Robinson, Civitas Learning

The Academic Impact of Participating in College Football Playoffs: A Fixed Effects Study
Matthew A. Starcke, North Carolina State University
Rebecca Crandall, New York University

Exploring Selection Bias of For-Profit College Graduates as New Employees
Bettyjo Bouchey, National Louis University

Marketization and Critical Media Analysis in International Higher Education
Paper Session
Location: Second Floor - Union C • 1:45 - 3:00 PM
Chair: Eve Proper, LIM College
Discussant: Anna K. Kosmützky, INCHER - University of Kassel

A Critical Media Analysis of International Branch Campus Promotional Videos
Annabelle Estera, Michigan State University
Dana Kanhai, Michigan State University

Knowledge Economies, Human Capital, and Academic Marginalism: The Impacts of Regional Heterogeneity on Higher Education Systems in Europe
Lucia Brajkovic, American Council on Education

Unpacking Canadian Exceptionalism, Colonial Elisions, and Economic Drivers in the “EduCanada” International Education Brand
Sharon Stein, University of British Columbia

Student Affairs Professionals Working with Marginalized Populations
Paper Session
Location: Second Floor - Union D • 1:45 - 3:00 PM
Chair: Rebecca Gates, University of Nevada, Las Vegas
Discussant: Vijay Kanagala, University of Vermont

How Christ-Centered Campus Culture Shapes the Experiences of Student Affairs Professionals Serving LGBTQ Students
Dominica J. Scibetta, California State University

“How Students at the Margins”: Student Affairs Administrators Creating Inclusive Campuses for LGBTQ Students in the South
Chris Broadhurst, University of New Orleans
Georgianna L. Martin, University of Southern Mississippi
Mike David Hoffshire, University of New Orleans
William Takewell, Millsaps College
### Educators Acculturating to Serve Student Veterans and Service Members: Strategies of Cultural Stress, Shedding, and Learning
Jan Arminio, George Mason University
Aoi Yamanaka, George Mason University
Meggan Ford, George Mason University
Christina Hubbard, George Mason University
Janet Athanasiou, George Mason University
Ryan Bradshaw, George Mason University

### Saturday, 11.11.2016
Session 13 • 3:15 - 4:30 PM

**Entering New Territory: The Possibilities, Challenges, and Complexities of Research that Transgresses Higher Education’s Boundaries**

Interactive Symposium

**Location:** Second Floor - Delaware A • 3:15 - 4:30 PM

**Organizer:** Mahauganee Dawn Shaw, Miami University

**Discussant:** Stephen John Quaye, Miami University

**Presenters:**
- Kathleen Goodman, Miami University
- David Perez II, Miami University

**Connecting Research, Policy, and Praxis in Pursuit of the Public Good: Engaged Scholarship in Higher Education**

Interactive Symposium

**Location:** Second Floor - Delaware B • 3:15 - 4:30 PM

**Organizer and Chair:** Aurora Kamimura, University of Michigan

**Discussants:**
- Betty J. Overton, University of Michigan
- Penny A. Pasque, University of Oklahoma

**Presenters:**
- Lara Kovacheff Badke, University of Michigan
- Nathan Daun-Barnett, University at Buffalo
- Cassie Barnhardt, University of Iowa
- Magdalena Martinez, University of Nevada, Las Vegas
- Liz Hudson, Wayne State University
- Kimberly Reyes, University of Michigan
- Esmeralda Ana Hernandez Hamed, University of Michigan
- Kyle Southern, University of Michigan

**Legal Scholarship on Disadvantaged and Diverse Groups in Higher Education**

Topical Paper Session

**Location:** Second Floor - Delaware C • 3:15 - 4:30 PM

**Organizers:**
- Clay Francis, Vanderbilt University
- CJ Ryan, Vanderbilt University

**Determined What Works: Foundational Programs for Facilitating Student Success**

Paper Session

**Location:** Second Floor - Delaware D • 3:15 - 4:30 PM

**Chair:** Jasmine Collins, University of Illinois at Urbana-Champaign

**Discussant:** Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition

**Efficacy of a Financial Literacy Program among College Students**

Gretchen Holthaus, Indiana University

**Faculty Attitudes and Behaviors That Contribute to Thriving in First-Year Students of Color**

Matthew Vetter, Denison University
Laurie A. Schreiner, Azusa Pacific University
Brian Jaworski, Moody Bible Institute

**If You Build It, Who Will Come? An Examination of Factors Contributing to Student Selection into Living-Learning Programs**

Matthew J. Mayhew, Ohio State University
Benjamin Scott Selznick, New York University
Laura S. Dahl, New York University

**How Students Make the Most of College: Examining Undergraduate Research, Study Abroad, and Peer Study Meetings**

Paper Session

**Location:** Second Floor - Franklin A • 3:15 - 4:30 PM

**Chair:** Jamie L. Paulson, Ohio State University

**Discussant:** Raul Leon, Eastern Michigan University

**Reflective and Integrative Learning: Examining the Impact of Study Abroad Participation in the Context of High-Impact Practices**

Stephen Craig Hiller, Indiana University - Center for Evaluation & Education Policy
Anne-Maree Ruddy, Indiana University - Center for Evaluation & Education Policy

**Employing Quasi-Experimental Methods to Relate First-year Student Participation in Research with Faculty to Desired Outcomes**

Kevin Fosnacht, Indiana University
John Zilvinskis, Indiana University-Bloomington
To Work with Peers or To Not Work with Peers? Factors that Help and Factors that Hinder Students’ Formation of Outside of Class Peer Study Meetings
Tara Falcone, University of Delaware

Masculinity and Notions of “Giving Back”: Diverse Perspectives on College Men and their Relationships to Family and Community
Paper Session
Location: Second Floor - Franklin B • 3:15 - 4:30 PM
Chair: Ashley Nicole Stone, University of Texas at Austin
Discussant: Ebelia Hernandez, Rutgers, The State University of New Jersey

Complicating Traditional Understandings of Familismo: A Double-Edged Sword “Cutting” Through the Lives of Queer Latinxs
Oscar Patron, University of Pittsburgh

The Making of Millennial “Scholarship Boys”: Understanding the Educational Uplift Ideologies of High-Achieving Latino Males from the Borderlands
Nydia Carole Sánchez, University of North Texas

“It’s Okay to Talk About More than Beer and Sports”: Narratives of Collegiate Men in Service-Learning Programs
Zak Foste, Ohio State University; Susan R. Jones, Ohio State University

Labor Market Influences on Contingent Faculty
Paper Session
Location: Second Floor - Franklin C • 3:15 - 4:30 PM
Chair: Seth Matthew Fishman, Villanova University
Discussant: Patrice Prince

Adjunctivitis: A History
AJ Angulo, Winthrop University

Contingent Faculty Composition and Utilization: Perspectives from Independent Colleges and Universities
Christopher Morpew, University of Iowa
Lisa Wolf-Wendel, University of Kansas
Kelly A Ward, Washington State University

Where Does the Money Go? An Analysis of the Use of Contingent Faculty
Karley Riffe, University of Georgia
Rachel Anne Burns, University of Georgia

The Global University: Study Abroad and Internationalizing the Curriculum

Paper Session
Location: Second Floor - Union D • 3:15 - 4:30 PM
Chair: Dianne Delima, Teachers College, Columbia University
Discussant: Judith Smrha, Baker University

Connecting Education Abroad Program Components to Intercultural Learning Outcomes
Hee Sun Kim, University of Michigan
Janet H. Lawrence, University of Michigan

Internationalizing the Home Curriculum: Dutch Faculty and Professionals Engage in International and Intercultural Development
Tamara Yakaboski, University of Northern Colorado
Matt Birnbaum, University of Northern Colorado

Setting the Stage: Pre-trip Preparation for Short-term Immersion Programs
Heather Rowan-Kenyon, Boston College
Sarah Knight, Boston College
Adam M. McCready, Boston College

Unpacking Affordability Discourses
Paper Session
Location: Second Floor - Franklin D • 3:15 - 4:30 PM
Chair: Elaine W. Leigh, University of Pennsylvania
Discussant: Robert Kelchen, Seton Hall University

College (Un)Affordability: The Politics of Higher Education in Texas
Anna Drake, University of Texas at Austin

Examining Class Differentiation in College Financing: The Structuring of Advantage through Family Financial Aid Practices
Shannon Calderone, Washington State University

Free College? An Analysis of Online Discourse about Making Higher Education Affordable
Daniel A Collier, University of Illinois at Urbana-Champaign
Shubhanshu Mishra, University of Illinois at Urbana-Champaign
Brandon Hensley, Illinois State University
Nicholas Hartlep, Illinois State University
Derek Houston, University of Oklahoma

Transfer Matters: Examining Sources of Transfer Aspiration, Integration, and Success across Populations
Paper Session
Location: First Floor - Nationwide B • 3:15 - 4:30 PM
Chair: Katrina Arnold, East Carolina University
Discussant: Jason Taylor, University of Utah
Transfer Aspirations of African American and Latino Males Enrolled in California Community Colleges
Julio Fregoso, Mt. San Antonio College
Angela Locks, California State University, Long Beach

Facilitating Transfer Student Success: Exploring Sources of Transfer Student Capital
Casey Lynn Maliszewski, University of Maryland
Shannon Hayes, University of Maryland

An Exploration of How Previous Collegiate Experience Influences the Social Integration Experiences of Vertical and Lateral Transfer Students at the Transfer Institution
Mary E Utter, Chatham University

Spotlight on Civic Engagement
Paper Session
Location: Second Floor - Union A • 3:15 - 4:30 PM
Chair: Teniell L. Trolian, University at Albany, State University of New York
Discussant: Linda DeAngelo, University of Pittsburgh

Political Participation for All? An Examination of College Student Voting, Institutional Characteristics, and Socioeconomic Status
Jodi Benenson, University of Nebraska, Omaha
Inger Bergom, Tufts University

Students as Change Agents: Examining the Links between Postsecondary Education, Values, and Behaviors across Emerging Adulthood
Genia Bettencourt, University of Massachusetts, Amherst

The Role of Political Engagement in College Students’ Civic Identity: Results from Post-Graduation
Matthew Johnson, Central Michigan University
Mark Ferguson, Jr., Central Michigan University
KJ Tucker, Central Michigan University

ASHE COMMUNITY MEETING
Saturday, 11.11.2016
Location: First Floor - Hayes: 4:45 PM - 5:30 PM
Ice cream will be served. All are welcome to attend this meeting for celebrations and closing remarks.
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Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual’s retirement.

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Arthur Cohen

1997
Burton Clark

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1995
William Toombs

1994
Robert Silverman

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Patricia Cross

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Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2015
Inside Higher Ed

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Institute for Higher Education Policy (IHEP)

2010
National Center for Public Policy and Higher Education

2008
The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina

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Samuel E. Kellams

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Jerry Davis/Lumina

2003
University of Michigan Affirmative Action Defense Team

2002
Walter R. Allen

2001
Clifford Adelman & Deborah Wilds

2000
Michael Olivas

1995
Lavina Fielding Anderson

1993
Walter Hobbis

1992
Jossey-Bass Incorporated Publishers

1989
Peggy Heim & Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2015
Marilyn J. Amey

2012
Lester F. Goodchild

2011
Leonard Baird

2010
Douglas Toma

2009
Amaury Nora

2007
Estela Mara Bensimon

2006
Laura Rendon

2005
Carol Everly Floyd

2004
Wynetta Lee

2003
Ann E. Austin

2002
Barbara K. Townsend

2001
Robert O. Berdahl

2000
Mildred Garcia

1999
Philip G. Altbach

1998
Joan S. Stark

1996
Stan Carpenter & Patricia Hyer

1995
Daryl Smith

1993
John Smart

1990
L. Jackson Newell

1987
Jonathan Fife

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2015
Michael B. Paulsen

2014
Simon Marginson

2013
Estela Mara Bensimon

2012
Amaury Nora

2011
John R. Thelin

2010
Edward P. St. John

2009
Jerome Karabel

2008
John H. Schuh

2007
Marcia Baxter-Magolda

2006
Frances Stage

2005
Arthur M. Cohen

2004
Judith Glazer-Raymo

2003
Michael T. Nettles

2002
David W. Leslie

2001
John C. Smart

2000
George Kuh

1999
Vincent Tinto

1998
Sheila Slaughter

1997
William Tierney

1996
Kenneth A. Feldman

1995
Larry L. Leslie

1994
Michael A. Olivas

1993
Yvonna S. Lincoln

1992
Joan Stark

1991
Ernest Pascarella & Patrick Terenzini

1990
Robert Birnbaum

1989
Jack Schuster

1988
Robert Blackburn & Howard Bowen

1987
Alexander W. Astin

1985
Burton Clark
### Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

<table>
<thead>
<tr>
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<tbody>
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<td>Liliana M. Garces</td>
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<tr>
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<td>Julie J. Park</td>
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<td>2013</td>
<td>Kimberly A. Griffin</td>
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<td>Nicholas A. Bowman</td>
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<td>Samuel D. Museus</td>
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<td>Lori Patton Davis</td>
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<td>Terrell L. Strayhorn</td>
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<td>Shaun R. Harper</td>
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<td>2007</td>
<td>Paul D. Umbach</td>
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<td>2006</td>
<td>Marybeth Gasman</td>
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<td>anthony i. antonio</td>
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<td>2003</td>
<td>Laura W. Perna</td>
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<td>2002</td>
<td>Donald E. Heller</td>
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<td>2001</td>
<td>M. Christopher Brown II</td>
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<tr>
<td>2000</td>
<td>Linda Hagedorn &amp; Lisa Wolf-Wendel</td>
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<td>1999</td>
<td>Linda J. Sax</td>
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<td>1998</td>
<td>Jennifer Grant Haworth</td>
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<td>Robert Rhoads</td>
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<td>1996</td>
<td>Eric Dey</td>
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<td>1995</td>
<td>Sylvia Hurtado &amp; Elizabeth Whitt</td>
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<tr>
<td>1993</td>
<td>Alberto Cabrera &amp; Patricia Gumport</td>
</tr>
<tr>
<td>1991</td>
<td>Amaury Nora</td>
</tr>
</tbody>
</table>

### Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>2014</td>
<td>Marybeth Gasman</td>
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<td>William G. Tierney</td>
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<td>2012</td>
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<td>Judith Glazer-Raymo</td>
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<td>Elaine El-Khawas</td>
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<td>Ann I. Morey</td>
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<td>2004</td>
<td>Stan Ikenberry</td>
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<td>2003</td>
<td>Kathryn M. Moore</td>
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<td>Edward St. John</td>
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<td>2001</td>
<td>William Bowen</td>
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<td>2000</td>
<td>Ted Marchese</td>
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<td>1999</td>
<td>Zeld Gamson</td>
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<td>1996</td>
<td>Peter Ewell</td>
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<td>Derek Bok</td>
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<td>1992</td>
<td>Ernest Boyer</td>
</tr>
<tr>
<td>1990</td>
<td>Kenneth P. Mortimer</td>
</tr>
</tbody>
</table>

### Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>2015</td>
<td>Alberto F. Cabrera</td>
</tr>
<tr>
<td>2014</td>
<td>Stephen L. DesJardins</td>
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<td>2013</td>
<td>Peter Magolda</td>
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<td>2012</td>
<td>Patricia M. McDonough</td>
</tr>
<tr>
<td>2011</td>
<td>Sharon Fries-Britt</td>
</tr>
<tr>
<td>2010</td>
<td>Alexander W. Astin &amp; Helen S. Astin</td>
</tr>
</tbody>
</table>
COUNCIL AWARDS

CEP Founders’ Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2015  Frankie Santos Laanan
2014  Mitchell J. Chang
2012  Mildred García and Terrell L. Strayhorn
2011  Estela Bensimon
2010  Kim Nehls
2009  Leonar “Len” Foster (posthumously)
2008  Kassie Freeman
2007  Berta Vigil Laden (posthumously) and Bonita Butner

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2015  Christine A. Stanley and Michelle Espino
2014  Frank Tuitt and Judy Marquez Kiyama
2013  Daniel Solórzano and Julie J. Park
2012  Marybeth Gasman and Robert T. Palmer
2011  Mary Howard-Hamilton and Anne-Marie Nuñez
2010  Laura Rendón and M. Christopher Brown II and J. Luke Wood
2009  Eboni M. Zamani-Gallagher and William Perez
2008  Caroline S. Turner and Lori Patton
2007  Sylvia Hurtado and Joy Ann Williamson

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

2015  Cross-Border Education Research Team
2014  Daniel Levy
2013  Robert A. Rhoads & Katalin Szélényi

CAHEP Barbara K. Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE’s Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

2015  Noah Drezner
2014  John S. Levin
2013  Linda Serra Hagedorn
2012  Robert M. Hendrickson
2011  Edward St. John
2010  Anna Neumann

CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

2015  National Commission on Asian American and Pacific Islander Research in Education (CARE)
2014  James C. Hearn
2013  Edward P. St. John and Kate Shaw
## Conference Program Chairs

<table>
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<td>2016</td>
<td>Heather Rowan-Kenyon</td>
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<td>Matthew J. Mayhew</td>
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<td>2014</td>
<td>Anne-Marie Nuñez</td>
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<td>Christopher Morphey</td>
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<td>2012</td>
<td>KerryAnn O’Meara</td>
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<td>MaryBeth Walpole</td>
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<td>2010</td>
<td>Scott Thomas</td>
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<td>2009</td>
<td>Karen Kurotsuchi Inkelas</td>
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<td>Jay R. Dee</td>
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<td>Vicki J. Rosser</td>
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<td>Deborah Faye Carter</td>
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<td>Adrianna Kezar</td>
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<td>James Soto Antony</td>
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<td>Kate Shaw</td>
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<td>Linda Eisenmann</td>
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<td>Amaury Nora &amp; Wynetta Lee</td>
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<td>Robert Rhoads</td>
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<td>L. Jackson Newell</td>
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<td>Ann Austin</td>
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<td>Robert Silverman</td>
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<td>Judy Diane Grace</td>
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<td>Michael T. Nettles</td>
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## ASHE Presidents

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<tr>
<td>2015-2016</td>
<td>Scott L. Thomas</td>
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<tr>
<td>2014-2015</td>
<td>Laura W. Perna</td>
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<td>Caroline S. Turner</td>
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<td>Lisa Wolf-Wendel</td>
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<td>Anna Neumann</td>
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<td>Linda Serra Hagedorn</td>
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<td>William Zumeta</td>
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<td>Kenneth P. Mortimer</td>
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<td>C. Robert Pace</td>
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</table>
2016 ASHE CONFERENCE PROPOSAL REVIEWERS

CONT.

McNaughtan, Jon
McTier Jr., Terrence
Medina, Oscar
Melguizo, Tatiana
Mello, Jim
Mendoza, Rocio
Midkiff, Brooke
Miguel, Krystal
Miksch, Karen
Miller, Graham
Miller, Justin Mikel
Miller, Ryan A.
Moblej, Jr., Steve D.
Mohajeri, Orkideh
Molina, Danielle
Montelongo, Ricardo
Moodie, Gavin
Moore, Candace
Morgan, Demetri L.
Morphey, Christopher
Morrison, Brianne Keafer
Mulvihill, Thalia M.
Muñoz, Susan M
Murillo, Marco A
Munro, Glenda
Musa, Roberto
Narai, Mitsu
Natow, Rebecca
Nehls, Kim
Nelson Laird, Thomas F
Nelson, Christine A
Ngo, Federick
Nguyen, David Hoa Khoa
Nguyen, David J.
Nguyen, Thai-Huy Peter
Ngo, Federick
Nelson Laird, Thomas F
Nelson, Christine A
Ngo, Federick
Nguyen, David Hoa Khoa
Nguyen, David J.
Nguyen, Thai-Huy Peter
Nicolazzo, Z.
Niehaus, Elizabeth
Nienhuser, H. Kenny
Nishi, Naomi W.
Njoku, Nadrea
Noumi, Christian
Nowakowski, Piotr
Nyunt, Gudrun
Odle, Taylor K
Okahana, Hironao
O’Keefe, Lynette M
Oleskijenko, Anatoly
Olivarez, Catherine
Opoczynski, Renata
Orkodashvili, Mariam
Orosz, Kat
Oroco Villacana, Moises
Orphan, Cecilia M
Ortagus, Justin
Oster, Meghan
Overton, Betty J.
Owens, Taya Louise
Ozaki, C. Casey
Palmadessa, Allison
Pasamimiotiou, Antigoni
Park, Elizabeth
Park, Julie
Parker, Eugene T
Parish III, Walter P
Parson, Laura
Pascua Dea, Tracy
Pasque, Penny A.
Patron, Oscar
Paulsen, Michael
Payne, Angela E
Peralta, Alicia Marie
Perez Mejias, Paulina
Perez, Marielisbet
Perez, Rosemary
Perna, Laura
Perry, Jill Alexa
Peters, Cordula Christina
Phillips-Ward, Robin
Pifer, Meghan
Pike, Gary R
Pitzer, Erich N.
Poon, QiYan
Porter, Christa J
Posselt, Julie
Potter, Russel L
Pretlow, Joshua
Price-Williams, Shelley
Priester, Thomas
Proper, Eve
Pryor, Jonathan T
Purcell, Francesca
Quaye, Stephen John
Radimmer, Scott
Rahyns, Janelle Nicole
Ramirez, Jenesis
Ramos, Delma Margot
Razo Dueñas, Juanita
Reading, Jillian Nicole
Reinert, Leah J
Relles, Stefani
Renn, Kristen A
Rentas, Carol
Reyes, Kimberly
Reyes, Nicole Aila Salis
Riffe, Karley
Riggers-Piehl, Tiffani
Rippon, Jennifer
Ro, Hyun
Roane, Warren
Robinson, Jason C
Robinson-Morris, David
Rodriguez, Awilda
Rodriguez, Sarah
Rodriguez-Kiino, Diane
Rooksby, Jacob H.
Rorison, Jamey
Rosinger, Kelly Ochs
Rosser, Vicki
Rowan-Kenyon, Heather
Royer, Dan W
Rubin, Lisa M.
Rubin, Paul G.
Ruiz Alvarado, Adriana
Rumbley, Laura E
Ryan, CJ
Sablan, Jenna Rose
Sadek, S M Jafar
Saichai, Kern
Salazar, Karina Gracia
Sallee, Margaret
Salto, Dante J
Sanchez, Nydia Carole
Sansone, Vanessa Ann
Santelices, Maria
Saud, Daniyal
Saunders, Daniel
Sax, Linda
Schneider, Holly
Schreiner, Laurie Anne
Schultheis, Luke David
Schuster, Maximilian
Schwartz, Robert Arthur
Seefeld, Sam
Segoshi, Megan
Selznick, Benjamin Scott
Serna, Gabriel R.
Sethi, Wendilann
Shalka, Tricia
Shammas, Diane Susan
Shannon, Eric William
Shea Gasser, Heather
Sheets, Jessica
Shelton, Leslie Jo
Shim, Woojeong
Shimm, Yukiko
Silva, Ana Maria Alves
Skaggs, Jennifer
Skinner, Benjamin
Slife, Nathan
Smith, Brandy
Smith, Edward
Smith, Nora
Smith, Rachel
Smithers, Laura
Smrha, Judith
Snider, Jeannette Cristine
Sorber, Nathan
Southern, Kyle
Spaulding, Susanna B
Squire, Dian
Stanfield, Dave Allen
Stein, Sharon
Stephens, Clint
Stewart, DaVina-Lazarus
Stull, Ginger
Suárez, Cecilia Inés
Summers, Jeff
Sun, Jeffrey C.
Suspbysyn, Tatiana
Taylor, Barrett
Taylor, Jason
Taylor, Kari B.
Taylor, Leonard
Tessema, Kedir Assefa
Thayer, David
Thompson, Michael D.
Tillman-Kelly, Derrick L
Timpson, William
Torres-Olave, Blanca
Toutkoushian, Robert
Trautvetter, Lois Calian
Travers, Chris
Trolan, Teniell L.
Trost, Jennifer Lynn
Truitt, Joshua
Tuit, Frank
Tullier, Sophie
Turk, Jonathan M.
Twombly, Susan B.
Tyler, Travis
Vacchi, David
Vander Putten, Jim
Vasquez Urias, Marissa
Venegas, Kristan
Venezia, Shannon
Vigil, Darsella
Villarreal Ill, Pedro
Vital, Louise Michelle
Volin, Joseph Francis
Walker, Jude Marianne
Walpole, Marybeth
Walsh, Erin
Wang, Qi
Wang, Xueli
Wanger, Stephen P.
Ward, James Dean
Ward, Kelly A
Warshaw, Jarrett
Waterman, Stephanie
Watson, Doris L
Wawrzynski, Matthew
Way, Lindsay
Webber, Karen L
Wells, Ryan
West, James
Westland, Melinda
Whitney, Melissa
White, Allison
Wiederspan, Mark
Williams Pichon, Henrietta
Williams, Brittany M
Williams, Elizabeth
Williams, Latasha
Williams, Leslie
Williams, Michael Steven
Williams, Mitchell R
Williams, Montroscha M
Wilson, Pamela G
Winters, Dana
Wittenstein, Matthew A
Wolf-Wendel, Lisa
Worley, Deborah L.
Wu, Yi-Chin
Xiong, Soua
Xu, Yonghong Jade
Yan, Lu
Yang, Lijing
Yao, Christina W
Yavelberg, Josh
Ye, Xiaoyang
Young, Dallen George
Young, Miles
Young, Ryan L
Young, Sarah
Youngerman, Ethan
Zamani-Gallaher, Eboni
Zehr, Sarah
Zieg, Michael
Zenk, Leslie
Zepk, Daniel
Zhang, Jingning
Zhou, Enyu
Zhou, Wei
Zimmerman, Hilary
The Association for the Study of Higher Education wishes to thank the individuals and corporations for their generous support of the Graduate Student Travel Scholarship Fund during the past calendar year.

BECAUSE OF YOUR GENEROSITY, ASHE WAS ABLE TO AWARD 14 TRAVEL SCHOLARSHIPS FOR THE 2016 CONFERENCE IN COLUMBUS, OHIO:

Genia Bettencourt  
*University of Massachusetts Amherst*

Gabriela Kovats Sanchez  
*San Diego State University & Claremont Graduate University*

KC Culver  
*University of Iowa*

Juanita Razo Duenas  
*Claremont Graduate University*

Xiaojie Li  
*University of Arizona*

Victoria Malaney  
*University of Massachusetts Amherst*

Kaleb Briscoe  
*University of Nebraska-Lincoln*

Jacqueline Beres  
*Brock University*

Santiago Castiello  
*University of Kansas*

Robert Hill  
*Michigan State University*

Cristina Fit  
*National School of Political Studies and Public Administration, Bucharest, Romania*

Joshua Abreu  
*University of Connecticut*

Ben Gebre-Medhin  
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Thursday, November 10: Noon to 5:00 PM  •  Friday, November 11: 8:00 AM to 5:00 PM  •  Saturday, November 12: 8:00 AM to 4:00 PM