Association for the Study of Higher Education

Sacramento, California | November 21-24, 2002

27th ANNUAL CONFERENCE

REMEMBRANCE OF THINGS PAST
William G. Tierney

Friday, Nov. 22
5:30 PM - 6:45 PM
Regency AB

COMPETING CONCEPTIONS OF SHARED GOVERNANCE
Mary A. Burgan & James J. Duderstadt

Saturday, Nov. 23
10:15 AM - 11:45 AM
Regency AB

Achievement in America
Claude M. Steele

Thursday, Nov. 21
4:30 PM - 6:00 PM
Regency DEF
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PRESIDENT'S WELCOME

On behalf of the Board, I extend a welcome to everyone to the 27th Annual ASHE conference. I also wish to offer the Board’s gratitude to Jim Antony and the members of the Program Committee for the work they have done. ASHE lives or dies by the voluntary efforts of its members. We are blessed to have the active involvement of many individuals who help the Association foster the study of higher education.

These are exciting times to be involved in academe, and I encourage you to dive into the conference and the association. The purpose of meetings such as ours has little to do with silently listening to one or another speaker, and everything to do with engaging with ideas and each other. My hope is that you enjoy the conference not because you are in agreement with everything that is said; rather, this conference will be successful if we have provided the intellectual space for you to discuss and debate the multitude of problems and challenges that face postsecondary education.

William G. Tierney
University of Southern California

WELCOME FROM THE PROGRAM COMMITTEE

The culmination of a year’s planning, this meeting is an opportunity for us to share ideas and advance each other’s thinking about topics of central interest in higher education. We hope you will find this year’s meeting and the content we have organized to be useful and thought provoking.

Chair, 2002 Program Committee
James Soto Antony, University of Washington

Research & Scholarly Papers
Benjamin Baer, Georgia State University
Philo Hutcheson, Georgia State University

Symposia
Deborah Fayc Carter, Indiana University
Edward St. John, Indiana University

Focused Dialogues
Christine Cress, Portland State University
Ken Kempner, Southern Oregon University

Roundtables
Yvonna S. Lincoln, Texas A&M University
Fran Huckaby, Texas A&M University

Poster Presentations
James T. Minor, University of Southern California
Marvin Peterson, University of Michigan

International Forum
Jussi Välimaa, University of Jyväskylä

Forum on Public Policy in Higher Education
Ami Zusman, University of California

Graduate Student Policy Seminar
Cheryl Lovell, University of Denver

ASHE Graduate Student Representatives
Katherine Carlough, University of Oklahoma
Sheri Clark, Vanderbilt University

Graduate Student Assistants
Jennifer Lee Hoffman, University of Washington
Herbert Hoffman, University of Washington
Jeanette James, University of Washington
Danielle Orr-Bement, University of Washington
Michelle Trudea, University of Washington

Local Arrangements
David Lang, California State University Sacramento

ASHE Executive Director
Barbara K. Townsend, University of Missouri-Columbia

ASHE Managing Director
Laurn D. Goma, University of Missouri-Columbia
MAJOR ADDRESSES

Achievement in America: Intellectual Performance and the Problem of Stereotype Threat

Claude M. Steele
Lucie Stern Professor in the Social Sciences & Endowed Chair, Department of Psychology
Stanford University

Chair of Session: Mitchell J. Chang, University of California, Los Angeles

This session has been made possible with the generous support of the Irvine Foundation.

Thursday, November 21, 2002
4:30 p.m. to 6:00 p.m.
Location: Regency DEF

Remembrance of Things Past: The Obligations of the Intellectual

William G. Tierney
Wilbur-Kieffer Professor of Higher Education &
Director, Center for Higher Education Policy Analysis
University of Southern California

Chair of Session: Len Foster, San Diego State University

Friday, November 22, 2002
5:30 p.m. to 6:45 p.m.
Location: Regency AB

Competing Conceptions of Shared Governance

Mary A. Burgan
General Secretary
American Association of University Professors
Professor Emeritus of English
Indiana University

James J. Duderstadt
President Emeritus and
Professor of Science &
Engineering
University of Michigan

Chair of Session: Mildred Garcia, President, Berkeley College

This session has been made possible with the generous support of the Atlantic Philanthropies.

Saturday, November 23, 2002
10:15 a.m. to 11:45 a.m.
Location: Regency AB
ACTIVITIES, RECEPTIONS & MEETINGS

PRE-CONFERENCE ACTIVITIES
All events will be held at the Hyatt Regency Sacramento

Wednesday
International Forum
10:00 a.m. to 8:00 p.m.
Location: Golden State A & B, Carmel A

Graduate Student Policy Seminar
Registration
12:00 Noon to 12:45 p.m.
Location: ASHE Registration Booth

Graduate Student Policy Seminar
1:00 p.m. to 9:00 p.m.
Location: Big Sur AB

Forum on Public Policy in Higher Education
1:00 p.m. to 5:00 p.m.
Location: Regency D

Council for the Advancement of Higher Education Programs
(Dinner: Pay at door)
7:00 p.m. to 8:00 p.m.
Location: Regency B

CAHEP Panel Discussion on New and Innovative Models
For Delivering Higher Education Programs (Open to all)
8:00 p.m. to 9:30 p.m.
Location: Carmel AB

Thursday
Council for the Advancement of Higher Education Programs
(Open to all)
8:30 a.m. to 11:30 a.m.
Location: Industry

International Forum
8:00 a.m. to 12:00 Noon
Location: Golden State A & B

Forum on Public Policy in Higher Education
8:00 a.m. to 12:00 Noon
Location: Regency D

Graduate Student Policy Seminar
(Continental Breakfast Provided)
8:00 a.m. to 9:00 a.m.
Location: Big Sur AB

Graduate Student Policy Seminar
9:00 a.m. to 12:00 Noon
Location: Big Sur AB

RECEPTIONS
All events will be held at the Hyatt Regency Sacramento

Wednesday
Public Policy Forum Reception in collaboration with the Graduate Student Seminar on Higher Education Policy and the International Forum
6:00 p.m. to 8:00 p.m.
Location: Regency A

Thursday
Newcomers' Reception
6:00 p.m. to 6:30 p.m.
Location: Regency E

ASHE Welcome Reception
6:30 p.m. to 7:30 p.m.
Location: Regency AB
This reception has been made possible with the generous support of the Irvine Foundation.

Council for the Study of Community Colleges Reception
7:30 p.m. to 8:30 p.m.
Location: Regency F

Pennsylvania State University Reception
7:30 p.m. to 9:00 p.m.
Location: Capitol View (15th Floor)

Committee on Ethnic Participation Reception
8:30 p.m. to 9:30 p.m.
Location: Regency F

Friday
Publications Committee Reception
7:00 p.m. to 8:00 p.m.
Location: Regency I

Michigan State University Reception
7:30 p.m. to 9:30 p.m.
Location: Regency F
Hosted by Michigan State University

The Executive Doctorate and Penn Center for Higher Education Management Reception
9:00 p.m. to 11:00 p.m.
Location: Capitol View (15th Floor)
Hosted by the University of Pennsylvania

Saturday
ASHE Saturday Night Event
5:30 p.m. to 7:00 p.m. & 7:00 p.m. to 8:30 p.m.
Location: Julia Morgan House & Gardens
This event has been made possible with the generous support of California State University, Sacramento and its President, Donald R. Groth
ACTIVITIES, RECEPTIONS & MEETINGS

All events will be held at the Hyatt Regency Sacramento

Wednesday

ASHE Board Meeting
6:30 p.m. to 9:30 p.m.
Location: Sequoia Boardroom

National Survey of Student Engagement
4:30 p.m. to 9:00 p.m.
Location: Ventura

Council for the Advancement of Higher Education Programs
8:00 p.m. to 9:50 p.m.
Location: Curren AB

Publications Committee Meeting
9:00 p.m. to 10:30 p.m.
Location: Santa Barbara

Thursday

National Survey of Student Engagement
7:30 a.m. to 12:00 Noon
Location: Ventura

ASHE Board Meeting
8:00 a.m. to 12:00 Noon
Location: Sequoia Boardroom

Council for the Advancement of Higher Education Programs
8:30 a.m. to 11:30 a.m.
Location: Tahoe

Newcomers’ Orientation
11:45 a.m. to 12:45 p.m.
Location: Regency E

Committee on Ethnic Participation Business Meeting
7:30 p.m. to 8:30 p.m.
Location: Regency D

Friday

ASHE Reader Series Meeting
7:00 a.m. to 8:15 a.m.
Location: Trinity

ASHE/ERIC Advisory Board Meeting
7:00 a.m. to 8:15 a.m.
Location: Big Sur A

AERA-4 Executive Committee Meeting
7:30 a.m. to 8:30 a.m.
Location: Big Sur B

Council for the Study of Community Colleges Business Meeting
7:00 a.m. to 8:15 a.m.
Location: Ventura

Saturday

ASHE Community Business Meeting (Open to all)
7:00 a.m. to 8:30 a.m.
Location: Regency A8

Consortium of Big XII Higher Education Programs
(Breakfast Provided: By Invitation Only)
7:00 a.m. to 8:30 a.m.
Location: Tahoe
Hosted by Baylor University

2003 Program Committee Meeting
7:00 a.m. to 8:30 a.m.
Location: Trinity

Review of Higher Education Editorial Board Meeting
11:30 a.m. to 12:30 p.m.
Location: Trinity

Journal of Higher Education Advisory Board Meeting
11:30 a.m. to 12:30 p.m.
Location: Ventura

Graduate Student Luncheon and Business Meeting
12:15 p.m. to 1:45 p.m.
Location: Regency F
This luncheon has been made possible with the support of the College of Education at the University of Oklahoma

Sunday

ASHE Board Meeting
8:00 a.m. to 11:00 a.m.
Location: Sequoia Boardroom

GRADUATE STUDENT MEETING & SESSIONS

All events will be held at the Hyatt Regency Sacramento

Thursday

Graduate Student Session - Session A9
ASHE from ABC to Ph D - Making the Conference Work for You
1:00 p.m. to 2:30 p.m.
Location: Trinity

Saturday

Graduate Student Luncheon and Business Meeting
12:15 p.m. to 1:45 p.m.
Location: Regency F
This luncheon has been made possible with the support of the College of Education at the University of Oklahoma

Graduate Student Session - Session K5
The View from the Professional Side:
Job Search and First-Year Survival Tips from Recent Graduates/ New Professionals
3:45 p.m. to 5:15 p.m.
Location: Big Sur A
INTERNATIONAL FORUM

WEDNESDAY, NOVEMBER 20, 2002

All events will be held at the Hyatt Regency Sacramento

10:00 a.m. - 10:15 a.m. - Welcome/Introduction
Location: Golden State AB

Dorothy E. Finnegan, Chair, International Forum, College of William and Mary
Jussi Valimaa, Program Chair, International Forum, University of Jyväskylä

10:15 a.m. – 11:15 a.m. - Symposium
Location: Golden State AB

The Production, Measurement, and Distribution of Public Goods From Higher Education: A Global Context

Chair: Brian Pusser, University of Virginia
Simon Marginson, Monash University
Imanol Ondorika, National Autonomous University of Mexico
Humberto Munoz, National Autonomous University of Mexico
Marcela Mollet, University of Buenos Aires
Kirsten Turner, University of Virginia
Ken Kemple, Southern Oregon University

11:30 a.m. - 12:30 p.m. - Research Paper Sessions

Track A: Russian Higher Education in Transition
Location: Golden State A

Administrators’ Espoused Views and Tacit Assumptions about University Democratization in Newly Independent States
Janet Lawrence, University of Michigan
Tatiana Suspsitsina, University of Michigan
Zina Kartoeya, International University of Kyrgyzstan

Higher Education Vouchers in Russia
Alex G. Mateev, College of William and Mary

J. Steck, Seton Hall University
Elena Berenzkina, Seton Hall University

Russian Private Higher Education: The Quest for Legitimacy
Dmitry Suspsitsin, Pennsylvania State University

Track B: Focusing on Academics
Location: Golden State B

The Roles of Higher Education
Tomas Englund, Örebro University

Christine Min Watipka, Stanford University

Higher Education and Corruption
Stephen P. Heyneman, Vanderbilt University

11:30 a.m. - 12:30 p.m. - Research Paper Sessions

Track A: South African Higher Education in Transition
Location: Golden State A

Change and Continuity: A Conceptual Framework for Understanding Higher Education Reform in South Africa
Khadija Banya, Pennsylvania State University
Dmitry Suspsitsin, Pennsylvania State University

Higher Education and Public Politics in the Ring: Institutional Restructuring Debates in South Africa
Teresa Barnes, University of Western Cape

Privatization on Non-Core Services at Gweru Teacher College (GTC) in Zimbabwe: Leadership Making Change
Wonderful Dzimiri, Georgia State University

Factors Influencing the Choices of Grade 12 Learners in South African Schools with Regard to Higher Education
Michael Cozier, Human Services Research Council (Pretoria)

Track B: Ranking, Testing, and Assessing Higher Education
Location: Golden State B

Ranking of Higher Educational Institutions in Comparative Perspective
Olga Bain, Independent Scholar
William Cummings, George Washington University

Mexican Public Higher Education on the U.S.-Mexico Border
Demands and Limitations on Access
Carol Elliott, University of Arizona

Track C: Comparative Perspectives into Higher Education
Location: Carmel A

Professional Development Models and Personnel in Austria and in the U.S.
Gary Rhoade, University of Arizona
Barbara Sporn, Vienna University of Economics and Business Administration

University Responses to Changing Governance: European and United States Case Studies
Jan Currie, Murdoch University

Neo-Liberalism and the Redefinition of University Autonomy in Relation to Changing Governance and Funding in England and Japan
Kazuko Yokoyama, University of London

A Corn Field for Nurturing a Hidden Dragon: Doctoral Mentoring for East-West Cultural Understanding
Larry K. Bright, University of South Dakota
Jack Fei Yang, University of South Dakota

2:00 p.m. - 3:00 p.m. - Research Paper Sessions

Track A: South African Higher Education in Transition
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A Corn Field for Nurturing a Hidden Dragon: Doctoral Mentoring for East-West Cultural Understanding
Larry K. Bright, University of South Dakota
Jack Fei Yang, University of South Dakota
International Forum: Wednesday Sessions continued

**Track B: Roundtable Papers**
Location: Carmel A

Scenario Planning Perspective: Possible Futures for Russian Higher Education  
Nadia V. Kulikov, University of Utah

Building Social Capital In a Turkish University Classroom: Impossible Dream Or Realistic Goal In a Transitional Society?  
Dannelle D. Stevens, Bilkent University

4:30 p.m. - 5:30 p.m. - Symposium

**Track A**
Location: Golden State A

Gender Equity, National Policies, and Institutional Responses: A Comparative Analysis of the European Union and the United States

Chair: Mary Ann Donovitz Sagaria, Ohio State University  
Judith Glazer-Raymo, Long Island University  
Barbara Sporn, Vienna University of Economics and Business Administration

**Track B**
Location: Golden State B

The Effects of Changes in the State Regulatory Environment on Higher Education in Kazakhstan

Chair: Stephen P. Henneman, Vanderbilt University  
Michael K. McLendon, Vanderbilt University  
Timothy C. Caboni, Vanderbilt University  
D. Bruce Johnstone, State University of New York at Buffalo  
Serej S. Abilov, East Kazakhstan State University

6:00 p.m. - 8:00 p.m.
Reception
Location: Regency A

Joint ASHE International Reception with the Forum on Public Policy in Higher Education and the Graduate Student Policy Seminar

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**Track C: Social Aspects of Higher Education**
Location: Carmel A

University Accreditation and the Social Role of Higher Education in Ecuador  
Suzan Ivomly, University of Kansas

Addressing the Continued Socioeconomic Gap in Higher Education: Insights from Low-Income Students in Australian Universities  
Christopher Rasmussen, University of Michigan

Accounting for the Internationalization of Australian Higher Education  
Fazal Rizvi, University of Illinois  
Simon Marginson, Monash University

The Price of Knowledge: Access and Student Finance in Canada  
Sean Junor, Canada Millennium Scholarship Foundation

3:15 p.m. - 4:15 p.m. - Research Paper & Roundtables

**Track A: Focusing on Academics (Research Paper Sessions)**
Location: Golden State A

Journey Towards a Professional Identity  
Berit Karneth, University of Oslo  
Tone Dyrdal Sollbrekke, University of Oslo

Why Do They Say? Voices of Black African Academics in the United States  
Laura Portnoi, University of California at Los Angeles

Social Status of Women in Japanese Community Colleges  
Soko S. Starobin, University of North Texas  
Ken Kempner, Southern Oregon University

Shared Governance and Leadership in Africa South of Sahara Universities  
Mohamed Nur-Awaleh, Illinois State University  
Dorothy Mtegwa, Illinois State University
THURSDAY, NOVEMBER 21 2002
All events will be held at the Hyatt Regency Sacramento

INTERNATIONAL FORUM

8:00 a.m. - 9:00 a.m. - Focused Dialogues

Track A
Location: Golden State A

Strengthening in Higher Education in Countries in Transition: An Analysis of the Issues
David W. Chapman, University of Minnesota
Ann E. Austin, Michigan State University
Janet Lawrence, University of Michigan
Marihu Merrill, School for International Training

Track B
Location: Golden State B

Internationalization and Institutional Change
Victor Udin, Iowa State University
Walter Ginzel, Iowa State University

9:15 a.m. - 10:15 a.m. - Focused Dialogue & Symposium

Track A: Focused Dialogue
Location: Golden State A

The UPAL Leadership Institute: A Model for Facilitating Higher Education Reform in Developing Countries
Willie J. Heggins, III, Washington State University

Track B: Symposium
Location: Golden State B


Chair: Humberto Munoz, National Autonomous University of Mexico
Discussant: Inanol Ondorika, National Autonomous University of Mexico
Estela Mara Bonimont, University of Southern California
Roberto Rodriguez, National Autonomous University of Mexico
Armando Alcantara, National University of Mexico
Alejandro Canales, National University of Mexico

10:30 a.m. - 11:30 a.m. - Symposium
Location: Golden State A

Comparative Perspectives for Internationalizing Universities: Toward Creating Policy Development for Students, Faculty, and Administrators

Chair: Beverly Lindsay, Pennsylvania State University
Thomas Wortman, Pennsylvania State Erie-The Behrend College
Val Rust, University of California, Los Angeles
Lindsey Daltvo-Schram, University of California, Los Angeles
Ki-Wan Sung, Wonsung University
Nicelma King, University of California, Los Angeles

11:30 a.m. - 12:00 Noon - Business Meeting
Location: Golden State AB

Witness, among other things, the seating of the new ASHE International Forum, All are welcome, and participation is needed.

FORUM ON PUBLIC POLICY IN HIGHER EDUCATION

WEDNESDAY, NOVEMBER 21 2002
All events will be held at the Hyatt Regency Sacramento

1:00 p.m.-1:15 p.m. - Welcome/Introduction
Location: Regency D

Patrick T. Terenzini, Chair, Public Policy Forum, Pennsylvania State University
Ami Zusman, Chair, Public Policy Forum, University of California

1:15 p.m.-2:45 p.m. - Symposium
Location: Regency D

The Pipeline to the Baccalaureate: Rethinking the Leaks Along the Way
Chair: Ami Zusman, University of California
Patrick T. Terenzini, Pennsylvania State University
Donald F. Heller, Pennsylvania State University
Michael B. Paulsen, University of New Orleans
Laura W. Perna, University of Maryland

2:55 p.m.-3:20 p.m. - Research/Scholarly Paper
Location: Regency D

Understanding the Choice of College Attended by Low Income Students: The Role of State Context
Chair: Scott Thomas, University of Georgia
Laura W. Perna, University of Maryland
Marvin Titus, University System of Maryland

3:25 p.m.-3:50 p.m. - Research/Scholarly Paper
Location: Regency D

Modeling the Impact of Substantial Budget Reductions on Freshman Retention
Chair: William Stagner, North Dakota State University
Deborah Olsen, Virginia Tech
Thomas Chenier, Virginia Tech
Forum on Public Policy in Higher Education: Wednesday Sessions continued

3:55 p.m.-4:20 p.m. - Research/Scholarly Paper
Location: Regency D

Student and Transfer Coordinator Perspectives of a Statewide Articulation Policy: A Qualitative Analysis

Chair: Michael Munger, Ohio University
Celina Sima, University of Illinois at Chicago
Jill Stein, University of Illinois at Chicago
Patricia Inman, University of Illinois at Chicago

6:15 p.m.-6:20 p.m. - Announcements and Networking
Location: Regency D

6:00 p.m.-8:00 p.m. - Reception
Location: Regency A

Forum on Public Policy in Higher Education Reception in collaboration with the Graduate Student Policy Seminar and the International Forum

4:30 p.m.-6:15 p.m.
Invited Plenary Session: Joint Session with Graduate Student Policy Seminar
Location: Regency D

Financing Higher Education: Old Problems, New Alternatives

Chair: Tony Larson, Executive Director, Independent Higher Education of Colorado
Jonathan A. Brown, Association, President, Association of Independent California Colleges and Universities
Charles Menth, Vice President for Research and Policy Development, Minnesota Private College Council, Fund, and Research Foundation
Robert Moore, Interim Executive Director, California Postsecondary Education Commission
Deborah Hickey, Assistant Vice President-Budget Development and External Relations, University of California
Senator Jack Scott, California State Senate

THURSDAY, NOVEMBER 21 2002
All events will be held at the Hyatt Regency Sacramento

8:00 a.m.-8:25 a.m. - Research/Scholarly Paper
Location: Regency D

The Impact of Research on Graduation Rates and Time-to-Degree at Four-Year Colleges and Universities on a State's Legislative Decision Making: A Case Study

Chair: Marc Curtright, Ohio University
Mark Lafer, American Education Services/Pennsylvania Higher Education Assistance Agency
Nancy Diamond, Pennsylvania State University

8:30 a.m.-8:55 a.m. - Research/Scholarly Paper
Location: Regency D

Quality Assurance in Complex Higher Education Systems: A Transatlantic Comparison

Chair: Judith Gappa, Purdue University
Don F. Westerheijden, Center for Higher Education Policy Studies, University of Twente

9:05 a.m.-10:35 a.m. - Symposium
Location: Regency D

Explaining Differences in the Performance of State Higher Education Systems

Chair: Carol Everly Floyd, Educational Consultant
Richard C. Richardson, Jr., New York University
Mario Martinez, New Mexico State University
Alicia Hurley, New York University

10:45 a.m.-11:45 a.m. - Business Meeting, Evaluation & Closing
Location: Regency D

12:00 Noon-1:00 p.m. - Informal Lunch & Group Roundtables (On Own)
**GRADUATE STUDENT POLICY SEMINAR**

**WEDNESDAY, NOVEMBER 20, 2002**

*All events will be held at the Hyatt Regency Sacramento*

**12:30 p.m. - 1:00 p.m. - Registration**
Location: ASHE Registration Area

**1:00 p.m. - 1:30 p.m. - Welcome & Introductions**
Location: Big Sur AB

Cheryl Lovell, Seminar Director, University of Denver
Bill Ternay, ASHE President, University of Southern California
John Braxton, ASHE President Elect, Vanderbilt University

**1:30 p.m. - 2:15 p.m. - Session I**
Location: Big Sur AB

"Overview of Postsecondary Policy Terms and Concepts"
Cheryl Lovell, Seminar Director, University of Denver

**2:15 p.m. - 2:30 p.m. - Break**
Location: Hall 2nd Floor

**2:30 p.m. - 3:45 p.m. - Session II**
Location: Big Sur AB

"Student Financial Aid as a Factor in Persistence"
Amaury Nora, University of Houston

**3:45 p.m. - 4:15 p.m. - Session III**
Location: Big Sur AB

"Discussion on Policy Research Projects"

**4:15 p.m. - 4:30 p.m. - Break**
Location: Hall 2nd Floor

**4:30 p.m. - 6:20 p.m. - Session IV**
Location: Big Sur AB

Joint Invited Presentation with Public Policy Forum

**6:30 p.m. - 7:30 p.m.**
Celebrating 25 Years of the ASHE Graduate Student Policy Seminar – Reception
Location: Regency A

**7:30 p.m. - 9:00 p.m. - Dinner and Presentations, Session V**
Location: Regency E

"Policy Research Does Matter: Conversations with Researchers in the Field"

Emerging Governance Structures P 16 thru 20: Implications for Policy, Planning, and Practice
Dianne Brown Wright, University of Akron

Raising Public University Presence in Today’s Policy Arena
Mimi Wolverton, University of Nevada, Las Vegas

E-Learning Technologies: Implications for Policy
Karen Middleton, WCET

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**NOVEMBER 21, 2002**

*All events will be held at the Hyatt Regency Sacramento*

**7:30 a.m. - 8:00 a.m. - Continental Breakfast and Discussions**
Location: Big Sur AB

**8:00 a.m. - 9:00 a.m. - Session VI**

"Whither California Higher Education: An Examination of the Efficacy of the 2002 Revisions of the California Master Plan"

Charles Ratliff, Senior Consultant, Joint Committee to Develop the California Master Plan for Education
Donald Gerth, President, California State University, Sacramento (tentative)
Ann L. Marvey, Distinguished Research Professor & Director, Center for Educational Leadership, Innovation, & Policy

**9:00 a.m. - 9:15 a.m. - Break**
Location: Hall 2nd Floor

**9:15 a.m. - 10:45 a.m. - Session VII**
Location: Big Sur AB

"Federal Student Aid and College Choice: Research Methodologies and Policy Implications"
Alisa Cunningham, Director of Research, Institute for Higher Education

**10:45 a.m. - 11:30 a.m. - Wrap Up and Evaluation**
Location: Big Sur AB
2002 ANNUAL MEETING

THURSDAY, NOVEMBER 21, 2002
All events will be held at the Hyatt Regency Sacramento

1:00 p.m. to 2:30 p.m. - Concurrent Session A

Session A1—Research/Scholarly Papers
Location: Carmel A

“Diversity in Higher Education: Issues of Access”

Chair: Kijta McMurry-Sanders, Georgia State University
Discussant: Sharon L. Holmes, University of Alabama

Familism and the Educational Expectations of Latina/o Tenth Graders
Guadalupe Anaya, University of California, Los Angeles
Yolanda Trevino, Indiana University

College Opportunities for Southeast Asian American Students in California
Robert Teranishi, New York University
Gigi Gomez, University of California, Los Angeles
Walter Allen, University of California, Los Angeles

Examining the Perpetuation Hypothesis: The Influence of Pre-College Factors on Students’ Predispositions Regarding Diversity
Jeffrey Milem, University of Maryland
Paul D. Umbach, Indiana University

Session A2—Research/Scholarly Papers
Location: Golden State A

“Student Financial Aid”

Chair: Shelia Pedigo, University of Kansas
Discussant: James C. Palmer, Illinois State University

The Role of Institutional Financial Aid in Increasing Minority Student Enrollment in a Post-Hopwood Environment
Brittny Affolter-Caine, University of Michigan
Magda Martinez, University of Michigan
Lucretia Murphy, University of Michigan
Donald Heller, Pennsylvania State University

The Impact of Borrowing from Federal Student Loan Programs on Year-to-Year Persistence
Kimberly Shaye Lachman-Brudsky, City University of New York
Richard C. Richardson Jr., New York University

Multilevel Analysis of the Effects of Loans on Students’ Degree Attainment: Differences by Race, Parental Income, and Colleges
Dongbin Kim, University of California, Los Angeles

Session A3—Research/Scholarly Papers
Location: Carmel B

“Graduate and Professional Education”

Chair: Jeffrey Bowman, Calvin College
Discussant: Lester Goodchild, University of Denver

On Your Mark, Get Set, Publish: Doctoral Student Research Productivity
Catherine Millet, University of Michigan
Michael Nettles, University of Michigan

Conceptualizing the Academic Life: Graduate Students’ Perspectives
Jeffrey Bieber, University of Kentucky
Lisa Kraus Worley, University of Kentucky

The Intersection of Doctoral Education, Family Formation, and Career
Marcia Neral, University of Washington

Session A4—Research/Scholarly Papers
Location: Golden State B

“Legal Issues in Higher Education”

Chair: Benjamin Baez, Georgia State University
Discussant: J. Douglas Tuma, University of Pennsylvania

Beyond Bayh-Dole: Entrepreneurial Policy Making in the 1990s
Veronica Diaz, Arizona University
Amy Scott Metcalf, University of Arizona
Lisa Tarsi, University of Arizona
Richard Wagoner, University of Arizona

Gender Equity in Intercollegiate Athletics: Determinants of Title IX Compliance
John J. Cheslock, University of Arizona
Deborah Anderson, University of Arizona
Ronald G. Ehrenberg, Cornell University

Legal Scholarship in a Neo-Liberal Environment: Professionalism Revisited
Theresa Shanahan, University of British Columbia

Session A5—Symposium
Location: Big Sur AB

The Future of Tenure in a Changing Academic Workplace
Philip G. Altbach, Boston College
Jack H. Schuster, Claremont Graduate University
Martin J. Finnkelstein, Seton Hall University
William G. Tierney, University of Southern California
Cathy Truver, Harvard Graduate School of Education

Session A6—Symposium
Location: Santa Barbara

Supporting New Forms of Collaborative Faculty Work
Elizabeth G. Creamer, Virginia Tech University
Lisa Lattuca, Pennsylvania State University
Marilyn J. Antevs, Michigan State University
Anna Neumann, Teachers College, Columbia University

Session A7—Focused Dialogue
Location: Ventura

Applying Racial Identity Theory: The Case of Asian Americans
Alvin N. Alvarez, San Francisco State University
Erie Kimura, Santa Clara University
Thursday, November 21, 2002 continued

Session A8—Roundtables
Location: Tahoe

Community Colleges and Teacher Education: A Challenging, Controversial Issue in University and Community College Sectors
Deborah L. Floyd, Florida Atlantic University
Janice Freed, Iowa Department of Education, Community College Division

Research Using NCES Data: Methodological Issues and Solutions
Alicia C. Dowd, University of Massachusetts, Boston

Emerging Definitions of Leadership in Higher Education: New Visions of Leadership or Same Old “Hero” Leader?
Kim E. VanDerLinden, Michigan State University
Pamela L. Eddy, Central Michigan University

Session A9—Graduate Student Session
Location: Trinity

ASHE from AHC to Ph.D.: Making the Conference Work for You
Anna E. Austin, Michigan State University
James Soto Antony, University of Washington

2:45 p.m. to 4:15 p.m. - Concurrent Session B

Session B1—Research/Scholarly Papers
Location: Carmel A

“Finance in Higher Education”

Chair: Janet M. Holdsworth, University of Minnesota
Discussant: Michael A. Olivas, University of Houston

Investment in Higher Education and its Effects on Growth in State Workforce Productivity
Nasrin Fatima, University of New Orleans
Michael B. Paulsen, University of New Orleans

Playing the Board Game: An Empirical Analysis of University Trustee & Corporate Board Interlocks
Scott L. Thomas, University of Georgia
Brian Puesser, University of Virginia
Sheila Slaughter, University of Arizona

The New Depression in Higher Education Revisited
David Leslie, College of William and Mary
Michael Stump, College of William and Mary

Session B2—Research/Scholarly Papers
Location: Golden State A

“Women in Higher Education”

Chair: Ami Zussman, University of California
Discussant: Judith Glazer-Raymo, Long Island University

In Different Voices: Exploring Marginality Through Academic Women's Narrative
Anne-Marie Nunez, University of California, Los Angeles

Women Higher Education Administrators with Children: Negotiating Personal and Professional Lives
Sarah Marshall, Oklahoma State University

Longitudinal Investigation of Emotional Health Among First-Year College Students: Comparisons of Women and Men
Linda J. Sax, University of California, Los Angeles
Alyssa Bryant, University of California, Los Angeles
Shannon Gilmer, University of California, Los Angeles

Session B3—Research/Scholarly Papers
Location: Carmel B

“Faculty Work and Lives”

Chair: Mandy Lohfink, University of New Orleans
Discussant: Jon Travis, Texas A&M University Commerce

Doorways to the Academy: Visual Self-Expression Among Faculty in Academic Departments
Marybeth Gatsman, Georgia State University
Edward Epstein, The Marist School

Outcomes of Long-Term Scholarly Collaboration
Elizabeth G. Creamer, Virginia Tech University

The Meaning and Value of Service
Thomas Schnaath, University of Southern Mississippi

Exploring the Camel’s Hump: Institutional and Disciplinary Perspectives on Faculty at Mid-Career
Roger Baldwin, Michigan State University
Kim E. VanDerLinden, Michigan State University

Session B4—Research/Scholarly Papers
Location: Golden State B

“Community Colleges: Student and College Policies”

Chair: Philo Hutcherson, Georgia State University
Discussant: Wynetta Lee, Dillard University

A Community College Model of Student Immigration, Language, and Course Completion
Linda Serra Hagedorn, University of Southern California
William Maxwell, University of Southern California

Community College/University Collaboration Policy Barriers and Policy Incentives
Rebecca Stout, Georgia State University
Richard C. Richardson Jr., New York University

Assessing Community College Student Knowledge in the Liberal Arts
Arthur Cohen, University of California, Los Angeles
Pam Schuetz, University of California, Los Angeles
June Chang, University of California, Los Angeles
Thursday, November 21, 2002 continued

Session B5—Research/Scholarly Papers
Location: Big Sur A

“Impact of College”

Chair: Marguerite Bonos-Hummel, University of California, Los Angeles
Discussant: Jeffrey Milem, University of Maryland

First-Generation College Students: Additional Evidence on College Experiences and Outcomes
Ernest T. Pascarella, University of Iowa
Gregory Wolniak, University of Iowa
Christopher T. Pierson, University of Iowa
Patrick Terenzini, Pennsylvania State University

Diverse Viewpoints on American College Campuses: Do Students Benefit?
Katalin Szelenyi, University of California, Los Angeles

The Impact of Students’ Expectations on Academic Adjustment During the First Year of College
Jennifer Rimella Keup, University of California, Los Angeles

Session B6—Symposium
Location: Big Sur B

Neo-Institutional Perspectives on Public Higher Education: Research, Theory, and Practice
Michael N. Bastedo, Stanford University
Patricia J. Gumpert, Stanford University
John S. Levin, North Carolina State University
Marvin W. Peterson, University of Michigan

Session B7—Focused Dialogue
Location: Santa Barbara

In Students’ Own Words: Facilitators and Barriers to Interaction across Race/Ethnicity
Sylvia Hurtado, University of Michigan
Shirley Greene, University of Michigan
Mary Ziskin, University of Michigan
Lisa Landreman, University of Michigan
Bryan Cook, University of Michigan

Session B8—Roundtables
Location: Tahoe

Faculty and Diverse Student Populations at Non-Elite Institutions: Looking through the Lens of Race and Class
Jeffery Bieber, University of Kentucky
Kathleen M. Shaw, Temple University

“Capitalizing” on the Curriculum
Peter Eckel, American Council on Education
Brittany Affolter Caine, University of Michigan

Case Studies as a Pedagogical Device in the Higher Education Classroom
Joshua B. Powers, Indiana State University
J. Douglas Toma, University of Pennsylvania

Major Address
4:30 p.m. to 6:00 p.m.
Location: Regency DEF

Achievement in America: Intellectual Performance and the Problem of Stereotype Threat

Claude M. Steele
Lucie Stern Professor in the Social Sciences & Endowed Chair, Department of Psychology
Stanford University

Chair: Mitchell J. Chang, University of California, Los Angeles

This session has been made possible with the generous support of the Irvine Foundation.

ASHE Welcome Reception
6:30 p.m. to 7:30 p.m.
Location: Regency AB

This reception has been made possible with the generous support of the Irvine Foundation.
FRIDAY, NOVEMBER 22, 2002
All events will be held at the Hyatt Regency Sacramento

8:15 a.m. to 9:45 a.m. - Concurrent Session C

Session C1—Research/Scholarly Papers
Location: Golden State A

“Faculty Productivity and Rewards”

Chair: Vicki Rassee, University of Missouri-Columbia
Discussant: David Leslie, College of William and Mary

Creating an Environment for Meaningful Discussion of Faculty Productivity: Expanding the Scope of the Delaware Study
Michael Muldough, University of Delaware
Heather Isaoes, University of Delaware

What Does it Take? Success as a Faculty Member in the Academic System
Melissa S. Anderson, University of Minnesota

Believing is Seeing: The Influence of Beliefs and Expectations on Post-Tenure Review Outcomes in One State System
Kerry Ann O’Meara, University of Massachusetts, Amherst

Plagiarism in Academia: Trends and Implications
Margaret Gibelman, Yeshiva University
Sheldon Gelman, Yeshiva University

Session C2—Research/Scholarly Papers
Location: Tahoe

“Teaching and Curricular Issues”

Chair: Mimi Wolverton, University of Nevada, Las Vegas
Discussant: James L. Bess, James L. Bess & Associates, Amherst, Massachusetts

Levels of Influence on Active and Collaborative Undergraduate Teaching
Andrea L. Beach, Michigan State University

Beyond the Money: The Effects of College Major, Institutional Prestige, and Academic Performance on Job Satisfaction
Scott L. Thomas, University of Georgia
Liang Zhang, University of Arizona

Session C3—Research/Scholarly Papers
Location: Golden State B

“Administration in Higher Education”

Chair: Thomas I. Wortman, Pennsylvania State University Erie, The Behrend College
Discussant: Jonathan D. Fife, Virginia Polytechnic Institute and State University

Does a Nexus Exist Between Administrative Work and Student Outcomes in Higher and Postsecondary Education?
Jeriando Jackson, University of Wisconsin, Madison
Kimberly Kile, University of Wisconsin, Madison

Exploring a Model of Administrative Job Satisfaction and Turnover
J. Fredericks Volkwein, Pennsylvania State University
Yang Zhou, Pennsylvania State University

The Socialization of New Professionals
Sheila Pedigo, University of Kansas

Session C4—Research/Scholarly Papers
Location: Carmel B

“Assessment and Testing: Policy Perspectives”

Chair: David Chapman, University of Minnesota
Discussant: James J.F. Forest, United States Military Academy

Bridges and Barriers: The Impact of High Stakes Testing on College Enrollment
Joseph Berger, University of Massachusetts, Amherst
Stephen Coelon, University of Massachusetts, Amherst

Fleshing Out an Ecological Model of Assessment: Findings From State Case Studies
Michael Nottles, University of Michigan
Thomas Perorazio, University of Michigan
John Cole, Deputy Secretary of Education & The Arts, State of West Virginia

Linking Public Policy to State Higher Education Performance
Mario C. Martinez, New Mexico State University
Richard C. Richardson Jr., New York University

Session C5—Symposium
Location: Santa Barbara

(Re)presenting the University: The Theatre of Image Construction
Dorothy E. Finnegan, College of William and Mary
Amy Greenough, College of William and Mary
Michael Faughnan, College of William and Mary
Kevin Hughes, College of William and Mary
Sam Lee, College of William and Mary
James Walk, College of William and Mary
Stacy Richardson, Trinity College

Session C6—Symposium
Location: Regency D

Establishing a Research Agenda for Work and Family in Higher Education
Lisa Wolf-Wendel, University of Kansas
Kelly Ward, Oklahoma State University
Mary Ann Mason, University of California, Berkeley
Sarah Marshall, Oklahoma State University
Cynthia B. Robertson, Southern University & University of Texas at Austin
Robert Drago, Pennsylvania State University
Carol Colbeck, Pennsylvania State University
Kurt Burkum, Pennsylvania State University
Laura Perma, University of Maryland
Session C7—Focused Dialogue
Location: Carmel A

Researching Black Colleges: Toward a Research Agenda
M. Christopher Brown II, Pennsylvania State University
Kassie Freeman, Dillard University
Len Foster, San Diego State University
James Earl Davis, Temple University
Wynetta Lee, Dillard University
Janet Guisden, Florida A&M University

Session C8—Roundtables
Location: Regency E

Institutional Effectiveness, Planning, and Budgeting: Uniting a House Divided
Gail Dantzker, South Texas Community College
Brenda Cole, South Texas Community College

Introduction to the Statistical Database on State Higher Education, 1890-1965
Susan R. Richardson, Pennsylvania State University

Session C9—Symposium
Location: Regency F

Governance in the 21st Century
James T. Minor, University of Southern California
Charlotte Briggs, Loyola University
Patricia J. Gumport, Stanford University
Yvonne S. Lincoln, Texas A&M University
Martita del Faverro, Louisiana State University

10:00 a.m. to 11:30 a.m. - Concurrent Session D

Session D1—ASHE President's Commissioned Session
Location: Regency D

From Research to Policy to Practice to Research
David Leslie, College of William and Mary
Susanne Lehmann, University of California, Los Angeles
Michelle Knight, Teachers College, Columbia University
Chair: James T Minor, University of Southern California

Session D2—ASHE President's Commissioned Session
Location: Regency E

Rethinking the Ed.D.
Benjamin Baez, Georgia State University
J. Douglas Toma, University of Pennsylvania
Barbara K. Townsend, University of Missouri-Columbia
Chair: Karen Symms Gallagher, University of Southern California

Session D3—ASHE President's Commissioned Session
Location: Regency F

Verifying Data
Yvonna S. Lincoln, Texas A&M University
John Smart, University of Memphis
Susan Talburt, Georgia State University
Chair: Linda Serra Hagedorn, University of Southern California

These sessions have been made possible with support from the Center for Higher Education Policy Analysis, University of Southern California

Session D4—Focused Dialogue
Location: Regency C

Policy, Practice and Funding Proposals: What Foundations Find Interesting and Why
Bob Shireman, Irvine Foundation
Ellen Wort, Pew Charitable Trusts
Jerry Davis, Lumina Foundation
Ted Hullar, Atlantic Philanthropies
Jorge Balan, Ford Foundation
William G. Tierney, University of Southern California

Awards Luncheon
Friday 11:45 a.m. - 1:00 p.m.
Location: Regency AB
(Need ticket to attend)
Friday, November 22, 2002 continued

1:00 p.m. to 2:00 p.m. - Concurrent Session E

**Session E1 - Poster Session**

Location: Ballroom Foyer

Selecting Peer Institutions: An Integrated Approach
Alexi G. Maitre, College of William and Mary
Nuria M. Cuevas, Norfolk State University
Marie V. McDemmond, Norfolk State University
Thelma R. Thompson, Norfolk State University

Understanding the Other Half: Change and Continuity in the Part-Time Professoriate
Mandy Liu, Association of American Medical Colleges
Martin J. Finkelstein, Seton Hall University
Jack H. Schuster, Claremont Graduate University

An Investigation of the Relationship Between Beliefs About Teaching and Use of Instructional Methods in the College Classroom
Lori Houghton Wright, University of Missouri-Columbia

Gender Roles and Academic Engagement Among African-American Males in College
James Earl Davis, Temple University

Beyond the Delta P: Estimating Changes in Predicted Probability at the Median and the Mode
Alicia C. Dowd, University of Massachusetts, Boston

Using Theory to Explore the Economic Returns to Higher Education: Revisiting the NLS-72
Amy Scott Metcalfe, University of Arizona

Visualizing the Changing Spatial Patterns of American Higher Education, 1940-1999
Jennifer Ann Adams, Pennsylvania State University

Developing Student Understanding of HIV/AIDS in the Context of Service-Learning
Elisa Abes, Ohio State University

Chicana Community College Transfer Students: The Role of Gender in the Transfer Choice Process
Jennifer Jovel, Stanford University

Corruption or Congruity: The Governance of For-profit Subsidiaries of Non-profit Universities
Jared Bleak, Harvard Graduate School of Education

The Rhetoric of Leadership: The Role of Gender in Communications and Leadership Style
Pamela L. Eddy, Central Michigan University

Understanding the Impact of Single Parent Status on African-American Male College Choice
Michael J. Smith, University of California, Los Angeles

The Community College Commandments
Linda Serra Hagedorn, University of Southern California

Preparedness of Campus Diversity: The Relationship between Pre-College Experiences and Collegiate Expectations
Therese S. Eyermann, University of California, Los Angeles
Mitchell Chang, University of California, Los Angeles
Michael Hendricks, University of California, Los Angeles
Katalin Szemly, University of California, Los Angeles

Instructional Technology in the Academy: Favorable Institutional Characteristics
Veronica M. Diaz, University of Arizona

The College Choice Phenomenon: Which Institutional Characteristics Really Matter?
Sandra J. Lord, University of Nevada, Las Vegas

The Equity Index: A New Way of Analyzing Institutional Data and Making the Invisible Gap Visible
Lan Huo, University of Southern California

**Session E2 – Program Chair’s Invited Conversation**

Location: Big Sur A

A User’s Workshop Introducing the New NELS-2000: It Will Change the Way You Talk About Higher Education
Clifford Adelman, United States Department of Education

**Session E3 – Program Chair’s Invited Conversation**

Location: Big Sur B

A Conversation About Higher Education For the Public Good
Alexander Astin, University of California, Los Angeles
Lena Astin, University of California, Los Angeles
Sylvia Hurtado, University of Michigan
Eric Dey, University of Michigan

Sponsored by the Kellogg Foundation and the UCLA Higher Education Research Institute

**Session E4 – Program Chair’s Invited Conversation**

Location: Santa Barbara

Philip Altbach, Boston College
Leonard Baird, Ohio State University
John Smart, University of Memphis

2:00 p.m. to 3:30 p.m. - Concurrent Session F

**Session F1 – Research/Scholarly Papers**

Location: Carmel A

“Moral Development and Identity”

**Chair:** Robert D. Reason, Iowa State University

**Discussant:** Susan Talburt, Georgia State University

Moral Judgment Development in Higher Education
Patricia King, University of Michigan
Matt Mayhew, University of Michigan
Women’s Religious and Spiritual Identity: Integrating the Catholic Faith with Progressive Social Values During College
  Alyssa Bryant, University of California, Los Angeles

Reframing Identities for Justice: Honoring Multiple Identities
  Rebecca Gutierrez Keeton, Cal Poly Pomona & Claremont Graduate University

**Session F2—Research/Scholarly Papers**

Location: Golden State A

“College Decision Making”

**Chair:** Kenneth Gonzalez, University of San Diego
**Discussant:** James Soto Antony, University of Washington

How Does School Matter in Student College Going Decisions
  Shouping Hu, Seton Hall University

Exploring College Decision Making: A Disconnect in Student Ratings
  Suzanne Espinoza, University of Utah

Native College Pathways in California: A Look at College Access for American Indian High School Students
  Amy Fann, University of California, Los Angeles

**Session F3—Research/Scholarly Papers**

Location: Carmel B

“Technology and Higher Education”

**Chair:** Lee Johnson, Lawrence Technological University
**Discussant:** Kevin Kinser, State University of New York at Albany

Virtual Reality in the Classroom: Student Voices in the Learning Process
  Elaine Kuo, University of California, Los Angeles
  Marc C. Levis-Fitzgerald, University of California, Los Angeles

Going the Distance: Rural Institutions’ Strategies for Using Distance Education
  Karen Card, University of South Dakota
  Michael Card, University of South Dakota

Technology Issues at Community Colleges: Administrator Perspectives on Challenges and Opportunities
  Marilyn J. Amey, Michigan State University
  Kim E. VanDerLinden, Michigan State University
  Wei-ni Wang, Michigan State University

**Session F4—Symposium**

Location: Golden State B

Studying Community College Students: Research Approaches, Methods, and Policy Implications
  Frankie Santius Luanan, University of North Texas
  Barbara K. Townsend, University of Missouri-Columbia
  Linda Sierra Hagedorn, University of Southern California
  Kent Phillippe, American Association of Community Colleges

**Session F5—Symposium**

Location: Tahoe

Critical Methodological Issues: Refining Higher Education Research
  Linda Eisenmann, University of Massachusetts, Boston
  Vasti Torres, George Washington University
  Sylvia Hartado, University of Michigan
  Estela Mara Bensimon, University of Southern California
  Donald Polkinghorne, University of Southern California
  Georgina Bauman, University of Southern California
  Adrianna Kezar, University of Maryland

**Session F6—Symposium**

Location: Big Sur A

It’s Not Just a Woman’s Problem: Studying Patriarchy in the Academy and the Preparation of Higher Education Graduates
  Carolyn J. Thompson, University of Missouri-Kansas City
  Guadalupe Anaya, University of California, Los Angeles
  Mildred Garcia, Berkeley College
  Bruce A. Jones, University of Missouri-Kansas City
  Cheryl Presley, Boston College
  Christy Moran, University of Missouri-Kansas City
  Kassie Freeman, Dillard University
  Daniel Solotzono, University of California, Los Angeles

**Session F7—Symposium**

Location: Big Sur B

Tackling the Methodological and Conceptual Puzzles in Assessing Doctoral Students

Papers may be found at: [http://www.carnegiefoundation.org/cid/ashe/](http://www.carnegiefoundation.org/cid/ashe/)

  Chris M. Golde, Carnegie Foundation for the Advancement of Teaching
  Ann E. Austin, Michigan State University
  Don Haviland, WestEd
  Sharon Goldsmith, WestEd
  Berta Vigil Laden, University of Toronto
  Barbara Lovitts, University of Maryland
  Mark Connolly, University of Wisconsin, Madison

**Session F8—Focused Dialogue**

Location: Santa Barbara

The Uses of Institutional Culture: Building Campus Community and Enhancing External Relations
  J. Douglas Toma, University of Pennsylvania
  Greg Dubrow, Florida International University
  Matthew Hartley, University of Pennsylvania

**Session F9—Symposium**

Location: Ventura

The Politics of United States Higher Education: Toward a Contemporary Research Agenda
  Michael K. McLendon, Vanderbilt University
  James Hearn, Vanderbilt University
Friday, November 22, 2002 continued

Dalmer Dunn, University of Georgia
Michael Mumper, Ohio University
Richard Novak, Association of Governing Boards of Universities & Colleges
Abigail Payne, University of Illinois
Brian Pusser, University of Virginia
David W. Leslie, College of William and Mary

3:45 p.m. to 5:15 p.m. - Concurrent Session G

Session G1—Research/Scholarly Papers
Location: Golden State B

“Student, Faculty, and Presidents: A View Within the Community College”

Chair: Eboni M. Zamani, Eastern Michigan University
Discussant: Jan Ignash, University of South Florida

Pathways to College: What Affects Lower SES Students’ Decisions to Transfer to a Four-Year Institutions?
Alberto Cabrera, University of Wisconsin, Madison
Steven LaNasa, George Mason University
Kurt Burkum, Pennsylvania State University

There’s More than One Way to Skin a Cat: How Community College Presidents Frame Change
Pamela L. Eddy, Central Michigan University

Quality of Instruction in the Community College: Full-time versus Part-time Faculty
Lisa Allison-Jones, Virginia Western Community College
Joan Hirt, Virginia Tech University

Session G2—Research/Scholarly Papers
Location: Golden State A

“College Choice, Equity, and Opportunity”

Chair: Audrey J. Jaeger, North Carolina State University
Discussant: Michael B. Paulsen, University of New Orleans

Developing the Hadley Tactic for College: Organizational Habitus and Aspirations for Elite College Attendance
Anthony Lising Antonio, Stanford University
Erin McManus Horvat, Temple University

Meeting the Access Challenge: An Examination of Indiana’s Policy for Low-Income Student Access to Higher Education via the 21st Century Scholars Program
Edward St. John, Indiana University
Gilda Drogopola Matha, Indiana University
Ada Simmons, Indiana University
Choeun-Guen Chung, Indiana University

Challenges to Equity and Opportunity in Higher Education: An Analysis of Recent Policy Shifts
Donald Heller, Pennsylvania State University
Deborah Schwartz, University of Michigan

Session G3—Research/Scholarly Papers
Location: Carmel B

“Democracy and Institutional Values”

Chair: Jenny Lee, University of California, Los Angeles
Discussant: Becky Roper-Hullman, Louisiana State University

Student Engagement with Diversity and Community: Effects on Democratic Outcomes
Ximena Zuniga, University of Massachusetts, Amherst
Elizabeth Williams, University of Massachusetts, Amherst
Joseph Berger, University of Massachusetts, Amherst

(Mis)Understanding Mission: How New College Students Interpret Institutional Values
Amy Aldous Bergerson, University of Utah

The Effect of a Diversity Course on Students’ Interactions with Diverse Peers and Preparation for a Diverse Democracy: A Path Model
Thomas Laird, University of Michigan
Mark Engberg, University of Michigan
Sylvia Hurtado, University of Michigan

Session G4—Research/Scholarly Papers
Location: Carmel A

“Faculty Salary and Retention”

Chair: Andrea L. Beach, Michigan State University
Discussant: Melissa S. Anderson, University of Minnesota

Alternative Ways to Measure the Average Unexplained Wage Gap between Groups of Academic Employees
Robert K. Tountanious, University System of New Hampshire

Salary Dispersion in Academic Departments
Leonard Goldfine, University of Minnesota

Turnover Intent in an Urban Community College: Strategies for Faculty Retention
Jay Dee, University of Massachusetts, Boston

Session G5—Symposium
Location: Big Sur B

Exploring Queer Student Experiences through Multiple Disciplinary Perspectives
Kristen A. Renn, Michigan State University
Brent Bilodeau, Michigan State University
Patrick Dilley, Southern Illinois University, Carbondale
Nancy J. Evans, Iowa State University

Session G6 Symposium
Location: Big Sur A

More Academic Capitalism: It’s Not Just Patents and Technology Transfer
Sheila Slaughter, University of Arizona
Gary Rhoades, University of Arizona
Samantha King, University of Arizona
John J. Cheslock, University of Arizona
Session G7—Symposium
Location: Santa Barbara

Advancing the Scholarship of Assessment
Trudy W. Banta, Indiana University-Purdue University, Indianapolis
T. Dary Erwin, James Madison University
George D. Kuh, Indiana University
Patrick Terezini, Pennsylvania State University
Marvin W. Peterson, University of Michigan

Session G8—Focused Dialogue
Location: Ventura

Career Trajectories: Personal Accounts of Career Paths in Higher Education
Kelly Ward, Oklahoma State University

Session G9—Focused Dialogue
Location: Trinity

Re-Remembering: Rethinking Separation and Student Persistence
R. Deborah Davis, Syracuse University
Vincent Tinto, Syracuse University

ASHE Presidential Address
Friday 5:30 p.m. to 6:45 p.m.
Location: Regency AB

Remembrance of Things Past: The Obligations of the Intellectual

William G. Tierney
Wilbur-Kieffer, Professor of Higher Education & Director, Center for Higher Education Policy Analysis
University of Southern California

Chair: Len Foster, San Diego State University
ASHE Community Business Meeting
(Open to all)
7:00 a.m. to 8:30 a.m.
Location: Regency AB

8:30 a.m. to 10:00 a.m. - Concurrent Session H

**Session H1—Research/Scholarly Papers**
Location: Golden State B

“Data and Assessment”

*Chair:* Rosa Cintron, University of Oklahoma

*Discussant:* Mildred Murray-Ward, California Lutheran University

Multiple Race Data in Higher Education Research: Implications for the Racial Categorization of Biracial College Students

Katalin Szelenyi, University of California, Los Angeles

Implementing a Comprehensive Assessment System at West Point: Lessons Learned

James J. P. Forest, United States Military Academy

Because the Numbers Matter: Transforming Racial/Ethnic Data Reporting to Account for Mixed Race Students in Postsecondary Education

Kristen A. Renn, Michigan State University

Christina J. Luncford, Michigan State University

**Session H2—Research/Scholarly Papers**
Location: Golden State A

“Studies of College Impact and Outcomes”

*Chair:* Shoupeng Hu, Seton Hall University

*Discussant:* Anthony Living Antonius, Stanford University

In the Shadow of the Mountains: Effects of Private Liberal Arts Colleges in Appalachia

Ernest T. Pasquarella, University of Iowa

Gregory Wolniak, University of Iowa

Christopher T. Peer son, University of Iowa

Patrick Terenzini, Pennsylvania State University

An Examination of Pace’s Model of Student Development and College Impress

Corinna Ehtington, University of Memphis

Robert Horn, University of Memphis

Maintaining, Regenerating, and Navigating Ties: An Exploratory Study of First-Generation Students’ Transition to College

Anne-Marie Nunez, University of California, Los Angeles

Working and Learning: Campus Involvements as Predictors of Learning for Employed Students

Carol Lundberg, Azusa Pacific University

**Session H3—Symposium**
Location: Big Sur AB

“Multiple Influences on College Student Learning”

James Hearn, Vanderbilt University

Janet M. Holdsworth, University of Minnesota

Joseph Berger, University of Massachusetts, Amherst

Marietta Del Favero, Louisiana State University

Claire Majors, University of Alabama

Amy Hirsch, Vanderbilt University

John Braxton, Vanderbilt University

Alan E. Bayer, Virginia Tech

Maureen Wilson, Bowling Green State University

Timothy Calbom, Vanderbilt University

Mary Deusterhaus, Vanderbilt University

Meaghan Munday, Vanderbilt University

Betsy Palmer, Montana State University

**Session H4—Focused Dialogue**
Location: Carmel A

Community Colleges in the Emerging Market for Postsecondary Education

Brian Pauker, University of Virginia

David Boremman, University of Virginia

Kevin J. Dougherty, Teachers College, Columbia University

Alexander C. McCormick, Carnegie Foundation for the Advancement of Teaching

John S. Levin, North Carolina State University

**Session H5—Focused Dialogue**
Location: Ventura

“Navigating Borders: Intentional Talk Between Higher Education and Educational Administration Faculty”

Edith Rusch, Rowan University

Mimi Wolfort, University of Nevada, Las Vegas

Kevin Kinser, State University of New York, Albany

Adrienne Hyle, Oklahoma State University

James Coatsam, Rowan University

**Session H6—Roundtables**
Location: Tahoe

Assessing the Educational Experiences of Doctoral Students From a Formative Perspective

John H. Schuh, Iowa State University

Mary Huba, Iowa State University

Mark C. Shelley II, Iowa State University
Saturday, November 23, 2002 continued

**Research and Scholarship on First-Generation College Students: What the Past Has Told Us and Where the Future Can Lead**

*Christine A. Ohl, Syracuse University*

**Session H8—Symposium**

**Location:** Camel B

**Engineering Education Reform: Multiple Perspectives on Improving Curricula**

*Ann McKenna, Northwestern University*

*H. David Smith, Northwestern University*

*Roy Cox, Northwestern University*

*Penny Hirsch, Northwestern University*

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**Major Address**

10:15 a.m. to 11:45 a.m.

**Location:** Regency AB

**Competing Conceptions of Shared Governance**

*Mary A. Burgan, General Secretary, American Association of University Professors*

*Professor Emeritus of English, Indiana University*

*Chair: Mildred Garcia, President, Berkeley College*

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**12:00 p.m. to 1:30 p.m. - Concurrent Session I**

**Session II—Research/Scholarly Papers**

**Location:** Golden State B

**“Women and Science”**

*Chair: Christine Min Wostrippa, Stanford University*

*Discussant: Susan Twombly, University of Kansas*

**Survival of the Fittest? Women Engineering Majors and Effective Educational Practices**

*Chun-Mei Zhao, Indiana University*

*Robert Carini, Indiana University*

*George D. Kuh, Indiana University*

**African American Women Scientists and Engineers: A Phenomenological Study of Early-Career Faculty Experiences**

*Cecilia Lucero, The National Consortium for Graduate Degrees for Minority in Engineering and Science (GEM)*

**Baccalaureate Degree Completion Rates for Women in Science and Engineering Fields: A Predictive Analysis**

*Lana Snyder, University of Toledo*

*Ron Opp, University of Toledo*

*Penny Puplin Gossett, University of Toledo*

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**Session I2—Research/Scholarly Papers**

**Location:** Golden State A

**“College Persistence”**

*Chair: Yolanda Robinson, Claremont Graduate University*

*Discussant: Lisa Wolf Wendel, University of Kansas*

**The Student-Initiated Retention Movement: Toward a Theory of Self-Empowerment and Institutional Transformation**

*David Maldonado, University of California, Los Angeles*

*Robert Rhoads, University of California, Los Angeles*

*Gordon Chang, University of California, Los Angeles*

**Assimilation and Integration: Using Segmented Assimilation Theory to Enhance Conceptualization of College Participation**

*Anne-Marie Nuñez, University of California, Los Angeles*

**Deciding to Leave: Stopping Out or Transferring from Selective Colleges and Universities**

*Catherine Millett, University of Michigan*

*Michael Nettles, University of Michigan*
### Session 13—Research/Scholarly Papers
**Location:** Carmel B

**"Community College Students"**

**Chair:** James Palmer, Illinois State University  
**Discussant:** Philo Hutcheson, Georgia State University

*New Light on Transfer From Community Colleges to Four-Year Colleges*  
Kevin J. Dougherty, Teachers College, Columbia University  
Gregory Kienzl, Teachers College, Columbia University

*Influences on Community College Students' Educational Plans*  
Ernest T. Paracarella, University of Iowa  
Gregory Wolniak, University of Iowa  
Christopher T. Pierson, University of Iowa

*The Influence of Welfare Reform and the Workforce Investment Act on Community College Training and Education for Low Income Workers*  
Kathleen M. Shan, Temple University  
Christopher Mazzeo, Baruch College  
Sara Rub, University of Pennsylvania

### Session 14—Research/Scholarly Papers
**Location:** Tahoe

**"African-Americans in Predominantly White Institutions"**

**Chair:** Joy L. Gaston, Florida State University  
**Discussant:** Reizunetse Obakeng Mabokela, Michigan State University

*Issues Affecting the Integration of Multiple Social and Cultural Identities Among Black Students at a Predominantly White Institution*  
Dafina Lazarus Stewart, Ohio University

*The Roles of Senior-Level African-American Administrators at Majority Institutions and their Perceived Impact on Recruitment: Retention of Minority Faculty*  
Walter Brown, George Washington University

*Mentoring Across Race: Critical Case Studies of African-American Students in a Predominantly White Institution of Higher Education*  
Robin Yann Lynch, Saint Joseph University

### Session 15—Symposium
**Location:** Regency D

*Three Decades of Research on Faculty Careers: What Do We Know? What Do We Need to Investigate?*  
Roger Baldwin, Michigan State University  
Ann E. Austin, Michigan State University  
Joanne Cooper, University of Hawai'i  
Judith Guptill, Purdue University

### Session 16—Symposium
**Location:** Santa Barbara

*New Perspectives on Organizational Theory in Higher Education*  
Brian Passe, University of Virginia  
Joseph Berger, University of Massachusetts, Amherst  
Jeffrey Miler, University of Maryland  
Estela Mara Bensimon, University of Southern California  
Sarah Collie, University of Virginia  
Georgia Bumal, University of Southern California

### Session 17—Symposium
**Location:** Big Sur A

*Actionable Knowledge and Social Justice: Rethinking the Pedagogy, Research, and Practice*  
Edward St. John, Indiana University  
Joseph Cadron, Emory University  
O. Cleveland Hill, Nicholas State University  
Kimberly Kline, Indiana University  
Eric Love, Indiana University  
Nancy Chism, Indiana University-Purdue University Indianapolis  
Lea Allen-Haymes, Southern University of New Orleans

### Session 18—Roundtables
**Location:** Big Sur B

*African-American Women CEOs in Community Colleges: Equity or Barriers?*  
Thelicia Yette Wilson, Florida A&M University/University of North Florida

*Distinguishing Among Part-Time Faculty: Developing a Taxonomy for Research*  
Valerie Martin Conley, Ohio University  
Steven M. Janosik, Virginia Tech

### Session 19—Roundtables
**Location:** Carmel A

*How Fiction Can Be Used to Enhance Higher Education Research, Teaching, and Practice*  
Kathryn M. Rybka, University of Illinois, Urbana-Champaign

**1:45 p.m. to 3:15 p.m. - Concurrent Session J**

### Session 11—Research/Scholarly Papers
**Location:** Golden State B

*"Use of Data in the Community College for Decision Making"*  
**Chair:** Pam Schwartz, University of California, Los Angeles  
**Discussant:** John S. Levin, North Carolina State University

*The Impact of Mentoring Experiences on Withdrawal Behavior Among First-Year College Students at a Two-Year Institution*  
Amara Nora, University of Houston
Session J4—Research/Scholarly Papers
Location: Carmel A

"Institutional and Organizational Change"
Chair: Greg Dubrow, Florida International University
Discussant: Jana Nadler, University of Michigan

Leadership Lessons for Women in Higher Education: Key Factors for Effectiveness
Martha Tuck, Eastern Michigan University
April Flanagan, Eastern Michigan University

Engaging Resistance: Approaches to Overcoming Impediments to Organizational Transformation
Aaron Anderson, University of Michigan & University of California, Berkeley

A Case Study of Successful Community-Campus Partnership: Change Through Collaboration
Julie Bell Elkins, Framingham State College

Session J5—Symposium
Location: Tahoe

Using Quantitative Data to Answer Critical Questions
Sherry Slaughter, University of Arizona
Deborah F. Carter, Indiana University
Frances Stage, New York University
Edward St. John, Indiana University
Sylvia Hurtado, University of Michigan
Laura Perna, University of Maryland
Benjamin Baez, Georgia State University

Session J6—Symposium
Location: Santa Barbara

The Social Effects of Institutional Stratification within Higher Education
Joseph Soares, Yale University
Karen Arnold, Boston College
Ted Youn, Boston College
Ann Sullins, U.S. Department of Education
Roger Geiger, Pennsylvania State University

Session J7—Symposium
Location: Big Sur B

The Tale of One City: Exploring College Preparation, Enrollment, and Persistence of African American and Latino Students in Chicago
Nicole E. Holland, University of Chicago
George J. Wilberly, ACT
Raquel L. Farmer Hinton, University of Chicago

Session J8—Focused Dialogue
Location: Big Sur A

On Becoming Qualitative Researchers: A Focused Dialogue
V. Lynn Holland, Bowling Green State University
Jane Rosser, Bowling Green State University
Maureen Wilson, Bowling Green State University
Ellen Broido, Bowling Green State University
Saturday, November 23, 2002 continued

**Session J9—Focused Dialogue**
Location: Ventura

Faculty Senates and Governance: Questions, Concerns, and Research
*James T. Minor, University of Southern California*
*Dean Campbell, University of Southern California*
*Marvin W. Peterson, University of Michigan*

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**3:30 p.m. to 5:00 p.m. - Concurrent Session K**

**Session K1—Research/Scholarly Papers**
Location: Golden State B

"Technology: Policy and Implementation"

*Chair:* Jenny Lee, University of California, Los Angeles
*Discussant:* Jim Vander Putten, University of Arkansas-Little Rock

State Conceptualization of the Role of Technology in the Future of Higher Education
*Christopher Rasmussen, University of Michigan*
*Brittany Affolder-Caine, University of Michigan*
*Thomas Perrozzi, University of Michigan*

Shoulder to Shoulder and Wire to Wire: Applying a Collaboratory Model in a Professional School
*Cynthia Hudgins, University of Michigan*
*Paula Allen-Meares, University of Michigan*

The Institutional Impact of Advanced Technological Education Program on Community Colleges
*Yakari Matsuezaka, Teachers College, Columbia University*
*Thomas Bailey, Teachers College, Columbia University*

**Session K2—Research/Scholarly Papers**
Location: Golden State A

"Career and Degree Aspirations"

*Chair:* Rasa Cirzton, University of Oklahoma
*Discussant:* Darwin D. Hendel, University of Minnesota

Pathways to the Professoriate: The Roles of Self, Others, and Environment in the Formation of Academic Career Aspirations
*Jennifer Lindholm, University of California, Los Angeles*

Changes in Degree Aspirations During College Years
*Leticia Osegueda, University of California, Los Angeles*

Who Wants to Be a College President? Forms of Capital and Career Aspirations of Senior College Administrators
*Paul D. Umbach, Indiana University*

**Session K3—Research/Scholarly Papers**
Location: Carmel B

"The College and University Presidency"

*Chair:* James J. F. Forest, United States Military Academy
*Discussant:* Adrianna Kesar, University of Maryland

Relationship of Faculty Experiences of College Presidents to their Leadership Development
*Sharon McDaid, George Washington University*
*Diane Dean, Teachers College, Columbia University*

Legitimacy in the Academic Presidency
*Rita Borsstein, Rollins College*

The Seventh Daughters: African American Women Presidents of Four-Year Predominantly White Colleges and Universities
*V. Barbara Bush, University of North Texas*

**Session K4—Research/Scholarly Papers**
Location: Carmel A

"State Policy and Higher Education"

*Chair:* Janet M. Holdsworth, University of Minnesota
*Discussant:* James C. Hearn, Vanderbilt University

*Michael K. McLeod, Vanderbilt University*
*Erik Ness, Vanderbilt University*

Blending Cultures in University-Industry Partnerships: A Study of California Institutes for Science and Innovation
*Karen Kim, University of California, Los Angeles*
*Tracy Davis, University of California, Los Angeles*

A Theoretical Perspective of the State Public Policy Process for Higher Education Policy Decisions: The Case of the State of Washington
*Danielle Orr-Bement, University of Washington*

**Session K5—Graduate Student Session**
Location: Big Sur A

The View from the Professional Side: Job Search and First Year Survival Tips From Recent Graduates/New Professionals

*Co-Chairs:* Shederick A. McClendon, Vanderbilt University
*Katherine Garlough, University of Oklahoma*

*James T. Minor, University of Southern California*
*Kristen Renn, Michigan State University*
*Myron Pope, University of Oklahoma*
*Ellen Brodu, Bowling Green State University*
*Eugene Anderson, American Council on Education*
*Brian E. Noland, Tennessee Higher Education Commission*
Saturday, November 23, 2002 continued

ASHE Saturday Night Event
5:30 p.m. to 7:30 p.m. (first group)
7:30 p.m. to 8:30 p.m. (second group)
Location: Julia Morgan House & Gardens
(Need ticket to attend)
This event has been made possible with the generous support of California State University-Sacramento
and its President, Donald K. Gerth

SUNDAY, NOVEMBER 24, 2002
All events will be held at the Hyatt Regency Sacramento

8:15 a.m. to 9:45 a.m. - Concurrent Session 1.

Session L.1—Research/Scholarly Papers
Location: Golden State B

"Altruism and Activism in College"

Chair: Carolyn J. Thompson, University of Missouri Kansas
Discussant: Chris M. Golde, Carnegie Foundation for the Advancement of Teaching

Working the System: Communication Processes of Student Activists and Higher Education Administrators
Becky Rogers-Hulman, Louisiana State University
Laura Carwile, Louisiana State University
Kathy Barnett, Louisiana State University

From Admitting Impoverished Students to Studying Poverty: How Serving the Poor Changed at the University of Michigan, 1870-1910
Jana Nidiffer, University of Michigan
Jeffrey P. Bouman, Calvin College

Volunteering in College: Impacts on Cognitive Outcomes, Learning Orientations, and Educational Aspirations
Christopher T. Pierson, University of Iowa
Ernest T. Pascarella, University of Iowa

Session L.2—Symposium
Location: Tuhoe

College Preparation Programs and College Access: Relationships Real and Imagined
Linda Serra Hagedorn, University of Southern California
Scott Swail, Council for Opportunity in Education
Clifford Adelman, OERI
Amaury Nora, University of Houston
Laura Perna, University of Maryland
Michelle Knight, New York University
Heather Ostererch, New York University
Julia Colyar, University of Southern California

Session L.3—Symposium
Location: Carmel B

Learning Communities, First-Year Seminars, and Service Learning: The Impact of Curricular Interventions on Student Outcomes of the First Year of College
Jennifer Rinella Keup, University of California, Los Angeles
Shannon Gilman, University of California, Los Angeles
Ariane Walker, University of California, Los Angeles
Kimberly Missa, University of California, Los Angeles
Linda J. Sax, University of California, Los Angeles

Session L.4—Symposium
Location: Carmel A

The Multi-Mission Community College: Origins, Benefits, and Costs
Kevin J. Dougherty, Teachers College, Columbia University
Debra Bragg, University of Illinois at Champaign-Urbana
Vanessa Smith Marest, Teachers College, Columbia University
Kathleen M. Shaw, Temple University
Carolyn Charbon, Teachers College, Columbia University

Session L.5—Roundtables
Location: Golden State A

Credentiaing for the Student Affairs Profession: Is It Just Around the Corner or Is the Idea Just Academic?
Cody Arvidson, University of North Texas

Problem-Based Learning as an Instructional Method for Higher Education Administration Students
Betsy Palmer, Montana State University
Claire Major, University of Alabama
International Forum
Aitola, Helena
Austin, Ann
El-Khawas, Elaince
Fairweather, Jim
Farrand-Rogers, John
 Flemmegan, Dorothy E.
Forest, James
Glazer-Raymo, Judith
Kempner, Ken
Kinsner, Kevin
Marginson, Simon
Morphew, Christopher C.
Nur-Awaleh, Mohamed
Pusser, Brian
Rhodes, Gary
Tumbly, Susan
Vander Putten, Jim
Weidman, John C.
Westphal, D.F.

Poster Sessions
Anney, Marilyn
Barrett, T. Gregory
Dee, Jay
Heard, James
Morfew, Christopher C.
Petersson, Martin
Zarnati, Eboni
Jones, Gwendolyn
Keez, Adrianna
Kim, Dongbin
Kinsner, Kevin
Kirkstein, Rita
Kohnen, Andrew
Krause, Kerri-Lea
Laaman, Frankie Santos
Lamb, Charles
Lee, Wynetta
Levin, John
Longo, Nancy
Mahokela, Reihumetse
Obakeng
Mangione, Terri L.
Mazzoni, Christopher
McClafferty, Karen
McClendon, Siedrick
Mileti, Jeffrey
Millet, Catherine
Morphew, Christopher
Murray, John
Muray-Ward, Mildred
Olivas, Michael
O'Keefe, Charles
Palmer, James
Paulson, Michael
Penna, Laura
Popp, Ronald
Powers, Joshua
Raveling, Joyce
Glazer Raymo, Judith
Renouf, Laura
Rena, Kristen
Robinson, Yolanda
Ropers-Huilman, Becky
Safirik, Lynn
Saporto, Dana
Scherzer, Jack
Serow, Robert
Shaw, Katie
Sjogren, Jane
Smith, Iola
Smith, Regina O.
Stein, Jill
Swenk, Jean
alburt, Susan
Taylor, Alton
Tereanishi, Robert
Thomas, Scott
Tomn, Doug
Townsend, Harbara K.
Tumbly, Susan
Travis, Jon L.
Underwood, Dan
Vanderland, Kim
Vander Putten, Jim
Villaipando, Octavio
Walpole, Marybeth
Wolf-Wendel, Lisa
Wotkipa, Christine Min
Worthman, Thomas
Zamani, Eboni

Roundtables
Anderson, Melissa
Austin, Ann
Brown, M. Christopher II
Carter, Deborah
Conrad, Clifton F.
Gumpart, Patricia
Hughes, Robin L.
Hyle, Adrienne E.
Jackson, Jerlando F.L.
Neumann, Anna
Rena, Kristen
Ropers-Huilman, Becky
Sorcicelli, Mary Deane
Stanley, Christine
Terenzini, Patrick T.
Travis, Jon
Tumbly, Susan
Ward, Kelly

Symposia
Anderson, Melissa
Boyle, Kate
Dey, Eric
Gassman, Marybeth
Holmes, Sharon
Hosmer, Don
Howard-Hamilton, Mary
Hu, Shouping
Jackson, Jerlando
Kinzie, Jillian
Lartucci, Lisa
Loo, Wacinta
McCormick, Alex
Oliveira, Maricopa
Sax, Linda
Thompson, Carolyn

Public Policy Forum
Ager, Jeff
Catright, Marc
Diamond, Nancy
Dowd, Alicia
Floyd, Carol Everly
Gappa, Judith
Heller, Donald E.
Inman, Patricia
Janosik, Steven M.
King, Jacqueline
Kuboyama, Emi
Lafer, Mark
Maloney, Patricia
Manns, Derrick
McDonald, Michael
Orumuner, Mark
Palmer, James C.
Penna, Laura
Stanger, Bill
Thomas, Scott

Focused Dialogues
Antonio, Anthony
Broido, Ellen
Cooper, Joanne
Cress, Christine
Foster, Len
Hart, Jena
Joyce, Sharon
Kempner, Ken
Kim, Mary
Lindholm, Jennifer
Outcalt, Charies
Pusser, Brian
Safirik, Lynn
Wogelgesang, Iori
Walpole, Marybeth
Wood, Diane
Yee, Jennifer
ASHE AWARD WINNERS

Howard R. Bowen Distinguished Career Award
Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual’s retirement.

2001 Helen S. Astin
2000 Arthur Chickering
1999 Joan S. Stark
1998 Arthur Cohen
1997 Burton Clark
1996 Alexander W. Astin
1995 William Foorms
1994 Robert Silverman
1993 Robert O. Berdahl
1992 K. Patricia Cross
1991 Cameron Fincher
1989 Mary Corcoran & Robert Pace
1987 Lewis Mayhew & Joseph Kauffman
1986 David Riesman
1985 Howard R. Bowen

ASHE Distinguished Service Award
Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2001 Robert O. Berdahl
2000 Mildred Garcia
1999 Philip G. Altbach
1998 Joan S. Stark
1996 Stan Carpenter & Patricia Hycy
1995 Daryl Smith
1993 John C. Smart
1990 L. Jackson Newell
1987 Jonathan Fife

Special Merit Award
Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2001 Clifford Adelman & Deborah Wilds
2000 Michael A. Olivas
1995 Iivina Fielding Anderson
1993 Walter Hobbs
1990 Peggy Heim & Robert Silverman

Research Achievement Award
Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2001 John C. Smart
2000 George Kuh
1999 Vincent Tinto
1998 Sheila Slaughter
1997 William G. Tierney
1996 Kenneth A. Feldman
1995 Larry L. Leslie
1994 Michael A. Olivas
1993 Yvonna S. Lincoln
1992 Joan Stark
1991 Ernest Capecilla & Patrick Terenzini
1990 Robert Birnbaum
1989 Jack Schuster
1988 Robert Blackburn & Howard Bowen
1987 Alexander W. Astin
1985 Burton Clark

Promising Scholar/Early Career Award
Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

2001 M. Christopher Brown II
2000 Linda Hagedorn & Lisa Wolf-Wendall
1999 Linda J. Sax
1998 Jennifer Grant Hasworth
1997 Rob Rouns
1996 Eric Dey
1995 Sylvia Hurtado & Elizabeth Whitt
1993 Alberto Cabrera & Patricia Gumport
1991 Amarey Nora
1990 Fran Slage
1989 Ann Austin

Leadership Award
Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2001 William Bowen
2000 Ted Marchese
1999 Zelda Giammon
1995 Derek Bok

1992 Ernest Boyer
1990 Kenneth P. Mortimer
1996 Peter Ewell
BOBBY WRIGHT DISSERTATION OF THE YEAR AWARDS
Awards listed are those given since 1985, the year that the ASHE Awards Committee officially convened.

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criterion also include the significance of the dissertation topic.

2001-2002: Michael K. McIendon
Setting the Agenda for State Decentralization of Higher Education: Analyzing the Explanatory Boundaries of Alternative Agenda Models

2001-2002: Cited For Excellence: Joshua B. Powers
Academic Entrepreneurship in Higher Education: Institutional Effect of Performance of University Technology Transfer

2000-2001: David Weerts
Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for Research Universities

Abolishing or Instituting Tenure: Four Case Studies of Change in Faculty Employment Policies

1999-2000: Marvin Dewey
An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness

An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students’ Racial Attitudes, Gender Attitudes, and Self-Perceived Learning

1998-1999: Deborah Faye Carter
A Dream Deferred? Examining the Degree Aspirations of African American and White College Students

Organizational Change from the ‘Inside’: A Study of University Outreach

1997-1998: Joseph Berger (Co-winner)
Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory

1997-1998: Cynthia Sabik (Co-winner)
(Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom

1996-1997: Lisa Rose Lattuca
Envisioning Interdisciplinarity: Processes, Contexts, Outcomes

Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse

1996-1997: Cited for Excellence: Carol L. Colbeck
Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work

1995-1996: Teresa Isabelle Daza Campbell
Protecting the Public’s Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships

Institutional Culture and Student Subculture: Student Identity and Socialization

A Quest for Community: An Ethnographic Study of a Residential College

1993-1994: Rebecca R. Kline
The Social Practice of Literacy in a Program of Study Abroad

1993-1994: Cited for Excellence: Dorothy Finnegan
Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities

White Faculty Members’ Responses to Racial Diversity at Predominantly White Institutions

1991-1992: Julie Neururer
Decency and Dollars Invested: Case Studies of South African Divestiture

The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System

1990-1991: Kenneth D. Crews, J.D.
Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits

1989-1990: Roger L. Williams
George W. Atherton and the Beginnings of Federal Support for Higher Education

1988-1989: Patricia Gumpert
The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship
Bobby Wright Dissertation of the Year Awards continued

1987-1988: Dolores L. Burke
Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s

1986-1987: Irvin Lee (Bobby) Wright
Piety, Politics and Profit: American Indian Missions in the Colonial Colleges

The Mission of the Catholic University in the Midwest, 1842-1980

1985-1986: Janet Kerr-Tener
From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education

Determinants of Retention Among Chicano Students: A Structural Model

1985-1986: Cited for Excellence: Charlotte Hanna
Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action

1984-1985: Lois A. Fisher
State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79

1984-1985: Runner-Up: Bernard Reams
Research Interactions Between Industry and Higher Education

1984-1985: Cited for Excellence: Marta Wagner

1983-1984: Jeffery Bartkovich
Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education

1983-1984: Cited for Excellence: Constance Collins
Loosely Coupled as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities

Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change

1982-1983: Catherine Marilenau
Bridging Theory and Practice in Adult Development and Planned Change

Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations

1982-1983: Cited for Excellence: Ellen Metzner Ironside
Career Paths of Women Administrators in Higher Education

1981-1982: Ellen Chaffee
Decision Models in Budgeting

The Career of Young Ph.D.s: Temporal Change and Institutional Effects

1981-1982: Cited for Excellence: Joyce Mushaben
The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79

1980-1981: Paul Duby
An Investigation of the Mediating Role of Causal Attitudes in School Learning

Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development

1979-1980: Kenneth Bradley Orr
The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities

1979-1980: William Zumeta
The State and Doctoral Programs at the University of California: Academic Planning for an Uncertain Future

University Autonomy Versus Government Control: The Mexican Case
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