

*28th Annual
Conference*

Association for the Study of Higher Education



Portland, Oregon | November 12-16, 2003

General Conference
Council on Public Policy in Higher Education
Council on International Higher Education
Graduate Student Policy Seminar



Association for the Study of Higher Education

ABOUT ASHE

The Association for the Study of Higher Education (ASHE) is headquartered at the University of Missouri-Columbia. ASHE is a scholarly society with over 1,700 members dedicated to higher education as a field of study. The Association promotes collaboration among its members and others engaged in the study of higher education through research, conferences, and publications, including its highly regarded journal, *The Review of Higher Education*. ASHE values rigorous scholarly approaches to the study of higher education and practical applications of systemic inquiry. It is committed to diversity in its programs and membership, and has enjoyed extraordinary success in involving graduate students in Association activities.

ASHE EXECUTIVE OFFICE STAFF

Barbara K. Townsend
Executive Director

Laarni D. Goma
Managing Director

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Conference Registration Schedule

Wednesday, November 12	8:00 am - 5:00 pm
Thursday, November 13	8:00 am - 5:00 pm
Friday, November 14	8:00 am - 4:00 pm
Saturday, November 15	8:00 am - noon
Sunday, November 16	Registration Closed

PRESIDENT'S WELCOME

On behalf of the ASHE Board of Directors, I welcome you to the 28th Annual Conference of the Association for the Study of Higher Education. I also wish to offer the Board's gratitude to Adrianna Kezar and the members of the Program Committee for assembling an intellectually vibrant program for the 28th Annual Conference of ASHE.

The scholarly study of higher education is intellectually challenging and engaging. The various sessions that make up the 28th Annual Conference of ASHE will also challenge and invigorate you. Hopefully, the sessions you attend will benefit your own scholarly endeavors or contribute to your professional practice.

John M. Braxton
2003 ASHE President
Higher Education Leadership and Policy Program
Peabody College
Vanderbilt University

WELCOME FROM THE PROGRAM COMMITTEE

The culmination of a year's planning, this meeting is an opportunity for us to share ideas and advance each other's thinking about topics of central interest in higher education. We hope you will find this year's meeting and the content we have organized to be useful and thought provoking.

Adrianna Kezar

Chair, 2003 Program Committee
University of Southern California

Students

Anna M. Ortiz, California State University
Scott L. Thomas, University of Georgia

Organization and Administration

Mimi Wolverton, University of Nevada, Las Vegas
Christopher Morphew, University of Kansas

Teaching, Learning, and Curriculum

Lisa R. Lattuca, The Pennsylvania State University

Methodology and Assessment

Patrick Dilley, Southern Illinois University

Faculty

Roger G. Baldwin, Michigan State University

Contexts and Foundations

Benjamin Baez, Georgia State University

Policy, Finance, and Economics

Laura Perna, University of Maryland

International Forum

Simon Marginson, Monash University, Australia

Forum on Public Policy in Higher Education

Ami Zusman, University of California, Office of the President

ASHE Graduate Student Representatives

Katherine Garlough, University of Oklahoma
Amy Scott Metcalfe, University of Arizona

At-Large Members/Evaluation Team

Robert Rhoads, University of California, Los Angeles
Marietta Del Favero, Louisiana State University
Barbara Johnson, University of New Orleans

Local Arrangements

Christine Cress, Portland State University

ASHE Executive Director

Barbara K. Townsend, University of Missouri-Columbia

ASHE Managing Director

Laarni D. Goma, University of Missouri-Columbia

Graduate Student Assistant

Daniel D. Lefever, University of Missouri-Columbia

About the 2003 ASHE Conference

INTRODUCTION

This program provides brief listings of presentations, registration information and hotel information. Each session is listed with a title, tentative room assignment, time and presenters. Changes will be provided as an insert in your program packet and can be found at the Registration table.

USING THE PROGRAM

The 2003 Conference Program is an exciting, stimulating one you won't want to miss. Sometimes, you will find that it's hard to attend all the sessions that interest you.

If you are not new to ASHE, you will find that this year's programming is different from past years. Although ASHE still provides attendees with the best in the field of Higher Education, some of the session formats have changed. This year, session topics are divided into seven categories: 1) Students; 2) Organization and Administration; 3) Teaching, Learning, and Curriculum; 4) Methodology and Assessment; 5) Faculty; 6) Contexts and Foundations; and 7) Policy, Finance, and Economics.

Meeting formats include research papers, symposia, invited sessions, roundtables, posters, workshop, plenary sessions, and vendor booths. Of particular note are the Invited Sessions peppering the program. Also, plan to attend the Roundtables, which are now only found throughout the Friday sessions, and focuses on one of the seven main categories. The Poster Session has blossomed from 19 posters to 44 this year.

ASHE PAPER DEPOT

ASHE has recently taken over the management of the ASHE Paper Depot, an electronic database of conference papers. Presenters are urged to contribute their papers for other attendees to read. Past conferences are also archived on the Paper Depot site. The site can be accessed at <http://www.ashe.missouri.edu/paperdepot/paperdepot.htm>.

REFRESHMENTS AND MEALS

Thursday's Welcome Reception, the Graduate Student Luncheon, the Friday Award's Luncheon, and refreshments are included in the basic registration fee. Tickets will be provided for the Friday Awards Luncheon and the Graduate Student Luncheon since seating is limited.

NAMETAGS

Nametags are required for all sessions and events.

DISPLAYS

If you would like to display your books, announcements, reports, and other publications from your institutions, a table will be made available for your items.

CONFERENCE EVALUATION

ASHE attendees will receive the conference evaluation form via e-mail. For more information regarding the evaluation, contact the ASHE Executive office at 573-882-9645.

2004 NOMINATIONS

The 2004 Nomination forms for both the Board of Directors and ASHE Awards will be found on tables at the Friday Awards Luncheon. Please complete and drop off your forms at the registration desk.

Schedule Matrix: An Overview

All Sessions are in the Hilton Portland & Executive Tower. Floor maps are found in the back of the program.

	Wednesday	Thursday	Friday	Saturday
Reg Open	8 am - 5 pm	8 am - 5 pm	8 am - 4 pm	8 am - noon
7 am				7:00 am - 8:15 am
8 am				Community Business Meeting
9 am		8:00 am - 12:00 pm Preconferences	8:15 am - 9:45 am SESSION C	8:15 am - 9:45 am SESSION H
10 am	10:00 am - 5:00 pm	ASHE Meetings	10:00 am - 11:30 am	10:00 am - 11:30 am
11 am	Preconferences		SESSION D	Major Address
12 pm	International Higher Education <i>Plaza Level</i>		11:45 am - 1:00 pm	
1 pm	Public Policy <i>Ballroom Level</i>		Awards Luncheon	12:30 pm - 2:00 pm
2 pm	Graduate Student Pol. Seminar <i>Ballroom Level</i>	1:00 pm - 2:30 pm SESSION A	1:00 pm - 2:00 pm POSTER SESSION (E)	SESSION I
3 pm		2:45 pm - 4:15 pm	2:15 pm - 3:45 pm SESSION F	2:15 pm - 3:45 pm SESSION J
4 pm		SESSION B	4:00 pm - 5:30 pm	4:00 pm - 5:30 pm
5 pm		4:30 pm - 6:00 pm	SESSION G	SESSION K
6 pm		Major Address	5:45 pm - 7:00 pm	
7 pm	6:30 pm - 8:00 pm Pre-conference Reception		Presidential Address	
8 pm				
9 pm				

Major Addresses and Presidential Address

Higher Education Research Priorities: Responding to the Needs of Funders, Universities, and Society

Patricia Gumport
School of Education, Stanford University

Panelists
Benjamin Baez, Georgia State University
Marvin W. Peterson, University of Michigan
Gary Rhoades, University of Arizona

Thursday, November 13, 2003
4:30 p.m. to 6:00 p.m.
Grand Ballroom I, Ballroom Level

Reflections on a Scholarship of Practice

John M. Braxton
Vanderbilt University

Panelists
Estela Mara Bensimon, University of Southern California
King Alexander, Murray State University
Kassie Freeman, Dillard University

Moderator
Peter Eckel, American Council on Education

Friday, November 14, 2003
5:30 p.m. to 7:00 p.m.
Grand Ballroom I, Ballroom Level

Affirmative Action and Higher Education: Present Conditions, Future Possibilities

Michael Olivas, University of Houston
Mildred Garcia, Berkeley College

Facilitator
Caroline Sotello Viernes Turner, Arizona State University

Saturday, November 15, 2003
10:00 a.m. to 11:30 a.m.
Grand Ballroom I, Ballroom Level

Major
Address

Presidential
Address

Major
Address

Presidential Sessions

Thursday, Nov. 13, 2003

1:00 p.m. - 2:30 p.m.

Session A9

Pavilion East, Plaza Level

Implications of Sociology for the Study of Higher Education

Moderator: Alan Bayer, Virginia Polytechnic Institute and State University

Kenneth Feldman, State University of New York at Stony Brook

Mary Frank Fox, Georgia Institute of Technology

Eric Grodsky, University of California, Davis

Lowell Hargens, University of Washington

Joseph Hermanowicz, University of Georgia

Saturday, Nov. 15, 2003

8:15 a.m. - 9:45 a.m.

Session H1

Directors' Suite, Third Floor

Forging a Research Agenda on Research Integrity

Moderator: John M. Braxton, Vanderbilt University

Melissa Anderson, University of Minnesota

Mary Scheetz, Office of Research Integrity, U.S. Public Health Service

Nicholas Steneck, University of Michigan and Office of Research Integrity of the National Institutes of Health

Phillip F. Wiethorn, National Institute of Neurological Disorders and Stroke, National Institutes of Health

2:15 p.m. - 3:45 p.m.

Session J1

Broadway III, Plaza Suite

Emerging Developments in State-Wide Accountability: Governance and Politics

Chair: Jim Hearn, Vanderbilt University

Michael K. McLendon, Vanderbilt University

Cheryl D. Blanco, Western Interstate Commission on Higher Education

Kenneth Wong, Vanderbilt University

Thomas Timar, University of California, Riverside

NELS Workshop

Thursday, November 13, 2003

9:00 a.m. to Noon

Location: Parlor B and C, Ballroom Level

Workshop: Using National Longitudinal Study Restricted Files & Their Accompanying Software
(Registration Required)

Instructor: Clifford Adelman, United States Department of Education

ACTIVITIES, RECEPTIONS & MEETINGS

Pre-Conference Activities

Wednesday

Council on International Higher Education

10:00 a.m. to 8:00 p.m.
Broadway I, II & III, Plaza Level

Graduate Student Policy Seminar (Registration)

12:00 Noon to 12:45 p.m.
Plaza Foyer, Plaza Level

Graduate Student Policy Seminar (Sessions)

1:00 p.m. to 9:00 p.m.
Galleria North, Ballroom Level

Council on Public Policy in Higher Education

10:00 a.m. to 8:00 p.m.
Galleria South, Ballroom Level

Council for the Advancement of Higher Education Programs

(Dinner: Pay at door)
6:00 p.m. to 9:00 p.m.
Pavilion West, Plaza Level

ASHE/Lumina Foundation for Education Fellowship Meeting

(By invitation only)
6:30 p.m. to 9:30 p.m.
Parlor A, Ballroom Level

Thursday

Council on International Higher Education

8:00 a.m. to Noon
Broadway I, II & III, Plaza Level

Graduate Student Policy Seminar

8:00 a.m. to Noon
Galleria North, Ballroom Level

Council on Public Policy in Higher Education

8:00 a.m. to Noon
Galleria South, Ballroom Level

Council for the Advancement of Higher Education Programs

8:00 a.m. to Noon
Pavilion West, Plaza Level

ASHE/Lumina Foundation for Education Fellowship Meeting

(By invitation only)
8:00 a.m. to Noon
Parlor A, Ballroom Level

Receptions

Wednesday

Joint Reception of the Council on Public Policy in Higher Education, Graduate Student Policy Seminar and the Council on International Higher Education

6:30 p.m. to 8:00 p.m.
Pavilion East, Plaza Level

Thursday

Newcomers' Reception

6:00 p.m. to 6:30 p.m.
Galleria III, Ballroom Level

ASHE Welcome Reception

6:30 p.m. to 7:30 p.m.
Pavilion East, Plaza Level

Committee on Ethnic Participation Reception

8:30 p.m. to 9:30 p.m.
Pavilion West, Plaza Level

Friday

Publications Committee Reception

7:00 p.m. to 8:00 p.m.
Galleria North, Ballroom Level

Higher Education Research Institute (HERI)

7:30 p.m. to 9:30 p.m.
Pavilion East, Plaza Level
Hosted by the University of California, Los Angeles

Michigan State University

7:30 p.m. to 8:30 p.m.
Galleria South, Ballroom Level
Hosted by Michigan State University

Pennsylvania State University

8:30 p.m. to 9:30 p.m.
Broadway I, II, III, & IV, Ballroom Level
Hosted by Pennsylvania State University

ACTIVITIES, RECEPTIONS & MEETINGS

Meetings

Wednesday

National Survey of Student Engagement

3:00 p.m. to 9:00 p.m.
Parlor B, Ballroom Level

Thursday

National Survey of Student Engagement

7:30 a.m. to Noon
Cabinet Suite, Third Floor

ASHE Board Meeting

7:00 a.m. to Noon
Plaza Suite, Plaza Level

ASHE Reader Series

8:00 a.m. to 9:30 a.m.
Boardroom East, Third Floor

2004 Program Committee Meeting

8:00 a.m. to Noon
Senate Suite, Third Floor

Newcomers' Orientation

11:00 a.m. to Noon
Council Suite, Third Floor

Committee on Ethnic Participation Business Meeting

7:30 p.m. to 8:30 p.m.
Broadway I and II, Plaza Level

AERA-J Executive Committee Meeting

7:00 a.m. to Noon
Executive Suite, Third Floor

Friday

Publications Committee Meeting

8:00 a.m. to 9:30 a.m.
Cabinet Suite, Third Floor

Ad-Hoc Committee on ASHE History

7:00 a.m. to 8:15 a.m.
Boardroom East, Third Floor

Saturday

ASHE Community Business Meeting (Open to all)

7:00 a.m. to 8:15 a.m.
Grand Ballroom II, Ballroom Level

Review of Higher Education Editorial Board Meeting

11:30 a.m. to 12:30 p.m.
Cabinet Suite, Third Floor

Journal of Higher Education Advisory Board Meeting

11:30 a.m. to 12:30 p.m.
Boardroom East, Third Floor

ASHE/ERIC Advisory Board Meeting

11:30 a.m. to 12:30 p.m.
Galleria South, Ballroom Level

Graduate Student Luncheon and Business Meeting (Tickets Required)

12:15 p.m. to 1:45 p.m.
Galleria North, Ballroom Level

Sunday

ASHE Board Meeting

7:00 a.m. to 10:30 a.m.
Plaza Suite, Plaza Level

Graduate Student Meeting, Luncheon and Sessions

Thursday

Graduate Student Session - Session A10

ASHE from ABC to Ph.D.: Making the Conference Work for You
1:00 p.m. to 2:30 p.m.
Broadway III & IV, Plaza Level

Friday

Bobby Wright Dissertation Of the Year Presentation - Session F11

2:15 p.m. to 3:45 p.m.
Parlor B, Ballroom Level

Higher Education in U.S. Public Higher Education: A Comparative Study of New Jersey, Illinois, and Arkansas
2:15 p.m. to 3:45 p.m.
Parlor B, Ballroom Level
University of Denver

Graduate Student Session - Session G10

The View from the Professional Side: The Job Search
4:00 p.m. to 5:30 p.m.
Galleria South, Ballroom Level

Saturday

Graduate Student Luncheon and Business Meeting

11:30 a.m. to 12:30 p.m.
Galleria North, Ballroom Level

Graduate Student Session - Session J11

New Professionals: First-Year Survival Tips from Recent Graduates
2:15 p.m. to 3:45 p.m.
Parlor B, Ballroom Level
Cabinet Suite, Third Floor

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Wednesday, November 12, 2003

10:00 a.m. - 10:15 a.m.

Broadway I and II, Plaza Level

Welcome/Introduction

Judith Glazer-Raymo, Chair, Council on International Higher Education, Long Island University
Simon Marginson, Program Chair, Council on International Higher Education, Monash University, Australia

10:15 a.m. – 11:30 a.m.

Plenary Symposium

Broadway I and II, Plaza Level

Neoliberalism and the Changing ‘Public’ Sphere: Universities and faculty work in Mexico and the United States

Chair/ Facilitator: Robert Rhoads, University of California, Los Angeles

Academic Capitalism in the New Economy
Gary Rhoades, University of Arizona

Mexico’s ‘Estmulos’ Program: Faculty Compensation Based in Piece-Work
Imanol Ordorika, Universidad Nacional Autónoma de México
Estela Mara Bensimon, University of Southern California

Globalization and the Changing Context of Public Universities in Mexico
Armando Alcantara, Universidad Nacional Autónoma de México
Andrea Brewster, University of California, Los Angeles

11:30 a.m. - 12:45 p.m.

Plenary Paper Sessions

Broadway I and II, Plaza Level

New and Diverse Approaches to the Study of Comparative and International Higher Education (These paper proposals were rated highly by reviewers.)

Chair/ Facilitator: Gary Rhoades, University of Arizona

The Influence of International Organizations in the Field of Higher Education in Latin America: The Analysis of Two Epistemic Communities
Alma Maldonado-Maldonado, Boston College

Understanding the Influence of Foreign Academic Models on the Evolution of Higher Education in China
Yinmei Wan, University of Michigan
Marvin. W. Peterson, University of Michigan

Using the Production Function Approach to Understand the Role of Autonomy in Indian Higher Education
Amita Chudgar, Stanford University

Are We Global Yet? Globalization in the Doing of Higher Education
Esther E. Gottlieb, Ohio State University

12:45 p.m. – 2:00 p.m.

Lunch Break

2:00 p.m. – 3:10 p.m.

Concurrent Paper Sessions

Track I

Broadway I, Plaza Level

Different Ways of Understanding Higher Education in the Global Setting

The Big Picture: Global and Meta-Regional Studies

Chair/ Facilitator: Peter Eckel, American Council on Education

The GATS and Higher Education: Climate, Context, and Conclusions
Brandyn Payne, Vanderbilt University

Growing and Organising Innovative Research: Management and Public Policy Issues for New Universities and Policymakers
Ellen Hazelkorn, Dublin Institute of Technology

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Wednesday, November 12, 2003

Track I continued

An International Review of Tuition and Fee Policies and Their Impact on Postsecondary Access
Watson Scott Swail, Educational Policy Institute
Sean Junor, Canada Millennium Scholarship Foundation
Donald E. Heller, The Pennsylvania State University

Track II

Broadway II, Plaza Level

The Global Hegemony: Relativizing U.S. Higher Education

Chair/ Facilitator: Simon Marginson, Monash University, Australia

Internationalization of U.S. Public Research Universities: Faculty Centered and Ad Hoc: Is There a Problem?
Dudley J. Doane, University of Virginia

International Students and Faculty on U.S. Campuses: Respecting the Other, Voices from the Developing World
Jeffery Thomas Johnson, Tulane School of Public Health and Tropical Medicine

Choosing to Study in the United States: The Experience of Pakistani Undergraduates
Jim Hamrick, University of Michigan

A Comparative Look at the Challenges of Equity: The Interface of Policy Targets and Implementation in the U.K. and the U.S.
John A. Douglass, University of California, Berkeley

Track III

Broadway III, Plaza Level

The Nation: Analyzing System Dynamics in Higher Education

Chair/ Facilitator: Imanol Ordorika, Universidad Nacional Autónoma de México

A Typology of Higher Education Institutions in Mexico: Organizing Diversity for the Study of Mexican Faculty
Rocio Grediaga Kuri, Autonomous Metropolitan University-Azcapotzalco
Mirella Huerta, Autonomous Metropolitan University-Azcapotzalco
Laura E. Padilla, Autonomous University of Aguascalientes

Public and Private Mexican Universities: Differences among Their Leaders
Elsa M. Gonzalez y Gonzalez, Texas A&M University

Argentina's Colegios Universitarios: Understanding Their Origins and Examining Their Potential Impacts
Mariana Alfonso, Teachers College, Columbia University

3:15 p.m. – 4:25 p.m.
Concurrent Paper Sessions

Varying Effects of Globalization in Local/ National Higher Education Contexts

Track I

Broadway I, Plaza Level

Cross-Border Movement in Higher Education

Chair/ Facilitator: Estela Mara Bensimon, University of Southern California

Outcome of Studies Abroad in Early Career
Jannecke Wiers-Jenssen, Norwegian Institute for Studies in Research and Higher Education

Access to Higher Education in the Context of Ethnic Conflict: The Case of Macedonia
Anthony W. Morgan, University of Utah

Korean Female Students in American Higher Education: Raising Voice and Insight
Eunyoung Kim, University of Illinois at Urbana-Champaign

The Provisions of Counseling Services for Ethnic Chinese International Students at Western Universities: Questions of Ethical Obligations
Paul D. Snider, Murdoch University, Australia

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Wednesday, November 12, 2003

Globalization in East and Southeast Asia

Chair/ Facilitator: Alma Maldonado-Maldonado, Boston College

University Leaders' Strategies in the Global Environment: A Comparison of National Universities in Indonesia and Australia

Simon Marginson, Monash University, Australia

Erlenawati Sawir, Monash University, Australia

Impact of Disciplinary Cultures on Internationalization in South Korean Higher Education

Jun Gui Choi, The Catholic University of Korea

The Preservation of Academic Freedom in Hong Kong Universities After 1997

Jan Currie, Murdoch University, Australia

Neo-Liberal Policy-Making in the Japanese and the UK Higher Education Systems

Yokoyama Keiko, University of London, UK

Educational Transformations in the Former Planned Economies

Chair/ Facilitator: Jussi Valimaa, University of Jyväskylä, Finland

Translation of Western Academic Fields into Post-Soviet University Settings: A Case of Economics in Russia

Tatiana Suspitsina, University of Michigan

Regional Perspectives on Higher Education Adaptation in Russia: The Case of Samara

Nadia V. Kulikova, University of Utah

Ukrainian Private Higher Education: A Retrospective and Prospective Analysis

Joseph Stetar, Seton Hall University

Professionalization of Faculty in Kazakh Higher Education: Barriers and Possibilities

Timothy C. Caboni, Vanderbilt University

Michael K. McLendon, Vanderbilt University

Natasha Rumyantseva, Vanderbilt University

Single Country Studies

China

Chair/ Facilitator: Ken Kempner, University of Southern Oregon

The New Trends of Chinese Higher Education

Fenghua Peng, Portland State University

A Review of Chinese Liberal Education in the Era of Globalization

Lina Lu, Portland State University

Teacher Education in China

Xiaoling Tian, Portland State University

Policy Issues in Differentiation of Chinese Higher Education

Qiang Zha, University of Toronto, Canada

Track II

Broadway II, Plaza Level

Track III

Broadway III, Plaza Level

4:30 p.m. – 5:45 p.m.

Concurrent Paper Sessions

Track I

Broadway I, Plaza Level

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

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Track II

Broadway II, Plaza Level

South Africa

Chair/ Facilitator: Reitumetse Obakeng Mabokela, Michigan State University

Affirmative Action and Redress: A Comparative Perspective on Higher Education Equity Policy in the Republic of South Africa

Amy J. Conger, University of Michigan

Access to and Participation in South African Higher Education for Students with Disabilities: The Challenge of Discarding Accepted Truths and Recognising New Possibilities

Colleen Howell, University of the Western Cape, South Africa

Two Faces (Creativity, Chaos) of Application-Oriented Research Centres at Higher Education Institutions in South Africa: Policy Issues with Respect to Enhancing Creativity and Reducing Chaos

David Cooper, University of Capetown & University of the Western Cape, South Africa

‘Doing Good?’ Problematizing the Practice of Action and Community-Based Research at the University of the Witwatersrand, South Africa

Daniel Oliver, Ohio State University

Western Europe and UK

Chair/ Facilitator: Barbara Sporn, Vienna University of Business and Economics

Contextual Effects on University Faculty Research Activity

Jens-Christian Smeby, Norwegian Institute for Studies in Research and Higher Education

Adaptation in Higher Education: An International Case Study (Humboldt University, Germany)

Kevin Saunders, Iowa State University

John Schuh, Iowa State University

Mass Higher Education and the English

Gareth Parry, University of Sheffield

Track III

Broadway III, Plaza Level

Thursday, November 13, 2003

8:00 a.m. – 9:10 a.m.

**Track I
Symposium**

Broadway I and II, Plaza Level

Globalizing Higher Education: Traders, Traitors, or Trainers

Chair: Heather Eggins, Society for Research in Higher Education, UK

Globalization with a Conscience: The Implications of Privatization in Higher Education

Lara Couturier, Brown University

Resisting the Single Vision: Meeting the (Il)Logics Of Globalisation through Differentiated Higher Education policy in the Developing Country Context

Johan Muller, University of Capetown

George Subotzky, University of the Western Cape, South Africa

Curricular Joint Ventures: New Times, New Strategies

Peter Eckel, American Council on Education

Britany A. Affolter-Caine, University of Michigan

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Thursday, November 13, 2003

Roundtables

1. Higher Education Administration Consulting in Armenia and Other NIS and Developing Nations
Stan Carpenter, Texas State University-San Marcos
2. Selling (Out) Education: Corruption and Quasi-corruption in Higher Education in the Developing World
David W. Chapman, University of Minnesota
3. Readiness of Saudi Arabian Students to Participate in Self-Directed Learning at U.S. Army Schools
Michael J. Faughnan, College of William and Mary
4. Adapting Western Curriculum to a Middle Eastern Culture
David D. Gatewood, Maricopa Community College
Paul Hill, Portland Community College
Jim Plog, Northeast Wisconsin Technical College
5. Presidential Leadership in Chinese Universities: A Frame Analysis
Richard Hartnett, West Virginia University
Tongshan Chan, West Virginia University
Xiaoguan Shi, Shenyang Normal University, China
6. Making Ends Meet. A Survey of Student Incomes and Expenditures
Sean Junor, Canada Millennium Scholarship Foundation
7. Perceptions of a South African Technikon Staff on the Value and Effectiveness of International Partnerships
Barbara Tedrow, Eastern Cape Technikon, South Africa
Chris van Wyk, Eastern Cape Technikon, South Africa
8. Journey to the Self By Way of South Africa: Using Arts-Based Research in a Graduate Study Abroad Program
Sibby Anderson-Thompkins, Georgia State University
Darryl Holloman, Georgia State University
Marybeth Gasman, University of Pennsylvania

Posters

1. The World Culture and the Internationalization of Higher Education: Administrators' Perspective in South Korea and Canada
Jun Gui Choi, the Catholic University of Korea, Seoul, South Korea
2. The Center for Educational Research and Policy Assessment (CERPA): A Blueprint for Cross-National Partnerships to Facilitate Higher Education Reform in Developing Countries
Forrest W. Parkay, Washington State University
Willie J. Heggins III, Washington State University
Merrill M. Oaks, Washington State University

International Experiences with Student Loans: Promises and Pitfalls**Chair/ Facilitator:** Ellen Hazelkorn, Dublin Institute of Technology, Ireland

Overview of the International Experience of Student Loans, in the Context of the Inherently Conflicting Goals of Loans Programs

Bruce D. Johnstone, State University of New York at Buffalo

Income-Contingent Loans: The Contrasting Experience Outside and Inside the USA

Jie Wang, State University of New York at Buffalo

A Comparison of Student Loan Programs in Thailand, Vietnam, Korea and China

Ngoc Le, State University of New York at Buffalo

A Comparison of Student Loans in Ghana and Burkina Faso

*Touorouzou Some, State University of New York at Buffalo***Track I**

Pavilion West, Plaza Level

Track II

Pavilion West, Plaza Level

9:15 a.m. – 10:25 a.m.**Track I****Symposium**

Broadway I, Plaza Level

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Thursday, November 13, 2003

**Track II
Paper Session**
Broadway II, Plaza Level

Gender, Place and Higher Education

Chair/ Facilitator: Judith Glazer-Raymo, Long Island University

In Search of Their Place: Institutional Change and Its Impact on Women's Mobility in South African Universities
Reitumetse Obakeng Mabokela, Michigan State University
Na Wei, Michigan State University

Welcome Ground For Women Faculty in Academe: An International Perspective
Joanne E. Cooper, University of Hawaii at Manoa
Jane Strachen, University of Waikato, New Zealand

An Analysis of Women's Studies Curricula in Europe: Emergence and Institutionalisation
Christine Min Wotipka, Stanford University
Francisco O. Ramirez, Stanford University

10:30 a.m. – 11:45 a.m.

Plenary Symposium
Broadway I and II, Plaza Level

Gender Equality and University Change: Tensions and Leverages

Chair: Mary Ann Danowitz Sagaria, Ohio State University

Super-Ordinate Ideology, Differentiated Interventions and Gender Mainstreaming
Barbara Sporn, Vienna University of Business and Economics
Ada Pellert, University of Graz, Austria

Conceptual Shifts: From Gender Equality and Racial Equality, to Diversity
Judith Glazer-Raymo, Long Island University

State and Institutional Practices and Tensions in the Strategies Associated with Equity and Excellence
Mary Ann Danowitz Sagaria, Ohio State University

Shifting Constructs and Strategies towards Gender Equity in Higher Education in South Africa
George Subotzky, University of the Western Cape, South Africa

11:45 a.m. – 12:15 p.m.

Broadway I and II, Plaza Level

ASHE International Forum Business Meeting

Judith Glazer-Raymo, Chair, Council for International Higher Education, Long Island University
Simon Marginson, Program Chair, Council for International Higher Education, Monash University, Australia

COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION

Wednesday, November 12, 2003

10:00 a.m. - 10:15 a.m.

Welcome

Patrick T. Terenzini, Chair, Council on Public Policy in Higher Education, The Pennsylvania State University
Ami Zusman, Program Chair, Council on Public Policy in Higher Education, University of California

10:15 a.m. - 11:45 a.m.
Symposium
Galleria South, Ballroom Level

Public Policy to Increase Access to Postsecondary Education

Moderator: Watson Scott Swail, Educational Policy Institute, Inc.

Alberto F. Cabrera, University of Wisconsin-Madison
Patrick T. Terenzini, The Pennsylvania State University
Michael Kirst, Stanford University
Andrea Venezia, National Center for Public Policy in Higher Education

COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION

Wednesday, November 12, 2003

Expanding Access to Higher Education: The Impact of State Finance Strategies

Moderator: Derek Price, Lumina Foundation for Education

Research Team:

Edward St. John, Indiana University

Choong-Geun Chung, Indiana University

Glenda Droogsma Musoba, Indiana University

Ada Simmons, Indiana University

Ontario Wooden, Indiana University

Jesse Mendez, Indiana University

Discussants:

Donald E. Heller, The Pennsylvania State University

Laura Perna, University of Maryland

Brian Fitzgerald, Advisory Committee on Student Financial Assistance, U.S. Congress/Dept. of Education

Cheryl D. Blanco, Western Interstate Commission on Higher Education

Brain Draws and Brain Drains: Financial Aid, Admissions Policies, and Race

Facilitator: Scott L. Thomas, University of Georgia

Exploring State Nativism, Elitism, and “Brain Drain”: Considering the Historical Origins and Problematic Politics of Merit-Based Scholarship Programs in the American South

Amy E. Wells, University of New Orleans

Mandy Martin Lohfink, University of New Orleans

Moving On: State Policies to Address Academic Brain Drain in the South

Kimberly Rogers, The Pennsylvania State University

Donald E. Heller, The Pennsylvania State University

Cascading Minority Students in Higher Education: Assessing the Impact of Statewide Admission Standards

Michael Bastedo, University of Illinois at Urbana-Champaign

The Evolution of an Educational Policy: Sixty Years of the GI Bill

Robert C. Serow, North Carolina State University

Reauthorization of the Higher Education Act: The Three A’s -- Access, Accountability, and Affordability

(Joint session with Graduate Student Policy Seminar)

Moderator: Toni E. Larson, Independent Higher Education of Colorado

Sandra Elman, Commission on College & Universities, Northwest Assoc. of Schools and Colleges

William Zumeta, University of Washington

David Wu, Oregon, United States House of Representatives

Thursday, November 13, 2003

External Pressures on Higher Education

Facilitator: Carol Everly Floyd, Independent Educational Consultant

A Fundamentally New Approach to Accountability

Nancy Shulock, California State University, Sacramento

Measuring Up: Examining the Connections between State Regulatory Structures and Performance

James Fredericks Volkwein, Pennsylvania State University

Jingying Zhou, The Pennsylvania State University

1:30 p.m. - 3:00 p.m.

Symposium

Galleria South, Ballroom Level

3:15 p.m. - 4:45 p.m.

Research/Scholarly Papers

Galleria South, Ballroom Level

5:00 p.m. - 6:30 p.m.

Invited Plenary Session

Galleria North and Galleria South, Ballroom Level

8:00 a.m. - 9:30 a.m.

Research/Scholarly Papers

Galleria South, Ballroom Level

COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION

Thursday, November 13, 2003

**Research/Scholarly Papers
continued**

The Commodification of the Academy: Implications for Policy, Practice, and the Future of Academic Science
Joshua B. Powers, Indiana State University
Eric G. Campbell, Harvard University

9:45 a.m. - 11:15 a.m.

Public Attitudes Toward Higher Education: How Can Research Contribute to Mutual Understanding, Support, and Public Policy?

Symposium

Moderator: David Chapman, University of Minnesota

Galleria South, Ballroom Level

Janet M. Holdsworth, Midwestern Higher Education Compact
Charles Lenth, State Higher Education Executive Officers (SHEEO)
Joni Finney, National Center for Public Policy and Higher Education
Shirley Clark, Oregon University System
Steven Carter, The Oregonian

11:20 a.m. - Noon

Business Meeting & Evaluation, Council on Public Policy in Higher Education

GRADUATE STUDENT POLICY SEMINAR

Wednesday, November 12, 2003

12:30 pm. - 1:00 p.m.

Registration

(Seminar Attendees: please register at the ASHE Registration Booths, found in the Plaza Foyer on the Plaza Level.)

Plaza Foyer, Plaza Level

1:00 p.m. - 1:30 p.m.

Welcome & Introductions

Cheryl Lovell, Seminar Director, University of Denver
John M. Braxton, ASHE President, Vanderbilt University
Gary Rhoades, ASHE President Elect, University of Arizona

Galleria North, Ballroom Level

1:30 p.m. - 2:15 p.m.

Session I

Terms and Concepts: Nuts and Bolts about Postsecondary Public Policy

Cheryl Lovell, Seminar Director, University of Denver

Galleria North, Ballroom Level

2:15 p.m. - 2:30 p.m.

Session Break

2:30 p.m. - 3:45 p.m.

The Importance of Your Involvement in the Public Policy Process: How Higher Education Benefits from Active Participation

Richard S. Jarvis, Chancellor, Oregon University System

Session II
Galleria North, Ballroom Level

3:45 p.m. - 3:50 p.m.

Session Break

GRADUATE STUDENT POLICY SEMINAR**Wednesday, November 12, 2003****Legislator Perspectives on Higher Education***Senator Ryan Deckert, Oregon Senate (Invited)***Reauthorization of the Higher Education Act: The Three A's -- Access, Accountability, and Affordability**
(Joint session with Graduate Student Policy Seminar)**Moderator:** Toni E. Larson, Independent Higher Education of Colorado*Sandra Elman, Commission on College & Universities, Northwest Assoc. of Schools and Colleges*
*William Zumeta, University of Washington***Joint Reception with the Council for Public Policy in Higher Education and the Council for International Higher Education****Dinner and Presentations****Policy Research Does Matter: Conversations with Researchers in the Field**Data Useful to Policy Analysis: How Adding Income Can Reshape a Study
*Cheryl D. Blanco, Policy and Information Studies, Western Interstate Commission on Higher Education*Policy Research: Trials and Tribulations
*Michael K. McLendon, Vanderbilt University*Applying Policy Analysis to Current Policy Issues
*Toni E. Larson, Independent Higher Education of Colorado*Affirmative Action Policy Research
*Sylvia Hurtado, University of Michigan***3:50 p.m. - 4:55 p.m.****Session III**

Galleria North, Ballroom Level

5:00 p.m. - 6:30 p.m.**Invited Plenary Session**Galleria North and Galleria South,
Ballroom Level**6:30 p.m. - 7:30 p.m.**

Pavilion East, Plaza Level

7:30 p.m. - 9:00 p.m.**Session V**

Galleria North, Ballroom Level

Thursday, November 13, 2003**Continental Breakfast and Discussions on Policy Research Projects****7:30 a.m. - 9:00 a.m.****Discussions**

Galleria North, Ballroom Level

Using National Datasets for Postsecondary Policy Research: You Can Find the ANSWERS*John H. Milam, Higher Education.Org., Inc.***9:00 a.m. - 11:00 a.m.****Session VI**

Galleria North, Ballroom Level

Wrap-Up and Evaluation**11:00 a.m. - 11:30 a.m.**

Galleria North, Ballroom Level

NOTES

2003 GENERAL ASHE MEETING

Thursday, November 13, 2003

CONCURRENT SESSION A

1:00 p.m. to 2:30 p.m.

Session A1**Research/Scholarly Papers**
Directors' Suite, Third Floor**Avenues of Assessment****Facilitator:** Jeff McKinney, Indiana University

A Faculty-Driven Assessment Model – It Can Be Done!

*Janita Rawls, Fresno Pacific University**Ruth Heinrichs, Fresno Pacific University*

Sense-Making of Institutionalizing Assessment at a Metropolitan University

*SueAnn Strom, University of Arkansas at Little Rock**Linda Hemminger, University of Arkansas at Little Rock**Larry McNeal, University of Memphis*

Assessment of Information Literacy at the Institutional Level

Ralph Catts, University of New England

Enriching Undergraduate Assessment with Students' Voices

*Anne Marie Delaney, Babson College***Session A2****Research/Scholarly Papers**
Broadway II, Plaza Level**Faculty Preparation and Socialization****Chair:** Myron Pope, University of Oklahoma**Discussant:** KerryAnn O'Meara, University of Massachusetts-Amherst

Why Be a Professor? Analysis of Career Choices of Minority Ph.D.s in Science and Engineering from the University of California Between 1980-1990

Anne J. MacLachlan, University of California, Berkeley

Student Experiences in Preparing Future Faculty Programs: Effects of Programming on the Leaky Pipeline

*Thomas E. Perorazio, University of Michigan**Tatiana Suspitsina, University of Michigan**Janet H. Lawrence, University of Michigan**JoNes R. VanHecke, University of Michigan*

Aspiring to the Professoriate: Anticipatory Socialization of Undergraduate Students from Underrepresented Groups

*Hilton Hallock, Syracuse University***Session A3****Research/Scholarly Papers**
Forum Suite, Third Floor**Negotiating Race and Gender in Faculty Life****Chair:** James Coaxum, Rowan University**Discussant:** Joanne E. Cooper, University of Hawaii at Manoa

Senior Women Faculty and Mentoring Practices

Stephanie Riegle, University of Michigan

Creating Networks as an Activist Strategy: Differing Approaches Among Academic Feminist Organizations

Jennifer L. Hart, University of Missouri-Columbia

Work Experiences of Faculty of Color. How Do We 'Class' That?

Jim Vander Putten, University of Arkansas at Little Rock

Thursday, November 13, 2003

CONCURRENT SESSION A

Session A4

Research/Scholarly Papers

Council Suite, Third Floor

The Organizational Realities of Working toward Diversity

Chair: Denise O'Neil Green, University of Illinois at Urbana-Champaign

Discussant: Jerlando F.L. Jackson, University of Wisconsin-Madison

Southern Coup: Recruiting and Retaining African-American Faculty at a Southern Research Extensive University
T. Gregory Barrett, University of Arkansas at Little Rock

Breaking the Silence: Achieving a Positive Climate for Diversity from the Staff Perspective

Matthew J. Mayhew, University of Michigan

Heidi E. Grunwald, University of Michigan

Eric L. Dey, University of Michigan

Why Diversity Initiatives Fail: A History of Stalled Change at Moore University

Patricia Louison, University of Pennsylvania

Session A5

Research/Scholarly Papers

Broadway I, Plaza Level

Increasing Access to College For Underrepresented Groups: The Role of Academic Preparation

Facilitator: Patricia M. McDonough, University of California, Los Angeles

Increasing the College Preparedness of At-Risk Students

Alberto F. Cabrera, University of Wisconsin-Madison

Patrick T. Terenzini, The Pennsylvania State University

Chul Lee, University of Wisconsin-Madison

Radhika Prabhu, The Pennsylvania State University

The Importance of Fidelity for Successful Outreach Program Implementation

Winnie Wang, University of California, Los Angeles

Student's Performance in the 10th Grade and Their Subsequent Performance in the First Year of College

Christine Tell, Oregon University System

David McDonald, Oregon University System

Session A6

Symposium

Executive Suite, Third Floor

Revisiting Student Retention Theory: Employing Critical Cultural Perspectives

Mildred Garcia, Berkeley College

Laura I. Rendon, California State University, Long Beach

Amaury Nora, University of Houston

Joseph J. Saggio, American Indian College

Nana Osei-Kofi, Claremont Graduate University

Kenneth Gonzalez, University of San Diego

Session A7

Symposium

Senate Suite, Third Floor

Back to the Future: The Role of Student Affairs in the Civil Rights Era

Lisa E. Wolf-Wendel, University of Kansas

Susan Twombly, University of Kansas

Kelly Ward, Washington State University

Joy L. Gaston, Florida State University

Kathryn Nemeth Tuttle, University of Kansas

Session A8

Symposium

Studio Suite, Third Floor

Contextual Challenges and Career Choices: How Women of the Progressive Era Shaped (and Were Shaped By) Higher Education

Katherine Chaddock Reynolds, University of South Carolina

Patricia Shay, University of Massachusetts-Boston

Janice J. Gerda, Kent State University

Linda Eisenmann, University of Massachusetts-Boston

Thursday, November 13, 2003

Implications of Sociology for the Study of Higher Education

Moderator: Alan Bayer, Virginia Polytechnic Institute and State University

Kenneth Feldman, State University of New York at Stony Brook
Mary Frank Fox, Georgia Institute of Technology
Eric Grodsky, University of California, Davis
Lowell Hargens, University of Washington
Joseph Hermanowicz, University of Georgia

ASHE from ABC to Ph.D.: Making the Conference Work for You

John M. Braxton, ASHE President, Vanderbilt University
Adrianna Kezar, University of Southern California
Katherine Garlough, University of Oklahoma
Amy Scott Metcalfe, University of Arizona

Integrative Models for Researching Student Development: Combining Theoretical Constructs to Promote Student Learning

Vasti Torres, Indiana University
Marcia B. Baxter Magolda, Miami University
Patricia M. King, University of Michigan
Lisa Landreman, University of Michigan
Susan R. Jones, Ohio State University
Elisa Abes, University of South Florida

Preparation and Retention

Chair: Jocelyn Surla Banaria, University of Hawaii at Manoa
Discussant: Linda J. Sax, University of California Los Angeles

Do the Tool Box Theses Replicate? Glossing the Logistics on the NELS:88/2000
Clifford Adelman, United States Department of Education

Retaining Minority Students in Higher Education
Watson Scott Swail, Educational Policy Institute, Inc.
Ken Redd, NASFAA, Washington, D.C.
Laura Perna, University of Maryland

High School Dropouts and College Access: Exploring Alternative Paths to Higher Education
Erin McNamara Horvat, Temple University
James Earl Davis, Temple University

CONCURRENT SESSION B

2:45 p.m. to 4:15 p.m.

Rethinking College Attendance

Chair: Darryl Holloman, Georgia State University
Discussant: Frances K. Stage, New York University

Social Capital and Civic Engagement among Top Collegiate Achievers
Karen D. Arnold, Boston College
Ted I. K. Youn, Boston College
Melinda Savitz, Boston College
John Shandra, Boston College

CONCURRENT SESSION A

Session A9
Presidential Session
 Pavilion East, Plaza Level

Session A10
Graduate Student Session
 Broadway III and IV, Plaza Level

Session A11
Symposium
 Parlor A, Ballroom Level

Session A12
Research/Scholarly Papers
 Galleria North, Ballroom Level

Session B1
Research/Scholarly Papers
 Forum Suite, Third Floor

Thursday, November 13, 2003

CONCURRENT SESSION B

Models of College Choice: Significance and Limitations of Hossler & Gallagher's Three-Phase Model and the Potential Influence of Cultural Integrity and Postmodernism
Ryan Evelyn Gildersleeve, University of California, Los Angeles

Reconsidering Learning Communities: Expanding the Discourse by Challenging the Discourse
Susan Talburt, Georgia State University
Deron R. Boyles, Georgia State University

Session B2 Research/Scholarly Papers Council Suite, Third Floor

Faculty Career Development and Change

Chair: Aimee LaPointe Terosky, Teachers College, Columbia University
Discussant: Lisa E. Wolf-Wendel, University of Kansas

Early and Phased Retirement: Are Tenured Faculty Interested?
Valerie Martin Conley, Ohio University
David W. Leslie, College of William and Mary

Changing Academic Careers: First Empirical Evidence
Martin J. Finkelstein, Seton Hall University
Mandy Liu, Association of American Medical Colleges
Jack Schuster, Claremont Graduate University

A Developmental Conceptualization of the Concerns of Faculty Members in Higher Education
Jean Purnell, University of the Pacific

Session B3 Research/Scholarly Papers Broadway I, Plaza Level

Demographic Differences and the Faculty Experience

Chair: Thom Terwilliger, National Defense University
Discussant: Jon Travis, Texas A & M University — Commerce

Walking the Line between Advocacy and Appropriation: White Males Who Conduct Racial and Ethnic Scholarship
Celestino J. Limas, University of Oregon

Institutional Race and Gender: Faculty Satisfaction through Different Lenses
Sonia DeLuca, University of Michigan
Stephanie Locke, University of Michigan
Janet H. Lawrence, University of Michigan
JoNes R. VanHecke, University of Michigan

Predictors of Job Satisfaction for Faculty of Color in Higher Education Institutions
Consuella Lewis, Educational Testing Service

Session B4 Research/Scholarly Papers Directors' Suite, Third Floor

Theoretical Knowledge and Organizational Realities

Chair: Marilyn J. Amey, Michigan State University
Discussant: Michael Mills, University of South Florida

Changing Times, Changing Motivations: The Impact of New Organizational Conditions on Effort and Will
James L. Bess, James L. Bess and Associates
Jay R. Dee, University of Massachusetts-Boston

Moving Too Fast for Efficient Organization? Designing Colleges and Universities for the 21st Century
Jay R. Dee, University of Massachusetts-Boston
James L. Bess, James L. Bess and Associates

Higher Education in a Box
Susan Poch, Washington State University

Thursday, November 13, 2003

Rethinking Leadership Strategies and Models

Chair: Sharon A. McDade, George Washington University

Discussant: Rosa Cintron, University of Oklahoma

Characterizing the Impact of Institutional Factors on Community College Student Persistence

Pam Schuetz, University of California, Los Angeles

Resource Allocation Strategies: An Investment in Retention and Graduation

Ann M. Gansemer-Topf, Iowa State University

John Schuh, Iowa State University

Influences on Perceptions of Presidential Search Committee and Board of Trustee Members at Two-Year Colleges Regarding Effective Presidents

Matthew J. Kinkley, University of Toledo

Ronald D. Opp, University of Toledo

Penny Poplin Gosetti, University of Toledo

Student Social Structure and Peer Influence

Chair: Theresa Wright, University of Georgia

Discussant: Joseph B. Berger, University of Massachusetts-Amherst

Upward Mobility in College: Acculturation, Resistance and the Role of Improvisation

MaryBeth Walpole, Rowan University

The Quality of the College Experience Among Students: The Impact of Social Networking

Jocelyn Surla Banaria, University of Hawaii at Manoa

Linda K. Johnsrud, University of Hawaii at Manoa

Out-of-Class Engagement within Undergraduate Learning Communities: The Role and Nature of Peer Interactions

Kerri-Lee Krause, Centre for the Study of Higher Education, University of Melbourne, Australia

Reaching Out to External Audiences

Facilitator: Mimi Wolverton, University of Nevada, Las Vegas

Understanding Organizational Factors That Contribute to Institutional Success in Community Outreach and Engagement

David Weerts, University of Wisconsin-Madison

Building Communities of Participation through Student Advancement Programs: A First Step toward Relationship Fund Raising

Anita Story Friedmann, College of William and Mary

Organizational Identification and the Voluntary Support of Higher Education

Timothy C. Caboni, Vanderbilt University

James S. Eiseman, Loyola University, New Orleans

Issues in Longitudinal Qualitative Research

Ellen M. Broido, Bowling Green State University

Nancy J. Evans, Iowa State University

Robert D. Reason, The Pennsylvania State University

Vasti Torres, Indiana University

College Students' Spirituality: Its Meaning and Expression

Alexander Astin, University of California, Los Angeles

Helen Astin, University of California, Los Angeles

Jennifer Lindholm, University of California, Los Angeles

Katalin Szelenyi, University of California, Los Angeles

CONCURRENT SESSION B

Session B5

Research/Scholarly Papers

Studio Suite, Third Floor

Session B6

Research/Scholarly Papers

Broadway II, Plaza Level

Session B7

Research/Scholarly Papers

Broadway III, Plaza Level

Session B8

Symposium

Broadway IV, Plaza Level

Session B9

Invited session

Parlor A, Ballroom Level

Thursday, November 13, 2003

CONCURRENT SESSION B

Session B10 Symposium

Parlor B, Ballroom Level

Session B11 Symposium

Parlor C, Ballroom Level

Learning Partnerships: Promoting Learning and Self-Authorship

Marcia B. Baxter Magolda, Miami University

Patricia M. King, University of Michigan

Anne Hornak, Michigan State University

Anna M. Ortiz, California State University, Long Beach

Peter M. Magolda, Miami University

Perspectives on Access and Equity in U.S. Higher Education for Asian Americans

Robert T. Teranishi, New York University

Karen Kurotsuchi Inkelas, University of Maryland

Gigi Gomez, University of California, Los Angeles

Mitchell Chang, University of California, Los Angeles

Anthony L. Antonio, Stanford University

Miguel Ceja, California State University, Sacramento

Major Address

**Higher Education Research Priorities:
Responding to the Needs of Funders, Universities, and Society**

Patricia Gumpert

School of Education, Stanford University

Panelists

Benjamin Baez, Georgia State University

Marvin W. Peterson, University of Michigan

Gary Rhoades, University of Arizona

Grand Ballroom I, Ballroom Level

4:30 pm to 6:00 pm

6:30 p.m. to 7:30 p.m.

Pavilion Ballroom, Ballroom
Level

ASHE Welcome Reception

Friday, November 14, 2003

CONCURRENT SESSION C

8:15 a.m. to 9:45 a.m.

The Effects of Financial Aid on Student Access, Choice, and Performance

Chair: David M. Lang, California State University, Sacramento

Discussant: Edward St. John, Indiana University

The Sensitivity of College Enrollment Models to Failure to Account for Differences in Application Behavior

Stephen L. DesJardins, University of Michigan

Dennis A. Ahlburg, University of Minnesota

Brian P. McCall, University of Minnesota

Public Institutional Aid: Mechanics and Meaning

William R. Doyle, Stanford University

Jennifer A. Delaney, Stanford University

Blake Alan Naughton, Stanford University

Session C1

Research/Scholarly Papers

Forum Suite, Third Floor

Friday, November 14, 2003

Merit Scholarships and Incentives for Academic Performance

Donald E. Heller, The Pennsylvania State University

Kimberly R. Rogers, The Pennsylvania State University

State Financial Aid Programs and College Continuation Rates

Scott L. Thomas, University of Georgia

Rob Anderson, University of Georgia

The Realities of Collecting and Using Data to Make Administrative Decisions

Facilitator: Christopher C. Morphew, University of Kansas

Halfway in the Can: An Examination of Data Use in College and University Decision Making

Nichole S. Rowles, Pew Charitable Trusts & The University of Pennsylvania

Administrative Heresy: Examining the Convenient Fictions of Planning, Assessment, and Leadership

John P. Bean, Indiana University

Exploring Perspectives on Organizational Change in Higher Education through Program Review: The Process of Team Autoethnography

Jean Purnell, University of the Pacific

Kathleen Sadao, Stockton Unified School District

Keith Hilton, University of the Pacific

Loci of Governance

Chair: Berta Vigil Laden, Ontario Institute for Studies in Education of the University of Toronto

Discussant: Greg Dubrow, Florida International University

Disjointed Governance in the University: The Case of Centers and Institutes

William T. Mallon, Association of American Medical Colleges

A Case of Complex Governance: A Structural Analysis of University Decision Making

James T. Minor, University of Southern California

Decision Making in Higher Education: A Case Study of Budgetary Change

Kirsten Kennedy, University of Missouri-Columbia

Understanding College Enrollment: A Focus on Race/Ethnicity

Chair: Kurt Burkum, The Pennsylvania State University

Discussant: Erin McNamara Horvat, Temple University

A College Choice Model for Latino Students

Patricia M. McDonough, University of California, Los Angeles

Daniel Solorzano, University of California, Los Angeles

Miguel Ceja, California State University, Sacramento

Anne-Marie Nunez, University of California, Los Angeles

Disproportionate Policies: Latino Access to Community Colleges in Texas

Stella M. Flores, Harvard University, Graduate School of Education

The Impact of Financial Aid on Different Racial Group's College Choice: Four-Year versus Two-Year Institutions

Dongbin Kim, University of California, Los Angeles

CONCURRENT SESSION C

Session C2

Research/Scholarly Papers

Salon I, Executive Tower

Session C3

Research/Scholarly Papers

Salon II, Executive Tower

Session C4

Research/Scholarly Papers

Council Suite, Third Floor

Friday, November 14, 2003

CONCURRENT SESSION C

Session C5
Research/Scholarly Papers
Directors' Suite, Third Floor

Focus on Assessment: Institutional and Classroom Practices and Impacts

Chair: Kimberly Q. Fath, Loyola University-Chicago
Discussant: Christine Cress, Portland State University

Reciprocal Peer Review to Help Students Develop Integrative Knowledge and Scholarly Attitudes and Skills
Betsy Palmer, Montana State University
Claire Major, University of Alabama

Assessing Critical Thinking in Higher Education: A Study of Rater Reliability
Judy Redder, Portland State University

The Impact of Assessment on Baccalaureate Completion Rates in Four-Year Liberal Arts Colleges
Bin Ning, Marygrove College
Ronald D. Opp, University of Toledo

Session C6
Symposium
Studio Suite, Third Floor

A Long Way to Go: Conversations about Race by African-American Faculty and Graduate Students in Higher Education

Darrell Cleveland, Holy Family University
Fred Arthur Bonner II, University of Texas at San Antonio
Joy L. Gaston, Florida State University
Robin Hughes, University of Texas at El Paso
Jerlando F. L. Jackson, University of Wisconsin-Madison
William A. Smith, University of Utah
Lemuel Watson, Northern Illinois University

Session C7
Symposium
Executive Suite, Third Floor

Knowing Me, Knowing You: Identity and Philosophies of Qualitative Methodologies

Patrick Dilley, Southern Illinois University
Jane Rosser, Bowling Green State University
Susan Talburt, Georgia State University
Ellen M. Broido, Bowling Green State University
Julia Colyar, University of Southern California

Session C8
Roundtables
Galleria South, Ballroom Level

Policy, Finance, and Economics

1. The Community College Baccalaureate: An Emerging Trend
Deborah L. Floyd, Florida Atlantic University

2. SPIDO-State Policy Issues Database Online Presentation
Sharon R. Bailey, Western Interstate Commission on Higher Education

3. Opportunities and Challenges for Distance Learning in Higher Education: Exploring Policy and Practical
Janet M. Holdsworth, Midwestern Higher Education Compact
Joseph B. Shultz, University of Minnesota
David W. Chapman, University of Minnesota

4. State Granted Tuition Waivers for Gender Equity in Athletics: Fair or Foul?
Jennifer Lee Hoffman, University of Washington
Ahna Kotila, University of Washington

Session C9
Roundtables
Galleria North, Ballroom Level

Students

1. College Preparatory Programs: Preparation Quality and Implications for Equity and Diversity
MaryBeth Walpole, Rowan University
Ted Ingram, Rowan University

2. Race, Identity, and Positionality in Predominantly White Institutions
Douglas Price, Tulsa Community College
Dafina Lazarus Stewart, Ohio University

Friday, November 14, 2003

3. Connecting Emotional Intelligence to Theories of Cognitive and Identity Development

Audrey J. Jaeger, North Carolina State University

Denise Collins, Indiana State University

Kyle Scafide, University of New Orleans

Sheila Pedigo, Virginia Commonwealth University

4. The Hidden Barriers to Accessing Higher Education

Michelle Maher, University of South Carolina

Katherine Chaddock Reynolds, University of South Carolina

5. Home, School, and Community Factors that Influence African-American Males to Attend College

James Coaxum, Rowan University

Donavan D. McCargo, Iowa State University

6. Peer Mentoring: A Tool for Minority Graduate Student Retention

Emma Flores, University of New Mexico

Javier Benavidez, University of New Mexico

7. Fostering an Educational Pipeline for Students of Color beyond the Baccalaureate

Ted A. Ingram, Indiana University

James Coaxum, Rowan University

The New ERIC

Elaine El-Khawas, Director of the ERIC Clearinghouse on Higher Education

Patricia A. Wood, Associate Director, ERIC Clearinghouse on Higher Education

CONCURRENT SESSION C

Session C10

Parlor A, Ballroom Level

CONCURRENT SESSION D

10:00 a.m. to 11:30 a.m.

Challenges in Community College Leadership

Chair: Joni Montez, Washington State University

Discussant: Stephen G. Katsinas, University of North Texas

The New ABD: Applied Baccalaureate Degrees in Ontario Colleges

Berta Vigil Laden, Ontario Institute for Studies in Education of the University of Toronto

Administrative Job Searches: Strategies, Sources of Information, and Perceptions of Fraudulent Searches

Kim E. VanDerLinden, University of Utah

Marilyn J. Amey, Michigan State University

Melissa McDaniels, Michigan State University

A Case Study of a Community College: The Process of Transforming into a High-Performing Academic Community

Patricia L. Farrell, Michigan State University

Faculty Attitudes and Faculty Opportunities: Who's Minding the Class?

Chair: James C. Palmer, Illinois State University

Discussant: Andrea L. Beach, Western Michigan University

The Nexus of Access and Curriculum: Analyzing the Teaching of Developmental and Honors Courses within Community Colleges

Charles L. Outcalt, University of California, Los Angeles

Carrie B. Kisker, University of California, Los Angeles

The Seventh Principle: Community College Faculty Attitudes toward Teaching African-American Students

Christine McPhail, Morgan State University

Kelley Costner, Morgan State University

Session D1

Research/Scholarly Papers

Forum Suite, Third Floor

Session D2

Research/Scholarly Papers

Council Suite, Third Floor

Friday, November 14, 2003

CONCURRENT SESSION D

Session D3

Research/Scholarly Papers

Salon I, Executive Suite

Promoting Innovative Teaching: Faculty Motivations for Pursuing a Service Learning Teaching Fellowship
Betsy Palmer, Montana State University

Race-Conscious Admissions Policies

Chair: Valerie Martin Conley, Ohio University

Discussant: Brian Pusser, University of Virginia

Beyond Race and Affirmative Action: Documenting Multiple Enhanced Rates in the College Admissions Process

Joseph B. Berger, University of Massachusetts-Amherst

Stephen P. Coelen, University of Massachusetts-Amherst

Blenda J. Wilson, Nellie Mae Education Foundation

Suzanne Smith, University of Massachusetts-Amherst

Pilar Mendoza, University of Massachusetts-Amherst

Rebecca Forest, University of Massachusetts-Amherst

Racial/Ethnic Inequalities in the California Percent Plan

Robert T. Teranishi, New York University

Pulling the Plug Out of the Pool: The Impact of Non Race-Inclusive Admissions Policies on the Faculty Pipeline

Jose F. Moreno, Claremont Graduate University

Mark A. Figueroa, California State University, Los Angeles

Session D4

Research/Scholarly Papers

Directors' Suite, Third Floor

Faculty Life in Distinctive Settings

Facilitator: Jack Schuster, Claremont Graduate University

The Urban Faculty Project: Findings from a National Study

Jay R. Dee, University of Massachusetts-Boston

Cheryl J. Daly, University of New Hampshire

Exploring Faculty Issues in University-Industry Partnerships: A Case Study of California Institutes for Science and Innovation

Karen A. Kim, University of California, Los Angeles

Teachers of the Night: Part-Time Faculty Working Environments at For-Profit Institutions

Vicente M. Lechuga, University of Southern California

How Organizational and Departmental Contexts Predict Faculty Adoption of General Purpose Software for Instructional Purposes: An HLM Approach to Using NSOPF-99

Heidi E. Grunwald, University of Michigan

Matthew J. Mayhew, University of Michigan

Eric L. Dey, University of Michigan

Session D5

Research/Scholarly Papers

Studio Suite, Third Floor

Curricular and Pedagogical Change and Innovation

Chair: Jillian L. Kinzie, Indiana University

Discussant: Dorothy Evensen, The Pennsylvania State University

Curriculum Collaboration: A Key to Continuous Program Renewal

Charlotte L. Briggs, Loyola University-Chicago

Moving from Diversity to Social Justice: Evaluating Transformative Curriculum Change Process

Melissa Peet, University of Michigan

Interdisciplinarity and Team Teaching in the Undergraduate Classroom: Faculty, Teaching Fellow, and Student Perspectives

Karen McClafferty Jarsky, University of California, Los Angeles

Marc Levis-Fitzgerald, University of California, Los Angeles

Edward Francis Ryan, University of California, Los Angeles

Friday, November 14, 2003

Teaching Practices and Student Orientation of Mathematics Education Faculty: A Comparison with Mathematics and Education Faculty and Implications for Practice
Helen E. Burn, University of Michigan

Homeland Security and Academic Freedom

Facilitator: Scott L. Thomas, University of Georgia

Philip Altbach, Boston College
Mark Smith, American Association of University Professors
Gary Rhoades, University of Arizona

Organization and Administration

1. The Administrative Implications of Adopting an Engagement Agenda in Higher Education
Brittney A. McCarthy Barnes, University of Minnesota
Malaika McKee, University of Minnesota
2. Voices of Resilience and Stewardship: Evolutionary Trends in HBCU Presidential Leadership
Brian K. Bridges, Indiana University
Shederick A. McClendon, University of Massachusetts-Amherst
Shaun R. Harper, University of Southern California
3. Location, Location, Location: Contradictory Physical Location and Multiple Organizational Identities
Dennis R. Ridley, Virginia Wesleyan College
Jilliam Joe, Norfolk State University
Nura Cuevas, Norfolk State University
4. Community College Leadership, Decision Making and Research
Martha Romero, Claremont Graduate School
Leslie Purdy, Community College Leadership Development Initiative, Claremont Graduate School
Lisa Rodriguez, Community College Leadership Development Initiative, Claremont Graduate School
5. African-American Women in the Academy: The “Color” of Mentoring
Sylvia R. Carey, Dillard University
Wanda B. Coneal, Dillard University
6. Infusing Administrative Models at the Level of Academic Programming: Application and Implications of an Academic Approach to a Corporate Organizational Structure
Spencer Holt, University of Nevada, Las Vegas
Tom Sharpe, University of Nevada, Las Vegas
7. Improving Postsecondary Education for Students with Disabilities: How Do Administrators Fit In?
Deborah Casey, Florida Atlantic University
Alfred Souma, Seattle Central Community College
8. Refining a New ASHE Reader on Institutional Change and Innovation
Peter Eckel, American Council on Education
Adrianna Kezar, University of Southern California
J. Matthew Hartley, University of Pennsylvania

Where is the Research? A Discussion of Gaps in the Study of Black Colleges

Marybeth Gasman, University of Pennsylvania
M. Christopher Brown II, The Pennsylvania State University
Kassie Freeman, Dillard University
Jacqueline Fleming, Texas Southern University

CONCURRENT SESSION D

Session D6
Invited Session
 Salon II, Executive Tower

Session D7
Roundtables
 Galleria North, Ballroom Level

Session D8
Symposium
 Salon III, Executive Tower

Friday, November 14, 2003

CONCURRENT SESSION D

Session D9

Symposium

Executive Suite, Third Floor

Session D10

Symposium

Senate Suite, Third Floor

11:45 a.m. - 1:00 p.m.

Pavilion Ballroom, Plaza Level

Session E

Poster Session

Broadway I – IV, Plaza Level

Making Choices and Making Friends in Socio-Educational Contexts: Peers, Peer Influence, and Decisions about College

Kristan M. Venegas, University of Southern California

William G. Tierney, University of Southern California

Linda Serra Hagedorn, University of Southern California

Julia Colyar, University of Southern California

Zoe B. Corwin, University of Southern California

Research on College Students: Evolution in the Work of Scholars of Color

Frances K. Stage, New York University

Hasani C. Carter, New York University

Joanne A. Sutherland, New York University

Tara Parker, New York University

Steven Hubbard, New York University

Awards Luncheon

CONCURRENT SESSION E

1:00 p.m. to 2:00 p.m.

We encourage you to enjoy a poster session after the Awards Luncheon. The poster session is organized by division. For example, the administration or student posters are clustered together.

1. Exploring Factors Associated with Doctoral Student Completion: An Examination of Multilevel Modeling Approaches

David Most, University of New Orleans

2. Design and Approach: An Overview of Higher Education Journals

Ethan Heinen, University of Missouri-Columbia

Timothy L. Wilson, University of Missouri-Columbia

3. "All Deliberate Speed"? Brown and the Derailing of Legal Efforts to Desegregate Higher Education

Saran Donahoo, University of Illinois at Urbana-Champaign

4. Links to the Future: An Examination of the Philanthropic Efforts of the Links Incorporated to Educate Disadvantaged Black Youth

Kijua Sanders-McMurtry, Georgia State University

Nia Woods Haydel, Georgia State University

5. The Framing of the University's Budget Request in Newspaper Media During a State's Legislative Session

Brittney A. McCarthy Barnes, University of Minnesota

6. Hip Hop Discourse and Youth Identity in Socio-Educational Contexts

Kristan M. Venegas, University of Southern California

7. A Quarter Century of Scholarship: Publication Trends in the Review of Higher Education

M. Christopher Brown II, The Pennsylvania State University

Eboni M. Zamini, Eastern Michigan University

Ronyelle Bertand, The Pennsylvania State University

8. A Spiritual Awakening Development Model

Chantel Powers, Arizona State University

Jarrett Gupton, Arizona State University

Rachel Beech, Arizona State University

Jami Grosser, Arizona State University

Friday, November 14, 2003

9. Student Character Development: What Role Can, Should, and Do Faculty Members Play?

Kelleen Nolin, University of Denver

10. Where Books Meet the Ball: Faculty Involvement in Athletic Administration

Terrence Barnum, University of Southern California

11. The Impact of Mentoring on African-American Women Faculty in the Academy

Kimberly R. Rogers, The Pennsylvania State University

Ronyelle Bertrand, The Pennsylvania State University

12. Becoming Web Smart: Measures and Benchmarks of Institutional Visibility on the Internet

Alexei G. Matveev, Norfolk State University

Dennis R. Ridley, Virginia Wesleyan College

Nuria M. Cuevas, Norfolk State University

13. Professional Associations as Intermediating Organizations: An Interorganizational Perspective

Amy Scott Metcalfe, University of Arizona

14. A New Challenge in Online Distance Education: E-Advising and Digital Student Affairs

Barent McCool, University of Nevada, Las Vegas

David DiRamio, University of Nevada, Las Vegas

15. Quantitative Measures in Understanding the Education Field

Jenny J. Lee, University of California, Los Angeles

16. Preparing for Leadership: What Department Chairs Need to Know

Spencer Holt, University of Nevada, Las Vegas

Jennifer Hurwitz, University of Nevada, Las Vegas

17. A Framework for Understanding Institutional Mission Creep

Christian Anderson, The Pennsylvania State University

Sam Palmer, The Pennsylvania State University

Creso Sa, The Pennsylvania State University

Alissa Shirk, The Pennsylvania State University

Javzan Sukhbaatar, The Pennsylvania State University

18. How Our Nation's High Schools Rank Their Students & the Impact on College Enrollment

David M. Lang, California State University, Sacramento

19. Strategies Used by College and University Administrators to Contain Costs, and the Impact of these Tactics on the Institution

Mark Garrett, University of Michigan

20. The (Indirect) Costs of Conducting Research

M.L. Feldmann, Iowa State University

21. The Relationship between Personality, Occupation, and Student Evaluations of Teaching Effectiveness of Adjunct Faculty

Andy Job, Portland State University

22. An Examination of "How People Learn" Elements within Traditional Bioengineering Classrooms and Non-Traditional Bioengineering Classrooms

Monica Farmer Cox, Vanderbilt University

23. The Use of Learning Communities in Student Development: Critical Thinking, Cognitive Development, and an Academic Sense of Self

Elaine W. Kuo, University of California, Los Angeles

Carla Harcleroad, University of California, Los Angeles

24. Tribal Partnerships in Higher Education: Bridging Academic Scholarship with Cultural Scholarship

Amy Fann, University of California, Los Angeles

Diana Wilson, University of California, Los Angeles

Wendy Teeter, University of California, Los Angeles

Cindi Alvitre, University of California, Los Angeles

Duane Champagne, University of California, Los Angeles

CONCURRENT SESSION E

Friday, November 14, 2003

CONCURRENT SESSION E

25. Providing Access for Postsecondary Students with Disabilities in Student Services: How Are We Doing?
Sheryl Burgstahler, University of Washington
Nancy Rickerson, University of Washington
Tracy Jirikowic, University of Washington
26. Teaching for Democratic and Civic Capacity through Community Engagement: Pedagogical Implications
Christine Cress, Portland State University
27. Predicting Persistence and Academic Performance of First Year Students: An Assessment of Emotional Intelligence and Non-Cognitive Variables
Audrey J. Jaeger, North Carolina State University
Marilee J. Bresciani, North Carolina State University
Caryn Sabourin Ward, North Carolina State University
28. Winning the Battle against Talent Loss: The Role of Information and Networks in College Search
Tiffany L. Smith, Stanford University
29. Intervention Model: Latina/o College Students and Retention
Mark A. Lopez, University of Maryland
30. Demographics on American Muslims and Their Enrollment in Higher Education Institutions
Darnell Cole, University of Hawaii at Manoa
Molly C. Ott, Marquette University
Christina M. Aichele, Marquette University
Shafiqah Ahmadi, Indiana University
31. First-Generation College Students and Education for Mobility
Mandy Martin Lohfink, University of New Orleans
32. Quitting Is Not an Option: GED Recipients in Four-Year Institutions
Luria Shaw Stubblefield, Louisiana State University
33. The Social Construction of the Black Student Athlete: The Role of Peer Perceptions and Institutional Dynamics in "Athletisizing" Black Student Athletes
Robin L. Hughes, University of Texas at El Paso
34. The Dynamics of Multiple Dimensions of Identity for Lesbian College Students
Elisa Abes, University of South Florida
35. Negotiating Graduate Assistant Identity
Aaron M. Kuntz, University of Massachusetts-Amherst
36. The Role of Information Technology on the Baccalaureate Success of Latino/as in Life Science and Engineering
Gary A. Cruz, University of Arizona
37. Diverse Students: Implications for Academic Advising in the 21st Century
Cathleen L. Smith, Portland State University
Janine M. Allen, Portland State University
38. Repeat Testing and Its Effects on Disadvantaged Populations
Veronica Santelices, University of California
39. The College Choice Phenomenon: An Exploration of Parental Perceptions
Sandra J. Lord Thomas, University of Nevada, Las Vegas
40. The Road to the Ed.D.: Women Doctoral Graduates' Perceived Factors for Academic Success
Janice R. Sandiford, Florida International University
Alyce S. Culpepper, South Plantation High School
41. Asking for Academic Directions: Gender and Use of Campus Resources
Leslie J. Robinson, Indiana University

Friday, November 14, 2003

42. On the Margins: Transgender Students on Our College Campus
Jeffrey S. McKinney, Indiana University

43. Virtually Educated: Involvement in the Online Classroom
Liliana Mina, Michigan State University

44. Voices of the Community: The Assessment of Campus Climate for Diversity through Focus Groups with Students and Interviews with Faculty
Caryn Sabourin Ward, North Carolina State University
Marilee J. Bresciani, North Carolina State University
Tia Marie Doxey, North Carolina State University

CONCURRENT SESSION F 2:15 p.m. to 3:45 p.m.

Faculty Issues in the Community College

Chair: Albert B. Smith, Baylor University
Discussant: Marilyn J. Amey, Michigan State University

Examining the Influences on Departure Intentions of Faculty in Public 2-Year Colleges
Ying Zhou, The Pennsylvania State University
James Fredericks Volkwein, The Pennsylvania State University

Understanding Community College Faculty Characteristics, Opinions and Satisfaction from the NSOPF-1999
David E. Hardy, Mountain View College
Frankie Santos Laanan, Iowa State University

Community College Faculty Satisfaction: Changes Over Time and Across Missions
Richard L. Wagoner, University of Arizona

Faculty Development in Publicly Supported Two-Year Colleges
John P. Murray, Texas Tech University

Minority Perspectives

Chair: Robert Horn, University of Memphis
Discussant: Anna M. Ortiz, California State University, Long Beach

The Privilege of Self-Authorship: Exploring the Experiences of High-Risk College Students
Jane Elizabeth Pizzolato, Michigan State University

Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: Experiences of Latino College Students
Miguel Ceja, California State University, Sacramento
Tara Yosso, University of California, Santa Barbara
Daniel Solorzano, University of California, Los Angeles

The Impact of the College Experience of Students' Learning for a Diverse Democracy
Sylvia Hurtado, University of Michigan
Mark E. Engberg, University of Michigan
Luis Ponjuan, University of Michigan

CONCURRENT SESSION E

Session F1
Research/Scholarly Papers
Directors' Suite, Third Floor

Session F2
Research/Scholarly Papers
Forum Suite, Third Floor

Friday, November 14, 2003

CONCURRENT SESSION F

Session F3 Research/Scholarly Papers Council Suite, Third Floor

Popular Culture, Family Background, and Student Behavior

Facilitator: Greg Dubrow, Florida International University

Investigating “Swirling” Students: The Impact of Background Characteristics and College Behaviors on Undergraduate Attendance Patterns
Sara Rab, University of Pennsylvania

The Influence of Prime-time Television on Underrepresented Students’ College Expectations
Barbara Tobolowsky, University of South Carolina

99 Kegs of Beer on the Wall: Hollywood Depictions of College Life
Pat Somers, University of Missouri–St. Louis
Krista Mackin, University of Missouri–St. Louis
Loren Rullman, University of Michigan
Alan Zacharias, Southeast Missouri State University
Jim Settle, Southeast Missouri State University

Session F4 Research/Scholarly Papers Studio Suite, Third Floor

Understanding New Administrative Challenges

Facilitator: Adrianna Kezar, University of Southern California

Patenting Levels and Intellectual Property Policies at Research I Universities: A Comparative Policy Analysis
Pilar Mendoza, University of Massachusetts-Amherst
Joseph B. Berger, University of Massachusetts-Amherst

Advancing Research at Emory University: A Case Study in Strategic Development
Susan H. Frost, Emory University
Paul M. Jean, Emory University
Daniel Tedorescu, Emory University
Kathryn A. Sweeney, Emory University

A Profile of Regionally Accredited For-Profit Colleges and Universities
Kevin Kinser, State University of New York, Albany

Session F5 Research/Scholarly Papers Salon I, Executive Tower

Federal and State Policymaking Processes

Facilitator: David W. Leslie, College of William and Mary

Federal Higher Education Policy as History
Philo Hutcheson, Georgia State University

Legislators as Educational Policy Makers: An Analysis of Selected State Legislation Affecting Community Colleges in 2001
James C. Palmer, Illinois State University

A Crowded Lobby: The Rise of Political Activity by For-Profit Institutions in Higher Education
Brian Pusser, University of Virginia
David Wolcott, University of Virginia

Tennessee Education Lottery Scholarships: A Case Study of the Policy Process
Erik C. Ness, Vanderbilt University & Tennessee Higher Education Commission
Brian Noland, Tennessee Higher Education Commission

Friday, November 14, 2003

Transitions and Good Practices

Facilitator: Robert Rhoads, University of California, Los Angeles

Great Expectations and the Ultimate Reality Check: Voices of Students during the Transition from High School to College

Jennifer R. Keup, University of California, Los Angeles

The Impact of College on Sex-Atypical Career Choices of Men and Women

Linda J. Sax, University of California, Los Angeles

Alyssa N. Bryant, University of California, Los Angeles

College Selectivity and Good Practices in Undergraduate Education

Ernest T. Pascarella, University of Iowa

Gregory Wolniak, University of Iowa

Ty Cruce, University of Iowa

Balancing Professional and Personal Life

Chair: Charles L. Outcalt, University of California, Los Angeles

Discussant: Judith Gappa, Purdue University

The Relationship between Marital and Parental Status and Tenure and Promotion among College Faculty

Laura Perna, University of Maryland

Academic Life and Motherhood: Variations by Institutional Type

Lisa E. Wolf-Wendel, University of Kansas

Kelly Ward, Washington State University

Roles by the Minute: Discipline and Gender Influences on Faculty Work and Family Time

Carol L. Colbeck, The Pennsylvania State University

Kurt R. Burkum, The Pennsylvania State University

Lisa D. Weaver, The Pennsylvania State University

Gender, Family, and Geographic Constraints: New Evidence from Ph.D.s Ten Years Later

Ta Liu, University of Washington

Maresi Nerad, University of Washington

Community College Students Triangulated: Findings from Three Studies

Judith A. Ouimet, University of Texas at Austin

Linda Serra Hagedorn, University of Southern California

Kent Phillippe, American Association of Community Colleges

Kevin Dougherty, Columbia University

C. Nathan Marti, University of Texas at Austin

Publishing Together: Faculty and Graduate Students?

Vicki J. Rosser, University of Missouri-Columbia

Linda K. Johnsrud, University of Hawaii at Manoa

Janet M. Holdsworth, Midwestern Higher Education Compact

Melissa Anderson, University of Minnesota

Mario Martinez, University of Nevada, Las Vegas

Ed Arellano, New Mexico State University

CONCURRENT SESSION F

Session F6

Research/Scholarly Papers

Executive Suite, Third Floor

Session F7

Research/Scholarly Papers

Parlor A, Ballroom Level

Session F8

Symposium

Senate Suite, Third Floor

Session F9

Invited Session

Salon II, Executive Tower

Friday, November 14, 2003

CONCURRENT SESSION F

Session F10

Roundtables

Galleria North, Ballroom Level

Context/Foundations & Methodology

1. Utilizing Historical Research Methods to Explore Black Female Liberation Educators: Ida B. Wells-Barnett, *Mary McLeod Bethune*, *Osceola McCarty*, *Nia Woods Haydel*, *Georgia State University*, *Kijua Sanders-McMurtry*, *Georgia State University*, *Marci Middleton*, *Georgia State University*

2. State Higher Education Database, 1870-1965: Assessibility and Application
Susan Richardson, *The Pennsylvania State University*
Christian Anderson, *The Pennsylvania State University*
Nancy Diamond, *Temple University*

3. Contextualizing Multicultural Issues Across Disciplines in Higher Education: Contemporary Approaches to the Development of Multicultural Competencies and Culturally Responsive Guidelines
Fred Arthur Bonner II, *University of Texas at San Antonio*
Aretha Marbley, *Texas Tech University*
Betty Merchant, *University of Texas at San Antonio*

4. Grand Architects and Gadflies? Considering the Historical Influences of State Governors as Higher Education Institution-Builders and Instigators
Amy E. Wells, *University of New Orleans*
John R. Thelin, *University of Kentucky*

5. Extension and Engagement at Land Grant Institutions: Strategies for Expanding the Culture of Service
Audrey J. Jaeger, *North Carolina State University*
Courtney H. Thornton, *North Carolina State University*

6. The Qualitative Researcher as "Other": Challenges, Experiences, and Insights
Laura Portnoi, *University of California, Los Angeles*
Kim Rapp, *University of Wisconsin-Madison*
Karen Kim, *University of California, Los Angeles*
Nora Smith, *University of Wisconsin-Madison*
7. Time to Standardize Time-to-Degree
Alan C. Frantz, *Idaho State University*

8. Will the Service University Emerge from the Research University? A Dialog on Cumming's (1998) Model for Change
Courtney H. Thornton, *North Carolina State University*
Audrey J. Jaeger, *North Carolina State University*

Session F11

Invited Session

Parlor B, Ballroom Level

Bobby Wright Dissertation of the Year Presentation

Toni E. Larson, University of Denver

Decentralization in U.S. Public Higher Education: A Comparative Case Study of New Jersey, Illinois, and Arkansas

Session F12

Invited Session

Parlor C, Ballroom Level

Professionalizing Science: The Master's Degree in Transition

What's New in Master's Education: Curriculum Models and Contexts
Judith Glazer-Raymo, *Long Island University*

Assessing the CGS/Sloan Professional Science Master's Initiative
Les Sims, *Council of Graduate Schools*

Interdisciplinary Science in the Research University: The OSU Experience
Stella Melugin Coakley, *Oregon State University*
Ursula Bechert, *Oregon State University*

Friday, November 14, 2003

CONCURRENT SESSION G

4:00 p.m. to 5:30 p.m.

The Politics of Intellectual Property

Facilitator: Benjamin Baez, Georgia State University

Secrecy in Science

Melissa Anderson, University of Minnesota

Academic Capitalism in the New Economy: Copyrights and Students

Gary Rhoades, University of Arizona

The Government of Intellectual Property

Susan Talburt, Georgia State University

Gender Equity and Pathways to Success

Chair: Clara Awe, University of Illinois at Chicago

Discussant: Betsy Palmer, Montana State University

Moving Forward or Standing Still? Progress in Achieving Wage Equity for Women Faculty in the 1990s

Christine M. Keller-Wolff, University of Kansas

Approaches to Studying Gender Equity of Pay in Higher Education: A Critical Analysis of the Literature

Britany A. Affolter-Caine, University of Michigan

The Career Experiences and Success of Women Faculty with Academic Spouses/Partners: An Extension of the Old Boy's Club?

Gloria D. Thomas, American Council on Education

Graduate Education in Uncertain Times: Policy, Planning and Organizational Change

Ami Zusman, University of California, Office of the President

Nancy Diamond, Temple University

Chris Golde, Carnegie Foundation for the Advancement of Teaching

Maresi Nerad, University of Washington

William Zumeta, University of Washington

Challenges to Institutional Change

Chair: Nathaniel Bray, Virginia Polytechnic Institute and State University

Discussant: John Weidman, University of Pittsburgh

Enhancing Teaching Quality through Peer Review of Teaching

Laurie Lomas, King's College London, UK

The Impact of a National Policy to Enhance Teaching Quality and Status in England, UK

David Rosling, The Open University, UK

Vaneeta D'Andrea, The Open University, UK

Toward a Theory of Engaging Resistance: Approaches to Surmounting Impediments to Organizational Transformation

Aaron D. Anderson, University of Michigan

Session G1

Invited Session

Parlor B and C, Ballroom Level

Session G2

Research/Scholarly Papers

Forum Suite, Third Floor

Session G3

Research/Scholarly Papers

Council Suite, Third Floor

Session G4

Research/Scholarly Papers

Salon I, Executive Tower

Friday, November 14, 2003

CONCURRENT SESSION G

Session G5

Research/Scholarly Papers
Salon II, Executive Tower

Creating Contexts for Learning: Curricular Quality

Facilitator: Jennifer Grant Haworth, Loyola University-Chicago

Fostering Microenvironments for Teaching and Learning: Findings of a Study of Program Quality in Honors Programs

Katie Huggett, University of Wisconsin-Madison

Virtual Quality at the Community College: A Transactional Analysis of Online Education

Rebecca D. Cox, University of California, Berkeley

The Communal Side of Learning: A Meta-Analysis for Development of an Integrative Model

Katherine Chaddock Reynolds, University of South Carolina

Iris M. Saltiel, Troy State University

Do Liberal Arts Colleges Really Foster Good Practices in Undergraduate Education?

Ernest T. Pascarella, University of Iowa

Ty Cruce, University of Iowa

Gregory Wolniak, University of Iowa

Charles Blatch, Wabash College

Session G6

Research/Scholarly Papers
Salon III, Executive Tower

Faith and Service in the Academy

Facilitator: Beth Barnett, University of Scranton

Who Engages in Institutional Governance-Related Service and Why?

JoNes R. VanHecke, University of Michigan

Stephanie Locke, University of Michigan

Janet H. Lawrence, University of Michigan

Sonia DeLuca, University of Michigan

Christian Scholars Working and Succeeding in the Secular Academy

Scott Dixon, Cedarville University

Faith and Learning: Toward a Typology of Faculty Views at Selected Religious Research Universities

Todd C. Ream, Baylor University

Michael D. Beaty, Baylor University

J. Larry Lyon, Baylor University

Latino Faculty in Theological Education: Comparing Institutional Support Systems and Challenges across Higher Education

Caroline Sotello Viernes Turner, Arizona State University

Edwin Hernandez, University of Notre Dame

Milagros Pena, University of Florida

Juan Carlos Gonzalez, Arizona State University

Kate Dillon Hogan, Arizona State University

Session G7

Research/Scholarly Papers
Directors' Suite, Third Floor

Diverse Perspectives on Student Experience

Chair: Christy Moran, University of Missouri-Kansas City

Discussant: Linda Serra Hagedorn, University of Southern California

Coming Out as a Leader: The Development of Leadership Identity among Lesbian, Gay, Bisexual, & Transgender Students

Kristen A. Renn, Michigan State University

Brent Bilodeau, Michigan State University

My Sister's Voices: Womens' Stories, Academic Life, and the Journey to the Doctorate Degree

Debra Gentry, Indiana University

Friday, November 14, 2003

Women Students at Coeducational and Women's Colleges: How Do Their Experiences Compare?

Paul D. Umbach, Indiana University
Jillian L. Kinzie, Indiana University
Auden D. Thomas, Indiana University
Megan M. Palmer, Indiana University
George D. Kuh, Indiana University

The Role of Financial Aid in Promoting College Access, Choice & Persistence: Past, Present, and Future

Moderator: Laura Perna, University of Maryland

Sandy Baum, Skidmore College
Brian Fitzgerald, Advisory Committee on Student Aid
Donald E. Heller, The Pennsylvania State University
Edward St. John, Indiana University
Scott L. Thomas, University of Georgia
Cheryl D. Blanco, Western Interstate Commission on Higher Education

Teaching & Learning and Faculty

1. Graduate Students and the Research Process: Context, Content, and Engagement

Denise Collins, Indiana State University
Ellen Plummer, Virginia Polytechnic Institute and State University
Joan B. Hirt, Virginia Polytechnic Institute and State University

2. Beyond Support: Harnessing the Power of Critical Writing Groups in the Dissertation Process

Andrea L. Beach, Western Michigan University
Pamela L. Eddy, Central Michigan University
Catherine Fleck, Michigan State University
Patricia Kenney, Michigan State University
Nancy Schmitt, Allmerica Insurance

3. Learning Out Loud

Bridget Turner Kelly, University of Vermont

4. Queering the Academy: Issues of Lesbian, Bisexual, and Gay Prospective and Early Career Academics

Ellen M. Broido, Bowling Green State University
Christine Cress, Portland State University
Patrick Dilley, Southern Illinois University

5. Preparing Future Faculty: Taking the Mystery Out of the Writing Process

Joanne E. Cooper, University of Hawaii at Manoa

6. Distance Education and Faculty Rewards

Sondra Patrick, George Washington University
Reynolds Ferrante, George Washington University

7. Conflict in the Academy?: Faculty Responsiveness to the Public Good

Janet M. Holdsworth, Midwestern Higher Education Compact

8. Relationship Dilemmas for Single Women of Color in the Academy: An Intimate Chat

Sharon L. Holmes, Northern Illinois University

9. Destabilization of the Faculty Role-Set: Faculty Paid Outside Work

Alexei G Matveev, Norfolk State University
Marvin D. Feit, Norfolk State University
Elsie M. Barnes, Norfolk State University

CONCURRENT SESSION G

Session G8

Symposium

Studio Suite, Third Floor

Session G9

Roundtables

Galleria North, Ballroom Level

Saturday, November 15, 2003

CONCURRENT SESSION G

Session G10
Graduate Student Session
Galleria South, Ballroom Level

Session G11
Symposium
Senate Suite, Third Floor

The View from the Professional Side: The Job Search

Chairs: Katherine Garlough, University of Oklahoma
Amy Scott Metcalfe, University of Arizona

Veronica O. Chukwuemeka, George Washington University
Mary Grimes, Fayetteville State University
Greg Dubrow, Florida International University
Charlotte Sullivan, University of Texas at Austin
Debra Guterrez, University of Oklahoma

Decision Seasons: Important Faculty Choices about Work and Life

Moderator: Ann E. Austin, Michigan State University

Carol L. Colbeck, The Pennsylvania State University
Elizabeth Creamer, Virginia Polytechnic Institute and State University
Roger G. Baldwin, Michigan State University
David W. Leslie, College of William and Mary

ASHE Presidential Address

Reflections on a Scholarship of Practice

John M. Braxton
Vanderbilt University

Panelists

Estela Mara Bensimon, University of Southern California
King Alexander, Murray State University
Kassie Freeman, Dillard University

Moderator

Peter Eckel, American Council on Education

Grand Ballroom I, Ballroom Level
5:45 pm to 7:00 pm

7:00 a.m. - 8:15 a.m.
Grand Ballroom I, Ballroom Level

ASHE Community Business Meeting (Open to All)

CONCURRENT SESSION H

8:15 a.m. to 9:45 a.m.

Session H1
Presidential Session
Directors' Suite, Third Floor

Forging a Research Agenda on Research Integrity

Moderator: John M. Braxton, Vanderbilt University

Melissa Anderson, University of Minnesota
Mary Scheetz, Office of Research Integrity, U.S. Public Health Service
Nicholas Steneck, University of Michigan and Office of Research Integrity of the National Institutes of Health
Philip F. Wiethorn, National Institute of Neurological Disorders and Stroke, National Institutes of Health

Saturday, November 15, 2003

Theoretical Perspectives on Higher Education

Chair: Todd C. Ream, Baylor University

Discussant: Susan Talburt, Georgia State University

Postmodernism and Higher Education in the New Millennium

Harland Bloland, University of Miami

Cultural and Social Capital Theory in the Context of State Normal Schools

Christine A. Ogren, University of Iowa

Higher Education and Social Inequality: A Critical Analysis of the Effects of Selectivity in U.S. Undergraduate Admissions

Deborah R. Schwartz, University of Michigan

Working Within An Environment that Demands Entrepreneurialism

Facilitator: J. Douglas Toma, University of Georgia

Towards a Model of Incentive Systems for Universities' International Partnership Programs: A Case Study from Co-Evolutionary Perspective

Phang Du, University of Minnesota

Resources for Change: Transforming a Departmental Curriculum and the Role of External Funding Agencies

Leonard S. Goldfine, University of Minnesota

Judy Meath, University of Minnesota

New Program Development in the Context of Academic Enterprise

Michael Mills, University of South Florida

Issues in Institutional Finance

Chair: Marvin Titus, North Carolina State University

Discussant: John J. Cheslock, University of Arizona

Tangible and Intangible Costs of "Protecting Human Subjects": The Impact of National Research Act of 1974 on University Research Activities

Fred Jacobs, American University

Arina Zonnenberg, American University

Do Land-Grant and Private Universities Enjoy a Performance Premium in the Technology Commercialization Game?

Joshua B. Powers, Indiana State University

Do Non-Instruction Expenses Crowd-Out Instruction Expenses at Private, Four-Year Colleges and Universities?

Jeffrey A. Summers, Linfield College

Student Learning Experiences: Intersections of Curricula and Student Outcomes

Facilitator: Daryl G. Smith, Claremont Graduate University

Exploring the Application of a Developmental Model of Intercultural Sensitivity to a General Education Curriculum on Diversity

Sandra Mahoney, University of the Pacific

Jon Schamber, University of the Pacific

Predicting Participation in Diversity Experiences and Their Effects on Complexity of Students' Thinking

Thomas F. Nelson Laird, University of Michigan

CONCURRENT SESSION H

Session H2

Research/Scholarly Papers

Forum Suite, Third Floor

Session H3

Research/Scholarly Papers

Council Suite, Third Floor

Session H4

Research/Scholarly Papers

Executive Suite, Third Floor

Session H5

Research/Scholarly Papers

Broadway I, Plaza Suite

Saturday, November 15, 2003

CONCURRENT SESSION H

Improving Intergroup Relations in Higher Education: A Critical Examination of the Influence of Educational Interventions on Racial Bias

Mark E. Engberg, University of Michigan

Developing a Global Perspective through Study Abroad: What Are the Salient Features?

Edith Fernandez, University of Michigan

Session H6

Research/Scholarly Papers

Broadway II, Plaza Suite

Students in the Community College

Chair: Frankie Santos Laanan, Iowa State University

Discussant: Kevin Dougherty, Teachers College, Columbia University

The Ties that Bind: Perpetuation of Racial Comfort and Discomfort at a Community College

Douglas Price, Tulsa Community College

Beyond the Margins: Community College Students Outside the Mainstream

John Levin, North Carolina State University

Faculty-Student Interaction in the Community College: A Focus on Students of Color

June C. Chang, University of California, Los Angeles

Transfer between Community Colleges and Four-Year Colleges: The All-American Game

Linda Serra Hagedorn, University of Southern California

Scott Cypers, University of Southern California

Jaime Lester, University of Southern California

Hye Sun Moon, University of Southern California

William B. Maxwell, University of Southern California

Session H7

Symposium

Studio Suite, Third Floor

Challenges to Professional Leadership Roles

Chair: Albert B. Smith, Baylor University

Discussant: Deborah L. Floyd, Florida Atlantic University

Dancing with Challenges: Student Affairs Programs at Community Colleges

Wei-ni Wang, Michigan State University

Marilyn J. Amey, Michigan State University

The Nature of Professional Life in Student Affairs: Differences by Institutional Type

Joan B. Hirt, Virginia Polytechnic Institute and State University

Denise Collins, Indiana State University

Academic Chair: Colleague or Administrator?

Krisma DeWitt, Mount Marty College

Karen Alfred Card, University of South Dakota

Session H8

Symposium

Parlor A, Ballroom Level

Faith-Related Colleges and Universities: Current Realities, Future Prospects

Moderator: Ann E. Austin, Michigan State University

Jennifer Grant Haworth, Loyola University-Chicago

Larry Braskamp, Loyola University-Chicago

Dennis Hostschneider, Niagara University

David Guthrie, Geneva College

Don Opitz, Geneva College

Saturday, November 15, 2003

Integration and Integrity: Can Administration Preparation Programs in K-12 and Higher Education Work Together?

Barbara K. Townsend, University of Missouri-Columbia
 Cheryl Lovell, University of Denver
 Edie Rusch, Rowan University
 Mimi Wolverson, University of Nevada, Las Vegas

Major Address

Affirmative Action and Higher Education: Present Conditions, Future Possibilities

Michael Olivas, University of Houston
 Mildred Garcia, Berkeley College

Facilitator

Caroline Sotello Viernes Turner, Arizona State University

Grand Ballroom I, Ballroom Level
 10:00 am to 11:30 am

CONCURRENT SESSION H

Session H10

Symposium

Parlor B, Ballroom Level

CONCURRENT SESSION I

12:30 p.m. to 2:00 p.m.

College Access and Choice

Facilitator: Julia Colyar, University of Southern California

The Accumulative Effects of Schools on Postsecondary Opportunities
Shouping Hu, Seton Hall University

To Go or Not to Go: How the Perceived Costs and Benefits of Higher Education Influence College Decision-Making for Low-Income Students
Christopher Rasmussen, University of Michigan

The College Choice Experiences of Lower-Income High School Students: An Investigation of the Similarities and Differences between Rural and Urban Students
JoAnne C. Bunnage, Indiana University
Megan M. Palmer, Indiana University

Historical Perspectives on an Emerging Population: Multiracial College Students in the United States
Katalin Szelenyi, University of California, Los Angeles
Felipe Martinez, University of California, Los Angeles

The Economic Context of Higher Education

Facilitator: Scott L. Thomas, University of Georgia

Data Envelopment Analysis of Relative Efficiencies of Institutions of Higher Learning
Joe Calhoun, University of Georgia

Is College Major a Signal?
David M. Lang, California State University, Sacramento

Doctoral Production and Employment in the Humanities
Douglas T. Shapiro, University of Michigan

Session I1

Research/Scholarly Papers

Forum Suite, Third Floor

Session I2

Research/Scholarly Papers

Directors' Suite, Third Floor

Saturday, November 15, 2003

CONCURRENT SESSION I

Session I3
Research/Scholarly Papers
Studio Suite, Third Floor

The Equity Agenda: The Status of Gender and Income Differences

Chair: Jennifer Lee Hoffman, University of Washington
Discussant: Laura Perna, University of Maryland

Institutional Strategies to Achieve Gender Equity in Intercollegiate Athletics: Does Title IX Harm Male Athletes
John J. Cheslock, University of Arizona
Deborah J. Anderson, University of Arizona

The Erosion of the Equity Agenda? Effects of Workforce Investment Act and Welfare Reform on Access to Postsecondary Education for Low-Income Workers
Kathleen M. Shaw, Temple University
Sara Rab, University of Pennsylvania
Christopher Mazzeo, National Governors Association

Women Are Finally Catching Up to Men: New Findings from NSOPF:99
Robert K. Toutkoushian, Indiana University
Valerie Martin Conley, Ohio University

Session I4
Research/Scholarly Papers
Executive Suite, Third Floor

Charting Change: Curricular Trends across Disciplines and Institutions

Facilitator: Lisa R. Lattuca, The Pennsylvania State University

Linking Liberal Learning to Professional Nursing Education: Nursing Faculty Perceptions on the Integration of the Humanities with Baccalaureate Nursing Education
Mary L. Hermann, Gwynedd-Mercy College

Internationalizing the Curriculum to Produce Globally Competent Students
Laura M. Siaya, American Council on Education
Eugene L. Anderson, American Council on Education

Doctoral Scholarship Examined: Dissertation Research in the Field of Higher Education Studies
John Melendez, New Jersey City University
Martin J. Finkelstein, Seton Hall University

Session I5
Research/Scholarly Papers
Senate Suite, Third Floor

Enhancing Organizational Visibility and Competitiveness

Chair: Dean McGovern, University of Montana
Discussant: Alexander C. McCormick, Carnegie Foundation for the Advancement of Teaching

Vapid, Valuable or Both?: Examining Variance among Mission Statements
Christopher C. Morphey, University of Kansas
J. Matthew Hartley, University of Pennsylvania

Finding Your Competitive Advantage: Lessons from Public Business Schools
Mimi Wolverton, University of Nevada, Las Vegas

The Influence of the "US News & World Report" Rankings on the Decision-Making Behavior of Graduate and Professional School Deans
Karen Symms Gallagher, University of Southern California
Karri Holley, University of Southern California

Session I6
Research/Scholarly Papers
Council Suite, Third Floor

Viewing Leadership through Theoretical Lenses

Facilitator: John R. Thelin, University of Kentucky

New Systems Theory: Thinking Differently about Higher Education Leadership
Jay R. Dee, University of Massachusetts-Boston

Saturday, November 15, 2003

Power Agendas and Conflict: A Political Analysis of Institution-Level Policy Making in a Critical Higher Education Policy Arena

Janet M. Holdsworth, Midwestern Higher Education Compact

Building a Theory of Leadership from the Ground Up

Joni Montez, Washington State University

Racial Understandings and Desegregation

Chair: Gregory Wolniak, University of Iowa

Discussant: Deborah Faye Carter, Indiana University

Keys to Diversity: Experiences that Promote Racial Understanding & Acceptance in College

Therese S. Eyermann, University of California, Los Angeles

Cassandra Harper, University of California, Los Angeles

Mitchell J. Chang, University of California, Los Angeles

Exploring the Perpetuation Hypothesis: The Role of Colleges and Universities in Desegregating Society

Jeffrey F. Milem, University of Maryland

Paul D. Umbach, Indiana University

Chris Liang, University of Maryland

Legacies of the Future: Predicting the Racial Composition of the Legacy Pool

Cameron Howell, University of Virginia

Electronic Institutional Portfolios: The Future of Planning and Assessment

Susan Kahn, Indiana University-Purdue University of Indiana

Trudy W. Banta, Indiana University-Purdue University of Indiana

Kathi A. Ketcheson, Portland State University

Terrel L. Rhodes, Portland State University

What is Lost (or Found) in the Translation? Reworking Bourdieuan Concepts to Better Understand Contemporary American Educational Structures

Allen Delong, The Ohio State University

Erin McNamara Horvat, Temple University

Anthony Lising Antonio, Stanford University

Patricia M. McDonough, University of California, Los Angeles

Michael Smith, University of California, Los Angeles

Learning to Lead

Marilyn J. Amey, Michigan State University

Pamela L. Eddy, Michigan State University

Sharon A. McDade, George Washington University

Kim E. VanDerLinden, University of Utah

Daniel Phelan, Jackson Community College

Patching the Pipeline: Exploring the College Planning Process for African-American and Latino Students in Chicago

Raquel Farmer-Hinton, University of Wisconsin-Milwaukee

Nicole E. Holland, Northeastern Illinois University

George Wimberly, American College Testing

CONCURRENT SESSION I

Session I7

Research/Scholarly Papers

Parlor A, Ballroom Level

Session I8

Symposium

Parlor B, Ballroom Level

Session I9

Symposium

Broadway I, Plaza Level

Session I10

Symposium

Broadway II, Plaza Level

Session I11

Symposium

Broadway III, Plaza Level

Saturday, November 15, 2003

CONCURRENT SESSION J

2:15 p.m. to 3:45 p.m.

Session J1

Presidential Session

Broadway III, Plaza Suite

Emerging Developments in State-Wide Accountability: Governance and Politics

Chair: Jim Hearn, Vanderbilt University

Michael K. McLendon, Vanderbilt University

Cheryl D. Blanco, Western Interstate Commission on Higher Education

Kenneth Wong, Vanderbilt University

Thomas Timar, University of California, Riverside

Session J2

Research/Scholarly Papers

Broadway I, Plaza Suite

Professionalism in Historical Context

Chair: Saran Donahoo, University of Illinois at Urbana-Champaign

Discussant: Philo Hutcheson, Georgia State University

Higher Education, Academic Freedom, and the Early ACLU

Timothy Reese Cain, University of Michigan

From Ideas to Institutions: Southern Scholars and the Emerging University in the South, 1920 to 1950

Amy E. Wells, University of New Orleans

Raising the Bar: YMCA Evening Law Schools and the Growth of Professional Standards

Dorothy E. Finnegan, College of William and Mary

From Mortar Shells to College Bells: The GI Vets' Transition

Jonathan L. Schramm, College of William and Mary

Session J3

Research/Scholarly Papers

Directors' Suite, Third Floor

The Determinants of Persistence and Bachelor's Degree Completion

Chair: Rob Anderson, University of Georgia

Discussant: Alicia Dowd, University of Massachusetts-Boston

Pathways to a Four-year Degree: Determinants of Degree Completion among Socioeconomically Disadvantaged Students

Alberto F. Cabrera, University of Wisconsin-Madison

Kurt R. Burkum, The Pennsylvania State University

Steven M. La Nasa, George Mason University

What Matters the Most for Getting a B.A. - Is It the High School or the College You Attend?

Tatiana Melguizo, Stanford University

Understanding the Influence of the Financial Context of Institutions on Student Persistence at 4-Year Colleges and Universities

Marvin A. Titus, North Carolina State University

Session J4

Research/Scholarly Papers

Forum Suite, Third Floor

Interactions and Mentoring

Chair: Lisa E. Wolf-Wendel, University of Kansas

Discussant: Vincent Tinto, Syracuse University

Quality and Frequency of Student Interactions for Students of Color and the Role of Such Interactions as a Predictor of Student Learning

Carol Lundberg, Azusa Pacific University

Faculty-Student Interactions of Minority and Majority Students at Predominantly White Institutions

Darnell Cole, University of Hawaii at Manoa

Saturday, November 15, 2003

Understanding the Importance of Faculty of Color as Role Models for Chicanas Aspiring Towards the Ph.D.
Miguel Ceja, California State University, Sacramento
Martha A. Rivas, University of California, Los Angeles

Today's Outsiders

Chair: Paul D. Umbach, Indiana University
Discussant: Ana A. Martinez-Aleman, Boston College

Individual Voices, Multiple Stories: Listening to Minority Student Experiences in the First Year of College
Julia Colyar, University of Southern California

Forlorn Outsiders: Educational Engagement of First Generation Asian-American Students
Chun-Mei Zhao, Indiana University
Robert M. Gonyea, Indiana University
George D. Kuh, Indiana University

The Evidence of Things Not Seen: An Ethno-biographical Study of Low-Income, Black, Urban Students College Going Process
Lucretia P. Murphy, University of Michigan

State Governance of Public Higher Education

Chair: Blake Alan Naughton, Stanford University
Discussant: Michael Bastedo, University of Illinois

State Government Oversight of Public Higher Education: Police Patrols and Fire Alarms
Jason E. Lane, The Pennsylvania State University

Noble Dreams and Fiscal Realities: Framing Strategic Redirection Policy in Times of Retrenchment
Brian Noland, Tennessee Higher Education Commission
Grady Bogue, University of Tennessee at Knoxville
Houston Davis, Austin Peay State University

Percent Plans in College Admissions: Policy Design, Implementation, and Analysis

Patricia Marin, The Civil Rights Project, Harvard University
Catherine L. Horn, The Civil Rights Project, Harvard University
Michael A. Olivas, Institute of Higher Education Law & Governance, University of Houston
Stephen J. Handel, Office of the President, University of California

Institutions of Excellence in the First College Year: Search for Exemplars and Principles

Marc Cutright, Ohio University
Betsy O. Barefoot, Policy Center on the First Year of College
Libby V. Morris, University of Georgia
Charles C. Schroeder, University of Missouri-Columbia
Stephen W. Schwartz, Marietta College

On Academic Governance and Decision Making

James T. Minor, University of Southern California
Peter Eckel, American Council on Education
William G. Tierney, University of Southern California
Matthew J. Hartley, University of Pennsylvania
David W. Leslie, College of William and Mary

CONCURRENT SESSION J

Session J5
Research/Scholarly Papers
 Broadway II, Plaza Suite

Session J6
Research/Scholarly Papers
 Studio Suite, Third Floor

Session J7
Symposium
 Galleria North, Ballroom Level

Session J8
Symposium
 Executive Suite, Third Floor

Session J9
Symposium
 Senate Suite, Third Floor

Saturday, November 15, 2003

CONCURRENT SESSION J

Session J10 Symposium

Galleria South, Ballroom Level

Critical Race Theories in Education

Octavio Villalpando, University of Utah
Estela Mara Bensimon, University of Southern California
Daniel Solorzano, University of California, Los Angeles
Brian Brayboy, University of Utah
Tara Yosso, University of California, Santa Barbara
Laurence Parker, University of Illinois at Urbana-Champaign

Session J11 Graduate Student Session

Council Suite, Third Floor

New Professionals: First-Year Survival Tips from Recent Graduates

Chairs: Katherine Garlough, University of Oklahoma
Amy Scott Metcalfe, University of Arizona

Jim Eck, Rollins College
Lynette Danley, University of Illinois at Urbana-Champaign
Sarah M. Marshall, Oklahoma State University

Session J12 Invited Session

Parlor A, Ballroom Level

A Conversation with the Editors of the *Review of Higher Education*, *Journal of Higher Education*, and *Research in Higher Education*

Philip Altbach, Boston College
Leonard Baird, Ohio State University
John Smart, University of Memphis

CONCURRENT SESSION K 4:00 p.m. to 5:30 p.m.

Session K1 Research/Scholarly Papers

Galleria North, Ballroom Level

Diversity, Student Choices, and Growth

Chair: Angela Bell Castile, University of Georgia
Discussant: Sharon Fries-Britt, University of Maryland

Ties That Bind: Enhanced Civic Responsibility through Interactions with Diverse Peers
Mark Kamimura, University of Michigan
Shirley Greene, University of Michigan
Bryan Cook, University of Michigan

College Student Organizations: How Involvement Can Affect Student Outcomes Linked to Diversity Efforts
Victor Saenz, University of California, Los Angeles

Session K2 Research/Scholarly Papers

Directors' Suite, Third Floor

Factors Influencing Presidential Leadership

Facilitator: Joseph Stetar, Seton Hall University

Relationship of Undergraduate School Experiences of College Presidents to Their Leadership Development
Sharon A. McDade, George Washington University

The Relationship between Presidential Longevity and Personal and Institutional Factors
Charlene K. Reed, University of Akron

Legitimacy in the Presidential Succession Process
Rita Bornstein, Collins College

Saturday, November 15, 2003

Normative Notions of Administration and Administrators

Chair: Vicki J. Rosser, University of Missouri-Columbia

Discussant: Yvonna Lincoln, Texas A & M University

The Social Dimension of Academic Discipline as a Discriminator of Academic Deans' Administrative Behavior
Marietta Del Favero, Louisiana State University

Feminists in Student Affairs: Negotiating the Process of Change
Jane Rosser, Bowling Green State University

Differences among Faculty Members' Perceptions of Norms for Academic Deans
Nathaniel Bray, Virginia Polytechnic Institute and State University

America's Women Chief Academic Officers and Their Presidential Career Aspirations
Diane R. Dean, Teacher's College, Columbia University

Spirituality and Moral Development

Facilitator: Ernest T. Pascarella, University of Iowa

The Silencing Power of Invisible Restraints: Spirituality and Religion in the Out-of-Class Curriculum
Christy D. Moran, University of Missouri-Kansas City

Moral Development as a Collegiate Outcome
Patricia M. King, University of Michigan
Matthew J. Mayhew, University of Michigan

Diversity in the Classroom and Students' Moral Reasoning
Sylvia Hurtado, University of Michigan
Matthew J. Mayhew, University of Michigan
Mark E. Engberg, University of Michigan
Thomas F. Nelson-Laird, University of Michigan

Understanding the Religious and Spiritual Dimensions of Students' Lives in the First year of College
Alyssa N. Bryant, University of California, Los Angeles
Jeung Yun Choi, University of California, Los Angeles
Maiko Yasuno, University of California, Los Angeles

Fact Finding, Knowledge Generation, and Action Research: Inquiry on the College Campus

Frances K. Stage, New York University
Kathleen Manning, University of Vermont
Deborah Faye Carter, Indiana University
James Fredericks Volkwein, The Pennsylvania State University
Anna M. Ortiz, California State University, Long Beach
Robert Schwartz, Florida State University
Bridget Turner Kelly, University of Vermont
Patrick Love, New York University
Katie Branch, University of Rhode Island

Meritocracy and Access in Higher Education for Latinos

Frances E. Contreras, University of California, Davis
Daniel Solorzano, University of California, Los Angeles
Maria Ledesma, University of California, Los Angeles
Julie Lopez Figueroa, University of California, Berkeley
Martha A. Rivas, University of California, Los Angeles

CONCURRENT SESSION K

Session K3

Research/Scholarly Papers

Parlor A and B, Ballroom Level

Session K4

Research/Scholarly Papers

Broadway III & IV, Ballroom Level

Session K5

Invited Session

Broadway I and II, Plaza Level

Session K6

Symposium

Studio Suite, Third Floor

Saturday, November 15, 2003

CONCURRENT SESSION K

Session K7

Symposium

Parlor C, Ballroom Level

Improving Teaching and Learning through Cross-Disciplinary, Cross-Institutional Collaborations: Center for the Integration of Research, Teaching, and Learning (CIRTL)

Ann E. Austin, Michigan State University

James Fairweather, Michigan State University

Robert Mathieu, University of Wisconsin–Madison

Mark Connolly, University of Wisconsin–Madison

Carol L. Colbeck, The Pennsylvania State University

Roger G. Baldwin, Michigan State University

Jeremy Hernandez, Michigan State University

Session K8

Symposium

Forum Suite, Third Floor

The End of Universal Access? Reawakening of Social Consciousness about the Future of Higher Education

Amaury Nora, University of Houston

Laura Rendon, California State University, Long Beach

Aida Hurtado, University of California, Santa Cruz

Robert Rhoads, University of California, Los Angeles

Michael Olivas, University of Houston

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 Susan Twombly
 Kim VanDerLinden
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 Diane Woodhouse
 Shawn Woodhouse
 Lisa E. Wolf-Wendel

Methodology and Assessment

Katie Branch
 James Coaxum, III
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 Julia Colyar
 Susan Doyle
 James Forest
 Jennifer L. Hart
 Philo Hutcheson

Consuella Lewis
 Kristen A. Renn
 Martha Soto
 Francis K. Stage
 Susan Talburt
 Matthew Wawrzynski

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 Karen Zentner Bacig
 Beth Barnett
 Susan Barr
 Andrea L. Beach
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 Valerie Martin Conley
 Elizabeth G. Creamer
 Pamela L. Eddy
 Leonard Foster
 Judith Gappa
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 David W. Leslie
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 KerryAnn O'Meara
 Mark Oromaner
 Barbara K. Townsend
 Paul D. Umbach
 Matthew R. Wawrzynski
 Lisa E. Wolf-Wendel
 Kyle Scafide
 Dawn Zeligman

Teaching, Learning and Curriculum

Marilyn J. Amey
 Andrea L. Beach
 James L. Bess
 Charlotte L. Briggs
 Carol L. Colbeck
 Greg Dubrow
 Pamela L. Eddy
 Marne Einarson
 Dorothy Evensen
 Jennifer Grant Haworth
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Contexts and Foundations

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Jeffrey Bieber
Deron Boyles
Nathaniel Bray
Tony Cawthon
Carol L. Colbeck
Julia Coylar
Meredith Curtin
James Earl Davis
Ava Fajen
Marybeth Gasman
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Robert C. Serow
Iola Ragins Smith
Susan Talburt
Alton Taylor
Robert Teranishi
J. Douglas Toma
Susan Twombly
Wayne Urban
Octavio Villalpando

Lisa E. Wolf-Wendel

Policy, Finances and Economics

Joe Calhoun
John J. Cheslock
Steven DesJardins
Alicia Dowd
Elaine El-Khawas
Matt Feldmann
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Doug Priest
Brian Pusser
Kate Shaw
Patrick Terenzini
Marvin Titus
Robert Toutkoushian
Jennifer Vest
J. Fredericks Volkwein
Greg Wolniak

Students

Susan H. Barr
Ellen M. Broido
Miguel Ceja
Rosa Cintron
Marc Cutright
Susan Doyle
Greg Dubrow
Bunty Ethington
Lamont A. Flowers
Deborah L. Floyd
Mary Beth (Liz) Ginter
Kenneth P. Gonzalez
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Elaine Kuo
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Dafina Stewart
Jocelyn Surla Banaria
Katalin Szelenyi
Robert Teranishi
Paul D. Umbach
Winnie Wang
Maureen E. Wilson
Lisa E. Wolf-Wendel

ASHE/Lumina Foundation for Education Dissertation Fellows

2003 Fellowship Recipients

Rebecca Cox, University of California, Berkeley

“Pedagogical Knowledge: Teaching Writing at a Community College”

Director: Dr. Norton Grubb, University of California, Berkeley

Mentor: Dr. Debra Bragg, University of Illinois-Urbana Champaign

Patricia Farrell, Michigan State University

“An Evaluation of the Effectiveness of State Non-Needs Merit-Based Scholarship Program”

Director: Dr. Jim Fairweather, Michigan State University

Mentor: Dr. Donald E. Heller, The Pennsylvania State University

Amy Hirschy, Vanderbilt University

“Antecedents to Social Integration: Organizational Influences on College Student Persistence”

Director: Dr. John M. Braxton, Vanderbilt University

Mentor: Dr. Scott L. Thomas, University of Georgia

Miya Simpson, Virginia Polytechnic Institute and State University

“Exploring the Academic and Social Transition Experiences of Ethnic Minority Graduate Students”

Director: Dr. Joan B. Hirt, Virginia Polytechnic Institute and State University

Mentor: Dr. Deborah Carter, Indiana University

Buffy Smith, University of Wisconsin, Madison

“Achieving Academic Success in Higher Education: Re-Examining Academic Cultural Capital, Social Capital, and the Academic Mentoring Process”

Director: Dr. Gary Sandefur, University of Wisconsin, Madison

Mentor: Dr. Walter Allen, University of California, Los Angeles

Marya Sosulski, University of Wisconsin, Madison

“Road to Inclusion: The Implications of Alternative Measures of Access to Higher Education for Women in the American Welfare System”

Director: Dr. Maria Cancian, University of Wisconsin, Madison

Mentor: Dr. Ana M. Martinez-Aleman, Boston College

Gloria Vaquera, University of New Mexico, Albuquerque

“Examining the Factors of Doctoral Student Departure among Hispanics and Non-Hispanic Whites”

Director: Dr. Phillip Gonzales, University of New Mexico, Albuquerque

Mentor: Dr. Alberto Cabrera, University of Wisconsin, Madison

Kristan Venegas, University of Southern California

“College Admission and Financial Aid Pathways: Low Income Black and Latino Urban Pre-College Students in College Preparation Programs”

Director: Dr. William G. Tierney, University of Southern California

Mentor: Dr. Laura Perna, University of Maryland

ASHE Award Recipients

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

2002 Marvin W. Peterson
 2001 Helen S. Astin
 2000 Arthur Chickering
 1999 Joan S. Stark
 1998 Arthur Cohen
 1997 Burton Clark
 1996 Alexander W. Astin
 1995 William Toombs
 1994 Robert Silverman
 1993 Robert O. Berdahl
 1992 K. Patricia Cross
 1991 Cameron Fincher
 1989 Mary Corcoran & Robert Pace
 1987 Lewis Mayhew & Joseph Kauffman
 1986 David Riesman
 1985 Howard R. Bowen

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2002 Barbara K. Townsend
 2001 Robert O. Berdahl
 2000 Mildred Garcia
 1999 Philip G. Altbach
 1998 Joan S. Stark
 1996 Stan Carpenter & Patricia Hyer
 1995 Daryl Smith
 1993 John C. Smart
 1990 L. Jackson Newell
 1987 Jonathan Fife

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2002 Walter R. Allen
 2001 Clifford Adelman & Deborah Wilds
 2000 Michael A. Olivas
 1995 Lavina Fielding Anderson
 1993 Walter Hobbs
 1992 Jossey-Bass Inc. Publishers
 1990 Peggy Heim & Robert Silverman

Research Achievement Award

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2002 David W. Leslie	1993 Yvonna S. Lincoln
2001 John C. Smart	1992 Joan Stark
2000 George Kuh	1991 Ernest Pascarella & Patrick Terenzini
1999 Vincent Tinto	1990 Robert Birnbaum
1998 Sheila Slaughter	1989 Jack Schuster
1997 William G. Tierney	1988 Robert Blackburn & Howard Bowen
1996 Kenneth A. Feldman	1987 Alexander W. Astin
1995 Larry L. Leslie	1985 Burton Clark
1994 Michael A. Olivas	

Promising Scholar/Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

2002 Donald E. Heller
 2001 M. Christopher Brown II
 2000 Linda Hagedorn & Lisa Wolf-Wendall
 1999 Linda J. Sax
 1998 Jennifer Grant Haworth
 1997 Rob Rhoads
 1996 Eric Dey
 1995 Sylvia Hurtado & Elizabeth Whitt
 1993 Alberto Cabrera & Patricia Gumpert
 1991 Amaury Nora
 1990 Fran Stage
 1989 Ann Austin

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2002 Edward St. John
 2001 William Bowen
 2000 Ted Marchese
 1999 Zeldia Gamson
 1995 Derek Bok
 1992 Ernest Boyer
 1990 Kenneth P. Mortimer
 1996 Peter Ewell

Bobby Wright Dissertation of the Year Awards

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criterion also include the significance of the dissertation topic. Awards listed are those given since 1985, the year that the ASHE Awards Committee officially convened

2002-2003: Joni Mina Montez

Developing and Piloting the Higher Education Leadership Instrument (HELI)

2001-2002: Michael K. McLendon

Setting the Agenda for State Decentralization of Higher Education: Analyzing the Explanatory Boundaries of Alternative Agenda Models

2001-2002: Cited For Excellence: Joshua B. Powers

Academic Entrepreneurship in Higher Education: Institutional Effect of Performance of University Technology Transfer

2000-2001: David Weerts

Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for Research Universities

2000-2001: Cited for Excellence: William Mallon

Abolishing or Instituting Tenure: Four Case Studies of Change in Faculty Employment Policies

1999-2000: Marvin Dewey

An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness

1999-2000: Cited for Excellence: Elizabeth A. Palmer

An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Perceived Learning

1998-1999: Deborah Faye Carter

A Dream Deferred? Examining the Degree Aspirations of African American and White College Students

1998-1999: Cited for Excellence: R. Sam Larson

Organizational Change from the 'Inside': A Study of University Outreach

1997-1998: Joseph Berger (Co-winner)

Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory

1997-1998: Cynthia Sabik (Co-winner)

(Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom

1996-1997: Lisa Rose Lattuca

Envisioning Interdisciplinarity: Processes, Contexts, Outcomes

1996-1997: Cited for Excellence: Rebecca Ropers-Huilman

Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse

1996-1997: Cited for Excellence: Carol L. Colbeck

Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work

1995-1996: Teresa Isabelle Daza Campbell

Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships

1994-1995: Robert A. Rhoads

Institutional Culture and Student Subculture: Student Identity and Socialization

1994-1995: Cited for Excellence: Peter M. Magolda

A Quest for Community: An Ethnographic Study of a Residential College

1993-1994: Rebecca R. Kline

The Social Practice of Literacy in a Program of Study Abroad

1993-1994: Cited for Excellence: Dorothy Finnegan

Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities

1992-1993: Martha Lillian Ann Stassen

White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions

1991-1992: Julie Neururer

Decency and Dollars Invested: Case Studies of South African Divestiture

1991-1992: Cited for Excellence: Francoise Queval

The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System

1990-1991: Kenneth D. Crews, J.D.

Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits

1989-1990: Roger L. Williams

George W. Atherton and the Beginnings of Federal Support for Higher Education

1988-1989: Patricia Gumpert

The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship

1987-1988: Dolores L. Burke

Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s

1986-1987: Irvin Lee (Bobby) Wright

Piety, Politics and Profit: American Indian Missions in the Colonial Colleges

Bobby Wright Dissertation of the Year Awards

1986-1987: Cited for Excellence: Lester F. Goodchild

The Mission of the Catholic University in the Midwest, 1842-1980

1985-1986: Janet Kerr-Tener

From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education

1985-1986: Cited for Excellence: Amaury Nora

Determinants of Retention Among Chicano Students: A Structural Model

1985-1986: Cited for Excellence: Charlotte Hanna

Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action

1984-1985: Lois A. Fisher

State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79

1984-1985: Runner-Up: Bernard Reams

Research Interactions Between Industry and Higher Education

1984-1985: Cited for Excellence: Marta Wagner

The American Scholar in the Early National Period: The Changing Context of Colonial Education

1983-1984: Jeffery Bartkovich

Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education

1983-1984: Cited for Excellence: Constance Collins

Loose Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities

1983-1984: Cited for Excellence: Edward Ottensmeyer II

Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change

1982-1983: Catherine Marienau

Bridging Theory and Practice in Adult Development and Planned Change

1982-1983: Cited for Excellence: Jerry Wayne Askew

Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations

1982:1983: Cited for Excellence: Ellen Metzner Ironside

Career Paths of Women Administrators in Higher Education

1981-1982: Ellen Chaffee

Decision Models in Budgeting

1981-1982: Cited for Excellence: Ted I. K. Youn

The Career of Young Ph.D.s: Temporal Change and Institutional Effects

1981-1982: Cited for Excellence: Joyce Mushaben

The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79

1980-1981: Paul Duby

An Investigation of the Mediating Role of Causal Attitudes in School Learning

1980-1981: Cited for Excellence: James Henson

Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development

1979-1980: Kenneth Bradley Orr

The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities

1979-1980: William Zumeta

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