

# ASHHE

*Association  
for the Study  
of Higher  
Education*

## 30th Annual Conference

Philadelphia, Pennsylvania



# 2005

Pre-Conference November 16-17  
General Conference November 17-19

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Welcome to the 30th Annual Conference of the Association for the Study of Higher Education. Thanks to Deborah Carter and the members of the Program Committee for assembling an outstanding program in Philadelphia. There were a record number of proposal submissions and we have invited many local administrators in the tri-state area to attend. ASHE is known for its more intimate conference settings that allow for dialogue and intellectual exchange. Enjoy the speakers, intellectual dialogue, and opportunity to make new connections. We encourage all to reach out to newcomers and welcome them to the organization.

Sincerely,  
Sylvia Hurtado  
ASHE President  
Professor and Director  
Higher Education Research Institute  
University of California, Los Angeles

## Welcome from the Program Committee

The primary theme of this 30th year of ASHE is "The Social Responsibility of Higher Education." The theme examines social responsibility broadly and features Presidential sessions that focus on the perspectives of student access to college, public-private institutional relationships internationally, the role of higher education associations, academic capitalism, and the how institutions respond to natural disasters. The keynote and major addresses emphasize the theme of scholarship that interweaves diversity and democracy. The 2005 Program Committee enjoyed organizing this year's program and we hope the topics presented spark vital and engaging discussions. I offer my many thanks to the Program Committee for their intense work helping to organize this program.

### Chair, 2005 Program Committee

Deborah Faye Carter/University of Michigan

#### *International Forum*

Reitumetse O. Mabokela/Michigan State University

#### *Faculty*

Elizabeth Creamer/Virginia Tech  
Joshua Powers/Indiana State University

#### *Students*

Vasti Torres/Indiana University  
Susan R. Jones/University of Maryland  
Karen Kurotsuchi Inkelas/University of Maryland

#### *Public Policy Forum*

Donald Heller/The Pennsylvania State University

#### *Contexts and Foundations*

Andrea Walton/Indiana University  
Marybeth Gasman/University of Pennsylvania

#### *ASHE Graduate Student*

*Representatives*  
Diane Dean/Illinois State University  
Kimberly Rogers/University of New York at Buffalo

#### *Organization and Administration*

Kevin Kinser/SUNY Albany  
Jerlando F. L. Jackson/University of Wisconsin, Madison  
Brian Pusser/University of Virginia

#### *Policy, Finance, and Economics*

Michael Bastedo/University of Michigan  
Denise O'Neil Green/University of Nebraska, Lincoln

#### *Local Arrangements*

Marybeth Gasman and Noah D. Drezner/University of Pennsylvania

#### *Teaching, Learning, and Curriculum*

Lisa R. Lattuca/The Pennsylvania State University  
Thomas Nelson Laird/Indiana University

#### *Methodology and Assessment/ "Open"*

Wynetta Lee/California State University, Monterey Bay  
Darnell Cole/University of Hawaii-Manoa

#### *Conference Evaluation*

Barbara Johnson/University of New Orleans  
Marietta Del Favero/University of New Orleans

## Pre-Conferences

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### **Council on International Higher Education**

Wednesday, 12:30p - 9:00p  
Thursday, 8:00a - 11:30p  
Philadelphia Ballroom North

### **Council on Public Policy in Higher Education**

Wednesday, 10:00a - 8:00p  
Thursday, 8:00a - noon  
Wyndham Ballroom A

### **Graduate Student Public Policy Seminar**

Wednesday, 12:30p - 9:00p  
Thursday, 8:00a - 11:30a  
Salon 10

### **Council for the Advancement of Higher Education Programs**

Wednesday, 6:00p - 8:30p  
Philadelphia Ballroom South  
*(Dinner: Pay at door)*  
Thursday, 8:30a - 11:30a  
Logans 2

### **ASHE/Lumina Foundation for Education Dissertation Fellowship Program**

Wednesday, 3:30p - 5:30p  
Logans 1  
Wednesday, 6:00p - close  
Logans 2  
Thursday, 8:00a - noon  
Logans 1  
*(By Invitation Only)*

## Meetings

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### **Thursday**

#### **Board of Directors**

7:30a - noon  
Salon 9

#### **ASHE Reader Series Meeting**

8:00a - 9:30a  
Salon 1

#### **Newcomers' Orientation**

11:45a - 12:45p  
Wyndham Ballroom B

#### **Council on Ethnic Participation Business Meeting**

7:30p - 8:30p  
Philadelphia Ballroom North

### **Friday**

#### **Publications Committee Meeting**

7:00a - 8:30a  
Salon 7

#### **Council for the Study of Community College (CSCC) Board Meeting**

9:30a - 11:30a  
Salon 1

#### **Journal of Higher Education Advisory Meeting**

11:00a - 1:00p  
Salon 2

#### **Higher Education Colloquium**

1:00p - 3:00p  
Salon 10

### **Saturday**

#### **ASHE Community Meeting**

(Open to ALL)  
7:00 - 8:00a  
Wyndham Ballroom D

#### **2006 Program Committee**

8:00 - 9:00a  
Salon 9

#### **Review of Higher Education Editorial Board**

11:00 - 1:00p  
Salon 1

#### **ASHE Monograph Series Advisor Board Meeting**

11:00a - 1:00p  
Salon 7

### **Sunday**

#### **Board of Directors**

7:30a - 11:00a  
Salon 5/6

## Graduate Student Meetings & Sessions

### Thursday

#### **Newcomers' Orientation**

11:45a - 12:45p

Wyndham Ballroom B

#### **Methods and Issues in Higher Education**

##### **Research (A10)**

1:00p - 2:30p

Conference Center Ballroom J

#### **Newcomers' Reception**

6:00p - 6:30p

Philadelphia Ballroom South

## Receptions

### Friday

#### **Follow the Yellow Brick Road: Non-Academic Careers in Higher Education (G10)**

3:30p - 4:45p

Conference Center Ballroom J

### Saturday

#### **Graduate Student Luncheon and Roundtables (I10)**

11:30a - 1:00p

Salon 10

### Wednesday

#### **International and Policy Reception, Institute of Higher Education, University of Georgia and Lumina Foundation for Education**

Council on Public Policy in Higher Education

Graduate Student Public Policy Seminar

Council on International Higher Education

6:30p - 8:00p

Shula's Steakhouse, Wyndham Lobby

### Thursday

#### **Newcomers' Reception**

6:00p - 6:30p

Philadelphia Ballroom South

#### **ASHE Welcome Reception**

6:30p - 7:30p

Wyndham Ballroom C & Foyer

#### **UCLA Reception**

7:00p - 9:00p

Salon 3/4

#### **Peabody College of Vanderbilt University, Higher Education Leadership and Policy Program**

7:30p - 9:30p

Wyndham Ballroom D

#### **University of Maryland, College Park Dessert Reception**

8:00p - 9:30p

Philadelphia Ballroom South

#### **Council on Ethnic Participation Reception**

Co-Sponsored by Iowa State University, Educational Leadership & Policy Studies

8:30p - 11:00p

Horizon Rooftop

### Friday

#### **University of Michigan Alumni and Friends**

7:00p - 8:30p

Salon 5/6

#### **Michigan State University**

7:30p - 8:30p

Wyndham Ballroom D

#### **University of Pennsylvania**

8:00p - 9:30p

Wyndham Ballroom C

#### **New York University**

8:00p - 9:30p

Philadelphia Ballroom South

#### **Council for the Study of Community Colleges (CSCC)**

8:30p - 10:00p

Wyndham Ballroom A

## **Academic Capitalism and Social Responsibility**

Thursday, 1:00p - 2:30p, A4  
Conference Center Ballroom D

## **Program for Research on Private Higher Education (PROPHE): Public-Private Cooperation and Conflict in International Contexts**

Thursday, 2:45p - 4:15p, B10  
Conference Center Hall J

## **Democracy and Diversity: Instructional Impacts**

Friday, 9:45a - 11:15a, D9  
Conference Center Hall J

## **Collective Action: The Role of Higher Education Associations in Helping Institutions Meet Their Social Responsibility**

Friday, 2:00p - 3:15p, F5  
Conference Center Hall G

## **Access and Opportunity: Taking A Broad View**

Saturday, 8:00a - 9:30a, H4  
Conference Center Ballroom D

## **Targeting Talented, Low-Income Racial/Ethnic Minorities for College: Results of the Gates Millennium Scholars Program**

Saturday, 1:15p - 2:45p, J10  
Conference Center Hall J

## **Universities' Responses to Katrina**

Saturday, 1:15p - 2:45p, J11  
Wyndham Ballroom D

ASHE would like to recognize the  
**Bill and Melinda Gates Foundation**  
for their contribution in support of the  
Presidential Sessions and  
the General Conference

## Addresses

### **Educating for Citizenship: Locally and Globally**

**Amy Gutmann**

President, University of Pennsylvania

*Welcome: Sylvia Hurtado/University of California, Los Angeles*

*Introduction: Deborah Faye Carter/University of Michigan*

*Thursday, 4:30p - 6:00p, Wyndham Ballroom A/B*

### **Linking Diversity with the Educational and Public Service Missions in Higher Education**

**Sylvia Hurtado**

University of California, Los Angeles

*Introduction: John Burkhardt, University of Michigan*

*Respondent: Walter Allen, University of California, Los Angeles*

*Friday, 5:00p -6:30p, Wyndham Ballroom A/B*

### **Why Are All the Black Kids Still Sitting Together in the Cafeteria? The Continuing Significance of Race in Higher Education**

**Beverly Daniel Tatum**

President, Spelman University

*Introduction: William Trent/University of Illinois,  
Urbana-Champaign and*

*Mildred García/President, Berkeley College of NY and NJ*

*Saturday, 9:30a - 11:00a, Wyndham Ballroom A/B*

## Wednesday, November 16, 2005

Location: Salon 10

12:30p – 1:00p

### Registration

1:00p – 1:30p

### Welcome & Introductions

Cheryl Lovell, Seminar Director, University of Denver  
Sylvia Hurtado, ASHE President, University of California, Los Angeles

1:30p – 2:15p Session I

### An Introduction to Postsecondary Public Policy

Cheryl Lovell, Seminar Director  
Associate Dean and Associate Professor, University of Denver

This session will provide a conceptual overview of postsecondary public policy. Key terms and definition will be provided to use as a foundation in the seminar. Participants should be familiar with the concepts and terms provided in the presentation slides. The time will be spent responding to questions from participants.

2:15p – 2:30p

### BREAK

2:30p – 3:45p Session II

### Extreme Makeover: Changing State and Institutional Transfer/Articulation Policy

Lynn M. Gangone, Visiting Assistant Professor, Higher Education Administration, The George Washington University

Moving students into and through higher education to completion is a priority for many inside and outside of the academe. As state policymakers seek ways to effect change in higher education, with particular concerns in workforce shortage areas such as K-12 teacher preparation, innovative approaches are emerging. However, effecting change in transfer/articulation policy involves state and institutional policy makeovers. Participants should be prepared to discuss the intersections of state and institutional policies related to transfer/articulation and participate in a brief case study analysis.

3:45p – 3:50p

### BREAK

3:50p – 4:55p Session III

### Discussion on Policy Research Projects

Each participant will discuss his/her policy research project (or idea). Common themes and research issues will be explored.

5:00p – 6:30p Session IV

### Joint Invited Plenary Session (with Public Policy Forum)

Location: Wyndham, Ballroom A

### Recession, Retrenchment, and Recovery: State Higher Education Funding and Student Financial Aid

Moderator: Kimberly Rogers, State University of New York at Buffalo

Edward Hines, Illinois State University  
Paul Vogt, Illinois State University  
Ross Hodel, Illinois State University  
Chris Mushrush, Illinois State University

6:30p – 7:30p

Location: Shula's Steakhouse, Wyndham Lobby

### International and Policy Reception

Public Policy Forum  
Graduate Student Public Policy Seminar  
Council on International Higher Education

Sponsored by the Institute of Higher Education, University of Georgia and Lumina Foundation for Education

7:30p – 9:00p Session V

### Dinner and Presentations

Location: Salon 10

### Policy Research Does Matter: Conversations with Researchers in the Field

Researchers will discuss their current policy analysis work with a focus on different methodologies. Questions about the methods as well as the content of the projects described are encouraged.

FINDING RESEARCHABLE RELATIONSHIPS AT THE STATE LEVEL: HIGHER EDUCATION IN NEVADA AS A POLICY LABORATORY

Mimi Wolverton, University of Nevada, Las Vegas

UNDERSTANDING THE EFFECTS OF STATE PUBLIC POLICIES ON STUDENTS' COLLEGE ACCESS AND CHOICE

Laura Perna, University of Pennsylvania

## Thursday, November 17, 2005

Location: Salon 10

8:00a – 9:00a

### Continental Breakfast and Discussions on Policy Research Projects

9:00a – 11:00a Session VI

### Best Practices for Using Data for Higher Education Policy Analysis

David Wright, Senior Policy Analyst, State Higher Education Executive Officers (SHEEO)

Hans L'Orange, Director of Data and Information Management and Director of SHEEO/NCES Network, State Higher Education Executive Officers (SHEEO)

The presenters will address an important aspect of policy analysis that of appropriate ways to utilize data in addressing key policy issues. They will provide insights to data sources as well as suggestions for enhancing your own policy research and policy analysis work.

11:00a – 11:30a

### Wrap Up and Evaluation

## WEDNESDAY NOVEMBER 16, 2005

Location: Philadelphia Ballroom North

9:30a

### Welcome and Introduction

Simon Marginson, Chair, Council for International Higher Education, Monash University  
University, Australia  
Reitumetse Obakeng Mabokela, Program Chair, Council for International Higher Education,  
Michigan State University

9:45a-11:00a

### Opening Plenary Symposium

#### Mainstreaming and Affirmative Action in Higher Education: European and US National Policies and Institutional Responses

Mary Ann Danowitz Sagaria, University of Denver  
Judith Glazer-Raymo, Columbia University  
Barbara Sporn, Vienna University of Business and Economics

11:10a-12:20p

### Keynote Address

#### Research Universities in Developing Countries: Challenges and Dilemmas

Philip G. Altbach, Monan Professor of Higher Education, Boston College

*Introduction: Reitumetse Obakeng Mabokela, Michigan State University*

12:20p-1:30p

### Lunch Break

1:30p-2:45p

#### Symposium: Comparing Public and Private Higher Education: Cohesion, Distinctiveness and Diversity Across Sectors

Location: Salon 3/4

*Moderator: Dan Levy, Program for Research on Private Higher Education (PROPHE)*

Carlo Salerno, CHEPS, University of Twente  
Pedro Nuno Teixeira, University of Porto  
Yingxia Cao, State University of New York at Albany  
Juan Carlos Silas, Universidad de Monterrey  
Andres Bernasconi, Universidad Andrés Bello

#### Papers: Students' Experiences Across Diverse University Campuses

Location: Philadelphia Ballroom North

*Chair: Antigoni Papadimitriou, University of Macedonia Thessaloniki, Greece*

PSYCHOSOCIAL ADJUSTMENT OF INTERNATIONAL STUDENTS: CROSS-GROUP ANALYSIS OF EXCHANGE AND DEGREE-SEEKING STUDENTS

Eunyoung Kim, University of Illinois Urbana-Champaign

EXPERIENCES OF INTERNATIONAL STUDENTS ON AN HBCU CAMPUS: DEVELOPING DOUBLE CONSCIOUSNESS?

Jilliam Joe, Alexei Matveev, and Nuria Cuevas, Norfolk State University

DROPOUT AND TRANSFER AMONG UNIVERSITY STUDENTS IN NORWAY  
Elisabeth Hovdhaugen, NIFU STEP Studies in Innovation, Research and Education

EDUCATIONAL EQUALITY IN FINNISH UNIVERSITY SYSTEM: HOW MANY FOREIGNERS ARE IN THIS PICTURE?

David Hoffman, University of Jyväskylä, Finland

#### Papers: Challenges, Opportunities and Reform Higher Education

Location: Salon 5/6

*Chair: Nadia Kulikova, University of Utah*

PRIVATE AND PUBLIC IN PARADOX: THE STATE OF HIGHER EDUCATION IN CENTRAL AND EASTERN EUROPE

Andrew Tatusko, Seton Hall University

A DICHOTOMOUS "SLED" OF CHANGE: CHALLENGES AND OPPORTUNITIES IN POST-SOVIET HIGHER EDUCATION

Nathan Lindsay, University of Michigan

RUSSIAN PRIVATE HIGHER EDUCATION: LEGITIMATION THROUGH PARTNERSHIPS WITH PUBLIC UNIVERSITIES

Dmitry Suspitsin, Pennsylvania State University

UNIVERSITY REFORM IN RUSSIA

Tatiana Rents, Volzhsky Institute for Humanities, Russia

2:55p-4:10p

#### Symposium: Studying Policies and Performance in Cross-National Settings

Location: Salon 3/4

*Moderator: Richard C. Richardson, New York University*

Donald Fisher, University of British Columbia

Norma Vite Leon, New School University

Anely Ramirez, New York University

Mario Martinez, University of Nevada-Las Vegas



## Papers: Academic Careers, Faculty Lives and the Cultivation of New Academics

Location: Philadelphia Ballroom North

Chair: *Laura Portnoi, University of California, Los Angeles*

COMPARING ACADEMIC CAREER SYSTEMS: THE CASES OF GERMANY, UK AND US

Carlo Salerno and Marc Kaulisch, University of Twente

PERFORMANCE CULTURE ESTABLISHED THROUGH QUALITY REVIEWS IN HONG KONG UNIVERSITIES

Jan Currie, Murdoch University; Leslie Vidovich, University of Western Australia; and Rui Yang, Monash University

COMPARATIVE ANALYSIS OF KAZAKHSTANI AND US FACULTY TEACHING NORMS  
Nataliya Rummyantseva, Michael McLendon and Timothy Caboni, Vanderbilt University

THE CULTIVATION OF A NEW GENERATION OF ACADEMICS IN SOUTH AFRICA  
Laura Portnoi, University of California-Los Angeles

## Papers: Policies and their Impact on the Mobility of Students Across International Boundaries

Location: Salon 5/6

Chair: *Fatma Abdulla, University of Arizona*

GOVERNMENTAL POLICIES FOR SENDING INDIVIDUALS TO STUDY ABROAD AND THEIR BRAIN DRAIN IMPLICATIONS: A COMPARATIVE STUDY IN LATIN AMERICA

Alma Maldonado-Maldonado, University of Arizona

STUDY ABROAD, IDENTITY, AND THE GLOBAL IMAGINATION: A COMPARATIVE STUDY OF AUSTRALIAN AND

AMERICAN UNDERGRADUATES

Nadine Dolby, Purdue University

BEYOND BORDERS: INTERNATIONAL STUDENT PATHWAYS TO THE US

Jenny Lee, University of Arizona

ACCREDITATION AND PRIVATE HIGHER EDUCATION DEVELOPMENT: A

COMPARISON BETWEEN ARGENTINA, CHILE, AND URUGUAY

Carlos Romero and Pablo Landoni, Catholic University of Uruguay

4:20p-5:35p

## Symposium: A Grey Cloud with a Silver Lining? The Changing Worklife Role of International Student and Scholar Advisors

Location: Salon 5/6

Moderator: *Vicki Rosser, University of Missouri-Columbia*

Kate Mamiseishvili, University of Missouri-Columbia

Jill M. Hermsen, University of Missouri-Columbia

Melinda S. Wood, University of Hawaii-West Oahu

Janice M. Bogen, Thomas Jefferson University

## Papers: (Re) Defining the Societal, Political and Intellectual Role of Universities

Location: Philadelphia Ballroom North

Chair: *Olga Bain, George Washington University*

THE POWER OF THE UNIVERSITY: PALESTINIAN UNIVERSITIES AS CONTRIBUTORS TO SOCIAL AND POLITICAL

CHANGE

Christa Bruhn, University of Wisconsin

SOFTENING MODERNIZATION: A SOCIAL ROLE FOR CHINESE HIGHER EDUCATION

Charles Rice, University of Arizona

COMMUNITY COLLEGES IN OTHER COUNTRIES: CASES OF TAIWAN AND TURKEY  
Wei-ni Wang and Fatma Nevra Seggie, Michigan State University

CROSS-IMPACTS IN PLANNING FOR HIGHER EDUCATION IN POST-OIL OMAN  
David Chapman, University of Minnesota

## Roundtables

Location: Salon 3/4

**Table 1:** INSTITUTIONAL IDEOLOGIES BEHIND THE EFFORT TO RECRUIT INTERNATIONAL STUDENTS: A QUALITATIVE CASE ANALYSIS OF FOUR ACADEMIC CAMPUSES IN THE MIDWEST  
Ludmila Cravcenco, Kent State University

**Table 2:** LEARNING FROM INNOVATORS OUTSIDE OF THE UNITED STATES: A RESEARCH AGENDA FOR HIGHER EDUCATION  
Diane Dean, Illinois State University

**Table 3:** NAFTA AND THE NEW ECONOMY: IMPLICATIONS FOR HIGHER EDUCATION IN CANADA, MEXICO AND THE UNITED STATES  
Donald Fisher and Amy Metcalfe, University of British Columbia

**Table 4:** SCIENTIFIC COMMUNICATION ACROSS THE PACIFIC: THE EXPERIENCE OF CHINESE ACADEMIC DIASPORAS IN THE UNITED STATES  
Hong Zhu, Boston College

**Table 5:** CONDITIONS AND VARIABLES FOR THE INTERNATIONALIZATION OF KOREAN HIGHER EDUCATION  
Eun Young Kim, University of Illinois Urbana-Champaign

**Table 6:** LEADERSHIP AND MANAGEMENT STYLES OF AFRICAN HIGHER EDUCATION INSTITUTIONS  
Mohamed Nur-Awaleh, Illinois State University

**Table 7:** FULBRIGHT NEW CENTURY SCHOLARS PROGRAM AND HIGHER EDUCATION IN THE 21ST CENTURY: GLOBAL CHALLENGE AND NATIONAL RESPONSE.  
Philip Altbach, Boston College & NCS Distinguished Scholar Leader  
Micaela Iovine, Senior Program Officer, Council for International Exchange of Scholars  
Reitumetse Obakeng Mabokela, Michigan State University  
Pablo Landoni, Catholic University of Uruguay  
Pedro Nuno Teixeira, University Porto, Portugal  
Heather Eggins, Staffordshire University, United Kingdom

**THURSDAY NOVEMBER 17, 2005**

7:30a

**Breakfast**

Philadelphia Ballroom North

8:00a-9:15a

**Symposium: International Educational Reform: A Global Perspective**

Location: Salon 5/6

*Moderator: Mohamed A. Nur-Awaleh, Illinois State University*

Addechafi Boubkir, Education Development Center, Inc.  
 Mohamed A. Nur-Awaleh, Illinois State University  
 Abdinur Boukahm, Education Development Center, Inc.  
 Songsri Soranastaporn, Mahidol University, Thailand  
 Oumthanom Pathomporn, Pittaya Elementary School, Thailand  
 Lemuel Watson, Northern Illinois University

**Papers: Formulation, Implementation and Impact of Policy Across Borders**

Location: Philadelphia Ballroom North

*Chair: Kaluke F.N. Mawila, University of Michigan*

'GLONACAL' CONTEXTS IN THE CREATION AND IMPLEMENTATION OF  
 INTERNATIONALIZATION POLICY IN  
 AUSTRALIA

Maria Fiocco, Curtin University of Technology, Western Australia

SOCIALIST IDEOLOGY AND THE CONTRACTION OF HIGHER EDUCATION:  
 INSTITUTIONAL CONSEQUENCES OF STATE MANPOWER AND EDUCATION  
 PLANNING IN THE FORMER EASTERN EUROPE, 1949-1989

David Baker, Pennsylvania State University, Helmut Kolher, Max Planck Institute and Manfred Stock, University of Halle-Wittenberg

LEAVING THE DOOR CRACKED: AFFIRMATIVE ACTION POLICIES AFFECTING  
 HIGHER EDUCATION IN FRANCE AND THE US

Saran Donahoo, Southern Illinois University

**Symposium: Comparative Perspective on Alumni Research: The European and American Experience**

Location: Salon 3/4

*Moderator: J. Fredericks Volkwein/The Pennsylvania State University*

David Weerts, University of Minnesota Foundation  
 Alberto Cabrera, University of Wisconsin  
 Javier Vidal, University of Leon, Spain  
 Ruth Williams, The Open University, United Kingdom

9:25a-10:40a

**Papers: Exploring the Global Significance of Gender in Higher Education**

Location: Philadelphia Ballroom North

*Chair: Fatma Nevra Seggie, Michigan State University*

FEMINIST SCHOLARS IN THE MEXICAN ACADEMY: NEGOTIATING THE  
 BORDERLANDS

Ana Maria Bracamontes Ayon

POLICYMAKING IN TURKISH HIGHER EDUCATION: MINI SKIRTS VERSUS  
 HEADSCARVES

Fatma Nevra Seggie and Reitumetse Obakeng Mabokela, Michigan State University

GENDER IN POSTSECONDARY EDUCATION IN THE ISLAMIC REPUBLIC OF IRAN  
 Sharon Karkehabadi, College of William and Mary

HALF THE SKY: CONSTRICTING OPPORTUNITIES FOR FEMALE GRADUATES IN  
 CHINA'S MODERNIZATION ERA

Charles Rice and Jue Wang, University of Arizona

**Symposium: The Shifting Boundaries of the Academic Profession**

Location: Salon 3/4

*Moderator: William Cummings, George Washington University*

Olga Bain, George Washington University  
 Joseph Berger, University of Massachusetts- Amherst  
 Martin Finkelstein, Seton Hall University  
 Akira Arimoto, Hiroshima University  
 Lisa Wolf-Wendel, University of Kansas  
 Hong Shen, Huazhong University of Science and Technology

**Papers: Institutional Governance and Leadership in Post-secondary Education**

Location: Salon 5/6

*Chair: Nettavia Curry, Michigan State University*

THE EFFECT OF 2001 RAE ON INSTITUTIONAL GOVERNANCE, MANAGEMENT  
 AND LEADERSHIP IN ENGLAND

Keiko Yokoyama, Research Institute for Higher Education, Hiroshima University

THE ROLE OF FACULTY GOVERNANCE COMMITTEES IN JAPANESE UNIVERSITY  
 GOVERNANCE

William Bradley, Ryukoku University

ORGANIZATIONAL SAGAS IN RUSSIAN HIGHER EDUCATION: COMBINING THE  
 SOVIET AND WESTERN ACADEMIC TRADITIONS

Tatiana Suspitsyna, University of Illinois Urbana-Champaign

HIGHER EDUCATION INSTITUTIONAL MERGERS: A VIABLE OPTION FOR THE  
 POSTSECONDARY SECTOR?

Kaluke F.N. Mawila, University of Michigan

10:50a-12:05p

**Closing Plenary Symposium**

Location: Philadelphia Ballroom North

**Globalized Universities on the Periphery: Theories of the State and Higher Education***Moderator: Alma Maldonado-Maldonado, University of Arizona**Discussant: Clyde Barrow, University of Massachusetts-Dartmouth*

Ken Kempner, Southern Oregon University  
 Imanol Ordorika, Universidad Autonoma Nacional de Mexico  
 Brian Pusser, University of Virginia  
 Simon Marginson, Monash University, Australia

12:15p-1:00p

**Business Meeting**

Location: Philadelphia Ballroom North

Simon Marginson, Chair, Council for International Higher Education,  
 Monash University, Australia  
 Mary Ann Danowitz Sagaria, Vice-Chair, Council for International  
 Higher Education, University of Denver

## Wednesday, November 16

Location: Wyndham Ballroom A

10:00a – 10:15a

### Welcome

Scott Thomas, Chair, ASHE Council on Public Policy in Higher Education, University of Georgia

10:15a – 11:30a

### Symposium: Understanding the Status of Race Equity and Diversity in Public Higher Education in the South: A Multi-Faceted Approach

*Moderator: Jason Lane, University of North Dakota*

Laura Perna, University of Pennsylvania  
Yen Ling Shek, University of Maryland  
Neal Hutchens, University of Maryland  
John Williams, University of Maryland  
Evan Baum, George Washington University  
Heather Rowan, University of Maryland  
Sharon Fries-Britt, University of Maryland  
Jeffrey Milem, University of Maryland  
Danette Gerald, University of Maryland

11:30a – 1:30p

### Lunch Break

*Snacks/drinks provided by American Education Services/Pennsylvania Higher Education Assistance Agency and the Midwestern Higher Education Compact*

1:30p – 3:00p

### Research/Scholarly Papers: Public Policy and College Access

*Moderator: Consuella Lewis, University of Pittsburgh*

ASSESSING EQUITABLE HIGHER EDUCATION OUTCOMES FOR HISPANICS IN CALIFORNIA AND TEXAS

Lan Hao, University of Southern California

“A MEASURE OF RELIEF”: THE INCLUSION OF HISTORICALLY BLACK INSTITUTIONS IN THE HIGHER EDUCATION ACT OF 1965

Fred Jacobs, American University

UTILIZING GEOGRAPHIC INFORMATION SYSTEMS (GIS) TO INFLUENCE STATE POLICY

Nathan Adaun-Barnett, University of Michigan

Britany Affolter-Caine, University of Michigan

3:15p – 4:45p

### Research/Scholarly Papers: State Policy and Higher Education

*Moderator: Stephanie McClure, Georgia College and State University*

THE POLITICS OF STATE SUPPORT FOR HIGHER EDUCATION

Luciana Dar, University of California Los Angeles

SHARED SOLUTIONS: A FRAMEWORK FOR HIGHER EDUCATION FINANCE

Colleen Moore, California State University Sacramento

Nancy Shulock, California State University, Sacramento

EXAMINING CHANGES IN FINANCIAL ASPECTS OF STATE HIGHER EDUCATION POLICY AND THE ACCUMULATION OF COLLEGE-EDUCATED HUMAN CAPITAL: A DYNAMIC APPROACH

Marvin Titus, North Carolina State University

5:00p – 6:30p

### Joint Symposium (with Graduate Student Policy Seminar)

### Recession, Retrenchment, and Recovery: State Higher Education Funding & Student Financial Aid

*Moderator: Kimberly Rogers, State University of New York at Buffalo*

Edward Hines, Illinois State University

Paul Vogt, Illinois State University

Ross Hodel, Illinois State University

Chris Mushrush, Illinois State University

6:30p – 8:00p

Location: Shula's Steakhouse, Wyndham Lobby

### International and Policy Reception

Council on Public Policy in Higher Education

Graduate Student Policy Seminar

Council on International Higher Education

*Sponsored by the Institute of Higher Education, University of Georgia and Lumina Foundation for Education*

## Thursday, November 17

Location: Wyndham Ballroom A

8:00a – 8:30a

### Continental Breakfast

*Sponsored by American Education Services/Pennsylvania Higher Education Assistance Agency and the Midwestern Higher Education Compact*

8:30a – 9:45a

### Symposium: “How Are We Going to ‘Fix the Pipeline’ If We Can’t Consider Race?” Legal Challenges and Research Support for Pre-College and Retention Programs”

*Moderator: Christopher Rasmussen, Midwestern Higher Education Compact*

Karen Miksch, University of Minnesota

Denise Drane, Northwestern University

Rashné Jehangir, University of Minnesota

Heidi Barajas, University of Minnesota

10:00a – 11:15a

### Invited Symposium

### 40 Years of the Higher Education Act

*Moderator: Donald E. Heller, The Pennsylvania State University*

Arnold Mitchem, Council for Opportunity in Higher Education

Patricia Smith, American Association of State Colleges and Universities

11:20a – noon

### Business Meeting & Evaluation

Council on Public Policy in Higher Education

## Newcomers' Orientation

11:45 - 12:45  
Wyndham Ballroom B

### Concurrent Session A • November 17 • 1:00p - 2:30p

#### A1 • Research/Scholarly Papers

Conference Center Ballroom A

##### **African American Students: Contexts for Community and Identity Development**

*Chair: Ted Ingram/Indiana University*

*Discussant: Bonita Butner/University of Missouri*

"TOO WHITE OR TOO GHETTO?" AFRICAN AMERICAN COLLEGE WOMEN'S STRUGGLE FOR IDENTITY AND INSTITUTIONAL FIT

Rachelle Winkle Wagner/Indiana University

THE DIMENSIONS OF IDENTITY DEVELOPMENT IN AFRICAN AMERICAN COLLEGE WOMEN WHEN RACE, CLASS, GENDER, AND ENVIRONMENTAL CONTEXTS MATTER

Sharon L. Holmes/Northern Illinois University

THE VOICE OF REASON: A QUALITATIVE EXAMINATION OF BLACK STUDENT PERCEPTIONS OF BLACK CULTURE CENTERS

Lori Patton/Iowa State University

THE ROLES OF ACADEMIC EXPERIENCES AND CAMPUS AFRICAN AMERICAN COMMUNITIES IN ACCUMULATING AND REINFORCING CULTURAL AND SOCIAL CAPITAL

MaryBeth Walpole/Rowan University

#### A2 • Research/Scholarly Papers

Conference Center Ballroom B

##### **Student Activism, Leadership, and Civic Involvement**

*Chair: Penny Pasque/University of Michigan*

*Discussant Peter Magolda/Miami University*

THE PATH TO ACTIVISM: A QUALITATIVE STUDY OF HOW SIX UNDERGRADUATES OF COLOR BECAME ACTIVISTS WHILE ATTENDING THE UNIVERSITY OF MICHIGAN

Christine Navia/University of Michigan

GRATZ, GRUTTER, AND STUDENT ACTIVISM: MICHIGAN STUDENTS ON THE FRONTLINES OF THE AFFIRMATIVE ACTION DEBATE

Denise O'Neil Green/University of Nebraska, Lincoln

Larry Rowley/University of Michigan

Heather Wathington/University of Virginia

Eunyoung Kim/University of Illinois at Urbana-Champaign

CHANGING THEIR MINDS: THE CIVIC EFFECTS OF INVOLVEMENT ON COLLEGE STUDENTS

Erin Bendily/Louisiana State University

Becky Ropers-Huilman/Louisiana State University

STUDENT LEADERS IN IDENTITY-BASED CAMPUS CONTEXTS

Kristen A. Renn/Michigan State University

Carolyn Kyoko Ozaki/Michigan State University

#### A3 • Symposium

Conference Center Ballroom C

##### **Student Success: Research Perspectives on an Emerging Policy Issue**

*Moderator: James Hearn/Vanderbilt University - Peabody College*

Vincent Tinto/Syracuse University

Brian Pusser/University of Virginia

Scott Thomas/University of Georgia

Laura Perna/The University of Pennsylvania

George Kuh/Indiana University

John Smart/University of Memphis

John M. Braxton/Vanderbilt University

#### A4 • Presidential Session

Conference Center Ballroom D

##### **Academic Capitalism and Social Responsibility**

Pilar Mendoza/Oklahoma State University

Sheila Slaughter/University of Georgia

Gary Rhoades/University of Arizona

Joseph Berger/University of Massachusetts, Amherst

Adrianna Kezar/University of Southern California

Vicente Lechuga/Texas A&M University

Jamie Lester/University of Southern California

#### A5 • Research/Scholarly Papers

Conference Center Hall G

##### **New Perspectives on Academic Administration**

*Chair: Sunny Park Suh/Teachers College, Columbia University*

*Discussant: Jerlando Jackson/University of Wisconsin - Madison*

ACADEMIC DEANS' PERSPECTIVES ON THE EFFECTIVENESS OF RESPONSIBILITY CENTER MANAGEMENT

Linda Kosten/University of Denver

DEPARTMENT CHAIR ROLES IN THE REVISED INSTITUTION

John Edwards/NC State University

UNDERSTANDING THE MOTIVATION AND METHODS OF ACADEMIC DEANS INSTITUTING QUALITY MANAGEMENT PRACTICES

Anitra Manning/North Carolina Central University

WHERE THEY ENTER: THE PARADOX OF THE ADMINISTRATIVE CAREERS OF AFRICAN AMERICANS IN HIGHER EDUCATION

Consuella Lewis/University of Pittsburgh

**A6 • Research/Scholarly Papers**

Conference Center Hall H

**Outside Influences on Higher Education**

*Chair: Auden Thomas/The Pennsylvania State University*

*Discussant: Amy Wells/University of Mississippi*

UNBUNDLING AN IDEA NETWORK: THE UNIVERSITIES, CHAUTAUQUA, YMCA, AND THE SOCIAL GOSPEL MOVEMENT, 1880-1905.  
Jennifer Waina/College of William & Mary

ORGANIZING THE FACULTY: UNIONIZATION IN HIGHER EDUCATION BEFORE WORLD WAR II  
Timothy Reese Cain/University of Illinois at Urbana-Champaign

ADVANCING GALLAUDET: ALUMNI SUPPORT FOR THE NATION'S UNIVERSITY FOR THE DEAF AND HARD-OF-HEARING  
Noah D. Drezner/University of Pennsylvania

THE ACADEMY, FEMINIST STRUGGLE, AND THE QUESTION OF PHILANTHROPY: A PHILOSOPHICAL INQUIRY  
Nana Osei-Kofi/Iowa State University

**A7 • Symposium**

Salon 3/4

**The Fiscal Landscape of Community Colleges: Access, Funding, Workforce Training, and Data Collection Issues**

*Chair: Stephen Katsinas/University of North Texas*

John R. Wittstruck/Missouri Department of Higher Education  
Lawrence A. Nespoli/New Jersey Council of County Colleges  
James C. "Jim" Palmer/Illinois State University  
Terrence A. "Terry" Tollefson/East Tennessee State University

**A8 • Research/Scholarly Papers**

Salon 5/6

**Faculty Experiences & Behavior**

*Chair: Kathleen Boyle/University of St. Thomas*

*Discussant: Jeffrey Alstete/Iona College*

NEITHER HONOR NOR COMPENSATION: FACULTY AND PUBLIC SERVICE  
Audrey Jaeger/North Carolina State University  
Courtney Thornton/North Carolina State University

EARLY EDUCATIONAL EXPERIENCES OF FACULTY FROM WORKING-CLASS BACKGROUNDS  
Jim Vander Putten/University of Arkansas, Little Rock

THE IMPACT OF DISTANCE EDUCATION ON THE DEMAND FOR COLLEGE FACULTY  
John Collins/Seton Hall University  
Carol Frances/Claremont & Seton Hall Universities

EXPLORING THE CHARACTERISTICS OF STRIVING INSTITUTIONS  
KerryAnn O'Meara/University of Massachusetts Amherst  
Alan Bloomgarden/University of Massachusetts, Amherst

**A9 • Symposium**

Conference Center Hall I

**Understanding Resistance: Agency in the Face of Oppression within Higher Education, 1940-1960**

Marybeth Gasman/University of Pennsylvania  
Philo Hutcheson/Georgia State University  
Linda Eisenmann/John Carroll University  
Kijua Sanders McMurtry/Georgia State University  
Linda Perkins/Claremont Graduate School

**A10 • Graduate Student Session**

Conference Center Hall J

**Methods and Issues in Higher Education Research**

*Moderator: Diane Dean/Illinois State University*

Steve DesJardins/University of Michigan  
Pamela Eddy/Central Michigan University  
Dorothy Evensen/The Pennsylvania State University  
Amaury Nora/University of Houston

**ART • Roundtables**

Wyndham Ballroom A

*Complete Listing on Next Page*

## ART • Roundtables

### Wyndham Ballroom A

1. INTERNATIONAL STUDENT DENSITY, INTERACTIONAL EXPERIENCES, AND COLLEGE STUDENT GLOBAL COMPETENCE  
Shouping Hu/Florida State University  
Robert Schwartz/Florida State University  
Joy Gaston-Gayles/Florida State University

2. AIN'T GON' LAY MY LIGION DOWN: AFRICAN-AMERICAN COLLEGE STUDENTS' ATTITUDES TOWARD RELIGIOSITY AND ITS RELATIONSHIP TO SPIRITUAL CAPITAL  
Fred Bonner/Texas A&M University  
Michael Jennings/The University of Texas at San Antonio  
Aretha Marbley/Texas Tech University

3. NEW DIRECTIONS IN RESEARCH ON STUDY ABROAD: MOVING BEYOND THE "WHAT WORKS" PARADIGM  
Nadine Dolby/Purdue University

4. MEASURING LEARNING OUTCOMES IN ENROLLMENT MANAGEMENT: TYING THEORY TO PRACTICE  
Diane Waryas/University of Utah

5. LUXURY U: A DISCUSSION OF THE COSTS, EFFECTIVENESS, AND ETHICS OF MODERNIZING CAMPUS SERVICES  
Eric Anctil/Washington State University  
Bradford Zulick/University of Wisconsin - Madison

6. HOW PUBLIC SHOULD THE ROLE OF THE HIGHER EDUCATION PRESIDENT BE?  
Angela Hernquist/University of Nevada Las Vegas

7. UNDERGRADUATE RESEARCH: IMPACT ON STUDENT LEARNING AND OVERALL UNDERGRADUATE EXPERIENCE  
Sheila Pedigo/Case Western Reserve University  
Billie Archer/University of Kansas  
Janet Stocks/Carnegie Mellon University

8. FORMALIZED STUDENT AFFAIRS CO-CURRICULA: CONSIDERATIONS OF THE CONTEMPORARY VIABILITY OF AN HISTORIC IDEA  
Patrick Day/Temple University

9. THE POLITICS OF RACE AND GENDER IN THE PROFESSORiate  
Betty Dennis/Western Michigan University

10. ROUNDTABLE DISCUSSION: DEVELOPING A RESEARCH AGENDA FOR STUDYING COMMUNITY COLLEGE FACULTY  
Barbara Townsend/University of Missouri-Columbia  
Susan Twombly/University of Kansas

11. TROUBLE IN PARADISE?: HISTORICAL AND PHILOSOPHICAL ISSUE OF INTERCOLLEGIATE ATHLETICS AT SMALL, ACADEMICALLY SELECTIVE COLLEGES  
John Thelin/University of Kentucky

12. THE PRIVATIZATION OF AMERICAN PUBLIC HIGHER EDUCATION  
Jose Hernandez/The University of Texas at El Paso  
Cynthia Villa/The University of Texas at El Paso

13. PROMOTING COLLEGE ACCESS: A SHARED OR DIVIDED AGENDA?  
Eunyoung Kim/University of Illinois at Urbana-Champaign  
Debra Bragg/University of Illinois

14. PREDICTORS OF ENROLLMENT IN FOR-PROFIT COLLEGES.  
Anna Chung/Indiana University

15. ENTREPRENEURSHIP AND HIGHER EDUCATION IN DISTANCE LEARNING  
Maryann Lavender/Western Michigan University  
Sharon Peterson/Western Michigan University

16. ACADEMIC MOTHERS: A DIALOGUE ON MANAGING THE TENURE TRACK AND A FAMILY  
Sarah Marshall/Central Michigan University  
Lori Reesor/University of Missouri-Kansas City  
Joy Gaston-Gayles/Florida State University

17. WHERE ALL THE AFRICAN AMERICAN MEN? COLLEGE CHOICE AND THE BLACK MALE ENROLLMENT GAP.  
Michael J. Smith/Portland State University

## Breaks • November 17-19



### Coffee Break

Thursday: 2:30p

Friday: 9:30a and 3:15p

Saturday: 9:15a and 2:45p

*The breaks have been made possible with the generous support of:*



A Union of Professionals

AFT Higher Education

**B1 • Research/Scholarly Papers**

Conference Center Ballroom A

**Facets of the Community College Experience**

*Chair: Jason Johnson/University of Wisconsin, Madison*  
*Discussant: Linda Serra Hagedorn/University of Florida*

PREDICTING STUDENT RETENTION AT COMMUNITY COLLEGES:

DEVELOPING A CAUSAL MODEL

Lijuan Zhai/San Diego Community College District

Reynaldo Monzon/San Diego State University

Bill Grimes/San Diego Community College District

THE EFFECT OF LOCAL LABOR MARKET CONDITIONS IN THE 1990s ON

THE LIKELIHOOD OF DROPPING OUT OF A COMMUNITY COLLEGE

Gregory Kienzl/American Institutes for Research

Mariana Alfonso/Brown University

Tatiana Melguizo/University of Southern California

CHARTING THE PATHWAYS AND OUTCOMES OF OLDER COMMUNITY

COLLEGE STUDENTS: FINDINGS FROM ANALYSIS OF STATE STUDENT UNIT

RECORD DATA

Davis Jenkins/University of Illinois at Chicago

Tim Leinbach/Community College Research Center

Peter Crosta/Community College Research Center

Juan Carlos Calcagno/Community College Research Center

PREDICTORS OF TRANSFER STUDENTS' ADJUSTMENT: EFFECTS OF SOCIAL

DEMOGRAPHICS, COMMUNITY COLLEGE AND UNIVERSITY EXPERIENCES

Frankie Santos Laanan/Iowa State University

Soko Starobin/Iowa State University

**B2 • Symposium**

Conference Center Ballroom B

**Lesbian, Gay, Bisexual, and Transgender  
College Students: Identity and Identity Politics  
on Campus**

*Moderator: Ellen Broido/Bowling Green State University*

Kristen Renn/Michigan State University

Brent Bilodeau/Michigan State University

Patrick Dilley/Southern Illinois University

Edward Brockenbrough/University of Pennsylvania

**B3 • Symposium**

Conference Center Ballroom C

**Women's Lives in Academic Leadership  
Examining Choices, Strategies and Barriers**

*Moderator: Jeanie K. Allen/Drury University*

Jane Henry Applegate/University of South Florida

Peggy J. Blackwell/Zayed University

Susan J. Bracken/North Carolina State University

Diane R. Dean, Illinois State University

Penelope M. Earley/George Mason University

Sharon A. McDade/George Washington University

Page S. Morahan/ELAM, Drexel University

Rosalyn C. Richman/ELAM, Drexel University

Lorraine Sloma/George Washington University

Jill Mattuck Tarule/University of Vermont

Diane Wood/George Fox University

Yolanda Moss/University of California, Riverside

**B4 • Symposium**

Conference Center Ballroom D

**Post-9/11 Federal Policy Changes and the  
Effects on Higher Education Institutions and  
International Students**

*Moderator: Marvin Peterson/University of Michigan*

FEDERAL POLICY CHANGES

Marlene Johnson/NAFSA

Cindy Xinquan Jiang/University of Michigan

Ethan Stephenson/University of Michigan

INSTITUTIONAL RESPONSE

Philip Altbach/Boston College

EFFECTS ON INTERNATIONAL STUDENT OFFICERS

Jo Ann McCarthy/University of Pennsylvania

Marie Kendall Brown/University of Michigan

EFFECTS ON INTERNATIONAL STUDENTS

Jenny Lee/University of Arizona

**B5 • Symposium**

Conference Center Hall G

**Assessing Financial Aid**

*Moderator: Patricia McDonough/University of California, Los Angeles*

IMPACT OF STUDENTS' AND PARENTS' PERCEPTIONS OF COLLEGE COSTS  
& FINANCIAL AID ON STUDENT?

Laura Perna/The University of Pennsylvania

THE POWER OF INFORMATION: HOW LOW-INCOME STUDENT UNDERSTAND

FINANCIAL AID

Mari Luna De La Rosa/University of Southern California

FICTIVE KIN: PEERS AND FINANCIAL AID

Kristan Venegas/University of Southern California

INTERNET INEQUITIES: FINANCIAL AID, THE INTERNET, AND LOW-INCOME  
STUDENTS

Kristan Venegas/University of Southern California

TANGIBLE AND INTANGIBLE COMPONENTS OF STUDENT FINANCES:

EXAMINING ATTITUDINAL AND BEHAVIORAL FINANCIAL FACTORS WITHIN A

MODEL OF STUDENT ENGAGEMENT

Amary Nora/University of Houston

**B6 • Research/Scholarly Papers**

Conference Center Hall H

**Equity and Rewards for Faculty**

*Chair: Janet Lawrence/University of Michigan*

*Discussant: Laurie Schreiner/Azusa Pacific University*

GENDER DIFFERENCES IN SALARY-AT-HIRE FOR JUNIOR FACULTY

Stephen Porter/Iowa State University

Robert Toutkoushian/Indiana University

John Moore/Indiana University

DIFFERENCES IN TENURE GENDER EQUITY AND LABOR-MARKET

CONDITIONS OF ACADEMIC DISCIPLINES

Emory Morrison/Mississippi State University

Elizabeth Rudd/University of Washington

Rebecca Aanerud/University of Washington

Lori Homer/University of Washington

FACULTY SALARY EQUITY STUDIES: COMBINING STATISTICS WITH THE LAW

Andrew Luna/State University of West Georgia

LATINA JUNIOR FACULTY EXPERIENCES: A FURTHER UNDERSTANDING OF THE CAUSES OF ACADEMIC SOCIALIZATION TO SUCCESS AND CHALLENGES

IN THE TENURE AND PROMOTION PROCESS

Juan Carlos Gonzalez/Arizona State University

Carlos Nevarez/Cal State University, Sacramento

**B7 • Symposium**

Salon 3/4

**When the Student is the Teacher: How Professors Engage with Students to Improve Practices**

Edlyn Vallejo Peña/University of Southern California

Estela Bensimon/University of Southern California

Aimee LaPointe Terosky/Teachers College, Columbia University

Anna Neumann/Teachers College, Columbia University

Ana Martínez-Alemán/Boston College

Francy Magee/Teachers College, Columbia University

Anabella Martínez/Teachers College, Columbia University

**B8 • Research/Scholarly Papers**

Salon 5/6

**The Expanding Curriculum in the Early Twentieth Century**

*Chair: Chris Tudico/University of Pennsylvania*

*Discussant: John Thelin/University of Kentucky*

THE EMERGENCE OF THE ACADEMIC DEPARTMENT AT THE UNIVERSITY OF CALIFORNIA

Virginia Burley/Mt San Antonio College

AIR-MINDED OR AIRHEADED: THE COLLEGE OF WILLIAM AND MARY AND EARLY COLLEGIATE AERONAUTICAL EDUCATION

Jodi Fisler/College of William and Mary

THE CREATION OF JOINT PROFESSIONAL MILITARY EDUCATION

John Yaeger/Industrial College of the Armed Forces

EQUITY, EXCELLENCE, & THE ETHNOGRAPHY OF ELITES: THE ROLE OF

LEGITIMATION IN THE CUNY REMEDIATION DEBATE

Mary Ziskin/Indiana University

**B9 • Research/Scholarly Papers**

Conference Center Hall I

**Educational Purpose and the Public Good**

*Chair: Hilton Hallock/University of Pennsylvania*

*Discussant: J. Matthew Hartley/University of Pennsylvania*

A TYPOLOGY AND CRITICAL ANALYSIS OF CONCEPTUALIZATIONS OF

HIGHER EDUCATION FOR THE PUBLIC GOOD

Penny Pasque/University of Michigan

UNIVERSITY-COMMUNITY PARTNERSHIPS IN URBAN SETTINGS: A SOCIAL DYNAMICS FRAMEWORK

Larry Rowley/University of Michigan

Brigid Dwyer/University of Michigan

CIVIC RESPONSIBILITY AND RESEARCH UNIVERSITIES: IDEOLOGY, CULTURE, AND ACTION

Courtney Thornton/North Carolina State University

Audrey Jaeger/North Carolina State University

EXPRESSIONS OF MARKET DISCOURSE IN THE CHRONICLE OF HIGHER EDUCATION AS AN INDICATOR OF A SYMBOLIC SHIFT IN THE VALUES OF

HIGHER EDUCATION

Timothy Atkinson/University of Arkansas, Little Rock

**B10 • Presidential Session**

Conference Center Hall J

**Program for Research on Private Higher Education (PROPHE): Public-Private Cooperation and Conflict in International Contexts**

*Chair/Discussant: Daniel C. Levy/University of Albany, SUNY and PROPHE*

THE PRIVATE-PUBLIC DYNAMICS IN CENTRAL AND EASTERN EUROPEAN HIGHER EDUCATION

Snejana Slantcheva/Center for Higher Education in Central and Eastern Europe - CRHECEE, Bulgaria, and PROPHE

DRASTIC CHANGE IN PUBLIC-PRIVATE RELATIONSHIP IN JAPANESE HIGHER EDUCATION

Akiyoshi Yonezawa/National Institution for Academic Degrees (NIAD), Japan, and PROPHE

PUBLIC-PRIVATE PARTNERSHIPS: ORGANIZATIONAL CONFORMITY OF PRIVATE HIGHER EDUCATION PROVIDERS TO MEET MARKET DEMANDS

Mahlubi Mabizela/Human Sciences Research Council (HSRC), South Africa, and PROPHE

PRIVATE SECTOR VERSUS MINISTRY OF EDUCATION IN BRAZIL: CRISIS OF GROWTH OR A MISTAKEN POLICY ENVIRONMENT

Maria Helena de Magalhães Castro/Federal University, Rio de Janeiro, Brazil, and PROPHE

STRATEGIES OF COOPERATION FOR MUTUAL BENEFIT AND COMPETITION FOR STUDENT COHORTS: THE POST-COMMUNIST EVIDENCE

Marie Pachuashvili/Central European University, Hungary, and PROPHE



## Educating for Citizenship: Locally and Globally

**Amy Gutmann**

President, University of Pennsylvania

*Welcome: Sylvia Hurtado/University of California, Los Angeles*

*Introduction: Deborah Faye Carter/University of Michigan*

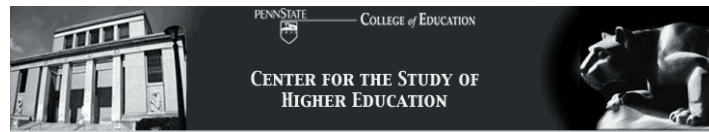
## ASHE Sponsored Receptions • November 17

### Newcomers' Reception

6:00p - 6:30p

Philadelphia Ballroom South

*This reception has been made possible with the generous support of:*



### ASHE Welcome Reception

6:30p - 7:30p

Wyndham Ballroom C & Foyer

*This reception has been made possible with the generous support of:*



**C1 • Research/Scholarly Papers**

Conference Center Ballroom A  
**Graduate Student Education for Students of Color**

*Chair: MaryBeth Walpole/Rowan University*  
*Discussant: Anna Ortiz/California State University, Long Beach*

OPPOSITIONAL KNOWLEDGE?: BLACK FEMALE GRADUATE STUDENTS AT A PWI  
 Venice Sule/University of Michigan

HOW DO LATINA DOCTORAL STUDENTS EXPERIENCE ACADEMIC SOCIALIZATION?: A QUALITATIVE UNDERSTANDING OF SUPPORT SYSTEMS THAT AID AND CHALLENGES THAT HINDER THE PROCESS  
 Juan Carlos Gonzalez/Arizona State University

PIPELINE TO THE PHD: FACTORS THAT MATTER FOR STUDENTS OF COLOR AND CAUCASIAN STUDENTS  
 Linda DeAngelo/University of California, Los Angeles

THE STRUGGLE FOR SUPPORT: THE TRANSITION OF GRADUATE STUDENTS OF COLOR INTO ADVANCED-DEGREE PROGRAMS  
 Rachele Winkle Wagner/Indiana University  
 Carla Morelon/Indiana University  
 Susan Johnson/Indiana University  
 Deborah Faye Carter/University of Michigan

**C2 • Research/Scholarly Papers**

Conference Center Ballroom B  
**Outcomes Associated with the College Experience**

*Chair: Heather Rowan/University of Maryland*  
*Discussant: John Levin/North Carolina State University*

PHD EMPLOYMENT OUTCOMES AS A MEASURE OF PROGRAM QUALITY  
 Rachele Brooks/University of Maryland  
 Emory Morrison/Mississippi State University

EXPLAINING THE GENDER GAP IN WAGES AMONG RECENT COLLEGE GRADUATES  
 Liang Zhang/University of Minnesota

ASSESSING THE EFFECTS OF COMMUNITY COLLEGES ON THE LIFE CHANCES OF STUDENTS AND THEIR CHILDREN  
 Tania Levey/The Graduate Center, CUNY

**C3 • Research/Scholarly Papers**

Conference Center Ballroom C  
**Managing Contemporary Demands**

*Chair: David Weerts/Florida Atlantic University*  
*Discussant: J. Douglas Toma/University of Georgia*

MAPPING THE OFFICIAL PUBLIC DISCOURSE AGAINST THE LEDGER: INCREASING ACCESS AND MANAGING ENROLLMENTS  
 José Luis Santos/University of California, Los Angeles  
 Sandra Guillen/University of Arizona  
 Gary Rhoades/University of Arizona

WITCH-HUNTING IN THE ACADEMY: THE POWER AND PERIL OF COMPETING IDEOLOGIES  
 Michael Harris/University of Alabama  
 J. Matthew Hartley/University of Pennsylvania

FIGHTING THE BATTLE FOR RACIAL DIVERSITY: A CASE STUDY OF MICHIGAN'S INSTITUTIONAL RESPONSES TO GRATZ AND GRUTTER  
 Denise O'Neil Green/University of Nebraska, Lincoln

THE ORGANIZATION OF INTERDISCIPLINARY RESEARCH  
 Carlos Martinez-Vela/MIT

**C4 • Symposium**

Conference Center Ballroom D  
**Political Influences on Public Universities: Emerging Trends in Institutional Governance**

Michael Bastedo/University of Michigan  
 Adrianna Kezar/University of Southern California  
 David Leslie/College of William & Mary  
 Patricia Gumpert/Stanford University  
 Robert Berdahl/University of Maryland

**C5 • Research/Scholarly Papers**

Conference Center Hall G  
**Policy Formation in Higher Education**

*Chair: Gabrielle Gerhard/University of Washington*  
*Discussant: Jim Fairweather/Michigan State University*

AGENCY THEORY AS A THEORETICAL FRAMEWORK FOR GOVERNMENT/ UNIVERSITY-RELATIONSHIP: STRENGTHS AND WEAKNESSES OF THE THEORY  
 Jussi Kivistö/Higher Education Group, University of Tampere

STATE OVERSIGHT OF HIGHER EDUCATION: A THEORETICAL ANALYSIS OF AGENCY PROBLEMS WITH COMPLEX PRINCIPALS  
 Jason Lane/University of North Dakota

DO CONGRESSIONAL ACADEMIC EARMARKS AT PUBLIC RESEARCH INSTITUTIONS ENCOURAGE RESEARCH PRODUCTIVITY?  
 M.L. Feldmann/Iowa State University  
 John Schuh/Iowa State University

POLICY ADOPTION OF PREPAID TUITION AND SAVINGS PLANS IN THE AMERICAN STATES: AN EVENT HISTORY ANALYSIS  
 William Doyle/Vanderbilt University  
 Michael McLendon/Vanderbilt University  
 James Hearn/Vanderbilt University - Peabody College

**C6 • Research/Scholarly Papers**

Conference Center Hall H  
**Teaching in the Research University**

*Chair: Tom Nelson Laird/Indiana University*  
*Discussant: George Kuh/Indiana University*

THE BIRTH OF A NOTION: THE WINDFALLS AND PITFALLS OF TAILORING AN SOTL CONCEPT TO A RESEARCH-EXTENSIVE UNIVERSITY  
 Mark Connolly/University of Wisconsin-Madison  
 Jana L. Gearhart/University of Wisconsin-Madison  
 Matthew A. Clifford/University of Wisconsin-Madison

CHANGING CONCEPTIONS OF TEACHING IN A RESEARCH CONTEXT  
 Gregory Light/Northwestern University  
 Susanna Calkins/Northwestern University  
 Melissa Luna/Northwestern University

THE GOOD AND THE BAD: UNIVERSITY PROFESSORS' PERCEPTIONS ON WHAT HELPS AND HINDERS TAKING TEACHING SERIOUSLY  
 Aimee LaPointe Terosky/Teachers College, Columbia University

**C7 • Symposium**

Conference Center Hall I  
**Integration of Learning as a Collegiate Outcome**

Patricia King/University of Michigan  
 Marie Kendall Brown/University of Michigan  
 Xinquan Jiang/University of Michigan  
 William Newell/Miami University  
 Carol Geary Schneider/Association of American Colleges and Universities  
 Carolyn Haynes/Miami University  
 Barbara Tobolowsky/University of South Carolina

**C8 • Symposium**

Conference Center Hall J  
**Disruptive Dialogue on Critical Theory & Methodology in Higher Education Scholarship**

Rozana Carducci/University of California, Los Angeles  
 Nancy Evans/Iowa State University  
 R. Evely Gildersleeve/University of California, Los Angeles  
 Aaron Kuntz/University of Massachusetts, Amherst

**C9 • Symposium**

Salon 3/4  
**Celebrating the 75th Anniversary of the Journal of Higher Education: Looking to the Future of Research in Higher Education**

Leonard Baird/The Ohio State University  
 Ernest Pascarella/University of Iowa  
 John M. Braxton/Vanderbilt University  
 William Tierney/University of Southern California  
 Robert Silverman/Fielding Institute

**C10 • Research/Scholarly Papers**

Salon 5/6  
**Institutional Quality, Prestige, & Accreditation**

*Chair: Shederick A. McClendon/University of Massachusetts, Amherst*  
*Discussant: Diane Dean/Illinois State University*

THE INFLUENCES ON PRESTIGE AND REPUTATION AT RESEARCH UNIVERSITIES AND LIBERAL ARTS COLLEGES  
 Kyle Sweitzer/The Pennsylvania State University  
 James Fredericks Volkwein/The Pennsylvania State University

THE INSTITUTIONAL QUALITY DEBATE: U.S. NEWS QUALITY INDICATORS AND THE NATIONAL SURVEY OF STUDENT ENGAGEMENT  
 Shimon Sarraf/Indiana University  
 John Hayek/Indiana University  
 Camille Kandiko/Indiana University  
 Ryan Padgett/Indiana University  
 Kim Harris/Indiana University

ACCREDITATION STATUS OF U.S. FOR-PROFIT INSTITUTIONS  
 Kevin Kinser/University at Albany, SUNY

THE PERVERSE EFFECTS OF COMPETITION ON SCIENTISTS' WORK AND RELATIONSHIPS  
 Melissa Anderson/University of Minnesota  
 Emily Ronning/University of Minnesota  
 Raymond De Vries/University of Minnesota  
 Brian Martinson/HealthPartners Research Foundation

**D1 • Research/Scholarly Papers**

Conference Center Ballroom A

**Experience of Women and Students of Color in Scientific Fields**

*Chair: Karen Kurotsuchi Inkelas/University of Maryland*  
*Discussant: Deborah Faye Carter/University of Michigan*

WOMEN IN THE SCIENCES AND ENGINEERING: CHANGING THE INSTITUTIONS TO KEEP THE WOMEN  
 Lee Bullock Schwentker/University of Maryland

DEVELOPING MINORITY SCIENTISTS: BACCALAUREATE ORIGINS OF RECENT MATH AND SCIENCE PH.D.s  
 Frances Stage/New York University  
 Steven Hubbard/New York University

THE PRE-COLLEGE CHARACTERISTICS AND EXPERIENCES OF MINORITY STUDENTS COMMITTED TO SCIENTIFIC RESEARCH CAREERS  
 Sylvia Hurtado/University of California, Los Angeles  
 Nida Denson/University of California, Los Angeles  
 Leticia Oseguera/University of California, Los Angeles  
 Oscar Cerna/University of California, Los Angeles  
 Victor Saenz/University of California, Los Angeles

**D2 • Symposium**

Conference Center Ballroom B

**Working Theory: Negotiating the Tension between Theory and Practice in Higher Education**

Aaron Kuntz/University of Massachusetts, Amherst  
 Kristen Renn/Michigan State University  
 Ana Martínez-Alemán/Boston College  
 Benjamin Baez/Georgia State University  
 Deron Boyles/Georgia State University

**D3 • Research/Scholarly Papers**

Conference Center Ballroom C

**Factors Affecting Student Persistence and Satisfaction**

*Chair: John Kuykendall/Indiana University*  
*Discussant: Amy Hirschy/University of Louisville*

DROP OUT OR TRANSFER OUT: UNRAVELING THE IMPACT OF FINANCIAL AID ON STUDENTS' COLLEGE DEPARTURE PATTERNS  
 Dongbin Kim/University of Kansas

STORIES OF SUCCESS: EXPERIENCES OF AMERICAN INDIAN STUDENTS IN A PEER MENTORING RETENTION PROGRAM  
 Heather Shotton/University of Oklahoma  
 Star Oosahwe/University of Oklahoma  
 Rosa Cintron/University of Oklahoma

HARASSMENT AND DISCRIMINATION AT A MINORITY-SERVING INSTITUTION AND THEIR IMPACT ON STUDENTS' EDUCATIONAL SATISFACTION  
 Darnell Cole/University of Hawaii  
 Meechai Orsuwan/University of Hawaii at Manoa  
 Clyde Lewis/University of Hawaii at Manoa

**D4 • Symposium**

Conference Center Ballroom D

**What Price Prestige? "Mission Creep" in Striving Institutions**

*Discussant: Alex C. McCormick/Carnegie Foundation for the Advancement of Teaching*

Kate Shaw/Temple University  
 Greg Dubrow/University of California at Berkeley  
 Jason Lane/University of North Dakota  
 Lisa Wolf-Wendel/University of Kansas  
 Kelly Ward/Washington State University  
 Ruth Cain/Rockhurst University

**D5 • Research/Scholarly Papers**

Conference Center Hall G

**Financial Aid Policy: Causes and Effects**

*Chair: Jennifer Delaney/Stanford University*  
*Discussant: Michael Paulsen/The University of Iowa*

HOPE FOR THE PELL? INSTITUTIONAL EFFECTS IN THE INTERSECTION OF MERIT-BASED AND NEED-BASED AID  
 Bradley Curs/University of Missouri, Columbia  
 Larry D. Singell, Jr./University of Oregon  
 Glen R. Waddell/University of Oregon

THE CAUSAL RELATIONSHIPS BETWEEN TUITION AND STUDENT FINANCIAL AID  
 Jeff Summers/Linfield College

EXPLORING THE EFFECTS OF FINANCIAL AID ON THE GAP IN STUDENT DROPOUT RISKS BY FAMILY INCOME  
 Rong Chen/University of Michigan

PERCEPTIONS OF MERIT AID PROGRAMS ON COLLEGE ACCESS: THE TENNESSEE EDUCATION LOTTERY SCHOLARSHIP PROGRAM  
 Erik Ness/Vanderbilt University  
 Richard Tucker/Tennessee Higher Education Commission

**D6 • Symposium**

Conference Center Hall H

**Change is Good! You Go First: Assessment, Accreditation, and Public Policy**

Lisa R. Lattuca/The Pennsylvania State University  
 Patrick Terenzini/The Pennsylvania State University  
 James Fredericks Volkwein/The Pennsylvania State University  
 Jamie P. Merisotis/Institute for Higher Education Policy

**D7 • Symposium**

Conference Center Hall I

**Reviewing and Redirecting "the Canon" of College Access Research: Landscapes, Theory, and Methodology**

*Moderator: Edward St. John/University of Michigan*

COLLEGE ACCESS AS THE STUDY OF INEQUITY  
 Patricia McDonough/University of California, Los Angeles  
 Amy Fann/University of California, Los Angeles

HOW THEORY (RE)INSCRIBES THE PROBLEM OF COLLEGE ACCESS  
 Shannon Calderone/University of California, Los Angeles  
 R. Evelyn Gildersleeve/University of California, Los Angeles  
 Patricia Perez Zamora/University of California, Los Angeles

METHODOLOGICAL HERITAGE WITHIN COLLEGE ACCESS  
 Don Hossler/Indiana University

**D8 • Symposium**

Salon 3/4

**African American Women in the Academy: Stressors, Struggles, and Successes**

Mary Howard-Hamilton/Indiana State University  
 Robin Hughes/Indiana University Purdue University, Indianapolis  
 Bridget Turner Kelly/Seattle University  
 Jeanette Barker/University of Georgia  
 Kandace Hinton/Indiana State University  
 Lori Patton/Iowa State University  
 Joy Gaston-Gayles/Florida State University

**D9 • Presidential Session**

Conference Center Hall J

**Democracy and Diversity: Instructional Impacts**

*Chair: Brian Bridges/George Washington University*  
*Discussant: Becky Ropers-Huilman/Louisiana State University*

THE INFLUENCE OF FIRST-YEAR "SUCCESS" COURSES ON STUDENT LEARNING AND DEMOCRATIC OUTCOMES  
 Mark Engberg/Human Capital Research  
 Matt Mayhew/University of North Carolina, Wilmington

IN THE NEW MILLENNIUM: THE ROLE OF SPIRITUALITY AND THE CULTURAL IMAGINATION IN DEALING WITH DIVERSITY AND EQUITY IN THE HIGHER EDUCATION CLASSROOM  
 Elizabeth Tisdell/The Pennsylvania State University-Harrisburg

PREPARING STUDENTS FOR DEMOCRATIC CITIZENSHIP THROUGH PROJECT MOSAIK  
 Ximena Zuniga/University of Massachusetts, Amherst  
 Thomas Nelson Laird/Indiana University  
 Tania D. Mitchell/University of California, Monterey Bay  
 Stephanie Burrell/University of Massachusetts-Amherst

**D10 • Research/Scholarly Papers**

Salon 5/6

**Knowledge Production in Higher Education and Across Disciplines**

*Chair: Lois Trautvetter/Northwestern University*  
*Discussant: Andrea Walton/Indiana University*

WHERE SCIENCE MEETS SOCIETY: STUDYING THE SCIENCES WITHIN POSTSECONDARY INSTITUTIONS  
 Karri Holley/University of Southern California

HIGHER EDUCATION AND THE PEDAGOGY OF PHYSICAL SPACE: A CRITICAL FEMINIST ANALYSIS  
 Nana Osei-Kofi/Iowa State University

UNIVERSITIES IN THE GLOBAL KNOWLEDGE ECONOMY: THE TRIPLE HELIX MODEL AND ITS IMPLICATIONS  
 Zheng, Peijun/The University of Alabama  
 Michael Harris/The University of Alabama

HIGHER EDUCATION JOURNAL IMPACT: A TWENTY YEAR REVIEW  
 Adrienne Hyle/Oklahoma State University  
 Kerri Kearney/Oklahoma State University  
 Kitty Hankins/Oklahoma State University

**Special Event • November 18**

**Awards Luncheon**

11:30a - 1:00p  
 Wyndham Ballroom A/B  
 (Admission by ticket)

*This Awards Luncheon has been made possible with the generous support of:*



National Survey  
 of Student Engagement

**E1 • Symposium**

Salon 3/4

**The New Carnegie Classifications: A First Look for Researchers**

Alexander C. McCormick/The Carnegie Foundation for the Advancement of Teaching  
Chun-Mei Zhao/The Carnegie Foundation for the Advancement of Teaching

**E2 • Symposium**

Salon 5/6

**Journal Talks: Discussion with Editors of Higher Education Journals**

Leonard Baird, The Journal of Higher Education  
Amaury Nora, The Review of Higher Education  
John Smart, Research in Higher Education  
George B. Vaughan, Community College Review

**EP • Poster Session**

Wyndham Ballroom D

1. SERVICE LEARNING: A FORCED OR ENCOURAGED HABIT?  
Alexei Matveev/Norfolk State University  
Nuria Cuevas/Norfolk State University

2. THE EFFECTS OF AN INTERVENTION TO INCREASE LIBERAL ARTS MATHEMATICS AND SCIENCE MAJORS' KNOWLEDGE OF AND ATTITUDINAL FAVORABILITY TOWARD THE TEACHING PROFESSION  
Carolyn Klemballa/Seton Hall University  
Martin Finkelstein/Seton Hall University  
Elaine Walker/Seton Hall University

3. IDENTIFYING FACTORS THAT INFLUENCE INSTRUCTIONAL ALTERNATIVES IN THE UNDERGRADUATE MATH AND SCIENCE DISCIPLINES  
Steven Hubbard/New York University  
Frances Stage/New York University

4. UNDERSTANDING BLACK GREEK-LETTER ORGANIZATION FROM A SOCIAL CAPITAL PERSPECTIVE  
Ted Ingram/Indiana University  
James Coaxum III/Rowan University  
Corinne Gibson/University of Pittsburgh

5. COMPARATIVE TRENDS OF DOCTORAL DEGREE RECIPIENTS: A DESCRIPTIVE ANALYSIS OF NATIONAL AND OHIO DATA.  
Jerry Obiekwe/The University of Akron

6. EDUCATION, HEALTH AND WELL-BEING: UNDERSTANDING THE INTERGENERATIONAL EFFECTS OF EDUCATIONAL ATTAINMENT AND HEALTH AMONG A COHORT OF COLLEGE STUDENTS  
Gayle Payne/Georgia State University  
Kijua Sanders-McMurtry/Georgia State University

7. CAMPUS CLIMATE FOR DIVERSITY SURVEY  
Lawrence Mrozek/The Ohio State University  
Barbara Wharton/The Ohio State University

8. DEVELOPMENT OF A NATIONAL RANKING SYSTEM FOR BIBLE COLLEGES IN THE UNITED STATES  
Eric Lovik/The Pennsylvania State University

9. USING ASTIN'S I-E-O MODEL TO IDENTIFY FACTORS THAT CONTRIBUTE TO RETENTION AND GRADUATION OF STUDENTS IN ONE COLLEGE OF A MID-SOUTH UNIVERSITY  
SueAnn Strom/University of Arkansas - Little Rock

10. DR. ANTONIO RIGUAL: AN UNSUNG HERO IN THE HISTORY OF U.S. HIGHER EDUCATION  
Michele Soliz Martinez/The University of Toledo

11. NEGOTIATING COPYRIGHT OWNERSHIP OF ONLINE COURSES UNDER COLLECTIVE BARGAINING  
Michael W. Klein/New York University

12. ANNUAL RADIO ADDRESSES: THE ROLE OF BLACK COLLEGE PRESIDENTS IN THE 1930s AND 1940s  
Vickie Suggs/Georgia State University, Atlanta

13. A PORTRAIT OF REMEDIAL/DEVELOPMENTAL INSTRUCTION: FACULTY WORKLOAD AND INSTRUCTIONAL STRATEGIES  
Bonita Butner/Texas Tech University  
Patricia Boyer/University of Missouri-St. Louis  
Dwyane Smith/Avila University

14. THE INFLUENCE OF UNDERGRADUATE TEACHING EXPERIENCES ON FUTURE-FACULTY DEVELOPMENT  
Hilton Hallock/University of Pennsylvania

15. FACULTY CONCEPTIONS OF TEACHING: ONGOING RESEARCH FROM AN INTERVENTION IN THE STEM DISCIPLINES  
Bernhard Streitwieser/Northwestern University

16. SCHOLARS AT RISK: THE WORK LIVES OF FACULTY OF COLOR IN DOCTORAL INSTITUTIONS  
Luis Ponjuan/University of Florida

17. PRIVILEGE IN THE ACADEMY: AN EXPLORATION OF RACIAL CLIMATE, FACULTY RETENTION, AND THE ROLE OF RACE  
Uma Jayakumar/University of California, Los Angeles  
Walter Allen/University of California, Los Angeles  
Tyron C. Howard/University of California, Los Angeles

18. EQUALITY AND ILLUSION: GENDER AND TENURE IN ART HISTORY CAREERS  
Elizabeth Rudd/University of Washington, Center for Innovation and Research in Graduate Education  
Emory Morrison/Mississippi State University

19. INSTITUTIONAL COLLABORATION: UNDERSTANDING PARTNERSHIPS BETWEEN EDUCATIONAL ORGANIZATIONS  
Marilyn Amey/Michigan State University  
Pamela Eddy/Central Michigan University  
Carolyn Ozaki/Michigan State University  
Jessica Rehling/Michigan State University  
Lucian Leone/Lansing Community College  
Gail Hoffman-Johnson/Delta College

20. BECOMING AN ACADEMIC ADMINISTRATOR--A CASE STUDY APPROACH  
Lori Reesor/University of Missouri-Kansas City

21. MAKING IT WORK: WOMEN HIGHER EDUCATION ADMINISTRATORS WITH CHILDREN AND THEIR STRATEGIES FOR SUCCESS  
Sarah Marshall/Central Michigan University

22. THE EMOTIONAL IMPACT OF LEADER CHANGE  
Kerri Kearney/Oklahoma State University  
Adrienne Hyle/Oklahoma State University

23. A COMPARISON OF INSTITUTIONAL STAKEHOLDERS' PERCEPTIONS OF PRESIDENTIAL EFFECTIVENESS  
Shane McGoey/Kent State University

24. HIRING AT TOP-RANKED PROGRAMS IN HIGHER EDUCATION LEADERSHIP: A GRAPHICAL VIEW USING NETWORK ANALYSIS  
David DiRamio/Auburn University

25. ASSESSING CAMPUS CLIMATE FOR DIVERSITY TO FUEL MULTICULTURAL ORGANIZATIONAL DEVELOPMENT  
Elizabeth Williams/University of Massachusetts Amherst  
Ethan Kolek/University of Massachusetts

26. THE STUDENT TRUSTEE'S ROLE ON THE BOARD: AN ARCHIVAL ANALYSIS OF PUBLIC UNIVERSITY STUDENT TRUSTEE ACTIONS  
Jeremy Hernandez/Michigan State University

27. DETERMINANTS OF PRIVATE GIVING TO PUBLIC COLLEGES AND UNIVERSITIES  
Ying Liu/Vanderbilt University

28. WILL HISPANICS GRADUATE FROM COLLEGE IF THEY TAKE MORE MATH IN HIGH SCHOOL?  
Tatiana Melguizo/University of Southern California

29. DIFFERENTIAL RESPONSES TO STATE GOVERNMENT INCENTIVES: THE DIFFUSION OF DUAL CREDIT PROGRAMS IN ILLINOIS  
Elisabeth Barnett/Teachers College, Columbia University

30. DOES "MEASURING UP 2000" REALLY MEASURE UP?: AN ECONOMIC ANALYSIS OF THE PUBLIC AND PRIVATE BENEFITS OF HIGHER EDUCATION  
Angela Hernquist/University of Nevada Las Vegas  
Kim Nehls/University of Nevada Las Vegas

31. BORROWING FOR SUCCESS: USING A STRUCTURAL EQUATION MODEL TO EXPLAIN THE EFFECT OF LOANS ON THE EDUCATIONAL ATTAINMENT OF TWO- AND FOUR-YEAR COLLEGE STUDENTS.  
Samuel Museus/The Pennsylvania State University

32. FINANCIAL AID KNOWLEDGE CAPITAL THEORY IN HIGHER EDUCATION: REAL, ILLUSIVE, OR IMAGINED?  
Pedro Villarreal III/The Pennsylvania State University

33. STATE NON-NEED, MERIT-BASED SCHOLARSHIP PROGRAMS: IMPACT ON ATTENDING AND KEEPING STUDENTS IN-STATE FOR COLLEGE  
Patricia Farrell/Michigan State University  
Gregory S. Kienzl/American Institutes for Research

34. CREATIVE INITIATIVES, COMPROMISED INTERVENTIONS: ASSESSING THE IMPACT OF A COLLEGE ACCESS PROGRAM ON ONE LARGE URBAN SCHOOL DISTRICT  
Kristine Lewis/Research for Action  
Tracey Hartmann/Research for Action

35. REMEDIATION COST IN HIGHER EDUCATION: AN EXPLORATORY STUDY USING THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)  
David DiRamio/Auburn University

36. COLLEGE ENROLLMENT AND THE SOCIO-CULTURAL CAPITAL DIVIDE BETWEEN YOUNG BLACK MEN AND WOMEN  
Kevin Eagan/North Carolina State University  
Crystal Gafford Muhammad/North Carolina State University

37. CONVERSATIONS AROUND A TABLE: REMODELING LEARNING COMMUNITIES FOR ENHANCED UNDERGRADUATE EXPERIENCES  
Julia Colyar/Southern Illinois University Carbondale  
Cassady Glass Hastings/University of Washington

38. FEMALE DOCTORAL STUDENT SOCIALIZATION: UNDERSTANDING THE VALUE OF PRIOR SOCIALIZATION AND COPING WITH YEAR-TO-YEAR TRANSITIONS  
Debra Gentry/Wabash College

39. COLLEGE STUDENTS SPEAKING OUT: PREDICTING STUDENTS' INTENTIONS TO INFLUENCE SOCIAL VALUES  
Lisa Guzman/University of Michigan  
Ethan Stephenson/University of Michigan  
Nathan Lindsay/University of Michigan

40. INFLUENCERS OF DEEPENING RELIGIOUS ENGAGEMENT IN THE FIRST YEAR OF COLLEGE  
Harold V. Hartley III/Council of Independent Colleges

41. JOURNEY TOWARDS DEMOCRACY: AN ANALYSIS OF STUDENT PATHWAYS TO DIVERSE DEMOCRACY OUTCOMES  
Jenny Small/University of Michigan  
Nicholas Bowman/University of Michigan  
Penny Pasque/University of Michigan  
Rachel Lewis/University of Michigan

42. FOR THE LOVE OF THE PROFESSION: PERSISTENCE IN STUDENT AFFAIRS  
Robert Jaymes Domingo/The Pennsylvania State University

43. A MATTER OF SHARED RESPONSIBILITY? A CAUSAL MODEL FOR MEASURING THE RELATIVE IMPACT OF STUDENT AGENCY AND INSTITUTIONAL ENVIRONMENT ON ACADEMIC SUCCESS IN THE FIRST YEAR OF COLLEGE  
Michele Murray/University of Maryland

44. THE "GO GIRLS" PROJECT: ATTRACTING AND RETAINING YOUNG WOMEN OF COLOR TO THE UNIVERSITY ENVIRONMENT  
Diane Waryas/University of Utah  
Debra Daniels/University of Utah

45. GRADUATE STUDIES IN THE MIDWEST: WEST INDIAN STUDENTS' PERSPECTIVES  
Margaret Browne Hunt/University of Illinois Urbana-Champaign

46. DREAMS DEFERRED?: EXPLORING THE RELATIONSHIP BETWEEN EARLY AND LATER POSTSECONDARY ASPIRATIONS AMONG DIVERSE GROUPS OF HIGH SCHOOL STUDENTS  
Michelle Asha Cooper/University of Maryland

47. STUDENT TRANSITIONS FROM ADULT BASIC EDUCATION PARTICIPATION TO COMMUNITY COLLEGE ENROLLMENT  
Gabrielle Gerhard/University of Washington

48. THE CHANGING FACE OF CAREER AND TECHNICAL EDUCATION: PROJECTIONS FOR IOWA COMMUNITY COLLEGES  
Jonathan Compton/Iowa State University  
Frankie Santos Laanan/Iowa State University  
Elizabeth Cox/Iowa State University

49. THE OTHER WAY: UNCONVENTIONAL APPROACHES TO COLLEGE SUCCESS  
Meri Beckham/California State University, Long Beach

**F1 • Research/Scholarly Papers**

Conference Center Ballroom A

**Influences of Peer and Faculty Interaction on Student Outcomes**

*Chair: Sara Goldrick-Rab/University of Wisconsin, Madison*  
*Discussant: Marvin Titus/North Carolina State University*

FRIENDSHIP NETWORKS AND ACADEMIC LIFE: THE IMPACT OF RACE, ETHNICITY, AND GENDER ON UNDERGRADUATES' EXPERIENCES  
 Janice McCabe/Indiana University

POLITICAL ACTIONS OF COLLEGE STUDENTS: AN ETHNOGRAPHIC STUDY OF "STUDENTS SERVING CHRIST"  
 Peter Magolda/Miami University  
 Kelsey Ebben/Miami University

STUDENT INTERACTIONS WITH FACULTY: DO RESIDENTIAL PROGRAMS MATTER?  
 Marne Einarson/Cornell University  
 Marin Clarkberg/Cornell University

MENTORING STUDENTS: CONCEPTUALIZING AND VALIDATING THE MULTI-DIMENSIONS OF A SUPPORT SYSTEM  
 Amaury Nora/University of Houston  
 Gloria Crisp/University of Houston

**F2 • Research/Scholarly Papers**

Conference Center Ballroom B

**The Student and Academic Affairs Partnership and Related Outcomes**

*Chair: Linda DeAngelo/University of California, Los Angeles*  
*Discussant: Robert Reason/The Pennsylvania State University*

UNDERSTANDING DIFFERENCES IN STUDENT OUTCOMES BY TYPES OF LIVING-LEARNING PROGRAMS: THE DEVELOPMENT OF TWO TYPOLOGIES  
 Karen Kurotsuchi Inkelas/University of Maryland  
 Susan Longerbeam/Northern Arizona University  
 Jeannie Brown Leonard/University of Maryland

GOOD PRACTICES FOR STUDENT AFFAIRS-ACADEMIC AFFAIRS PARTNERSHIPS  
 Elizabeth Whitt/University of Iowa  
 Becki Elkins/University of Iowa  
 Melanie Guentzel/University of Iowa  
 Angela Kellogg/University of Iowa  
 Cynthia A. Wells/The Boyer Center, Messiah College

THE EFFECTS OF HONORS COLLEGE PARTICIPATION ON EXPERIENCES OF GOOD PRACTICES AND LEARNING OUTCOMES  
 Tricia Seifert/University of Iowa  
 Ernest Pascarella/University of Iowa  
 Nick Colangelo/University of Iowa  
 Susan Assouline/University of Iowa

**F3 • Research/Scholarly Papers**

Conference Center Ballroom C

**Contexts of Graduate School Socialization**

*Chair: Susan R. Jones/University of Maryland*  
*Discussant: Marilyn Amey/Michigan State University*

FITTING THE MOLD OF GRADUATE SCHOOL: A QUALITATIVE STUDY OF SOCIALIZATION IN DOCTORAL EDUCATION  
 Susan Gardner/Louisiana State University

CROSSING THE BOUNDARIES: THE SOCIALIZATION OF DOCTORAL STUDENTS IN INTERDISCIPLINARY PROGRAMS  
 Karri Holley/University of Southern California

TO LEAVE OR NOT TO LEAVE: DOCTORAL STUDENT PERSISTENCE  
 Susan Long/University of Arkansas for Medical Sciences  
 Patricia Somers/University of Texas at Austin  
 Hillary Hutchinson/University of Texas at Austin

CRITICAL CONSCIOUSNESS AND THE CULTURAL DIVIDE: IDENTITY, IDEOLOGY, & CITIZENSHIP  
 Melissa Peet/University of Michigan

**F4 • Symposium**

Conference Center Ballroom D

**Minority Serving Institutions: New Research, New Challenges**

*Moderator: Marybeth Gasman/University of Pennsylvania*

Frances Contreras/University of Washington  
 Estela Bensimon/University of Southern California  
 Lindsay Malcom/University of Southern California  
 Noah Drezner/University of Pennsylvania  
 Justin Guillory/Washington State University  
 Kelly Ward/Washington State University  
 Steven Hubbard/New York University  
 Frances Stage/New York University  
 Benjamin Baez/Georgia State University  
 Caroline Turner/Arizona State University

**F5 • Presidential Session**

Conference Center Hall G

**Collective Action: The Role of Higher Education Associations in Helping Institutions Meet Their Social Responsibility**

*Introduction: Jeff Milem/University of Maryland*

George Mehaffy/American Democracy Project, American Association of State College and Universities  
 Carol Geary Schneider/Association of American Colleges and Universities



**F6 • Symposium**

Conference Center Hall H

**Entrepreneurs, Consumers and Cultural Resistance: The Changing Terrain of Higher Education**

*Chair: Jaime Lester/University of Southern California*  
*Discussant: Lara Couturier/Brown University*

Vicente Lechuga/Texas A&M University  
 William Tierney/University of Southern California  
 Brian Pusser/University of Virginia  
 Kevin Kinser/University of Albany, SUNY

**F7 • Research/Scholarly Papers**

Conference Center Hall I

**Managing Students in Changing Contexts**

*Chair: Crystal Rion/University of Albany-SUNY*  
*Discussant: Frankie Santos Laanan/Iowa State University*

A NATIONAL STUDY EXAMINING THE IMPACT OF SEVIS ON INTERNATIONAL STUDENT AND SCHOLAR ADVISORS  
 Vicki Rosser/University of Missouri-Columbia  
 Jill M. Hermsen/University of Missouri-Columbia  
 Kate Mamiseishvili/University of Missouri-Columbia

THE DEVELOPMENT AND ROLE OF ORGANIZATIONAL CULTURE IN VOLUNTARY ORGANIZATIONS: A STUDY OF THE NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS  
 Deborah Johnson/Duke University

REVENUE GENERATING ACTIVITIES IN STUDENT AFFAIRS: NEGOTIATING THE BUSINESS OF STUDENT DEVELOPMENT  
 Rozana Carducci/University of California, Los Angeles

REFLECTIONS FROM THE FRONTLINE: AN AUTO-ETHNOGRAPHIC STUDY OF ADVISING AFRICAN AMERICAN STUDENTS  
 Roland Mitchell/University of Alabama

**F8 • Symposium**

Conference Center Hall J

**The Challenges of Financial Aid Awareness and College Access for Low-Income Students: Theory, Practice and Policy**

*Chair: Jarrett Gupton/University of Southern California*  
*Discussant: Edward St. John/University of Michigan*

Mari Luna De La Rosa/University of Southern California  
 William Tierney/University of Southern California  
 Paz Oliverez/University of Southern California  
 Kristan Venegas/University of Southern California  
 Zoe Corwin/University of Southern California

**F9 • Research/Scholarly Papers**

Salon 3/4

**Faculty Teaching and Student Learning**

*Chair: Elizabeth Creamer/Virginia Tech*  
*Discussant: Jeff Bieber/University of Kentucky*

FACULTY AND ACADEMIC ENVIRONMENTS: USING HOLLAND'S THEORY TO EXPLORE DIFFERENCES IN HOW FACULTY STRUCTURE UNDERGRADUATE COURSES

John Smart/University of Memphis  
 Paul Umbach/University of Iowa

DISCIPLINARY DIFFERENCES IN FACULTY USE OF STUDENT-CENTERED PEDAGOGY

Jennifer Lindholm/University of California, Los Angeles  
 Katalin Szelenyi/University of California, Los Angeles

MYTH OR REALITY?: FACULTY USE OF STUDENT AND LEARNING-CENTERED INSTRUCTIONAL STRATEGIES BY HOLLAND CAREER TYPE AND ACADEMIC RANK

Matthew Wawrzynski/Michigan State University  
 Roger Baldwin/Michigan State University

INTEGRATING TEACHING AND TECHNOLOGY: FACILITATING STUDENT-CENTERED TEACHING FOR GRADUATE STUDENTS AT A RESEARCH-1 UNIVERSITY

Susanna Calkins/Northwestern University  
 Neeraja Aravamudan/Northwestern University  
 Mary Schuller/Northwestern University  
 Dreana Rubel/Northwestern University

**F10 • Research/Scholarly Papers**

Salon 5/6

**Society, College Access, and Institutional Diversity**

*Chair: Sibby Anderson-Thompkins/Georgia State University*  
*Discussant: Deborah L. Floyd/Florida Atlantic University*

THE IMPACT OF PUBLIC SCHOOL INFORMATION ON COLLEGE ACCESS AND ENROLLMENT

Tim Zeidner/Vanderbilt University

ATTITUDE CHANGE IN DISCUSSIONS OF ACCESS TO HIGHER EDUCATION

Nicholas Bowman/University of Michigan

A CRITICAL RACE THEORY PERSPECTIVE ON MEDIA COVERAGE OF THE

MICHIGAN CIVIL RIGHTS INITIATIVE

Angela Locks/University of Michigan  
 Denise O'Neil Green/University of Nebraska, Lincoln

MANAGING CHANGE: THE DISCURSIVE FRAMING OF DIVERSITY IN U.S.

POSTSECONDARY EDUCATION  
 Susan Iverson/University of Maine

**G1 • Research/Scholarly Papers**

Conference Center Ballroom A

**Multi-faceted Perspectives on Student Development**

*Chair: Elisa Abes/Miami University*  
*Discussant: Patricia King/University of Michigan*

HOLISTIC STUDENT DEVELOPMENT : CAMPUS PERSPECTIVES

Lois Trautvetter/Northwestern University  
 Kelly Ward/Washington State University  
 Larry Braskamp/Loyola Univesity

THE CAUSES AND CONSEQUENCES OF SPIRITUAL STRUGGLE DURING THE COLLEGE YEARS

Alyssa Bryant/University of California, Los Angeles  
 Helen Astin/University of California, Los Angeles

PERSONAL EPISTEMOLOGY: A FILTER FOR STRESS IN COLLEGE STUDENTS

Robyn Johnson/Iowa State University  
 Mack Shelley/Iowa State University

DEVELOPING SOCIAL AND PERSONAL COMPETENCE IN THE FIRST YEAR OF COLLEGE

Robert Reason/The Pennsylvania State University  
 Patrick Terenzini/The Pennsylvania State University  
 Robert Domingo/The Pennsylvania State University

**G2 • Symposium**

Conference Center Ballroom B

**The Changing Nature of Faculty Work in the Post-Industrial, Global Economy**

Jenny Lee/University of Arizona  
 John Cheslock/University of Arizona  
 Alma Maldonado-Maldonado/University of Arizona  
 Gary Rhoades/University of Arizona

**G3 • Research/Scholarly Papers**

Conference Center Ballroom C

**Emerging Institutional Networks**

*Chair: Jason Lane/University of North Dakota*  
*Discussant: Christopher Morpew/The University of Georgia*

STAKEHOLDERS' PERCEPTION OF THEIR INFLUENCE ON THE DECISION-MAKING PROCESS: A COMPARATIVE STUDY OF THE ONTARIO CAATs AND PUBLIC UNIVERSITIES

Powell Billroy/Ontario Institute for Studies in Education of the University of Toronto

INTERINSTITUTIONAL ACADEMIC PROGRAMS: CREATING (AND NEGOTIATING) THE RULES OF ENGAGEMENT

Peter Eckel/American Council on Education  
 J. Matthew Hartley/University of Pennsylvania

ANALYSIS OF THE INTER-ORGANIZATIONAL RELATIONSHIPS BETWEEN HIGHER EDUCATION INSTITUTIONS AND COURSE MANAGEMENT SOFTWARE ORGANIZATIONS

Martin Velazquez/University of Arizona

CREATING AND SUSTAINING TRANSFER SUCCESS THROUGH COMMUNITY COLLEGE-UNIVERSITY PARTNERSHIPS: A QUALITATIVE CASE STUDY

Carrie Kisker/University of California, Los Angeles

**G4 • Research/Scholarly Papers**

Conference Center Ballroom D

**Identity, Diversity, and the Co-Curriculum**

*Chair: Pamela Felder Thompson/University of Pennsylvania*  
*Discussant: Patrick Dilley/Southern Illinois University, Carbondale*

WITHOUT ADULT SUPERVISION: THE STUDENT CHRISTIAN ASSOCIATION MOVEMENT OF THE YMCA AS A PRECURSOR OF THE STUDENT AFFAIRS PROFESSION

Dorothy Finnegan/College of William & Mary  
 Nathan Alleman/College of William & Mary

COMING OF AGE: UNDERGRADUATE STUDENT IDENTITY FORMATION IN COLLEGE

Katherine Sedgwick/University of Pennsylvania

TOWARDS A THEORETICAL FRAMEWORK FOR MEMBERSHIP: THE CASE OF UNDOCUMENTED IMMIGRANTS AND FINANCIAL AID FOR POSTSECONDARY EDUCATION

Andre Perry/University of New Orleans

**G5 • Symposium**

Conference Center Hall G

**Transforming Organizations: Enhancing Worklife for Women Faculty**

*Moderator: Joan B. Hirt/Virginia Tech*  
*Discussant: Elizabeth Creamer/Virginia Tech*

Deborah Ballam/The Ohio State University  
 Ann J. Brown/Duke University  
 Patricia Hyer/Virginia Tech  
 Estela Mara Bensimon/University of Southern California

**G6 • Research/Scholarly Papers**

Conference Center Hall H

**Part-Time and Contingent Faculty**

*Chair: Kandace Hinton/Indiana State University*  
*Discussant: Valerie Conley/Ohio University*

THE EFFECTS OF PART-TIME FACULTY ON FIRST SEMESTER FRESHMEN RETENTION: A PREDICTIVE MODEL USING LOGISTIC REGRESSION

Audrey Jaeger/North Carolina State University  
 Derik Hinz/North Carolina State University

INFLUENCING THE ENGAGEMENT OF CONTINGENT WORKERS IN HIGHER EDUCATION.

Steven LaNasa/University of Missouri-Kansas City  
 Alberto Cabrera/University of Wisconsin Madison  
 Robert Hendrickson/The Pennsylvania State University

ADJUNCTS IN THE ACADEMY: ORIENTING OUR MARGINALIZED FACULTY

Regina Mitchell/Central Michigan University

HOW EFFECTIVE ARE THEY? EXPLORING THE IMPACT OF CONTINGENT FACULTY ON UNDERGRADUATE EDUCATION

Paul Umbach/University of Iowa

**G7 • Research/Scholarly Papers**

Conference Center Hall I  
**Reforming Governance**

*Chair: Patricia Farrell/University of New Mexico*  
*Discussant: Michael Bastedo/University of Michigan*

HIGHER EDUCATION GOVERNANCE, POLICY CHANGE, AND POLICY  
PROCESS THEORIES  
Daryl Monear/University of Washington

STUDENT TRANSITIONS IN WASHINGTON STATE: AN EXPLORATORY  
ANALYSIS OF HOUSE BILL 3103  
Paul Pitre/Washington State University

EXCELLENCE WITHOUT ACCESS? IMPLICATIONS OF ENDING REMEDIATION  
AT CUNY  
Tara L. Parker/New York University  
Richard Richardson/New York University

STATE-LEVEL GOVERNANCE REFORM OF HIGHER EDUCATION: A TEST OF  
THE POLITICAL INSTABILITY HYPOTHESIS  
Michael McLendon/Vanderbilt University  
Russ Deaton/Tennessee Higher Education Commission  
James Hearn/Vanderbilt University - Peabody College

**G8 • Symposium**

Salon 3/4

**Partners in an Intellectual Journey: Critical  
Considerations on Race and Faculty-Student  
Relationships**

Richard Reddick/Harvard University, Graduate School of Education  
Frank Tuitt/University of Denver  
Carol Wright/Wesleyan University

**G9 • Bobby Wright Dissertation of The Year**

Salon 5/6

**Taking Teaching Seriously: A Study of  
University Professors and Their Undergraduate  
Teaching**

Aimee LaPointe Terosky/Teachers College, Columbia University

**G10 • Graduate Student Session**

Conference Center Hall J

**Follow the Yellow Brick Road: Non-Academic  
Careers in Higher Education**

*Moderator: Kimberly R. Rogers/State University of New York at  
Buffalo*

Bryan Cook/American Council on Education  
Andrea Conklin Bueschel/The Carnegie Foundation for the  
Advancement of Teaching

Nicole Norfles/Council for Opportunity in Education and the Pell  
Institute

Brian Prescott/Western Interstate Commission for Higher Education  
Douglas Shapiro/Minnesota Private College Council, Fund and  
Research Foundation

Presidential Address • November 18 • 5:00p - 6:30p • Wyndham Ballroom A/B

**Linking Diversity with the  
Educational and Public Service Missions  
in Higher Education**

**Sylvia Hurtado**

University of California, Los Angeles

*Introduction: John Burkhardt, University of Michigan*  
*Respondent: Walter Allen, University of California, Los Angeles*



# ASHE Community Meeting

7:00a - 8:00a  
Wyndham Ballroom D

## Concurrent Session H • November 19 • 8:00a - 9:30a

### H1 • Research/Scholarly Papers

Conference Center Ballroom A

#### Contextual Influences on College Expectations

*Chair: Miguel Ceja/Sacramento State University*

*Discussant: Leonard Baird/The Ohio State University*

VOCATIONAL PREFERENCES AND COLLEGE EXPECTATIONS: AN EXTENSION OF HOLLAND'S PRINCIPLE OF SELF-SELECTION  
Gary Pike/Mississippi State University

ORIGINS OF THE GENDER GAP: PRE-COLLEGE AND COLLEGE INFLUENCES ON THE DIFFERENCES BETWEEN MEN AND WOMEN  
Linda Sax/University of California, Los Angeles  
Casandra Harper/University of California, Los Angeles

UNDERSTANDING STUDENT MIGRANTS AND INTERSTATE EXCHANGE PROGRAMS: A STUDY OF THE WESTERN UNDERGRADUATE EXCHANGE  
Christopher Morphew/University of Georgia

MAJORING IN SUCCESS: EXAMINING HOW MAJOR FIELD OF STUDY AFFECTS PERSISTENCE  
Dongbin Kim/University of Kansas  
Eugene L. Anderson/American Council on Education

### H2 • Research/Scholarly Papers

Conference Center Ballroom B

#### Understanding College Choice Decisions among Diverse Students

*Chair: Carla Morelon/Indiana University*

*Discussant: Benita J. Barnes/University of Massachusetts, Amherst*

THE COLLEGE INFORMATION AND PLANNING STUDY: THE ROLE OF INFORMATION AND SOCIAL NETWORKS IN COLLEGE SEARCH  
Tiffany Smith/Educational Testing Service

CULTURAL WEALTH AND THE NEGOTIATION OF COLLEGE CHOICE PATHWAYS: A CASE STUDY OF URBAN AFRICAN AMERICAN OUTREACH STUDENTS  
Erica Yamamura/University of California, Los Angeles

EDUCATIONAL DECISION POINTS: EXAMINING WOMEN'S EDUCATIONAL CHOICES  
Amy Bergerson/University of Utah  
April Heiselt/University of Utah  
Sharon Aiken-Wisniewski/University of Utah  
Sherry Thompson/University of Utah

DEGREES OF SEPARATION: A LOOK AT THE COLLEGE CHOICE SETS OF DISTANCE LEARNERS  
Kevin Kinser/University of Albany, SUNY  
Jill Lansing/University at Albany, SUNY

### H3 • Research/Scholarly Papers

Conference Center Ballroom C

#### The College Presidency

*Chair: Angela Hernquist/University of Nevada, Las Vegas*

*Discussant: Sharon McDade/George Washington University*

LESSONS ABOUT PRESIDENTIAL LEADERSHIP: ADVANCING A DIVERSITY AGENDA ON CAMPUS.

Adrianna Kezar/University of Southern California

Peter Eckel/American Council on Education

Stephen Quaye/University of Southern California

Melissa Contreras-McGavin/University of Southern California

PRESIDENTS, PERCEPTIONS AND RACE: AFRICAN AMERICAN PRESIDENTS AT PREDOMINANTLY WHITE INSTITUTIONS

Brian Bridges/George Washington University

LEADING LADIES: WOMEN UNIVERSITY AND COLLEGE PRESIDENTS &

POLICYMAKERS: WHAT THEY SAY ABOUT EFFECTIVE LEADERSHIP

Mimi Wolverton/University of Nevada Las Vegas

Beverly Bower/Florida State University

Cecilia Maldonado/University of Nevada Las Vegas

Teresa Jordan/University of Nevada Las Vegas

RETHINKING THE COLLEGE PRESIDENCY TO ACHIEVE DIVERSITY IN EXECUTIVE ACADEMIC LEADERSHIP

Athena Perrakis/University of San Diego

D. Michael Campbell/University of Southern California

Mary Antonaros/University of Michigan, Ann Arbor

### H4 • Presidential Session

Conference Center Ballroom D

#### Access and Opportunity: Taking a Broad View

*Chair: Frances Contreras/University of Washington*

*Discussant: Edward St. John/University of Michigan*

OPPORTUNITY FOR COLLEGE: THE ROLES OF STATE AND SCHOOL CONTEXT

Laura Perna/The University of Pennsylvania

Scott Thomas/University of Georgia

Heather Rowan/University of Maryland

Patricia Steele/University of Maryland

Michelle Cooper/University of Maryland

Robert Anderson/The University of Georgia

Angela Bell/University of Georgia

COLLEGE ACCESS IN THE NEW MILLENNIUM

Bridget Long/Harvard Graduate School of Education

Stella Flores/Harvard University

THE DEMOGRAPHY OF DIVERSITY: ACHIEVING PROPORTIONAL

REPRESENTATION OF MINORITY STUDENTS

W. Lee Hansen/Univ of Wisconsin-Madison

ACADEMIC PATHWAYS TO COLLEGE: POLICIES AND PRACTICES OF THE FIFTY STATES TO REACH UNDERSERVED STUDENTS

Debra Bragg/University of Illinois

Eunyoung Kim/University of Illinois at Urbana-Champaign

Melanie Rubin/University of Illinois at Urbana-Champaign

**H5 • Research/Scholarly Papers**

Conference Center Hall G  
**Faculty and Academic Affairs**

*Chair: Aimee LaPointe Terosky/Teachers College, Columbia University*

*Discussant: Nana Osei-Kofi/Iowa State University*

THE ROLES OF ACADEMIC MANAGERS: A STUDY OF SITUATED IDENTITIES OF DEPARTMENT CHAIRS

Karin Rade/Michigan State University

HIRING PART-TIME FACULTY: A LONGITUDINAL ANALYSIS OF ORGANIZATIONAL EMPLOYMENT PATTERNS IN BACCALAUREATE COLLEGES

James Hearn/Vanderbilt University - Peabody College  
 Nataliya Rumyantseva/Vanderbilt University

BUILDING TEACHING CULTURES: HOW RESEARCH UNIVERSITY CHAIRS CREATE INSTRUCTIONAL COMMUNITIES

Mary Wright/University of Michigan

FACULTY SOCIAL REWARDS IN SHARED GOVERNANCE ACTIVITIES

Marietta Del Favero/University of New Orleans

Dorian McCoy/Louisiana State University

**H6 • Research/Scholarly Papers**

Conference Center Hall H  
**Theoretical and Philosophical Problems in Higher Education**

*Chair: Katherine Chaddock Reynolds/University of South Carolina*

*Discussant: Philo Hutcheson/Georgia State University*

RHETORICAL CONSEQUENCES AND COMIC POTENTIAL OF KERR'S "MULTIVERSITY": A BURKEAN PERSPECTIVE

Jason Johnson/University of Wisconsin-Madison

CHANGE IN HIGHER EDUCATION: HISTORY AS METHODOLOGY FOR UNDERSTANDING, THEORIZING ABOUT, PLANNING, AND EVALUATING CHANGE

Jane Robbins/Independent Scholar

A CRITICAL INQUIRY INTO THE ACADEMIC INTEGRITY DISCOURSE: IMPLICATIONS FOR HIGHER EDUCATION POLICY

Tricia Bertram Gallant/University of San Diego

BEHIND CLOSED DOORS: EXAMINING ACADEMIC FREEDOM, PUBLIC DISCOURSE, AND FOR-PROFIT COLLEGES AND UNIVERSITIES

Vicente Lechuga/Texas A&M University

William Tierney/University of Southern California

**H7 • Symposium**

Conference Center Hall I  
**Making a Way Out of No Way: Analytic Case Studies of Successful Urban High Schools and College Bound Black and Latino Graduates**

*Moderator: Walter R. Allen/University of California, Los Angeles*

Robert Teranishi/New York University  
 Miguel Ceja/Sacramento State University  
 Kimberly Griffin/University of California, Los Angeles  
 Faustina DuCros/University of California, Los Angeles  
 Evellyn Elizondo/University of California, Los Angeles  
 Erin Kimura/University of California, Los Angeles

**H8 • Research/Scholarly Papers**

Conference Center Hall J  
**Influences on Student Experiences: Faculty, Faculty Development and Institutional Characteristics**

*Chair: Tara Scales/The Pennsylvania State University*

*Discussant: Darnell Cole/University of Hawaii*

CLASSROOM INSTRUCTIONAL VITALITY: TWO COMPETING EXPLANATIONS

Alberto Cabrera/University of Wisconsin Madison  
 James Fredericks Volkwein/The Pennsylvania State University  
 Chul Lee/University of Wisconsin-Madison  
 Linda C. Strauss/The Pennsylvania State University

THE IMPACT OF FACULTY LEARNING COMMUNITIES ON TEACHING AND LEARNING: RESULTS OF A NATIONAL SURVEY

Andrea Beach/Western Michigan University

Milton D. Cox/Miami University

REMOVING THE "THREAT IN THE AIR": TEACHER TRANSPARENCY AND THE PEDAGOGICAL PRACTICES THAT LIFT UP THE SOULS OF BLACK GRADUATE STUDENTS

Frank Tuitt/University of Denver

**H9 • Symposium**

Salon 3/4  
**Graduation Rates as Measures of Community College Performance**

*Moderator: Trudy Bars, Oakton Community College*

Trudy Bars/Oakton Community College  
 Thomas Bailey/Community College Research Center  
 Davis Jenkins/University of Illinois, Chicago

**H10 • Symposium**

Salon 5/6  
**Meet the Editors: A Conversation About Using Two New ASHE Readers: "The Community College" and "College Student Development Theory"**

*Moderator: Len Foster/Washington State University, Editor, ASHE Reader Series*

COLLEGE STUDENT DEVELOPMENT THEORY  
 Maureen E. Wilson/Bowling Green State University, Co-Editor  
 Lisa E. Wolf-Wendel, University of Kansas, Co-Editor

THE COMMUNITY COLLEGE  
 Barbara Townsend/University of Missouri-Columbia, Senior Editor  
 Debra D. Bragg/University of Illinois at Urbana-Champaign, Senior Editor

Kevin J. Dougherty/Teachers College, Columbia University, Associate Editor

Frankie Santos Laanan/Iowa State University, Associate Editor  
 Berta Vigil Laden/University of Toronto, Associate Editor

# Why Are All the Black Kids Still Sitting Together in the Cafeteria? The Continuing Significance of Race in Higher Education

**Beverly Daniel Tatum**  
President, Spelman University

*Introduction: William Trent/University of Illinois, Urbana-Champaign and  
Mildred García/President, Berkeley College of NY and NJ*

## Concurrent Session I • November 19 • 11:30a - 1:00p

### I1 • Research/Scholarly Papers

Conference Center Ballroom A  
**Developmental Issues Affecting Diverse Students**

*Chair: Lori Patton/Iowa State University*  
*Discussant: Marylu McEwen/University of Maryland*

SELF-AUTHORSHIP AND KOREAN AND U.S. COLLEGE WOMEN'S  
EXPERIENCES WITH CAREER-RELATED DECISION MAKING  
Elizabeth Creamer/Virginia Tech  
Anne Laughlin/Virginia Tech

THE RACIALIZATION OF ASIAN AMERICANS: PERSPECTIVES ON RACIAL  
MICROAGGRESSIONS  
Robert Teranishi/New York University  
Daniel Choi/New York University  
Laurie Behringer/New York University

PREDICTING NEEDS: A LONGITUDINAL INVESTIGATION OF THE RELATION  
BETWEEN STUDENT CHARACTERISTICS, ACADEMIC PATHS, AND SELF-  
AUTHORSHIP  
Matthew Wawrzynski/Michigan State University  
Jane Elizabeth Pizzolato/Michigan State University

### I2 • Research/Scholarly Papers

Conference Center Ballroom B  
**College Access and Choice among Migrant,  
Undocumented, and Rural Students**

*Chair: Patty Alvarez/University of Maryland*  
*Discussant: Don Hossler/Indiana University*

MIGRANT STUDENTS' COLLEGE PATHWAYS  
Anne-Marie Nunez/University of California, Merced  
Nathalia Jaramillo/University of California, Los Angeles  
Paola Morales/University of California, Los Angeles

HIGH ASPIRATIONS, TOUGH CHOICES: HOW INELIGIBILITY FOR FINANCIAL  
AID SHAPES COLLEGE CHOICE FOR COLLEGE-READY UNDOCUMENTED  
STUDENTS  
Paz Olivérez/University of Southern California

DISSIDENT GEOGRAPHIES & EDUCATIONAL OPPORTUNITY: RURAL  
STUDENT COLLEGE ACCESS AS CULTURAL HISTORICAL ACTIVITY THEORY  
R. Evelyn Gildersleeve/University of California, Los Angeles

### I3 • Symposium

Conference Center Ballroom C  
**Challenges to the Community College Equity  
Agenda**

Vanessa Smith Mores/Teachers College, Columbia University  
Thomas Bailey/Teachers College, Columbia University  
Kevin Dougherty/Teachers College, Columbia University  
Dolores Perin/Teachers College, Columbia University  
Melinda Mechur Karp/Teachers College, Columbia University  
Norton Grubb/University of California-Berkeley  
Esther Hong/Teachers College, Columbia University  
Kerry Charron/Columbia University

### I4 • Symposium

Conference Center Ballroom D  
**Remedial Education in Practice: Understanding  
Remedial Policy through Studies of Classrooms  
and Colleges**

*Moderator: Kate Shaw/Temple University*

PATCHING HOLES VERSUS PREPARING SCHOLARS: COMPARING REMEDIAL  
WRITING COURSES AT A COMMUNITY COLLEGE AND A RESEARCH  
UNIVERSITY  
M. Kate Callahan/Temple University

A COST ESTIMATE AND FINANCING IMPLICATIONS OF SOCIALLY  
RESPONSIBLE HIGH STAKES TESTING AND COLLEGIATE REMEDIATION  
Alicia Dowd/University of Massachusetts Boston

DO COMMUNITY COLLEGE STUDENTS SUCCESSFULLY MOVE FROM  
REMEDIAL TO COLLEGE-LEVEL COURSES?  
Heather Wathington/University of Virginia

BROKEN PROMISES OF OPPORTUNITY? REDUCING REMEDIATION AT  
CUNY  
Tara Parker/New York University

**15 • Research/Scholarly Papers**

Conference Center Hall G

**Organizational Change and Persistence**

*Chair: Brandon Daniels/University of Wisconsin, Madison*

*Discussant: Benjamin Baez/Georgia State University*

SHAPING INSTITUTIONALIZED ENVIRONMENTS: THE PROCESS OF BECOMING LEGITIMATE

Edith Rusch/University of Nevada Las Vegas

Catherine Wilbur/Rowan University

POSTDOCTORAL AND GRADUATE STUDENTS' UNDERSTANDING OF PUBLICATION AND AUTHORSHIP RULES IN SCIENCE AND HOW THEY COME TO KNOW THEM

Joseph Shultz/University of Minnesota

Melissa Anderson/University of Minnesota

Karen Seashore Louis/University of Minnesota

Eric G. Campbell/Institute for Health Policy, Harvard Medical School

Kelly R. Risbey/University of Minnesota

ORGANIZATIONAL RESILIENCE IN AN HISTORICALLY BLACK COLLEGE

T. Gregory Barrett/University of Arkansas at Little Rock

INSTITUTIONAL CHANGE IN HIGHER EDUCATION: TOWARD AN INTEGRATED THEORY

Jay Dee/University of Massachusetts, Boston

James Bess/James L. Bess and Associates

**16 • Research/Scholarly Papers**

Conference Center Hall H

**Faculty of Color in Higher Education**

*Chair: Pat Hyer/Virginia Tech*

*Discussant: Caroline Sotello Turner/Arizona State University*

ENOUGH IS NOT ENOUGH: MINORITY FACULTY MEMBERS AS A KEY TO ACADEMIC EXCELLENCE NOT AN IMPOSITION

Mark Dochterman/Louisiana State University

PREPARING FUTURE FACULTY OF COLOR THROUGH MENTORSHIP

Dannielle Davis/University of Illinois

BUILDING THE CASE FOR THE EFFICACY OF TEACHING AS THE HIGHEST PRIORITY OF TENURE AND PROMOTION: FACULTY AT HISTORICALLY BLACK PRIVATE COLLEGES AND UNIVERSITIES IN TEXAS

Artist Thornton/Richland College

Len Foster/Washington State University

AN EXAMINATION OF WORKLOAD OF FACULTY OF COLOR BY RANK

Susan Johnson/Indiana University

John Kuykendall/Indiana University

Thomas Nelson Laird/Indiana University

**17 • Symposium**

Conference Center Hall I

**Engaging Faculty in Education Quality Improvement**

William Massy/Stanford University

Paula Myrick Short/Tennessee Board of Regents

Steven Graham/University of Missouri-Columbia

**18 • Symposium**

Salon 3/4

**From Theory to Policy: The Foundations, Methods and Applications of Cultural Biography**

Julia Colyar/Southern Illinois University Carbondale

William Tierney/University of Southern California

Lisa R. Lattuca/The Pennsylvania State University

Kristan Venegas/University of Nevada, Reno

Yvonna Lincoln/Texas A&M University

**19 • Research/Scholarly Papers**

Salon 5/6

**Post PhD: Expectations, Identity & Faculty-Student Interactions**

*Chair: Carol Lundberg/Azusa Pacific University*

*Discussant: Andrea Beach/Western Michigan University*

WHAT IT MEANS TO HAVE A PH.D. IN EDUCATION: PERSPECTIVES OF FACULTY, GRADUATE STUDENTS, AND ADMINISTRATORS IN ONE COLLEGE OF EDUCATION

Susan Gardner/Louisiana State University

Michael Hayes/Washington State University

Xyanthe Neider/Washington State University

AM I A WORKING-CLASS ACADEMIC?: SELF-DESCRIPTIONS TO AN ONLINE COMMUNITY

Jim Vander Putten/University of Arkansas - Little Rock

AN INTERACTIVE EXPERIENCE: A TYPOLOGY OF FACULTY-STUDENT INTERACTION OUTSIDE OF THE CLASSROOM

Bradley Cox/University of South Carolina

Elizabeth Orehovec/University of South Carolina

**110 • Graduate Student Session**

Salon 10

**Graduate Student Luncheon and Roundtables**

*Moderators: Diane Dean/Illinois State University and Kimberly Rogers/University at Buffalo*

GRADUATE STUDENT DISCUSSANTS

**College Access** - Michelle Cooper/University of Maryland

**Public Policy & Financial Aid** - Jennifer Delaney/Stanford University

**Organizational Theory** - Tricia Bertram Gallant/University of San Diego

**Public Policy & Legal Issues** - Laura McNeal/Illinois State University

**Work/Life Balance** - Regina Mitchell/Central Michigan University

**Students, College Access, & Financial Aid** - Paz Olivarez/University of Southern California

**Student Access and Equity in Opportunity** - Tia Spencer/George Washington University

**Faculty Careers & Work Lives** - Aimee LaPointe Terosky/Teachers College, Columbia University

**Organizational Theory** - Lisa Weaver/The Pennsylvania State University

**Faculty Discussants**

**Faculty Job Search** - Jerlando Jackson/University of Wisconsin, Madison

**Faculty Job Search & Dissertation Process** - Jason Lane/University of North Dakota

**Faculty Job Search & International Opportunities** - Amy Scott Metcalfe/University of British Columbia

**Dissertation Process & Balancing Work/Life** - Jeffrey Sun/University of North Dakota

**Proposal Writing & Publishing** - Mimi Wolverton/University of Las Vegas

**J1 • Symposium**

Conference Center Ballroom A  
**The Spiritual Life of College Students**

*Moderator: Helen Astin/University of California, Los Angeles*

Jennifer Lindholm/University of California, Los Angeles  
 Alyssa Bryant/University of California, Los Angeles  
 Katalin Szelenyi/University of California, Los Angeles  
 Tony Chambers/University of Michigan

**J2 • Research/Scholarly Papers**

Conference Center Ballroom B  
**Examining and Conceptualizing the Undergraduate Experience**

*Chair: Julie Williams/Indiana University*  
*Discussant: John Schuh/Iowa State University*

SOCIALIZATION OF STUDENTS IN HIGHER EDUCATION: ORGANIZATIONAL PERSPECTIVES

John Weidman/University of Pittsburgh

A CONCEPTUAL MODEL OF COLLEGE STUDENT ENGAGEMENT

John Bean/Indiana University

LIBERAL ARTS COLLEGES AND LIBERAL ARTS EDUCATION: NEW EVIDENCE ON IMPACTS

Ernest Pascarella/University of Iowa

Gregory Wolniak/University of Iowa

Tricia Seifert/University of Iowa

Ty Cruce/Indiana University

Charles Blaich/Center of Inquiry at Wabash College

MULTIDIMENSIONAL MEASUREMENT OF STUDENTS' ACADEMIC ENGAGEMENT

Kyra Caspary/University of California, Berkeley

Veronica Santelices/University of California, Berkeley

**J3 • Research/Scholarly Papers**

Conference Center Ballroom C  
**Provocative Reconsiderations of Higher Education Policy**

*Chair: Janet Holdsworth/Midwestern Higher Education Compact*

*Discussant: Benjamin Baez/Georgia State University*

THE DANGEROUS ROLE OF ECONOMISTS IN SHAPING HIGHER EDUCATION POLICY

Carol Frances/Seton Hall University

INEQUITABLE ACCESS TO COLLEGE PREPARATORY COURSES & THE OPPORTUNITY TO LEARN: WHICH STUDENTS ARE PREPARED TO TRANSITION TO COLLEGE?

Frances Contreras/University of Washington

THE NEXUS BETWEEN PATRIOTISM AND CENSORSHIP: THE NEW NORMAL? FOR ACADEMIC FREEDOM

Patricia Somers/University of Texas at Austin

J Patrick Biddix/University of Missouri - St. Louis

Jessica Geier/University of Texas at Austin

Hillary Hutchinson/University of Texas at Austin

Michael Phelps/University of Texas at Austin

Carl Brewster/University of Texas at Austin

ENACTING ORGANIZATIONAL STRUCTURE THROUGH SHARED DATABASE

POLICY INITIATIVES: AN EXPLORATORY MEDIA ANALYSIS OF THE STUDENT EXCHANGE AND VISITOR INFORMATION SYSTEM (SEVIS)

Danielle Molina/University of Michigan

**J4 • Research/Scholarly Papers**

Conference Center Ballroom D  
**Understanding African American Students**

*Chair: Henrietta Williams Pichon/Rowan University*

*Discussant: Miguel Ceja/California State University, Sacramento*

STRIVING FOR SUCCESS: FACTORS THAT IMPACT THE MOTIVATION OF HIGH ACHIEVING BLACK COLLEGIANS

Kimberly Griffin/University of California, Los Angeles

UNDERSTANDING THE STRUGGLE: AFRICAN AMERICAN MEN IN PREDOMINANTLY WHITE AND HISTORICALLY BLACK INSTITUTIONS IN THE SOUTH

Theodis Dancy II/Louisiana State University

THE IMPACT OF HISTORICALLY BLACK COLLEGES AND UNIVERSITIES ON EARLY CAREER EARNINGS OF AFRICAN AMERICAN STUDENTS

Mikyong Minsun Kim/George Washington University



**J5 • Research/Scholarly Papers**

Conference Center Hall G  
**Community College Policy and Workforce Development**

*Chair: Eunyong Kim/University of Illinois*  
*Discussant: Thomas Bailey/Columbia University*

IMPROVING COMMUNITY COLLEGE GRADUATION RATES: WHAT INSTITUTIONAL POLICIES MAKE A DIFFERENCE?  
 Juan Carlos Calcagno/Community College Research Center, Teachers College, Columbia University  
 Peter Crosta/Community College Research Center, Teachers College, Columbia University

HIGHER EDUCATION AND GROWTH IN STATE WORKFORCE PRODUCTIVITY: NEW EVIDENCE ON THE PUBLIC BENEFITS OF COLLEGE EDUCATION  
 Michael Paulsen/The University of Iowa  
 Nasrin Fatima/Independent Research Consultant

THE ROLE OF FINANCIAL AID IN SUB-BACCALAUREATE EDUCATIONAL ATTAINMENT: THE SPECIAL CASE OF ADULT LEARNERS  
 Kimberly Rogers/State University of New York at Buffalo

DO INCREASES IN THE RATIO OF PART-TIME FACULTY DECREASE GRADUATION RATES AT PUBLIC LIBERAL ARTS COMMUNITY COLLEGES?  
 Daniel Jacoby/University of Washington, Bothell

**J6 • Symposium**

Conference Center Hall H  
**Academic Capitalism: Beyond the Book-Entrepreneurialism and Curriculum and Instruction**

Sheila Slaughter/University of Georgia  
 Matthew Mars/University of Arizona  
 Amy Metcalfe/University of British Columbia  
 Vernon Smith/University of Arizona

**J7 • Research/Scholarly Papers**

Conference Center Hall I  
**Women Faculty in Higher Education**

*Chair: Stacyanne Headley/The Ohio State University*  
*Discussant: Dorothy Finnegan/College of William and Mary*

LESSONS ON RESISTANCE AND POWER FROM WOMEN PROFESSORS  
 Florence Hamrick/Iowa State University  
 Mimi Benjamin/Iowa State University

WHEN SCIENCE AND MOTHERHOOD COLLIDE: A STUDY OF THE EFFECT OF PARENTAL LEAVE POLICIES ON WOMEN SCIENTISTS' LIVES  
 Margaret Sallee/University of Southern California

PEER-MENTORING RELATIONSHIPS: TOWARD A NON-HIERARCHICAL MENTORING APPROACH FOR WOMEN FACULTY  
 Riva Kadar/Teachers College, Columbia University

CONTEXTUALIZED FACULTY SATISFACTION AND INCLINATIONS TO PERSIST: DIFFERENCES BY GENDER, DISCIPLINE AND INSTITUTION  
 JoNes VanHecke/University of Michigan  
 Janet Lawrence/University of Michigan

**J8 • Symposium**

Salon 3/4  
**Exploring Researchers' Race in Racialized Research**

Tara C. Scales/The Pennsylvania State University  
 Robert D. Reason/The Pennsylvania State University  
 Elizabeth A. Roosa Millar/The Pennsylvania State University  
 Shaun R. Harper/The Pennsylvania State University

**J9 • Research/Scholarly Papers**

Salon 5/6  
**The Impact of College on First Year Students**

*Chair: Deborah L. Floyd/Florida Atlantic University*  
*Discussant: Athena Perrakis/University of San Diego*

STUDENT EXPECTATIONS ABOUT COLLEGE: IS THE "FRESHMAN MYTH" ALIVE AND WELL?  
 Jennifer Keup/University of California, Los Angeles-SAIRO

MODELING COLLEGE TRANSITIONS OF LATINO STUDENTS  
 Anne-Marie Nuñez/University of California, Merced

STUDENT OUTCOMES OF STUDENT AFFAIRS-ACADEMIC AFFAIRS PARTNERSHIP PROGRAMS  
 Melanie Guentzel/University of Iowa  
 Becki Elkins/University of Iowa  
 Angela Kellogg/University of Iowa  
 Cynthia A. Wells/The Boyer Center, Messiah College  
 Elizabeth Whitt/University of Iowa

PARSING THE FIRST YEAR OF COLLEGE: A CONCEPTUAL FRAMEWORK FOR STUDYING COLLEGE IMPACTS ON STUDENTS  
 Patrick Terenzini/The Pennsylvania State University  
 Robert Reason/The Pennsylvania State University

**J10 • Presidential Session**

Conference Center Hall J  
**Targeting Talented, Low-Income Racial/Ethnic Minorities for College: Results of the Gates Millennium Scholars Program**

Margot Tyler/United Negro College Fund  
 Walter Allen/University of California, Los Angeles  
 William Trent/University of Illinois, Urbana-Champaign  
 John Tippeconnic, III/The Pennsylvania State University  
 Shirley Hune/University of California, Los Angeles

**J11 Presidential Session**

Wyndham Ballroom D  
**Universities' Responses to Katrina**

*Moderator: Andre Perry/University of New Orleans*

Mark Dochterman/Louisiana State University  
 Marietta Del Favero/University of New Orleans  
 Barbara Johnson/University of New Orleans  
 Elfred Anthony Pinkard/Dillard University

**JRT • Roundtables**

Wyndham Ballroom A

1. THE LONG TERM EFFECTS OF STRUCTURAL, CLASSROOM, AND INFORMAL INTERACTIONAL DIVERSITY ON PLURALISTIC ORIENTATION  
Mimi Wolverton/University of Nevada Las Vegas  
Raphael Guillory/Eastern Washington University

2. PREDICTING THE ACADEMIC SUCCESS AMONG FIRST-YEAR, FIRST GENERATION STUDENTS  
Catherine Amelink/Virginia Tech

3. THE BLACK-BLACK EDUCATIONAL ATTAINMENT GAP  
Crystal Gafford Muhammad/North Carolina State University

4. EDUCATIONAL DECISION POINTS: EXAMINING HOW YOUNG WOMEN MAKE THE DECISION TO ATTEND COLLEGE  
April Heiselt/University of Utah  
Sharon Aiken Wisniewski/University of Utah

5. EDUCATIONAL AND CAREER PATHS OF SCIENCE AND ENGINEERING DOCTORATES: A NATIONAL PROFILE OF COMMUNITY COLLEGE GRADUATES  
Adam Audino/Iowa State University  
Frankie Santos Laanan/Iowa State University  
Soko Starobin/Iowa State University

6. PLANNING FOR THE FUTURE OF DEMOCRATIC, KNOWLEDGE-BASED COMMUNITIES: A RESEARCH AGENDA FOR HIGHER EDUCATION  
Diane Dean/Illinois State University

7. CHARACTERISTICS OF ASIAN PACIFIC AMERICAN STUDENT AFFAIRS ADMINISTRATORS: IMPLICATIONS FOR PRACTICE IN HIGHER EDUCATION  
Sunny Park Suh/Teachers College, Columbia University

8. CIVIC ENGAGEMENT, SOCIAL ACTIVISM, AND POLITICAL DISSENT IN THE COLLEGE CLASSROOM  
Aaron Kuntz/University of Massachusetts, Amherst  
Gary Malaney/University of Massachusetts, Amherst

9. FACULTY WORKING IN THE HINTERLANDS: DIFFERENT EXPERIENCES, DIFFERENT LIVES  
Pamela Eddy/Central Michigan University  
Jeni Hart/University of Missouri-Columbia  
Patrick Dilley/Southern Illinois University  
Calvin Phillips/University of Northern Iowa

10. SOCIALIZATION IN ACADEME AND THE COUNTERNARRATIVES OF WOMEN OF COLOR GRADUATE STUDENTS  
Sonia DeLuca/University of Michigan  
Angela Locks/University of Michigan

11. CONSTRUCTING A HISTORY OF CROSS-RACIAL MEMBERSHIP IN AMERICAN COLLEGE FRATERNITIES & SORORITIES  
Amy Wells/University of Mississippi  
Pamela K. Rault/University of New Orleans

12. ENCROACHING ON AUTONOMY: THE INFLUENCE OF THE ACADEMIC BILL OF RIGHTS  
Erin Kimura/University of California, Los Angeles

13. ACCOUNTABILITY POLICY: AN INQUIRY INTO ASSUMPTIONS, PERCEPTIONS, AND REALITIES  
E. Grady Bogue/University of Tennessee  
Donna Tipton-Rogers/Tri Cities Community College  
Kristi Roberson-Scott/Roane State Community College  
Sharon Tanner/Roane State Community College

14. FROM PAPER TO DIGITAL: USING PORTFOLIOS TO MEET PROGRAM GOALS  
Bonita Butner/Texas Tech University  
Patricia Boyer/University of Missouri-St. Louis  
Dwyane Smith/Avila University

15. DISCONNECT BETWEEN MISSION AND PRACTICE: DEMOCRACY, ACCESS AND SERVICE  
Venice Sule/University of Michigan  
Brigid Dwyer/University of Michigan

16. IN OUR OWN FOOTSTEPS: AFRICAN AMERICAN WOMEN ADMINISTRATORS AS MENTORS  
V. Barbara Bush/University of North Texas  
Carolyn Buck/Columbia College  
Consuella Lewis/University of Pittsburgh

**K1 • Research/Scholarly Papers**

Conference Center Ballroom A

**Experience of First-Generation and Working-Class College Students**

*Chair: Jeannie Brown Leonard/University of Maryland*  
*Discussant: Jim VanderPutten/University of Arkansas, Little Rock*

EXPLORING THE UNIQUE ROLES OF STUDENT RACE/ETHNICITY AND FIRST GENERATION STATUS ON INVOLVEMENT AND LEARNING  
 Carol Lundberg/Azusa Pacific University  
 Kristin Hovaguimian/Azusa Pacific University  
 Sharyn Slavin Miller/Azusa Pacific University

THE RELATIONSHIP BETWEEN FIRST-GENERATION STATUS AND ACADEMIC SELF-EFFICACY AMONG ENTERING COLLEGE STUDENTS  
 Ty Cruce/Indiana University  
 Jillian Kinzie/Indiana University  
 Carla Morelon/Indiana University  
 Julie Williams/Indiana University  
 Xingming Yu/Indiana University

THE WORKING-CLASS MINORITY: SOCIAL CLASS TRANSFORMATION IN POST-SECONDARY EDUCATION  
 Dawn M. Zeligman/Michigan State University

AN ANALYSIS OF NONTRADITIONAL STUDENTS IN CONTINUING EDUCATION PROGRAMS  
 Nakia Pope/The University of Virginia  
 Ned Gallway/The University of Virginia  
 Roger Catania/The University of Virginia

**K2 • Symposium**

Conference Center Ballroom B

**The Difficult Path from Awareness to Action: Is it Really Possible to Develop Social Justice Allies in College?**

*Moderator: Ellen Broido/Bowling Green State University*

Nancy Evans/Iowa State University  
 Kelly Carter/Loyola University Chicago  
 Robert Reason/The Pennsylvania State University

**K3 • Symposium**

Conference Center Ballroom C

**Commodification and Commitment: How Will Academic Governance Be Different in 2015?**

Michael Bastedo/University of Michigan  
 William Mallon/Association of American Medical Colleges  
 Jane Robbins/University of Pennsylvania  
 Jason Lane/University of North Dakota  
 David Leslie/College of William & Mary

**K4 • Research/Scholarly Papers**

Conference Center Ballroom D

**Access, Equity, and Diversity**

*Chair: Angela Locks/University of Michigan*  
*Discussant: Denise O'Neil Green/University of Nebraska, Lincoln*

EXAMINING THE TENSION BETWEEN EXCELLENCE AND EQUITY AT THE UNIVERSITY OF MARYLAND  
 Susan Woda/University of Maryland  
 Cassandra Lewis/University of Maryland  
 Danette Gerald/University of Maryland

FROM WELFARE TO COLLEGE? AN EXAMINATION OF THE RELATIONSHIP BETWEEN WELFARE REFORM, STUDENT FINANCIAL AID, AND THE POSTSECONDARY EDUCATIONAL ATTAINMENT OF POOR ADULTS  
 Kimberly Rogers/State University of New York at Buffalo  
 Stefani Bjorklund/National Academy of Engineering

CONCEPTUALIZING THE COLLEGE CHOICE PROCESS AS A BENEFIT-COST DILEMMA: HUMAN CAPITAL THEORY, "RATIONAL FANTASIES" AND THE "ADOLESCENT ECONOMETRICIAN"  
 Christopher Rasmussen/Midwest Higher Education Compact

FINANCING THE DREAM: THE IMPACT OF FINANCIAL AID ON GRADUATE EDUCATION FOR STUDENTS OF COLOR  
 Susan Johnson/Indiana University  
 John Kuykendall/Indiana University  
 Rachelle Winkle Wagner/Indiana University

**K5 • Research/Scholarly Papers**

Conference Center Hall G

**The Environment for Faculty Work**

*Chair: Jamie Lester/University of Southern California*  
*Discussant: Denise Collins/Indiana State University*

UNDERSTANDING THE DIMENSIONS OF FACULTY JOB SATISFACTION : A COMPARISON BETWEEN ACADEMIC AREAS IN RESEARCH UNIVERSITIES  
 Yonghong Xu/University of Memphis

CHANGES BETWEEN 1989-90 AND 2001-02 IN THE RELATIONSHIP BETWEEN ACADEMIC LIFE CONDITIONS AND PERCEIVED SOURCES OF FACULTY STRESS  
 Darwin Hendel/University of Minnesota  
 Aaron Horn/University of Minnesota

UNDERSTANDING TENURED/TENURE-TRACK FACULTY PARTICIPATION IN RESIDENTIAL LEARNING COMMUNITIES AT RESEARCH-EXTENSIVE INSTITUTIONS  
 Kirsten Kennedy/University of Missouri, Columbia  
 Barbara Townsend/University of Missouri, Columbia

**K6 • Symposium**

Conference Center Hall H

**Delving Further Into Boyer's Perspective on Scholarship**

*Moderator: John M. Braxton/Vanderbilt University*

ACTUAL AND IDEAL VALUE PATTERNS TOWARD SCHOLARSHIP DOMAINS IN THREE TYPES OF COLLEGES AND UNIVERSITIES

John M. Braxton/Vanderbilt University  
William Luckey/Lindsey Wilson College  
Patricia Helland/Vanderbilt University

EXPLORING THE DIMENSIONS OF THE SCHOLARSHIP OF TEACHING

Michael B. Paulsen/The University of Iowa  
Kenneth A. Feldman/State University of New York at Stony Brook

ENCOURAGING MULTIPLE FORMS OF SCHOLARSHIP IN FACULTY REWARD SYSTEMS: HAVE ACADEMIC CULTURES REALLY CHANGED?

KerryAnn O'Meara/University of Massachusetts, Amherst

STATE ACCOUNTABILITY POLICIES AND BOYER'S DOMAINS OF SCHOLARSHIP: CONFLICT OR COLLABORATION?

William R. Doyle/Vanderbilt University

PREPARING GRADUATE STUDENTS TO WORK WITHIN BOYER'S FOUR DOMAINS OF SCHOLARSHIP

Ann E. Austin/Michigan State University  
Melissa McDaniels/Michigan State University

**K7 • Research/Scholarly Papers**

Conference Center Hall I

**Improving Learning in Science, Technology, Engineering, and Math**

*Chair: Lisa Weaver/The Pennsylvania State University*

*Discussant: Betsy Palmer/Montana State University*

RIISING ABOVE . . . STEP BY STEP

Priscilla Harris Watkins/Claremont Graduate University  
Wynetta Lee/California State University, Monterey Bay

UNDERGRADUATE STUDENTS CONDUCTING RESEARCH IN THE LIFE SCIENCES: OPPORTUNITIES FOR CONNECTED LEARNING

Marc Levis-Fitzgerald/University of California, Los Angeles  
Nida Denson/University of California, Los Angeles

LEARNING TO TEACH: EXPERIENCES OF TEACHING ASSISTANTS IN CHEMISTRY

Melanie Guentzel/University of Iowa  
Gina Tagliapietra Nicolli/University of Iowa  
Elizabeth Whitt/University of Iowa

FACILITATING THE EARLY SUCCESS OF WOMEN IN STEM MAJORS THROUGH LIVING-LEARNING PROGRAMS

Karen Kurotsuchi Inkelas/University of Maryland  
Dawn Johnson/University of Maryland  
Zakiya Lee/University of Maryland

**K8 • Symposium**

Conference Center Hall J

**Advancing Research on Higher Education and the Public Good**

Brian Pusser/University of Virginia  
Sheila Slaughter/University of Georgia  
Simon Marginson/Monash University, Australia  
Imanol Ordorika/Universidad Nacional Autónoma de México  
Estela Bensimon/University of Southern California

**K9 • Symposium**

Salon 3/4

**Increasing Educational and Employment Outcomes: Integrating the Academic and Workforce Development Missions of Community Colleges**

BRIDGE TO OPPORTUNITY INITIATIVE  
Cyrus Driver/Ford Foundation

DEVELOPING ROBUST DATA TRACKING SYSTEMS  
Thomas Bailey/Teachers College

CAREER PATHWAYS: MISSION INTEGRATION AT THE INSTITUTIONAL LEVEL  
Davis Jenkins/University of Illinois, Chicago

DEVELOPING POLICY TO IMPROVE EDUCATIONAL AND ECONOMIC OUTCOMES  
Kate Shaw/Temple University

**K10 • Research/Scholarly Papers**

Salon 5/6

**The Impact of Research on "Voice"**

*Chair: Wynetta Lee/California State University, Monterey Bay*

*Discussant: Consuella Lewis/University of Pittsburgh*

THE INFLUENCE AND IMPACT OF MEMBER CHECKS DURING AND AFTER THE RESEARCH STUDY

Vasti Torres/Indiana University  
Elisa Abes/Miami University  
Susan R. Jones/University of Maryland  
Lori Patton/Iowa State University

THE EVALUATION OF RACE-CENTERED DIVERSITY TRAINING PROGRAMS  
Sonia DeLuca/University of Michigan

THE ASSESSMENT OF ONLINE DISCUSSIONS: MOVING FROM THE INDIVIDUAL TO THE GROUP

Katrina Meyer/University of Memphis

TRUTHS ABOUT SOJOURNER: BLACK WOMEN-THE POWER OF THEIR VOICES AND THE QUEST FOR SOCIAL JUSTICE IN ACADEMIA

Lynette Land/University of Utah

**K11 • Symposium**

Wydhm Ballroom D

**Get Published!! A Discussion About the ASHE Monograph Series**

Lisa Wolf-Wendel/University of Kansas  
Kelly Ward/Washington State University  
Adrianna Kezar/University of Southern California  
Kevin Kinser/University of Albany, SUNY  
Estela Bensimon/University of Southern California

**L1 • Symposium**

Conference Center Ballroom A

**Freeing Students from Myopia?: Examining the Claims of Liberal Arts Education**

*Moderator: Kimberly Johnson/University of Michigan*

Nathan Lindsay/University of Michigan  
 James Barber/University of Michigan  
 Patricia King/University of Michigan  
 Charlie Blaich/Wabash College  
 Debra Humphreys/Association of American Colleges and Universities  
 Marcia Baxter Magolda/Miami University  
 Ross Miller/Association of American Colleges and Universities

**L2 • Research/Scholarly Papers**

Conference Center Ballroom B

**Investigating the Diverse Experiences of Specific Populations**

*Chair: Jennifer Gilbride-Brown/Case Western Reserve University*

*Discussant: Vasti Torres/Indiana University*

EFFECTS OF A RAPE PREVENTION PROGRAM ON MEN'S EMPATHY TOWARD SURVIVORS, THEIR RAPE MYTH ACCEPTANCE, AND LIKELIHOOD OF COMMITTING SEXUAL ASSAULT.

John Foubert/The College of William and Mary

THE COLLEGE EXPERIENCE OF 12 HAUDENOSAUNEE COLLEGE GRADUATES

Stephanie Waterman/Syracuse University

EXPLORING THE RELATIONSHIP BETWEEN BLACK RACIAL IDENTITY AND CIVIC INDICATORS OF BLACK

Joe Lott, Jr./Louisiana State University

**L3 • Research/Scholarly Papers**

Conference Center Ballroom C

**Issues Affecting African American Male Students**

*Chair: Ontario Wooden/Albany State University, Georgia*

*Discussant: Sharon Fries-Britt/University of Maryland*

HIGH-ACHIEVING AFRICAN AMERICAN MEN'S BEHAVIORAL RESPONSES TO STEREOTYPES AT PREDOMINANTLY WHITE UNIVERSITIES

Shaun R. Harper/The Pennsylvania State University

'THE PEDESTAL FACTOR': ARE WE SETTING UP OUR AFRICAN AMERICAN MALE STUDENT-ATHLETES FOR ACADEMIC SUCCESS OR FAILURE?

Athena Perrakis/University of San Diego

Cheryl Getz/University of San Diego

PERSISTENCE FACTORS AMONG COLLEGE AFRICAN AMERICAN MALES

James Coaxum, III/Rowan University

Ted Ingram/Indiana University

**L4 • Research/Scholarly Papers**

Conference Center Ballroom D

**Change in the 21st Century**

*Chair: Jill Lansing/University of Albany, SUNY*

*Discussant: Greg Dubrow/University of California, Berkeley*

PLANNED CHANGE IN HIGHER EDUCATION - LESSONS FROM CASE STUDIES

Richard Torraco/University of Nebraska - Lincoln

Richard Hoover/University of Nebraska - Lincoln

VOTING WITH MORE THAN THEIR FEET: TUITION RISING AND STUDENT POWER IN THE ACADEMY

Susan Twombly/University of Kansas

Christopher Morpew/University of Kansas

CHANGE AT THE ACADEMIC CORE: ORGANIZATIONAL INNOVATIONS TO PROMOTE INTERDISCIPLINARY RESEARCH

Creso Sá/The Pennsylvania State University

TECHNOLOGY-DRIVEN CHANGE: MOVING FROM THEORY TO ASSERTION TO EVALUATION

Katrina Meyer/University of Memphis

**L5 • Research/Scholarly Papers**

Conference Center Hall G

**Quantitative Models for Policy Analysis**

*Chair: Anna Chung/Indiana University*

*Discussant: Steve DesJardins/University of Michigan*

NCES RESEARCH ON COLLEGE PARTICIPATION: ANALYSIS OF MODEL FIT AND MODEL RESPECIFICATION

Helen Burn/University of Michigan

ACCESS TO COLLEGE: A RECONSIDERATION OF THE NATIONAL EDUCATION LONGITUDINAL STUDY (NELS)

Nathan Daun-Barnett/University of Michigan

HIGHER EDUCATION OUTCOMES AND TEMPORAL DEPENDENCE

Juan Carlos Calcagno/Community College Research Center, Teachers College, Columbia University

Gregory Kienz/American Institutes for Research

PROFITS AND LOSSES IN UNIVERSITY TECHNOLOGY TRANSFER: A

NATIONAL INVESTIGATION OF FINANCIALS

Joshua Powers/Indiana State University

**L6 • Symposium**

Conference Center Hall H

**Changes in Faculty Work and Academic Workplaces: Calls for Reform and Implications for Policy and Practice**

Ann E. Austin/Michigan State University

David Leslie/College of William & Mary

Cathy Trower/Harvard University

Judith Gappa/Purdue University

Andrea Trice/Purdue University

Jennifer Lindholm/University of California, Los Angeles

Kathryn Moore/North Carolina State University

**L7 • Research/Scholarly Papers**

Conference Center Hall I

**The Context and Ethics of Faculty Work**

*Chair: Deborah Olsen/Virginia Tech*

*Discussant: Mimi Wolverton/University of Nevada, Las Vegas*

MANAGING THE DOING AND THE "LEARNING TO DO": AGENCY ACTIVATION IN THE EARLY POST-TENURE CAREER

Anna Neumann/Teachers College, Columbia University

Kimberley Boulanger Pereira/Teachers College, Columbia University

RESEARCH MISCONDUCT AMONG THOSE WHO SHOULD KNOW BETTER

Melissa Anderson/University of Minnesota

Aaron Horn/University of Minnesota - Twin Cities

Kelly Risbey/University of Minnesota

Emily Ronning/University of Minnesota

Joseph Shultz/Univeristy of Minnesota

Brian Martinson/HealthPartners Research Foundation

Raymond De Vries/University of Minnesota

ANALYZING FACULTY SCHOLARLY ACTIVITY ACROSS THE DISCIPLINES

Rachelle Brooks/University of Maryland

**L8 • Symposium**

Conference Center Hall J

**Understanding Multiple Dimensions of Engagement: Civic Engagement of College Graduates, Engaged Faculty Scholarship, and Institutional Rewards Structures**

*Chair: Alexander Astin/University of California, Los Angeles*

*Discussant: Dwight E. Giles, Jr./New England Resource Center for Higher Education (NERCHE)*

UNDERSTANDING FACULTY ENGAGEMENT

Lori Vogelgesang/Higher Education Research Institute

Nida Denson/University of California, Los Angeles

Uma M. Jayakumar/University of California, Los Angeles

THE LASTING IMPACT OF COLLEGE ON YOUNG ADULTS' CIVIC AND POLITICAL ENGAGEMENT

Kimberly Misa/University of California, Los Angeles

Jodi L. Anderson/University of California, Los Angeles

Erica Yamamura

INCREASING FACULTY INVOLVEMENT IN EDUCATIONAL OUTREACH AND PRACTICE-BASED RESEARCH

Patricia McDonough/University of California, Los Angeles

**L9 • Symposium**

Salon 3/4

**Using Data to Improve Student Outcomes: The Achieving the Dream Initiative**

*Moderator: Lande Ajose/MDRC*

Heather Wathington/University of Virginia

Derek Price/DVP-PRAXIS

Kenneth Gonzalez/University of San Diego

Vanessa Smith Morest/Teachers College, Columbia University

**L10 • Symposium**

Salon 5/6

**Re-Professionalizing Higher Education Scholarship: Interrogating ASHE's History**

Pamela Eddy/Central Michigan University

Philo Hutcheson/Georgia State University

Caroline Turner/Arizona State University

Chris Weber/Cornerstone University

Karen Haley/North Carolina State University

**Janice L. Bloom, The City University of New York**

*“Bridges and Barriers: Social Class and the Transition to College”*

Director: Dr. Michelle Fine, The City University of New York

Mentor: Dr. Kristen Renn, Michigan State University

**Jennifer A. Delaney, Stanford University**

*“Possible Unintended Consequences of State Merit Aid Policy: The Case of the Kentucky Educational Excellence Scholarship”*

Director: Dr. Myra Strober, Stanford University

Mentor: Dr. Shouping Hu, Florida State University

**Viola Fuentes-Maruyama, Arizona State University**

*“Comparing and Analyzing the Policy Design of Undergraduate Higher Education Strategies in Four Southwestern States”*

Director: Dr. N. Joseph Cayer, Arizona State University

Mentor: Dr. Jose Moreno, Claremont Graduate University

**Erik Ness, Vanderbilt University**

*“Deciding Who Earns HOPE, PROMISE, and SUCCESS: Toward a comprehensive model of the merit aid eligibility policy process”*

Director: Dr. Michael K. McLendon, Vanderbilt University

Mentor: Dr. Tatiana Melguizo, University of South California

**Sally Andrea Lesik, Harvard University**

*“Do Academic Integration Programs Have a Causal Impact on College Student Retention? A Study of a Developmental Math Course Using Discrete-Time Survival and Regression-Discontinuity Analysis”*

Director: Dr. John B. Willett, Harvard University

Mentor: Dr. Corinna Ethington, University of Memphis

**Rachelle Winkle Wagner, Indiana University**

*“The Unchosen Me: Institutionally Imposed Identity and Women’s College Experiences”*

Director: Dr. Deborah Faye Carter, University of Michigan

Mentor: Dr. Katherine Branch, University of Rhode Island

**Jennifer E. Jovel, Stanford University**

*“Community College Transfer: The Role of Social Capital in the Transfer Process of Chicanas”*

Director: Dr. Anthony Lising Antonio, Stanford University

Mentor: Dr. Frankie Santos Laanan, Iowa State University

**Tracy Lachica Buenavista, University of California - Los Angeles**

*“Decolonizing college access and retention: A qualitative case study of student-initiated Pilipino recruitment and retention at UC Berkeley”*

Director: Dr. Michell J. Chang, University of California - Los Angeles

Mentor: Dr. Nana Osei-kofi, Iowa State University

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2004-2005: Liang Zhang  
*How College Affects Students: Toward the Reconciliation of Theory with Empirical Evidence*

2003-2004: Toni E. Larson  
*Decentralization in U.S. Public Higher Education: A Comparative Study of New Jersey, Illinois, and Arkansas*

2002-2003: Joni Mini Montez  
*Developing and Piloting the Higher Education Leadership Instrument (HELLI)*

2001-2002: Michael K. McLendon  
*Setting the Agenda for State Decentralization of Higher Education: Analyzing the Explanatory Boundaries of Alternative Agenda Models*

2000-2001: David Weerts  
*Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for Research Universities*

2000-2001: Cited for Excellence: William Mallon  
*Abolishing or Instituting Tenure: Four Case Studies of Change in Faculty Employment Policies*

1999-2000: Marvin Dewey  
*An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness*

1999-2000: Cited for Excellence: Elizabeth A. Palmer  
*An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Perceived Learning*

1998-99: Deborah Faye Carter  
*A Dream Deferred? Examining the Degree Aspirations of African American and White College Students*

1998-99: Cited for Excellence: R. Sam Larson  
*Organizational Change from the 'Inside': A Study of University Outreach*

1997-98: Joseph Berger (Co-winner)  
*Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory*

1997-98: Cynthia Sabik (Co-winner)  
*(Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom*

1996-97: Lisa Rose Lattuca  
*Envisioning Interdisciplinarity: Processes, Contexts, Outcomes*

1996-97: Cited for Excellence: Rebecca Ropers-Huilman  
*Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse*

1996-97: Cited for Excellence: Carol L. Colbeck  
*Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work*

1995-96: Teresa Isabelle Daza Campbell  
*Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships*

1994-95: Robert A. Rhoads  
*Institutional Culture and Student Subculture: Student Identity and Socialization*

1994-95: Cited for Excellence: Peter M. Magolda  
*A Quest for Community: An Ethnographic Study of a Residential College*

1993-94: Rebecca R. Kline  
*The Social Practice of Literacy in a Program of Study Abroad*

1993-94: Cited for Excellence: Dorothy Finnegan  
*Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities*

1992-93: Martha Lillian Ann Stassen  
*White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions*

1991-92: Julie Neururer  
*Decency and Dollars Invested: Case Studies of South African Divestiture*

1991-92: Cited for Excellence: Francoise Queval  
*The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System*



1990-91: Kenneth D. Crews, J.D.  
*Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits*

1989-90: Roger L. Williams  
*George W. Atherton and the Beginnings of Federal Support for Higher Education*

1988-89: Patricia Gumpert  
*The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship*

1987-88: Dolores L. Burke  
*Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s*

1986-87: Irvin Lee (Bobby) Wright  
*Piety, Politics and Profit: American Indian Missions in the Colonial Colleges*

1986-87: Cited for Excellence: Lester F. Goodchild  
*The Mission of the Catholic University in the Midwest, 1842-1980*

1985-86: Janet Kerr-Tener  
*From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education*

1985-86: Cited for Excellence: Amaury Nora  
*Determinants of Retention Among Chicano Students: A Structural Model*

1985-86: Cited for Excellence: Charlotte Hanna  
*Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action*

1984-85: Lois A. Fisher  
*State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79*

1984-85: Runner-Up: Bernard Reams  
*Research Interactions Between Industry and Higher Education*

1984-85: Cited for Excellence: Marta Wagner  
*The American Scholar in the Early National Period: The Changing Context of Colonial Education*

1983-84: Jeffery Bartkovich  
*Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education*

1983-84: Cited for Excellence: Constance Collins  
*Loose Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities*

1983-84: Cited for Excellence: Edward Ottensmeyer II  
*Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change*

1982-83: Catherine Marienau  
*Bridging Theory and Practice in Adult Development and Planned Change*

1982-83: Cited for Excellence: Jerry Wayne Askew  
*Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations*

1982-83: Cited for Excellence: Ellen Metzner Ironside  
*Career Paths of Women Administrators in Higher Education*

1981-82: Ellen Chaffee  
*Decision Models in Budgeting*

1981-82: Cited for Excellence: Ted I. K. Youn  
*The Career of Young Ph.D.s: Temporal Change and Institutional Effects*

1981-82: Cited for Excellence: Joyce Mushaben  
*The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79*

1980-81: Paul Duby  
*An Investigation of the Mediating Role of Causal Attitudes in School Learning*

1980-81: Cited for Excellence: James Henson  
*Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development*

1979-80: Kenneth Bradley Orr  
*The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities*

1979-80: William Zumeta  
*The State and Doctoral Programs at the University of California: Academic Planning for an Uncertain Future*

1979-80: Cited for Excellence: Daniel Carl Levy  
*University Autonomy Versus Government Control: The Mexican Case*

## HOWARD R. BOWEN

### DISTINGUISHED CAREER AWARD

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

- 2004 Yvonna Lincoln
- 2003 Ernest T. Pascarella
- 2002 Marvin W. Peterson
- 2001 Helen S. Astin
- 2000 Arthur Chickering
- 1999 Joan S. Stark
- 1998 Arthur Cohen
- 1997 Burton Clark
- 1996 Alexander W. Astin
- 1995 William Toombs
- 1994 Robert Silverman
- 1993 Robert O. Berdahl
- 1992 K. Patricia Cross
- 1991 Cameron Fincher
- 1989 Mary Corcoran
- 1989 Robert Pace
- 1987 Lewis Mayhew
- 1987 Joseph Kauffman
- 1986 David Riesman
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### SPECIAL MERIT AWARD

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

- 2004 Jerry Davis/Lumina
- 2003 University of Michigan  
Affirmative Action Defense Team
- 2002 Walter R. Allen
- 2001 Clifford Adelman
- 2001 Deborah Wilds
- 2000 Michael A. Olivas
- 1995 Lavina Fielding Anderson
- 1993 Walter Hobbs
- 1992 Jossey-Bass Inc. Publishers
- 1990 Peggy Heim
- 1990 Robert Silverman

## ASHE DISTINGUISHED SERVICE AWARD

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

- 2004 Wynetta Lee
- 2003 Ann E. Austin
- 2002 Barbara K. Townsend
- 2001 Robert O. Berdahl
- 2000 Mildred Garcia
- 1999 Philip G. Altbach
- 1998 Joan S. Stark
- 1996 Stan Carpenter
- 1996 Patricia Hyer
- 1995 Daryl Smith
- 1993 John C. Smart
- 1990 L. Jackson Newell
- 1987 Jonathan Fife

## RESEARCH ACHIEVEMENT AWARD

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

- 2004 Judith Glazer-Raymo
- 2003 Michael T. Nettles
- 2002 David W. Leslie
- 2001 John C. Smart
- 2000 George Kuh
- 1999 Vincent Tinto
- 1998 Sheila Slaughter
- 1997 William G. Tierney
- 1996 Kenneth A. Feldman
- 1995 Larry L. Leslie
- 1994 Michael A. Olivas
- 1993 Yvonna S. Lincoln
- 1992 Joan Stark
- 1991 Ernest Pascarella
- 1991 Patrick Terenzini
- 1990 Robert Birnbaum
- 1989 Jack Schuster
- 1988 Robert Blackburn
- 1988 Howard Bowen
- 1987 Alexander W. Astin
- 1985 Burton Clark

## EARLY CAREER AWARD

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

- 2004 anthony I. antonio
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- 1995 Elizabeth Whitt
- 1993 Alberto Cabrera
- 1993 Patricia Gumpert
- 1991 Amaury Nora
- 1990 Fran Stage
- 1989 Ann Austin

## LEADERSHIP AWARD

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

- 2004 Stan Ikeberry
- 2003 Kathryn M. Moore
- 2002 Edward St. John
- 2001 William Bowen
- 2000 Ted Marchese
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 Harris Watkins, Priscilla K7  
 Harris, Kim C10  
 Harris, Michael D10, C3  
 Hart, Jeni JRT  
 Hartley III, Harold V. EP  
 Hartley, J. Matthew B9, C3, G3  
 Hartman, Tracey EP  
 Hayek, John C10  
 Hayes, Michael I9  
 Haynes, Carolyn C7  
 Headley, Stacyanne J7  
 Hearn, James A3, C5, G7, H5  
 Heiselt, April H2  
 Helland, Patricia K6  
 Hendel, Darwin K5  
 Hendrickson, Robert G6  
 Hermsen, Jill M. INT, F7  
 Hernandez, Jeremy EP  
 Hernandez, Jose ART  
 Hernquist, Angela ART, EP, H3  
 Hines, Edward GPP, PP  
 Hinton, Kandace D8, G6  
 Hinz, Derik G6  
 Hirschy, Amy D3  
 Hirt, Joan B. G5  
 Hodel, Ross GPP, PP  
 Hoffman, David INT  
 Hoffman-Johnson, Gail EP  
 Holdsworth, Janet J3  
 Holley, Karri D10, F3  
 Holmes, Sharon L. A1  
 Homer, Lori B6  
 Hong, Esther I3  
 Hoover, Richard L4  
 Horn, Aaron K5, L7  
 Hossler, Don D7, I2  
 Hovaguimian, Kristin K1  
 Hovdhaugen, Elisabeth INT  
 Howard, Tyrone C. EP  
 Howard-Hamilton, Mary D8  
 Hu, Shouping ART  
 Hubbard, Steven D1, EP, F4  
 Hughes, Robin D8  
 Humphreys, Debra L1  
 Hune, Shirley J10  
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 Hurtado, Sylvia GPP  
 Hutchens, Neal PP  
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 Hyle, Adrienne D10, EP

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Jacobs, Fred PP  
Jacoby, Daniel J5  
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Jayakumar, Uma EP, L8  
Jehangir, Rashne PP  
Jenkins, Davis H9, B1, K9  
Jennings, Michael ART  
Jiang, Cindy Xinquan B4  
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Joe, Jilliam INT  
Johnson, Barbara J11  
Johnson, Dawn K7  
Johnson, Deborah F7  
Johnson, Jason H6, B1  
Johnson, Kimberly L10  
Johnson, Marlene B4, C7  
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Johnson, Susan C1, I6, K4  
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Kandiko, Camille C10  
Karkenhabadi, Sharon INT  
Katsinas, Stephen A7  
Kaulisch, Marc INT  
Kearney, Kerri D10, EP  
Kellogg, Angela F2, J9  
Kempner, Ken INT  
Kendall Brown, Marie B4, C7  
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Keup, Jennifer J9  
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Kienzl, Gregory L5, B1, EP  
Kim, Dongbin D3, H1  
Kim, Eun Young INT  
Kim, Eunyong A2, ART, H4, J5  
Kim, Mikyong Minsun J4  
Kimura, Erin H7, JRT  
King, Patricia C7, G1, L1  
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Klein, Michael W. EP  
Klemballa, Carolyn EP  
Kolek, Ethan EP  
Kolher, Helmut INT  
Kosten, Linda A5  
Kuh, George A3, C6  
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- Kuntz, Aaron D2, C8, JRT  
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Lawrence, Janet B6, J7  
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Lewis, Kristine EP  
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Light, Gregory C6  
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L'Orange, Hans GPP  
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Lovell, Cheryl GPP  
Lovik, Eric EP  
Lovine, Micaela INT  
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- Magee, Francy B7  
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Malaney, Gary JRT  
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Mallon, William K3  
Mamiseishvili, Kate INT, F7  
Manning, Anitra A5  
Marbley, Aretha ART  
Marginson, Simon INT, K8  
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Marshall, Sarah ART, EP  
Martinez, Anabella B7  
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Matveev, Alexei INT, EP  
Mawila, Kaluke F. N. INT  
Mayhew, Matt D9  
McCabe, Janice F1  
McCarthy, Jo Ann B4  
McClendon, Shederick A. C10  
McClure, Stephanie PP  
McCormick, Alexander C. D4, E1  
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McDade, Sharon A. B3, H3  
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McLendon, Michael INT, C5, G7  
McNeal, Laura I10  
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Mehaffy, George F5  
Melguizo, Tatiana B1, EP  
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Moore, John B6  
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Morahan, Page S. B3  
Morales, Paola I2  
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 Moss, Yolanda B3  
 Mrozek, Lawrence EP  
 Murray, Michele EP  
 Museus, Samuel EP  
 Mushrush, Chris GPP PP  
 Myrick Short, Paula I7

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Navia, Christine A2  
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## O

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## P

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 Padgett, Ryan C10  
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 Palmer, James C. A7  
 Papadimitriou, Antigoni INT  
 Parker, Tara L. G7, I4  
 Pascarella, Ernest C9, F2, J2  
 Pasque, Penny A2, B9, EP  
 Pathomporn, Oumthanom INT  
 Patton, Lori A1, D8, I1, K10  
 Paulsen, Michael B. D5, J5, K6  
 Payne, Gayle EP  
 Pedigo, Shelia ART  
 Peet, Melissa F3  
 Perez Zamora, Patricia D7  
 Perin, Dolores I3  
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 Perna, Laura GPP, PP, A3, B5, H4

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 Phelps, Michael J3  
 Phillips, Calvin JRT  
 Pike, Gary H1  
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 Pizzolato, Jane Elizabeth I1  
 Planck, Max INT  
 Ponjuan, Luis EP  
 Pope, Nakia K1  
 Porter, Stephen B6  
 Portnoi, Laura INT  
 Powers, Joshua L5  
 Prescott, Brian G10  
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## R

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 Ramirez, Anely INT  
 Rasmussen, Christopher PP, K4  
 Rault, Pamela K. JRT  
 Reason, Robert D. F2, G1, J8, J9, K2  
 Reddick, Richard G8  
 Reese Cain, Timothy A6  
 Reesor, Lori ART, EP  
 Rehling, Jessica EP  
 Renn, Kriten A. A2, B2, D2  
 Rents, Tatiana INT  
 Rhoades, Gary A4, C3, G2  
 Rice, Charles INT  
 Richardson, Richard C. INT, G7  
 Richman, Rosalyn C. B3  
 Rion, Crystal F7  
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 Robbins, Jane H6, K3  
 Roberson-Scott, Kristi JRT  
 Rogers, Kimberly GPP, PP, I10, J5, K4  
 Romero, Carlos INT  
 Ronning, Emily C10, L7  
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 Rosser, Vicki INT, F7  
 Rowan, Heather PP, C2, H4  
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 Rumyantseva, Nataliya INT, H5  
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 Sallee, Margaret J7  
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 Santelices, Veronica J2  
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 Scales, Tara C. H8, J8  
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 Schwartz, Robert ART  
 Scott Metcalfe, Amy I10  
 Sedgwick, Katherine G4  
 Seggie, Fatma Nevra INT  
 Seifert, Tricia F2, J2  
 Shapiro, Douglas G10  
 Shaw, Kate D4, I4, K9  
 Shek, Yen Ling PP  
 Shelley, Mack G1  
 Shen, Hong INT  
 Shotton, Heather D3  
 Shulock, Nancy PP  
 Silas, Juan Carlos INT  
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 Simth Mostest, Vanessa I3, L9  
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 Slantcheva, Snejana B10  
 Slaughter, Sheila A4, J6, K8,  
 Slavin Miller, Sharyn K1  
 Sloma, Lorraine B3  
 Small, Jenny EP  
 Smart, John A3, F9  
 Smith, Dwayne EP, JRT  
 Smith, Michael J. ART  
 Smith, Tiffany H2  
 Smith, Vernon J6  
 Soliz Martinez, Michele EP  
 Somers, Patricia F3, J3  
 Soranastaporn, Songsri INT  
 Sotello Turner, Caroline I6  
 Spencer, Tia I10  
 Sporn, Barbara INT  
 St. John, Ed H4, D7, F8  
 Stage, Frances D1, EP, F4  
 Starobin, Soko B1, JRT  
 Steele, Patricia H4  
 Stephenson, Ethan B4, EP  
 Stocks, Janet ART  
 Strauss, Linda C. H8  
 Streitwieser, Bernhard EP  
 Strom, SueAnn EP  
 Suggs, Vickie EP

Suh, Sunny Park A5, JRT  
Sule, Venice C1, JRT  
Summers, Jeff D5  
Sun, Jeffrey I10  
Suspitsin, Dmitry INT  
Suspitsyna, Tatiana INT  
Sweitzer, Kyle C10  
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Tagliapietra, Gina K7  
Tanner, Sharon JRT  
Tatusko, Andrew INT  
Teixeira, Pedro Nuno INT  
Teranishi, Robert H7, I1  
Thelin, John ART, B8  
Thomas, Auden A6  
Thomas, Scott PP, A3, H4  
Thompson, Sherry H2  
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Tippeconnic, John J10  
Tipton-Rogers, Donna JRT  
Tisdell, Elizabeth D9  
Titus, Marvin PP, F1  
Tobolowsky, Barbara C7  
Tollefson, Terrence A. A7  
Toma, J. Doug C3  
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Touthoushian, Robert B6  
Townsend, Barbara ART, H10, K5  
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Tucker, Richard D5  
Tudico, Chris L10  
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Vidal, Javier INT  
Vidovich, Leslie INT

Vigil Laden, Berta K7  
Villa, Cynthia ART  
Villarreal III, Pedro EP  
Vite Leon, Norma INT  
Vogelgesang, Lori L8  
Vogt, Paul GPP PP  
Volkwein, J. Fredericks INT, C10, D6, H8

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Waina, Jennifer A6  
Walker, Elaine EP  
Walpole, MaryBeth A1, C1  
Walton, Andrea D10  
Wang, Jue INT  
Wang, Wei-ni INT  
Ward, Kelly D4, F4, G1, K11  
Waryas, Diane ART, EP  
Waterman, Stephanie L2  
Wathington, Heather A2, I4, L9  
Watson, Lemuel INT  
Wawrzynski, Matthew F9, I1  
Weaver, Lisa K7  
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Weber, Chris L10  
Weerts, David INT, C3  
Weidman, John J2  
Wells, Amy A6, JRT  
Wells, Cynthia A. F2, J9  
Wharton, Barbara EP  
Whitt, Elizabeth F2, J9, K7  
Wilbur, Catherine I5  
Williams, Elizabeth EP  
Williams, Henrietta J4  
Williams, John PP  
Williams, Julie J2, K1  
Williams, Ruth INT  
Wilson, Maureen E. H10  
Winkle Wagner, Rachelle A1, C1, K4  
Wittstruck, John R. A7  
Woda, Susan K4  
Wolf-Wendel, Lisa E. D4, H10, K11  
Wolf-Wendel, Lisa INT  
Wolniak, Gregory J2  
Wolverton, Mimi GPP, H3, I10, JRT, L7  
Wood, Diane B3  
Wood, Melinda S. INT  
Wooden, Ontario L3  
Wright, Carol G8  
Wright, David GPP  
Wright, Mary H5

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Yaeger, John B8  
Yamamura, Erica L8, H2

Yang, Rui INT  
Yokoyama, Keiko INT  
Yonezawa, Akiyoshi B10  
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## Z

Zeidner, Tim F10  
Zeligman, Dawn M. K1  
Zhai, Lijuan B1  
Zhang, Liang C2  
Zhao, Chen-Mei E1  
Zheng, Peijun D10  
Zhu, Hong INT  
Ziskin, Mary B8  
Zulick, Bradford ART  
Zuniga, Ximena D9

